


B McLaurin Attendance Center Rankin County School District

 130 Tiger Drive
Florence, MS 39073

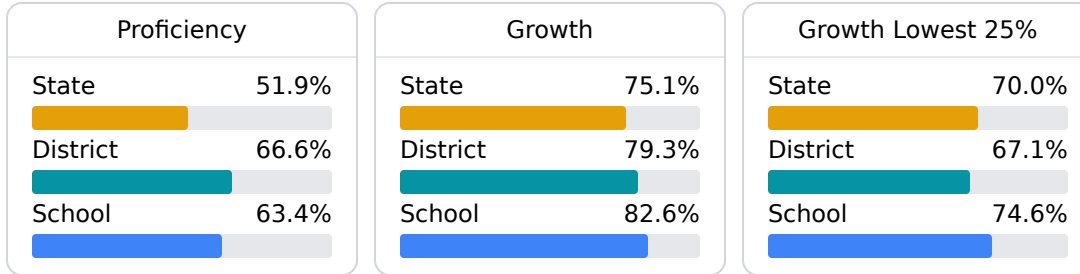
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School Accountability Grade Components

Mississippi's accountability system assigns "A" through "F" letter grades for schools and districts. Grades are based on student achievement, student growth, student participation in testing, and other academic measures.

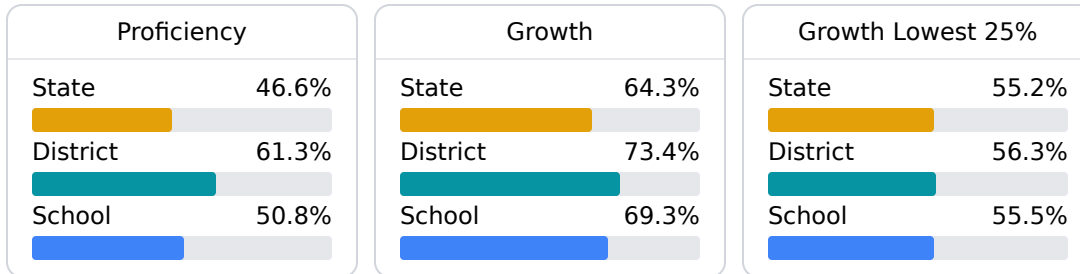
Math

Measurements of student performance on the statewide math assessment.



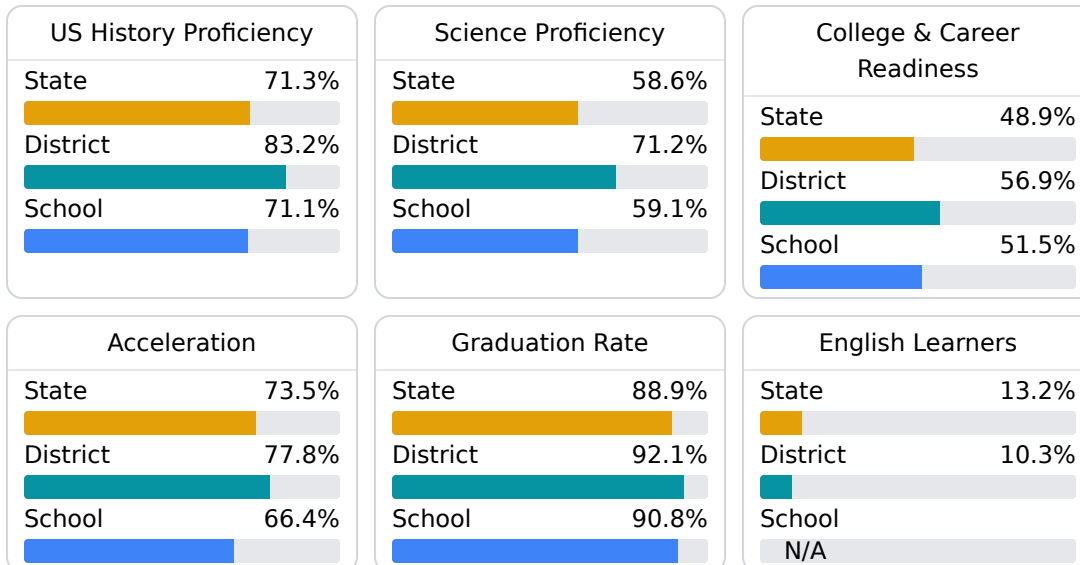
English

Measurements of student performance on the statewide English language arts (ELA) assessment.



Other Measures

Other measurements of student performance that factor into the accountability grade.



Teacher Data

52.7

Teachers



79.7%

Experienced Teachers

0.0%

Provisional Teachers

99.8%

In-Field Teachers

Detailed Assessment and Other Data

Student Performance

The following information shows each level of student performance on statewide assessments.

Math

Level 1	Level 2	Level 3	Level 4	Level 5
State 0-10%	State 11-20%	State 21-30%	State 31-40%	State 11-20%
District 0-10%	District 0-10%	District 21-30%	District 31-40%	District 21-30%
School 0-10%	School 11-20%	School 21-30%	School 41-50%	School 11-20%
Minimal	Basic	Passing	Proficient	Advanced

English

Level 1	Level 2	Level 3	Level 4	Level 5
State 8.1%	State 16.3%	State 30.4%	State 30.2%	State 14.9%
District 0-10%	District 0-10%	District 21-30%	District 31-40%	District 21-30%
School 0-10%	School 11-20%	School 31-40%	School 21-30%	School 11-20%
Minimal	Basic	Passing	Proficient	Advanced

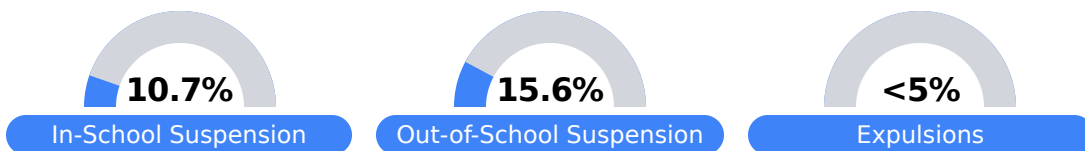
Science

Level 1	Level 2	Level 3	Level 4	Level 5
State 11.4%	State 11.9%	State 20.8%	State 33.6%	State 22.3%
District 7.7%	District 8.9%	District 17.0%	District 36.7%	District 29.7%
School 10.2%	School 12.7%	School 20.3%	School 38.1%	School 18.8%
Minimal	Basic	Passing	Proficient	Advanced

Student Assessment Participation



Discipline



* Source: 2017-2018 Civil Rights Data Collection

Other Data



25.6%

Chronic Absenteeism



56.1%

Post-Secondary Enrollment



61.5%

Advanced Course Participation