

Hello Families,

We hope this letter find you well. We are writing to reaffirm our obligation to provide an education environment free from discrimination for all of our students and our commitment to investigate and resolve allegations and incidents implicating race, color or national origin in a manner consistent with our Uniform Complaint Procedures, Education Code sections 220 and 234.1 es seq., and Title VI.

We also wanted to share with you our updated commitment statement:

**FCUSD Commitment Statement**

The Folsom Cordova Unified School District fosters the safety, success, and wellness of all students by creating a positive school culture and celebrating the power of diversity and differences. Our schools, students, families, and employees will treat each other with respect, and refuse to tolerate behavior that causes harm. Hateful and discriminatory actions or words – which target a person’s actual or perceived race, ethnicity, culture, heritage, gender, sex, sexual orientation, immigration status, socioeconomic status, physical/mental attributes, or religious beliefs or practices - will not be tolerated in our school communities.

**The work ahead:** Folsom Cordova was recently notified that it is one of only three educational systems in the region to be awarded a \$500,000 grant that will allow us to take immediate steps to address issues of equity, diversity, and discipline. This grant will supplement the work our team has begun developing - with input from our employees, families, and students - to address the persistent, disproportionate outcomes of our most vulnerable children. Our focus areas will include:

- Implicit bias training for staff and leaders across our entire school district.
- Restorative practices training that will build our schools’ capacity to help students reflect on behaviors and increase time in classrooms. There are and will continue to be serious consequences for serious behavior, but we must also use all the tools we have to help disrupt cycles of inequity.
- Training for students and staff to support social-emotional and mental health needs in our schools.

We look forward to continuing this journey of constant improvement as partners in education. If you have any questions or concerns, please do not hesitate to reach out.