



Springfield 2023-2024

Superintendent's Report

September 18, 2023

#SPSCompassionate&Extraordinary

Springfield Public Schools Vision & Mission

Vision:

Cultivating compassionate and extraordinary learners!

Mission:

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

#SPSCompassionate&Extraordinary

Report Overview

- Welcome Back!
- Zachary Potito, Student Representative
- Recognizing the JDHS Boy's Track Team Accomplishments
- 2022-2023 New Jersey Student Learning Assessment Data Presentation
- High School Graduation Report
- Facilities Updates- \$1.07 Million in ROD Grants Announced!
- Athletic Updates
- Calendar of Events

Congratulations

Boy's Track Team
2023 Back-to-Back
Sectional Champs

Welcome Back!

**Welcome Back with the
Apple Global Education Team!**



**Dr. Mykee Fowlin on
Recognizing Our Own Power!**



Welcome New Staff!



Back to School at FMG!



Parents sneak peak
at new IMC!

Hosted By:
Mr. Slate &
Mr. Lynch



Locker Fun!

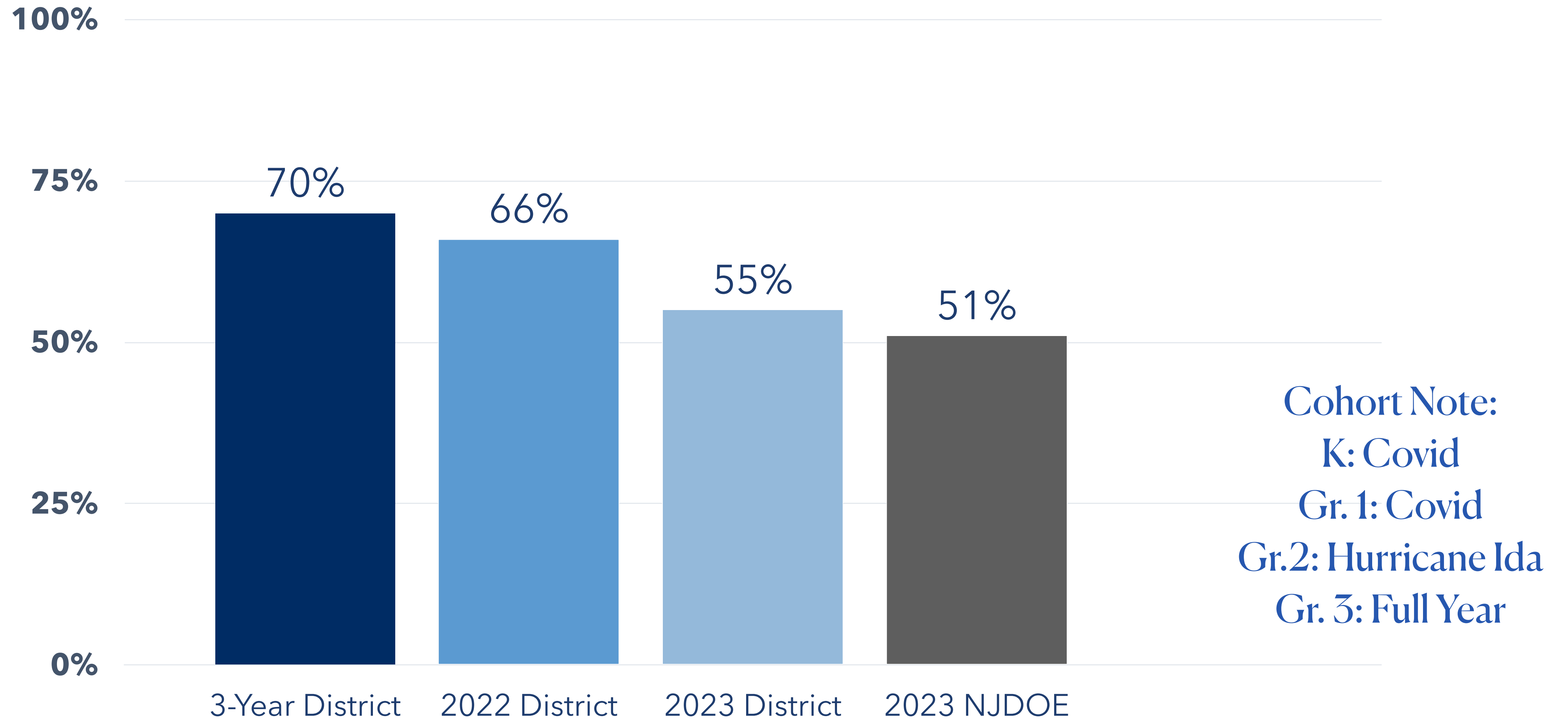
Springfield Public Schools 2022-2023 Data Presentation

NJSLA ELA

- 2022 Spring Assessment set a new baseline, this year we compare 2023, 2022, and a pre-covid three year average (2019, 2018, 2017) of achievement
- Springfield Public Schools exceeded the state in all tested grade levels
- Grade 10 and 11 were not required to test, only Grade 9.
- Students in Grade 11 took the New Jersey Graduation Proficiency Assessment (NJGPA) in ELA and Math which was reported at the August 28th Board Meeting.

Grade 3 ELA

% Meeting/Exceeding



Grade 3 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	6.5	10.8	23.7	53.8	5.4	59.1
Male	6.7	21.3	21.3	45.3	5.3	50.7
Asian	7.7	15.4	23.1	38.5	15.4	53.8
Black/ African-American	4.5	9.1	27.3	59.1	0.0	59.1
Hispanic/Latinx	13.8	17.2	27.6	37.9	3.4	41.4
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*
Two Or More Races	10.0	0.0	20.0	60.0	10.0	70.0
White	4.4	18.7	19.8	51.6	5.6	78.4

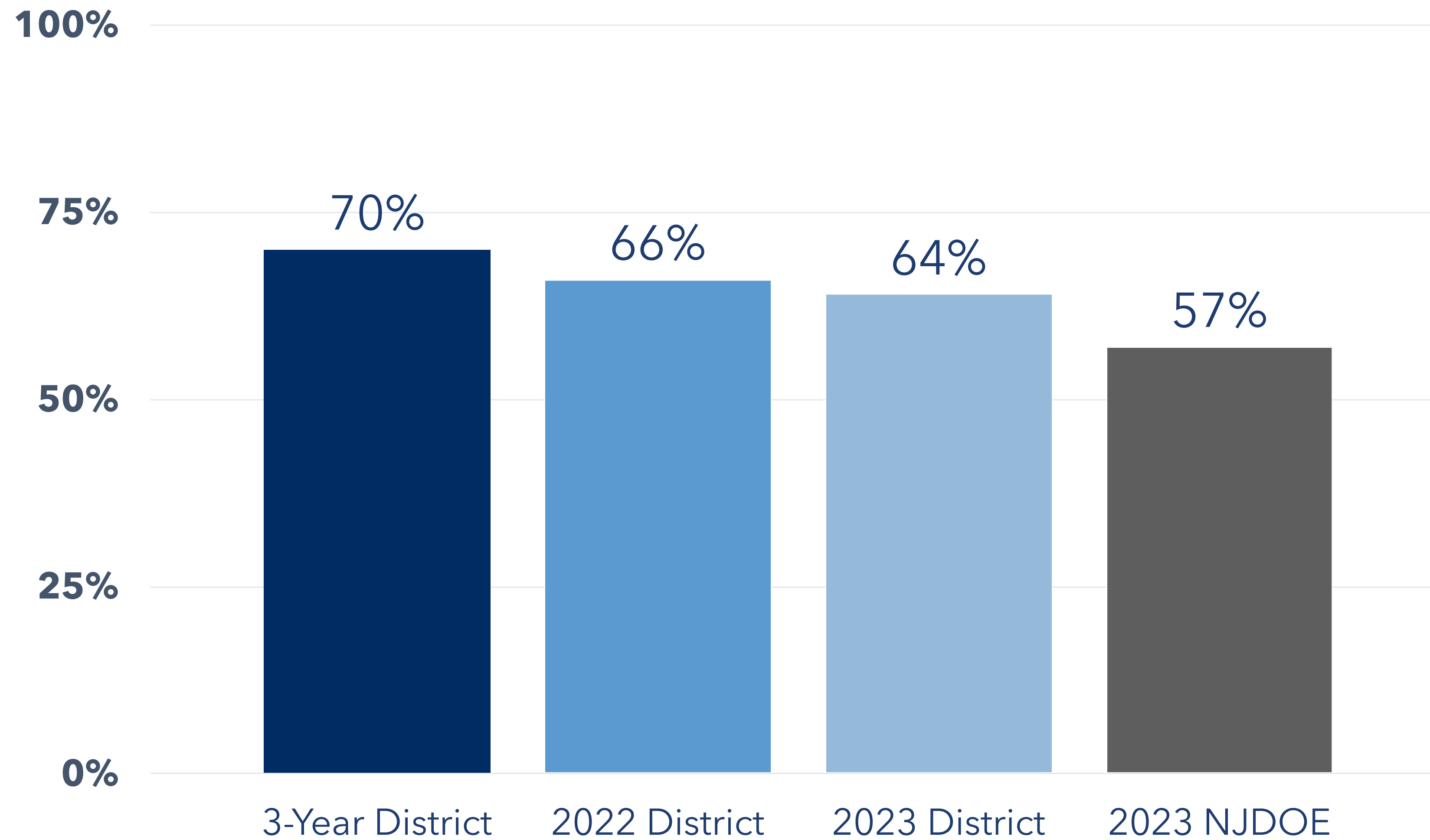
* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Grade 3 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	28.6	42.9	21.4	3.6	3.6	7.1
504	0.0	25.0	50.0	25.0	0.0	25.0
Economic Disadvantage	11.1	11.1	50.0	22.2	5.6	27.8
English Language Learners	*	*	*	*	*	*

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Grade 4 ELA

% Meeting/Exceeding



Grade 4 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	1.5	11.8	22.1	38.2	26.5	64.7
Male	1.4	11.6	23.2	55.1	8.7	63.8
Asian	*	*	*	*	*	*
Black/African-American	13.3	26.7	13.3	40.0	6.7	46.7
Hispanic/Latinx	0.0	22.7	40.9	27.3	9.1	36.4
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*
Two Or More Races	0.0	9.1	27.3	36.4	27.3	63.6
White	0.0	6.4	19.2	55.1	19.2	74.4

