



NESTON
HIGH SCHOOL

Year 7 Information Evening

Welcome to Neston High School

Thursday 14th September 2023

(Presentation available via www.nestonhigh.com from Friday 15th September)

✦ *Shaping Extraordinary Lives* ✦

53° 17' 52.3"N

3° 3' 10.9"W

Welcome

Headteacher – Ms Cunningham
Head of Year 7- Miss Edwards
Assistant Headteacher- Mr Smith
Assistant Headteacher- Mr Nuttall
Safeguarding Lead- Mr Cairney
Deputy SENDCO- Mrs Hainsworth

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Curriculum

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New School Day

Timings of the School Day (exc. Wednesday)		
8.20 a.m.	Monday: Whole Staff Briefing Friday: Year Team Briefing	
8.30 a.m.	Duty Team staff at duty points Students in school	
8.40 a.m.	Tutor (a.m. registration) or Year group assembly	
9.05 -10.05 a.m.	Period 1	
10.05 - 11.05 a.m.	Period 2	
11.05 - 11.20 a.m.	Break	
11.20 -11.25 a.m.	5-minute movement	
11.25 -12.25 pm	Period 3	
12.25 pm	Yr 7,9,11	Yr 8,10,6th Form
	Lunch (12.25-1.05)	Period 4 (12.25- 1.25pm) Statutory Registration
12.25- 2.05 p.m.	Period 4 (1.05 - 2.05) Statutory Registration	Lunch (1.25 - 2.05pm)
2.05 - 3.05 p.m.	Period 5	
3.05 p.m.	School ends Duty Team staff at duty points	
3.05 - 4.00 p.m.	Excel Programme	



Parent Portal

‘Be part of your child's learning journey’

Student Timetable
Positive Behaviour Points
Negative Behaviour Points
Update Student Details
Complete Consents
Attendance Data
Assessment Reports
Clubs After School



Arbor timetable

08:40-09:00	08:40-09:00	08:40-09:00	08:40-09:00	08:40-09:00
09:05-10:10 History: Year 7: 7Y/Hi3	09:05-10:10 Art: Year 7: 7Y/Ad3	09:05-10:10 Physical edu: Year 7: 7Y/PE5	09:05-10:10 Geography: Year 7: 7Y/Gg3	09:05-10:10 English Lang: Year 7: 7Y/En3
10:10-11:10 PSHE: Year 7: 7/PSE5	10:10-11:10 English Lang: Year 7: 7Y/En3	10:10-11:10 Science: Year 7: 7Y/Sc3	10:10-11:10 Science: Year 7: 7Y/Sc3	10:10-11:10 Mathematics: Year 7: 7Y/Ma3
11:30-12:30 Mathematics: Year 7: 7Y/Ma3	11:30-12:30 Geography: Year 7: 7Y/Gg3	11:30-12:30 Music: Year 7: 7Y/Mu3	11:30-12:30 History: Year 7: 7Y/Hi3	11:30-12:30 Computing: Year 7: 7Y/Cs3
13:10-14:10 Spanish 1: Year 7: 7Y/Es3	13:10-14:10 Mathematics: Year 7: 7Y/Ma3	13:10-14:10 Spanish 1: Year 7: 7Y/Es3	13:10-14:10 Mathematics: Year 7: 7Y/Ma3	13:10-14:10 Food + Nutrition: Year 7: 7Y/Fn3
14:15-15:15 English Lang: Year 7: 7Y/En3	14:15-15:15 Computing: Year 7: 7Y/Cs3	14:20-15:15 No Lesson (School Day Ends)	14:15-15:15 Drama: Year 7: 7Y/Dm3	14:15-15:15 Physical edu: Year 7: 7Y/PE5



How do we organise learning?

