



## AESD Independent Study Packet Weeks 10 & 11 (5/25-29 & 6/1-3)

### Grade Span 6-8

Time Frame	Monday-Memorial Day	Tuesday	Wednesday	Thursday	Friday	Monday-Wednesday
8:00am-8:45am <b>ELA</b>	<b>Extra/Daily Activities:</b> <ul style="list-style-type: none"> <li><b>Read for at least 30 minutes.</b> Choose an A.R. book, a magazine, or log in to <b>myOn</b> to access a digital library and news articles. Use this district link: <a href="https://www.myon.com/school/adelantoreads">https://www.myon.com/school/adelantoreads</a>, <b>Student Username</b> for Grade 6: <b>myon6</b>; for Grade 7: <b>myon7</b>; for Grade 8: <b>myon8</b>; and Student Password for All Grades: <b>123</b>. <b>*If you don't have access to these, read the passages in this packet.</b></li> <li><b>Take an A.R. quiz</b> through your Renaissance Clever Log in on the AESD website <a href="https://www.aesd.net/Content2/4">https://www.aesd.net/Content2/4</a></li> <li>Do <b>Lexia lessons/units</b> through your Clever Log in on the AESD website <a href="https://www.aesd.net/Content2/4">https://www.aesd.net/Content2/4</a></li> <li><b>Read &amp; Respond.</b> See your copy of the <i>Read &amp; Respond Choice Board</i> and pick your choice of activity.</li> <li><b>Vocabulary Journal.</b> Circle/Highlight the unfamiliar vocabulary words you find in the reading passages in this packet. Create or complete your vocabulary journal on the words you identified.</li> <li><b>Writing Prompts.</b> See your copy of <i>Middle School Writing Prompts</i> and respond to your choice.</li> </ul>					
	<b>Note: ELA Packet Level 1=Grade 6; ELA Packet Level 2=Grade 7; ELA Packet Level 3=Grade 8</b>					
		Vocabulary- ( p. 291); Work on your Vocabulary Journal.	Read the poem "Ode to Mr. Lincoln". Check your understanding by asking yourself what the theme, or message, of the poem is. Answer the comprehension questions. (pp. 293-294)	Reread the poem "Ode to Mr. Lincoln". and review your answers on p. 294. Complete the theme graphic organizer on p. 292. Then, do the fluency assessment at the bottom of p. 294.	Genre/Literary Elements; Literary Elements: Repetition and Imagery (pp. 295-296)	Monday: Vocabulary Strategy: Figurative Language; Word Study: Words from Mythology (pp. 297-298)  Tuesday: Write About Reading: Write an Analysis; Writing Traits: Word Choice (pp. 299-300)

						<p>Wednesday: Refer to the above daily activities. Do your <i>Week in Review</i>. Follow the directions above.</p>
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**Break**

**9:00am-9:45am Math** This i-Ready “At-Home-Activity” includes sets of practice problems that align to important math concepts your student has worked with so far this year. We recommend that your student completes one page of practice problems each day. Encourage your student to do the best they can with this content—the most important thing is that they continue developing their mathematical fluency and skills!

	<p>Grade 6: Math packet pg 30 Grade 7: Math Packet pg 31 Grade 8: Math Packet pg 30</p>	<p>Grade 6: Math packet pg 31 Grade 7: Math Packet pg 32 Grade 8: Math Packet pg 31</p>	<p>Grade 6: Math packet pg 32 Grade 7: Math Packet pg 33 Grade 8: Math Packet pg 32</p>	<p>Grade 6: Math packet pg 33 Grade 7: Math Packet pg 34 Grade 8: Math Packet pg 33</p>	<p><b>6th Grade</b> <b>Monday:</b> Math packet pg 34 <b>Tuesday:</b> Math packet pg 35 <b>Wednesday:</b> Math packet pg 36</p> <p><b>7th Grade</b> <b>Monday:</b> Math packet pg 35 <b>Tuesday:</b> Math packet pg 36 <b>Wednesday:</b> Math packet pg 37</p> <p><b>8th Grade</b> <b>Monday:</b> Math packet pg 34 <b>Tuesday:</b> Math packet pg 35 <b>Wednesday:</b> Math packet pg 36</p>
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**Break**

