

# LYON COUNTY SCHOOL DISTRICT

## **LYON COUNTY SCHOOL DISTRICT: RESTORATIVE DISCIPLINE PLAN**

### **ELEMENTARY SCHOOLS:**

**COTTONWOOD, DAYTON, EAST VALLEY, FERNLEY ELEMENTARY, FERNLEY INTERMEDIATE,  
RIVERVIEW, SILVER STAGE, SMITH VALLEY, SUTRO, YERINGTON**

### **INTERMEDIATE/ MIDDLE SCHOOLS:**

**DAYTON, SILVER STAGE, SILVERLAND, SMITH VALLEY, YERINGTON**

### **HIGH SCHOOLS:**

**DAYTON, FERNLEY, SILVER STAGE, SMITH VALLEY, YERINGTON**

**Author's Note: This Restorative Discipline Plan was developed by the Lyon County School District (LCSD) Restorative Discipline Committee (Tim Logan, Tammie Moniz, Shawn Romero, Corinne Burns, Monie Byers, David Palmer, Jed Marciniak, Stephanie Coplan, and Tamara Roseberry) with feedback from the following focus groups as outlined in AB 285: Teachers, school administrators, school counselors, school social workers, school psychologists, behavior analysts, other educational personnel and support personnel, the parents and guardians of pupils, the pupils who are enrolled in the school and, if applicable, organizational teams established pursuant to NRS. 388G.700. A list of names for those participating in focus groups is in Appendix A.**

## Categories of Behavior

1. Attendance Related Behaviors
  - a. Excessive Tardies (minor)
  - b. Truancy (minor)
  - c. Habitual Truancy (major)
2. Violations of School Rules
  - a. Disregard for School Rules (minor)
    - i. Public Display of Affection
    - ii. Horseplay
    - iii. Physical Aggression
    - iv. Unauthorized Area
  - b. Insubordination (major)
3. Disruptions of Class/School Activities
  - a. Interference with Instruction (minor)
  - b. Disruption of School Activities (major)
    - i. False Fire Alarm
    - ii. Serious Disruption of School
    - iii. Threat to School
4. Prohibited Behaviors- General
  - a. Arson (major or minor)
  - b. Bus/Transportation (minor)
  - c. Cheating/Plagiarism (major or minor)
    - i. Altering School Records
    - ii. Cheating Plagiarism
    - iii. Forgery

- d. [Damage to or Destruction of Property on School Grounds](#) (major or minor)
  - e. [Dress Code Violation](#) (minor)
  - f. [Gang Related Behavior/Activity](#) (major)
  - g. [Habitual Disciplinary Problem](#) (major)
  - h. [Impairing Health, Safety, or Welfare of Others](#) (major or minor)
  - i. [Inappropriate Language](#) (minor)
    - i. [Directed at Peer](#)
    - ii. [Directed at a LCSD Employee](#)
  - j. [Sexual Assault](#) (major)
  - k. [Sexual Misconduct/Harrassment](#) (major)
  - l. [Technology Violation](#) (minor)
    - i. [Electronic Devices/Cell Phone](#)
    - ii. [Pornography](#)
  - m. [Theft/Possession of Stolen Property](#)
  - n. [Trespassing](#) (minor or major)
5. [Bullying Behaviors](#)
- a. [Bullying](#) (minor or major)
  - b. [Cyberbullying](#) (minor or major)
  - c. [Discrimination Based on Race](#) (minor or major)
6. [Substance Use Behaviors](#)
- a. [Alcohol - Possession/Use of](#) (minor)
  - b. [Drug Paraphernalia- Possession of](#) (minor)
  - c. [Possession/Use of a Controlled Substance](#) (minor)
  - d. [Tobacco Violation](#) (minor)
  - e. [Sale Distribution of Controlled Substance](#) (major)

7. [Threat Behaviors](#)

- a. [Threat to School](#) (major)
- b. [Threat to Staff](#) (major)
- c. [Threat to Student](#) (major)

8. [Violent Behaviors](#)

- a. [Violence/Harm to Staff](#) (major)
- b. [Violence/Harm to Student](#) (major)

9. [Weapons Involved Behaviors](#)

- a. [Possession/Use of a Weapon](#) (major)
  - i. [Possession/Use of a Weapon](#)
  - ii. [Fireworks](#)
  - iii. [Weapon not Defined Under NRS](#)
  - iv. [Brandishing a Weapon or Dangerous Weapon](#)

## LCSD DISCIPLINE POLICY STATEMENT

At Lyon County School District (LCSD), we are committed to providing our students with the best possible learning environment. Our mission is to provide relevant learning opportunities that develop adaptable, persistent, and self-directed learners capable of creativity, collaboration, communication, and critical thinking necessary to overcome complex challenges. We, at LCSD, have some fundamental beliefs which guide our thinking and shape our policies. All LCSD students have the right to:

- A positive, safe and respectful learning environment.
- Highly qualified staff who offer their best every day.
- Our patience and nonjudgmental guidance as they learn to navigate this confusing world.
- Make mistakes, understand why it was a mistake and the opportunity to learn from those mistakes.
- Motivating adults who believe in their individual dreams and are committed to helping them fulfill those dreams.
- Caring adults who support and respect them for who they are individually.
- An equitable and diverse education with the appropriate resources to be successful.
- Engage as inclusive members of their school and community.
- Be heard and have a voice in all aspects of their education.
- Understand existing rules, the purposes of those rules and the opportunity to express concerns with perceived inequities.
- Be open, honest and express themselves in a respectful manner.
- Authentic, real world learning opportunities that will prepare them for their future.

Our approach to discipline includes the value of teaching and re-teaching expectations to students. Discipline should only be applied with the additional support of restorative practices in conjunction with both behavior and academic support as needed. The MTSS team will monitor the student discipline referral data on a quarterly basis to identify any disproportionalities.

**CHRONIC MISBEHAVIORS<sup>1</sup>:  
Questions to Consider**

- **Is the student consistently receiving Tier One (school-wide) behavior supports?**
- **Does the student possess the skills necessary to:**
  - ✓ **appropriately resolve conflicts with peers and/or adults?**
  - ✓ **successfully complete academic requirements?**
  - ✓ **resist peer recruitment (gangs, drugs, hazing, etc.)?**
- **If not, what targeted skill development is necessary?**
- **What INTERVENTIONS, as opposed to punishments, have been implemented?**
- **What ENVIRONMENTAL FACTORS (triggers) at school are contributing to the misbehavior?**
  - **What is missing or present in the environment which supports the continued use of the misbehavior?**
- **What FUNCTION does the misbehavior serve? What is gained or avoided by engaging in misbehavior?**
- **Has the student been seen by the school counselor?**
- **Has the student been provided targeted skill development? i.e., anger management, conflict resolution**
- **Has the student been seen by a private agency?**
- **Has the student been paired with an adult mentor to help build positive school relationships?**
- **Does the student have a behavior contract or Behavior Support Plan (BSP)?**
- **Has the student been referred to the Instructional Support Team (IST/ICAT)?**
- **Has the student been diagnosed with a medical / psychiatric condition which requires medication?**

**REMINDER: Punishments are one of the LEAST EFFECTIVE responses to students who demonstrate a pattern of inappropriate behavior. Students with chronic behavior concerns, will require interventions which are thoughtfully constructed and routinely evaluated for effectiveness.**

---

<sup>1</sup> Adapted from SBCUSD

[Return to Categories of Behavior- Main Page](#)

## Restorative Questions I<sup>2</sup>

*To respond to challenging behavior*

- ★ What happened?
- ★ What were you thinking of at the time?
- ★ Who has been affected by what you have done?
- ★ In what way?
- ★ What do you think you need to do to make things right?

## Restorative Questions II<sup>2</sup>

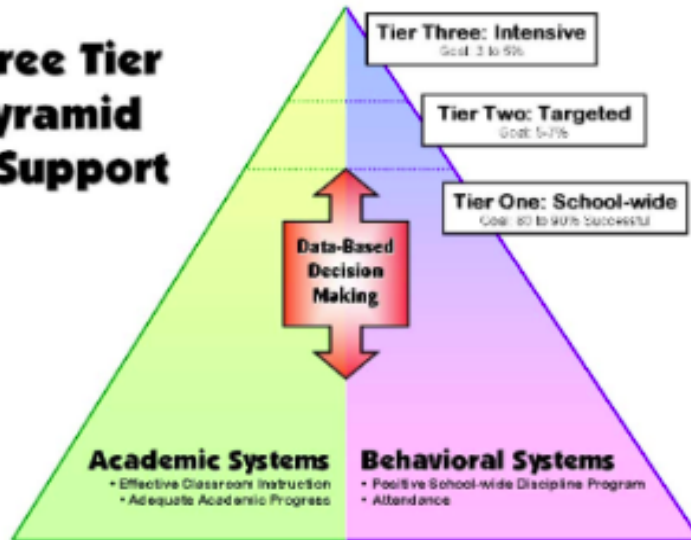
*To help those harmed by another's actions.*

- ★ What did you think when you realized what had happened?
- ★ What impact did this incident have on you and others?
- ★ What has been the hardest thing for you?
- ★ What do you think needs to happen to make things right?

---

<sup>2</sup> From International Institute for Restorative Practices, [www.iirp.org](http://www.iirp.org)

## Three Tier Pyramid of Support



### Tier One Supports (School-wide):

Tier One Supports are proactive and preventative in nature. Since Tier One (school-wide) supports are built into the structure of the school, all students may benefit from these academic and behavioral supports.

#### School-wide behavior supports include:

- explicit teaching of expected behaviors
- consistent acknowledgement and correction of student behavior
- data-based decision making
- active supervision
- safe and welcoming culture

### Tier Two Supports (Targeted):

Tier Two supports (academic / behavioral) are short-term, scientifically-based interventions which are highly efficient and provide rapid response for students who are not making adequate progress with Tier One supports alone.

#### Targeted behavior supports include:

- targeted skill development
- function-based interventions
- increased support and feedback
- increased progress monitoring

### Tier Three Supports (Individual):

Tier Three supports (academic / behavioral) are long-term, intensive interventions which focus on individual students.

Tier Three supports are appropriate for students identified, through the systematic review of data, as unable to make adequate progress with Tier One and Two supports alone. Tier Three supports may or may not include special education identification and placement.



