

Curriculum and Instruction Survey for Instructional Staff

Results and Analysis

Hewlett-Woodmere Public Schools

School Year: 2022-2023



Overview of the Study

Hewlett-Woodmere Public Schools (HWPS) asked teachers for feedback on curriculum and instruction. K12 Insight partnered with district team members to develop the survey, which addressed the following topics:

- Overall Preparation
- Academic Support
- Student Support
- Social-Emotional Learning Support
- Information and Resources
- Technology Resources
- Progress and Assessments
- Professional Development
- Growth Mindset
- Self-management

The survey was open from Jan. 18 to Feb. 14.

Email invitations with unique survey links were sent to all instructional staff. Reminders were sent on Jan. 24, 26, and 30 and Feb. 1.

This report summarizes district-level survey results. When possible, survey results are compared with those from 2021-2022 and 2020-2021.

Results do not reflect random sampling; therefore, they should not be generalized to all HWPS teachers.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Key Insights and Summary

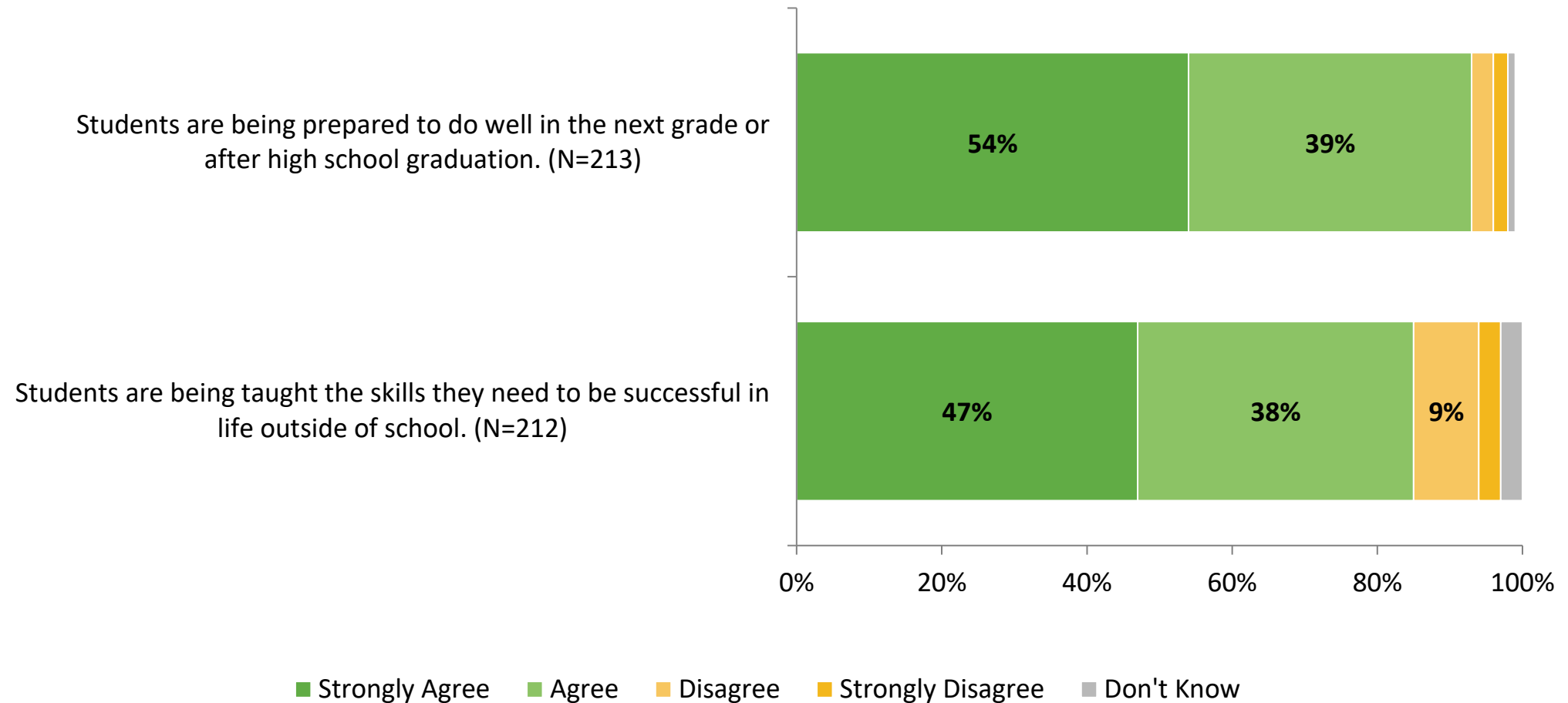
- 94% of participating instructional staff strongly agreed or agreed that students are being prepared to do well in the next grade or after high school graduation. This is consistent with the past two survey administrations. Additionally, 85% of participants said students are being taught the skills they need to be successful in life outside of school, a 4 percentage-point decrease from 2021-2022.
- There was an increase in agreement on many items in the Support for Social-Emotional Learning dimension, particularly those regarding bullying. For example:
 - 90% of participants strongly agreed or agreed that a student in their class would tell them if she or he were being bullied, a 7 percentage-point increase from 2021-2022.
 - 81% of participants strongly agreed or agreed that students tell teachers when other students are being bullied, a 3 percentage-point increase from last school year.
- There was an overall decline in agreement among items within the Professional Development dimension. For example, 81% percent of participating teachers strongly agreed or agreed that professional development experiences helped them implement practices to support the well-being of their students, a 4 percentage-point decrease from 2021-2022. Additionally, 70% of participating teachers said that professional development helped them understand how self-care benefits their students, a 10 percentage-point decrease from last school year. Furthermore, within the Support for Social-Emotional Learning dimension, 81% of participants strongly agreed or agreed that their school provides professional development on social-emotional learning, a 9 percentage-point decrease from last school year.
- Several items within the dimension of Self-management were some of the lowest-ranking items. Yet these items still saw increases in favorable responses from the 2020-2021 survey administration. For example, 38% of participants strongly agreed or agreed that students in their school are rarely distracted by their peers, a 7 percentage-point increase.

Participation

Survey Year	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)
2022-2023	403	214	53%
2021-2022	483	198	41%
2020-2021	313	192	61%

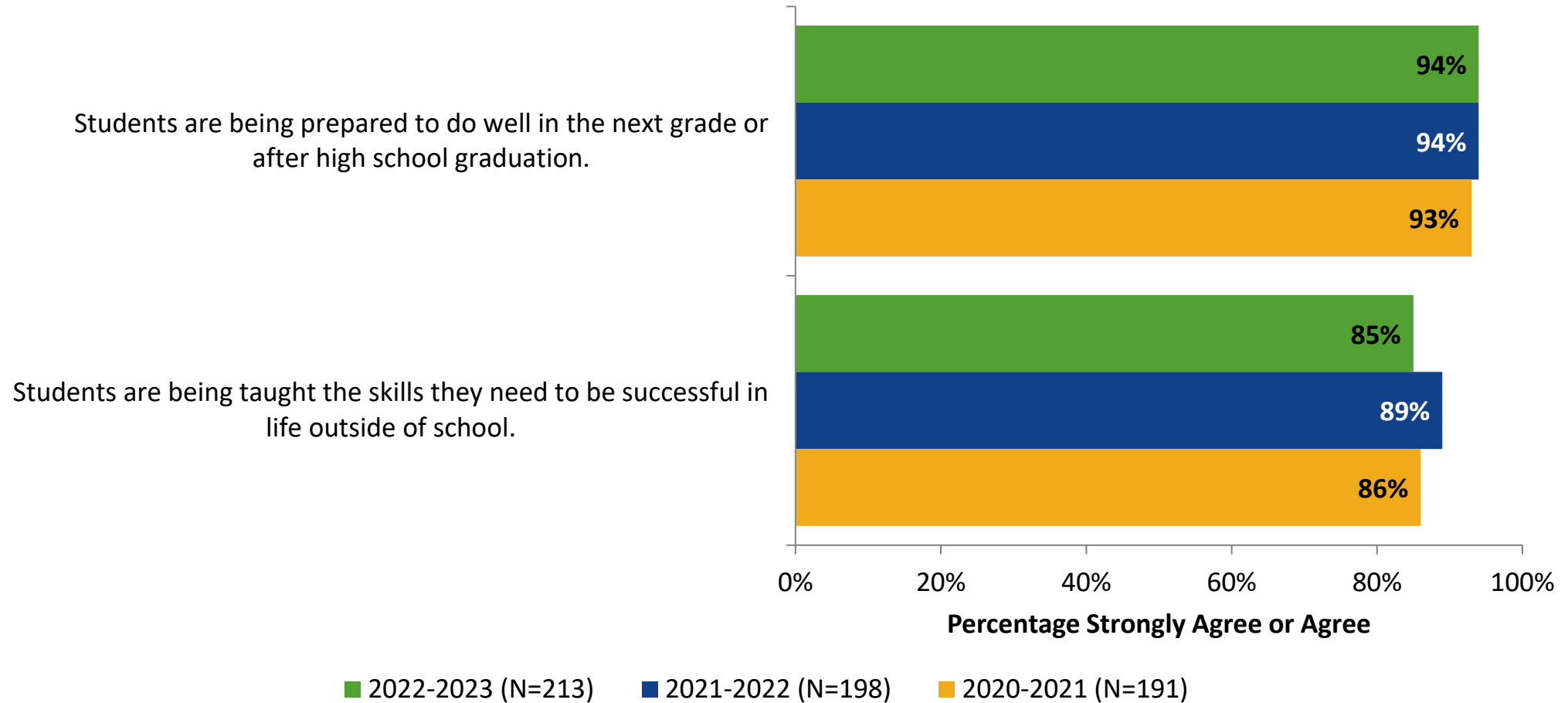
Overall Preparation

How strongly do you disagree or agree with the following statements about your school?



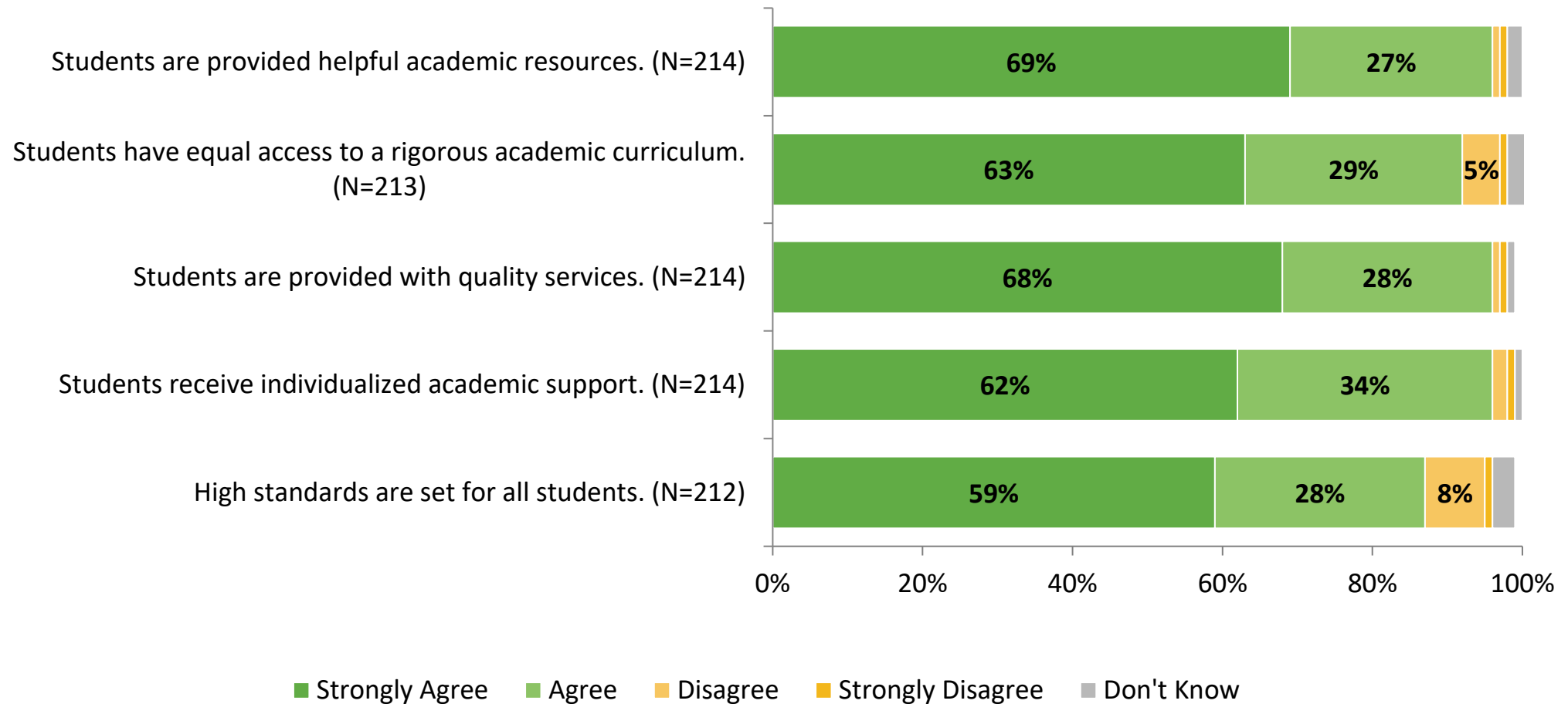
Overall Preparation: Comparison Over Time

