

School Quality Survey

Results and Analysis

Hewlett-Woodmere Union Free School District

School Year: 2018-2019



Overview

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for the school.

The Hewlett-Woodmere Public Schools School Quality Survey asked parents, school staff members, and students in grades 6-12 for feedback on school climate.

K12 *Insight* partnered with district team members to develop the surveys, which addressed the following topics:

- Academic Support
- Student Support
- School Leadership
- Family Involvement
- Safety and Behavior

Details of the Study and Understanding the Results

The surveys were open April 1-May 3.

Parents, school staff members, and students in grades 6-12 received email invitations with a link to take the survey. Parents could also participate via a public URL on the district's website. Parents were able to take the survey again for additional schools. Reminders were sent on April 4, 10, 12, 17, 29, and May 1.

This report summarizes survey results and breaks them down by participant group. Results do not reflect random sampling; therefore, they should not be generalized to all Hewlett-Woodmere Public School parents, staff members, and students in grades 6-12. Rather, results reflect only the perceptions and opinions of survey participants. School-level reports are also included in this project.

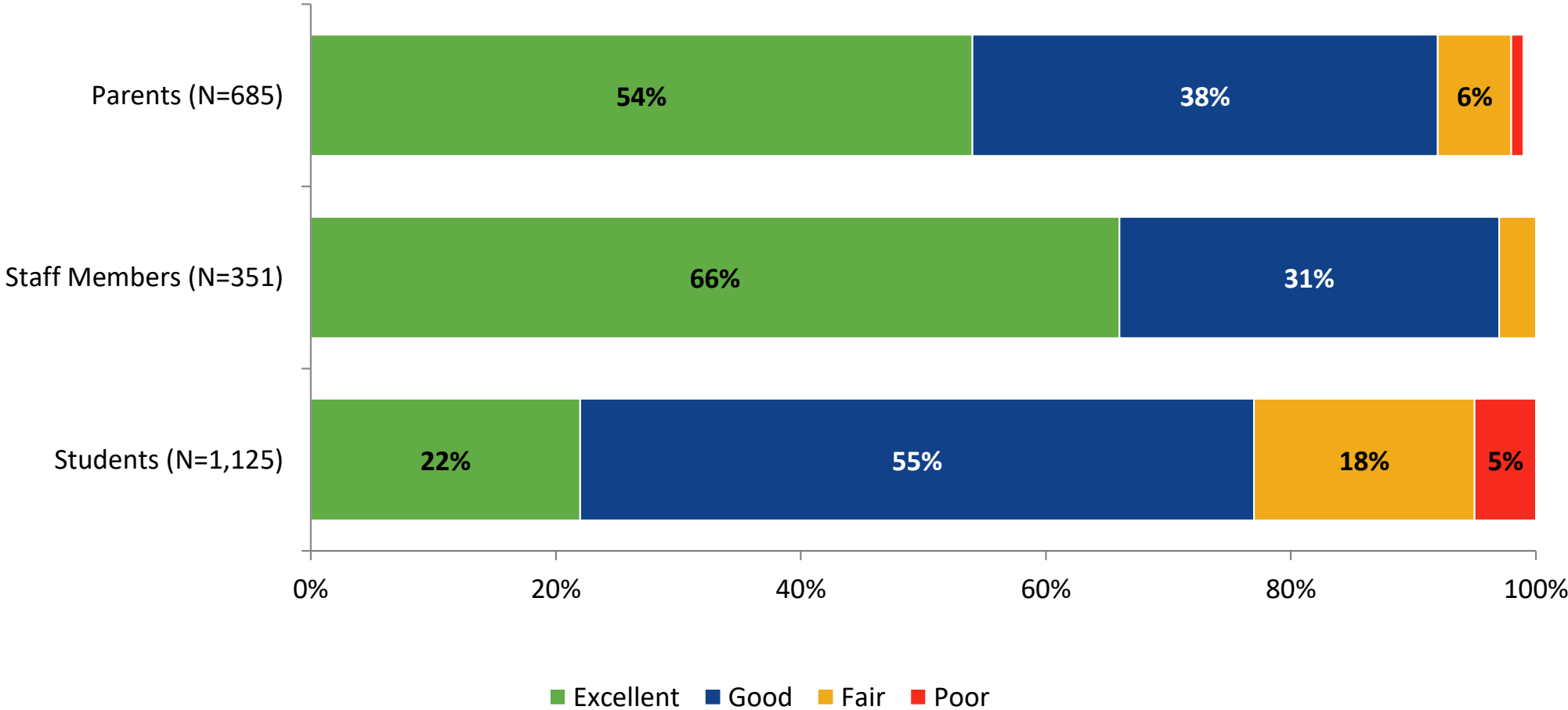
Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Participation

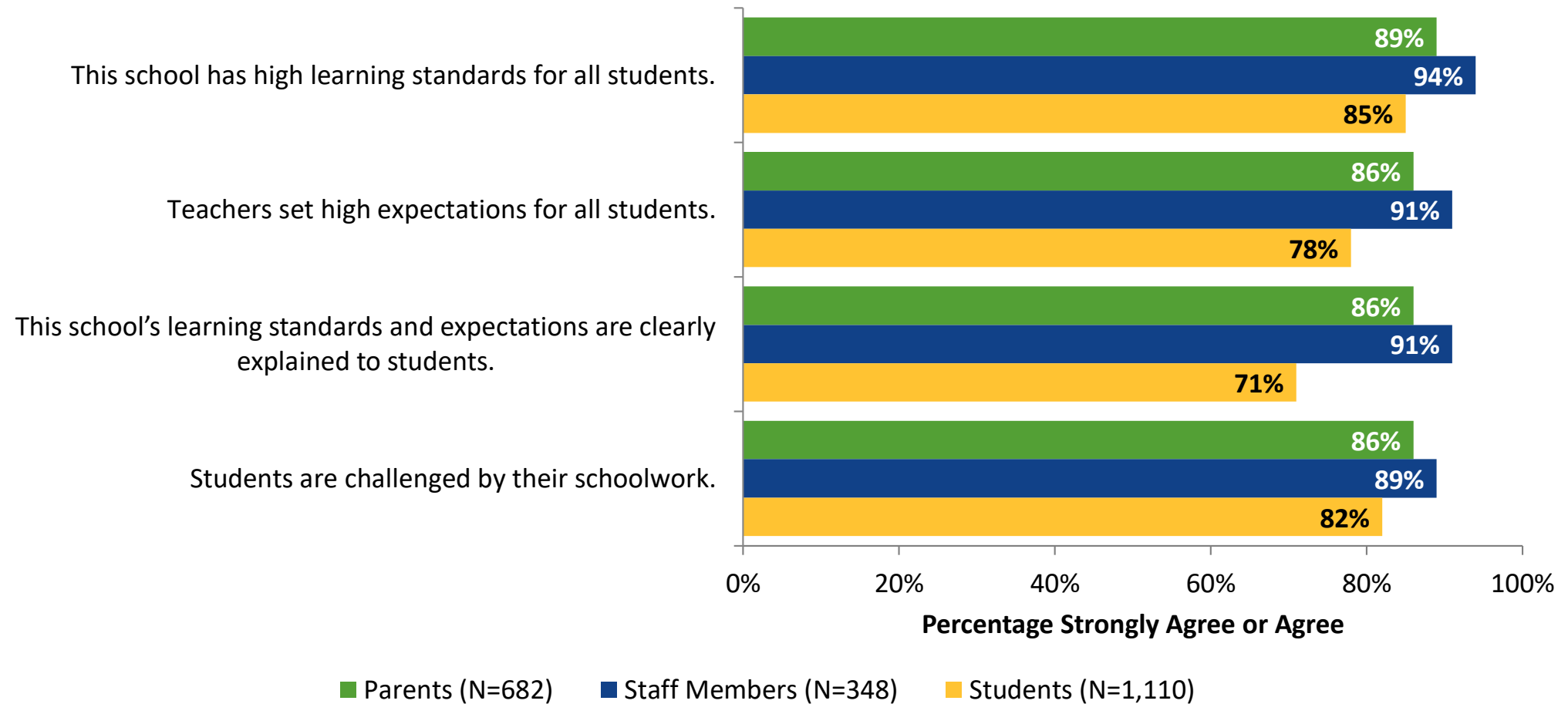
Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-Access Link Responses	Total Responses
Parents	2,619	606	--	81	687
Staff Members	563	350	--	1	351
Students	1,744	1,126	65%	--	1,126

School Quality

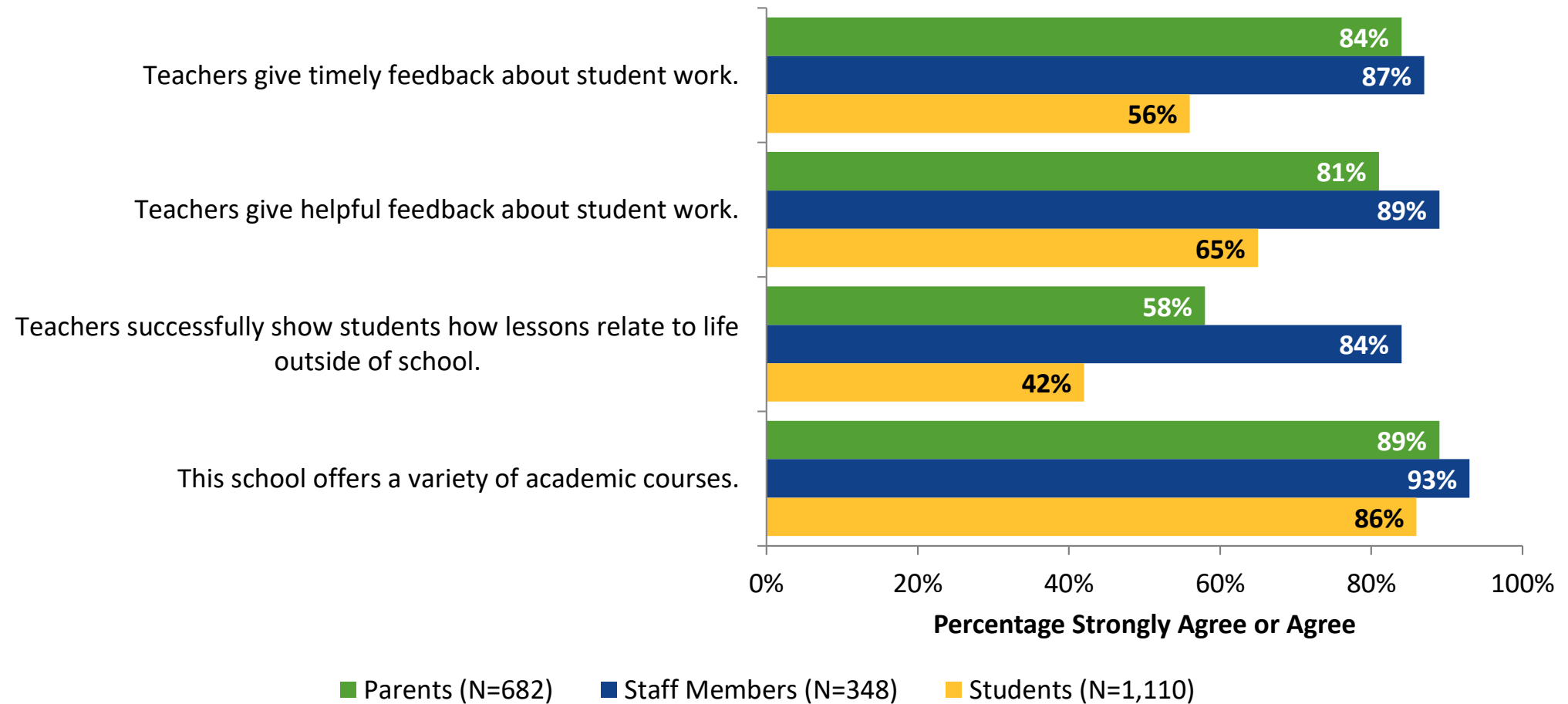
How would you rate the overall quality of your/your child's school?



Academic Support: Comparison by Respondent Type

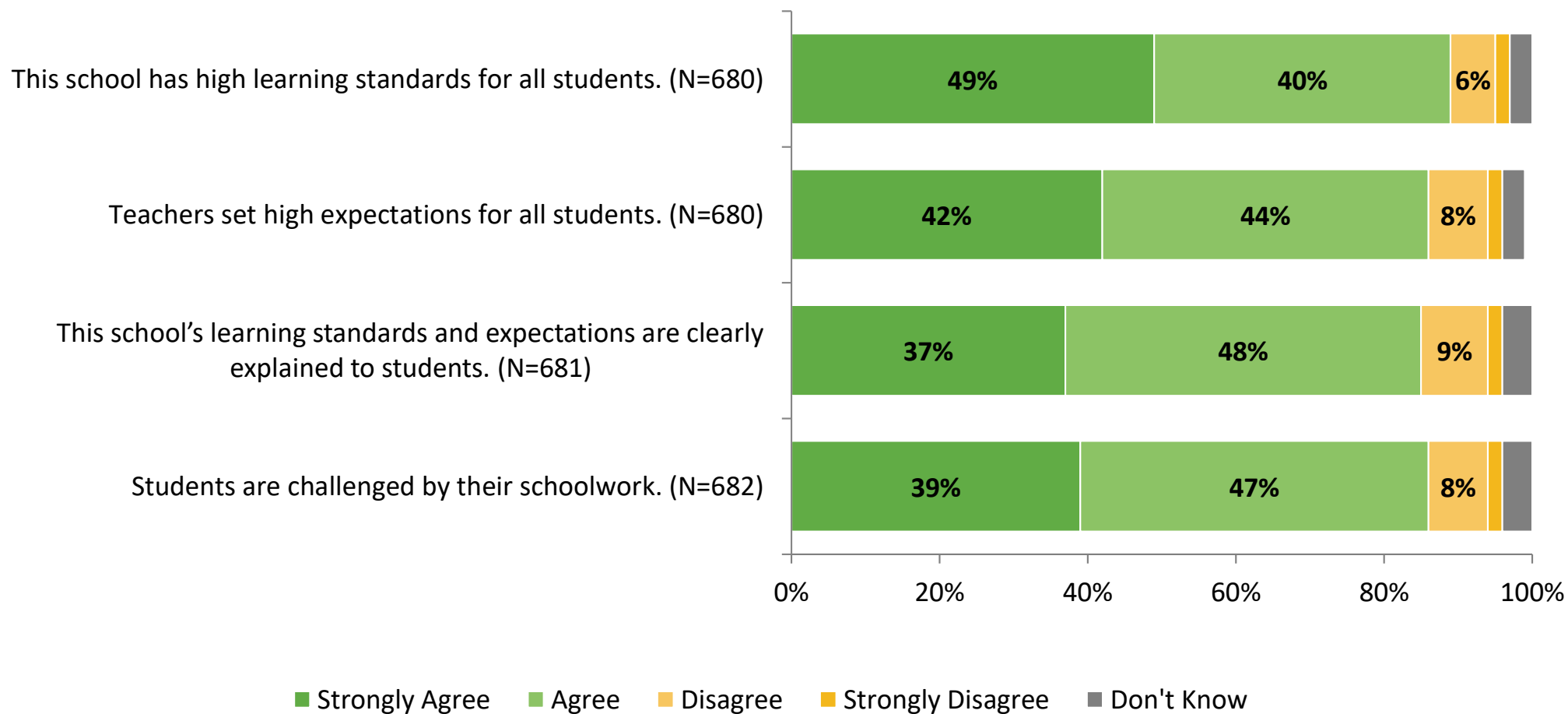


Academic Support: Comparison by Respondent Type (Continued)



