



AESD Independent Study Packet Weeks 10 & 11 (5/25-29 & 6/1-3)

Grade Span TK-1

Time Frame	Monday-Memorial Day	Tuesday	Wednesday	Thursday	Friday	Monday-Wednesday
<p>8:00am-8:45am ELA</p> <p>Spelling List:</p> <p>too under want was well went what white who will with yes</p>	<p>Extra/Daily Activities:</p> <ul style="list-style-type: none"> ● Read for at least 20 minutes. Choose an A.R. book or log in to myOn to access a digital library and news articles. Use this district link: https://www.myon.com/school/adelantoreads, Student Username for Grade K: myonk; for Grade 1: myon1 and Student Password for All Grades: 123 ● Take an A.R. quiz through your Renaissance Clever Log in on the AESD website https://www.aesd.net/Content2/4 ● Rhyme Time. How many words can you find that rhyme with ____? Play a rhyming game with your family member. One person chooses a word, and the other person has to think of as many as possible. Write them down. Then switch. ● Spelling. See your copy of the <i>Spelling Choice Board</i> and pick your choice of activity. ● Week in Review. Write/draw about what you learned this week. <ul style="list-style-type: none"> ○ You may start with: <i>This week I...</i> ○ Add pictures to illustrate what you learned. ○ Present your work to a member of your family. 					
<p>*For TK/K, directions are at the bottom of all the pages. Detach the story pages and fold them into a book.</p>						
	<p>Grade TK: Phonemic Awareness: /a/ . Point to and say <i>ant</i> emphasizing initial /a/. Name each of the other pictures. Which pictures begin with /a/?; Phonics: /a/a (Grade K pp. 35-36)</p>	<p>Grade TK: Comprehension: Key Details Point to each animal and say its name. Which animals hop? Which animals fly? What else can you say about each of the animals? Phonics: Blending <i>am</i></p>	<p>Grade TK: Category Words: Family Words; Handwriting: <i>Aa</i> Detach the “We Can” story pages. Work on High-Frequency Word: <i>we</i>; Point to and describe each picture. Give</p>	<p>Grade TK-1: Review what you learned this week. Follow the <i>Week in Review</i> directions above. Grade K: Category Words:</p>	<p>Grade TK: Monday:Phonemic Awareness: /s/ Say the name of each picture around the sun. Put a marker on each picture if its name begins with the /s/ sound; Write the letter s next to each picture whose name begins with the /s/</p>	

		<p>Grade K: Phonemic Awareness: / i / Point to and say <i>ant</i> emphasizing initial / i / . Name each of the other pictures. Which pictures begin with / i / ?; Phonics: / i_e (Grade K pp. 253-254)</p> <p>Grade 1: Phonics: /â/ <i>air, are, ear</i> High-Frequency Words (Grade 1 pp. 319-320)</p>	<p>(Grade K pp. 37-38) Grade K: Comprehension: Character, Setting, Plot; Phonics: Blending <i>-ime, -ike, -ive</i> (Grade K pp. 237-238); Category Words: Opposites; Review Phonics: Blending (Grade K pp. 255-256)</p> <p>Grade 1: Vocabulary (Grade 1 p.321) Use the vocabulary words in your own sentences.</p> <p>Read the story "Favorite Days". What are the favorite days in the story? What's your favorite day? Why? Comprehension: Author's Purpose (Grade 1 p.325)</p>	<p>details about what the animals can do. Then draw pictures of other animals and talk about what they can do.</p> <p>Grade K: Read with a family member the story "We Can Play!" Describe the pictures to your partner. Circle the High Frequency Words: <i>play, has</i>. Where are the characters? What do they do? Reread for fluency. (Grade K pp.1-4);</p> <p>Grade 1: Reread "Favorite Days". Review your answers on p. 325. Fill in the Author's Purpose Chart. Use words from the story. (p. 322). Then do the fluency assessment at the bottom of page 325.</p>	<p>Farm Animals; Handwriting: Sentences with / i / i_e (GradeK pp. 259-260)</p> <p>Grade 1: Vocabulary Strategy: Metaphors; Phonics: /â/ <i>air, are, ear</i> (Grade 1 pp. 326-327)</p>	<p>sound. (Unit 1*Wk3 pp. 43-44) Tuesday: Comprehension: Key Details; Phonics: Blending /s/s; Category Words: Sensory Words; Handwriting: Ss (pp. 45-50)</p> <p>Grade K: Monday: Phonemic Awareness: /o / Point to and say each picture name. Which pictures have the /o / sound like <i>rope</i>?; Phonics: /o_o_e (Grade K pp. 261-262)</p> <p>Tuesday: Comprehension: Connections Within Text Look at the pictures. Number the pictures according to the steps a baker uses to make bread. Talk about your answer. Phonics: Blending <i>-ole, -ose, -ote</i> (Grade K pp. 261-262)</p> <p>Grade 1 Monday: Structural Analysis: <i>r</i>-Controlled Vowel Syllables; Text Feature: Map; (Grade 1 pp. 328-329)</p>
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Break

