

SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



“ TO THROUGH AND BEYOND COLLEGE ”

MESSAGE FROM PRINCIPAL DUNGEY



Count Day is Wednesday, October 4, 2023! It is essential that all students be in attendance! It is important for our school funding!
SELF DISCIPLINE

Who’s in charge of your child’s behavior? The ultimate goal of discipline is for your child to be in control. You can gradually hand of the reins to him with these tips.

Talk about choices: *when your child does something he shouldn’t (slams a door in anger, makes fun of his sister’s outfit), ask, “what would be a better choice?” for instance, he could keep his opinion to himself, or he might take a few deep breaths and walk away when he’s angry. If you talk to him about choices regularly, he will understand that he’s in control of his reactions.*

Use timers: *Let her use a timer or cell phone alarm to follow the rules. Say you allow 20 minutes of video-game time. She can set the timer to signal his session is up. Or he could create a “set the table” alarm for 6:30 or a “get ready for bed” alarm for 8:00 so he’s not relying on you to remind him.*

Let consequences happen: *your child will learn from his own mistakes. Say her favorite sweatshirt is dirty because she didn’t put it in the hamper – she will need to wear something else. Or if she doesn’t complete her homework have her explain it to the teacher and take the consequence that comes with that. Students must begin to accept responsibility for and control their own behaviors.*

Students will at times make poor choices, but parents cannot always come to the rescue of their child nor can the threat of a parental consequence be the only thing that a student responds to.

LINK TO TITLE I PRESENTATION -TITLE I PRESENTATION – If you couldn’t attend.

DAY	ANNOUNCEMENTS
Monday 10/2 Lesson Plans are due week of 10/9	NWEA Testing -Math & Make Ups Read and Respond Goes Home Spelling words & Book Clubs go home! EMERGENCY CARDS ARE DUE IMMEDIATELY! SUBMIT TO OFFICE.
Tuesday 10/3	Bring Read and Respond Homework Daily! Tutoring 3:45-4:30
Wednesday 10/4 Free Dress Day!!	COUNT DAY WE NEED ALL STUDENTS IN ATTENDANCE
Thursday 10/5	Tutoring 3:45-4:30
Friday 10/6	Read and Respond Due! Spelling Tests Turn in Book Clubs

UPCOMING	
10/13	Parent Teacher Conferences 8:30-5:00
10/17	U of D Dental Exams
10/25	Reading Curriculum Night
10/31	Math-o-Ween
Week of 10/25	ANET Testing begins
11/4	End of Quarter 1

Mask Requirement Masks will be required for staff and students if the Covid/Flu numbers begin to increase. Anyone inside the school may also be required to wear a mask.



We are currently students
K-8!



This is our theme for the school year! Gladiators show excellence in all things we do! Excellence is a habit at New Paradigm Glazer Academy.

GOALS FOR THE 23-24 SCHOOL YEAR

PERFORMANCE

- 65% of students will meet/exceed their NWEA fall to spring growth targets in both reading and math.
- MSTEP/PSAT8 proficiency will increase in both ELA and Math by 20% for grades 3-8.
- The overall college readiness percentages will increase by a minimum of 10% on the Spring PSAT assessment.

ATTENDANCE

- Chronic absenteeism will decrease by 15% in comparison to the 2022-2023 school year.

INTERVENTION

- Students will have an average mastery of 80% or higher of skills during scheduled intervention time.

Emergency Drills

We will practice fire, tornado, and active shooting drills with students. An emergency can happen at any time. We will practice drills rather it is rain or shine. This will help prepare students to know what to do before, during, and after an emergency.

The School-wide Getting Along Together Challenge

“DEMONSTRATE A FOCUSING STRATEGY”

WHAT DOES THAT LOOK & SOUND LIKE:

GRADES K-2

*USE THE FOUR ACTIVE-LISTENING SKILLS

*PAY CLOSE ATTENTION TO WHAT YOU ARE WRITING AND READING

*TRY TO NOT HAVE A LOT OF DISTRACTIONS

*USE SELF-TALK TO REMIND YOURSELF TO FOCUS (WHAT YOU SAY TO YOURSELF)

GRADES 3-8:

TAKING NOTES

USING AN ORGANIZER/PLANNER

This month's character focus is Cooperation.

WHAT DOES COOPERATION LOOK AND SOUND LIKE?