TIER ONE BEHAVIOR SUPPORTS	TIER TWO BEHAVIOR SUPPORTS	TIER THREE BEHAVIOR SUPPORTS
<ul style="list-style-type: none"> <li><input type="checkbox"/> Commitment to PBIS</li> <li><input type="checkbox"/> Universal Expectations &amp; Rules</li> <li><input type="checkbox"/> Office Referral Procedures</li> <li><input type="checkbox"/> School-Wide Acknowledgement System</li> <li><input type="checkbox"/> School-Wide Social Skills Instruction</li> <li><input type="checkbox"/> Active Supervision</li> <li><input type="checkbox"/> Enforcement of Expectations</li> <li><input type="checkbox"/> Data-Based Decision Making</li> <li><input type="checkbox"/> Safe and Welcoming Climate</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Strategic Skill Development               <ul style="list-style-type: none"> <li>● School Success                   <ul style="list-style-type: none"> <li>○ Attendance</li> <li>○ Classroom Survival Skills</li> <li>○ Interacting with Confidence</li> <li>○ Organization</li> </ul> </li> <li>● Targeted Skill Development                   <ul style="list-style-type: none"> <li>○ Anti-Social</li> <li>○ Conflict with Authority</li> <li>○ Drug/Alcohol</li> <li>○ Impulse Control</li> <li>○ Problems with Peers</li> <li>○ Withdrawal</li> </ul> </li> </ul> </li> <li><input type="checkbox"/> Function-Based Intervention               <ul style="list-style-type: none"> <li>● Gain                   <ul style="list-style-type: none"> <li>○ Check In/Check Out</li> <li>○ Mentoring</li> </ul> </li> <li>● Escape                   <ul style="list-style-type: none"> <li>○ Academic support</li> <li>○ Accommodations</li> </ul> </li> </ul> </li> <li><input type="checkbox"/> School-Based Network of Support               <ul style="list-style-type: none"> <li>● Planned staff collaboration</li> <li>● Intentional staff/student interactions</li> <li>● Increased monitoring &amp; feedback</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Analysis of Behavior Function &amp; Creation of Behavior Support Plan               <ul style="list-style-type: none"> <li>● Environmental modifications</li> <li>● Replacement Behaviors</li> <li>● Curriculum modifications</li> <li>● Reinforcement system</li> <li>● Proactive strategies</li> <li>● Reactive strategies</li> <li>● Behavior goals</li> <li>● Communication systems</li> </ul> </li> <li><input type="checkbox"/> Wrap Around Support(s)               <ul style="list-style-type: none"> <li>● School-based network of support</li> <li>● Inter-agency collaboration</li> <li>● Continuous monitoring &amp; feedback</li> </ul> </li> <li><input type="checkbox"/> District-Based Structured Alternative/Resource Setting               <ul style="list-style-type: none"> <li>● School-wide Behavior Management System                   <ul style="list-style-type: none"> <li>○ Proactive supervision and monitoring</li> <li>○ On-site community agency personnel (school resource officer, social worker, mental health)</li> </ul> </li> </ul> </li> </ul>

Adapted from SBCUSD

## Interventions and Best Practices:

- **Clearly define / post the behavioral expectations.**
- **Implement procedures for all class routines - entering the room, handing in assignments, sharpening the pencil, welcoming a guest, etc.**
- **TEACH and ROLE-PLAY the behavioral expectations, classroom procedures, use of materials, etc. Demonstrate what the expected behavior “looks like” (positive example) as well as what it “does not look like” (non-example).**
- **Pre-correct - Prior to directing students to perform a task, provide a description of what the expected behavior will look like. “Lunch will be in two minutes. At that time, everyone will put away all the materials, push in all the chairs and line up.”**
- **Cue / Prompt / Remind - Provide a pre-arranged / previously taught cue to remind specific students to engage in the appropriate behavior.**
- **Acknowledge students who appropriately demonstrate the expected behavior.**
- **Specifically explain HOW the behavior did not meet the stated / taught expectation. “It is disrespectful to other students when you \_\_\_\_.”**
- **Provide a warning - “Respect a school rule. All students are expected to talk respectfully to staff and students here at ABC School. This is your official warning.”**
- **Check for student understanding of the behavioral expectations - “Please summarize what we discussed so I ensure there is no confusion.”**
- **Evaluate the student’s skill repertoire. Determining if the student is capable of demonstrating the behavioral expectation. Evaluate behavior & academic domains.**
- **Determine the FUNCTION of the misbehavior. All behaviors serve a purpose (function). Determine what the student is gaining or avoiding by misbehaving?**
- **Provide a structured choice - clearly offer a choice between two alternatives and state the consequence for each. “You can work quietly on your assignment now and leave with the class or work with me during lunch.”**
- **Evaluate ENVIRONMENTAL factors within the classroom which may be contributing to the misbehavior: Space, Time, Materials, Interactions.**
- **Collaborate with colleagues to identify behavior patterns and trends (class to class, year to year, etc.).**
- **Use a variety of consequences: Positive Reinforcement, Negative Reinforcement, Penalties and Punishments. Remember, punishment is the least effective consequence for students with antisocial behaviors.**
- **Evaluate the effectiveness of consequences. Ineffective consequences must be analyzed and modified. Seek assistance for “out of the box” ideas.**
- **Involve a problem-solving team (See Student Intervention Flow Chart).**  
Adapted from SBCUSD

# Lyon County School District

## RESTORATIVE DISCIPLINE PLAN

### ATTENDANCE RELATED BEHAVIORS

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Excessive Tardies (minor):</b> A student has been marked tardy five or more times in a school semester. All tardies marked during the day will count as one tardy.</p> <p><b>State Definition:</b> <i>Violations of a policy regarding attendance adopted by a board of trustees pursuant to <a href="#">NRS 392.122</a>, the Written Rules of Behavior adopted by the school district pursuant to <a href="#">NRS 392.463</a>, or the rules of the school as outlined in the Parent/Student handbook or disseminated by a school in regard to the number of tardies that will result in a student receiving disciplinary sanctions. Decisions on the number of tardies that will result in a student receiving disciplinary sanctions should be based on localized considerations such as the school level, age and/or development of students, and other local considerations (such as layout of the school campus or status as open or closed campus) and may be contextualized by school level or campus based on those considerations as long as there is an effort for standardization across the LEA by grade or school levels.)</i></p>					
<b>Elementary</b>	Parent contact (5th tardy)	Parent contact; Improvement Plan (6th tardy)	Parent Contact; Required Improvement Plan Review (7+ tardies)	Tier 1: <ul style="list-style-type: none"> <li>● Classroom lessons</li> <li>● School wide education assemblies</li> <li>● Positive acknowledgement for meeting expectations (PBIS)</li> </ul> Tier 2: <ul style="list-style-type: none"> <li>● Re-teaching Expectations</li> <li>● Meet with counselor</li> <li>● Meet with social worker</li> <li>● Referral to MTSS Team</li> <li>● Instructional Assessment</li> <li>● Conference with Admin/SRO</li> <li>● Time for time</li> </ul> Tier 3: <ul style="list-style-type: none"> <li>● Functional Behavior Assessment</li> <li>● Behavior Improvement Plan</li> <li>● Student Escort between classes or to and from school.</li> </ul>	<b>45: Multiple Tardies</b>  <b>*Excessive Tardies</b>
<b>Middle</b>	Detention; Parent contact (5th tardy)	Detention; Parent contact (6th tardy)	Detention; Parent contact (7+ tardies)		
<b>High</b>	Detention; Parent contact (5th tardy)	Detention; Parent contact (6th tardy)	Detention; Parent contact (7+ tardies)		

**ATTENDANCE RELATED BEHAVIORS (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Truancy (minor):</b> A student who has an absence for at least one period or the equivalent of, that is not excused or exempt, shall cause the administration of the school to investigate the cause of such absence. <a href="#">LCSD Board Policy JED</a>                      State: <a href="#">NRS 392.120</a>;</p>					
<b>Elementary</b>	1-3 days Detention; tier 2 intervention	3-5 days Detention; required tier 2 intervention	5-10 days Detention; P/G conference; required tier 3 intervention	Tier 1: <ul style="list-style-type: none"> <li>● Classroom lessons</li> <li>● School wide education assemblies</li> <li>● Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> Tier 2: <ul style="list-style-type: none"> <li>● Re-teaching Expectations</li> <li>● Make-up assignment</li> <li>● Make-up lost time</li> <li>● Meet with counselor</li> <li>● Meet with social worker</li> <li>● Educational Project</li> <li>● Referral to MTSS Team</li> <li>● Instructional Assessment</li> <li>● Restorative Circle</li> <li>● Restorative Mediation</li> <li>● Conference with Administration or School Resource Officer</li> <li>● Time for time</li> <li>● Campus Beautification</li> <li>● Restitution</li> <li>● Check-in Check-Out</li> <li>● After School Detention</li> </ul> Tier 3: <ul style="list-style-type: none"> <li>● Student Study Team</li> <li>● Functional Behavior Assessment</li> <li>● Behavior Improvement Plan                             <ul style="list-style-type: none"> <li>○ Review of bell schedule</li> <li>○ Plan of attendance</li> </ul> </li> <li>● Law Enforcement</li> <li>● JPO</li> </ul>	<b>TR: Truant</b>  <b>*Truancy</b>
<b>Middle</b>	1 - 3 days Detention; tier 2 intervention	1 day APEP; required tier 2 intervention	3 days APEP; LCSO citation for habitual truancy; required tier 3 intervention		
<b>High</b>	1 - 3 days Detention; tier 2 intervention	1 day APEP; required tier 2 intervention	3 days APEP; LCSO citation for habitual truancy; possible suspension of driver's license by the DMV; required tier 3 intervention		

**ATTENDANCE RELATED BEHAVIORS (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Habitual Truancy (major):</b> Any child who has been declared truant three (3) or more times within one school year must be declared a habitual truant. <a href="#">NRS 392.140</a>  <i>Conditions under which pupil declared habitual truant; applicability. <a href="#">LCSD Board Policy JED</a></i></p>					
<b>Elementary</b>	<p>Habitual truancy packet completed and request for citation by the Lyon County Sheriff Office</p> <p>Additional day(s) of Detention/ISS, required tier 3 intervention</p>			<p>Tier 1:</p> <ul style="list-style-type: none"> <li>• Classroom lessons</li> <li>• School wide education assemblies</li> <li>• Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>• Meet with counselor</li> <li>• Meet with social worker</li> <li>• Educational Project</li> <li>• Attendance Improvement Plan</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>• Student Study Team</li> <li>• Functional Behavior Assessment</li> <li>• Law Enforcement</li> <li>• JPO</li> </ul>	<p><b>HT: Habitually Truant</b></p> <p><b>*Habitual Truancy</b></p>
<b>Middle</b>	<p>Habitual truancy packet completed and request for citation by the Lyon County Sheriff Office</p> <p>Additional day(s) of APEP, required tier 3 intervention</p>				
<b>High</b>	<p>Habitual truancy packet completed and request for citation by the Lyon County Sheriff Office</p> <p>Additional day(s) of APEP, required tier 3 intervention</p>				