<p>9:00am-9:45am Math</p>	<p>This i-Ready "At-Home-Activity" includes sets of practice problems that align to important math concepts your student has worked with so far this year. We recommend that your student completes one page of practice problems each day. Encourage your student to do the best they can with this content—the most important thing is that they continue developing their mathematical fluency and skills!</p>					
	<p>TK-Kinder: Math packet Page 18 Grade 1: Math Packet page 18-19</p>	<p>TK-Kinder: Math packet page 28 Grade 1: Math packet page 30</p>	<p>TK-Kinder: Math Packet page 29 Grade 1: Math Packet page 31</p>	<p>TK-Kinder: Math Packet page 30 Grade 1: Math Packet page 32</p>	<p>TK-Kinder: Math Packet page 31 Grade 1: Math Packet page 33</p>	<p>Kinder Monday: Page 32 Tuesday: Page 33 Wednesday: Page 34</p> <p>First grade Monday: Page 34 Tuesday: Page 35 Wednesday: Page 36</p>

Break

<p>10:00-10:45am History</p>	<p>Americans celebrate many days during the year. Talk to your family and list all the holidays you can think of that Americans celebrate.</p> <p>UPGRADE ACTIVITY:</p>	<p>Talk to your family about why we celebrate different holidays. Ask them about these holidays and any other ones you would like:</p> <p>-Memorial Day -Fourth of July</p>	<p>Complete the "Memorial Day" worksheet.</p> <p>UPGRADE ACTIVITY On the blank paper provided, write 2-3 sentences explaining how you celebrate</p>	<p>Read the poem "Proud" This poem is about Memorial Day.</p> <p>Talk to your family about what this poem means. Then write a sentence explaining what it means on the blank paper provided.</p>	<p>MONDAY: Complete the "Fourth of July" worksheet.</p> <p>UPGRADE ACTIVITY: On the blank paper provided, draw a picture of how you plan on celebrating the Fourth of July this year. Then write a</p>
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Lunch						
<p>11:45am -12:30p</p>	<ul style="list-style-type: none"> Think of a friend or someone you like to be around. What are 3 words that describe them? What do they do or say that makes you like them? 					

<p>m SEL</p>	<ul style="list-style-type: none"> What are three things you are grateful for today? Share your thinking with a family member and ask them what three things they are grateful for.
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Break

<p>12:45pm - 1:30pm Science</p>	<p>TK & K - Enjoy Your Memorial Day Holiday</p> <p>1st Grade - Enjoy your Memorial Day Holiday</p>	<p>TK & K - Read “The Flying Toy.” Sound out the words that you don’t know. Answer comprehension questions 1 and 2. Read about the vocabulary word “airplane.” Write a sentence using the word “airplane.” Draw a picture to illustrate your sentence.</p> <p>1st Grade - Read “No Problem!” Sound out the words that you do not know how to read. Read the story again. Answer questions 1 and 2. Read about the vocabulary word “ask.” Write your own sentence using the word “ask.” Draw a picture to illustrate your sentence.</p>	<p>TK & K - Read “The Flying Toy.” Keep working on reading the article more smoothly and quickly. Answer comprehension questions 3 and 4. Read about the vocabulary word “helicopter.” Write a sentence using the word “helicopter.” Draw a picture to illustrate your sentence.</p> <p>1st Grade-Read “No Problem!” Make this your best reading time yet for this week. Write 2 sentences in your own words about what you learned in this story. Answer questions 3 and 4. Read about the vocabulary word “guess.” Write your own sentence using the word “guess.” Draw a picture to</p>	<p>TK & K - Read “The Flying Toy.” Answer comprehension questions 5 and 6. Write 2 or more sentences to answer the questions. Read about the vocabulary word “machine.” Write a sentence using this vocabulary word. Draw a picture to illustrate your sentence.</p> <p>1st Grade - Read “No Problem!” Try to read it faster than you have been doing. Answer questions 5 and 6. You can talk to someone at home with you then write your answer. Read about the vocabulary word “scientist.” Write a sentence using this vocabulary word. Draw a picture to illustrate your sentence.</p>	<p>TK & K - Read “The Flying Toy” Make this your smoothest and fastest reading of the story this week. Answer comprehension questions 7 and 8. Great job this week! Enjoy your weekend.</p> <p>1st Grade-Read “No Problem!” Try to make this your fastest reading time. Remember to read smoothly. Answer questions 7 and 8. You have done a great job this week! Enjoy your weekend.</p>	<p>TK & K - Read “Ben Franklin’s Idea.” Mon-Answer questions 1-4. Tues- Answers question 5-7. Wed - Read about vocabulary words. Write 1 sentence for each vocabulary word. Draw pictures to illustrate your sentences. You have done a great job! Have a wonderful summer! We will see you next school year.</p> <p>1st Grade - Read “What is Gravity”. Mon- Answer questions 1-4. Tues- Answer questions 5 8. Wed - Read about the vocabulary words. Write 1 sentence for each vocabulary word. Draw pictures to illustrate your sentences.</p> <p>You have done a great job! Have a wonderful summer! We will see you next year.</p>
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