TEAMWORK AND PARTNERSHIP

BEING HELPFUL AND ASSISTING OTHERS

COLLABORATION AND COMPROMISE

BEING ACTIVE AND MAKING AN EFFORT

Read and Respond Data

K	70%
1	40%
2	
3	91%
4	76%
5	52%
6	88%
7	65%
8	72%

Uniform Policy

Girls	Boys
White Button Down	White Button Down
Navy Pants	Navy Pants
Red, Blue, White Socks	Red, Blue, White Socks
Casual Black Shoes	Casual Black Shoes

CONSISTENTLY MISSING

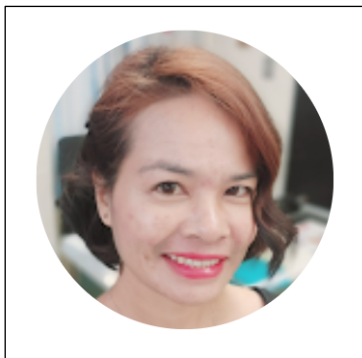


The importance of Attendance

Attendance is important because students are more likely to succeed in academics when they attend school consistently. It's difficult for the teacher and the class to build their skills and progress if a large number of students are frequently absent. In addition to falling behind in academics, students who are not in school on a regular basis are more likely to get into trouble with the law and cause problems in their communities.

A study conducted by the Rodel Community Scholars at Arizona State University that tracked students from kindergarten through high-school found that dropout patterns were linked with poor attendance, beginning in kindergarten. Gregory Hickman, director of the Rodel Community Scholars program and former director of the Arizona dropout Initiative, notes they discovered that as early as kindergarten, behavioral differences are apparent between those who go on to graduate and those who drop out, with dropouts missing an average of 124 days by Eighth grade. Remember our goal is to reduce our chronic absenteeism by 15% from 49% to 30% and to increase our average daily attendance from 86% to 96%!

Staff Spotlight – Mrs. Daisy Bejerano-Nativdad – 5th-8th Grade ELA Teacher



I had second thoughts about becoming a teacher when I was choosing my college course. This was because I have six siblings who are all education graduates, four of whom are public school teachers, and I could see how stressful the job can be. However, whenever I think about the young generation, the hope of our future, I feel compelled to help shape them into the best leaders of our nation or the world. I might not be the most expressive person, but I want all my students to know that I care deeply for them.

As a teacher, I see myself as a second parent at school. I view my students as my own children, and I hope they understand that when we call their attention, it's not to scold them but to guide them towards becoming the best versions of themselves. During classroom instruction, we mean business, but after class, we can be friends. I'm always willing to listen to anyone who wants to have a conversation with me during my free time.

I graduated with a degree in AB-English from Western Mindanao State University (a public school) and earned my Master's in English at Ateneo de Zamboanga University (a Catholic school).

I come from a family of twelve. I'm happily married now with four kids (three boys and one girl – 5th grade, 3rd grade, 1st grade, and Pre-K), all of whom are enrolled at DEPSA.

In my free time, I have a deep appreciation for eating vegetables and fruits while enjoying various types of music, especially pop songs, alternative rock, reggae, mellow love songs, etc. I consider myself a music lover.

On weekends, my favorite pastime is simple: sleeping, sleeping, and more sleeping, along with bonding moments with my kids and husband.

DEPSA Compact for Success (2021)

As a Parent/Guardian, I/We agree to:

- Support the school's discipline policy, my child's teachers and school.
- Attending person or virtual school conferences, activities and programs.
- Spend time with my child/children doing educationally related things like homework.
- Pledge to do the best for my children.
- Have ongoing communication with my child's teacher.
- Be a good example for my child/children in everything I do.
- Work as a partner in the quality education of my child.
- Follow the chain of command established at the school.
- Respect the position of the professionals in authority.
- Read at least twenty minutes a night with my child.
- Ensure that my child attends school or distant learning regularly and is punctual every day.
- Ensure that my child is following the Distant Learning Etiquette protocol.

Parent/Guardian Signature-1st Teacher Conference

Date

As a Student, I agree to:

- Attend school every day and be on-time.
- Do my best at all times to honor my school and family.
- Never give up on myself.
- Treat others as I would have them treat me.
- Expect only the best from myself, teacher, and classmates.
- Work hard in my studies.
- Talk openly with my teachers and family about the problems that I might encounter.
- Dream BIG dreams for my future.
- Respect myself, other classmates, and school property.
- Come to school prepared and focused on learning or log on to virtual school prepared and focused.
- Follow the Distant learning Etiquette protocol.

Student Signature

Date

As a Teacher, I agree to:

- Exhibit a special commitment to help my students succeed.
- Build on the unique strengths of each student and celebrate their increments of growth.
- Provide advice and counsel to my students so that they know I care and understand their feelings.
- Display a positive attitude, finding the good in every student.
- Be courageous in my support for my students.
- Continue learning, bringing new state of the art ideas to my classroom.
- Involve my students' families totally in the learning process through frequent contact and interaction.
- Lead by example in personality, character, appearance, and professional ethics.
- Execute high standards and work ethics, including exemplary attendance and respect of the workplace.
- Provide high quality instruction during virtual learning, distant learning or face to face learning.
- Come prepared to teach with documents uploaded on Google Classroom site for students.

Teacher Signature

Date

Parent/Guardian Signature-2nd Teacher Conference/Meeting

Date

This is a sample of the parent compact is the agreement between the family, student and the teacher that they are committing to for the school Year. These are shared responsibilities that we are committing to. Each parties sign the compact two times during conferences.