How strongly do you disagree or agree with the following statements about your school?



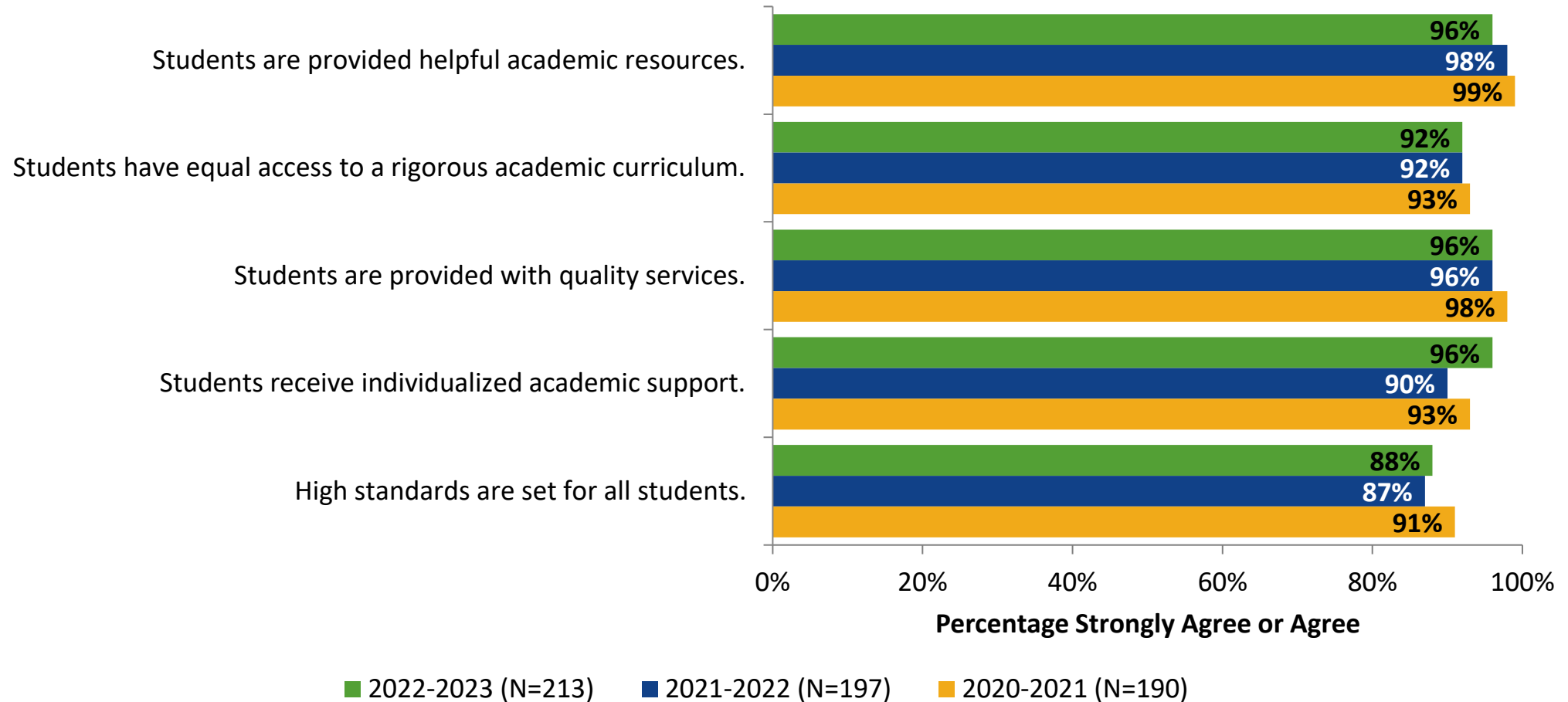
Academic Support

How strongly do you disagree or agree with the following statements about your school?



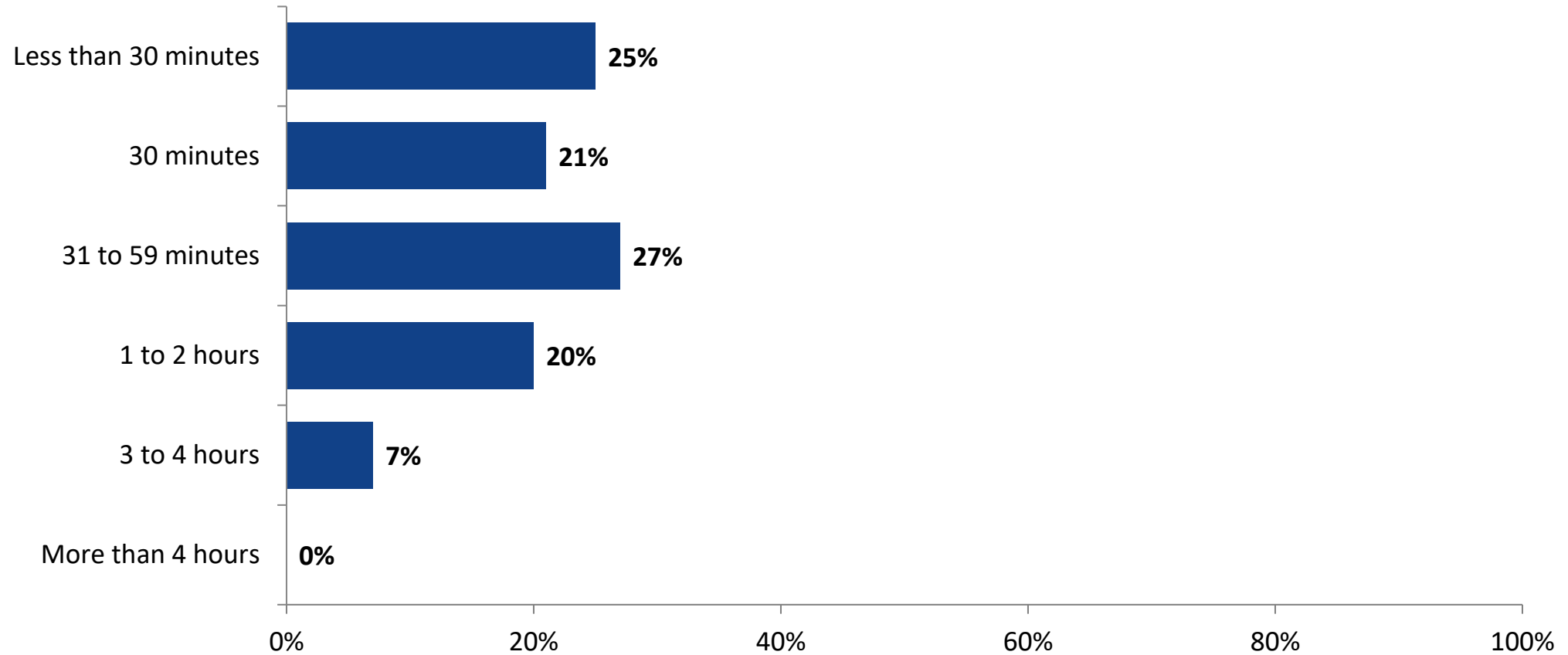
Academic Support: Comparison Over Time

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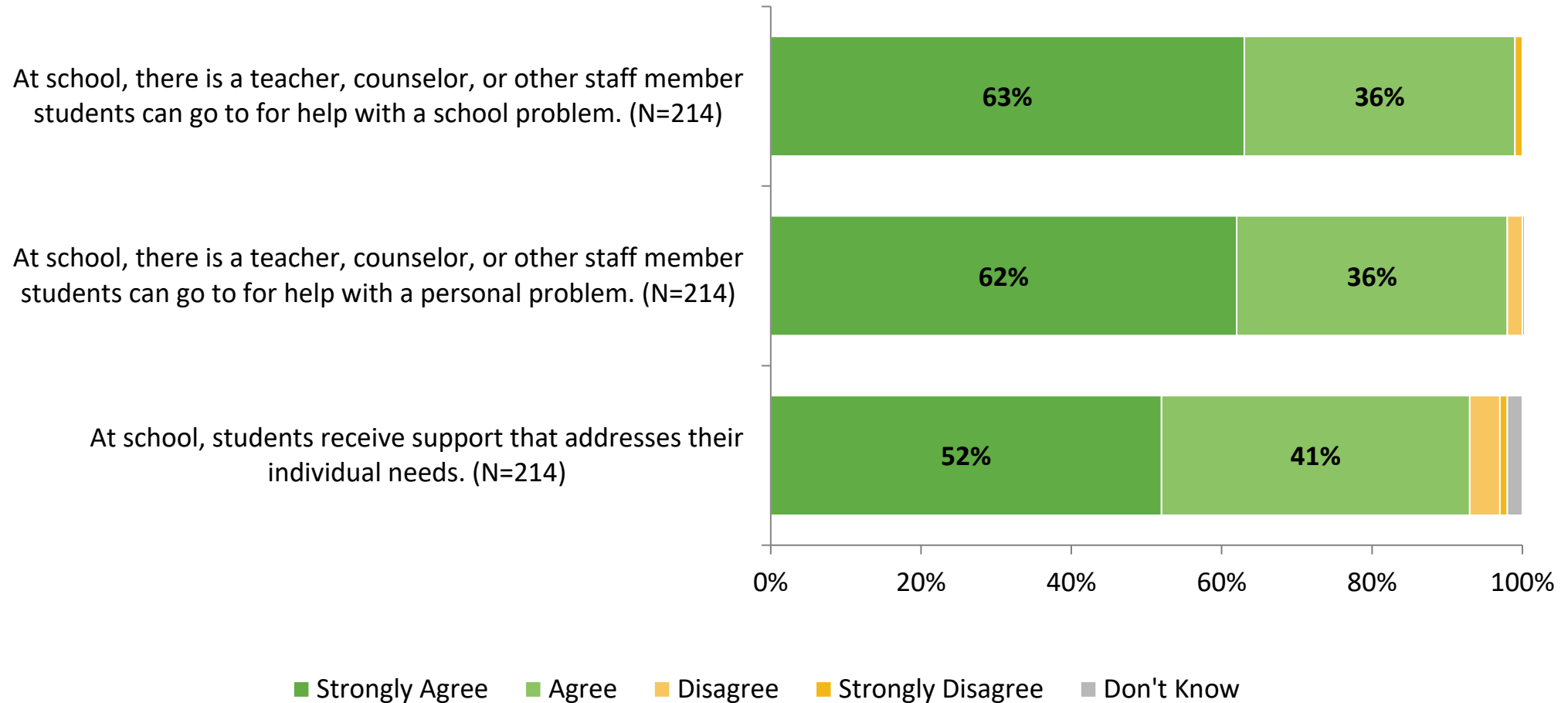
Time on Homework