Year 7	R	Y	Code	Allocation	Setting
English			En	8	Set by English Mixed ability setting
Drama			Dm	1	
Spanish			Es	4	
History			Hi	3	
Geography			Gg	3	
RE			EPR	2	
Mathematics			Ma	8	Set by Maths
Science			Sc	6	
Computing			Cs	2	
Art			Ad	2	Mixed ability setting
Design			Ds	1	
Food and Nutrition			Fn	1	
Music			Mu	2	
PE			PE	4	Set by Gender
Personal Development			PS	1	Tutor groups



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Teaching and Learning

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Achieving a Compelling Learning Experience



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- ✦ **Engages**
- ✦ **Challenges**
- ✦ **Empowers**
- ✦ **Connects**



Classroom Standards

- ✓ Every classroom
- ✓ Every lesson
- ✓ Every exercise book (A5 sticker)
- ✓ Everyone's responsibility



Classroom Standards at Neston High School:



- ◆ **Ready** – Students will have their exercise book, pen and correct equipment with them in every lesson in order to achieve. Students will complete classwork and homework to the best of their ability.
- ◆ **Respectful** – Students will always take pride in their work and recognise that exercise books and class notes are a critical revision tool



Presentation:



Dates and titles are underlined with a ruler.



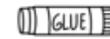
Dates are written in full with the day of the week and the month; capital letters are used accurately.



Handwriting is on the lines provided or within the squares (subject dependent).



Highlighters are used to identify where key vocabulary is used.



Worksheets are glued in/organised appropriately.

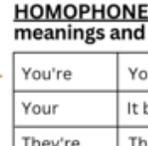
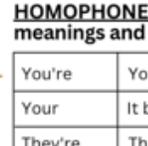
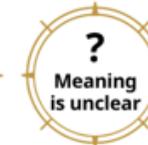


All written work should be in black pen.



Mistakes should be crossed out neatly with a single line.

Literacy Marking Code:



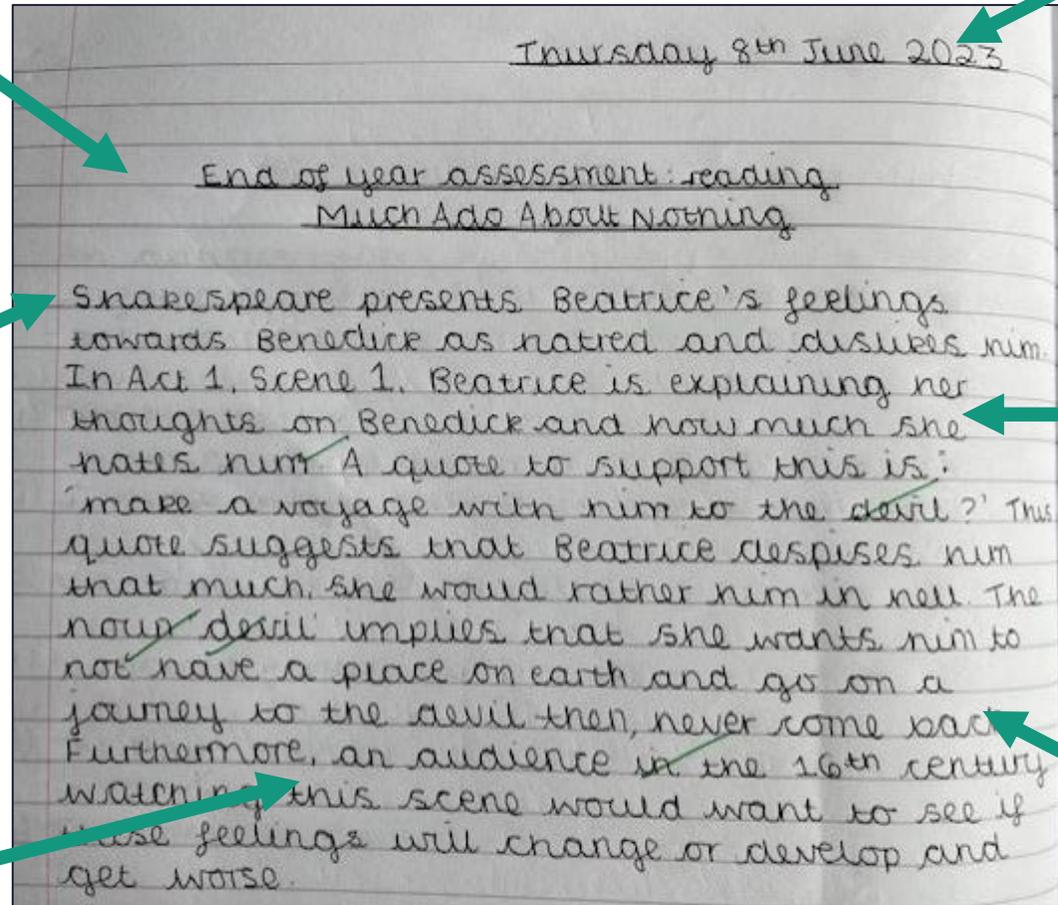
HOMOPHONES: Words that **SOUND** the same but have **DIFFERENT** meanings and spellings

You're	You are		Were		Past tense of are
Your	It belongs to you		Then		A point of time
They're	They are		Than		A method of comparison
Their	It belongs to them		Two		The number 2
There	A place		To		Indicates motion
We're	We are		Too		Also or Excessively

What should it look like?