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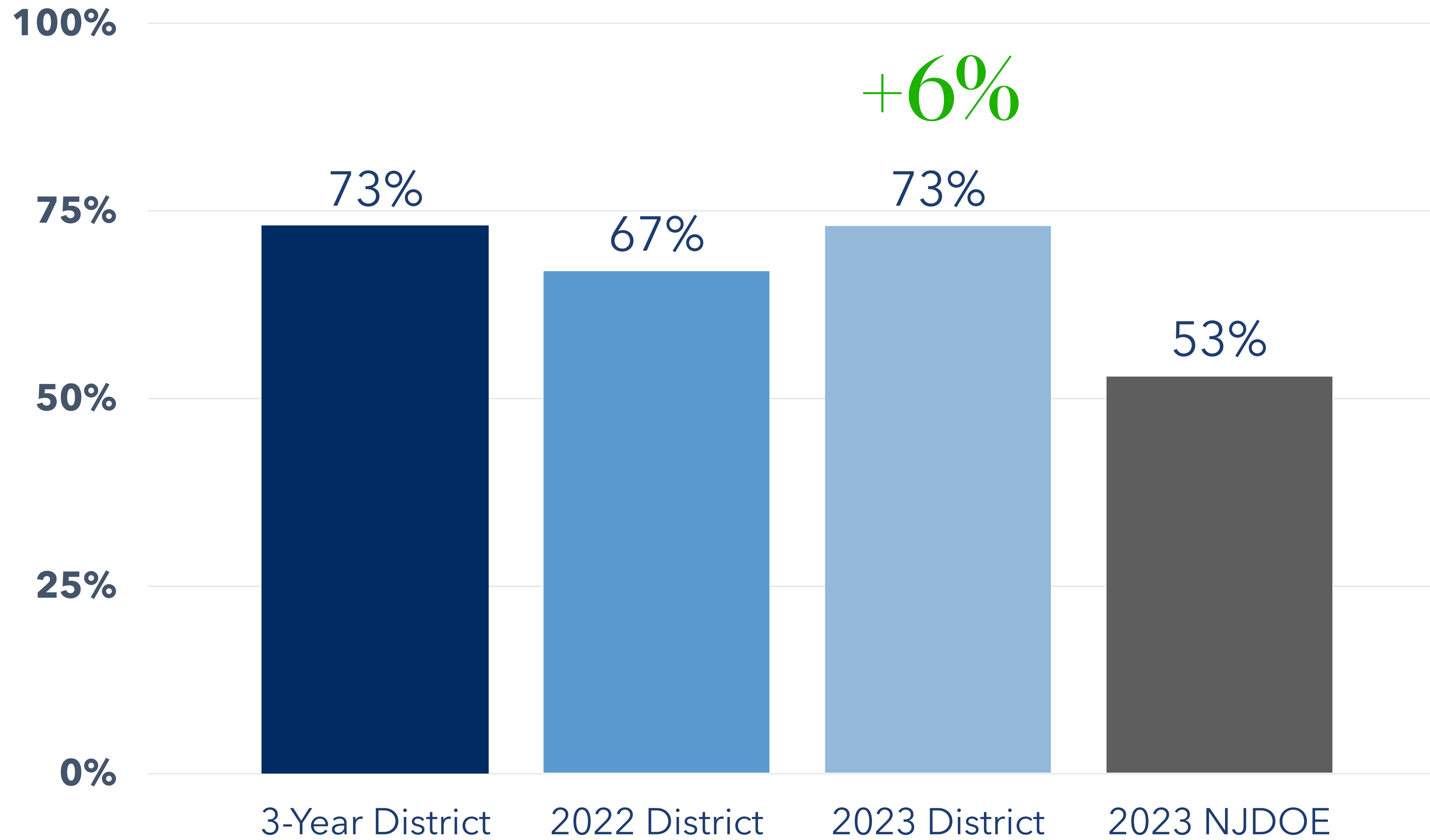
Grade 4 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	4.5	31.8	40.9	18.2	4.5	22.7
504	0.0	18.2	27.3	45.5	9.1	54.5
Economic Disadvantage	0.0	21.4	50.0	21.4	7.1	28.6
English Language Learners	*	*	*	*	*	*

+23%

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Grade 5 ELA

% Meeting/Exceeding



Grade 5 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	1.2	4.9	8.6	66.7	18.5	85.2
Male	4.2	11.3	25.4	45.1	14.1	59.2
Asian	0.0	0.0	0.0	100.0	0.0	100.0
Black/African- American	5.9	17.6	23.5	47.1	5.9	52.9
Hispanic/Latinx	0.0	12.5	25.0	46.9	15.6	62.5
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*
Two Or More Races	*	*	*	*	*	*
White	3.5	4.7	14.0	57.0	20.9	70.9

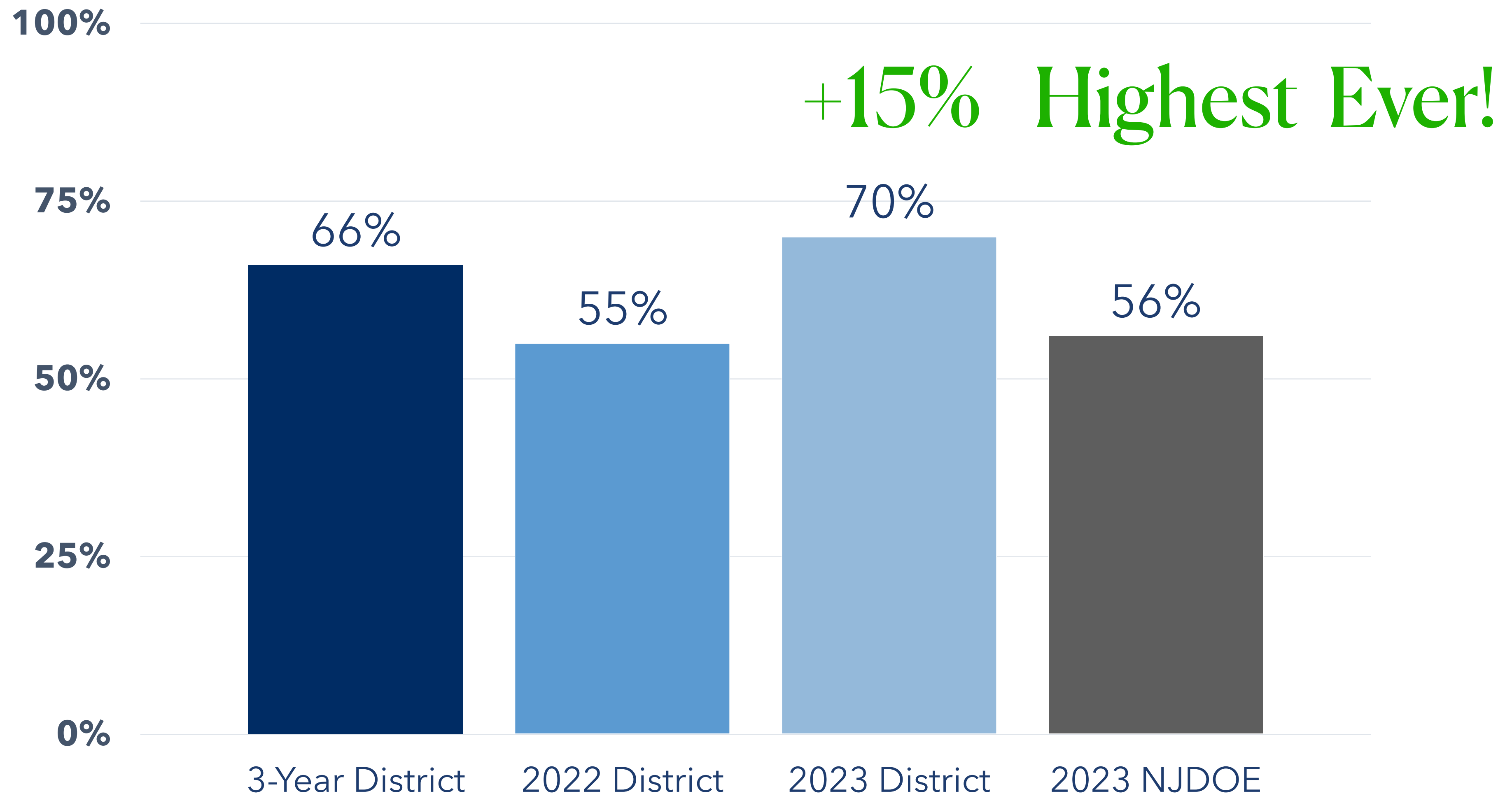
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Grade 5 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	16.7	33.3	41.7	4.2	4.2	8.3
504	0.0	10.0	20.0	60.0	10.0	70.0
Economic Disadvantage	6.3	25.0	12.5	50.0	6.3	56.3
English Language Learners	*	*	*	*	*	*

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Grade 6 ELA

% Meeting/Exceeding



Grade 6 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	2.4	6.1	13.4	52.4	25.6	78.0
Male	8.2	8.2	21.2	43.5	18.8	62.4
Asian	0.0	13.3	26.7	33.3	26.7	60.0
Black/African-American	13.3	6.7	20.0	53.3	6.7	60.0
Hispanic/Latinx	3.3	6.7	33.3	33.3	23.3	56.7
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*
Two Or More Races	*	*	*	*	*	*
White	4.7	7.1	8.2	54.1	25.9	62.4

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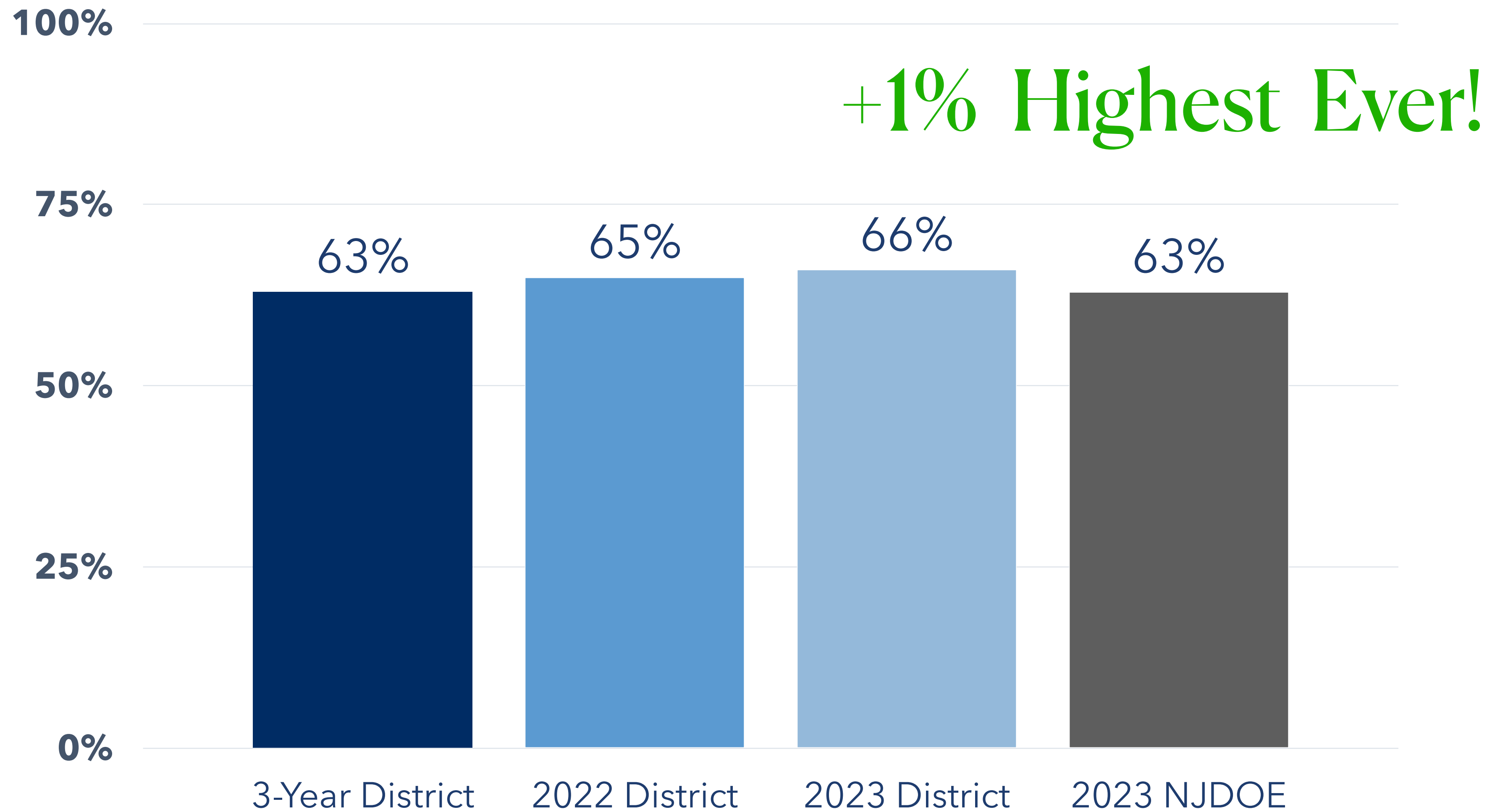
Grade 6 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	34.8	21.7	21.7	17.4	4.3	21.7
504	4.5	18.2	36.4	36.4	4.5	40.9
Economic Disadvantage	18.5	7.4	25.9	37.0	11.1	48.1
English Language Learners	*	*	*	*	*	*