On average, how much time do you think students spend doing homework each night? (N=209)



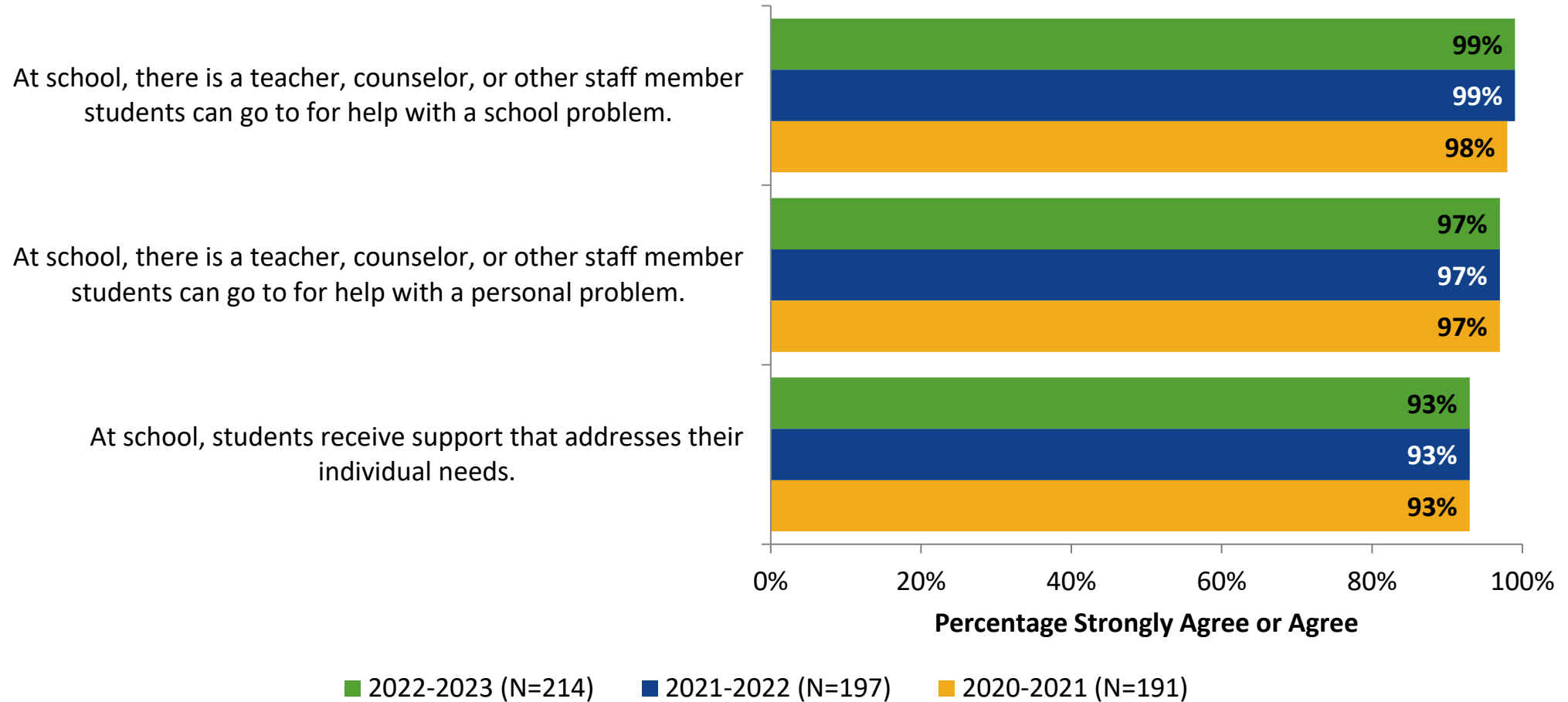
Student Support

How strongly do you disagree or agree with the following statements?



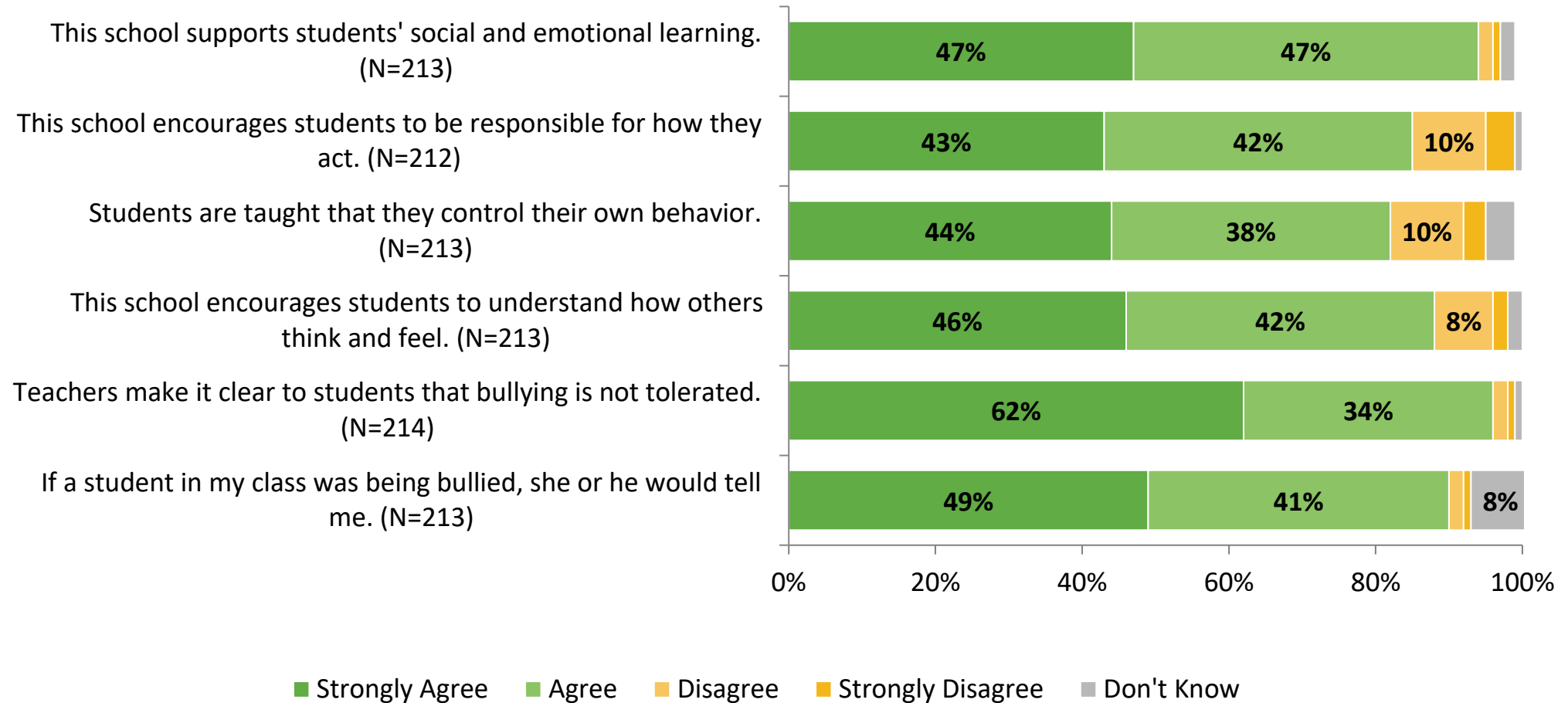
Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



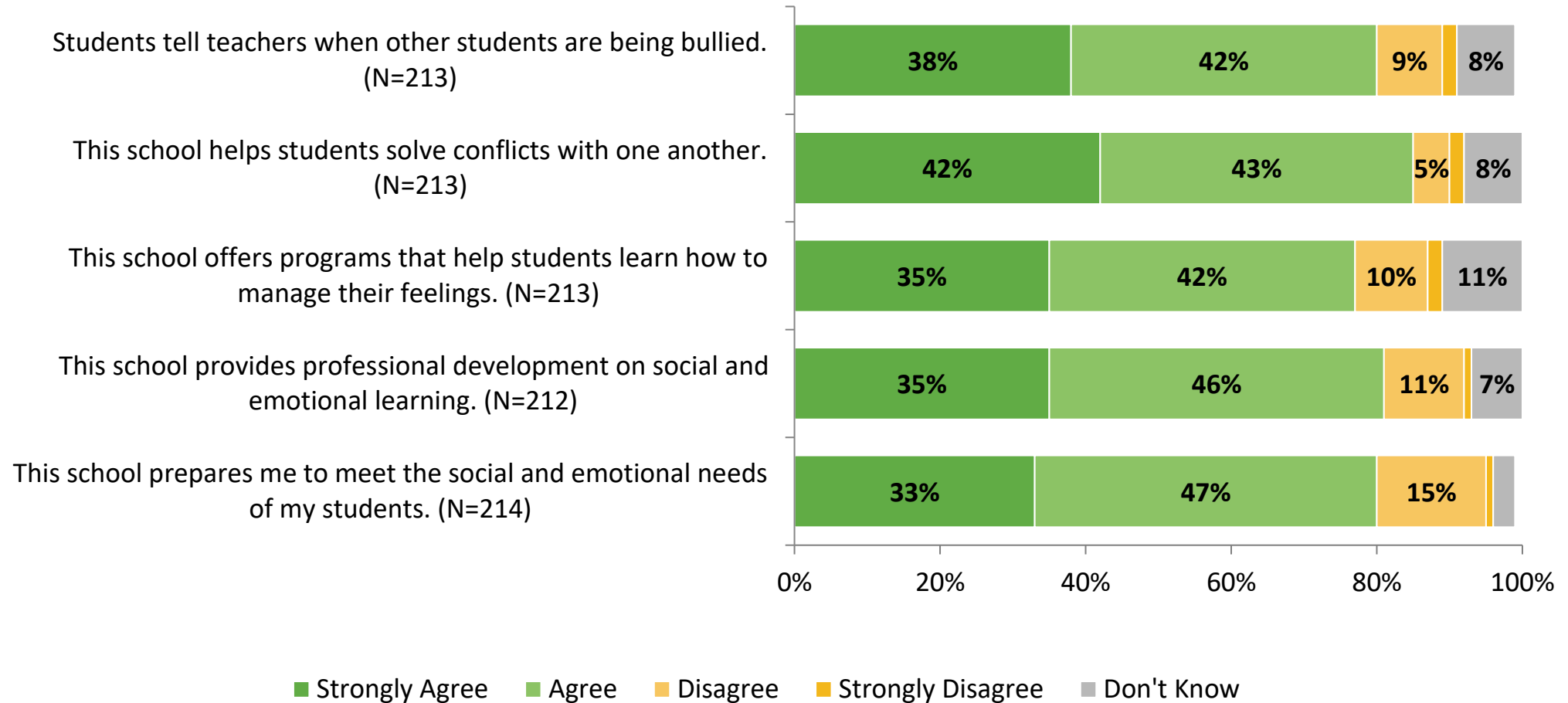
Support for Social-Emotional Learning

How strongly do you disagree or agree with the following statements?



