QUALITY PROFILE 2023



YELLOW SPRINGS SCHOOLS

FEARLESS THINKERS SINCE 1885

BOARD OF EDUCATION



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2023 and Beyond Strategic Plan

OUR VISION

Thinking boldly, caring deeply, and advocating courageously.

OUR MISSION

Cultivating curiosity, fostering learning, and nurturing compassion in our Fearless Thinkers for a better tomorrow.

COMMUNITY VALUES

- A diverse and inclusive community
- Supporting and nurturing ALL students on their learning journey
- Encouraging critical and creative thinking, problem-solving, active inquiry, and positive action
- Students, families, and staff who are involved, engaged, and curious
- Education in harmony with the environment
- The arts and STEM as integral to core learning
- Collaborative and consistent communication and conversation

OFFICE OF THE SUPERINTENDENT



Welcome to our 2023 Yellow Springs Exempted Village School District Quality Profile!

By providing information and evidence, this publication demonstrates a high quality educational student experience at this top-rated school district.

The 2022-23 school year yielded incredible results for Yellow Springs Schools (YSS). The Ohio Department of Education (ODE) released its 2023 report cards for public school districts throughout the state. Each district is scored out of five stars, with five being the highest. Yellow Springs Schools is proud to announce that the district's overall score is **FIVE STARS** which ODE defines as significantly exceeding state standards. In the individual components, YSS earned five stars in progress, gap closing, and graduation and four stars in achievement and early literacy. In addition, U.S. News & World Report ranked Yellow Springs High School in the top 7% in Ohio public schools and the top 10% in public schools nationwide.

These results are indicative of the hard work of our talented staff who are dedicated to providing a high quality deeper learning educational experience in an inclusive, equitable environment with inquiry- and project-based learning (PBL) at the heart of instruction.

In late winter and spring of 2023, YSS also took time to look to the future. We gathered together a diverse group of community members, teachers, administrators, district staff and board members to consider and debate the future direction of Yellow Springs Schools. These discussions resulted in a comprehensive strategic plan that aligned district initiatives and programs to the identified plan goals, each with a set of suggested measurable and actionable strategies. This strategic plan was approved by the board of education and is available on our website at ysschools.org/strategic-plan.

We hope you see in the information that follows how we believe it is our duty as your school district to serve our students and the community, continue to be a national leader in education, and have a relentless focus on success for our Fearless Thinkers.

It's simply a great time to be a Bulldog!

Best,

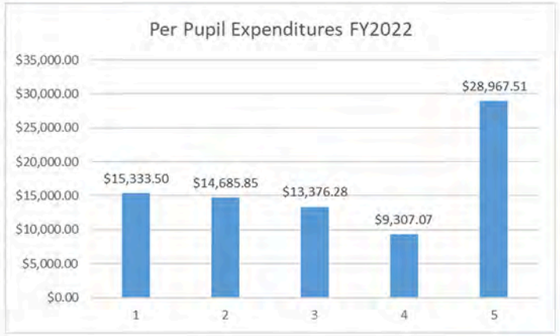
Terri L. Holden, EdD
Superintendent

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Financial Stewardship

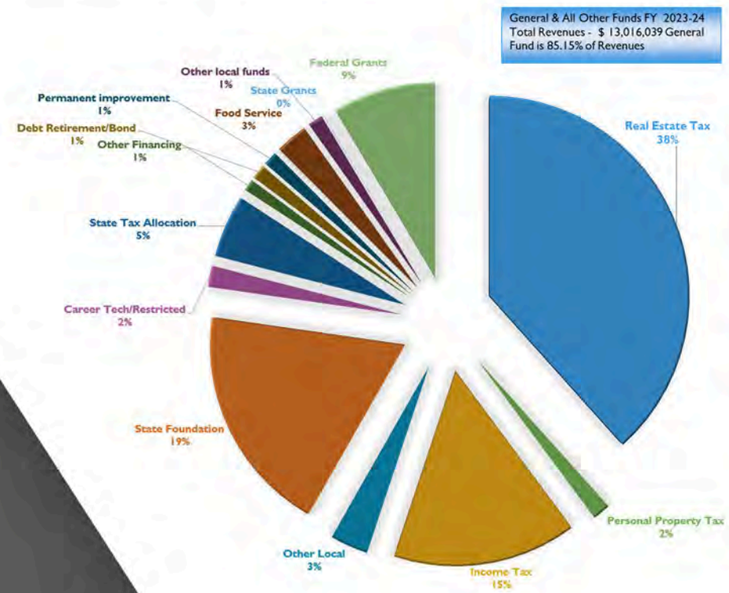


The Yellow Springs Board of Education is committed to excellent stewardship of the tax dollars and resources that the community entrusts to their school district. The office of the treasurer plays a key role in achieving that goal with responsibilities including paying bills, processing payroll, budgeting, financial reporting, insurance, compliance, investment and debt management, and the safeguarding of public resources.