+11%

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Grade 7 ELA

% Meeting/Exceeding



Grade 7 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	2.5	3.8	17.5	40.0	36.3	76.3
Male	7.0	20.9	16.3	33.7	22.1	55.8
Asian	8.3	0.0	16.7	16.7	58.3	75.0
Black/African- American	4.0	12.0	24.0	32.0	28.0	60.0
Hispanic/Latinx	3.6	17.9	10.7	46.4	21.4	67.9
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*
Two Or More Races	*	*	*	*	*	*
White	4.3	12.9	17.2	37.6	28	54.8

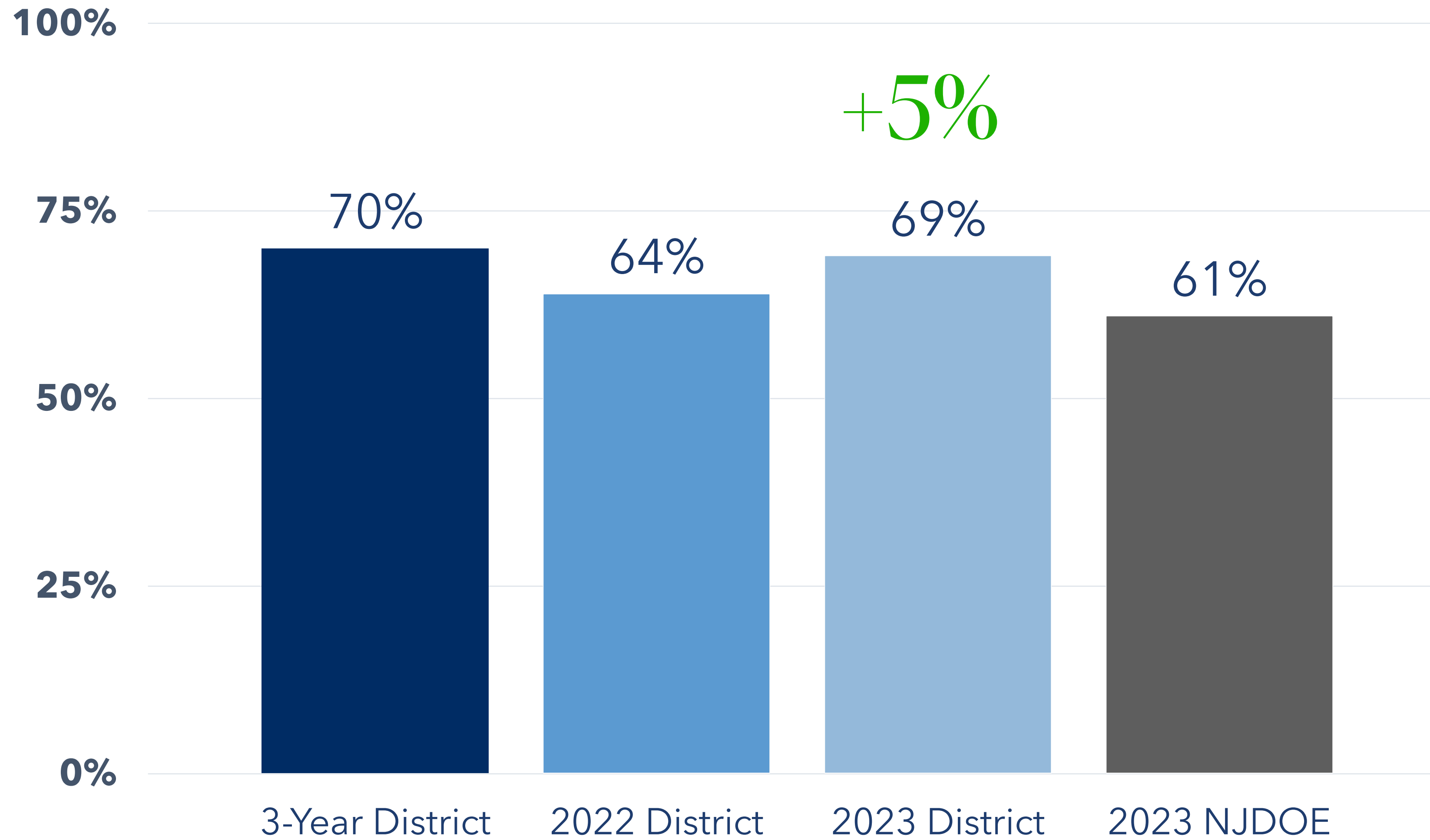
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Grade 7 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	22.2	29.6	29.6	14.8	3.7	18.5
504	0.0	19.0	47.6	28.6	4.8	33.3
Economic Disadvantage	4.3	26.1	21.7	39.1	8.7	47.8
English Language Learners	*	*	*	*	*	*

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Grade 8 ELA

% Meeting/Exceeding



Grade 8 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	1.1	6.4	14.9	42.6	35.1	77.7
Male	5.3	14.5	21.1	43.4	15.8	59.2
Asian	0.0	9.1	18.2	27.3	45.5	72.7
Black/African- American	3.7	22.2	11.1	51.9	11.1	63.0
Hispanic/Latinx	0.0	11.5	19.2	50.0	19.2	69.2
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*
Two Or More Races	*	*	*	*	*	*
White	2.1	7.3	20.8	39.6	30.2	60.4

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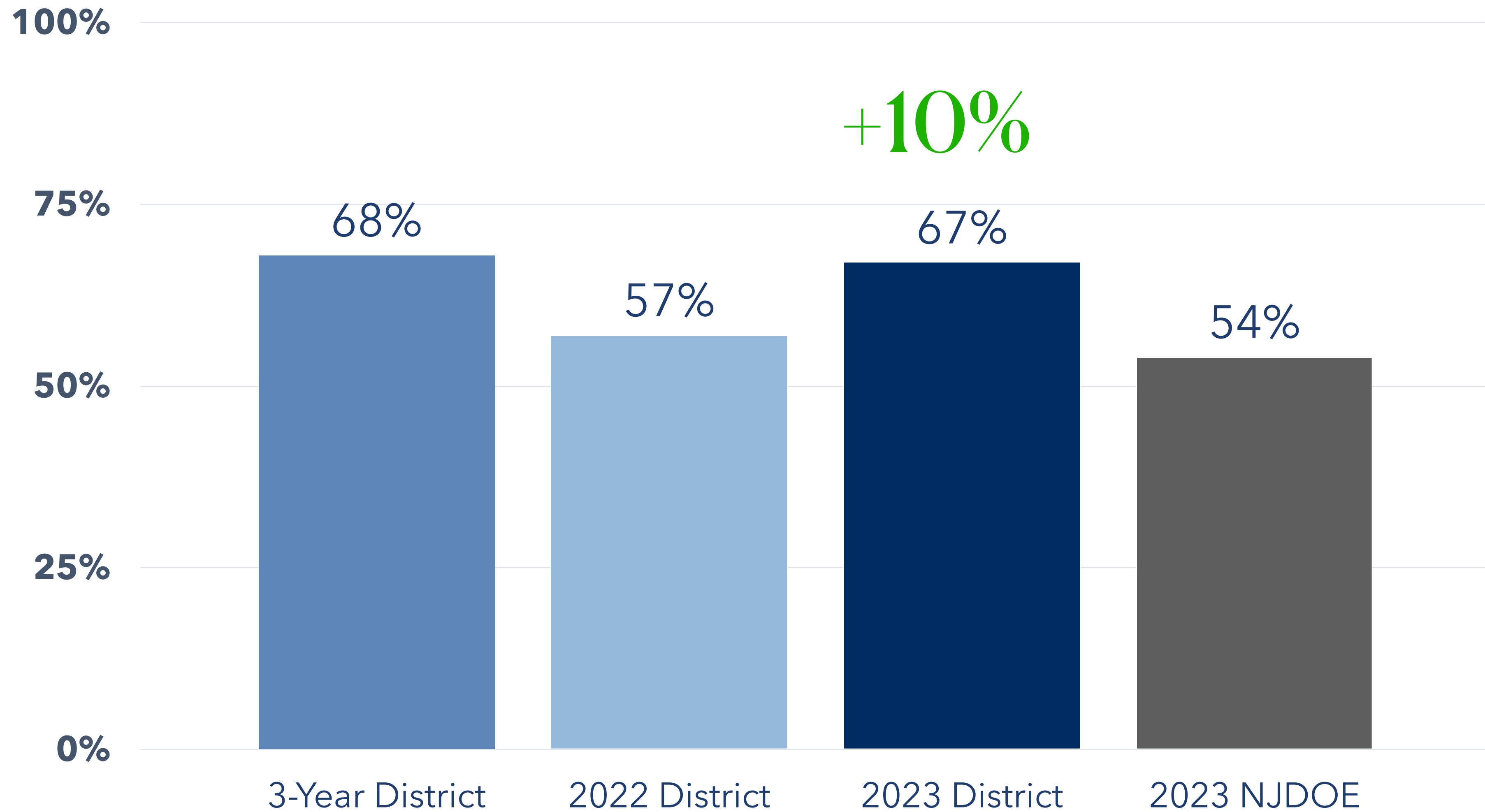
Grade 8 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	13.0	13.0	47.8	26.1	0.0	26.1
504	0.0	0.0	33.3	41.7	25.0	66.7
Economic Disadvantage	4.3	17.4	13.0	43.5	21.7	65.2
English Language Learners	*	*	*	*	*	*