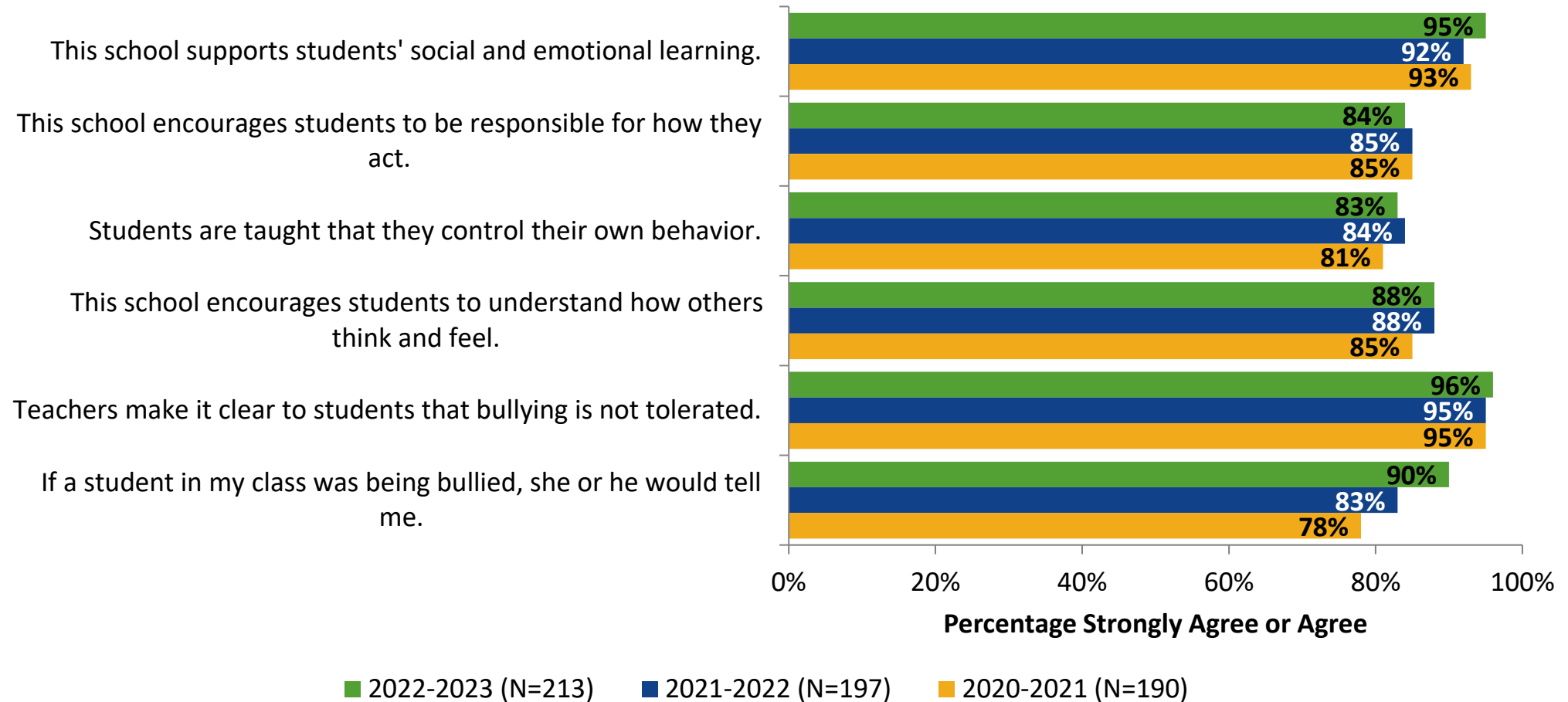
Support for Social-Emotional Learning (Continued)

How strongly do you disagree or agree with the following statements?



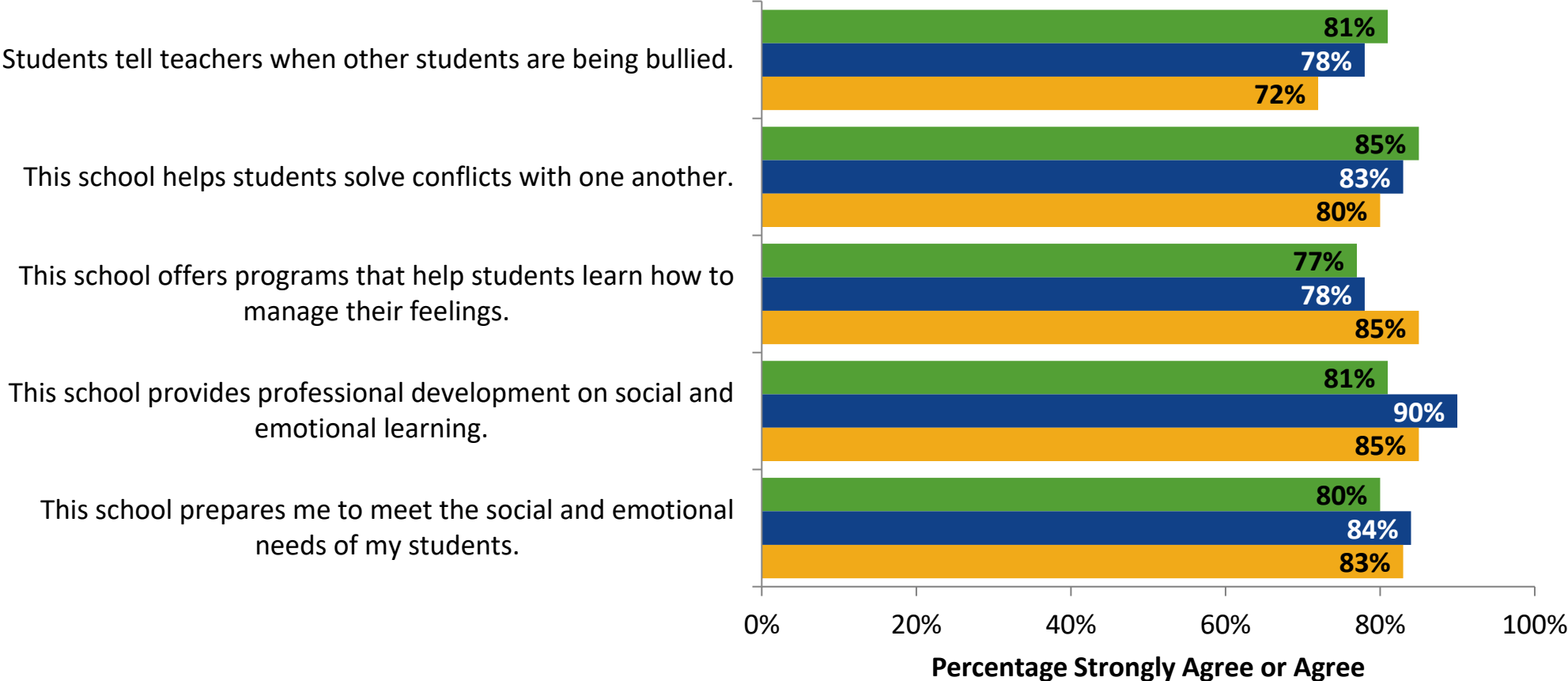
Support for Social-Emotional Learning: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Support for Social-Emotional Learning: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

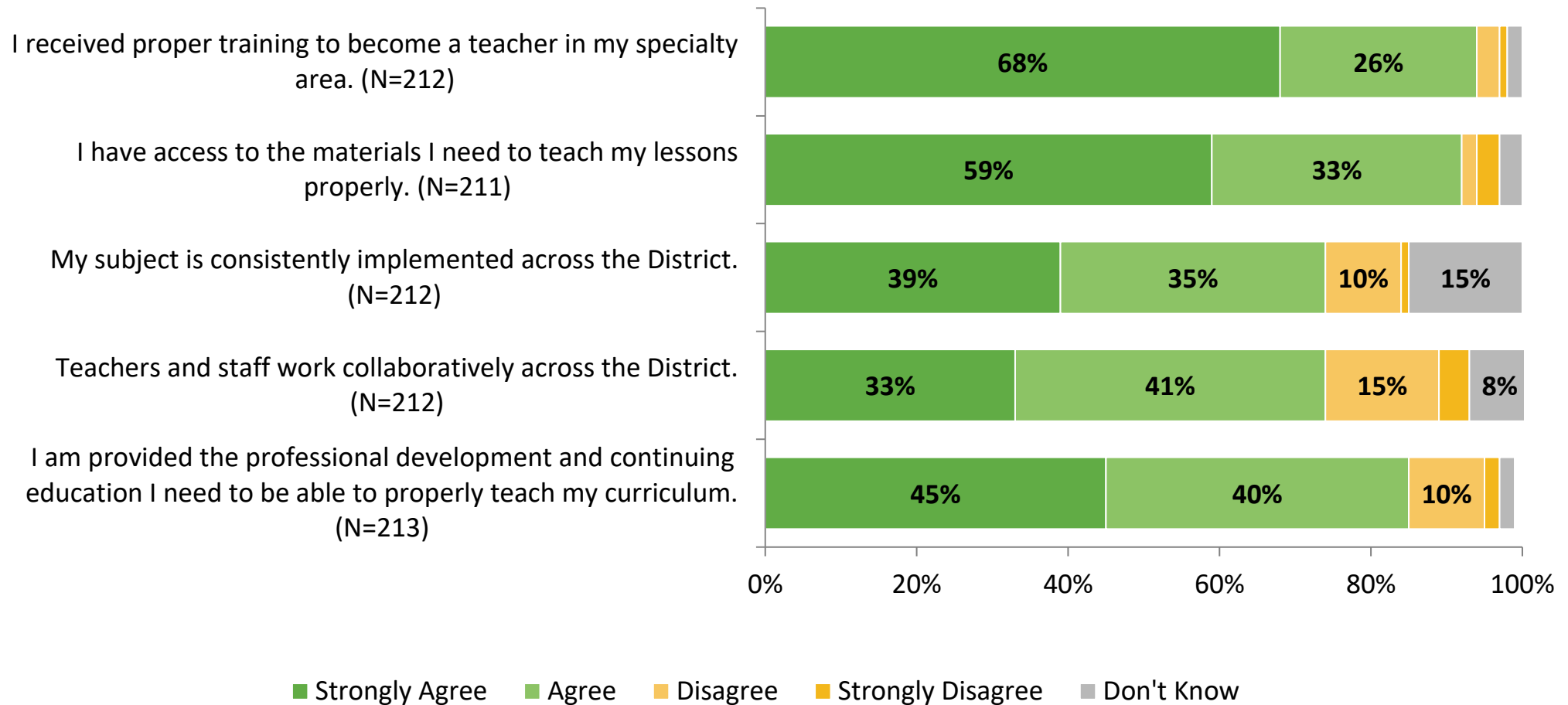


■ 2022-2023 (N=213) ■ 2021-2022 (N=197) ■ 2020-2021 (N=190)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