CUPP REPORT DATA

1. Yellow Springs Schools
2. State Average
3. Similar Districts
4. State Low
5. State High



ESTIMATED REVENUES

- Real Estate Tax
- Personal Property Tax
- Income Tax
- Other Local
- State Foundation
- Career Tech/Restricted
- State Tax Allocation
- Other Financing
- Debt Retirement/Bond
- Permanent Improvement
- Food Service
- Other Local Funds
- State Grants
- Federal Grants

STUDENT ENROLLMENT ***632***
Mills Lawn Elementary School (Gr. K-6) *297*
McKinney Middle/Yellow Springs High School (Gr. 7-12) *334*

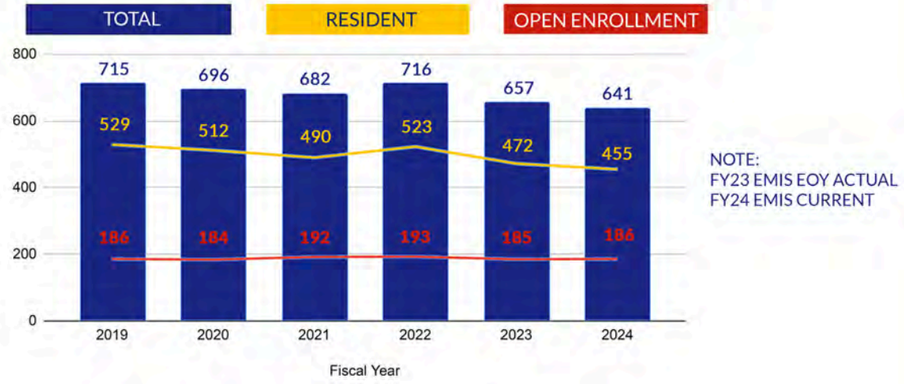
ATTENDANCE ***91.3%***
Mills Lawn Elementary School *92.1%*
McKinney Middle/Yellow Springs High School (Gr. 7-12) *90.5%*

WHO WE ARE
American Indian or Asian *1.2%*
Black, Non-Hispanic *6.4%*
Hispanic *9.0%*
Multiracial *12.5%*
White, Non-Hispanic *70.3%*
Students with Disabilities *15.7%*
Economic Disadvantage *25.4%*





Open Enrollment and Resident Student History



NOTE:
FY23 EMIS EOY ACTUAL
FY24 EMIS CURRENT

STATE REPORT CARD

YELLOW SPRINGS EXEMPTED VILLAGE SCHOOL DISTRICT



5 OUT OT 5 STARS

"Significantly Exceeds State Standards"

Achievement

★★★★☆

Exceeds state standards in academic achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.

Performance Index **83.8%**

Progress

★★★★★

Significant evidence that the district exceeded student growth expectations by a larger magnitude.

This component looks closely at the growth all students are making based on their past performances.

Gap Closing

★★★★★

Significantly exceeds state standards in closing educational gaps

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.

Annual Performance Goals **89.8%**

Graduation

★★★★★

Significantly exceeds state standards in graduation rates

The Graduation Component is a measure of the four-year adjusted cohort graduation rate and the five-year adjusted cohort graduation rate.

97.0% of students graduated in 4 years
100.0% of students graduated in 5 years

Early Literacy

★★★★☆

Exceeds state standards in early literacy (K-3)

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

Improving K-3 Literacy	**57.5%**
Third Grade Reading Proficiency	**86.1%**
Promotion to Fourth Grade	**100.0%**

College, Career, Workforce and Military Readiness

This component looks at how well-prepared Ohio's students are for future opportunities, whether training in a technical field or preparing for work or college.

Students who are Ready **37.9%**

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Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of five rated components. The College, Career, Workforce and Military Readiness Component is report only and does not contribute to the overall rating on the 2023 Ohio School Report Cards.

Ohio School Report Cards

HTTPS://REPORTCARD.EDUCATION.OHIO.GOV

BEST HIGH SCHOOL RANKINGS

PUBLIC EDUCATION RANKINGS

Overall	TOP 7%	TOP 10%
College Readiness Index	TOP 2%	TOP 4%
Graduation Rate	TOP 6%	TOP 11%

BEST HIGH SCHOOLS
U.S.News & WORLD REPORT
RANKINGS
2023-2024

HTTPS://WWW.USNEWS.COM/EDUCATION/BEST-HIGH-SCHOOLS/OHIO

START WITH HELLO WEEK encourages students to build positive relationships to grow a culture of inclusivity and empathy.

