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FENTON HIGH SCHOOL DISTRICT 100
BENSENVILLE SCHOOL DISTRICT 2
WOOD DALE SCHOOL DISTRICT 7



PORTRAIT OF A GRADUATE

Empowering our students to be
"The Best Me I Can Be"

A PICTURE OF EMPOWERMENT

The Portrait of a Graduate is a collection of qualities and capabilities that empower our students to be "The Best Me I Can Be." The three districts created it to serve as a framework for developing skill competencies, personal attributes, and educational opportunities that prepare students for an unknown future in a complex, rapidly changing world.

Knowing what a community values for its graduates is important to mapping the pathways to get there. Without this clear picture, any road may seem like a good one.

As a "North Star" document, the Portrait of a Graduate guides the three districts as they align their work with this vision.

For our students, parents and teachers, the Portrait of a Graduate clearly communicates that we, as a community, believe these vital skills and character traits serve our graduates well no matter the pathway they choose for their lives.

Identified as "empowerments," they are as follows: intellectually, culturally, creatively, socially, emotionally, and physically empowered. Open to read more about each of these empowerments.

EMPOWERED The Best Me I Can Be



PAINTING THE PICTURE

The communities of Bensenville and Wood Dale came together to voice their collective hopes, dreams, and aspirations for their students by creating this Portrait of a Graduate.

The three districts surveyed more than 1,000 stakeholders, who shared the skills and attributes they believed students should possess upon graduating from Fenton High School.

A diverse committee of about 50 students, parents, staff, and community members from all three districts studied the survey responses, discussed their recurring themes, and identified six "empowerments" to include in the portrait.

In March 2020, the Boards of Education from all three school districts approved that Portrait of a Graduate, with its inspiring theme of "EMPOWERED: The Best Me I Can Be."

Fenton High School District 100
1000 W. Green Street
Bensenville, IL 60106



SOCIALLY EMPOWERED

- Communicate effectively
- Empathize with others by understanding and accepting their diverse experiences
- Contribute as an engaged citizen in one's community



EMOTIONALLY EMPOWERED

- Develop self-awareness of one's emotions, thoughts, and values
- Grow confident in one's ability to reach a goal
- Persevere through challenges



CREATIVELY EMPOWERED

- Engage one's curiosity about the world
- Take risks to explore new possibilities
- Demonstrate and contribute innovative ideas and solutions



INTELLECTUALLY EMPOWERED

- Become an independent critical thinker
- Seek knowledge in order to achieve personal fulfillment and professional aspirations
- Be growth-oriented, recognizing the value of continuous improvement



CULTURALLY EMPOWERED

- Advocate for one's self and others by being a voice for social justice
- Establish a sense of belonging by accepting one's self and others
- Collaborate with others creating a sense of harmony within our interconnected world



PHYSICALLY EMPOWERED

- Understand the importance of self-care and practice healthy routines
- Appreciate the benefits of physical fitness
- Value and nurture one's mental well being



A COLLABORATIVE EFFORT

FENTON HIGH SCHOOL DISTRICT 100

Fenton High School:
1,500 students in Grades 9-12

BENSENVILLE SCHOOL DISTRICT 2

Tioga School:
830 students in Grades PK-5

W.A. Johnson School:
650 students in Grades K-5

Blackhawk Middle School:
740 students in Grades 6-8

WOOD DALE SCHOOL DISTRICT 7

Early Childhood Education Center
160 students in Pre-K

Oakbrook School:
280 students in Grades K-2

Westview School:
350 students in Grades 3-5

Wood Dale Junior High:
325 students in Grades 6-8



FOR MORE INFORMATION

You can learn more about the Portrait of a Graduate and how it is being brought to life in your district or school by visiting:

fenton100.org
bsd2.org
wd7.org