+19%

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Grade 9 ELA

% Meeting/Exceeding



Grade 9 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	1.4	12.7	8.5	49.3	28.2	77.5
Male	10.3	15.5	15.5	47.4	11.3	58.8
Asian	0.0	0.0	0.0	61.5	38.5	100.0
Black/African- American	4.0	24.0	24.0	48.0	0.0	48.0
Hispanic/Latinx	11.4	20.0	20.0	31.4	17.1	48.6
Native Hawaiian/ Other Pacific Islander	—	—	—	—	—	—
Two Or More Races	9.1	18.2	0.0	63.6	9.1	72.7
White	6.0	10.7	9.5	51.2	22.6	60.7

Grade 9 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	23.1	53.8	15.4	7.7	0.0	7.7
504	6.7	20.0	20.0	33.3	20.0	53.3
Economic Disadvantage	18.5	22.2	14.8	25.9	18.5	44.4
English Language Learners	*	*	*	*	*	*

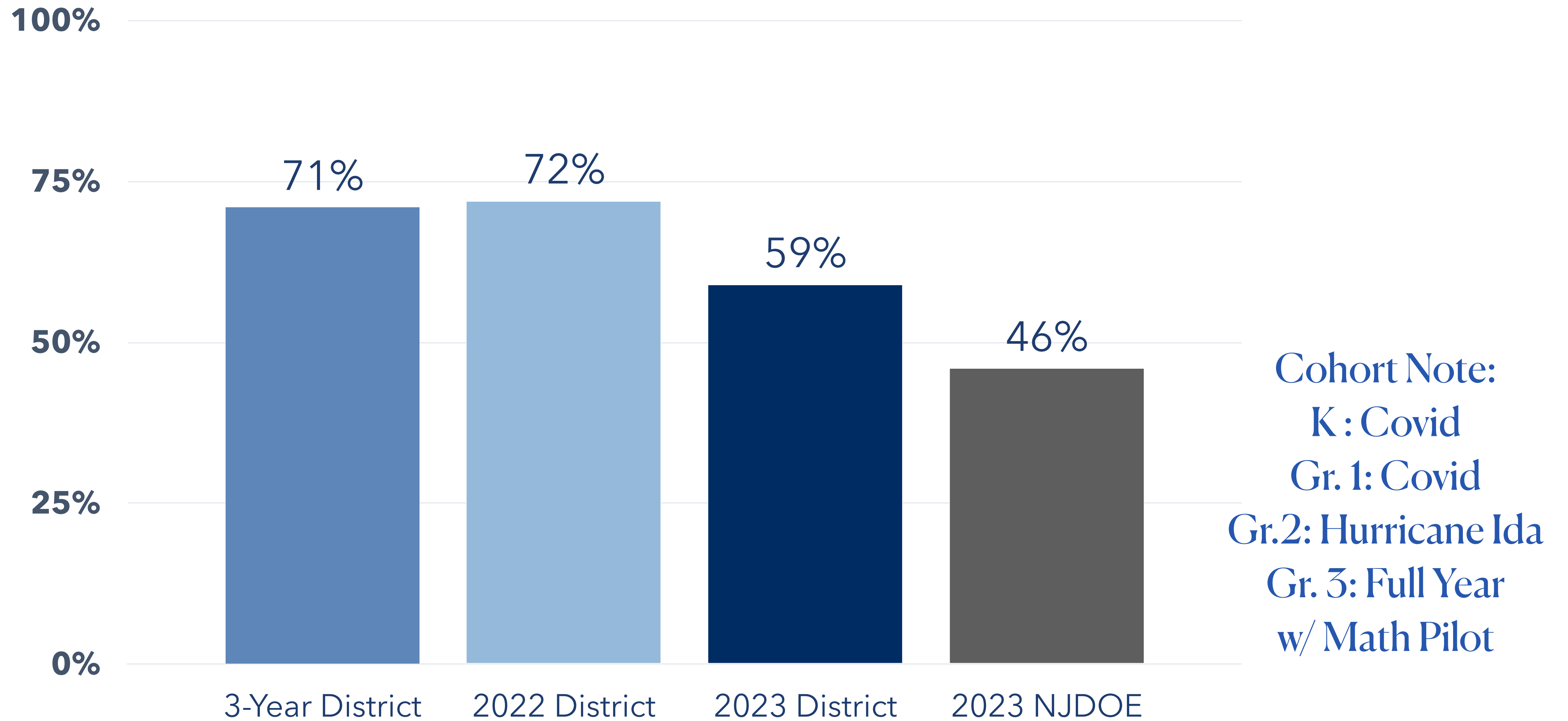
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NJSLA Math

- 2022 NJSLA set a new baseline this year we compare 2023, 2022, and a pre-covid three year average (2019, 2018, 2017) of achievement
- Springfield Public Schools exceeded the state in Grades 3 through 6
- Algebra I and Geometry tests are inclusive of multiple grade levels (7, 8, 9)
- Grade 9 students took the Math assessment aligned to their course.
- Students in Grade 11 took the New Jersey Graduation Proficiency Assessment (NJGPA) in ELA and Math which was reported in August

Grade 3 Math

% Meeting/Exceeding



Grade 3 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	3.2	15.1	25.8	39.8	16.1	55.9
Male	2.6	15.8	18.4	32.9	30.3	63.2
Asian	7.1	7.1	14.3	35.7	35.7	71.4
Black/African- American	4.5	13.6	22.7	45.5	13.6	59.1
Hispanic/Latinx	6.9	34.5	27.6	20.7	10.3	31.0
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*
Two Or More Races	0.0	0.0	30.0	40.0	30.0	70.0
White	1.1	13.2	22.0	38.5	25.3	60.4

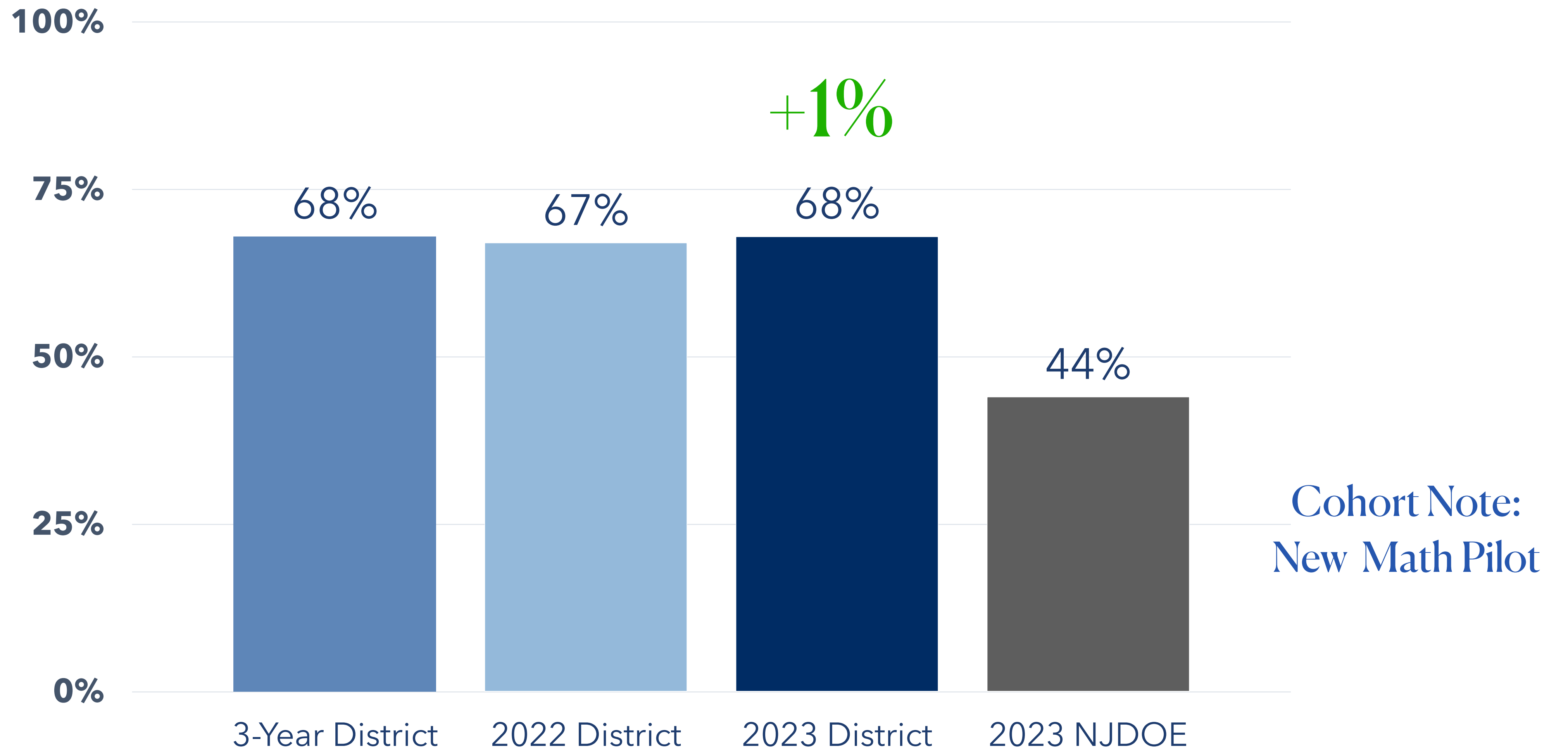
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Grade 3 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	7.1	42.9	21.4	25.0	3.6	28.6
504	0.0	25.0	16.7	41.7	16.7	58.3
Economic Disadvantage	11.1	11.1	50.0	27.8	0.0	0.0
English Language Learners	*	*	*	*	*	*

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Grade 4 Math

% Meeting/Exceeding



Grade 4 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	4.3	13.0	17.4	53.6	11.6	65.2
Male	2.9	7.1	20.0	60.0	10.0	70.0
Asian	*	*	*	*	*	*
Black/African- American	13.3	26.7	20.0	40.0	0.0	40.0
Hispanic/Latinx	4.3	21.7	8.7	56.5	8.7	65.2
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*
Two Or More Races	0.0	27.3	9.1	54.5	9.1	63.6
White	1.3	2.5	24.1	59.5	12.7	83.5