<p>10:00-10:45am History</p>		<p>Complete the “Hook Activity: Harriet Tubman.”</p> <p>Imagine you are living during this time period. Who do you think the people who ran the Underground Railroad were? What kinds of people were they? What were their characteristics? Think about the code words they had to use. Why do you think that was the case? What are your feelings on this? Would this have been stressful?</p> <p>Jot down your thoughts on the blank paper provided. Write at least a paragraph.</p> <p><b>UPGRADE ACTIVITY:</b> Use the “Hook Activity: Harriet Tubman” to create your own Coded Sentence. Make up a sentence, using the code words, to describe what an Underground Railroad participant might say.</p>	<p>Use your Marking the Text Strategies as you read the “Background Essay: What was Harriet Tubman’s Greatest Achievement.” See the “Overview” document in this packet for help with Marking the Text Strategies.</p> <p><b>UPGRADE ACTIVITY:</b> On the blank paper provided, write a 1 paragraph summary of “Background Essay: What was Harriet Tubman’s Greatest Achievement.” See the “Overview” document in this packet for help with writing a paragraph summary.</p>	<p>Use your A.C.E. Strategy (see “Overview” document for help) to complete the “Background Essay Questions.”</p> <p><b>UPGRADE ACTIVITY:</b> Using the dates and corresponding events on the “Background Essay Questions” page, create a timeline using the document provided in this packet. Choose four of the dates/events you find most interesting or surprising and draw a picture next to the date/event (on the timeline) depicting the event.</p>	<p>Complete the “Understanding the Question and Pre-Bucketing” worksheet.</p> <p>Use your Marking the Text and A.C.E. Strategies (see “Overview” document for help) as you read the text and answer the questions on “Document A.”</p> <p><b>UPGRADE ACTIVITY:</b> Would you have taken the same route as Harriet? On the blank paper provided, describe the route you would have taken to move from the South to Canada then justify why you would have taken that route.</p>	<p><b>MONDAY:</b> Use your Marking the Text and A.C.E. Strategies (see “Overview” document for help) as you complete “Document B.”</p> <p><b>UPGRADE ACTIVITY:</b> What patterns do you see in the data presented in “Document B?” DO you see similarities between the “Cargo” that Harriet moved? What about in the “Pick Up Points” and “End Points?”</p> <p>Jot down the patterns you see on the blank paper provided.</p> <p><b>TUESDAY:</b> Use your Marking the Text and A.C.E. Strategies (see “Overview” document for help) as you complete “Document C.”</p> <p><b>UPGRADE ACTIVITY:</b> Use your Marking the Text and A.C.E. Strategies (see “Overview” document for help) as you complete “Document E.”</p> <p><b>WEDNESDAY:</b> Use your Marking the Text and A.C.E. Strategies (see</p>
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						<p>“Overview” document for help) as you complete “Document D.”</p> <p><b>UPGRADE ACTIVITY:</b> Over the course of her lifetime, Harriet Tubman risked her life to help a tremendous amount of people. Of all the accomplishments that you read about this and last week, what do you think was Harriet Tubman’s greatest achievement?</p> <p>Use the documents you read this and last week to write a persuasive essay answering the above prompt. Refer to the “Overview” document for help writing a persuasive essay. You can write your essay on the blank paper provided.</p>
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**Lunch**

<p>11:45am-12:30pm <b>SEL</b></p>	<p>Write a poem from someone else’s perspective. Choose someone you don’t know well, from school, or the media, or someplace else in your life. You don’t need to know someone really well to empathize with them. See what you can discover about what they might be feeling and experiencing.</p>
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**Break**

<p>12:45pm - 1:30pm</p>		<p><b>6th &amp; 7th Grades-</b> Read “Apples: The Health Benefits.”</p>	<p><b>6th &amp; 7th Grades -</b> Read “Apples: The Health Benefits.” Try</p>	<p><b>6th &amp; 7th Grades -</b> Read “Apples: The Health Benefits.” Try</p>	<p><b>6th &amp; 7th Grades -</b> Read “Apples: The Health Benefits.” Try</p>	<p><b>6th &amp; 7th Grades</b> Mon - Read “Shock Waves.” Answer questions</p>
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<p><b>Science</b></p>		<p>Underline words that you don't know how to read. Practice sounding them out. Read the story again. Focus on correctly saying the words that are unfamiliar to you. Answer Comprehension questions 1, 2 and 3. Read about the vocabulary word "cancer." Write and illustrate a sentence using the vocabulary word.</p> <p><b>8th Grade</b> - Read "Wetlands and Habitats." Underline words that you don't know how to read. Practice sounding them out. Re-read the article. Focus on correctly saying the words that are unfamiliar to you. Answer questions 1, 2, and 3. Read about the vocabulary word "buffer." Write and illustrate a sentence using the vocabulary word.</p>	<p>reading it faster today than you did yesterday. Do you know how to say all of the words that you did not know yesterday? Have you learned the meaning of those words? Answer Comprehension questions 4, 5 and 6. Read about the vocabulary word "damage." Write 2 sentences using the word "damage" as it is used in the article. Draw a picture to illustrate your sentences.</p> <p><b>8th Grade--</b> Read "Wetlands and Habitats." Try reading it faster today than you did yesterday. Do you know how to say all of the words that you did not know yesterday? Have you learned the meaning of those words? Answer Comprehension questions 4, 5 and 6.</p>	<p>reading it faster today than you did yesterday. Answer questions 7 and 8. Write 3 facts you learned from this article. Use complete sentences. Read about the vocabulary word "disease." Write and illustrate a sentence using the vocabulary word.</p> <p><b>8th Grade--</b> Read "Wetlands and Habitats." Try reading it faster today than you did yesterday. Answer Comprehension questions 7 and 8. Read about the vocabulary word "transition." Write 3 sentences using the word "transition.". Draw a picture to illustrate your sentences.</p>	<p>to read it faster than you have been doing. Answer Comprehension question 9 and 10. Use complete sentences.</p> <p><b>8th Grade</b> - Read "Wetlands." Try to read it faster than you have been doing. Answer questions 9 and 10. Write your answers in a complete paragraph for each question.</p>	<p>1, 2 and 3. Tues- Answer questions 4,5 and 6. Read about the vocabulary word "indicate." Write and illustrate a sentence using indicate. Wed- Answer question 7</p> <p>Enjoy your summer vacation. We look forward to seeing you next fall.</p> <p><b>8th Grade -</b> Mon - Read "Designing the First Flying Machine." Answer questions 1, 2 and 3. Read about the vocabulary word "glide." Tues - Answer questions 4, 5 and 6. Read about the vocabulary word "innovation." Wed - Answer questions 7, 8 and 9. Read about the vocabulary word "viable."</p> <p>Congratulations on your Promotion to High School. We will the best for you as you progress on your academic journey! Have a safe and wonderful summer!</p>
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			<p>Read about the vocabulary word "preserve." Write and illustrate 2 sentences, in your own words, using the word "preserve" as it applies to the story.</p>			
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