

11 ELEMENTS OF HIGH QUALITY CTE

California State Plan for Career Technical Education

1. Leadership at All Levels

- A. Articulation Agreements
- B. Professional Development
- C. Support at All Levels

2. High-Quality Curriculum and Instruction

- A. Pathway Standards
- B. Sequenced Career Pathways
- C. Work-based Learning
- D. Master Schedule is Sequenced
- E. All Aspects of Industry Taught
- F. Technology Embedded
- G. Academic Alignment
- H. Industry Certification/Licensure

3. Career Exploration and Guidance

- A. Students Counseled/Guided
- B. Four Year Career Plan Developed

4. Student Support and Student Leadership Development

- A. Career Technical Student Organizations (CTSO)
- B. CTSO Work Plan
- C. Leadership Activities Embedded Curriculum
- D. All Students Participate
- E. Special Population Students Aware
- F. Non-Traditional CTE Offerings

5. Industry Partnerships

- A. Advisory Committees
- B. Business/Industry Participation
- C. Industry Approved Curriculum
- D. Labor Market Demand
- E. Industry Standards/Competencies

6. System Alignment and Coherence

- A. Program of Study to Postsecondary
- B. Cross-Disciplinary Collaboration
- C. CTE Program Sequence Includes at Least One CTE Course

7. Effective Organizational Design

- A. Course Access – Extended Time
- B. Open Entry Opportunities in Sequence
- C. Convenient Times and Locations

8. System Responds to Economic Demands

- A. Track Labor Market Demands
- B. Sufficient Funding for Program
- C. Partnerships with Stakeholders

9. Skilled Faculty and Professional Development

- A. Appropriate Teacher Credentials
- B. Professional Development Activities
- C. CTE Staff Meetings
- D. Record of Staff Meetings

10. Evaluation, Accountability and Continuous Improvement

- A. Industry Advisory Committees
- B. Annual course reviews
- C. Classroom observations
- D. Teacher Evaluations
- E. Yearly strategic planning

11. CTE Promotion, Outreach and Communication

- A. Community outreach activities and workshops
- B. Student leadership opportunities
- C. Community Classroom/Internships
- D. Career Technical Student Organizations
- E. Work/Project based learning
- F. Community service projects
- G. Industry Advisory Committees
- H. Open House
- I. Classroom/Teacher websites
- J. Media promotion of events
- K. Community involvement and participation

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