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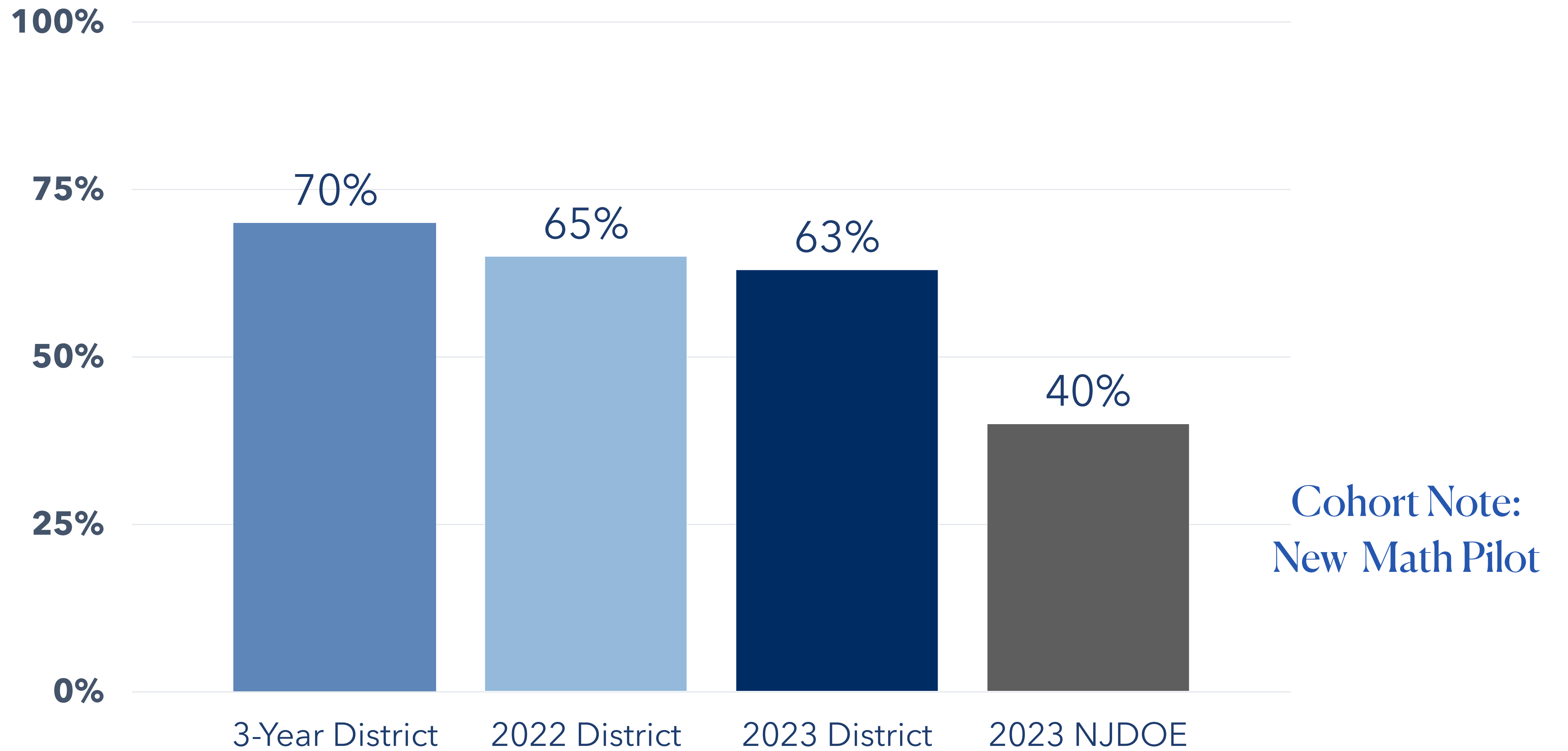
Grade 4 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	9.1	22.7	36.4	22.7	9.1	31.8
504	0.0	0.0	45.5	54.5	0.0	54.5
Economic Disadvantage	13.3	33.3	6.7	46.7	0.0	46.7
English Language Learners	*	*	*	*	*	*

+3%

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Grade 5 Math

% Meeting/Exceeding



Grade 5 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	0.0	8.5	28.0	46.3	17.1	63.4
Male	4.1	11.0	21.9	43.8	19.2	63.0
Asian	0.0	0.0	16.7	50.0	33.3	83.3
Black/African- American	5.9	11.8	35.3	47.1	0.0	47.1
Hispanic/Latinx	5.9	8.8	32.4	50.0	2.9	52.9
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*
Two Or More Races	*	*	*	*	*	*
White	0.0	10.5	20.9	43.0	25.6	64.0

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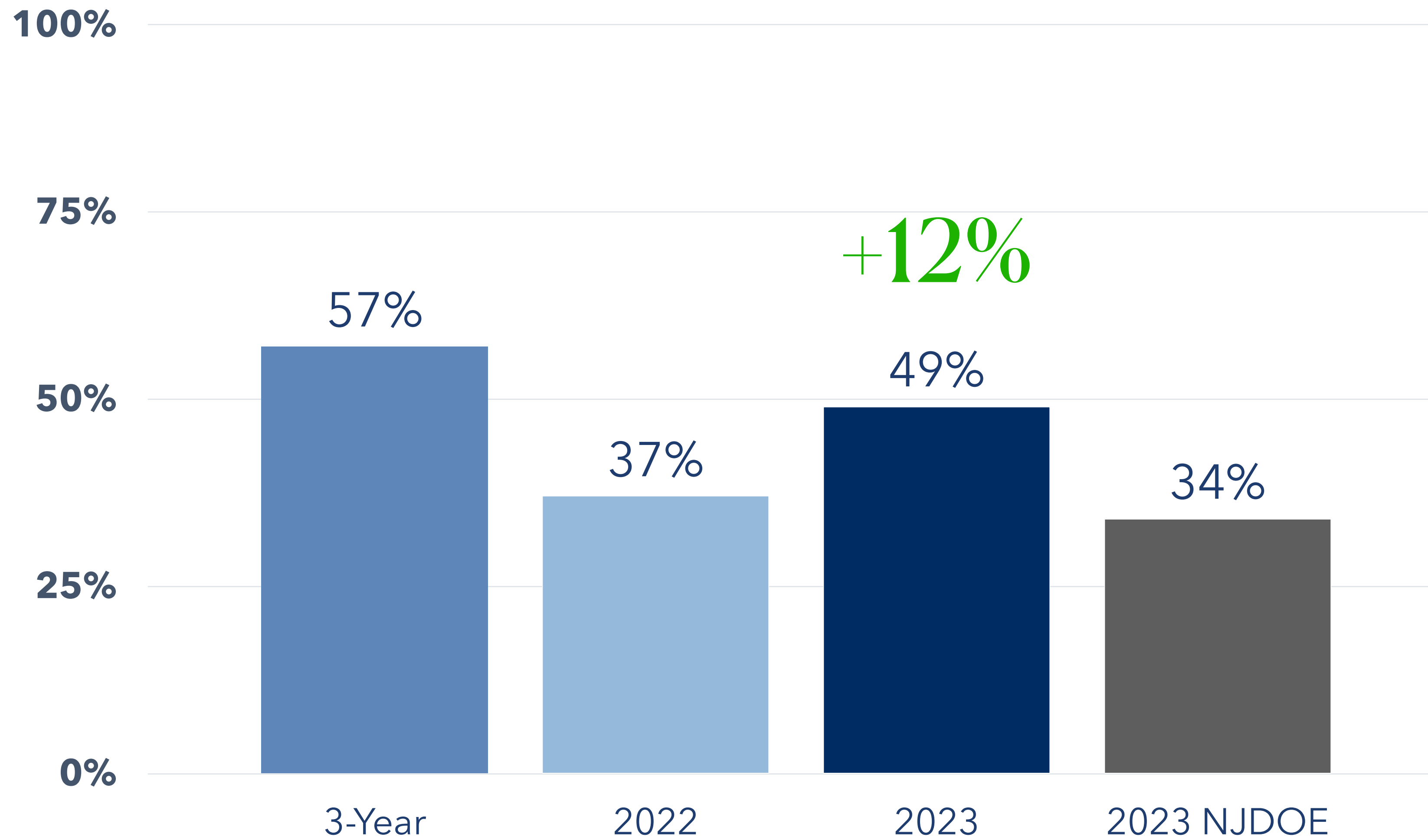
Grade 5 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	12.5	41.7	20.8	20.8	4.2	25.0
504	0.0	10.0	30.0	40.0	20.0	60.0
Economic Disadvantage	0.0	23.5	29.4	41.2	5.9	47.1
English Language Learners	*	*	*	*	*	*

+9%

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Grade 6 Math

% Meeting/Exceeding



Grade 6 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	3.7	18.5	33.3	39.5	4.9	44.4
Male	5.7	20.5	21.6	40.9	11.4	52.3
Asian	6.7	0.0	26.7	53.3	13.3	66.7
Black/African- American	13.3	33.3	33.3	20.0	0.0	20.0
Hispanic/Latinx	3.2	25.8	32.3	32.3	6.5	38.7
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*
Two Or More Races	*	*	*	*	*	*
White	2.3	15.1	24.4	46.5	11.6	70.9

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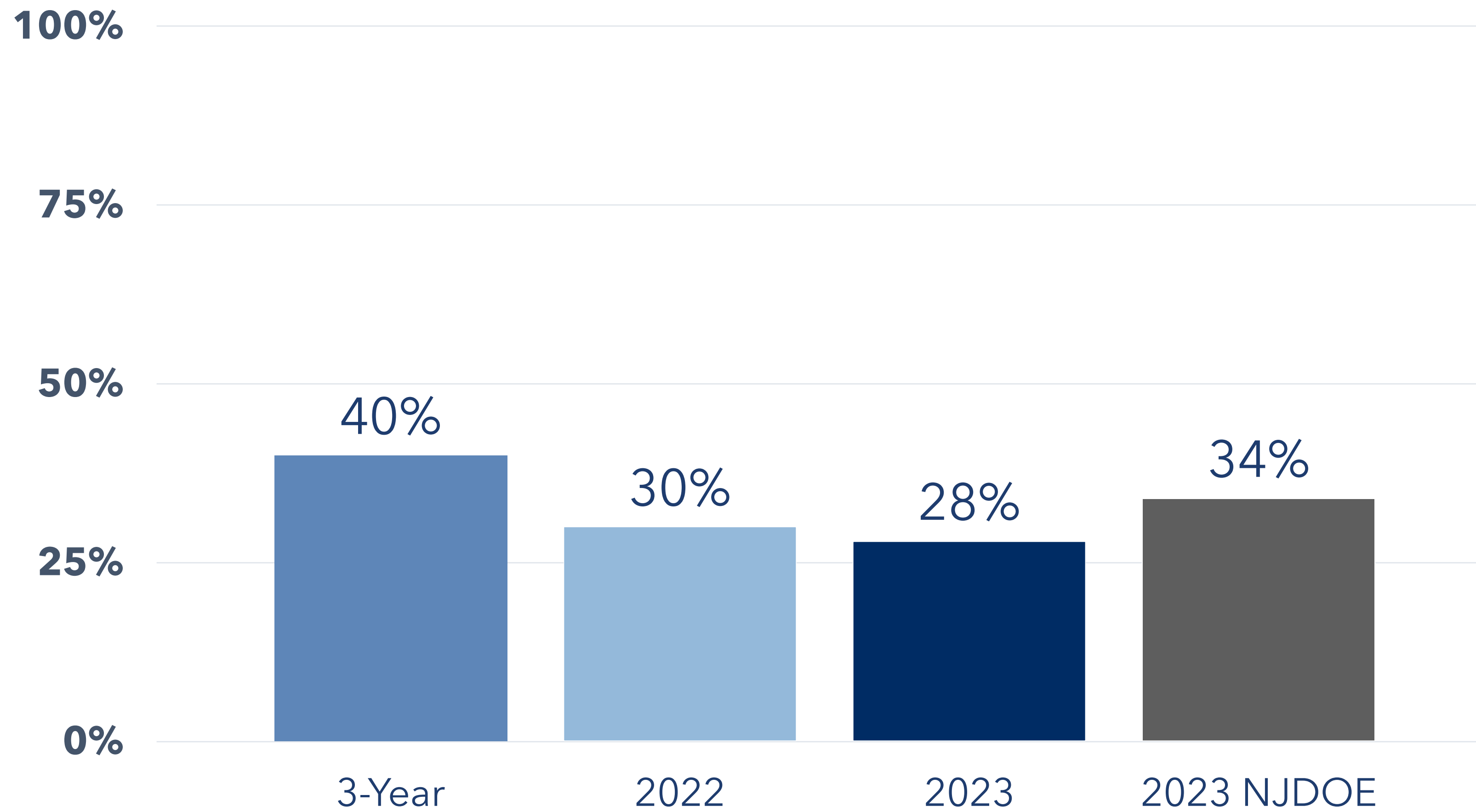
Grade 6 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	21.7	52.2	13.0	13.0	0.0	13.0
504	4.8	42.9	33.3	19.0	0.0	19.0
Economic Disadvantage	14.3	25.0	28.6	28.6	3.6	32.1
English Language Learners	*	*	*	*	*	*