POSITIVE BEHAVIORAL INTERVENTIONS AND SUPPORTS (PBIS) aims to strengthen our practices and implement strategies to equitably support prosocial behavior, high quality learning experiences, and social emotional development.

The district's 1:1 and broadband (Internet) **TECHNOLOGY** initiative equips students to maximize their learning. It provides connectivity to all K-12 students.

A **MULTI-TIERED SYSTEM OF SUPPORTS** (MTSS) is used across all grades. Teachers and building teams regularly review student learning needs and provide targeted support to meet each student's needs as part of the general education programming for every student.

Additional services from **LICENSED SPECIALISTS** are coordinated within the MTSS framework for students who are identified as English language learners, gifted, or having disabilities.

SOCIAL EMOTIONAL LEARNING STANDARDS are addressed across the K-12 curriculum and include building competency in the areas of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making.

MENTAL HEALTH SUPPORTS are available from mental health therapists in each building four days a week. Each school has full-time school counselors.

The **MOBILE DENTAL OUTREACH OHIO** program provided services to 24 elementary students and 12 middle and high school students.

STUDENT ADVOCATE

The district's Student Advocate serves to support students and staff on issues of discrimination, bias, equity, and opportunity -- in the classroom and in the overall educational environment -- that impact student learning and mental well-being.

DIVERSITY RECRUITMENT EDUCATORS ASSOCIATION FOR MIAMI VALLEY (DREAM)

The district is a member of the Diversity Recruitment Educators Association for Miami Valley (DREAM). The purpose of DREAM is to "Unify efforts to recruit, support and mentor Black, Indigenous, and People of Color (BIPOC) educators by coordinating, recruiting, mentoring and growing professionals across the Miami Valley."

STUDENT SUPPORTS AND DIVERSITY, EQUITY AND INCLUSION

MILLS LAWN ELEMENTARY

Project- and Inquiry-Based Learning



THE BIG MAP OUT!

The goal of this project is to help students establish connections between living organisms and their environment. Through systematic exploration, students develop a deeper understanding of the natural world through inquiry-based learning. While studying animals in their natural habitats, teachers also incorporate social-emotional learning, fostering traits like empathy, tolerance, and effective communication with oneself, peers, and all living beings.



SCIENTIFIC ANIMAL DRAWINGS!

This project lays the groundwork for developing essential skills (called 4C skills) that support Project-Based Learning (PBL) across Yellow Springs classrooms. In this project, students learn to look closely and think critically as they draw scientific pictures of owls. They practice evaluating their own work and giving kind, helpful feedback to their classmates. The aim is to create high-quality work that matches the project's standards.



DISCOVERING FLIGHT WITH THE NATIONAL AVIATION HALL OF FAME

Third grade students engaged in a mini PBL project in collaboration with the National Aviation Hall Fame (NAHF) and ThinkTV PBS, and their new initiative, Discovering Flight with the NAHF. During this week-long multi-disciplinary study of flight and the engineers and inventors behind the first successful airplane, Wilbur and Orville Wright, our students thought critically about questions the Wright brothers faced and creatively solved similar problems.



HARLEM RENAISSANCE: A CULTURAL AWAKENING

Over a six-week period, students engaged in a project that fostered creative thinking about renowned artists from the Harlem Renaissance and their societal impact. Students critically analyzed artwork within its historical context and discerned how historical events shaped the artists' perspectives. Throughout their research, students explored the formation and expression of identity under the influence of culture and society and created contemporary artworks reflecting their personal identities through the artistic lens of the Harlem Renaissance artists they studied.



EARLY RIVER CIVILIZATIONS MUSEUM EXHIBIT

Creating a museum exhibit is an authentic way for students to synthesize and apply what they've learned, curating artifacts, and stories to engage others in the content. Student teams will work together to create history museum exhibits on the theme of identity in ancient civilization history. Each team focuses on a different ancient civilization and curates a series of artifacts highlighting the rise and development of that civilization.

Wildlife Habitat



Students surveyed the schoolyard and worked to certify Mills Lawn as a wildlife friendly habitat using the National Wildlife Federation's certification checklist.

Food Pantry



As part of a science and math unit, students researched multiple interventions that have been shown to reduce food insecurity, including participation in food assistance programs.

Exhibition Night



During Exhibition Nights, K-6 students enthusiastically showcase their learning journeys to the community allowing them to inquire about and delve into the learning process behind them.







66% of students participated in the Mills Lawn Extracurricular Program (MLEP).

