

STAMFORD HIGH SCHOOL

2023-2024 School Profile

55 Strawberry Hill Ave, Stamford CT 06902 Phone: 203-977-4223 Fax: 203-324-8982 CEEB Code: 070750

Website: <https://www.stamfordpublicschools.org/stamford-high-school>



Administration	School Counselors
Mr. Matthew Forker, Principal	Mr. Robert Augustyn
Mr. Thomas Agosto, Assistant Principal	Ms. Andrena Forlenzo
Mr. Christian Paulino, Assistant Principal	Mrs. Francene Moavero
Mr. Matthew Moynihan, Assistant Principal	Ms. Paola Ochoa (DH)
Mrs. Crystal Perry-Holden, Assistant Principal	Ms. Maria Oliveira
	Mrs. Debbie Bartone
	Mr. James Henry
	Ms. Jessica Fortilus
	Mr. Jonathan Ortiz
	Ms. Tiffany Russo

SCHOOL

Stamford High School (SHS) is a comprehensive public high school serving 2165 students in grades 9-12, 473 seniors and a faculty of over 150 teachers. SHS is accredited by the New England Association of Schools and Colleges. SHS has an approximate per-pupil spending of \$17,330.

SHS offers an optional senior internship during fourth quarter of senior year. The school offers 28 athletic programs in the Fairfield County Interscholastic Athletic Conference (FCIAC) and approximately 50 student clubs.

74%	51%	68	18%	15%
Minority Population	Free/Reduced Lunch	Languages Spoken	ELL Population	Special Education

COMMUNITY

Stamford is located in Fairfield County in southwestern Connecticut and is the third largest city in the state with 135,500 residents. It is located approximately 35 miles from New York City and is a business and corporate center. There are two comprehensive public high schools, one magnet high school, one tech high school, one private high school, one diocesan high school, and one charter high school.

CORE VALUES AND BELIEFS

The Stamford High School partnership of administrators, faculty, and staff believes that all students can learn. We believe that we must provide a rigorous, relevant curriculum for all students that promotes critical and creative thinking and works to engage all students regardless of their varied abilities and backgrounds. To do so, we must give students multiple opportunities to succeed in the high school experience as well as set high expectations for all students and hold them, and ourselves, accountable. We must also foster and maintain a culture that focuses on the importance of academics and routinely celebrates academic achievement. It is our responsibility to model life-long learning, civic engagement, and respect and tolerance for diversity and for each other.

POST-SECONDARY PLANNING

CLASS OF 2023

58%	18%	4.5%	1.8%	10%	3.5%	4.2%
Four-Year Colleges	Two-Year Colleges	Vocational/Post Grad	Military	Employment	Gap Year	Undecided

2023 TESTING SUMMARY

SAT SCORES for the Class of 2023	
Evidenced-Based Reading and Writing	Mean: 477
Math	Mean: 465
Total Scores over 1000	20%
Total Scores over 1200	11%
Total Scores over 1400	3%

CT SAT SCHOOL DAY APRIL 2023 Scores At or Above Proficient	
Evidenced-Based Reading and Writing	41%
Math	27%

College Board Awards
National Hispanic Recognition: 5 Students
National African American Recognition: 3 Students
National Merit Scholarship: 4 Commended Students 2 Student Finalists

AP TESTING

288 Students Tested	428 AP Examinations	59% Students earned a 3 or Above	45 Seniors Recognized as AP Scholars
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GRADING SYSTEM

Letter Grade	Number Value	Grade Point	Honors/ IBMYP	AP/ECE IBDP/IBMYP
A	93-100	4.0	4.05	4.07
A-	90-92	3.75	3.8	3.82
B+	87-89	3.5	3.55	3.57
B	83-86	3.0	3.05	3.07
B-	80-82	2.75	2.8	2.82
C+	77-79	2.5	2.55	2.57
C	73-76	2.0	2.05	2.07
C-	70-72	1.75	1.8	1.82
D+	67-69	1.5	1.55	1.57
D	63-66	1.0	1.05	1.07
D-	60-62	0.75	0.8	0.82
F	0-59	0.0	0.0	0.0
M	Medical			
P	Pass			
I	Incomplete			
W	Withdrawn			

ATTENDANCE POLICY

If a student is passing a course for the semester but exceeds the absence limit, he/she will receive the earned grade but will lose course credit. This is designated by an asterisk (*) in the credit column on the transcript.

Exceeding five absences per semester course or ten absences per year course results in automatic credit loss.

Students who fail a course because of an attendance policy violation cannot make up the course in remedial summer school.

RANK

Rank is determined at the end of the junior year. Only students who have attended a district high school for four semesters are included in the class rank.

NOTES

Stamford High School does not share disciplinary records with secondary institutions. We counsel students to answer honestly any questions regarding their disciplinary history.

During the 2022-2023 school year, Stamford Public Schools transitioned to an A/B block schedule, allowing students to attain up to 8 credits.

GRADUATION REQUIREMENTS

All students in the class of 2024 are required to complete a minimum of 25 credits for graduation.

Graduation requirements include a semester of Civics, Algebra and Geometry.

English	4 credits	Social Studies	3 credits
Math	3 credits	Science	3 credits
PE	1 credit	Health	1 credit
Performing/Fine Arts	1 credit	Humanities	1 credit
STEM	3 credits	Mastery-Based Learning	1 credit
Elective	3 credits	World Language	1 credit

COURSE OFFERINGS 2023-2024

Full course catalog: <https://drive.google.com/file/d/1ZouNOO6Mq3SsPI7AbtorpNeWmftm0BqF/view>

Stamford High School employs a heterogeneous, open curriculum with no prescribed tracking system. Over 200 courses are offered including UConn Early College Experience and Advanced Placement. An independent study program and a volunteer experience as student aid are available, as is a senior internship opportunity.

SPECIAL PROGRAMS

High School of Business	International Baccalaureate Middle Years Programme* (9th-10th grade)
Early College Studies (Partnership with Norwalk Community College)	International Baccalaureate Diploma Programme (11th-12th grade)

*Stamford High School is a candidate school** for the International Baccalaureate (IB) Middle Years Programme and pursuing authorization as an IB World School. IB World Schools share a common philosophy—a commitment to improve the teaching and learning of a diverse and inclusive community of students by delivering challenging, high quality programmes of international education that share a powerful vision.***

**Only schools authorized by the International Baccalaureate can offer the Middle Years Programme (MYP)

***Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org

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