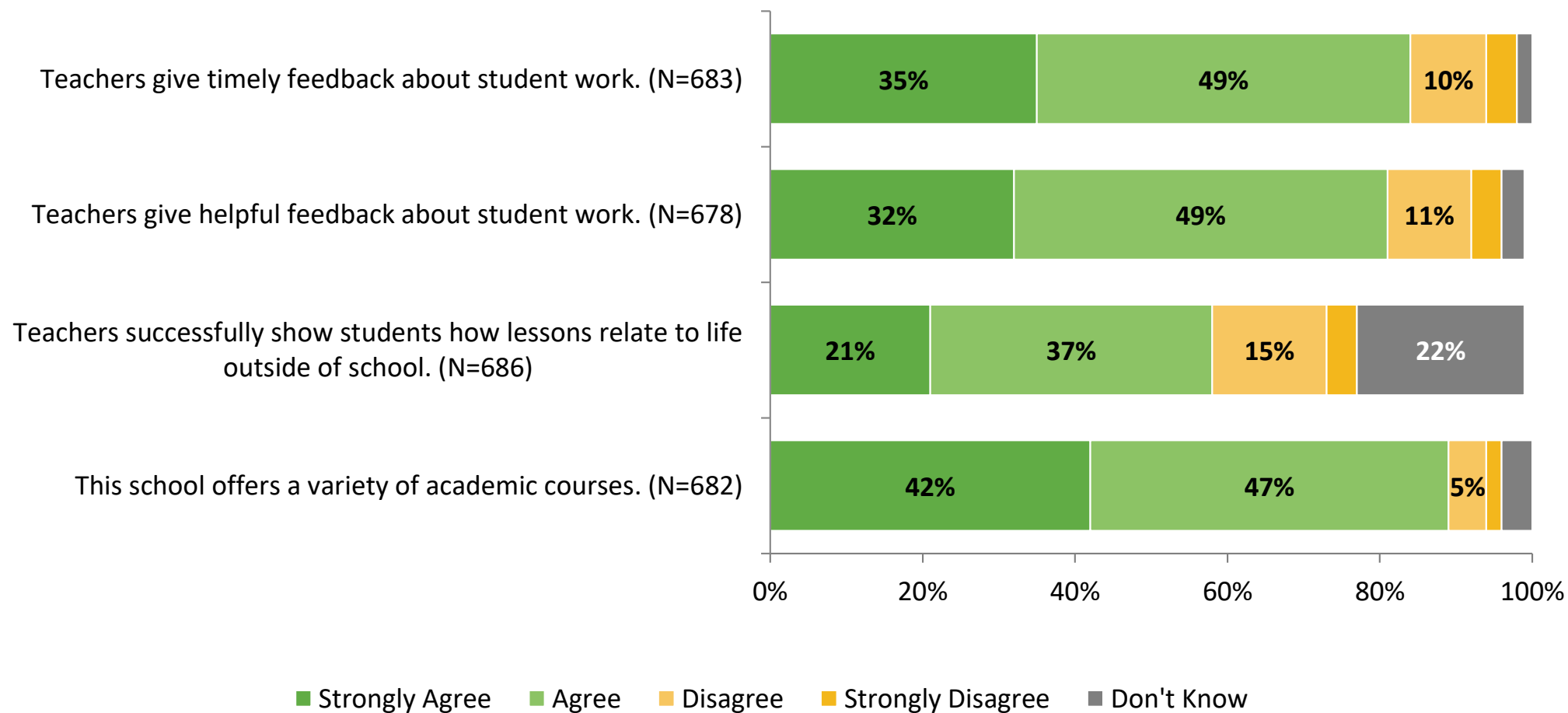
Academic Support

How strongly do you disagree or agree with the following statements?



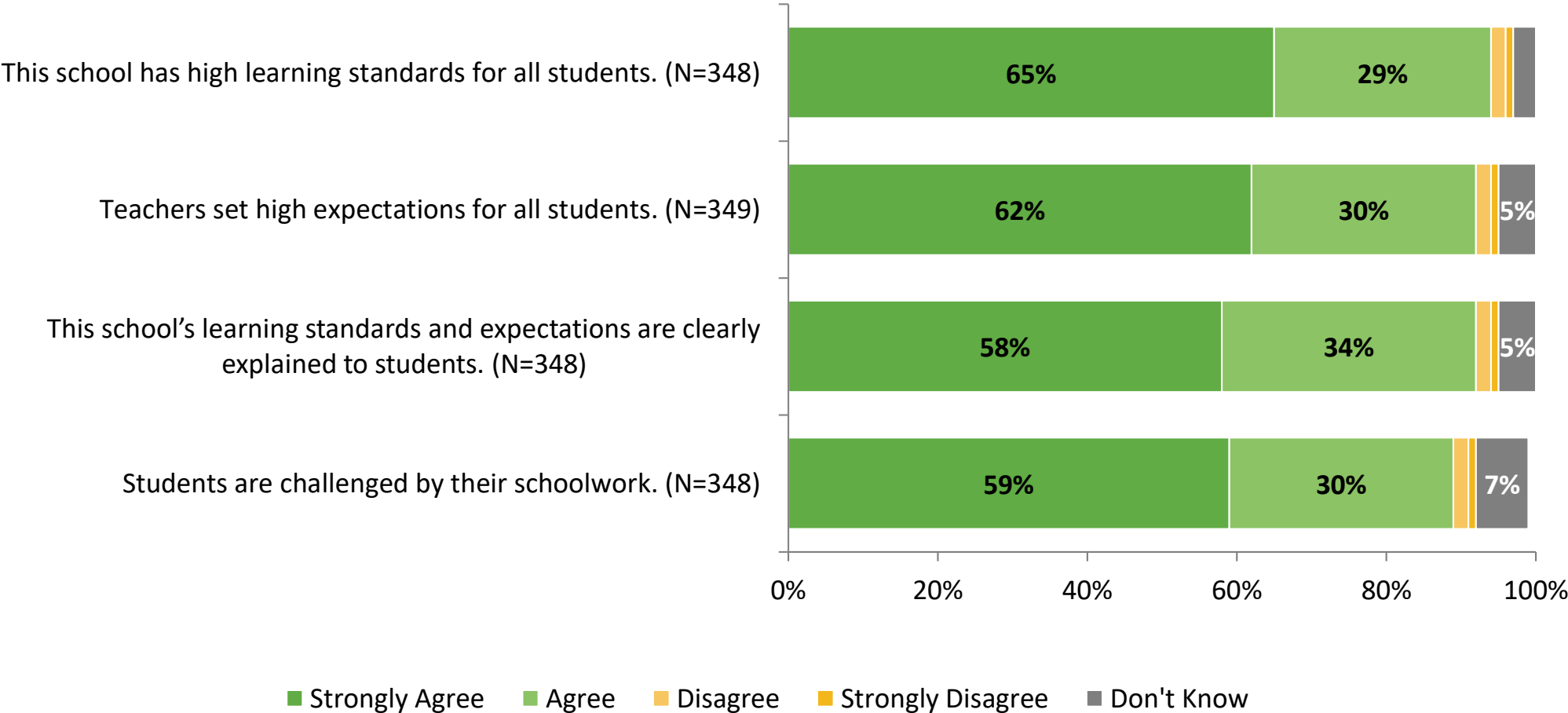
Academic Support (Continued)