94 after school MLEP classes were offered throughout the school year.

45 family and community volunteers offered and supervised MLEP classes.

BIKE TO SCHOOL DAY

On May 17th, students rode their bikes to school! After school, Black Pug Bike Repair offered bicycle safety checks, Greene County Public Health distributed bike safety literature and Corner Cone provided each student with a coupon for a free ice cream cone. Bike to School Day is the kick-off event for the Annual Dan Carrigan Memorial Bike Hikes for 3rd and 4th grade.

START WITH HELLO WEEK

Mills Lawn students participated in Start With Hello the week of September 12th. Teachers and students participated in activities that encouraged students to reach out and include those who may be dealing with social isolation and create a culture of inclusion and connectedness within Mills Lawn.

WARM CLOTHES DRIVE

In December, the MLS Student Council hosted a school-wide drive for new hats, gloves, scarves and socks for children, women and men. They collected over 1,000 items to donate to the House of the People who support Rwandan refugees, the Family Promise of Greene County who support families experiencing homelessness and the Yellow Springs Police Department Outreach Program.

ANNUAL FIELD DAY AND YOUNG'S DAIRY TRIP

MLS K - 5 students participated in the 2023 MLS Field Day activities on May 24th. Students traveled to various stations to experience water activities, races, physical challenges, and eating popsicles. Sixth grade students traveled to Young's Dairy for one last day of 6th grade fun. Students enjoyed a day of hanging out, riding rides, playing games, eating, and enjoying ice cream!

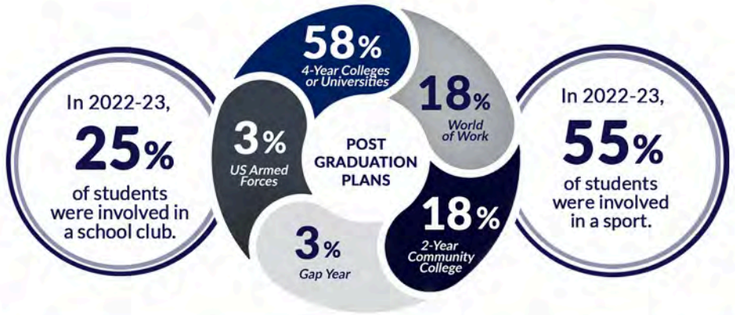
ALUMNI GIVES BACK

Yellow Springs alumni returned to Mills Lawn to share expertise about snakes with our first graders. Jude Meekin, class of 2019, brought a beautiful corn snake, a species of the North American rat snake, to present to our students as they continue to study everything about snakes for their PBL unit.

TALENT SHOW

On Friday, January 13th, over 40 Mills Lawn students participated in the Annual MLS Talent Show held in the Mills Lawn gymnasium. Students showcased talents such as: singing, dancing, playing an instrument, figure skating, comedy acts, original poetry, visual arts, and gymnastics. The participation in this event continues to grow each year!

YELLOW SPRINGS HIGH/MCKINNEY MIDDLE SCHOOL



Experiential Learning Opportunities



THE WASHINGTON D.C. TRIP is the culminating middle school experience where 8th grade students visit our nation's capital. Students spend four days touring monuments, memorials, and sites they learned about during 8th grade social studies and beyond.



INTO THE WILD is a three-day student learning experience with their teachers and principal. Students ride the Little Miami Bike Trail from Yellow Springs to Morrow where they camp, canoe, and conduct a macroinvertebrate count to measure water quality. This adventure is an interdisciplinary experience, and all activities are aligned to Ohio's Learning Standards in English Language Arts, Math, Science, Social Studies, Health, and Physical Education.

"PETER PAN"



"MAMMA MIA!"



Highlights



The 74th Annual **SCHOOL FOREST FESTIVAL** was held on December 3, 2022. This tradition gives community members an opportunity to can come and cut a Christmas tree lovingly grown by YSHS students.

League of Innovative Schools
SPRING 2023 CONVENING
April 24–27, 2023 | Birmingham, AL | @DPLeague #SPLIS
Hosted by Shawnigo County Schools

Sophomore Lydia Palm had the opportunity to represent the district at the **LEAGUE OF INNOVATIVE SCHOOLS SPRING CONVENING** in Birmingham, Alabama. She co-presented with students from California, Middletown, and South Carolina about the importance of listening to student voices.



YSS held its first annual **"HONORS DIPLOMA SCHOLARS CELEBRATION"** dedicated to scholars who received an honors diploma recognized by the state of Ohio for high academic achievement. Students also had the opportunity to honor their "Most Influential Staff Member," an employee who has made the greatest impact on their lives and academic career.