Relevant title written and underlined

Date written in full and underlined



Capital letters used correctly

Handwriting is on the lines provided

Punctuation is used accurately

Written in black pen

How does it look in your subject?



Marking and Feedback

- ✦ Focus on improving
- ✦ Students engaged with learning
- ✦ Praise and encourage students
- ✦ Support students in identifying strengths and weaknesses
- ✦ Students reflecting on learning and using feedback effectively to improve
- ✦ Range of strategies used such as 'live marking'



How to support your children with learning



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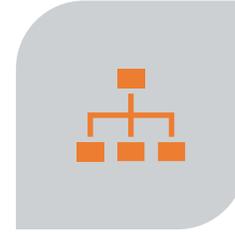
SPACE



ROUTINES



CLEAR PLAN FOR
HOMEWORK AND
REVISION



ORGANISATION



BOOST CONFIDENCE



ENCOURAGEMENT



HOBBIES

Literacy



“At Neston High School, we pride ourselves in ensuring literacy is at the heart of our curriculum.”

- ✦ Our school community works collaboratively to support all students to develop their reading, writing and speaking skills.
- ✦ All students engage in a range of Literacy-rich activities in tutor time and lessons.
- ✦ We assess the literacy abilities of all Year 7 using the National Graded Reading & Spelling Tests.
- ✦ Early interventions are put in place for students who require additional support with literacy. These are led by specialist staff for the benefit of our students.



Microsoft Teams App



- ✦ Microsoft Teams is available as an application on all desktop and mobile devices.
- ✦ Microsoft Teams app allows students and parents to view, manage and submit all school files.
- ✦ Student assignments can be submitted, marked and returned via the app.



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Assessment

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How will my child be initially assessed?

- ✦ 'Baseline' assessments are being completed in all subjects over the first half term.
- ✦ Assessing knowledge and skills
- ✦ Year 7 online 'Cognitive Ability Tests' (CATs): future potential demonstrated in four key areas:
 - Verbal Reasoning - Words
 - Quantitative Reasoning - Numbers
 - Non-Verbal Reasoning - Shapes and Space
 - Spatial Ability - Visual Images



Reporting Home



We gather information from all subject teachers in the following ways:

- ✦ **Attitude to Learning: Grades 1 – 4** in three key Areas
Engagement / Independent Learning / Ready To Learn

- ✦ **Assessment Results:**
 - ✦ Your child's result as a percentage
 - ✦ The class average result as a percentage
 - ✦ The year group average result as a percentage

- ✦ **In practical subjects** you will be told if your child is working:
 - ✦ Towards the expected level for their age
 - ✦ At the expected level for their age
 - ✦ Above the expected level for their age



Reporting Details

What will be reported at various times throughout the academic year 2023-24:

Report 1

Attitude to Learning Review – November 2022.

Report 2

Progress Evening – Thursday 30th November 2023

Report 3

Academic Review – June/July 2024

Termly Reviews will include aspects of the following:

- ✦ Attitude to Learning
- ✦ Attendance
- ✦ Assessment Results
- ✦ Subject Teacher Comments

Engagement

Engagement (Participation in class / Completion of classwork / Attitude / Behaviour / Effort)

1 – Above Expected

- You are highly motivated and demonstrate an extremely positive attitude in lessons.
 - You contribute fully to learning in class by actively taking part in discussions.
 - You are enthusiastic and work extremely well with other students.
 - You take full responsibility for your own learning, completing all tasks set.
-
- You always demonstrate resilience and complete work to the best of your ability.

2 - Expected

- You are motivated and present a positive attitude to learning in lessons.
 - You contribute well to learning in class by taking part in discussions.
 - You are willing and work well with other pupils.
 - You take responsibility for your own learning, completing tasks set.
-
- You always complete work to the best of your ability and don't give up easily.