**VIOLATIONS OF SCHOOL RULES**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Disregard For School Rules (minor):</b> Violations of the Written Rules of Behavior adopted by the school district pursuant to <a href="#">NRS 392.463</a> and/or violations of the rules of the school as outlined in the Parent/Student handbook, or disseminated by the individual school, teacher, or coach.  <b>Example:</b> Horseplay/pushing, Unacceptable school behavior, Nuisance item, Inappropriate display of affection (public display of affection), Throwing substance at vehicle (if NO damage occurred to the vehicle; if damage did occur to the vehicle, code to Damage of or Destruction of Property on School Grounds **</p>					
<p><b>Public Display of Affection:</b> See student handbook for full definition</p>					
Elementary	Warning	Warning	See <a href="#">Insubordination</a> 1st offense	Tier 1: <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> Tier 2: <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> <li>Review of transportation pamphlet</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Complete online DMV exam (high school)</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> Tier 3: <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> <li>Alternative Transportation</li> </ul>	<p><b>2: Disorderly Conduct</b>  <b>31: Public Display of Affection</b></p> <p><b>*Disregard For School Rules</b></p>
Middle	Warning	1-3 days Detention	See <a href="#">Insubordination</a> 1st offense		
High	Warning	1-3 days Detention	See <a href="#">Insubordination</a> 1st offense		
<p><b>Horseplay:</b> Students are engaged in mutual physical interaction without the intent of injury.</p>					
Elementary	Warning	1-2 days Detention	3-5 days Detention		
Middle	Warning	1-3 days Detention	1-3 days APEP		
High	Warning	1-3 days Detention	1-3 days APEP		
<p><b>Physical Aggression:</b> Students are engaged in the action of pushing, shoving, and kicking that is an emotional act without premeditation or intent to harm.</p>					
Elementary	1-2 days Detention	3-5 days Detention or 0.5-3 days ISS	0.5-3 days ISS or 1 day OSS		
Middle	1-5 days Detention	1-3 days APEP	3-5 days APEP		
High	See <a href="#">Violence/Harm to Student</a> for consequences				

**VIOLATIONS OF SCHOOL RULES**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<b>Unauthorized Area:</b> Students are not where they have been assigned.					
<b>Elementary</b>	Conference; Warning	Conference; Warning or 1-3 days Detention	1-3 days Detention/ISS		
<b>Middle</b>	Warning; possible truancy	1-3 days Detention; possible truancy	3-5 days Detention; possible truancy		
<b>High</b>	Warning; possible truancy	1-3 days Detention; possible truancy	3-5 days Detention; possible truancy		
<b>INSUBORDINATION (major):</b> Offenses that involve repeatedly and willfully not following written, disseminated, known, and/or verbal rules or expectations that have been taught, even after reteaching and prompting.**					
<b>Elementary</b>	Warning, 1-3 days Detention	1-3 days Detention or 1-2 days ISS, Restorative conference	1-3 days ISS/OSS; Restorative Conference	Tier 1: ● Classroom lessons ● School wide education assemblies ● Positive acknowledgement (PBIS)  Tier 2: ● Pre-correction ● Re-teaching Expectations ● Meet with counselor ● Meet with social worker ● Educational Project ○ Legal ramification research ● Referral to MTSS Team ● Instructional Assessment ● Restorative Circle/Mediation ● Restorative Mediation ● Conference with Administration or School Resource Officer ● Time for time ● Complete online DMV exam (high school) ● Enrollment in evidenced based intervention program available at school site  Tier 3: ● Functional Behavior Assessment ● Behavior Improvement Plan ● Law Enforcement/JPO	<b>20: Insubordination / Disobedience</b>  *Disregard For School Rules
<b>Middle</b>	1-5 days Detention:	1-3 days APEP	3-5 days APEP		
<b>High</b>	1-5 days Detention	1-3 days APEP	3-5 days APEP		

**DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Interference With Instruction (minor):</b> Disruptive conduct in the classroom which has the effect of disrupting the instruction of other students and which are violations of the Written Rules of Behavior adopted by the school district pursuant to <a href="#">NRS 392.463</a> and/or violations of the rules of the school as outlined in the Parent/Student handbook or disseminated by the school.</p> <p><b>Example:</b> Class Disruption which has the effect of disrupting the instruction of other students , does not result in a large scale disturbance or disruptive behavior</p>					
Elementary	1-2 days Detention	3-5 days Detention	0.5-3 days ISS; P/G conference	Tier 1: <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for meeting expectations (PBIS)</li> </ul> Tier 2: <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project</li> <li>Legal ramification research</li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> Tier 3: <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<p><b>14: Classroom Disruption</b></p> <p><b>*Interference With Instruction</b></p>
Middle	1-5 days Detention;	1-3 days APEP	3-5 days APEP		
High	1-5 days Detention	1-3 days APEP	3-5 days APEP		



**DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Disruption Of School Activities (Major):</b> Willfully interfering with or disturbing persons in the general educational activities of the school through violations of the Written Rules of Behavior adopted by the school district pursuant to <a href="#">NRS 392.463</a> and/or violations of the rules of the school as outlined in the Parent/Student handbook or disseminated by the school. This event type is for use with large scale disturbances only.  <b>Example:</b> Disturbing the peace, Riot/brawl, False fire alarm, False reporting of weapon</p>					
<p><b>False Fire Alarm:</b> Student pulled the school fire alarm without a fire emergency</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<p><b>33: School Disruption</b></p> <p><b>*Disruption Of School Activities</b></p>
Elementary	1-3 days Detention/ISS; notify LCSO/LCFD	1-5 days ISS; notify LCSO/LCFD	5-10 days ISS or 1-5 OSS; notify LCSO/LCFD		
Middle	5-10 days APEP; LCSO/LCFD notified	10 days APEP; notify LCSO/LCFD, with possible long-term suspension	10 days APEP/OSS pending long-term suspension; Notify LCSO/LCFD		
High	5-10 days short-term suspension; notify LCSO/LCFD	10 days APEP; Notify LCSO/LCFD, with possible long-term suspension	10 days APEP/OSS pending long-term suspension; Notify LCSO/LCFD		
<p><b>Serious Disruption of School:</b> A student(s) action that interferes with the purpose and function of a school.  <b>Example:</b> Disturbing the peace, Riot/brawl, False reporting of weapon</p>					
Elementary	1-5 days Detention or 0.5-3 ISS	3-5 days Detention or .5-3 days ISS; possible notification of law enforcement	1-5 days ISS or 1-3 OSS; P/G conference; LCSO notification		
Middle	Notify LCSO for citation of "Disturbance of School"; 1-10 days APEP	Notify LCSO for citation of "Disturbance of School"; 1-10 days APEP; possible long-term suspension	Notify LCSO; 1-10 days APEP/OSS; possible permanent long-term suspension/expulsion for contract violations		
High	Notify LCSO for citation of "Disturbance of School"; 1-10 days APEP	Notify LCSO for citation of "Disturbance of School"; 1-10 days APEP; possible long-term suspension	Notify LCSO; 1-10 days APEP/OSS; possible permanent long-term suspension/expulsion for contract violations.		

**DISRUPTIONS OF CLASS/SCHOOL ACTIVITIES (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<b>Threat to School:</b> Threats and targeted attacks against schools					
<b>Elementary</b>	See <a href="#">policy JG</a> , LCSO notification				
<b>Middle</b>	10 days APEP pending long-term suspension; LCSO notification				
<b>High</b>	10 days APEP pending long-term suspension; LCSO notification				

**PROHIBITED BEHAVIORS - GENERAL**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<b>Arson (major, or minor):</b> Intentionally setting fire, or attempting to set fire, or intentionally engaging in malicious conduct which may reasonably be foreseen to set fire to property of another, participating in, or encouraging another person to participate in such conduct. See also: <a href="#">NRS 205.005</a> "Set fire to" defined					
<b>Elementary</b>	1-10 days ISS/OSS; See <a href="#">policy JG</a> , LCSO notification			Tier 1: <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement(PBIS)</li> </ul> Tier 2: <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Educational Project</li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Conference with Admin/SRO</li> </ul> Tier 3: <ul style="list-style-type: none"> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Student Study Team</li> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement/ JPO</li> </ul>	<b>15: Conduct prohibited by city/state/federal</b>  <b>*Arson</b>
<b>Middle</b>	10 days APEP/OSS pending long-term suspension; LCSO notification				
<b>High</b>	10 days APEP/OSS pending long-term suspension; LCSO notification				

**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Bus/Transportation (minor):</b> A violation of the transportation policy adopted by the board of trustees pursuant to <a href="#">NRS 392.4636</a>.</p>					
<p>Elementary Middle High</p>	<p><b>Minor:</b> Following 3 minor violations transportation will submit referral to admin; 1-3 days Detentions</p> <p><b>Major:</b> Follow restorative discipline plan for specific behavior category infractions; 1-5 days transportation suspension</p> <p>*Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance</p>	<p><b>Minor:</b> 1-3 days transportation suspension</p> <p><b>Major:</b> Follow restorative discipline plan: 6-10 days transportation suspension</p> <p>*Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance</p>	<p><b>Minor:</b> 3-10 days transportation suspension</p> <p><b>Major:</b> Up to 45 days transportation suspension</p> <p>*Pursuant to NRS 392.140 suspension from transportation privileges does not excuse a student from school attendance</p>	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>• Classroom lessons</li> <li>• School wide education assemblies</li> <li>• Positive acknowledgement(PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>• Pre-correction</li> <li>• Re-teaching Expectations</li> <li>• Meet with counselor</li> <li>• Meet with social worker</li> <li>• Educational Project</li> <li>• Referral to MTSS Team</li> <li>• Instructional Assessment</li> <li>• Restorative Circle/Mediation</li> <li>• Restorative Mediation</li> <li>• Conference with Administration or School Resource Officer</li> <li>• Time for time</li> <li>• Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>• Student Study Team</li> <li>• Functional Behavior Assessment</li> <li>• Behavior Improvement Plan</li> <li>• Law Enforcement</li> <li>• JPO</li> </ul>	<p><b>38 Transportation Violation</b></p> <p><b>*Bus/Transportation</b></p>