+3%

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Grade 7* Math

% Meeting/Exceeding



*Students that participated in Algebra I are not included in this assessment

Grade 7 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	2.9	26.1	42.0	29.0	0.0	29.0
Male	9.0	20.5	43.6	26.9	0.0	26.9
Asian	*	*	*	*	*	*
Black/African- American	4.3	34.8	39.1	21.7	0.0	21.7
Hispanic/Latinx	6.9	17.2	44.8	31.0	0.0	31.0
Native Hawaiian/ Other Pacific Islander	*	*	*	*	*	*
Two Or More Races	*	*	*	*	*	*
White	5.0	22.5	45.0	27,5	0.0	72.5

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Grade 7 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	23.1	34.6	30.8	11.5	0.0	11.5
504	5.0	40.0	50.0	5.0	0.0	5.0
Economic Disadvantage	4.3	26.1	47.8	21.7	0.0	21.7
English Language Learners	*	*	*	*	*	*

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Grade 8 Math *

% Meeting/Exceeding



*Students that participated in Algebra I or Geometry are not included in this assessment

Grade 8 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	13.8	51.7	24.1	10.3	0.0	10.3
Male	22.9	42.9	22.9	11.4	0.0	11.4
Asian	*	*	*	*	*	*
Black/African- American	33.3	41.7	16.7	8.3	0.0	8.3
Hispanic/Latinx	18.8	37.5	31.3	12.5	0.0	12.5
Native Hawaiian/ Other Pacific Islander	—	—	—	—	—	—
Two Or More Races	*	*	*	*	*	*
White	16.1	48.4	22.6	12.9	0.0	35.5

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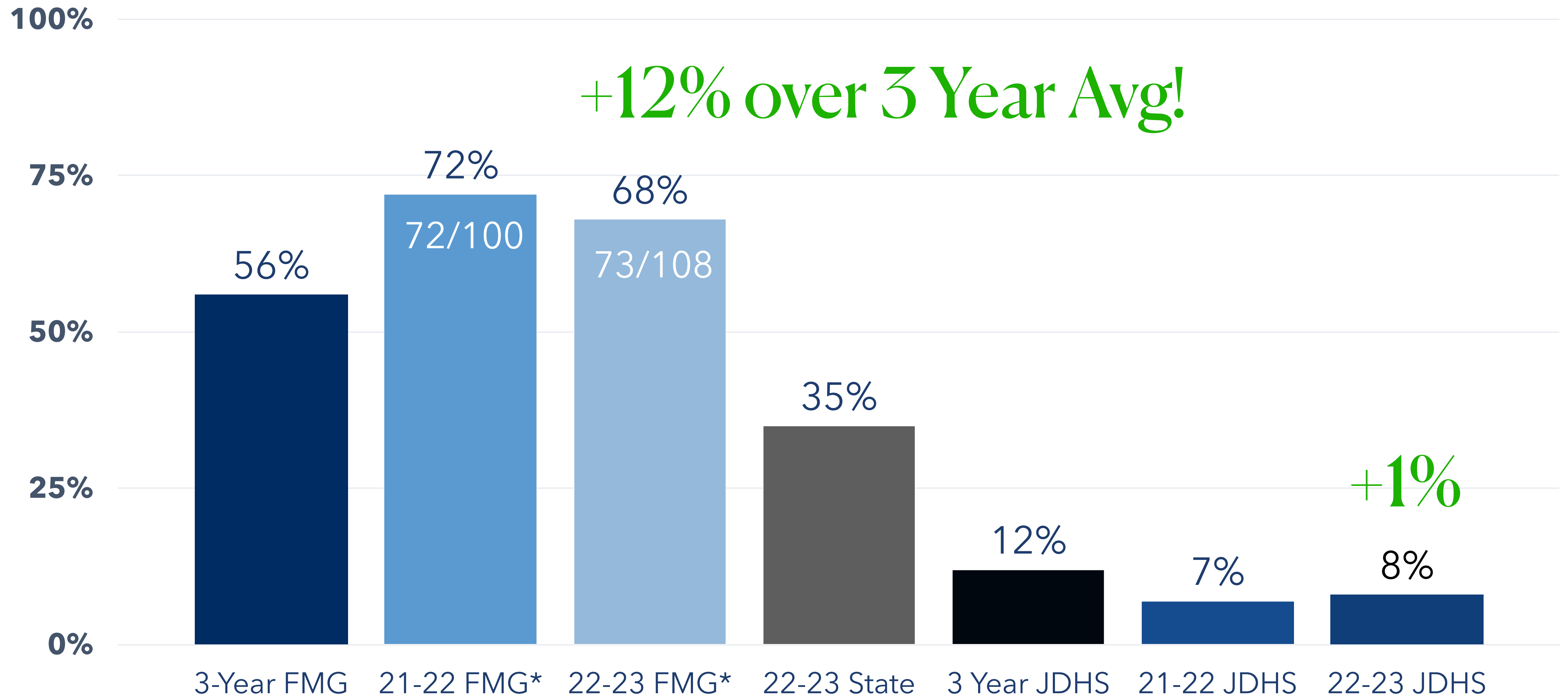
Grade 8 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	26.3	57.9	10.5	5.3	0.0	5.3
504	*	*	*	*	*	*
Economic Disadvantage	8.3	58.3	16.7	16.7	0.0	16.7
English Language Learners	*	*	*	*	*	*

+5%

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Algebra I

% Meeting/Exceeding



*Includes 7th & 8th Grade Students

Algebra I	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	5.0	14.0	31.0	50	0.0	50.0
Male	10.9	26.1	30.4	30.4	2.2	32.6
Asian	*	*	*	*	*	*
Black/African-American	14.3	14.3	48.6	22.9	0.0	22.9
Hispanic/Latinx	14.7	41.2	29.4	11.8	2.9	14.7
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*
Two Or More Races	*	*	*	*	*	*
White	3.9	16.7	25.5	52.9	1.0	78.4

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

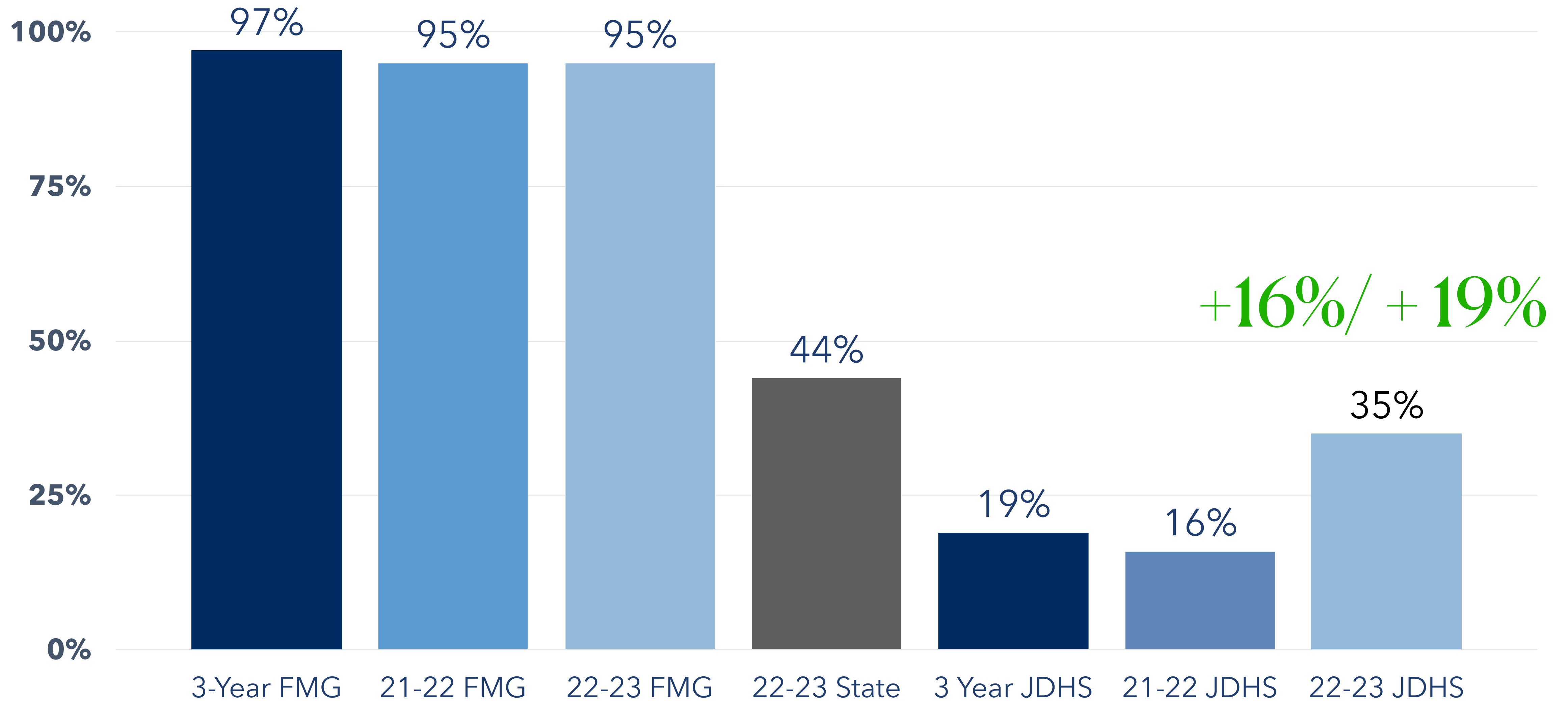
Algebra I	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	24.1	55.2	17.2	3.4	0.0	3.4
504	20.0	13.3	33.3	33.3	0.0	33.3
Economic Disadvantage	19.4	32.3	29.0	16.1	3.2	19.4
English Language Learners	*	*	*	*	*	*

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

At
JDHS
+4%

Geometry

% Meeting/Exceeding



Geometry	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	2.3	11.6	34.9	48.8	2.3	51.2
Male	0.0	13.0	39.1	43.5	4.3	47.8
Asian	9.1	0.0	27.3	54.5	9.1	63.6
Black/African-American	*	*	*	*	*	*
Hispanic/Latinx	0.0	41.7	16.7	41.7	0.0	41.7
Native Hawaiian/ Other Pacific Islander	—	—	—	—	—	—
Two Or More Races	*	*	*	*	*	*
White	0.0	3.9	41.2	52.9	2.0	94.1