3 – Requires Some Improvement

- You do not always demonstrate a positive attitude to learning, sometimes needing encouragement to stay on task.
 - Your effort is inconsistent, often not contributing to class discussions.
 - You are sometimes unwilling to work with other pupils.
 - You do not always take responsibility for your own learning and often do not complete tasks set.
-
- You do not always complete work to the best of your ability.

4 – Unsatisfactory

- You need frequent reminders to stay on task and do not meet the expected standards of behaviour or effort.
 - Your lack of effort and focus has a negative impact on your learning and sometimes that of others.
 - You are often unwilling to work with other pupils.
 - You do not complete tasks set and need to take more responsibility for your own learning.
-
- You do not complete work to the best of your ability.



Independent Learning

Independent Learning (Remote learning / Homework / Meeting Deadlines)

1 – Above Expected

- You access Microsoft Teams regularly and other remote learning platforms and fully engage with remote learning tasks.
 - You take full responsibility for your own remote learning, demonstrate resilience and complete and submit work to the best of your ability.
-
- You complete research, preparation and Homework tasks thoroughly and meet all deadlines.

2 - Expected

- You access Microsoft Teams and other remote learning platforms regularly and engage well with remote learning tasks.
 - You take responsibility for your own learning and complete all remote learning tasks to the best of your ability.
-
- You complete Homework tasks appropriately and meet the majority of deadlines.

3 – Requires Some Improvement

- You access Microsoft Teams and other remote learning platforms inconsistently and do not always engage with remote learning tasks.
 - You are not always willing to take responsibility for your own learning and do not complete remote learning tasks to the best of your ability.
-
- You do not always complete Homework tasks by the deadline set OR your work shows minimal effort.

4 – Unsatisfactory

- You do not access Microsoft Teams and other remote learning platforms or engage well with remote learning tasks.
 - You do not take responsibility for your own learning and do not complete remote learning tasks to the best of your ability.
-
- You do not complete Homework tasks and your work is regularly sub-standard with little or no effort demonstrated.



Ready to Learn

Ready to Learn (Equipment / Punctuality)

1 – Above Expected

- You are always punctual, arriving promptly at the start of lessons.
- You are always fully equipped for lessons with everything you need.
- You always bring in your homework on the correct day.

2 - Expected

- You are punctual, arriving promptly at the start of lessons.
- You are fully equipped for lessons most of the time with everything you need.
- You bring in your homework on the correct day.

3 – Requires Some Improvement

- You sometimes arrive late to lessons.
- You are not always fully prepared for lessons and do not always have the required equipment.
- You often do not remember to bring your homework in on the correct day.

4 – Unsatisfactory

- You often arrive late to lessons.
- You are not prepared for lessons and do not have all the required equipment.
- You do not bring your homework in on the correct day.



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Safeguarding at Neston

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Wider Safeguarding Team

Role	Who?
Inclusion Lead & Designated Safeguarding Lead	Mr Cairney
Assistant Headteacher	Mr Nuttall
Deputy DSL	Mrs Lamprey
Other DDSL trained staff	Ms Cunningham: Headteacher Mrs Waites: Assistant Headteacher Mr Blakemore: Year 12 RSL/Assoc. Assistant Headteacher
Wider Safeguarding Team	Pastoral Learning Mentors (Level 3 Trained) Raising Standards Leaders Senior Leadership Team



How is this achieved at Neston High School?

- ✦ **Communication:** vigilance and "over-reporting", "it can happen here"
- ✦ **Training:** Regular and compulsory awareness training
- ✦ **Collaboration:** Children's Social Care, Starting Well Service, YPS, Community Police, CYC, other local schools
- ✦ **Supervision:** SCIES, DSL Networking, LA Supervision Pilot, Trustee Scrutiny
- ✦ **Curriculum:** Not limited to 'acute cases'



Personal, Social, Health and Economic Education (PSHE)

- ✦ **Looking Out for Each Other:** transition, staying safe online and an introduction into the dangers of sharing images
- ✦ **Healthy, Happy Me:** healthy routines, influences on health, personal hygiene and puberty
- ✦ **Aiming High:** careers, teamwork and enterprise skills
- ✦ **A Safe and Happy School Community:** personal safety in and outside of school
- ✦ **Understanding Relationships:** developing self-confidence and self-worth, communicating assertively and recognising healthy and unhealthy relationships and friendships