**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Cheating/Plagiarism (major or minor):</b> A violation of the Code of Honor related to cheating established pursuant to <a href="#">NRS 392.461</a>. In general, cheating is the improper taking of information from and/or giving of information to another student, individual or other source. Plagiarism is representing another person’s work or ideas as your own without credit to the proper source and submitting it for any purpose.</p> <p><i>Example:</i> Altering records, Communicating false information (written or spoken), Dishonesty, Forgery.</p>					
<p><b>Altering School Records:</b> Student makes unauthorized changes to school records (grades, attendance, etc)</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<p><b>10: Altering School Records</b></p> <p><b>13: Cheating</b></p> <p><b>30: Plagiarism</b></p> <p><b>24: Forging Documents</b></p> <p><b>*Cheating/Plagiarism</b></p>
Elementary	Warning; 1-3 days Detention	3-5 days Detention	5-3 days ISS; P/G conference		
Middle	1-3 days APEP	3-5 days APEP	5-10 days of APEP		
High	1-3 days APEP	3-5 days APEP	5-10 days of APEP		

**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Cheating/Plagiarism:</b> Student copies or takes credit for another individuals work</p>				<p>Tier 1:</p> <ul style="list-style-type: none"> <li>• Classroom lessons</li> <li>• School wide education assemblies</li> <li>• Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>• Pre-correction</li> <li>• Re-teaching Expectations</li> <li>• Meet with counselor</li> <li>• Meet with social worker</li> <li>• Educational Project                             <ul style="list-style-type: none"> <li>◦ Legal ramification research</li> </ul> </li> <li>• Referral to MTSS Team</li> <li>• Instructional Assessment</li> <li>• Restorative Circle/Mediation</li> <li>• Restorative Mediation</li> <li>• Conference with Administration or School Resource Officer</li> <li>• Time for time</li> <li>• Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>• Functional Behavior Assessment</li> <li>• Behavior Improvement Plan</li> <li>• Law Enforcement</li> <li>• JPO</li> </ul>	<p><b>30: Plagiarism</b></p> <p><b>24: Forging Documents</b></p> <p><b>*Cheating/Plagiarism</b></p>
<b>Elementary</b>	Redo the assignment during non-instructional time	1-3 days Detention; completion of assignment at alternate time/location	1-3 days ISS		
<b>Middle</b>	Redo the assignment during non-instructional time	1-3 days Detention; completion of assignment at alternate time/location	5-10 days of Detention; Parent Conference		
<b>High</b>	Redo the assignment during non-instructional time	1-3 days Detention; completion of assignment at alternate time/location	5-10 days of Detention; Parent Conference		
<p><b>Forgery:</b> when a person makes or alters a note or writing so that it is false with the intent to deceive.</p>					
<b>Elementary</b>	1-3 days Detention	3-5 days Detention; P/G conference	5-10 days Detention or 0.5-3 days ISS; P/G conference		
<b>Middle</b>	3-5 days Detention or 1 day APEP	2-3 days APEP	3-5 days APEP		
<b>High</b>	3-5 days Detention or 1 day APEP	2-3 days APEP	3-5 days APEP		

**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Damage to or Destruction of Property on School Grounds (major or minor):</b> Violations of the Written Rules of Behavior adopted by the school district pursuant to <a href="#">NRS 392.463</a> relating to the willful or malicious destruction of or injury to real or personal property of another.</p> <p><i>Example:</i> Graffiti, Tampering with motor vehicles, Throwing substance at vehicle (if damage occurred to the vehicle; if damage did not occur to the vehicle then code to Disregard for School Rules, minor), Vandalism.</p>					
Elementary	Restitution; 1-3 days Detention; Over \$250 LCSO notified.	Restitution; 3-5 days Detention or 0.5-3 Day ISS; Over \$250 LCSO notified.	Restitution; possible 1-3 Day ISS/OSS ; P/G Required Conference; Over \$250 LCSO notified.	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>• Classroom lessons</li> <li>• School wide education assemblies</li> <li>• Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>• Pre-correction</li> <li>• Re-teaching Expectations</li> <li>• Meet with counselor</li> <li>• Meet with social worker</li> <li>• Educational Project                             <ul style="list-style-type: none"> <li>◦ Legal ramification research</li> </ul> </li> <li>• Referral to MTSS Team</li> <li>• Instructional Assessment</li> <li>• Restorative Circle/Mediation</li> <li>• Restorative Mediation</li> <li>• Conference with Administration or School Resource Officer</li> <li>• Time for time</li> <li>• Enrollment in evidenced based</li> <li>• Intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>• Student Study Team</li> <li>• Functional Behavior Assessment</li> <li>• Behavior Improvement Plan</li> <li>• Law Enforcement</li> <li>• JPO</li> </ul>	<p><b>21: Damage to School Property/Vandalism</b></p> <p><b>*Damage to or Destruction of Property on School Grounds</b></p>
Middle	Restitution; 3-5 days APEP, Over \$250 LCSO notified	Restitution; 5-7 days APEP; Over\$250 LCSO notified	Restitution; 7-10 days APEP; Over \$250 LCSO notified		
High	Restitution; 3-5 days APEP, Over \$250 LCSO notified	Restitution; 5-7 days APEP; Over\$250 LCSO notified	Restitution; 7-10 days APEP; Over \$250 LCSO notified		

**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Dress Code Violation (minor):</b> Violations of the dress code as outlined in the parent student handbook and/or individual school rules. This includes violations of a school uniform policy adopted pursuant to <a href="#">NRS 386.855</a>. <b>Example:</b> Non-dress Physical Education (PE), Indecent exposure (rule out age/development level of the student and other major prohibited behavior that more appropriately captures the behavior of the student). See LCSD Board Policy <a href="#">JEI</a></p>					
Elementary	Warning; corrected	Warning; corrected	See <a href="#">Insubordination</a> - first offense	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>• Classroom lessons</li> <li>• School wide education assemblies</li> <li>• Positive acknowledgement (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>• Pre-correction</li> <li>• Re-teaching Expectations</li> <li>• Meet with counselor</li> <li>• Meet with social worker</li> <li>• Educational Project                             <ul style="list-style-type: none"> <li>○ Legal ramification research</li> </ul> </li> <li>• Referral to MTSS Team</li> <li>• Instructional Assessment</li> <li>• Restorative Circle/Mediation</li> <li>• Restorative Mediation</li> <li>• Conference with Administration or School Resource Officer</li> <li>• Time for time</li> <li>• Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>• Functional Behavior Assessment</li> <li>• Behavior Improvement Plan</li> <li>• Law Enforcement</li> <li>• JPO</li> </ul>	<p><b>29: Inappropriate Dress</b></p> <p><b>*Dress Code Violation</b></p>
Middle	Warning; corrected	Warning; corrected	See <a href="#">Insubordination</a> - first offense		
High	Warning; corrected	Warning; corrected	See <a href="#">Insubordination</a> - first offense		

**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Gang Related Behavior/Activity (major):</b> Violations of the policy established by the board of trustees for the prohibition of activities of criminal gangs on school property pursuant to <a href="#">NRS 392.4635</a>. See LCSD Board Policy <a href="#">JFC</a></p>					
<b>Elementary</b>	1-3 days Detention/ISS; Gang/Behavior Contract; notify LCSO	3-5- days Detention/ISS; notify LCSO/Work with SRO	1-3 days ISS/OSS; notify LCSO/work with SRO	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>Student Study Team</li> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<p><b>25 Gang Activity</b></p> <p><b>*Gang Related Behavior/Activity</b></p>
<b>Middle</b>	1-3 days APEP; notification of LCSO	3-5 days APEP; notification of LCSO	5-10 days APEP/OSS with long-term suspension; notification of LCSO		
<b>High</b>	3-5 days APEP; Gang/Behavior Contract; Notify LCSO	5-10 days APEP; Notify LCSO; Possible long-term suspension	10 days APEP/OSS; notify LCSO; long-term suspension/expulsion		



**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Habitual Disciplinary Problem (major):</b> <a href="#">NRS 392.4655</a> Conditions under which pupil deemed habitual disciplinary problem; plan of behavior to prevent pupil from being deemed habitual disciplinary problem; appeal by parent or guardian concerning content of plan or action taken pursuant to plan. <b>Example:</b> See LCSD Policy <a href="#">JG</a> for specific guidelines.</p>					
Elementary	See <a href="#">Policy JG</a>			<p>Tier 1:</p> <ul style="list-style-type: none"> <li>• Classroom lessons</li> <li>• School wide education assemblies</li> <li>• Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>• Pre-correction</li> <li>• Re-teaching Expectations</li> <li>• Meet with counselor</li> <li>• Meet with social worker</li> <li>• Educational Project                             <ul style="list-style-type: none"> <li>◦ Legal ramification research</li> </ul> </li> <li>• Referral to MTSS Team</li> <li>• Instructional Assessment</li> <li>• Restorative Circle/Mediation</li> <li>• Restorative Mediation</li> <li>• Conference with Administration or School Resource Officer</li> <li>• Time for time</li> <li>• Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>• Student Study Team</li> <li>• Functional Behavior Assessment</li> <li>• Behavior Improvement Plan</li> <li>• Law Enforcement</li> <li>• JPO</li> </ul>	<p><b>15 Conduct prohibited by city/state/federal</b></p> <p><b>*Habitual Disciplinary Problem</b></p>
Middle	10 days APEP/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers				
High	10 days APEP/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers				

**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Impairing Health, Safety, or Welfare of Others (major or minor):</b> Violations of any regulation adopted by the board of trustees for sanitation in the public schools and for the prevention of the spread of contagious and infectious diseases pursuant to <a href="#">NRS 392.430</a>. <b>Example:</b> Throwing urine on another student, spitting on another student, knowingly give someone something to ingest (putting eye drops in teacher water), poking a student with a syringe</p>					
Elementary	See <a href="#">Policy JG</a>			Tier 1: <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> Tier 2: <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> Tier 3: <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<p><b>*Impairing Health, Safety, or Welfare of Others</b></p>
Middle	10 days APEP/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers				
High	10 days APEP/OSS pending long-term suspension; Instructional interventions must be in place here and all progressive discipline tiers				

