

## EXERCISE OF JUDGEMENT IN APPLICATION OF TIE BREAKING CRITERIA

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- I. “Possession of a credential which is needed by the school program”
  - A. Psychologist
  - B. Speech and Language
  - C. Nurse
  - D. Special Education
    1. Deaf & Hard of Hearing
    2. Visual Impairments
    3. Physical and Health Impairments
    4. Ed Specialist Moderate/Severe
    5. Ed Specialist Mild/Moderate with Autism Spectrum Disorder
    6. Ed Specialist Mild/Moderate or Special Ed Learning Handicapped with Resource Specialist
    7. Special Ed Learning Handicapped
    8. Early Childhood Special Education
    9. Adaptive PE
  - E. Counselors
  - F. Librarian
  
- II. “Breadth of credentials possessed (including BCLAD/CLAD and other certificates)”
  - A. Hierarchy of breadth
    1. Multiple\* Single Subject (includes supplementary authorizations K-12/9-12)  
*\*Ranked by quantity of authorizations and then hierarchy of credentials*
    2. Single Subject with Multiple Subject
    3. Single Subject with introductory supplement(s)
    4. Single Subject
    5. Multiple Subject with supplementary authorization(s) (includes BCLAD)
    6. Multiple Subject
  
  - B. Hierarchy of credentials/supplements/certificates needed by the District
    1. National Board Certified Teacher
    2. CTE + Designated Subjects CTE
    3. Administrative
    4. Math
    5. Foundational Math
    6. English
    7. Science
      - i. Physics
      - ii. Chemistry
      - iii. Biology
      - iv. Geoscience
    8. Spanish
    9. World Language
    10. Music
    11. Art
  
  - C. All other credentials are equal; tie will be broken by lottery.
  
- III. Special skills or training (ie IB or AP) will be identified as skipping criteria during a layoff.