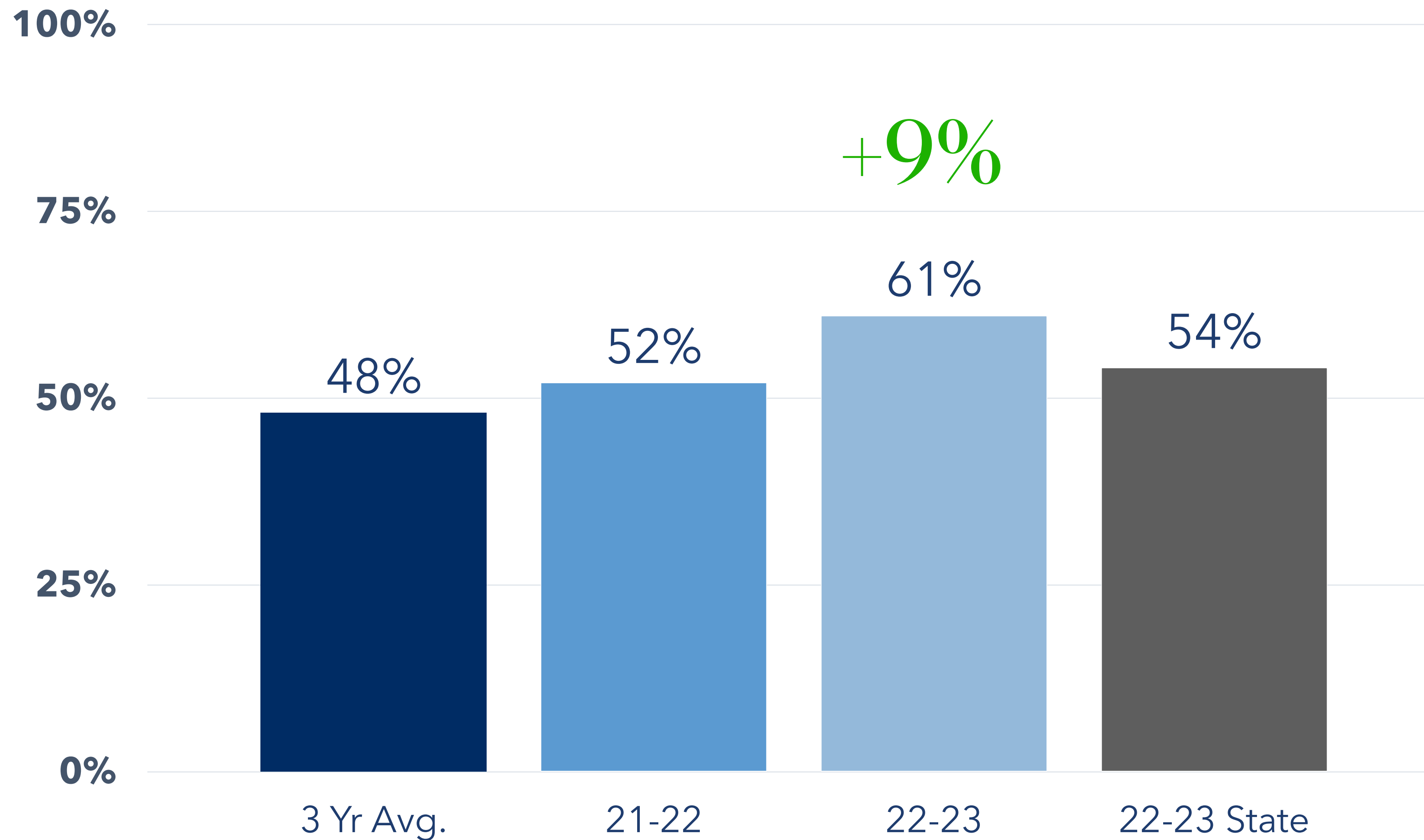
* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Geometry	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	*	*	*	*	*	*
504	*	*	*	*	*	*
Economic Disadvantage	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Algebra II**

% Meeting/Exceeding



** only 9th graders participated in this assessment

Algebra II**	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	0.0	0.0	45.5	54.5	0.0	54.5
Male	17.6	0.0	17.6	58.8	5.9	64.7
Asian	*	*	*	*	*	*
Black/African-American	*	*	*	*	*	*
Hispanic/Latinx	*	*	*	*	*	*
Native Hawaiian/ Other Pacific Islander	—	—	—	—	—	—
Two Or More Races	*	*	*	*	*	*
White	6.7	0.0	33.3	53.3	6.7	86.7

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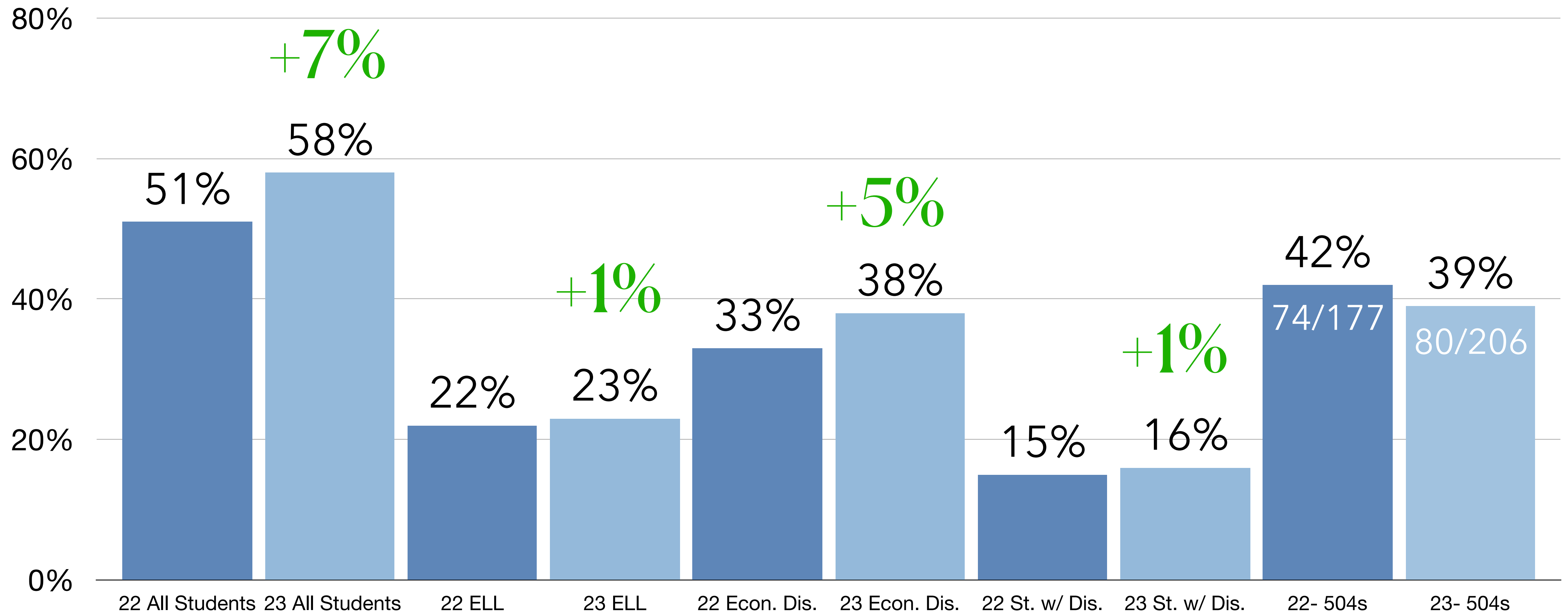
**Only 9th graders were tested

Algebra II	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	*	*	*	*	*	*
504	*	*	*	*	*	*
Economic Disadvantage	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*

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NJSLA -All Tests with Subgroups

% Met/Exceeding



Intervention Strategies

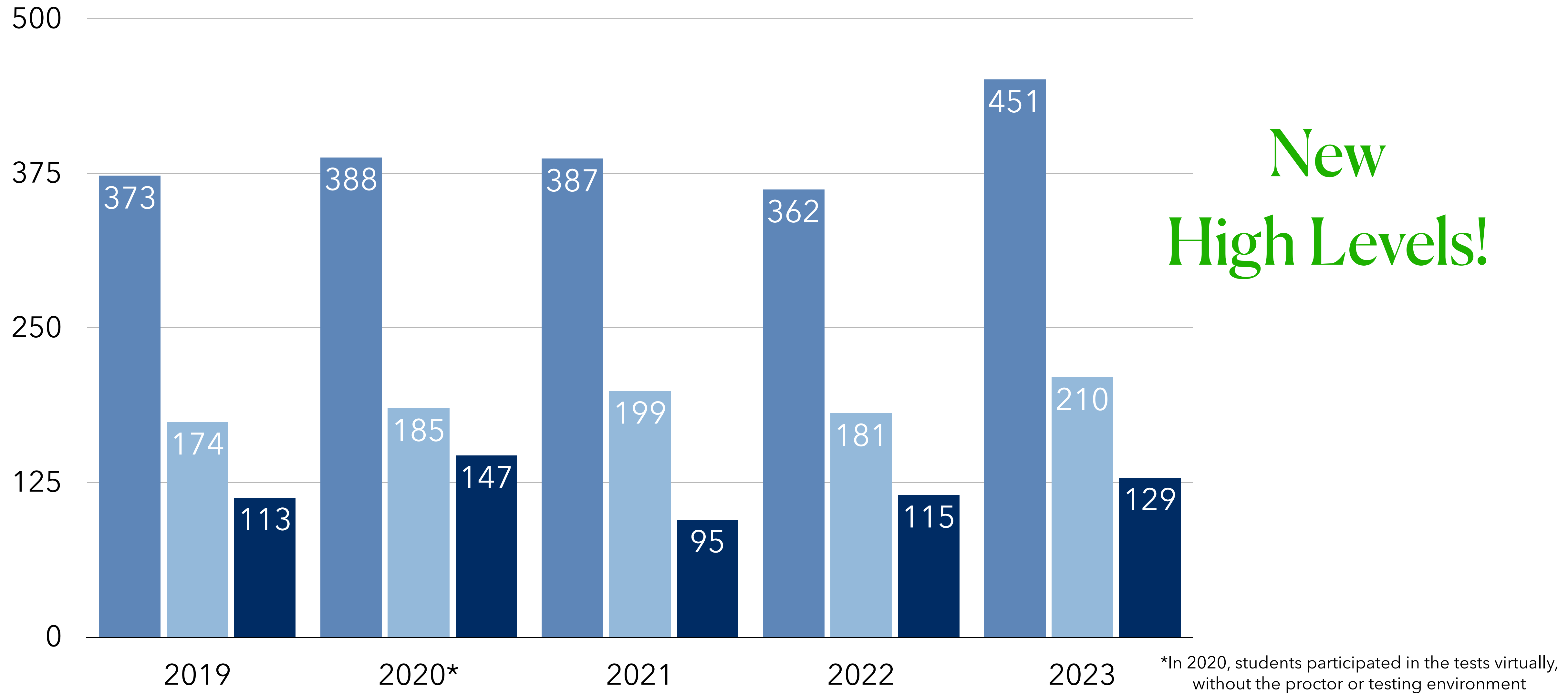
- Utilize PD days, PLC's, Curriculum, Faculty, and Team Meetings to analyze data and develop specific strategies to address academic skill development
- Utilize new math curriculum intervention resources to provide targeted skill-based learning in the classrooms
- Pursue grant opportunities that provide professional learning and intervention expansions (NJ MTSS Early Reading Cohort, High Focus Tutoring Grant)
- Shift interventionist strategies to support specific, academic skills and knowledge aligned learning
- Ongoing professional learning aligned to curriculum and pedagogy
- Expand opportunities for intervention and student support, including before and after-school, and summer programming