**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Inappropriate Language (minor):</b> Violations of the Written Rules of Behavior adopted by the school district pursuant to <a href="#">NRS 392.463</a> relating to spoken language or other communications.</p> <p><b>Example:</b> Foul language, Disrespect/swearing, Inappropriate behavior/language, Profanity, Obscene language and gestures, Unacceptable language, Verbal abuse</p>					
<p><b>Inappropriate Language (minor): Directed at a Peer</b></p>				<p>Tier 1:</p> <ul style="list-style-type: none"> <li>• Classroom lessons</li> <li>• School wide education assemblies</li> <li>• Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>• Pre-correction</li> <li>• Re-teaching Expectations</li> <li>• Meet with counselor</li> <li>• Meet with social worker</li> <li>• Educational Project                             <ul style="list-style-type: none"> <li>◦ Legal ramification research</li> </ul> </li> <li>• Referral to MTSS Team</li> <li>• Instructional Assessment</li> <li>• Restorative Circle/Mediation</li> <li>• Restorative Mediation</li> <li>• Conference with Administration or School Resource Officer</li> <li>• Time for time</li> <li>• Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>• Functional Behavior Assessment</li> <li>• Behavior Improvement Plan</li> <li>• Law Enforcement</li> <li>• JPO</li> </ul>	<p><b>41: Vulgar Language / Obscenities / Profanity</b></p> <p><b>*Inappropriate Language</b></p>
Elementary	Warning	1-3 days Detention	3-5 days Detention		
Middle	Warning	1-3 days Detention	3-5 days Detention		
High	Warning	1-3 days Detention	3-5 days Detention		

**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<b>Inappropriate Language (minor):</b> Directed at a LCSD Employee				Tier 1: ● Classroom lessons ● School wide education assemblies ● Positive acknowledgement for meeting expectations (PBIS) Tier 2: ● Pre-correction ● Re-teaching Expectations ● Educational Project ● Referral to MTSS Team ● Instructional Assessment ● Restorative Mediation ● Conference with Admin/SRO Tier 3: ● Meet with counselor ● Meet with social worker ● Functional Behavior Assessment ● Behavior Improvement ● Plan Restorative Circle/Mediation ● Law Enforcement / JPO	<b>15 Conduct Prohibited by city/state/federal</b>  <b>*Sexual Assault</b>
<b>Elementary</b>	1-3 days Detention;	3-5 days Detention; or 1 day ISS	0.5-3 days ISS or see insubordination		
<b>Middle</b>	1-3 days APEP	3-5 days APEP	5-10 days APEP		
<b>High</b>	1-3 days APEP	3-5 days APEP	5-10 days APEP		
<b>Sexual Assault (major):</b> <a href="#">NRS 200.366</a> Sexual assault: Definition; penalties; exclusions. <a href="#">NRS 62F.100</a> "Sexual offense" defined. <a href="#">NRS 62A.320</a> "Sexually motivated act" defined. <a href="#">NRS 62F.010</a> District attorney may request hearing after adjudication of delinquency in certain circumstances to determine whether unlawful act was sexually motivated; evidence; juvenile court to enter finding.					
<b>Elementary</b>	Contact LCSD;				
<b>Middle</b>	Contact LCSD;				
<b>High</b>	Contact LCSD;				

**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Sexual Misconduct/Harassment (major):</b> Violations of the Written Rules of Behavior adopted by the school district pursuant to <a href="#">NRS 392.463</a> relating to behavior or harassment that is sexual in nature.</p> <p><b>Examples</b> may include but are not limited to: unwelcome sexual advances or propositions; using electronic devices or technology to record or transmit nudity or sexual acts; unwanted touching; threatening to harm someone sexually; consensual sexual activity between two (2) or more students; and inappropriate or suggestive sexual behavior involving one or more students. See also: <a href="#">NRS 200.571</a> Harassment: Definition; penalties.</p>					
<b>Sexual Harassment</b>					
<b>Elementary</b>	1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.*  Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or sexual harassment	1-3 Days OSS (in-school or out-of-school), depending on nature/severity of incident.*  Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or sexual harassment	4-10 Days OSS depending on severity of incident.*  Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or sexual harassment	Tier 1: <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> Tier 2: <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> Tier 3: <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<b>11: Bullying Confirmed</b>  <b>18: Cyber Bullying Confirmed</b>  <b>*Sexual Misconduct/Harassment</b>
<b>Middle</b>	3-5 days Detention or 1-3 days APEP  Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or sexual harassment	3-5 days of APEP  Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or sexual harassment	5-10 days of APEP with possible long-term suspension. Notify LCSO  Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or sexual harassment		
<b>High</b>	1-3 days APEP/ OSS depending on Severity  Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or sexual harassment	Notify LCSO for possible citation, 3-5 days APEP  Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or sexual harassment	Notify LCSO; 5-10 days OSS, Possible long-term suspension  Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or sexual harassment		

**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Technology Violation (minor):</b> Violations of the policy concerning use and possession of electronic devices adopted by the board of trustees pursuant to <a href="#">NRS 392.4637</a>.  <b>Example:</b> Acceptable use policy, Cell phone use violations, electronic device violation, Inappropriate use of technology violation, Internet violation, Personal communication device.</p>					
<p><b>Electronic Devices/Cell phones - LCSD Policy EDBB &amp; Individual school handbook</b></p>				<p>Tier 1:</p> <ul style="list-style-type: none"> <li>• Classroom lessons</li> <li>• School wide education assemblies</li> <li>• Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>• Pre-correction</li> <li>• Re-teaching Expectations</li> <li>• Meet with counselor</li> <li>• Meet with social worker</li> <li>• Educational Project</li> <li>○ Legal ramification research</li> <li>• Referral to MTSS Team</li> <li>• Instructional Assessment</li> <li>• Restorative Circle/Mediation</li> <li>• Restorative Mediation</li> <li>• Conference with Administration or School Resource Officer</li> <li>• Time for time</li> <li>• Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>• Functional Behavior Assessment</li> <li>• Behavior Improvement Plan</li> <li>• Law Enforcement</li> <li>• JPO</li> </ul>	<p><b>35: Technology Violation</b></p> <p><b>*Technology Violation</b></p>
Elementary	Warning	Teacher confiscates device and returns at end of class/day	Teacher confiscates device and turns into office; returned at end of day at discretion of admin, possible 1-3 days Detention		
Middle	Warning	Taken to the office; student may access device at lunch, during passing.	Taken to the office; student may access device at lunch, during passing.		
High	Warning	Taken to the office; student may access device at lunch, during passing.	Taken to the office; student may access device at lunch, during passing.		

**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Pornography:</b> Student accesses online or physical content deemed to be pornography</p>					<p><b>35: Technology Violation</b></p> <p><b>*Technology Violation</b></p>
<b>Elementary</b>	1-3 days Detention	3-5 days Detention and computer privileges suspended for a time TBD by administration	1-3 days of ISS and computer privileges suspended for a time TBD by administration		
<b>Middle</b>	1-5 days APEP	5-10 days APEP; and computer privileges suspended for a time TBD by administration	10 days APEP and computer privileges suspended for a time TBD by administration		
<b>High</b>	1-5 days APEP	5-10 days APEP; and computer privileges suspended for a time TBD by administration	10 days APEP and computer privileges suspended for a time TBD by administration		
<p><b>Theft/Possession of Stolen Property (major):</b> Stealing or taking the property of another individual, or being in the possession of property that has been stolen, based on statutory definitions for such actions, and which is a violation of the Written Rules of Behavior adopted by the school district pursuant to <a href="#">NRS 392.463</a>; a violation of the rules of the school as outlined in the Parent/Student handbook; or disseminated by the individual school, teacher, or coach. See also: <a href="#">NRS 205.0832</a> Actions which constitute theft. <a href="#">NRS 205.060</a> Residential burglary, burglary of a business, burglary of a motor vehicle and burglary of a structure: Definitions; penalties; venue. [Effective July 1, 2020.] <a href="#">NRS 200.380</a> Definition; penalty. (Robbery) <a href="#">NRS 205.220</a> Grand larceny Definition. [Effective July 1, 2020.]. <b>Example:</b> Burglary, Larceny, Robbery, Stealing, theft private property, theft personal property</p>					
<b>Elementary</b>	1-3 days Detention; notification of LCSO if over \$250, restitution	1-5 days ISS; notify LCSO if over \$250, restitution, P/G conference	3-5 days ISS or 0.5-3 days OSS; notify LCSO if over \$250, restitution, P/G conference	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>Classroom and school wide lessons on expectations</li> <li>Positive acknowledgement (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>Pre-correction/Re-teaching</li> <li>Counselor/social worker meeting</li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Conference with Admin/SRO</li> <li>Restitution</li> <li>Available Tier 2 interventions</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement/JPO</li> </ul>	<p><b>32 Receiving/Possession of Stolen Property</b></p> <p><b>*Theft/Possession of Stolen Property</b></p>
<b>Middle</b>	3-5 days APEP; notification of LCSO for any item stolen over \$250	5-10 days APEP; notification of LCSO for any item stolen over \$250	Administrator Discretion; notification of LCSO for any item stolen over \$250		
<b>High</b>	3-5 days APEP; notification of LCSO for any item stolen over \$250	5-10 days APEP; notification of LCSO for any item stolen over \$250	Administrator Discretion; notification of LCSO for any item stolen over \$250		

**PROHIBITED BEHAVIORS - GENERAL (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Trespassing (minor or major):</b> Trespassing or presence in an unauthorized area by a student and which is a violation of the Written Rules of Behavior adopted by the school district pursuant to <a href="#">NRS 392.463</a>; a violation of the rules of the school as outlined in the Parent/Student handbook; or disseminated by the individual school, teacher, or coach; and which includes previous or repeated communication to the student that the area is off-limits to students. See also: <a href="#">NRS 207.200</a> Unlawful trespass upon land; warning against trespassing. <b>Example:</b> Being on another campus unauthorized (middle school on high school campus), when in APEP and showing up to an event)</p>					
<b>Elementary</b>	Administration decides on consequence	3-5 days Detention or 0.5-3 ISS	0.5-3 days ISS/OSS	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>• Classroom lessons</li> <li>• School wide education assemblies</li> <li>• Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>• Pre-correction</li> <li>• Re-teaching Expectations</li> <li>• Meet with counselor</li> <li>• Meet with social worker</li> <li>• Educational Project                             <ul style="list-style-type: none"> <li>◦ Legal ramification research</li> </ul> </li> <li>• Referral to MTSS Team</li> <li>• Instructional Assessment</li> <li>• Restorative Circle/Mediation</li> <li>• Restorative Mediation</li> <li>• Conference with Administration or School Resource Officer</li> <li>• Time for time</li> <li>• Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>• Functional Behavior Assessment</li> <li>• Behavior Improvement Plan</li> <li>• Law Enforcement</li> <li>• JPO</li> </ul>	<p><b>39: Unauthorized area</b></p> <p><b>*Trespassing</b></p>
<b>Middle</b>	1-5 days Detention	1-3 days APEP	3-5 days APEP		
<b>High</b>	1-3 days Detention	1 day APEP	2 days APEP; student success plan.		