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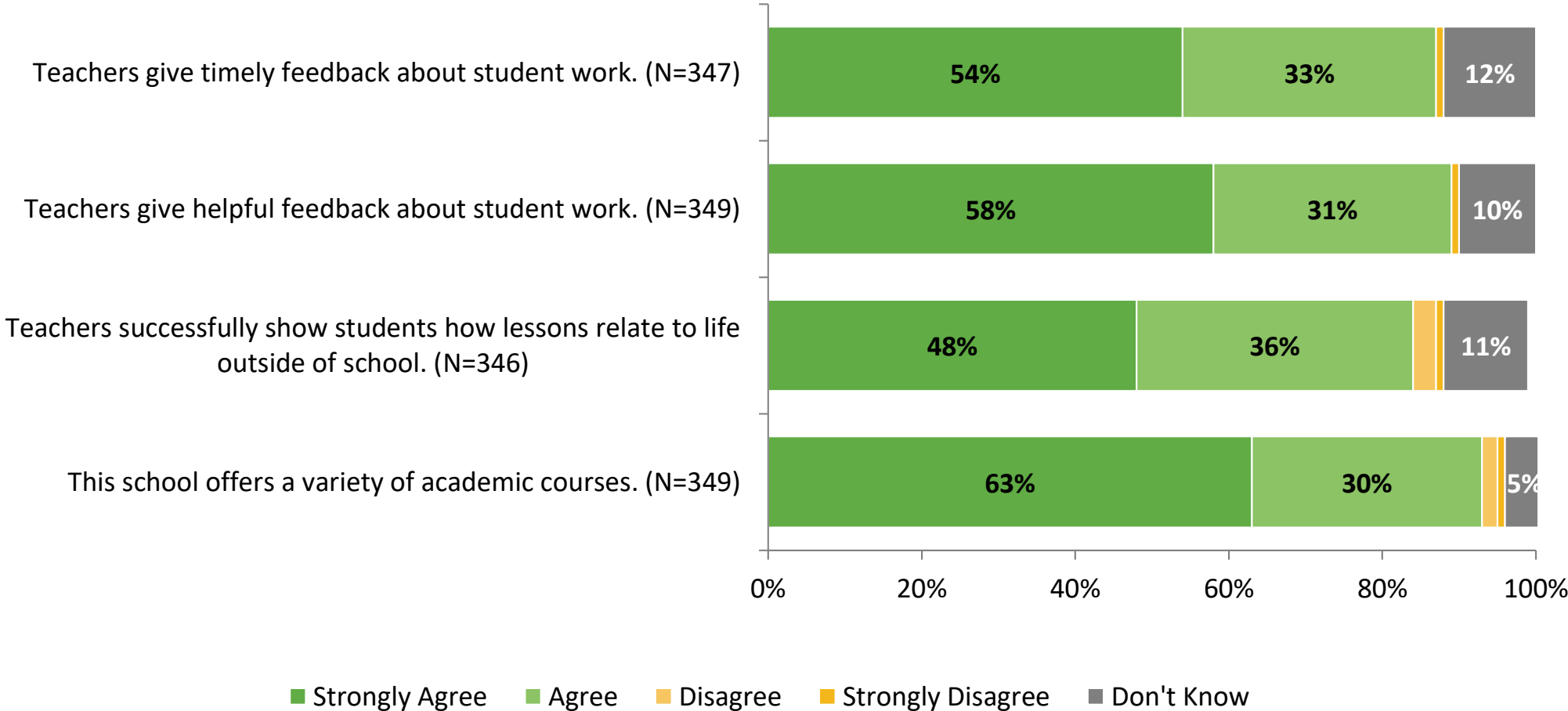
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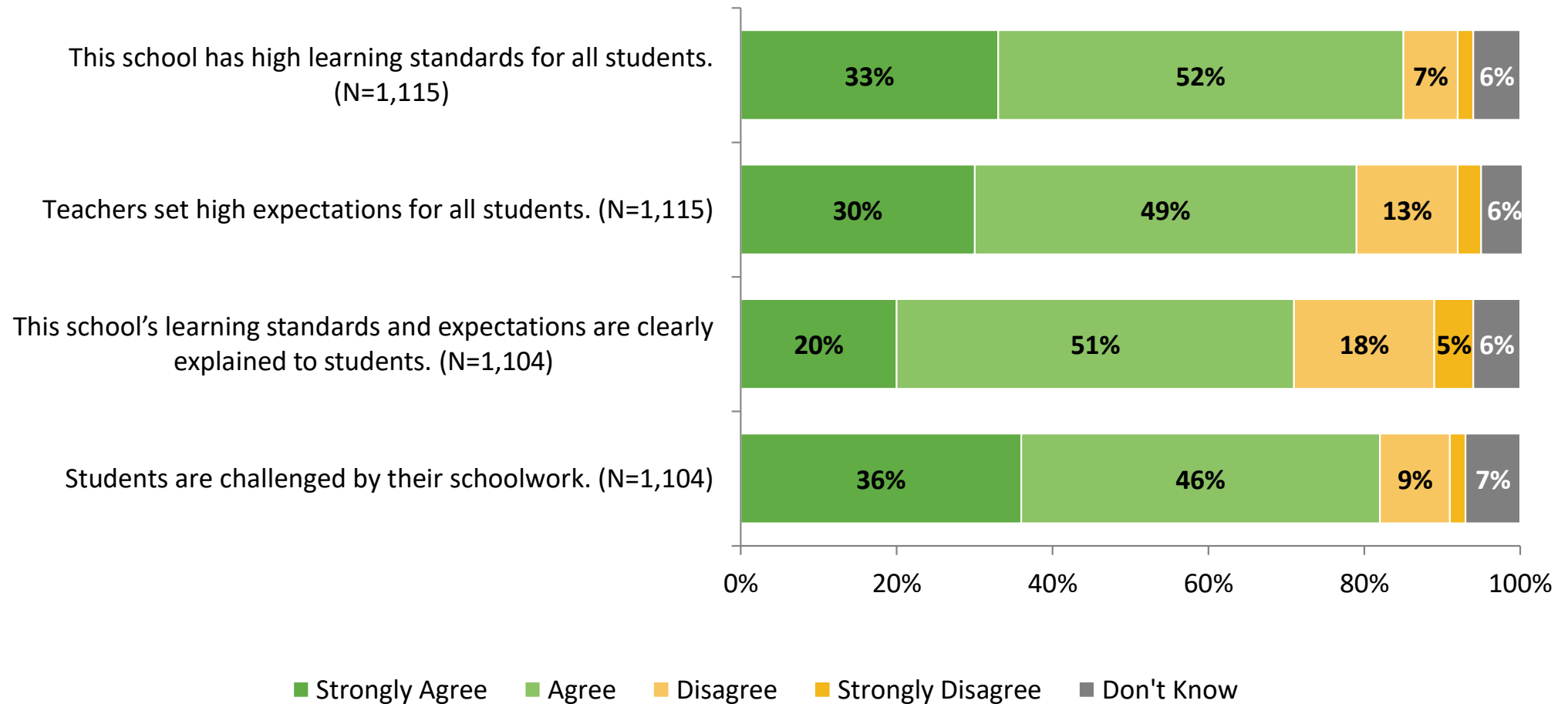
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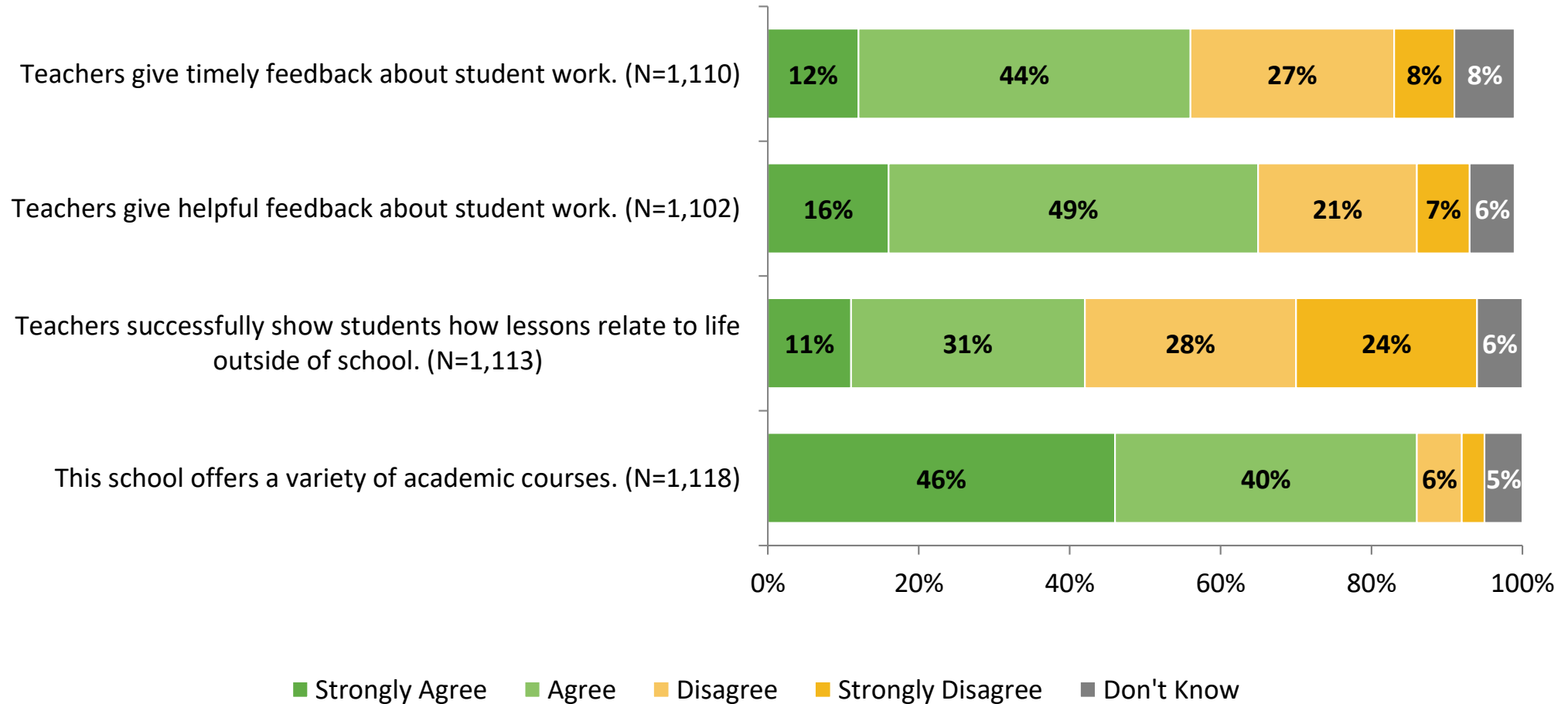
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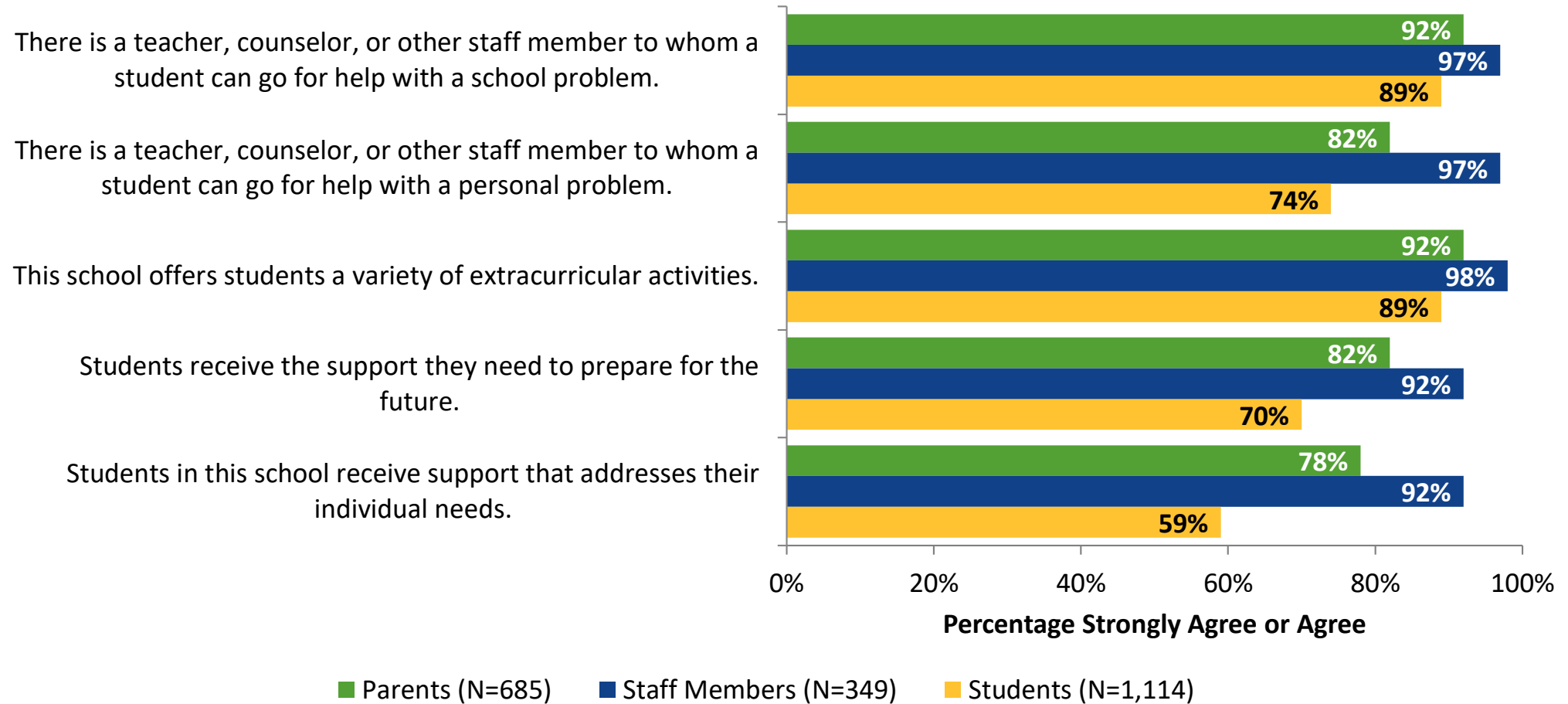


Academic Support (Continued)

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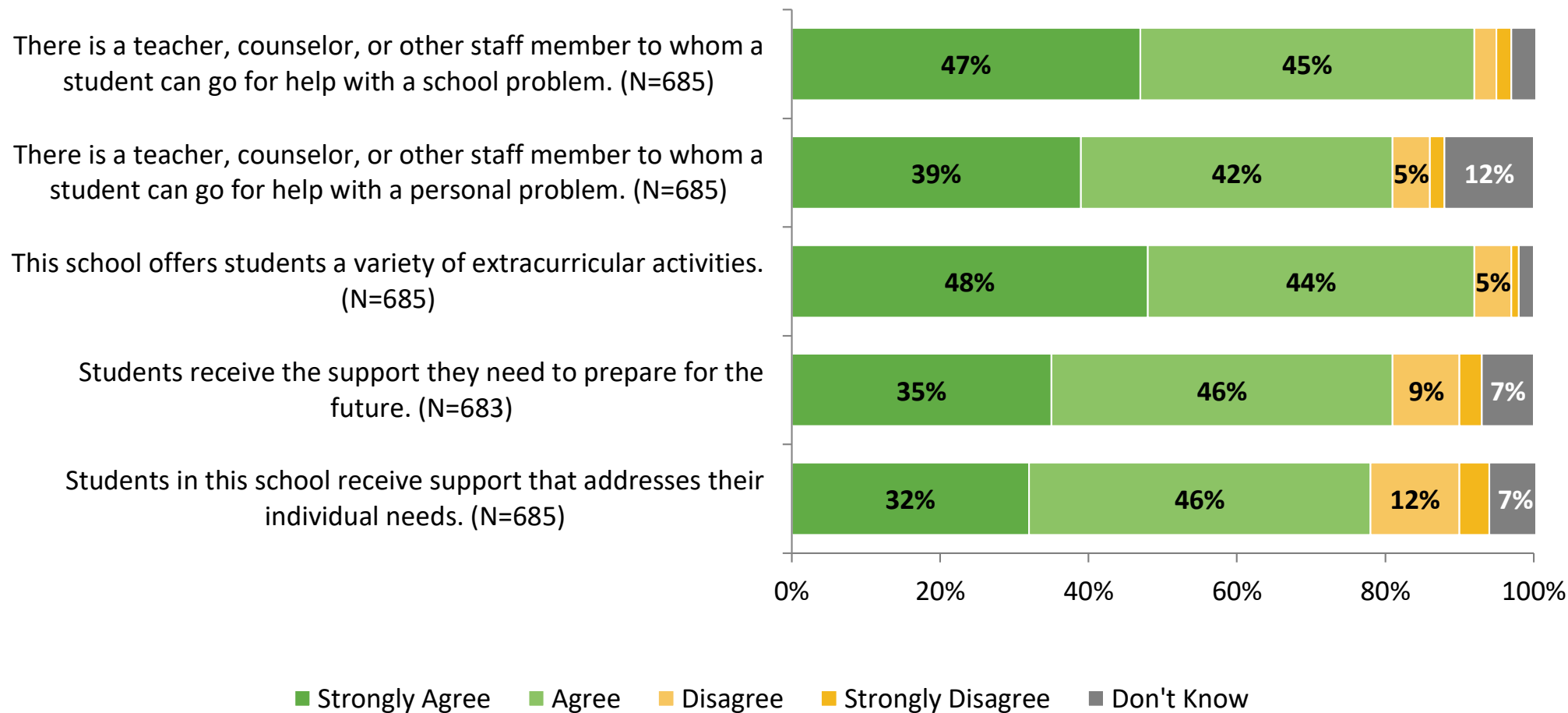