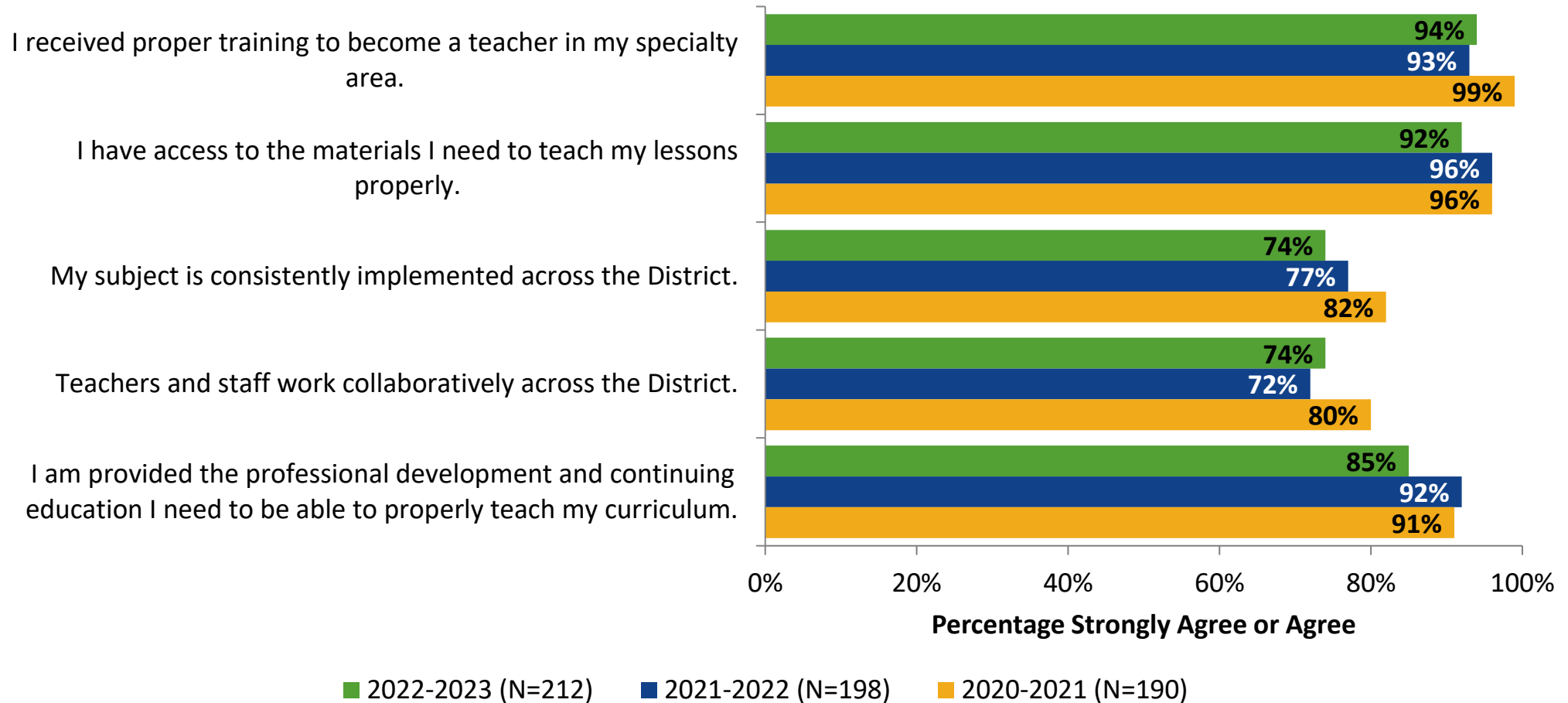
Information and Resources

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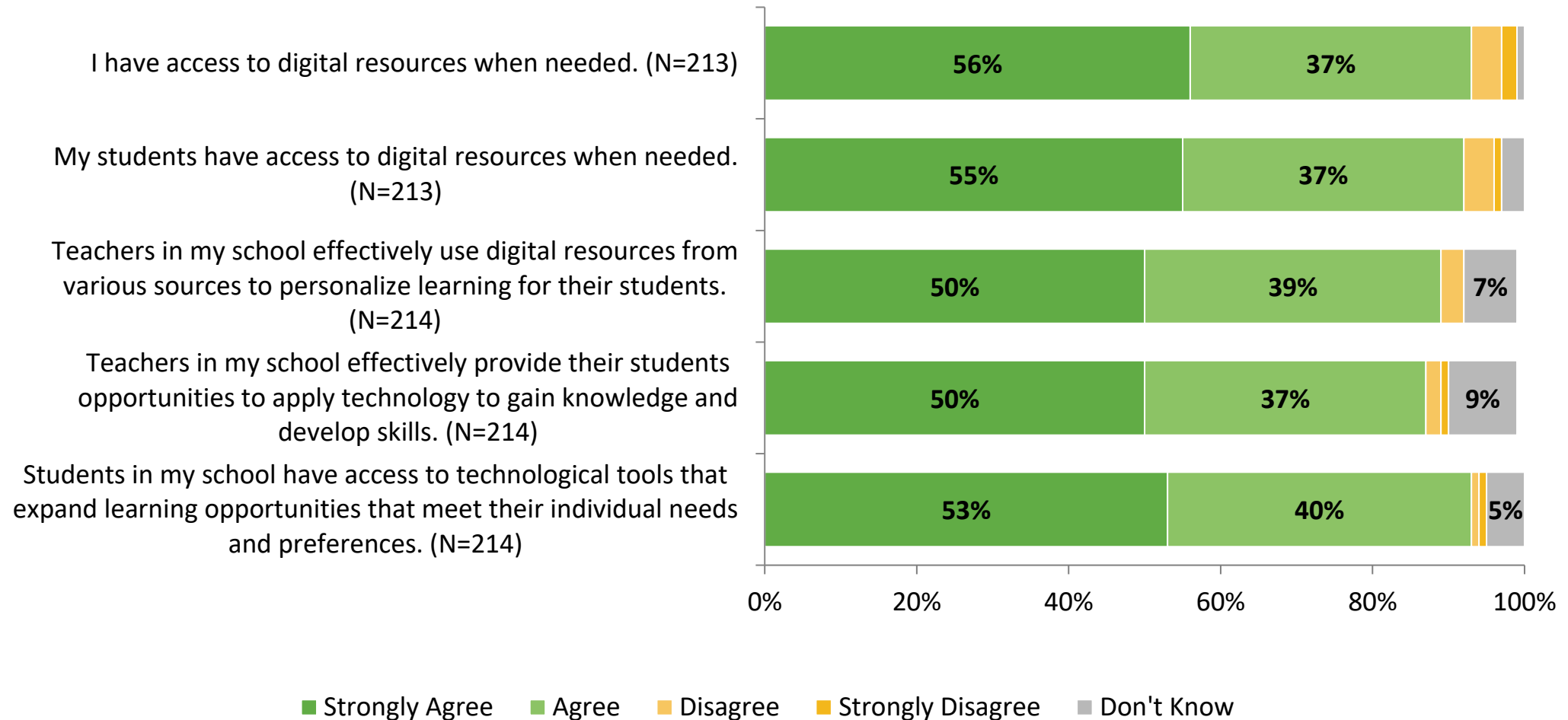
Information and Resources: Comparison Over Time

How strongly do you disagree or agree with the following statements about your school?



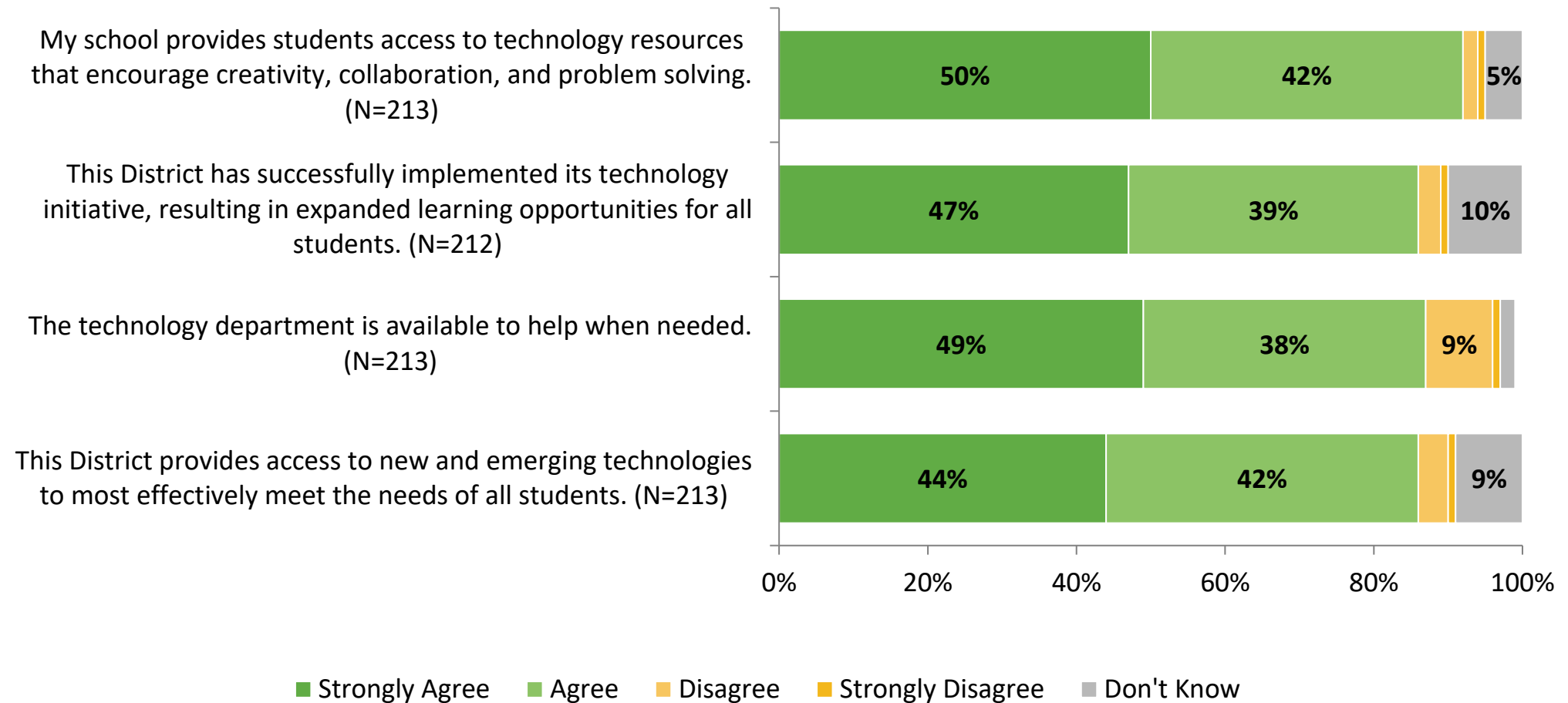
Technology Resources

How strongly do you disagree or agree with the following statements about your school?