**BULLYING BEHAVIORS**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Bullying:</b> See <a href="#">NRS 388.122</a> “Bullying” defined and LCSD Board Policy <a href="#">JFCC</a>. Example: Harassment, Hazing, Intimidation, Libel/Slander, Retaliation, Stalking</p>					
Elementary	<p>1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.*</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>1-3 Days ISS/OSS, depending on nature/severity of incident.*</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>4-10 Days ISS/OSS depending on severity of incident.*</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<p><b>11: Bullying Confirmed</b></p> <p><b>42: Violence to other student one sided</b></p> <p><b>*Bullying</b></p>
Middle	<p>3-5 days Detention or 1-3 days APEP</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>3-5 days of APEP</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>5-10 days of APEP with possible long-term suspension. Notify LCSO</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>		
High	<p>1-3 days APEP/ OSS depending on Severity</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Notify LCSO for possible citation, 3-5 days APEP</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Notify LCSO; 5-10 days OSS, Possible long-term suspension</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>		

**BULLYING BEHAVIORS (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Cyberbullying:</b> <a href="#">NRS 388.123</a> “Cyber-bullying” defined. “Cyber-bullying” means bullying through the use of electronic communication. The term includes the use of electronic communication to transmit or distribute a sexual image of a minor. As used in this section, “sexual image” has the meaning ascribed to it in <a href="#">NRS 200.737</a>. (Added to NRS by <a href="#">2009, 687</a>; A <a href="#">2011, 1062</a>) See also: <a href="#">NRS 200.571</a> Harassment: Definition; penalties. <a href="#">NRS 200.605</a> Penalties; definition. (Hazing), <a href="#">NRS 200.575</a> Stalking: Definitions; penalties; entry of finding in judgment of conviction or admonishment of rights. <b>Example:</b> Includes the following when the behavior is perpetrated via electronic means: Harassment, Hazing, Intimidation, Libel/Slander, Retaliation, Stalking.</p>					
<b>Elementary</b>	<p>1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.*</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>1-3 Days ISS/OSS, depending on nature/severity of incident.*</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>4-10 Days ISS/OSS, depending on severity of incident.*</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<p><b>18: Cyberbullying Confirmed</b></p> <p><b>*Cyberbullying</b></p>
<b>Middle</b>	<p>3-5 days Detention or 1-3 days APEP</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>3-5 days of APEP</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>5-10 days of APEP with possible long-term suspension. Notify LCSD</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>		
<b>High</b>	<p>1-3 days APEP/ OSS depending on Severity</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Notify LCSD for possible citation, 3-5 days APEP</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Notify LCSD; 5-10 days OSS, Possible long-term suspension</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>		

**BULLYING BEHAVIORS (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Discrimination Based on Race:</b> <a href="#">NRS 388.1235</a> “Discrimination based on race” defined. “Discrimination based on race” means any single or repeated or pervasive act or acts, whether targeted to a specific person or targeted in general to any demographic identified in subsection 1: 1. Regarding the race, color, culture, religion, language, ethnicity or national origin of a person that causes harm or creates a hostile work or learning environment, which may include, without limitation, jokes, threats, physical altercations or intimidation; and 2. That occurs in person, online or in any other setting including, without limitation, in a course of distance education.</p>					
<b>Elementary</b>	<p>1-5 Days Detention/1-3 Days ISS depending on nature and severity of incident.*</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>1-3 Days ISS/OSS (in-school or out-of-school), depending on nature/severity of incident.*</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>4-10 Days ISS/OSS depending on severity of incident.*</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<p><b>46: Discrimination based on race confirmed</b></p> <p><b>*Discrimination Based on Race</b></p>
<b>Middle</b>	<p>3-5 days Detention or 1-3 days APEP</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>3-5 days of APEP</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>5-10 days of APEP with possible long-term suspension. Notify LCSD</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>		
<b>High</b>	<p>1-3 days APEP/ OSS depending on Severity</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Notify LCSD for possible citation, 3-5 days APEP</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>	<p>Notify LCSD; 5-10 days OSS, Possible long-term suspension</p> <p>Investigated per <a href="#">LCSD Board Policy JFCC</a> and deemed bullying, cyber bullying, and/or discrimination based on race</p>		

**SUBSTANCE USE BEHAVIORS**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Alcohol: Possession/Use of (minor):</b> A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to <a href="#">NRS 392.463</a>, through the possession or use of an alcoholic beverage. See also: <a href="#">NRS 392.464</a> Adoption and enforcement by trustees of disciplinary measures for pupil in possession of alcoholic beverage or controlled substance on premises of school.</p>					
<b>Elementary</b>	1-3 days Detention/1 day ISS; notify LCSO	1-5 days ISS; notify LCSO	3-5 days ISS or 1-3 days OSS; notify LCSO	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<p><b>1: Alcohol</b></p> <p><b>*Alcohol - Possession/Use of</b></p>
<b>Middle</b>	5 days APEP; mandatory referral for intervention and law enforcement contacted	10 days APEP; mandatory referral for intervention and law enforcement contacted	10 days APEP; notify Law Enforcement		
<b>High</b>	5-7 days APEP; may be reduced with completion of project success; notify law enforcement for citation	7-10 days APEP; notify law enforcement	10 days APEP; notify law enforcement		

**SUBSTANCE USE BEHAVIORS (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Drug Paraphernalia:</b> Possession of (minor): A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to <a href="#">NRS 392.463</a>, through the possession or use of drug paraphernalia.</p>					
Elementary	1-3 days Detention/1 day ISS; notify LCSO	1-3 days ISS; notify LCSO,	3-5 days ISS; notify LCSO	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<p><b>17: Controlled Substance Possession/Use</b></p> <p><b>*Drug Paraphernalia - Possession of</b></p>
Middle	5 days APEP; mandatory referral for intervention; law enforcement contacted	10 days APEP; mandatory referral for intervention; law enforcement contacted	10 days APEP; notify law enforcement; possible long-term suspension		
High	7 days short-term suspension; may be reduced with completion of project success; notify law enforcement for citation	10 days APEP; notify law enforcement	10 days APEP; notify law enforcement; possible long-term suspension		

**SUBSTANCE USE BEHAVIORS (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Possession/Use of a Controlled Substance (major):</b> A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to <a href="#">NRS 392.463</a>, through the possession or use of a controlled substance. See also: <a href="#">NRS 392.464</a> Adoption and enforcement by trustees of disciplinary measures for pupil in possession of alcoholic beverage or controlled substance on premises of school. This can include over the counter medication misuse.                      Note: Sale/distribution of a controlled substance is a law enforcement and not a student discipline event (see section on Behavior event types to be eliminated).</p>					
<b>Elementary</b>	1-3 days Detention/1 day ISS; notify LCSD	1-3 days ISS/OSS; notify LCSD	3-5 days ISS/OSS; notify LCSD	Tier 1: <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> Tier 2: <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> Tier 3: <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<p><b>17: Controlled Substance Possession/Use</b></p> <p><b>*Possession/Use of a Controlled Substance</b></p>
<b>Middle</b>	5-7 days APEP; mandatory referral for intervention; law enforcement contacted	7-10 days APEP; mandatory referral for intervention; law enforcement contacted	10 days APEP; notify law enforcement; possible long-term suspension		
<b>High</b>	5-7 days APEP; may be reduced with completion of project success; notify law enforcement for citation	7-10 days APEP; notify law enforcement	10 days APEP; notify law enforcement; possible long-term suspension		

**SUBSTANCE USE BEHAVIORS (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Tobacco Violation (minor):</b> A violation of the plan to ensure that public schools are safe and free of controlled substances as adopted by the school district pursuant to <a href="#">NRS 392.463</a>, through the possession or use of tobacco or tobacco related products. Includes vaping (must rule out presence of a controlled substance).</p>					
Elementary	P/G notification; confiscate device/product	1-3 Days Detention; parent meeting	3-5 Days Detention/ISS; parent meeting	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>• Classroom lessons</li> <li>• School wide education assemblies</li> <li>• Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>• Pre-correction</li> <li>• Re-teaching Expectations</li> <li>• Meet with counselor</li> <li>• Meet with social worker</li> <li>• Educational Project                             <ul style="list-style-type: none"> <li>◦ Legal ramification research</li> </ul> </li> <li>• Referral to MTSS Team</li> <li>• Instructional Assessment</li> <li>• Restorative Circle/Mediation</li> <li>• Restorative Mediation</li> <li>• Conference with Administration or School Resource Officer</li> <li>• Time for time</li> <li>• Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>• Functional Behavior Assessment</li> <li>• Behavior Improvement Plan</li> <li>• Law Enforcement</li> <li>• JPO</li> </ul>	<p><b>37: Tobacco</b></p> <p><b>*Tobacco Violation</b></p>
Middle	1-3 days APEP; confiscate device/product	3-5 days APEP	7-10 days APEP		
High	1-3 days APEP	3-5 days APEP	7-10 days APEP		

**SUBSTANCE USE BEHAVIORS (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<b>Sale/Distribution of a Controlled Substance:</b> (major): Distribution of an illegal or controlled substance NRS 392.466(1)					
<b>Elementary</b>	1-3 days Detention/ISS; notify LCSO	3-5 days ISS/OSS; notify LCSO; possible expulsion or permanent expulsion (11 & older)	5-10 days ISS/OSS; notify LCSO; possible expulsion or permanent expulsion (11 & older)	Tier 1: <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> Tier 2: <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> Tier 3: <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<b>16: Controlled Substance Distribution</b>  <b>*Sale Distribution of a Controlled Substance</b>
<b>Middle</b>	10 days APEP/OSS pending long-term suspension; expulsion, or permanent expulsion; mandatory intervention counseling; law enforcement contacted				
<b>High</b>	Notify LCSO; 10 days APEP/OSS; Send home with P/G; pending long-term suspension, expulsion, or permanent expulsion				



