

BEHAVIOR SPECIALIST**Definition:**

Under the direction of the Assistant Superintendent of Student Support Services, plans and provides a behavior management program for pupils and provides related services to teachers, administrators, other special education staff, parents, and the community, as appropriate. Actively participates in the development and implementation of policies relative to the management of students' problematic behaviors

Distinguishing Characteristics:

Certificate Required: Board Certified Associate Behavior Analyst (BCABA) or documented evidence of equivalent education, professional training and experience in applied behavior analysis (ABA).

Education:

B.A. degree.

Essential Job Functions:

- Designs systematic procedures that result in lasting positive changes in individual student behaviors, including preparation of program materials and direct instruction techniques.
- Collects and analyzes data to design and monitor progress for individual instructional programs across developmental domains, including troubleshooting when students are not making anticipated gains.
- Conducts functional behavioral analyses and functional analysis assessments when necessary.
- Develops and implements appropriate behavior intervention and behavior support plans in a consistent manner appropriate to the individual's life settings and per Education Code requirements.
- Implements behavioral intervention plans to replace specified maladaptive behavior(s) with alternative acceptable behavior(s).
- Develops with school team members ways to provide positive behavior supports and services to teachers and students.
- Provides in-service training programs for teachers and other staff on behavioral analysis and effective practices regarding positive behavior supports.
- Consults with staff members and parents who are responsible for implementing the behavioral intervention plan and/or supports.
- Adheres to the frequency of consultations as prescribed in the behavioral intervention plan.
- Participates in, coordinates, and/or chairs IEP meetings, as necessary.
- Provides behavioral consultation services to teachers for referred students.
- Provides services as Behavior Intervention Case Manager, if needed.
- Implements the philosophy, goals, objectives, and policies of the District as adopted by the Board of Education, and the goals and objectives of the Student Support Services Department.
- Provides information for reports required by the state or District.
- Acts as liaison between community agencies and school for decisions made about students with special problems.
- Participates in special studies and projects developed in the District.
- Adheres to the Code of Ethics, as stated in District Policy.
- Continues to grow professionally through attendance at conferences, workshops, professional meetings, and college courses.

Physical Abilities: Sit for prolonged periods, work with minimal supervision, think logically, be attentive to detail, and utilize problem-solving methodology. Work with diverse audiences and present information in clear understandable formats. **Significant physical abilities:** Reaching, handling, fingering, talking, and hearing ordinary conversations, near vision/visual accommodation.

THIS IS A CLASSIFIED NON-BARGAINING UNIT POSITION

Benefits: In accordance with Board adopted policies and as provided for in the Education Code.

Salary: This position is not part of the classified salary schedule. The salary has been budgeted and will be comparable with Range 50 of the classified salary schedule

Board Approved: 09/06/07