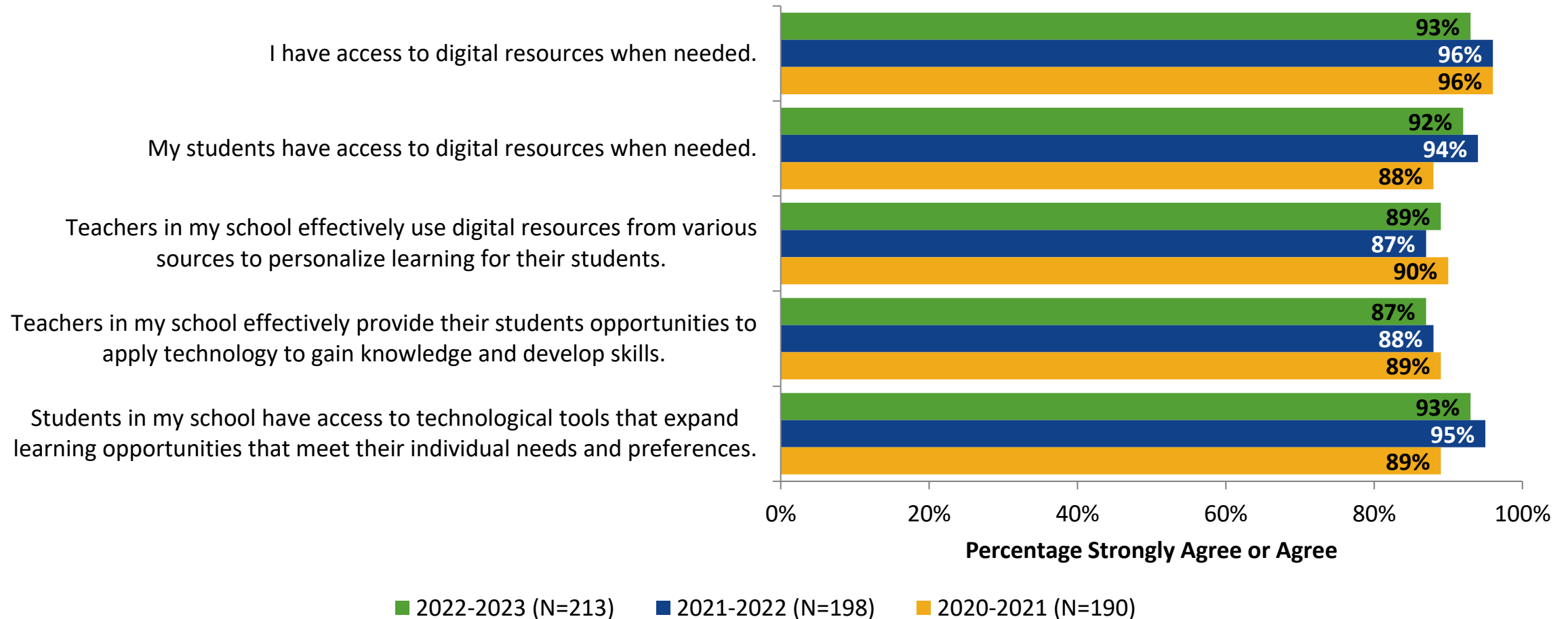
Technology Resources (Continued)

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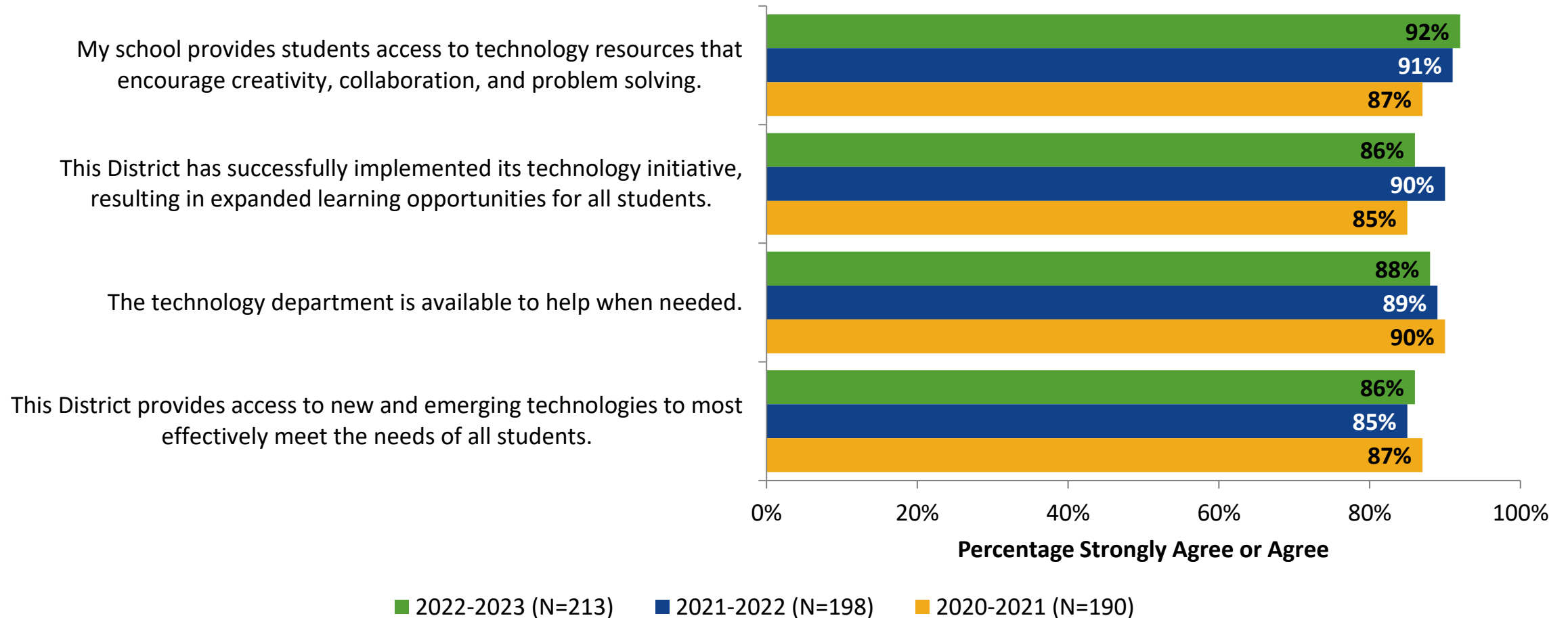
Technology Resources: Comparison Over Time

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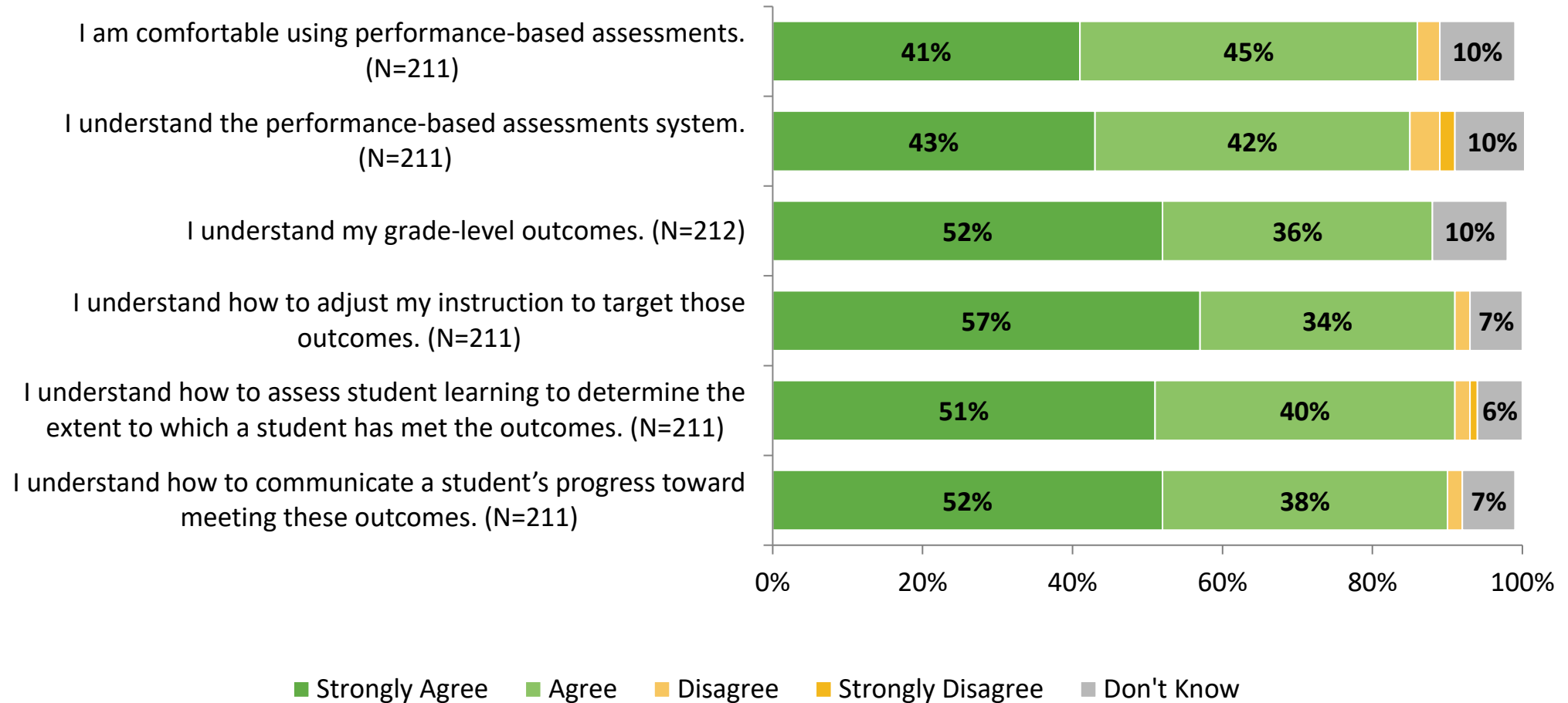
Technology Resources: Comparison Over Time (Continued)

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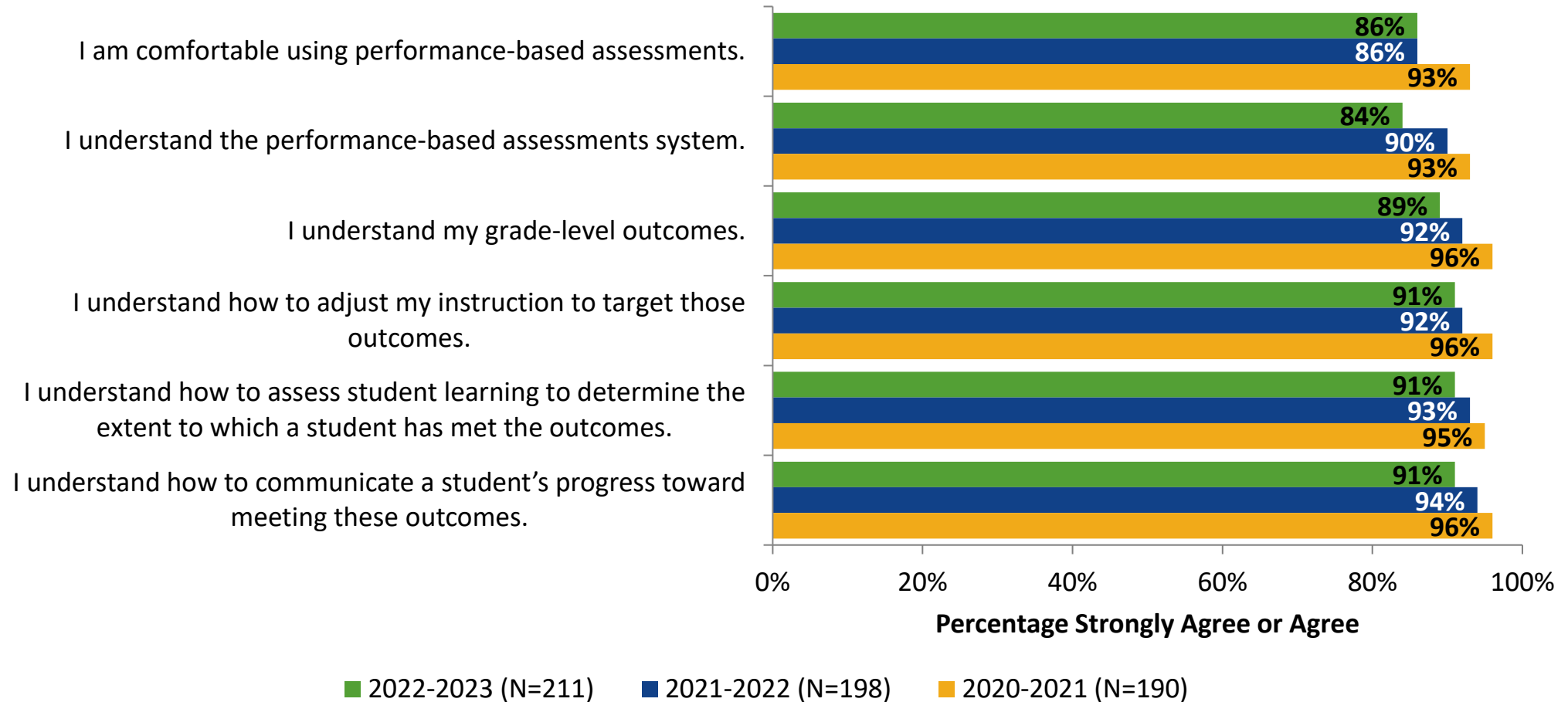
Progress and Assessments

How strongly do you disagree or agree with the following statements about your school?