**THREAT BEHAVIORS**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Threat to Staff (major):</b> <a href="#">NRS 392.915</a> Threatening to cause bodily harm or death to pupil or school employee by means of oral, written or electronic communication; penalties. <b>Note:</b> Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type. Note: Consider requesting that a suicide/homicide assessment and/or a a threat inquiry assessment be performed in association with this behavior event type.</p>					
Elementary	1-3 Detention	4-5 days ISS/0.5-3 days OSS	0.5-5 days OSS	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>● Classroom lessons</li> <li>● School wide education assemblies</li> <li>● Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>● Pre-correction</li> <li>● Re-teaching Expectations</li> <li>● Meet with counselor</li> <li>● Meet with social worker</li> <li>● Educational Project                             <ul style="list-style-type: none"> <li>○ Legal ramification research</li> </ul> </li> <li>● Referral to MTSS Team</li> <li>● Instructional Assessment</li> <li>● Restorative Circle/Mediation</li> <li>● Restorative Mediation</li> <li>● Conference with Administration or School Resource Officer</li> <li>● Time for time</li> <li>● Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>● Student Study Team</li> <li>● Functional Behavior Assessment</li> <li>● Behavior Improvement Plan</li> <li>● Law Enforcement</li> <li>● JPO</li> </ul>	<p><b>36:</b> <b>Threat/Intimidation/Extortion</b></p> <p><b>*Threat to Staff</b></p>
Middle	3-10 days APEP; Habitual Discipline Behavior Contract; Instructional intervention to be discussed	7-10 days OSS; possible expulsion, deemed "habitual discipline problem" per contract	10 days OSS with possible permanent expulsion; violation of contract		
High	3-10 days APEP, Habitual Discipline Behavior Contract; Instructional intervention to be discussed	7-10 days APEP/OSS; possible expulsion, deemed "habitual discipline problem" per contract	10 days OSS with possible permanent expulsion; violation of contract		

**THREAT BEHAVIORS (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Threat to Student (major):</b> <a href="#">NRS 392.915</a> Threatening to cause bodily harm or death to pupil or school employee by means of oral, written or electronic communication; penalties. <b>Note:</b> Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type.</p>					
<b>Elementary</b>	1-3 Detention, or ISS	4-5 Detention or ISS	1-3 day of ISS/OSS	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>• Classroom lessons</li> <li>• School wide education assemblies</li> <li>• Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>• Pre-correction</li> <li>• Re-teaching Expectations</li> <li>• Meet with counselor</li> <li>• Meet with social worker</li> <li>• Educational Project                             <ul style="list-style-type: none"> <li>◦ Legal ramification research</li> </ul> </li> <li>• Referral to MTSS Team</li> <li>• Instructional Assessment</li> <li>• Restorative Circle/Mediation</li> <li>• Restorative Mediation</li> <li>• Conference with Administration or School Resource Officer</li> <li>• Time for time</li> <li>• Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>• Functional Behavior Assessment</li> <li>• Behavior Improvement Plan</li> <li>• Law Enforcement</li> <li>• JPO</li> </ul>	<p><b>36: Threat/Intimidation/Extortion</b></p> <p><b>*Threat to Student</b></p>
<b>Middle</b>	1-5 days APEP	5-10 days APEP	10 days APEP; possible notification of LCSO		
<b>High</b>	3-10 days APEP, Habitual Discipline Behavior Contract; Instructional intervention to be discussed	7-10 days APEP	10 days APEP; possible notification of LCSO		

**VIOLENT BEHAVIORS**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Violence/Harm to Staff (major):</b> <a href="#">NRS 200.481</a> Battery: Definitions; penalties. <a href="#">NRS 392.910</a> Assaulting pupil or school employee; interference with persons peaceably assembled within school; penalties. <a href="#">NRS 200.471</a> Assault: Definitions; penalties. [Effective January 1, 2020.]. Includes Assault to staff, Battery to staff. Note: Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type.</p>					
<b>Elementary</b>	<p>Notify LCSO, DO, P/G; 1-3 days Detention/ISS; possible schedule change; possible long term suspension, expulsion, or permanent expulsion (8 years and older). Battery with intent to result in bodily injury: &lt;8 must be suspended; 8+ must be suspended, expelled, or permanently expelled</p>	<p>Notify LCSO, DO, P/G 3-5 days ISS or 1-3 OSS; possible schedule change; possible long term suspension, expulsion, or permanent expulsion (8 years and older). Battery with intent to result in bodily injury: &lt;8 must be suspended; 8+ must be suspended, expelled, or permanently expelled</p>		<p>Tier 1:</p> <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<p><b>44: Violence to staff member(s)</b></p> <p><b>*Violence/Harm to Staff</b></p>
<b>Middle</b>	<p>10 days APEP pending possible long term suspension, expulsion, or permanent expulsion; LCSO contacted depending on severity; Instructional interventions must be in place here and for all progressive discipline tiers. Battery with intent to result in bodily injury: Must be suspended, expelled, or permanently expelled</p>	<p>10 days APEP pending possible expulsion or permanent expulsion; law enforcement contacted depending on severity. Battery with intent to result in bodily injury: Must be suspended, expelled, or permanently expelled</p>			
<b>High</b>	<p>10 days APEP/OSS pending possible long term suspension, expulsion, or permanent expulsion; LCSO contacted depending on severity; Instructional interventions must be in place here and for all progressive discipline tiers. Battery with intent to result in bodily injury: Must be suspended, expelled, or permanently expelled</p>	<p>10 days APEP/OSS pending possible permanent expulsion; law enforcement contacted depending on severity. Battery with intent to result in bodily injury: Must be suspended, expelled, or permanently expelled</p>			

**VIOLENT BEHAVIORS (continued)**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Violence/Harm to Student (major):</b> <a href="#">NRS 200.481</a> Battery: Definitions; penalties. <a href="#">NRS 392.910</a> Assaulting pupil or school employee; interference with persons peaceably assembled within school; penalties. <a href="#">NRS 200.471</a> Assault: Definitions; penalties. [Effective January 1, 2020.] Note: Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type. <b>Examples:</b> Fighting, Hitting, Inciting/promotion/premeditation of fighting or violence, Assault to students, Battery to students, Videotaping and/or distribution.</p>					
Elementary	1-3 days Detention or .5-3 days ISS	3-5 days ISS or .5-3 days OSS; conference with P/G and admin/counselor	5-10 days ISS or 1-5 OSS; notify LCSO; behavior contract	<p>Tier 1:</p> <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement for demonstrating expectations (PBIS)</li> </ul> <p>Tier 2:</p> <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project                             <ul style="list-style-type: none"> <li>Legal ramification research</li> </ul> </li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site</li> </ul> <p>Tier 3:</p> <ul style="list-style-type: none"> <li>Functional Behavior Assessment</li> <li>Behavior Improvement Plan</li> <li>Law Enforcement</li> <li>JPO</li> </ul>	<p><b>43: Violence to student-fighting</b></p> <p><b>22: Inciting</b></p> <p><b>*Violence/Harm to Student</b></p>
Middle	1 to 5 days APEP; fight contract implemented; possible notification of LCSO	5 to 10 days APEP with possible long-term suspension; 2nd fight contract; possible notification of LCSO	10 days APEP with possible long-term suspension; notification of LCSO		
High	3-10 days APEP, Habitual Discipline Behavior Contract; Instructional intervention to be discussed.	7-10 days OSS, possible long term suspension, deemed "habitual discipline problem" per contract.	10 days OSS with possible long term suspension/expulsion, violation of contract.		

**WEAPONS INVOLVED BEHAVIORS**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Possession/Use of Weapon (major):</b> A pupil who is found in possession of a firearm or a dangerous weapon while on the premises of any public school, at an activity sponsored by a public school or on any school bus, where dangerous weapon and firearm are defined as (see <a href="#">NRS 392.466</a>):</p> <ul style="list-style-type: none"> <li>(b) "Dangerous weapon" includes, without limitation, a blackjack, slingshot, billy, sand-club, sandbag, metal knuckles, dirk or dagger, a nunchaku or trefoil, as defined in <a href="#">NRS 202.350</a>, a butterfly knife or any other knife described in <a href="#">NRS 202.350</a>, a switchblade knife as defined in <a href="#">NRS 202.265</a>, or any other object which is used, or threatened to be used, in such a manner and under such circumstances as to pose a threat of, or cause, bodily injury to a person. (see <a href="#">NRS 392.466</a>) (c) "Firearm" includes, without limitation, any pistol, revolver, shotgun, explosive substance or device, and any other item included within the definition of a "firearm" in 18 U.S.C. § 921, as that section existed on July 1, 1995. (see <a href="#">NRS 392.466</a>)</li> <li>Note: <a href="#">NRS 392.4634</a> – Prohibition against disciplining certain pupils for simulating firearm or dangerous weapon or wearing clothing or accessories that depict firearm or dangerous weapon; exceptions; prohibition against adoption of conflicting policy, ordinance or regulation. Consider requesting that a suicide/homicide assessment and/or a threat inquiry assessment be performed in association with this behavior event type.</li> </ul> <p><b>Examples:</b> Air/pellet/paint gun, Combustibles, Explosive device, Firearm, Fireworks, Incendiary device/bomb, Knives.</p>					

<b>Possession/Use of a Weapon</b>				Tier 1: <ul style="list-style-type: none"> <li>Classroom lessons</li> <li>School wide education assemblies</li> <li>Positive acknowledgement (PBIS)</li> </ul> Tier 2: <ul style="list-style-type: none"> <li>Pre-correction</li> <li>Re-teaching Expectations</li> <li>Meet with counselor</li> <li>Meet with social worker</li> <li>Educational Project</li> <li>Referral to MTSS Team</li> <li>Instructional Assessment</li> <li>Restorative Circle/Mediation</li> <li>Restorative Mediation</li> <li>Conference with Administration or School Resource Officer</li> <li>Time for time</li> <li>Enrollment in evidenced based intervention program available at school site.</li> </ul>	<b>23: Firearm/Dangerous weapon</b>  <b>3: Incendiary Device</b> <b>*Possession/Use of Weapon</b>
<b>Elementary</b>	Possible long-term suspension; notify law enforcement; possible expulsion/permanent expulsion (ages 11+).	Possible long-term suspension; notify law enforcement; possible expulsion/permanent expulsion (ages 11+).			
<b>Middle</b>	Long-term suspension; notify law enforcement; possible expulsion or permanent expulsion.	Notify law enforcement; expulsion or permanent expulsion.			
<b>High</b>	Long-term suspension; notify law enforcement; possible expulsion, or permanent expulsion.	Notify law enforcement; expulsion or permanent expulsion			

