

Everman Independent School District
District Parent and Family Engagement Policy

2023-2024

EVERMAN ISD MISSION STATEMENT

Everman ISD, in partnership with parents and the community, will provide innovative instructional programs for students to inspire a passion for lifelong learning, to develop responsibility and character and to achieve academic excellence and college readiness enabling them to compete in an ever-changing global community.

Everman ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA (Every Student Succeeds Act) Section 1116. These programs, activities, and procedures will be planned and implemented with meaningful consultation of parents of participating children.

Everman ISD will engage parents and families to gather meaningful feedback through parent surveys and events, such as parent academies, and parent meetings held on individual campuses. Additionally, parents are encouraged to attend District-wide Improvement Committee (DWIC) meetings held on a monthly basis, August through May of every school year.

Everman ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Everman ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy.

- The policy shall be incorporated into the local educational agency's plan developed under ESSA Section 1112, which is the Everman ISD District Improvement Plan.

- The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.

- The policy is typically reviewed and revised at the end of the school year as part of the district needs assessment.

Joint Development of the District Improvement Plan

Everman ISD will involve parents and family members in jointly developing the District Improvement Plan. The process for developing the District Improvement Plan begins with a district needs assessment meeting held in May of every school year. Parents are encouraged to attend the district needs assessment meeting as well as DWIC meetings throughout the school year. The District Improvement Plan is also posted on the EISD website and parents are welcome to contact the district with questions, input, and feedback.

Feedback from parent surveys is also incorporated in the District Improvement Plan review and revision process.

Coordination, Technical Assistance, and Support to Build Capacity at Schools

Everman ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools with Everman ISD in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance.

All Everman Campuses receive Title I funds specifically set aside to implement parent and family engagement activities.

Everman ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other Federal, State, and local laws and programs including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

Building Capacity for Partnerships:

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve students academic achievement, Everman ISD will:

1. Provide assistance to parents and families in understanding state and local academic standards, state and local academic assessments, how to monitor student progress, and how to work with educators to improve the academic achievement of their children. These topics are covered at each campus Annual Title I meeting, held in early September, and throughout the school year through parent conferences and parent involvement activities.
2. Provide materials and training to help parents work with their children to

improve student achievement.

3. Educate campus educators in the value and utility of contributions of parents and families.
4. Coordinate and integrate, whenever possible, programs and activities with other federal, state, and local programs.
5. Ensure that information related to school and parent/family programs, meetings, and other activities to send to parents/families in a format, and to the extent practicable, in a language parents can understand. In Everman, all parent correspondence and the district and campus improvement plans are translated into Spanish. Additionally, the district and campus websites have translation capabilities.
6. Provide additional support for parental involvement activities that parents may request.
7. Arrange school meetings at a variety of times, or conduct in-home conferences between teachers and other educators with parents/families who are unable to attend conferences at school in order to maximize parental involvement and participation.
8. Maintain a district-wide parent advisory council to provide advice on all matters related to parental involvement.

Annual Meeting & Evaluation

Everman ISD will conduct an annual evaluation, with meaningful involvement of parents and family members, of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools, including identifying barriers to greater participation by parents, the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers, and strategies to support successful school and family interactions.

The annual evaluation will identify barriers to greater participation by parents/families, as well as to identify the needs of parents/families to assist with the learning of their children, and to identify strategies to support successful school and family interactions.

The district's evaluation will be conducted through the DWIC process and parent surveys in the spring of every school year.

The findings of the annual evaluation will be used to design evidence-based strategies for more effective parental involvement and to revise, if necessary, the parent and family engagement policies.

Distribution of Policy

The EISD parent and Family Engagement Policy is distributed through the registration packet, the EISD Student Handbook, and posted on the district website.

School-Home Compacts

Each campus will jointly develop with parents a school-home compact that outlines how parents, the entire school staff, and students will share the responsibility for improved students academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Involving Parent in the Activities School and District

EISD schools will provide a variety of opportunities to be involved in school activities, including:

- Campus volunteer activities and programs
- PTO/PTA
- Field Trips
- Campus Improvement Committees
- District Improvement Committees
- District Parent Advisory Board