We proudly recognize our 2023 graduate, **CHEYAN SUNDELL-TURNER**, for receiving the distinguished AP Capstone™ Diploma. AP Capstone™ is a diploma program based on two yearlong AP courses: AP Seminar and AP Research. To receive the AP Capstone Diploma, students must earn scores of 3 or higher in AP Seminar, AP Research, and on four additional AP Exams. Congratulations to Cheyan for her hard work and dedication!

"FIVE SCRIPTS TOWARD AN ANTI-RACIST TOMORROW"



Outstanding Play Award
"Five Plays Toward an Anti-Racist Tomorrow"

Outstanding Ensemble Award
"Five Plays Toward an Anti-Racist Tomorrow"

Outstanding Actor Award in a Play
Gini Meekin, Eve Diamond, and Julietta Liberato

Merit Award for Lead Actress in a Play
Olive Cooper and Daphne Trillana

Supporting Actor in a Play
Katrin Ruf, Otto Cipollini, Isabel Brown, and Ash Egea-Kaleda

Miami Valley High School Theatre Awards (MVHSTA)
2022-23 THEATRE AWARD WINNERS



AP CollegeBoard Advanced Placement Program

AP CLASSES OFFERED

- Art
- Biology
- Calculus
- Chemistry
- Literature
- Physics
- Research
- Seminar
- U.S. History

In 2022-23, **55%** of students participated in a sport.

In 2022-23, **17** varsity sports were offered to students.

In 2022-23, **3.3 GPA** was the average of our student-athletes.

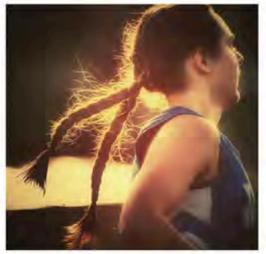
High School Offerings

BOYS Baseball	Cheerleading	BOYS AND GIRLS Soccer	BOYS Tennis
BOYS AND GIRLS Basketball	BOYS AND GIRLS Cross Country	GIRLS Softball	BOYS AND GIRLS Track
BOYS AND GIRLS Bowling	Esports	Swimming	GIRLS Volleyball

Middle School Offerings

BOYS Baseball	BOYS AND GIRLS Cross Country	BOYS AND GIRLS Track
BOYS AND GIRLS Basketball	GIRLS Volleyball	







Highlights

Home of the Yellow Springs Bulldogs

District and Regional Champions and State Semifinalist: *Boys Soccer*

Metro Buckeye Conference Champions: *Tennis and Volleyball*

All State Player of the Year and All American: *Eli Eyrich, Boys Soccer*

State Boys Track Qualifier: *Malcolm Blunt*

Regional Cross Country Qualifier: *Cheyan Sundell-Turner*

All Conference Player of the Year:
- *Violet Babb, Girls Softball*
- *Eli Eyrich, Boys Soccer*
- *Jason Knemeyer, Boys Tennis*

All Conference Coach of the Year: *Phil Renfro*

High School Records:
- *Most career goals scored - 125, Eli Eyrich, Boys Soccer*
- *Most Assists - 1623, Josephine Zinger, Volleyball*













1st Team All Conference Awards

Baseball: Josh Clark and Krishan Miller
Basketball (boys): Eli Eyrich
Bowling: Krishan Miller
Cross Country: Cheyan Sundell-Turner
Soccer (boys): Eli Eyrich, Jason Knemeyer, Dylon Mapes, Tallis Onfroy-Curley and Henry Smith-Heston
Soccer (girls): Lily Kibblewhite and Nevaeh Smith
Softball: Violet Babb, Gabby Florence, Autumn Sorenson and Halee Sparks
Tennis (boys): Jason Knemeyer, Luka Sage-Frabotta and Henry Smith-Heston
Track (boys): Malcolm Blunt and Sven Meister
Track (girls): Tiger Collins
Volleyball: Lacey Longshaw, Adeline Zinger and Josephine Zinger

2nd Team All Conference Awards

Basketball (boys): Josh Clark and Sam Miller
Bowling (boys): Stephon Royalston (girls) Angelina Tatman
Baseball: Isaac Grushon and Jake Ortiz-Thornton
Cross Country: Sasi Drees-Johnson
Soccer (girls): Malayna Buster and Autumn Sorenson
Soccer (boys): Ben Espinosa and Krishan Miller
Softball: Chloe Bayard, Ella Laws
Tennis (boys): Ethan Knemeyer, Liam McClean
Track (boys): Malcolm Blunt
Track (girls): Tiger Collins
Volleyball (girls): Violet Babb and Vivian Bryan



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