**WEAPONS INVOLVED BEHAVIORS**

School Level	1st Offense	2nd Offense	3rd Offense	Restorative Practice	IC Codes
<p><b>Fireworks:</b> Student is in possession of a firework on school grounds</p>				<p>Tier 3:</p> <ul style="list-style-type: none"> <li>• Functional Behavior Assessment</li> <li>• Behavior Improvement Plan</li> <li>• Law Enforcement</li> <li>• JPO</li> </ul>	
Elementary	Possible 1-10 days Detention/ISS, depending on severity & usage; notify LCSO	Possible 5-10 days Detention/ISS (dependent on severity); notify LCSO	5-10 days OSS		
Middle	1-5 days Detention or 1-3 days APEP depending on severity; possible notification of LCSO	3-5 days APEP; possible notification of LCSO; behavior contract implemented	10 days APEP; possible notification of LCSO; behavior contract reviewed/revised		
High	5 days APEP, depending on severity & usage; notify LCSO; possible long-term suspension/expulsion	5-10 days APEP; possible long-term suspension/expulsion; notify LCSO	10 days APEP pending long-term suspension/expulsion; notify LCSO		
<p><b>Weapon not Defined Under NRS <a href="#">NRS 392.466</a> Example:</b> Pocket knife, taser , Pepper Spray</p>					
Elementary	Confiscated; 1-3 days Detention/ISS; possible notification of law enforcement;	Confiscated; Possible 3-5 days Detention/ISS; possible expulsion; P/G conference; possibly notify law enforcement	Confiscated; 5-10 days ISS; P/G conference; possible permanent expulsion; possible notify law enforcement		
Middle	Confiscated; Parents must retrieve	Confiscated; parents must retrieve; 1 day APEP	Confiscated; parents must retrieve; 2 days APEP		
High	Confiscated; parents must retrieve	Confiscated; parents must retrieve; 1 day APEP	Confiscated; parents must retrieve; 2 days APEP		

**WEAPONS INVOLVED BEHAVIORS**

**Brandishing a weapon or dangerous weapon:** Student make the presence of a weapon known to another person, in order to intimidate that person, regardless of whether the weapon is directly visible to that person

<p><b>Elementary</b></p>	<p>Confiscated. May be immediately removed and may be suspended. Possible long-term suspension; notify law enforcement; possible expulsion or permanent expulsion (ages 11+).</p>	<p>Confiscated. May be immediately removed and suspended. Possible long-term suspension; notify law enforcement; possible expulsion or permanent expulsion (ages 11+).</p>			
<p><b>Middle</b></p>	<p>Confiscated. May be immediately removed and suspended. Possible long-term suspension; notify law enforcement; possible expulsion or permanent expulsion.</p>	<p>Confiscated. May be immediately removed and suspended. Possible long-term suspension; notify law enforcement; possible expulsion or permanent expulsion.</p>			
<p><b>High</b></p>	<p>Confiscated. May be immediately removed and suspended. Possible long-term suspension; notify law enforcement; possible expulsion or permanent expulsion.</p>	<p>Confiscated. May be immediately removed and suspended. Possible long-term suspension; notify law enforcement; possible expulsion or permanent expulsion.</p>			

**Please note the following disclosures in regards to the LCSD Restorative Discipline Plan:**

- **The severity of some discipline infractions may dictate more serious consequences**
- **Per JG Discipline Policy: 1-10 days is defined as short term suspension, 11-179 days is defined as long term suspension, Expulsion is defined as up to 1 year/180 days**
- **All consequences are administered at the discretion of the LCSD designated administrator**
- **Criminal offenses will be reported to the Lyon County Sheriff's Office (LCSO)**
- **The School and/or District is not responsible for lost or stolen items**
- **Bus/transportation -student may not be removed from bus on the same trip of infraction**
- **The School and District implement several proactive measures to support student success including Positive Behavior Intervention Supports (PBIS), Social Emotional Learning (SEL), and a Multi-Tiered System of Supports (MTSS)**
- **The School and District promote a learning approach regarding disciplinary infractions & exercise restorative justice opportunities, when applicable.**
- **School's progressive discipline plan addresses all incidents as outlined in Section VII of the LCSD Discipline Policy JG**
- **Please note that this is a supplementary document to LCSD Board Policy JG**
- **For specific information about discipline infractions and applicable NRS, including that for alternative placement and transportation, refer to LCSD Policy JG**
- **All infractions and consequences require parent/guardian notification**
- **All consequences are administered at the discretion of the school administrator(s) and in accordance with LCSD Board Policy**
- **Should a student reach the end of the classroom discipline ladder and in the judgment of the teacher engaged in behavior that seriously interferes with teaching and learning, the student shall be sent to the Principal with a written referral indicating that the student has been removed from class pursuant to NRS 392.4645. Once this point is reached, all steps outlined in NRS 392.4645 dealing with temporary removal from the classroom will be specifically followed. Restorative practices AND instructional interventions must be used here and for all progressive discipline tiers (Temporary Alternative Placement)**
- **As outlined in NRS 392.4647, selected certified staff will review an alternative placement and plan with administration should a teacher request temporary removal of a student**
- **Once a suspension is assigned, the student is not allowed back on campus until the suspension is fulfilled. This includes all school related activities: dances, athletic events, etc.**
- **This plan utilizes the nine behavior categories recognized by the state**



- **ISS = In School Suspension / OSS = Out of School Suspension /APEP = Alternative Placement Education Program**
- **Alternative Placement (AP) = ISS/APEP/OSS (administrator discretion)**
- **Early out may be revoked in addition to other consequences**
- **\* New IC Code**
- **\*\* NOTE: Use of this behavior code requires a citation in the behavior description narrative within the student information system of:**
  - **The specific rule or expectation that was repeatedly and willfully violated,**
  - **And a description of efforts that were employed to teach, reteach, and/or prompt the student regarding the specific rule or expectation**
- **Students who are suspended for 3 consecutive days or have 5 or more cumulative days in a year will have an Individual Student Plan (ISP) to address prevention of inappropriate behaviors and will be referred to the school MTSS (Multi-Tiered System of Supports) team for determination of appropriate interventions**
- **Students placed in an alternative educational setting off campus such as Lyon Online due to severe discipline reasons, will be given the opportunity to meet with an educator in person at least weekly**
- **Schools will review discipline data quarterly to look for disproportionalities and trends**

**Addressing/Protecting those who are recipients of infractions and to whom harm has been done**

- **Recipients will be treated with compassion and respect for their dignity**
- **Steps will be taken to minimize retraumatization**
- **They are entitled to redress for the harm that they may have suffered**
- **They will have access to school counselors and other professionals as needed and available**
- **They will be given the opportunity to participate in restorative conferences**

## Appendix A

### Names of Lyon County School District Discipline Plan Focus Group Participants

Allura Venagas-Addington (Teacher)	Hollie Acciari (Teacher)	Matthew Gallagher (Teacher)	Lyon County School District Students
Ally Sceirine (Administrator)	Jamie Henderson (Administrator)	Melissa Marshek (Classified)	4th Grade Students at East Valley Elementary
Amanda Windsor (Classified)	Jed Marciniak (Administrator)	Melissa Wood (Teacher)	Audrey Sumsion (student at Sutro Elementary)
Ashley Hogan (Teacher)	Jenn Golden (Teacher)	Michelle Trousdale (Teacher)	Aven Nauyoks (student at Dayton Elementary)
Audrey Fitzsimmons (Teacher)	Jenni O'Bryant (Classified)	Monica Copple (Teacher)	Bronwynn Garret (student at Silverland Middle)
Blake Cooper (Administrator)	Jennifer Bluhm (Administrator)	Monie Byers (Administrator)	Caydalein Woods (student at Riverview Elementary)
Breanne Smith (Classified)	Jeremy Rogers (Teacher)	Nancy LaDawn Malone (Teacher)	Landon Harris (student at Dayton Elementary)
Bridget Perez (Teacher)	Jeremy Satalick (Administrator)	Neysia Smith (Teacher)	Leighton Soukup (student at Dayton Elementary)
Brittany Harrell (Classified)	Jessica Batchelor (Teacher)	Nicole LaFleur (Teacher)	Lilly Trunk (student at Yerington High)
Chase Woodford (Administrator)	Jessica Billings (School Counselor)	Patrick Billings (Teacher)	Luke Santos (student at Yerington High)
Christina Woods (Classified)	Jessica Davis (Parent)	Priscilla Castaneda (Teacher)	Mason Alarcon (student at Yerington High)
Christine Koch (Teacher)	Jessie Little (Teacher)	Renee Ewing (Teacher)	Riley Aldridge (student at Yerington High)
Cindy Owings (Counselor)	John De Young (Parent)	Rena Oliver (Counselor)	Ruby DeChambeau (student at Smith Valley)
Corinne Burns (Administrator)	Kamille Carlson (Teacher)	Rosa Keithly (Classified)	Sonny Romero (student at Sutro Elementary)
Dana Fenili-Doll (Parent)	Kassie Parker (Parent)	Ryan Shea (Counselor)	Taylor Mitchell (student at Yerington High)
Dave Varnadoe (Teacher)	Katie Gillespie (Teacher)	Scott Fellows (Teacher)	Valencia Evans (student at Dayton Elementary)
David Nomicos (School Psychologist)	Kelly Simmons (Teacher)	Shaun Mc Mackin (Dean)	Vinny Menesini (student at Yerington High)
DeAnn Kelsey (Teacher)	Kevin Kranjcek (Administrator)	Shawn Romero (Administrator)	Wyatt Knudson (student at Riverview Elementary)
Dee Connolly (Teacher)	Korina Santos (Parent)	Stacy Spurlock (Classified)	
Duane Mattice (Administrator)	Kristin Inman (Parent)	Stephanie Coplan (Administrator)	
Dusti Houk (Administrator)	Kristen Kellogg (Classified)	Steve Henderson (Administrator)	
Elise Johnson (School Counselor)	Laura Olave (Teacher)	Tara Crespo (Parent)	
Elizabeth Barrati (Teacher)	Le-An Roberts (Classified)	Tony Wilson (Administrator)	
Elizabeth Stanton (Teacher)	Lindsay Parsons (Teacher)	Tricia Strasdin (Teacher)	
Eric Ozolins (School Counselor)	Linsey Sousa (Teacher)	Trezlyn Wieser (Parent)	
Erin Korf (Administrator)	Lynn Jeka (Teacher)	Vickie Church (Administrator)	
Farrah Alexander (Administrator)	Malinda Pope (School Counselor)	Vince Angle (Teacher)	
Gina Armstrong (School Counselor)	Many Jo Fless (Parent)		
Hannah Swindlehurst (Teacher)	Marie Bingham (Teacher)		
Heather Knudson (Teacher)	Marie Dufresne (School Counselor)		

