

어떻게 연결하나요?

- 나처럼…
- 1. 다음에 해당하는 진술을 들을 때 너, 일어나.
- 너, 일어나. 2. 우리의 연결을 알아차리기 위해 또 누가 서 있는지 주위를 둘러보세요.

목차

02

에 왜··· 01

감정이 중요합니까?

어떻게…

학교에서는 건전한 감정 표현을 지원합니까?

무엇…

03

부모가 그렇게 하면 가정에서의 정 서적 성장을 지원할 수 있습니까?

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몇 가지 핵심 리소스…

PERMISSION

TO FEEL

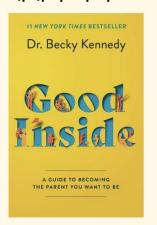
UNLOCKING THE POWER OF EMOTIONS
TO HELP OUR KIDS, OURSELVES,
AND OUR SOCIETY THRIVE

Marc Brackett, Ph.D.

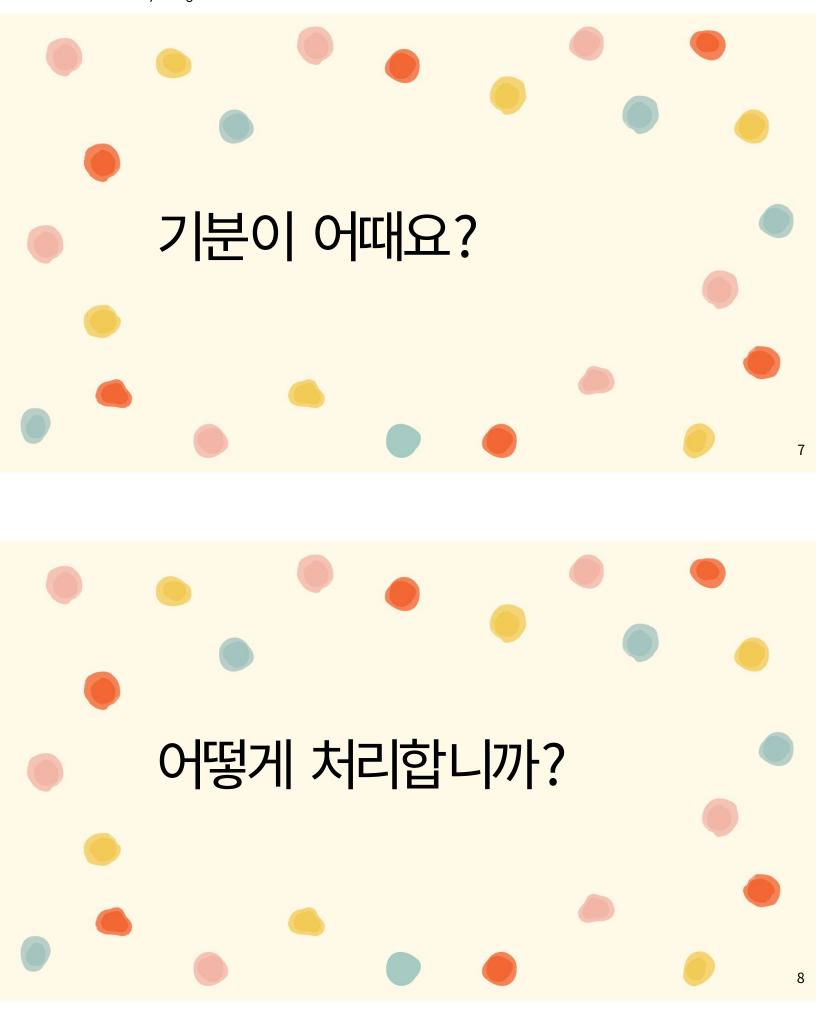
DIRECTOR, YALE CENTER FOR EMOTIONAL INTELLIGENCE
PROTESSOR, YALE CENTER FOR EMOTIONAL INTELLIGENCE
PROTESSOR, YALE CHILD STUDY CENTER