Child on Child Abuse

- ✦ Bullying (including online and discriminatory)
- ✦ Abuse in intimate personal relationships between peers, including online
- ✦ Physical abuse
- ✦ Sexual violence
- ✦ Sexual harassment, such as sexual comments, remarks, jokes, including online
- ✦ Causing someone to engage in sexual activity without consent
- ✦ Consensual and non-consensual sharing of nudes and semi-nude images and or videos
- ✦ Upskirting (either for sexual gratification or to cause humiliation/distress)
- ✦ Initiation/hazing type violence and rituals



Our Response

- ✦ Policy updates
- ✦ Staff training
- ✦ Raising profile visually across school
- ✦ PSHE Curriculum updates
- ✦ Student-voice activities
- ✦ Online reporting
- ✦ Parent communication



All staff will reassure victims of abuse that they are being taken seriously and will be supported. Children will never be made to feel ashamed or that they are creating a problem by reporting abuse, sexual violence or sexual harassment. We will not accept a culture in which abuse is ever normalised or downplayed as “banter”.



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Standards at Neston

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Our Values

Aspiration

Ambitious and Resilient



Kindness

Polite and Friendly



Community

Diverse and Supportive



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Our Rules

- ✦ Consistent language across school from staff.
- ✦ Restorative approach to addressing concerns.

Ready - To learn and succeed

Respectful - Yourself, others, school and
community

Safe - For a happy environment



Rewards

- ✦ **Legend of the Week** – phone calls / postcards / name on 'Legend's Board'
- ✦ **Fantastic Friday** – hot chocolate / break time reward
- ✦ **Daily points** for positive behaviour / effort / attainment
- ✦ **Leadership Recognition & School Representation**



But I'm on 90% attendance – 90% is good isn't it?!

90% for one week – half a day missed (2 lessons)

90% for one term – 7 days missed (35 lessons)

90% for one year – 4 weeks missed (100 lessons)

90% for five years – 20 weeks missed (**500 lessons!!**)

= one grade lower in every subject



Uniform Reminders

- ✦ Shoes: black, polishable, no soft fabric, no logos
- ✦ Skirts of a sensible length, not rolled up, pleated/ skater style
- ✦ Black socks- no bows
- ✦ School bag
- ✦ Official school jumper only
- ✦ No nail varnish, false nails, piercings or jewellery of any kind except one small stud in each ear.
- ✦ No excessive make-up, false tan or false eyelashes
- ✦ Information can be found on 'Parent' section of school website in the Parent Handbook: **Uniform and Appearance**
- ✦ No pinafore dresses – no exceptions



Mobile phones

- ✦ Mobile phones must remain in the school bag **for the duration of the day (including breaks and lunch)**
- ✦ Any mobiles seen during the school day will be confiscated and held in the main office until the end of the day.
- ✦ If your child needs to contact home, then they should report to the Main School Office or a member of staff.



The School Community



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- **All information can be located on school website: www.nestonhigh.com**
- Range of EXL clubs
- Learning Outside The Classroom opportunities (LOTC)
- Educational Visits and Trips
- Nationally recognised for our LOTC provision both in and outside the school grounds (Local, Domestic and International)
- **Opportunity to mix, meet new friends and learn new skills**
- **Develop leadership skills (open evening guides, working day visits)**

Contacting School

- ✦ Main point of contact: **Form tutor** (surname+firstinitial@nestonhigh.com)
- ✦ Subject related questions: **Subject teacher / Curriculum Leader**
- ✦ Social / emotional / welfare concerns: **Pastoral Learning Mentor Mr Kearns**
Yr7@nestonhigh.com
- ✦ Progress and learning across subjects: **Raising Standards Leader – Miss L Edwards**
Yr7@nestonhigh.com
- ✦ Special Educational Needs: **Mrs Nisbet (SENDCo) –** nisbetf@nestonhigh.com
- ✦ Safeguarding (if you are concerned that there is a child **at risk of serious harm**):
safeguarding@nestonhigh.com
- ✦ General enquiries: admin@nestonhigh.com

Please note, Neston High School operates a 48-hour call back policy





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Thank you!

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