Jonathan Dayton High School
AP, Graduation, College-Going
Dr. Norman Francis, Principal

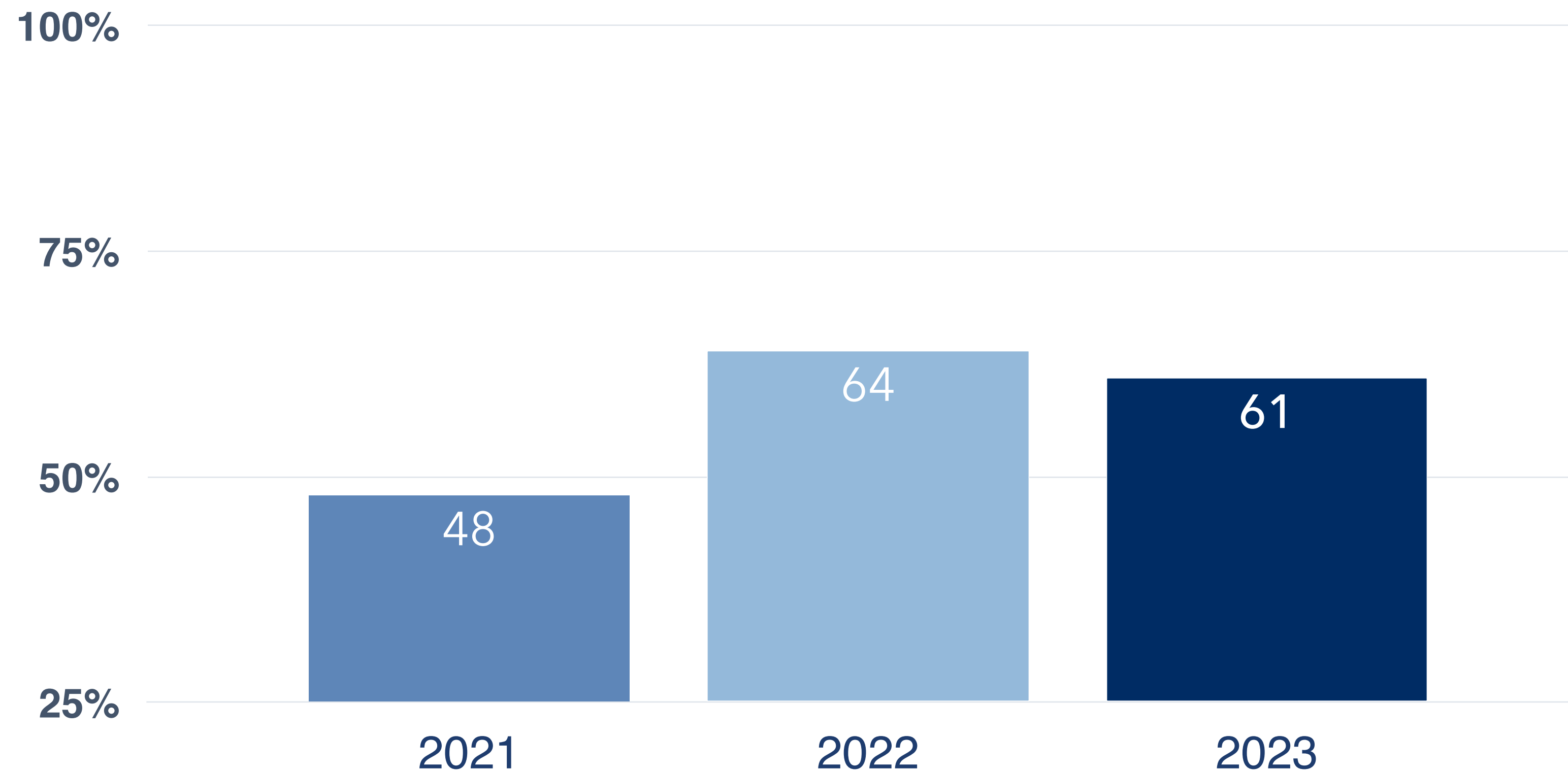
JDHS 5-Year Advanced Placement Enrollment & Achievement

- Total Exams Taken
- Individual Students Enrolled in 1+ AP Class
- Number of Students w/ 3 or higher



2022 Advanced Placement Exams

AP Scholars
Students Scored 3 or Higher on 3 or more
Exams



Class of 2023

4-Year Graduation Rate for Attending & Accountable Students

Attending: All students that attended JDHS, excluding out of district placements and full time UCVTS students.

- Total Graduates: 149 of 157 Students
- Graduation Rate: 95%
- At or Above 95% for past 7 years

Accountable: All high school students that the district is accountable for.

- Total Graduates: 160 of 172 Students
- Graduation Rate: 93%

Note: Difference in graduate numbers is comprised of 5th year students and students in out of district placements eligible to remain in school.

Class of 2022

5-Year Graduation Rate for Attending & Accountable Students

Attending: All students that attended JDHS, excluding out of district placements and full time UCVTS students.

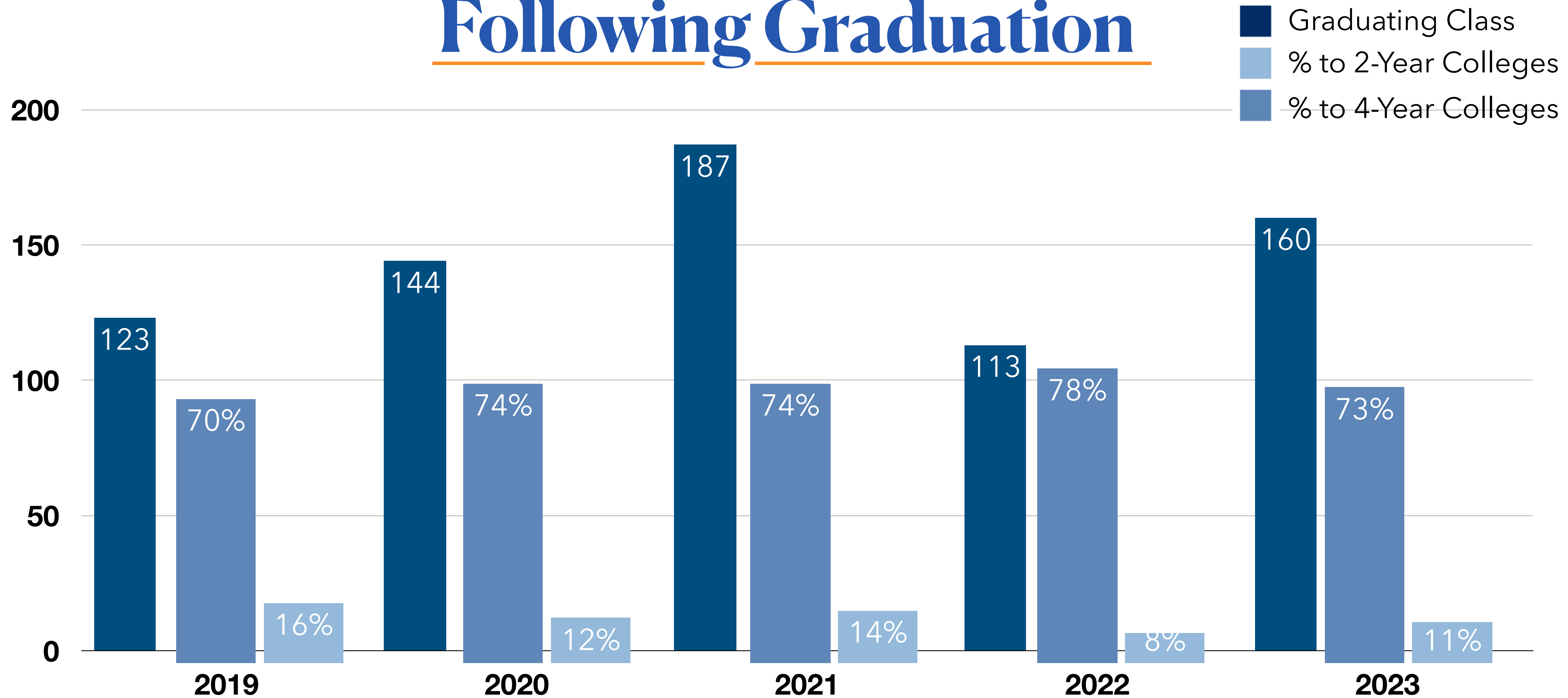
- Total Graduates: 106 of 109 Students
- Graduation Rate: 97%

Accountable: All high school students that the district is accountable for.

- Total Graduates: 115 of 121 Students
- Graduation Rate: 95%

Note: Difference in graduate numbers is comprised of 5th year students and students in out of district placements eligible to remain in school.

Post-Secondary Enrollment Following Graduation



#SPSCompassionate&Extraordinary

Varsity Athletic Updates

- Football: 0-3 our young team is heating up! Congrats to John DeSarno on two rushing touchdowns!
- Boy's Soccer: 1-3 with win over Roselle Park
- Girl's Soccer: 0-2 Congrats to Julianna Keller on her goal and Simran Bhuije on the assist!
- Volleyball: 4-1 Season Start!
- Girl's Tennis: Olivia Lander 2-0

Facilities Updates

- Springfield Public Schools Awarded \$1.07 Million in ROD Grant Funding
 - Targeted for projects not covered under the Referendum, but critical infrastructure, including HVAC work at FMG and Partial Roof Replacement at JDHS (District Capital Funds)
- Site Remediation and Preparation is continuing at Walton (District Capital Funds)
- Reviewing security camera quotes and preparing for next steps (Referendum Funded)
- Project planning for Referendum Projects is underway

Mark Your Calendars!

Back to School Nights:

Wednesday, September 20: Walton

Thursday, September 21: JDHS

September 25:

Schools Closed- Yom Kippur

October 9:

Schools Closed- Columbus Day/Indigenous
People's Day

November 7:

Schools Closed for Students: Election Day
& Staff Development

Office Hours

WITH
DR. GOLDBERG

SEPT. 27, 2023 9 AM - 10:30 AM

OCT. 17, 2023 6 PM - 7:30 PM

NOV. 15, 2023 10:30 AM - 12 PM

JAN. 23, 2024 5:30 PM- 7 PM

FEB. 22, 2024 9 AM - 10:30 AM

MAR. 13, 2024 5:30 PM- 7 PM

MAY 8, 2024 9 AM - 10:30 AM

Office Hours will be held at the
Chisholm Community Center & all
members of the Springfield community
are welcome!

Any updates will be shared via our website & social
media. If you have a specific matter to discuss, don't
hesitate to email at rgoldberg@springfieldschools.com