Progress and Assessments: Comparison Over Time

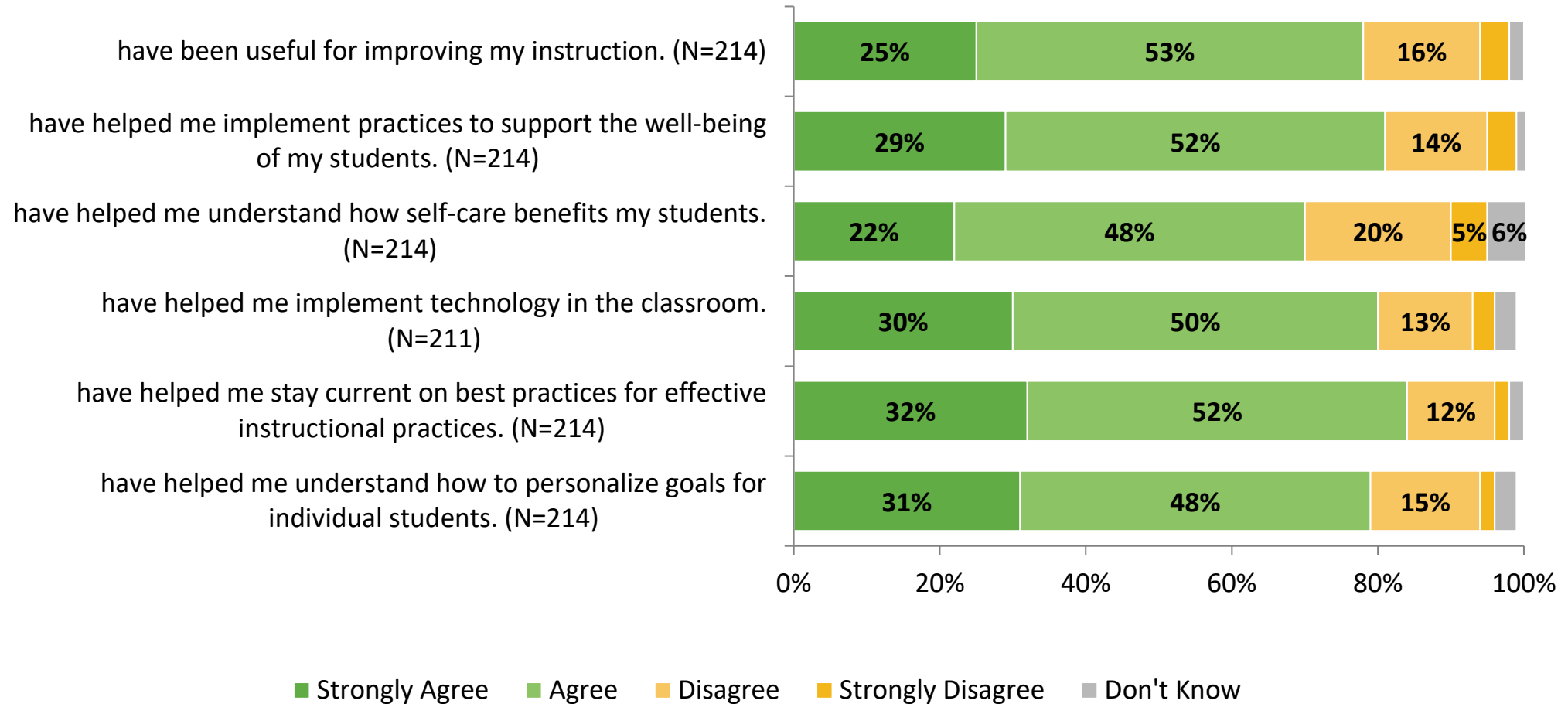
How strongly do you disagree or agree with the following statements about your school?



Professional Development

How strongly do you disagree or agree with the following statements about your school?

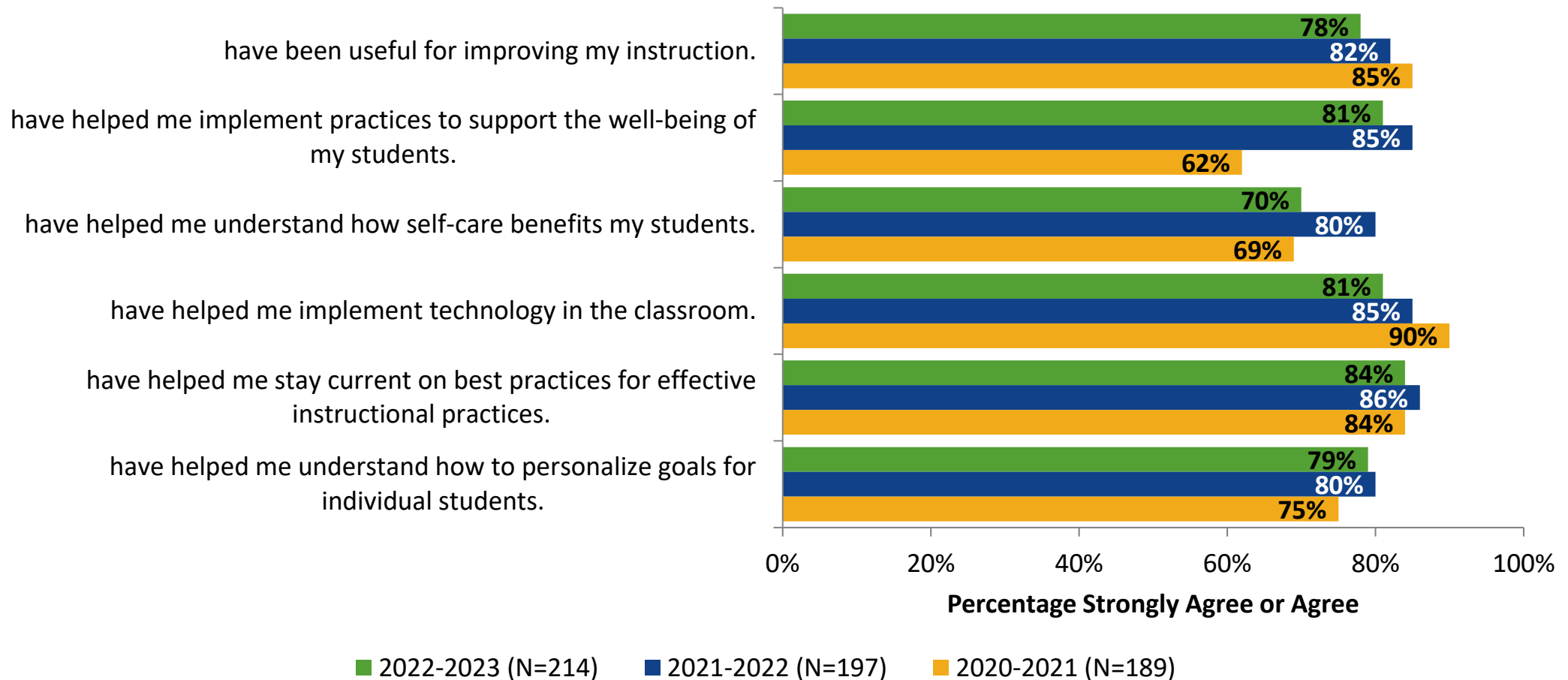
My professional development experiences this past year ...



Professional Development: Comparison Over Time

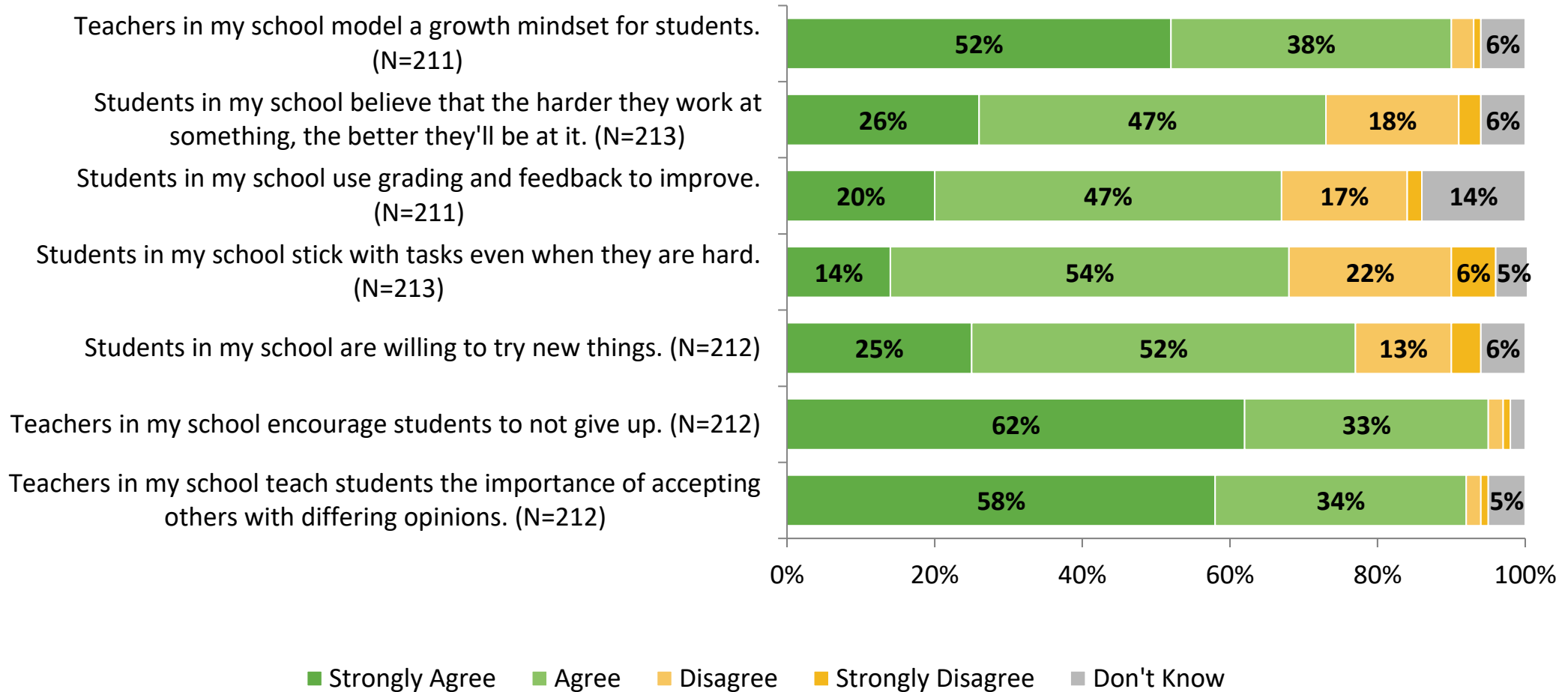
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My professional development experiences this past year ...