Student Support: Comparison by Respondent Type



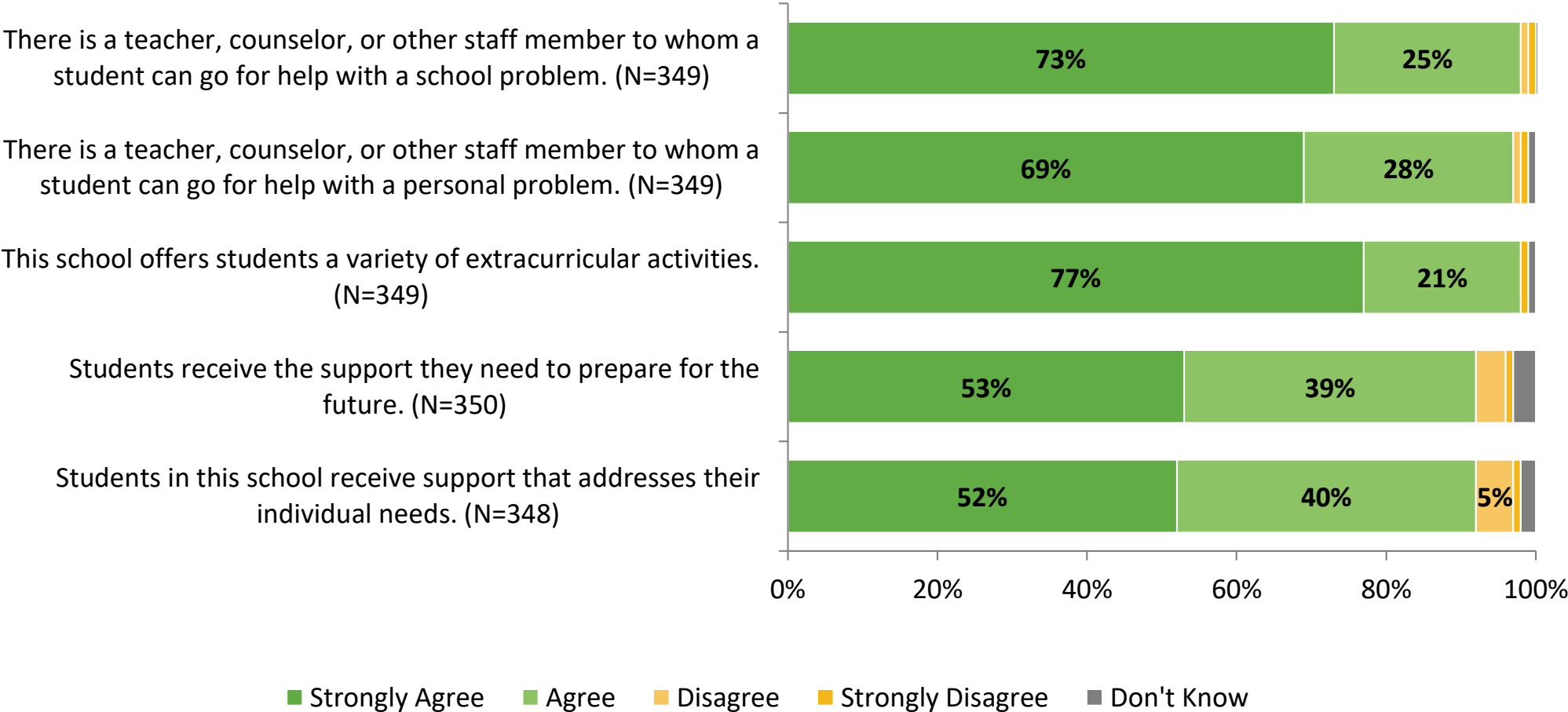
Student Support

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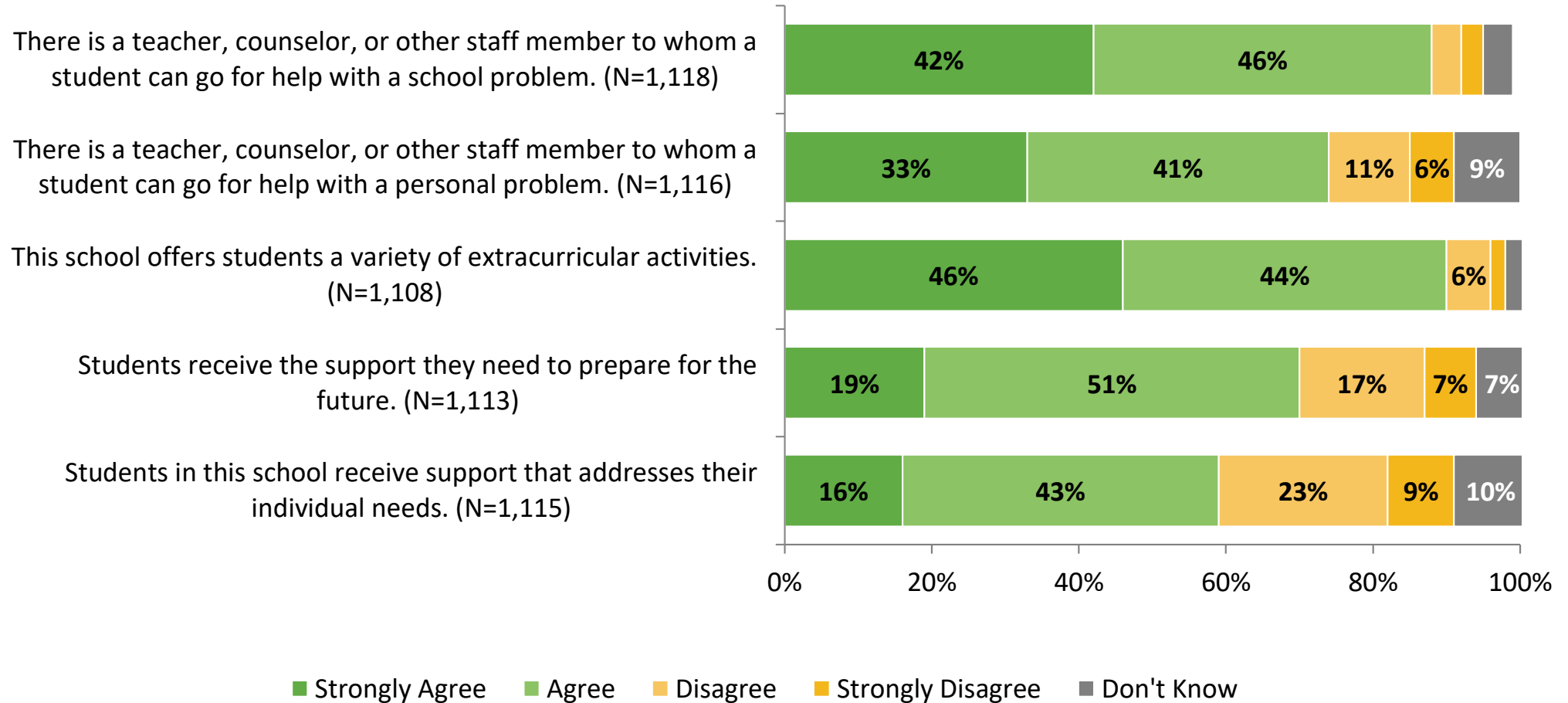
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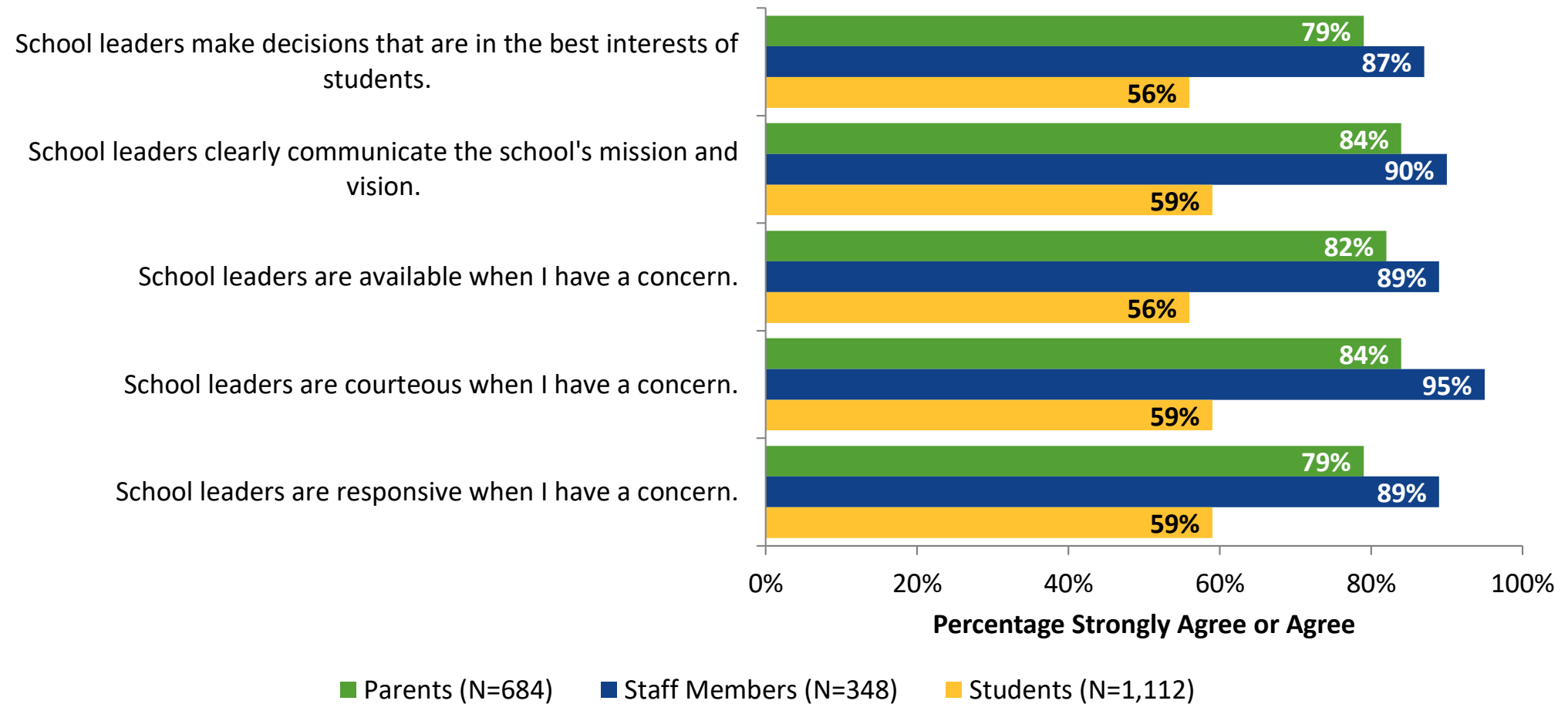


Student Support

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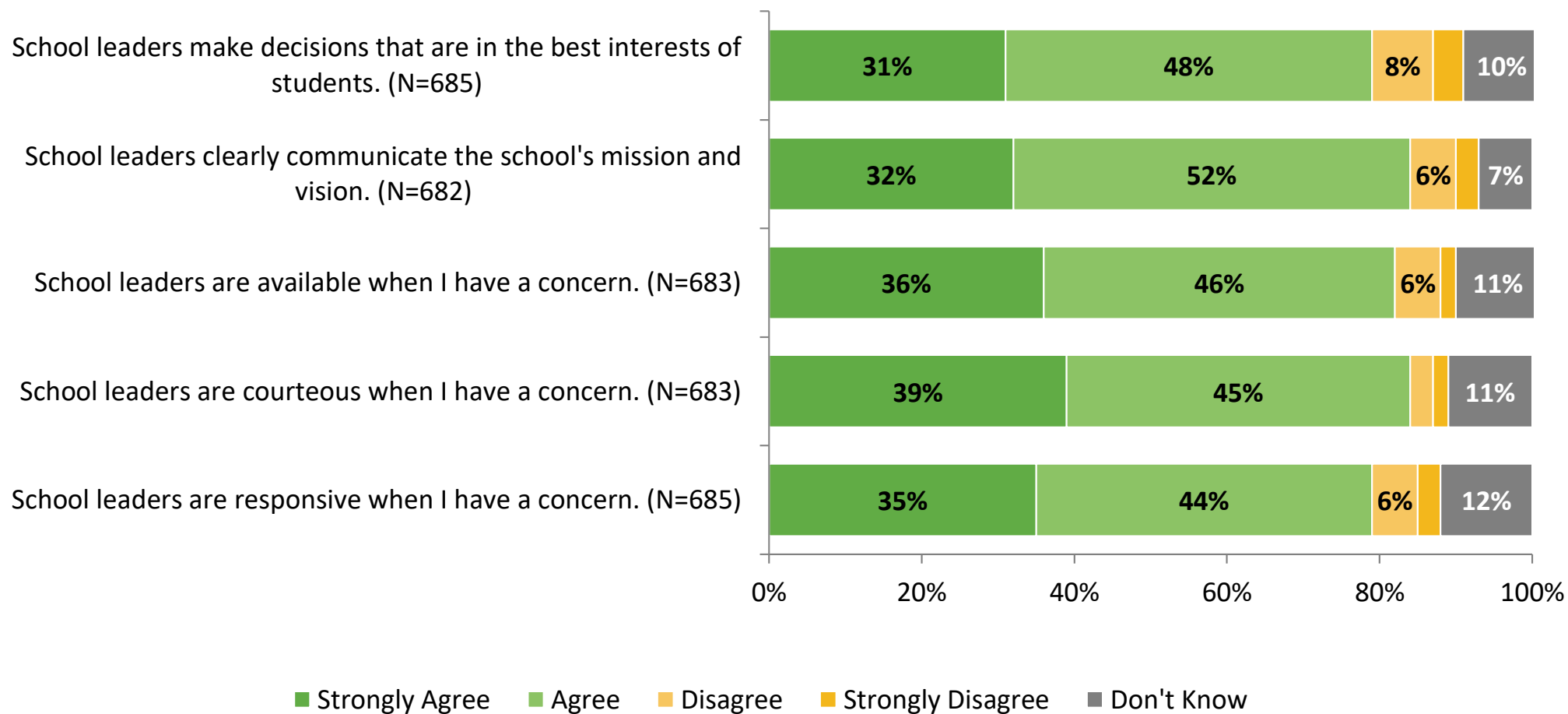