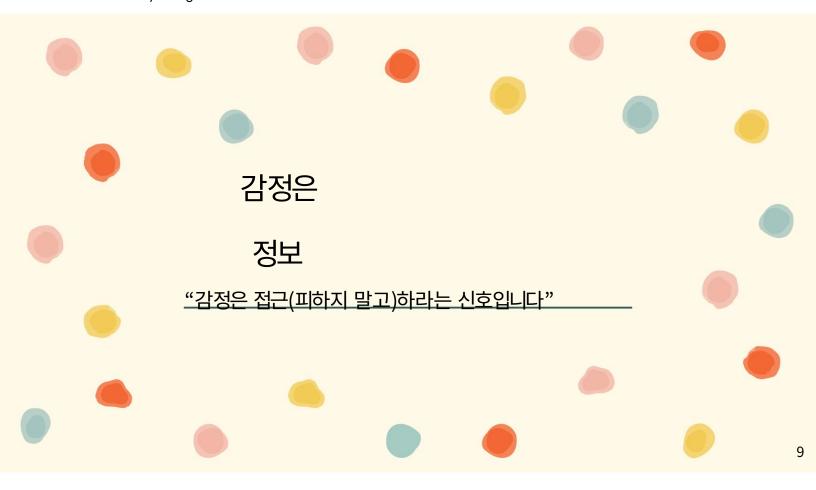
느낄 수 있는 허가

굿 인사이드 베키 케네디 박사









판사가 아닌 감정 과학자가 되어 보세요



► An Emotion Scientist

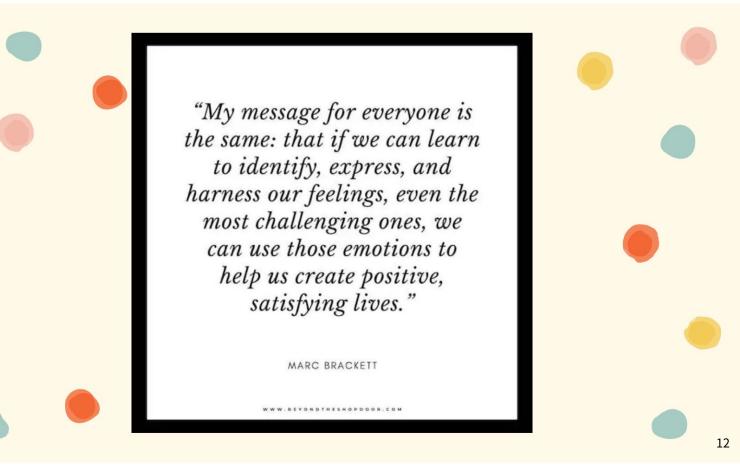
- · Is open, curious, and reflective
- Views all emotions as information
- Is in learner mode (investigates)
- · Wants to get "granular"
- Has a "growth mindset"

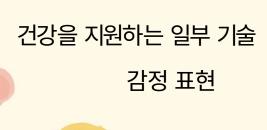
► An Emotion Judge

- Is critical, closed, and ignores emotion
- Views emotions as "error"
- Is in knower mode (assumes)
- Clumps emotions as good or bad
- · Has a "fixed mindset"









1 인식하고

이해하다

2

우리의 구축 감정 어휘

삼

이름을 짓고 규제하다

PERMISSION

인식하고 이해하다

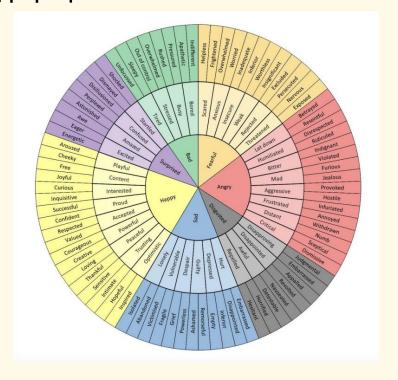


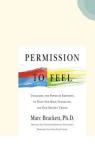
PERMISSION TO FEEL Marc Brackett, Ph.D.

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2

감정 어휘 구축

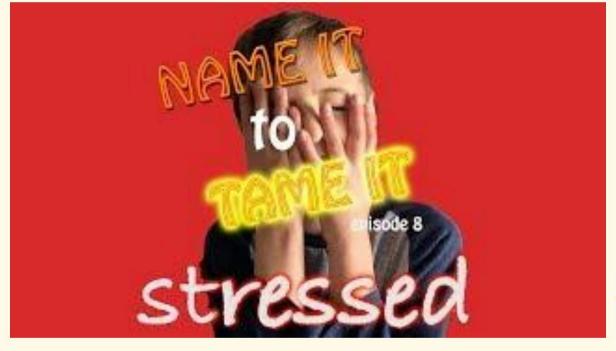


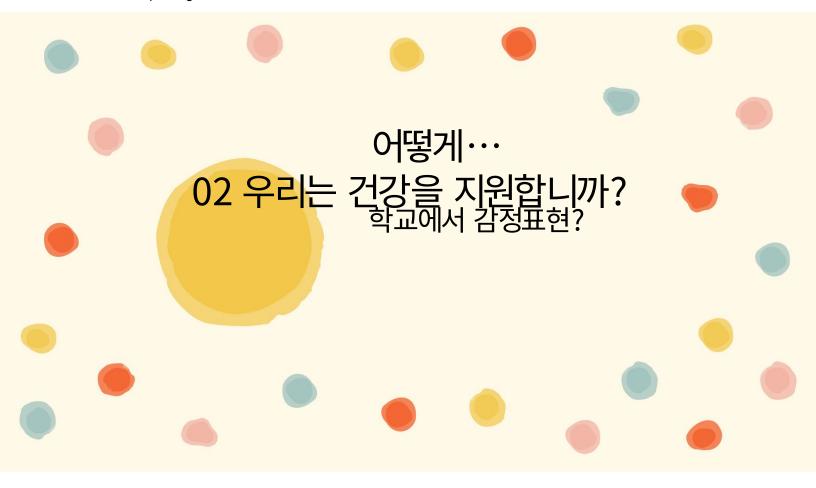


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삼

이름을 지정하고 규제하세요





Emotions matter, and they matter a great deal in school. Everyone needs emotional intelligence and opportunities to be brave and kind."