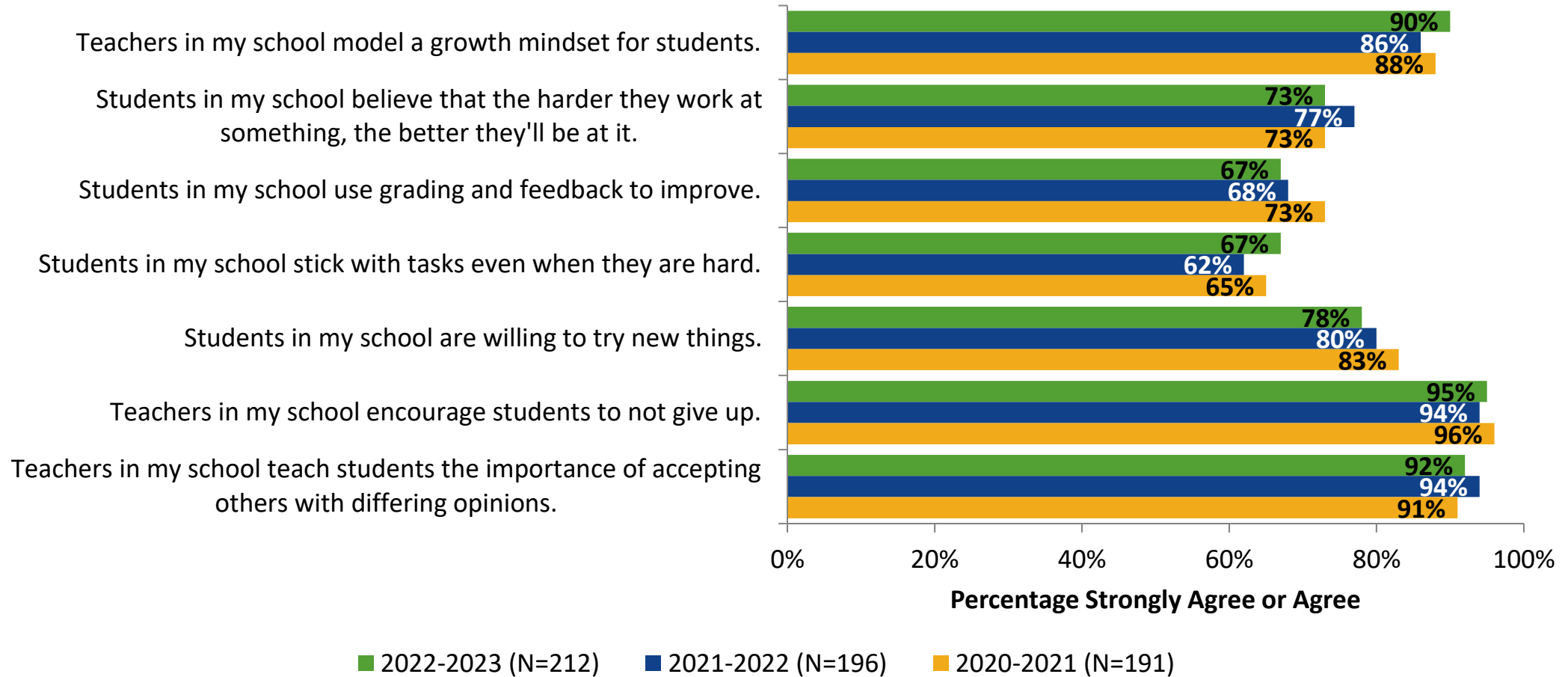
Growth Mindset

How strongly do you disagree or agree with the following statements about your school?



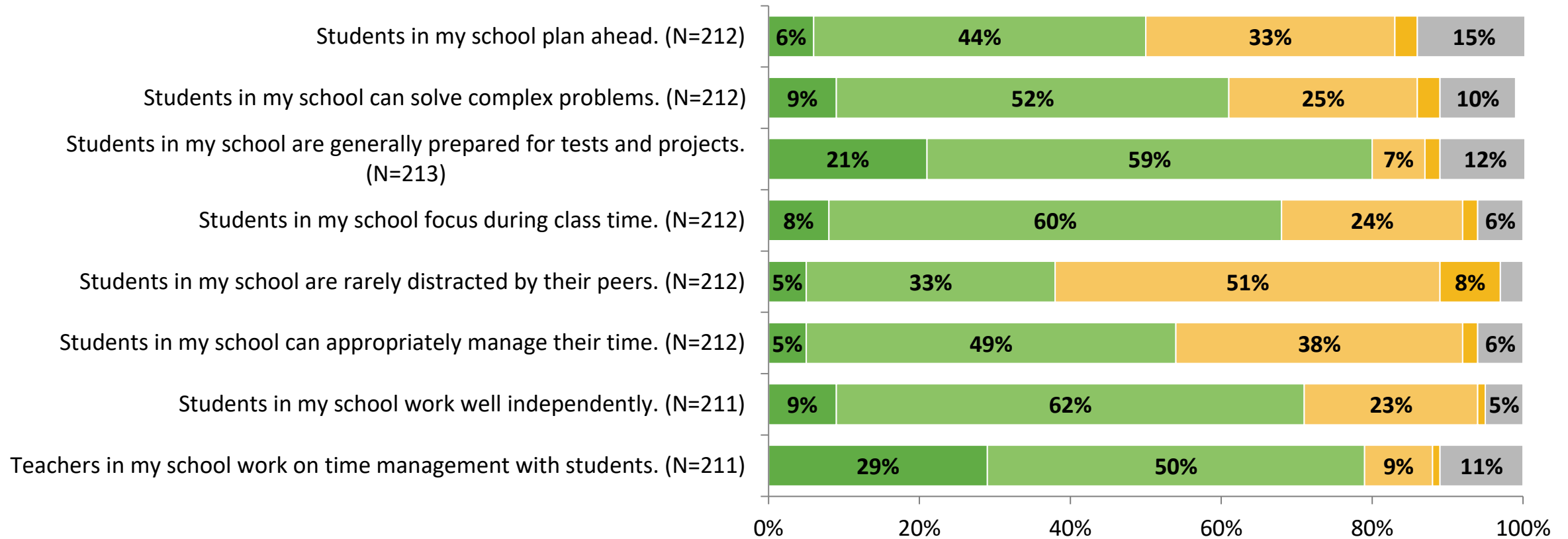
Growth Mindset: Comparison Over Time

How strongly do you disagree or agree with the following statements about your school?



Self-management

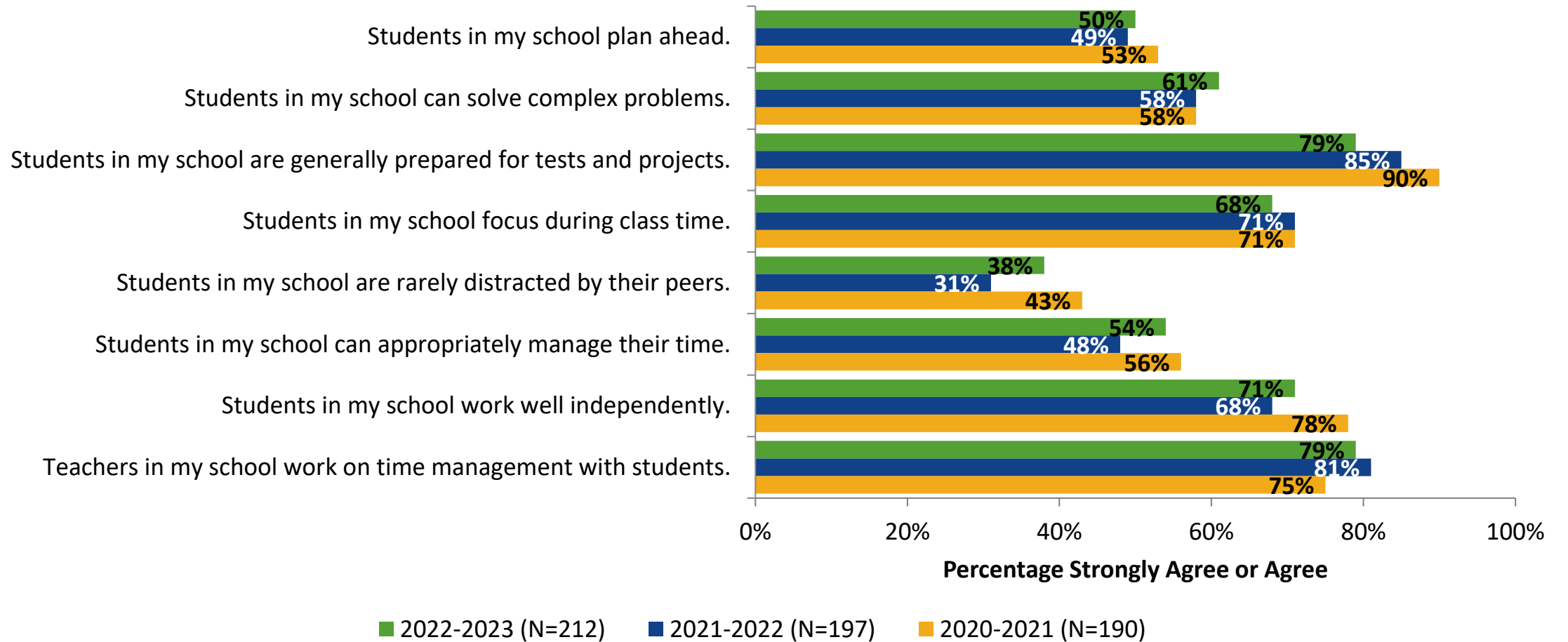
How strongly do you disagree or agree with the following statements about your school?



■ Strongly Agree
 ■ Agree
 ■ Disagree
 ■ Strongly Disagree
 ■ Don't Know

Self-management: Comparison Over Time

How strongly do you disagree or agree with the following statements about your school?



Highest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
Students are provided helpful academic resources.	96%	Academic Support
Students are provided with quality services.	96%	Academic Support
Students receive individualized academic support.	96%	Academic Support
Teachers make it clear to students that bullying is not tolerated.	96%	Support for Social-Emotional Learning
Teachers in my school encourage students to not give up.	95%	Growth Mindset

Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Students in my school are rarely distracted by their peers.	59%	Self-management
Students in my school can appropriately manage their time.	40%	Self-management
Students in my school plan ahead.	36%	Self-management
Students in my school stick with tasks even when they are hard.	28%	Growth Mindset
Students in my school can solve complex problems.	28%	Self-management

Participant Profile

Primary Work Location

Which of the following is your primary work location? (N=214)

Work Location	Count (N)	Percentage (%)
Franklin Early Childhood Center	39	18%
Hewlett Elementary School	26	12%
Ogden Elementary School	30	14%
Woodmere Middle School	54	25%
George W. Hewlett High School	62	29%
Other	3	1%

Role

I serve as a/an ... (N=212)

Role	Count (N)	Percentage (%)
Art Teacher	6	3%
Business Education Teacher	3	1%
Elementary Teacher	44	21%
English Teacher	10	5%
English to Speakers of Other Languages	6	3%
Foreign Language Teacher	8	4%
Health Teacher	1	0%
Home & Careers Teacher	1	0%
Library Media Specialist	2	1%
Math Teacher	4	2%
Music Teacher	3	1%
Physical Education Teacher	13	6%
Reading Teacher	11	5%

Role	Count (N)	Percentage (%)
Science Teacher	12	6%
Social Studies Teacher	10	5%
Special Education Teacher	33	16%
Speech Teacher	9	4%
Substitute Teacher	4	2%
Teaching Assistant	26	12%
Technology Teacher	0	0%
Other	6	3%



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