School Leadership: Comparison by Respondent Type



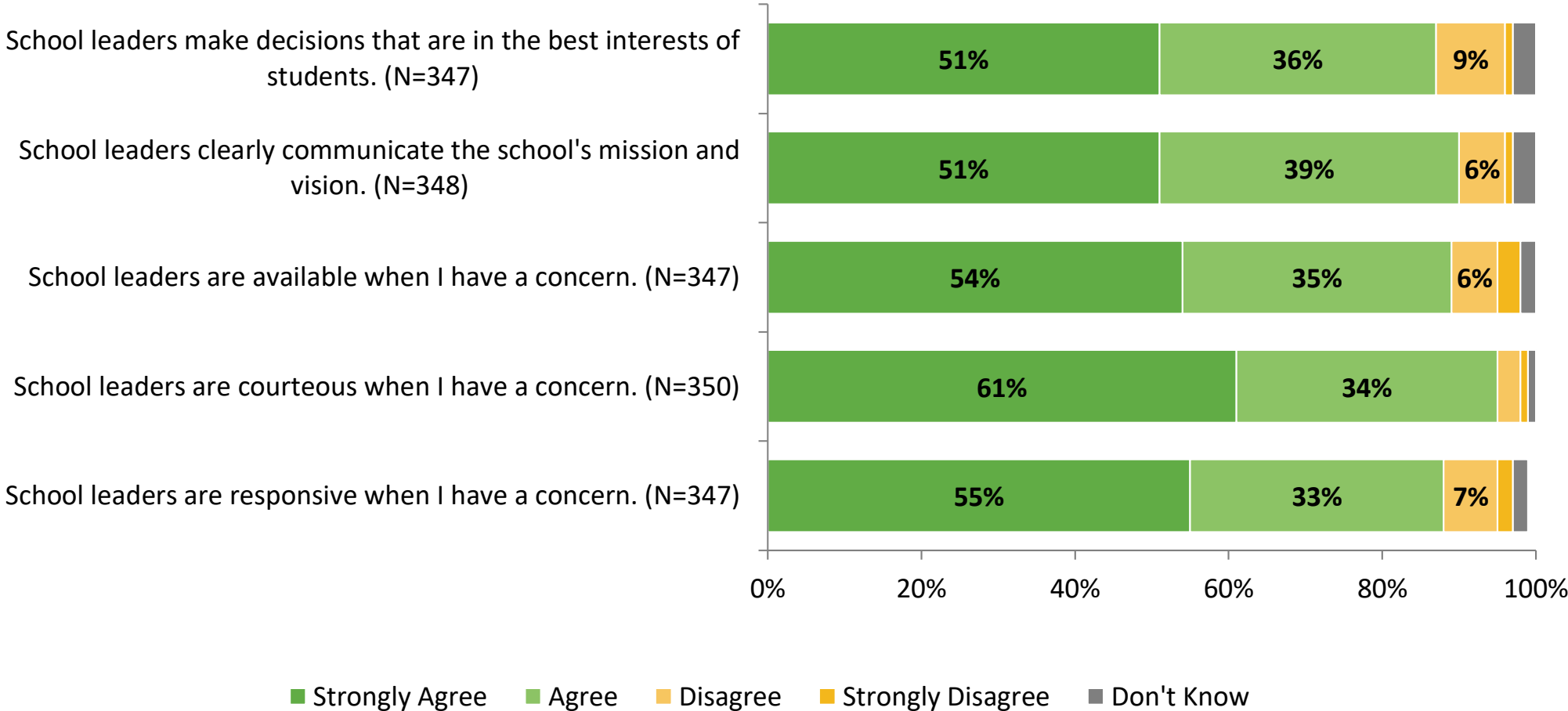
School Leadership

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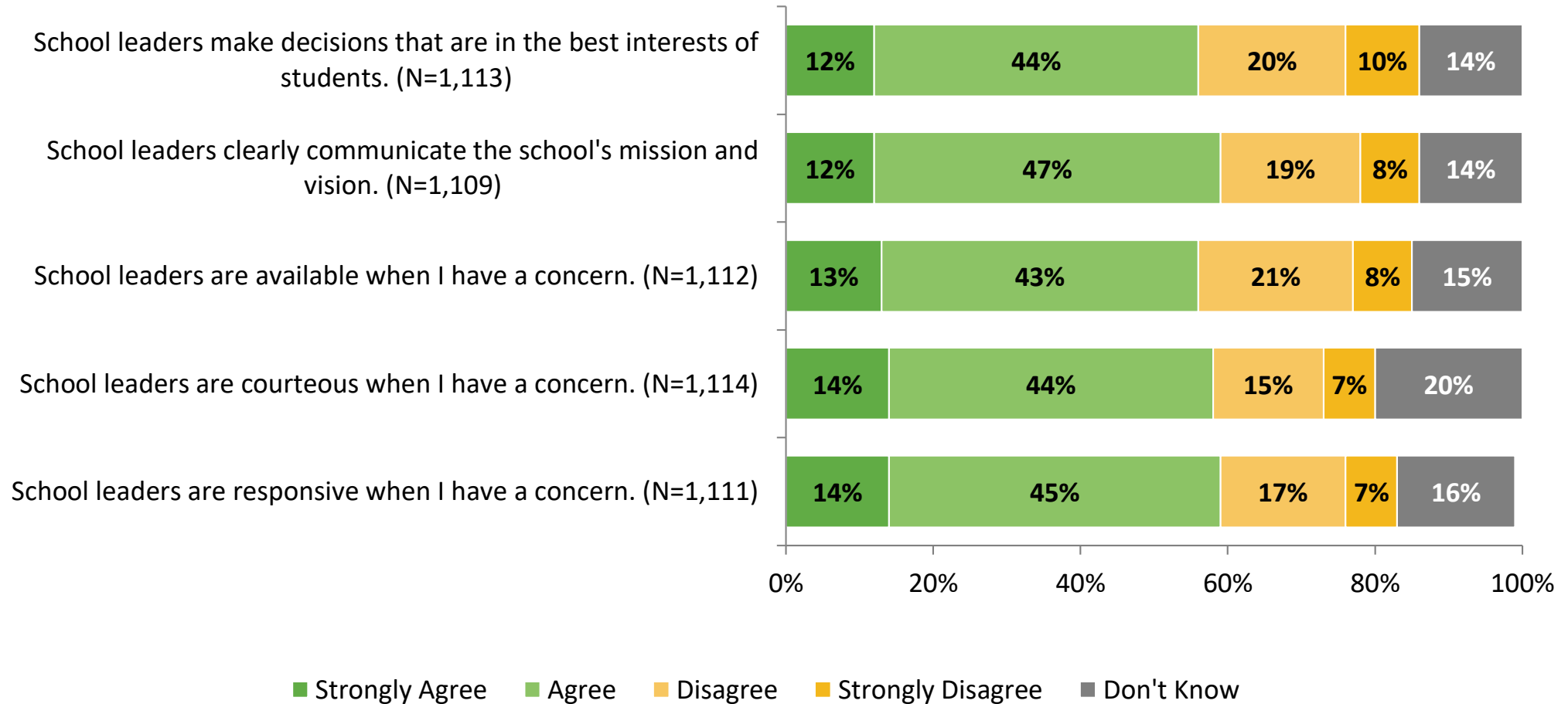
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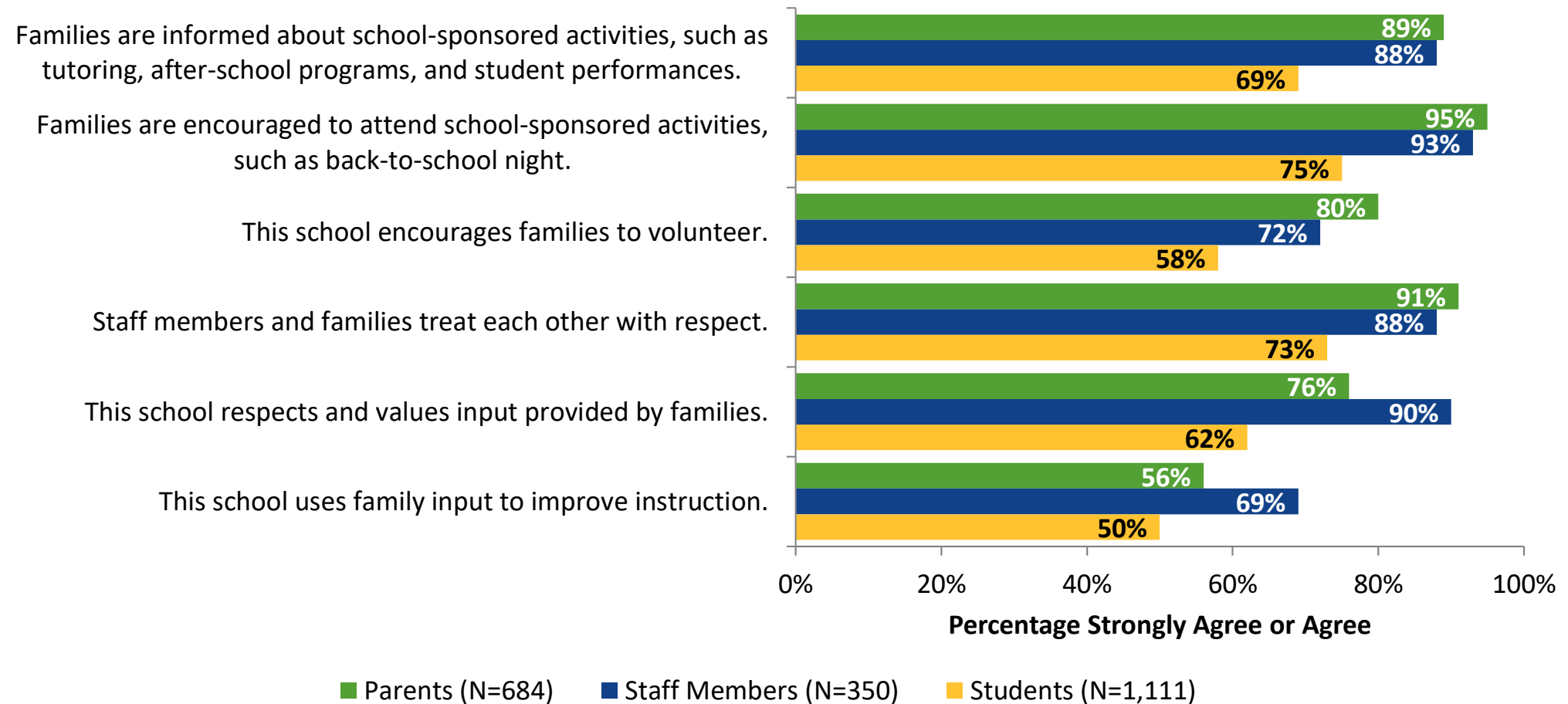


School Leadership

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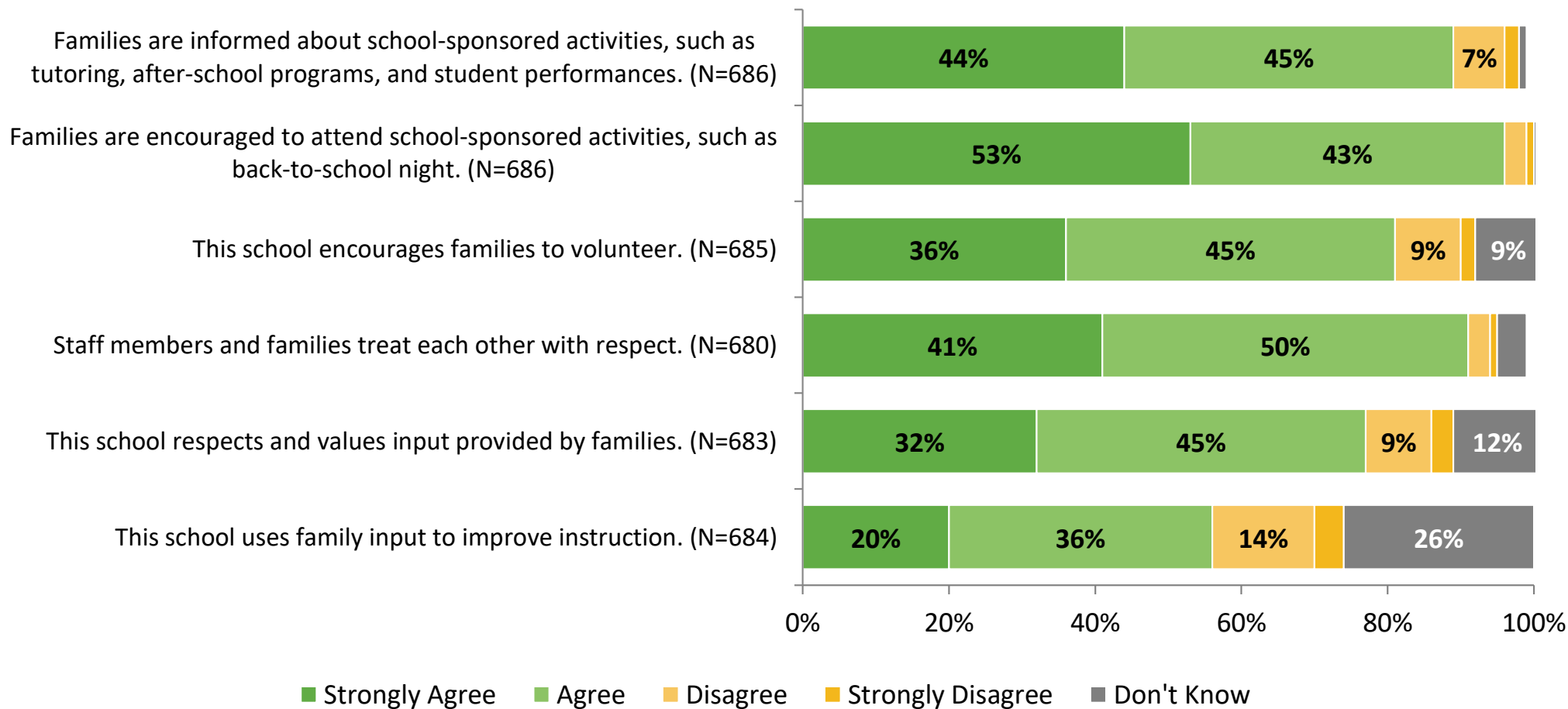