Marc Brackett, Ph.D., Director, Yale Center for Emotional Intelligence

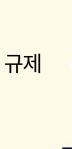
D34 커리큘럼 리소스 및 루틴



• 감정 관리 2단계 단위 • 규제 영역

• 소프트 스타트

• SEL 체크인







우주자원



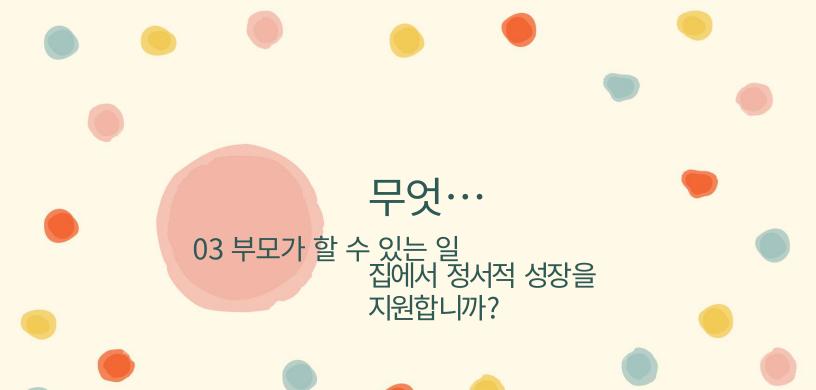
- 차분한 교실 코너
- 운동실
- 적극적인 진정 센터
- 젠덴

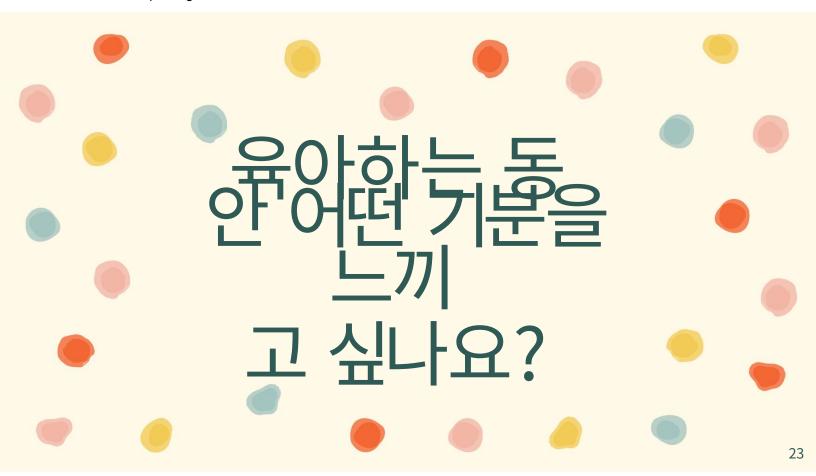


인적 자원

- 선생님!
- 관리자
- 사회복지사
- 심리학자
- 지원 직원
- ALOP SRO









지원하는 몇 가지 전략 가정에서의 건강한 정서적 양육

1

콩 감정 과학자 2

두가지 사실이다 삼

그것에 대해 얘기!

1 감정 과학자가 되어 보세요... 집에서



2

"Two Things are True:

iPad time is over and Validation it makes sense you feel upset about it. Let Ending screen time is hard for me too."



"TTAT" is an effective tool for kids of all ages.



EXAMPLE WITH BABIES:

"Two things are true. Your bottle isn't ready yet and you really want it right now. I know sweetie...
Waiting is so hard."

EXAMPLE WITH YOUNG KIDS:

"Two things are true. It's time for bed and you really wish you could stay up later. I remember always wanting to stay up too."



EXAMPLE WITH TWEENS:

"Two things are true. You want your own Instagram account and I'm not comfortable with that yet. I know that's annoying, and I'd love to talk about other ways to give you more freedom."

EXAMPLE WITH TEENS:

"Two things are true. You want to go out with your friends and I'm not comfortable with the current plan. I know it stinks when parents say no; let's figure out something we can agree on."



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3 그것에 대해 이야기하십시오!

최근 연구에 따르면, 부모가 자녀에게 스트레스를 숨기 려고 하면 따뜻함과 참여도가 낮아지고 자녀의 스트 레스 감정이 무심코 증가할 수 있는 것으로 나타났습니 다.

- 워터스, 카밀로위츠, 웨스트, 멘데스, 2020

Explaining Your Emotions To Your Child:

"Just like we talk about your big feelings...
adults have big feelings too.

Sometimes I need a bit of time to myself to care for the feelings in my body.

In these moments, I'm not leaving you, I'm not mad, and you didn't do anything wrong.

I'm still your strong Papa who loves you so much."

We can avoid inducing guilt or responsibility by owning our feelings and asserting our permanence.





질문이 있으신가요?