Family Involvement: Comparison by Respondent Type



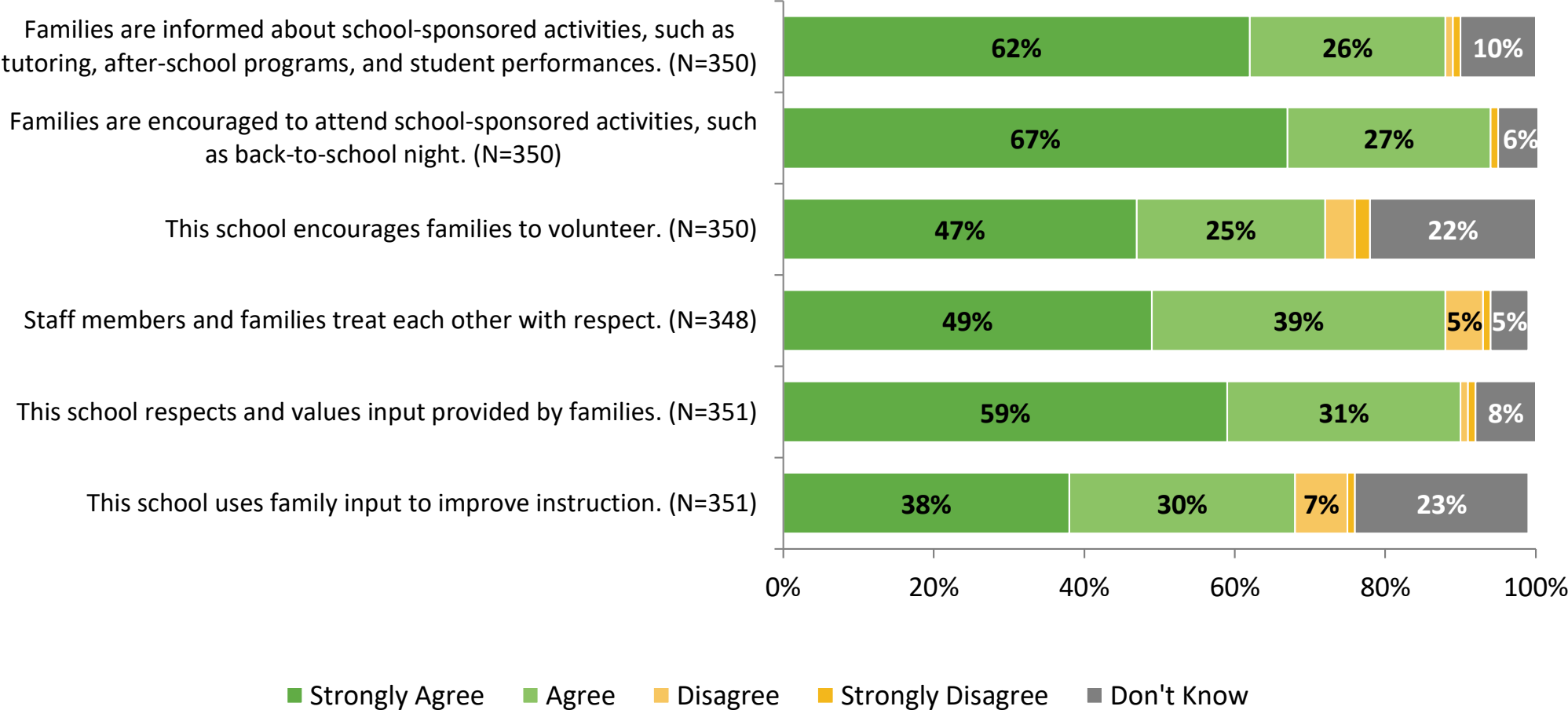
Family Involvement

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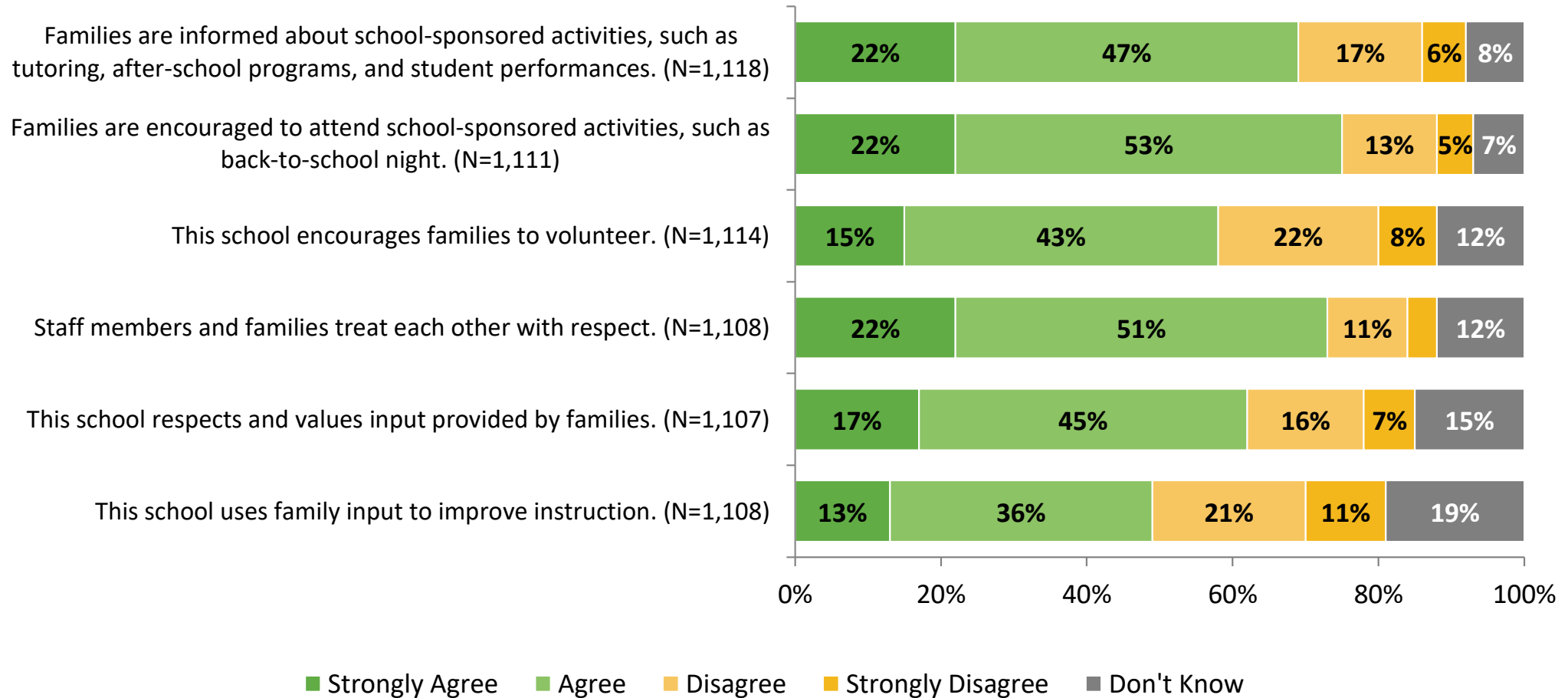
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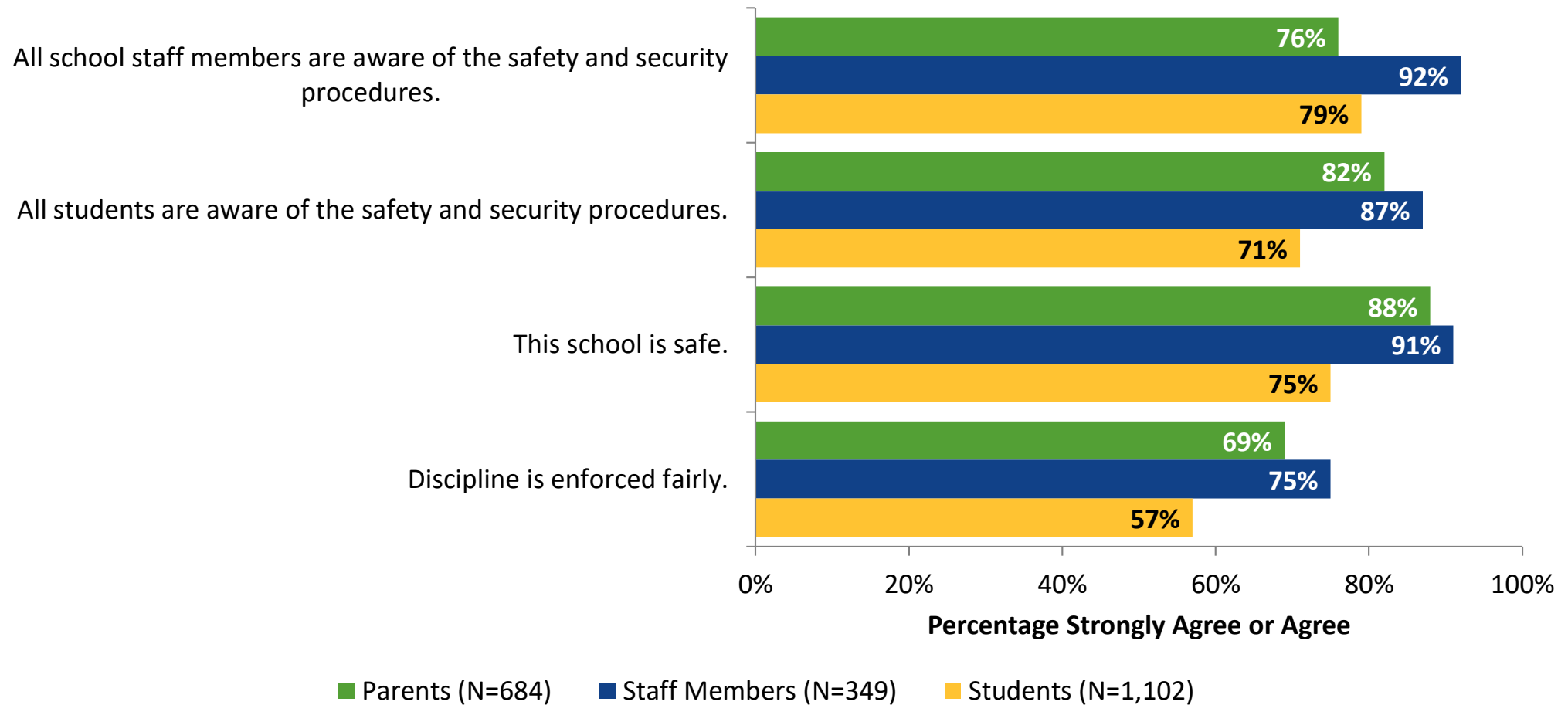


Family Involvement

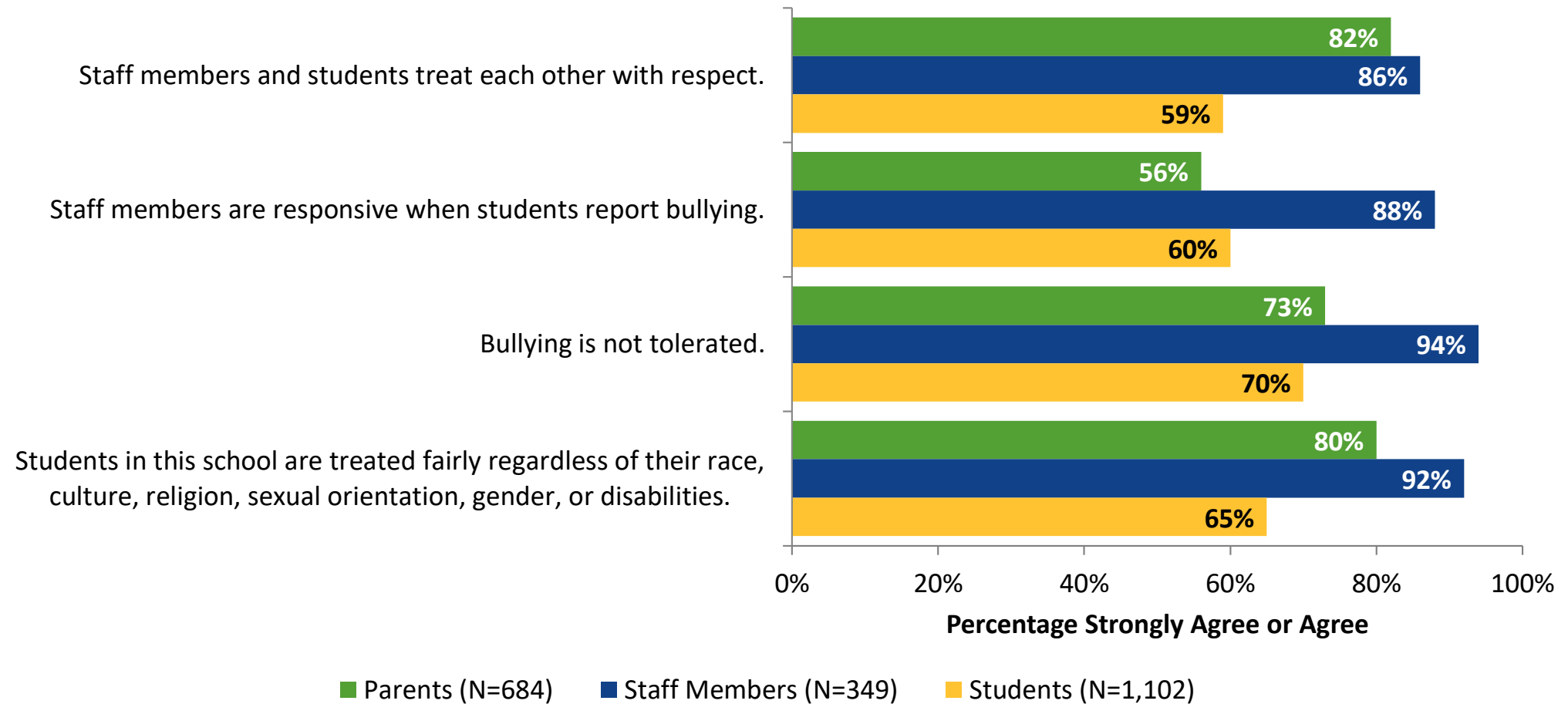
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Safety and Behavior: Comparison by Respondent Type

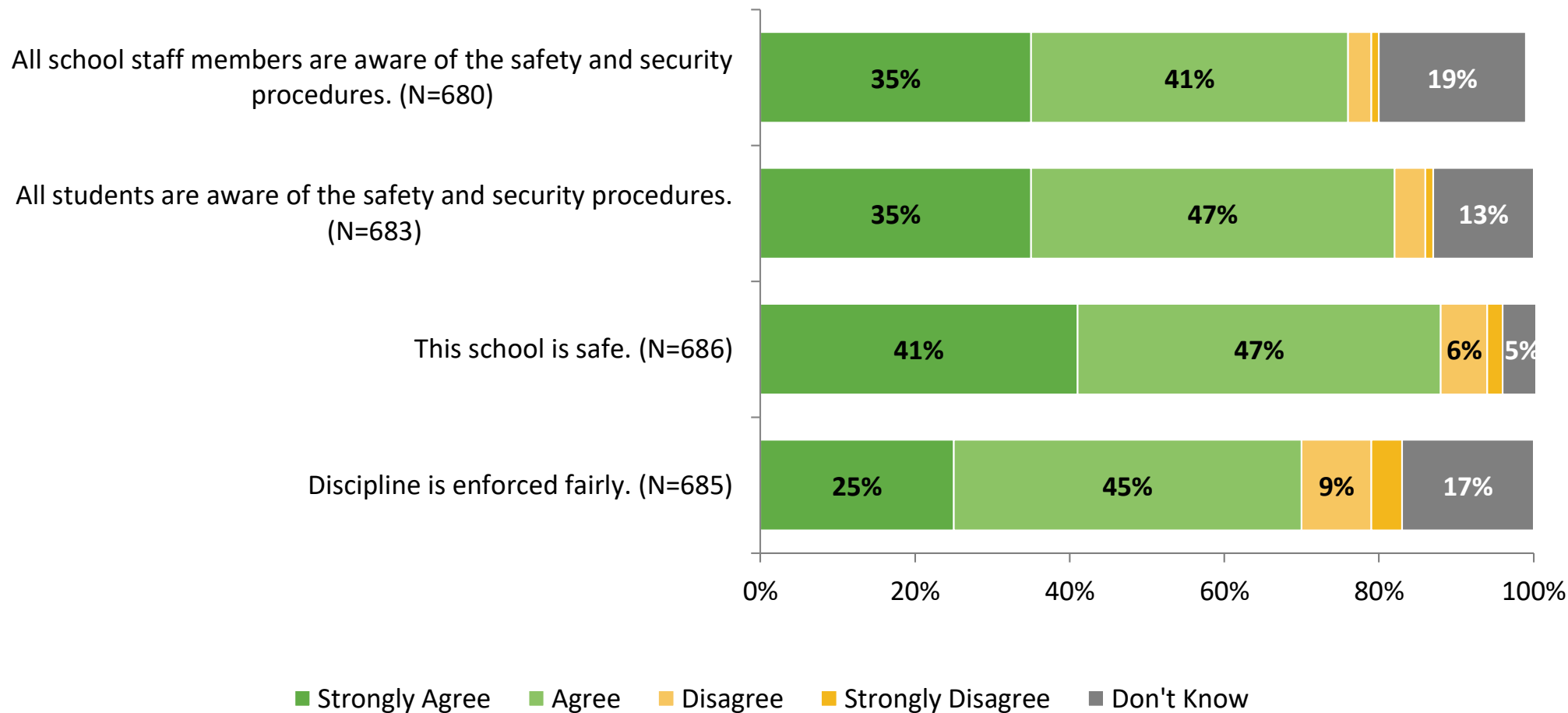


Safety and Behavior: Comparison by Respondent Type (Continued)



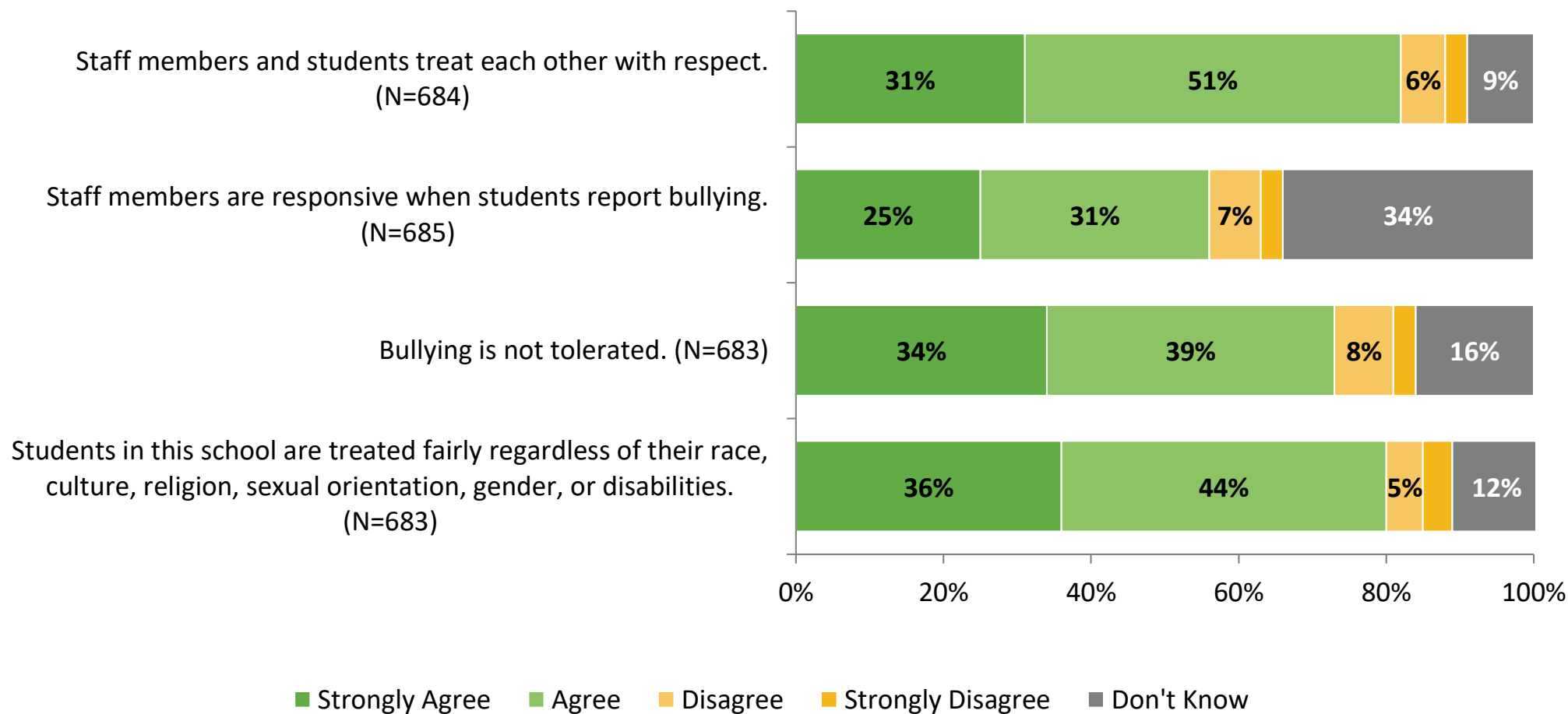
Safety and Behavior

How strongly do you disagree or agree with the following statements?



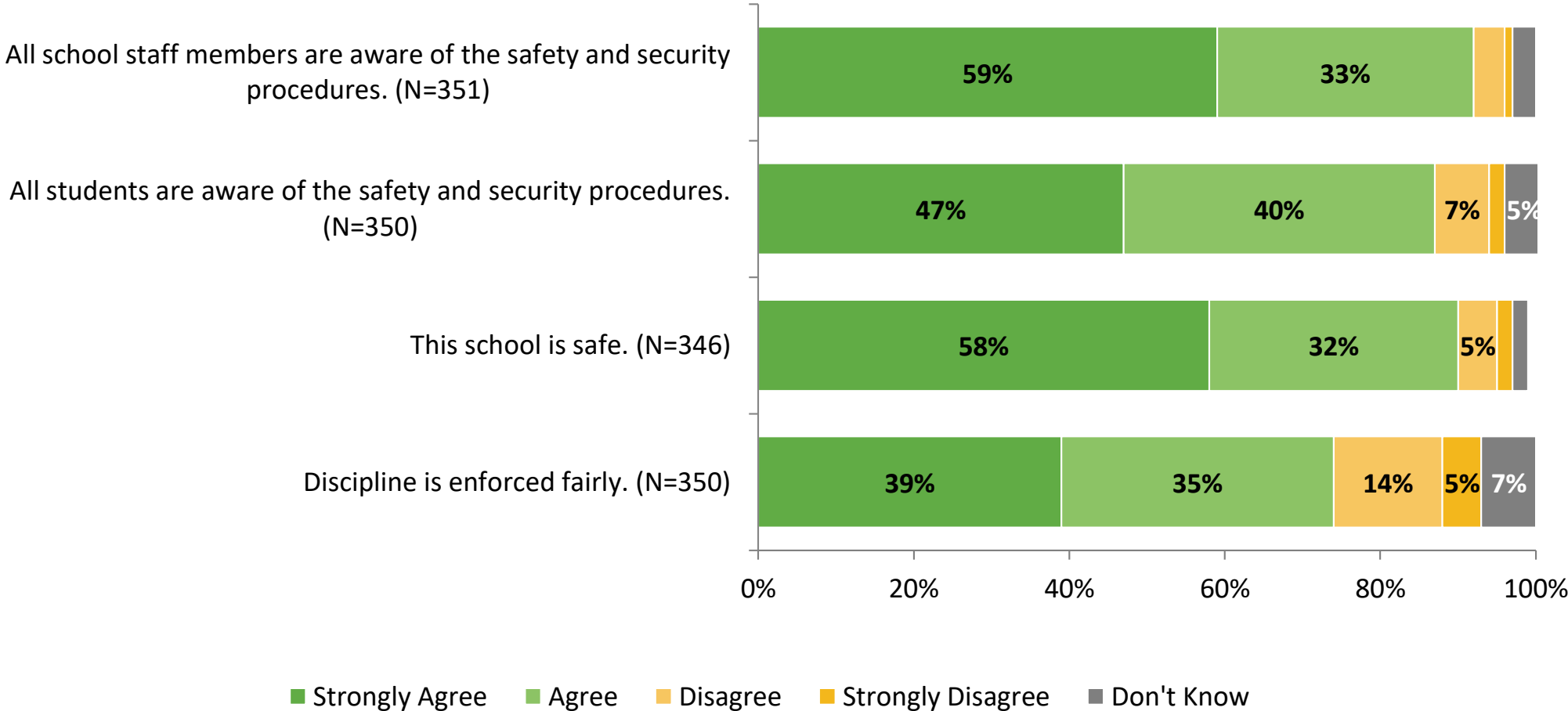
Safety and Behavior (Continued)

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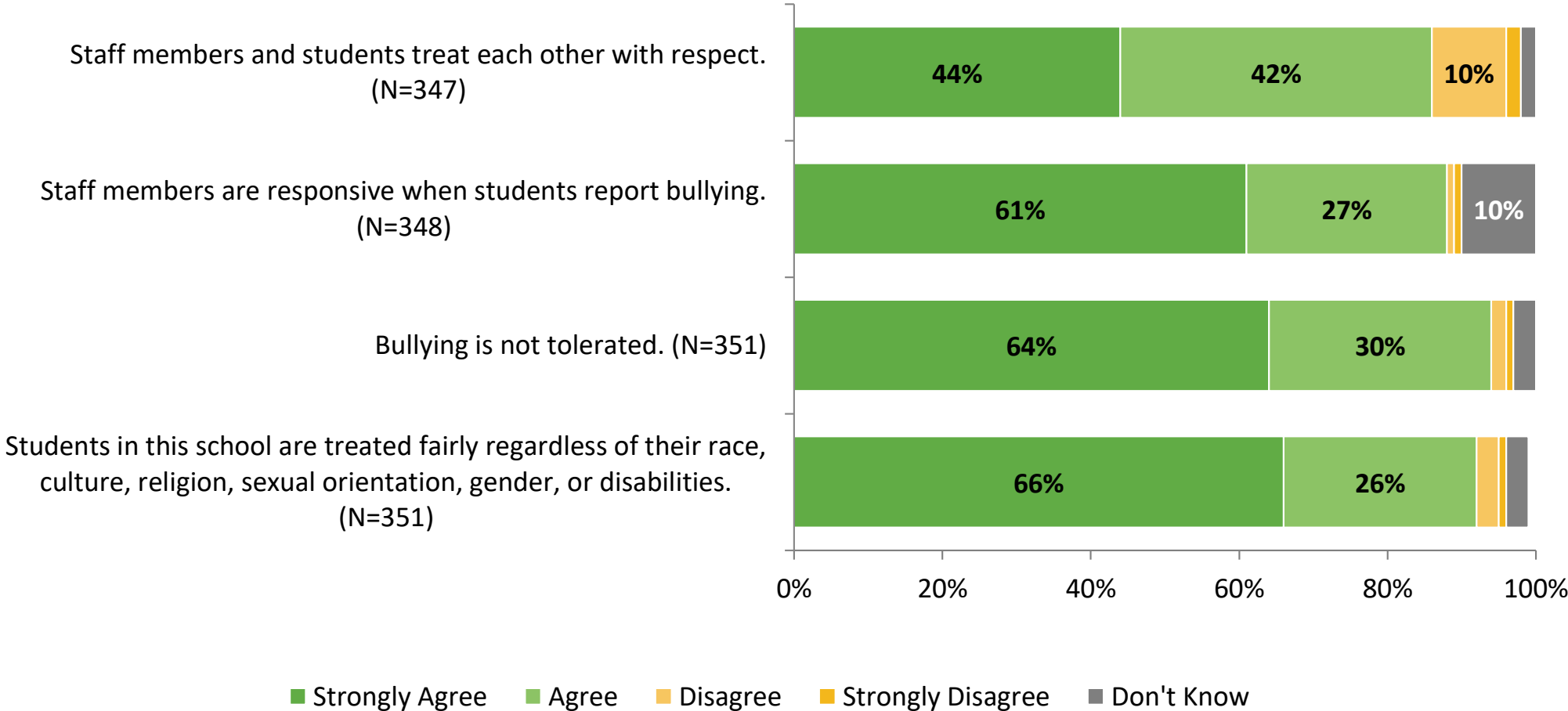
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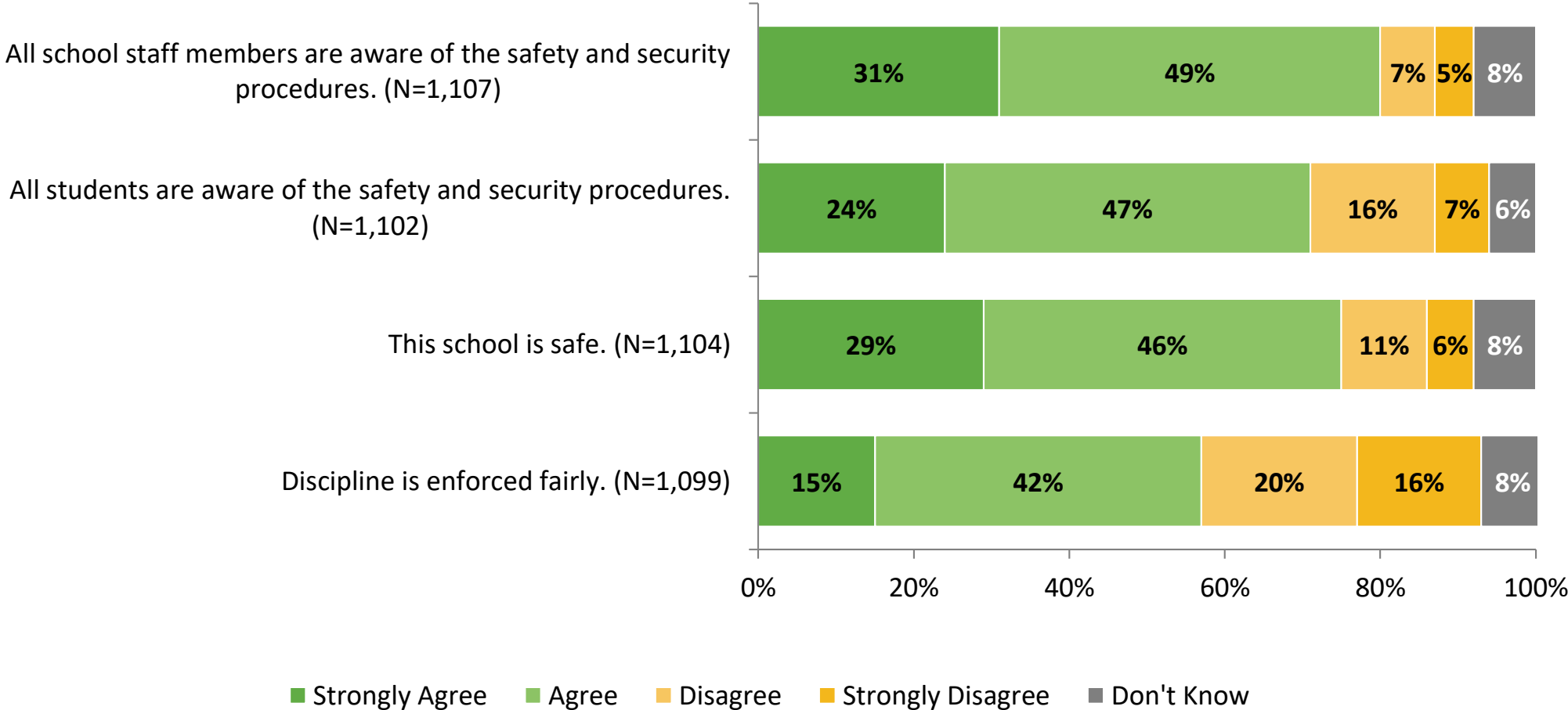
Safety and Behavior (Continued)

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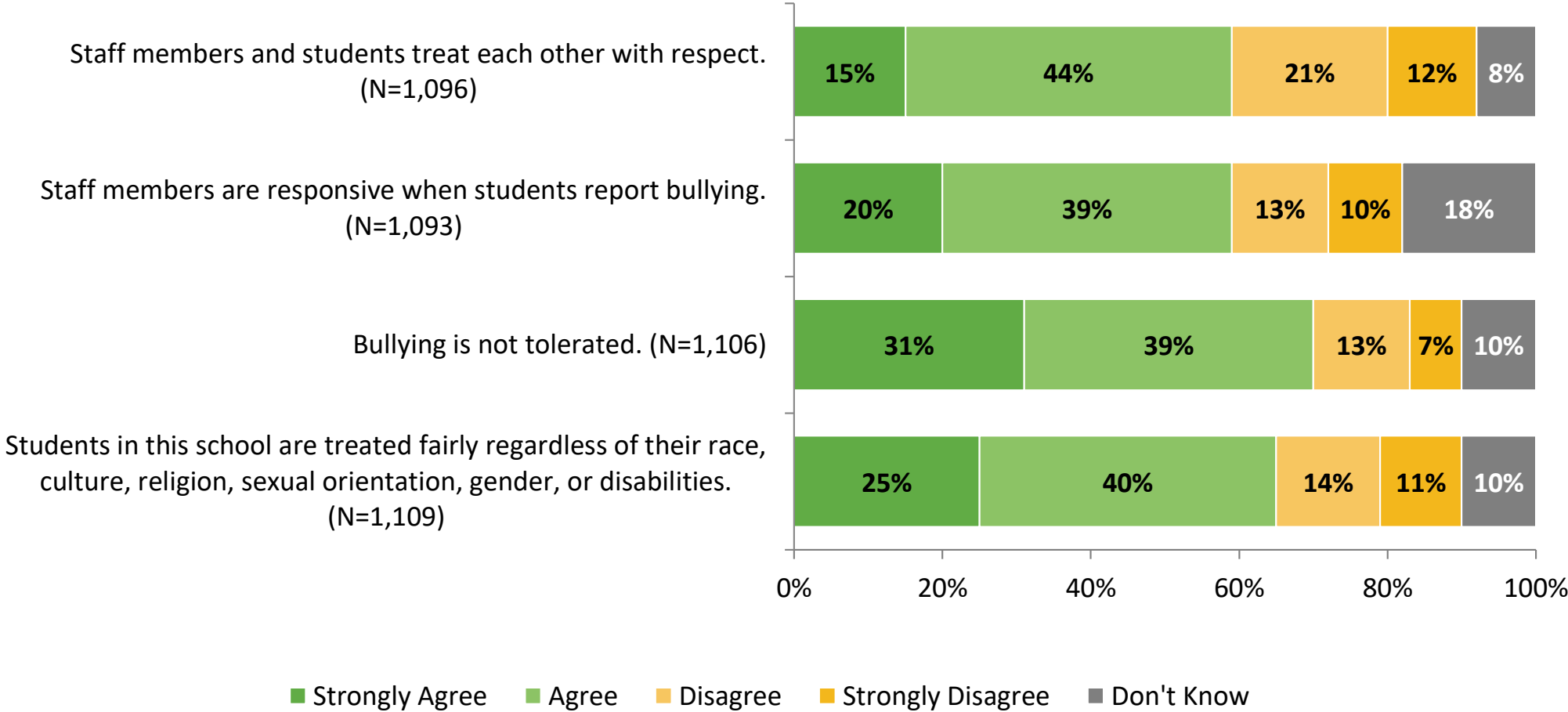
Safety and Behavior

How strongly do you disagree or agree with the following statements?



Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?



Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	95%	Family Involvement
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	92%	Student Support
This school offers students a variety of extracurricular activities.	92%	Student Support
Staff members and families treat each other with respect.	91%	Family Involvement
This school has high learning standards for all students.	89%	Academic Support

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Teachers successfully show students how lessons relate to life outside of school.	19%	Academic Support
This school uses family input to improve instruction.	18%	Family Involvement
Teachers give helpful feedback about student work.	15%	Academic Support
Students in this school receive support that addresses their individual needs.	15%	Student Support
Teachers give timely feedback about student work.	14%	Academic Support

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
This school offers students a variety of extracurricular activities.	98%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	97%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	97%	Student Support
School leaders are courteous when I have a concern.	95%	School Leadership
This school has high learning standards for all students.	94%	Academic Support

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Discipline is enforced fairly.	19%	Safety and Behavior
Staff members and students treat each other with respect.	12%	Safety and Behavior
School leaders make decisions that are in the best interests of students.	10%	School Leadership
School leaders are available when I have a concern.	9%	School Leadership
School leaders are responsive when I have a concern.	9%	School Leadership

Highest Ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	89%	Student Support
This school offers students a variety of extracurricular activities.	89%	Student Support
This school offers a variety of academic courses.	86%	Academic Support
This school has high learning standards for all students.	85%	Academic Support
Students are challenged by their schoolwork.	82%	Academic Support

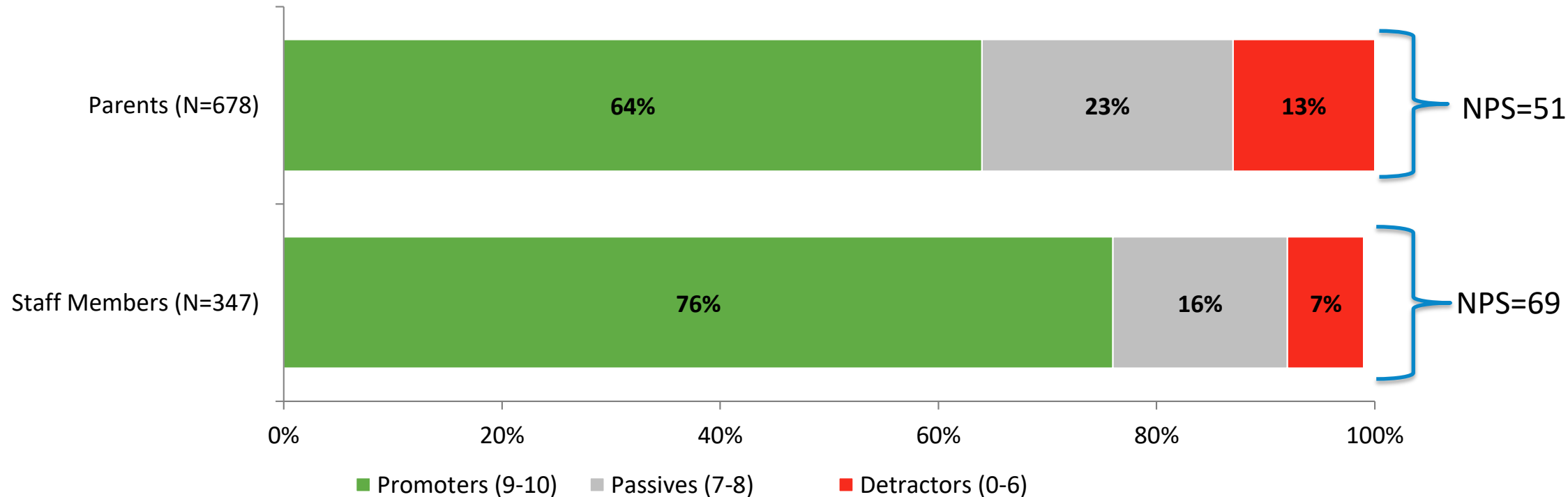
Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Teachers successfully show students how lessons relate to life outside of school.	52%	Academic Support
Teachers give timely feedback about student work.	36%	Academic Support
Discipline is enforced fairly.	35%	Safety and Behavior
Staff members and students treat each other with respect.	33%	Safety and Behavior
Students in this school receive support that addresses their individual needs.	32%	Student Support

Net Promoter Score — District

The net promoter score (NPS) serves as a proxy for public confidence in the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 to +100. A positive score means there are more people promoting the district than detracting from it.

How likely are you to recommend Hewlett-Woodmere Public Schools to a friend or colleague?

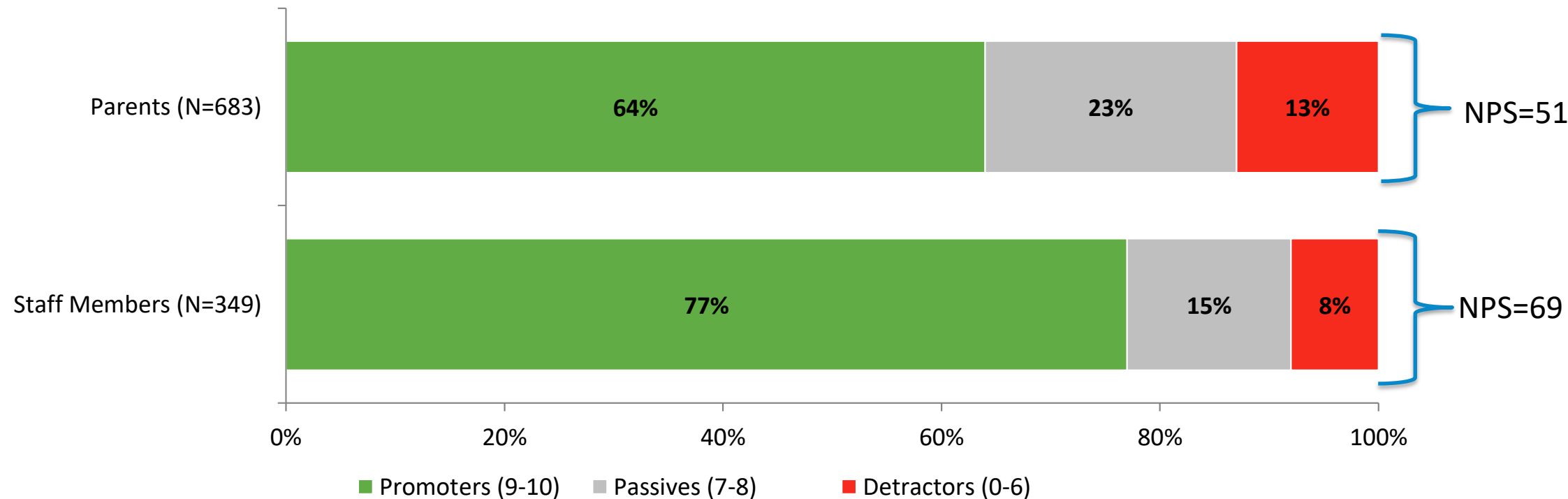


Note: Participants were asked how likely they were to recommend Hewlett-Woodmere Public Schools to a friend or colleague on a scale of zero to 10, with zero being Not at All Likely and 10 being Extremely Likely. The scores are clustered into promoters, passives, and detractors based on the rating. The net promoter score is calculated by subtracting the percentage of detractors from the percentage of promoters.

Net Promoter Score — School

The net promoter score (NPS) serves as a proxy for public confidence in the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from the percentage of promoters, which gives a value between -100 to +100. A positive score means there are more people promoting the district than detracting from it.

How likely are you to recommend this school to a friend or colleague?



Note: Participants were asked how likely they were to recommend the school to a friend or colleague on a scale of zero to 10, with zero being Not at All Likely and 10 being Extremely Likely. The scores are clustered into promoters, passives, and detractors based on the rating. The net promoter score is calculated by subtracting the percentage of detractors from the percentage of promoters.

Key Insights

- 97% of staff members, 92% of parents, and 77% of students who took the survey rated their or their child's school as excellent or good.
- 91% of staff members agreed or strongly agreed that learning standards and expectations are clearly explained to students. However, 71% of students agreed or strongly agreed to the same item. It may be beneficial to share this information with teachers so they can ensure students better understand learning standards and expectations.
- Parents provided favorable responses to the family involvement dimension with 95% indicating they agreed or strongly agreed that families are encouraged to attend school-sponsored activities and 91% indicating they agreed or strongly agreed that staff members and families treat each other with respect. However, 18% of parents disagreed or strongly disagreed that the school uses family input to improve instruction.
- 97% of staff members agreed or strongly agreed that there is an adult a student can go to with either a school or personal problem and 95% agreed or strongly agreed that school leaders are courteous when they have a concern. Further, 89% of students agreed or strongly agreed that there is an adult available when they have a school problem.
- 86% of students agreed or strongly agreed that the school offers a variety of academic courses, 85% agreed or strongly agreed that the school has high learning standards for all students, and 82% agreed or strongly agreed that students are challenged by their schoolwork. However, 36% of students disagreed or strongly disagreed that teachers give timely feedback on student work.
- 35% of students and 19% of staff members disagreed or strongly disagreed that discipline is enforced fairly.



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