

# 2021-2022 Curriculum and Instruction Survey for Teachers

## Results and Analysis

Hewlett-Woodmere Public Schools

School Year: 2021-2022



# Overview of the Study

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Hewlett-Woodmere Public Schools (HWPS) asked teachers to share their perceptions on topics regarding curriculum and instruction. Topics included:

- Overall Preparation
- Academic Support
- Student Support
- Social-Emotional Learning Support
- Information and Resources
- Technology Resources
- Progress and Assessments
- Growth Mindset
- Self-Management

The survey was open February 7 - 28, 2022.

Email invitations with unique survey links were sent to all teachers. Reminders were sent on Feb. 10, 15, 18, 22, and 28.

This report summarizes district-level survey results and includes year to year trending data with the 2018-2019 and 2020-2021 survey administrations, where available. This survey was not administered in the 2019-2020 school year.

Results do not reflect random sampling; therefore, they should not be generalized to all HWPS teachers.

Findings for each item in the report exclude participants who did not answer. Percentages may not total 100 due to rounding.

## Key Insights and Summary

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- Overall, 94% of participating teachers strongly agreed or agreed that students are being prepared to do well in the next grade or after graduation and 89% said students are being taught the skills they need to be successful in life outside of school.
- Overall, 95% of participating teachers strongly agreed or agreed that teachers make it clear to students that bullying is not tolerated. When asked questions regarding the reporting of bullying, 83% of teachers said students would tell them if they're being bullied in their class; a 5-percentage point increase from last school year (78%), and 78% of teachers said students would tell them when other students are being bullied; also, a 5-percentage point increase from last school year (72%).
- Within the dimension of Professional Development, 85% percent of participating teachers strongly agreed or agreed that professional development experiences helped them implement practices to support the well-being of their students. Additionally, 80% of teachers said that professional development helped them understand how self-care benefits their students. Furthermore, within the Social-Emotional Learning dimension, 90% of teachers strongly agreed or agreed their school provides professional development in social-emotional learning; a 5-percentage point increase from last school year (85%).
- Within the dimension of Information and Resources there was a 5-percentage point decrease in agreement that teachers' subject content is consistently implemented across the district and an 8-percentage point decrease in agreement that teachers and staff work collaboratively across the district. It would be beneficial to explore perception on opportunities for communication and collaboration within schools and across in the district.
- Several items within the dimension of Self-management saw decreases in favorable responses from the 2020-2021 survey administration. For example, the item 'students are rarely distracted by their peers' decreased from 43% to 31% and 'students can appropriately manage their time' decreased from 56% to 48%.

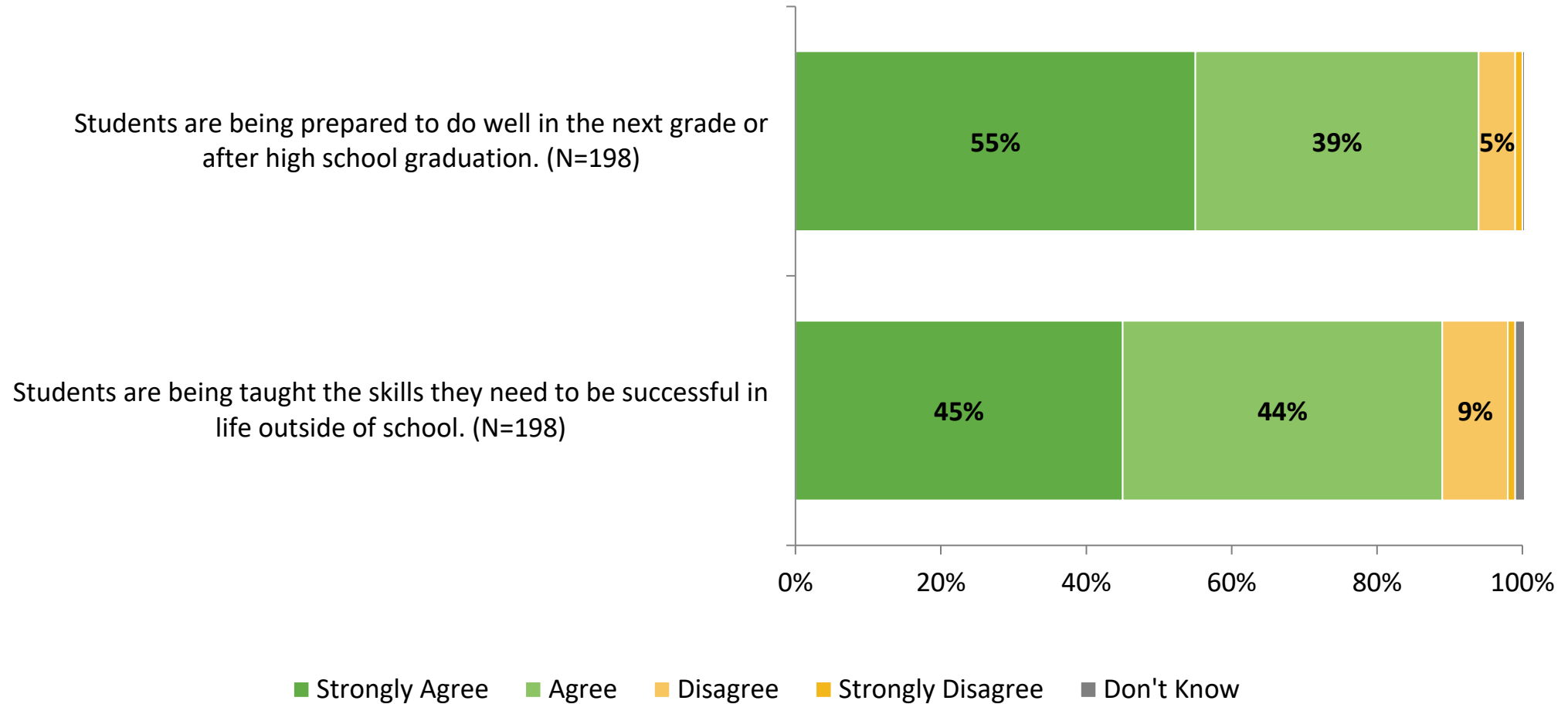
# Participation

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Survey Year	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)
<b>2021-2022</b>	<b>483</b>	<b>198</b>	<b>41%</b>
2020-2021	313	192	61%
2018-2019	308	194	63%

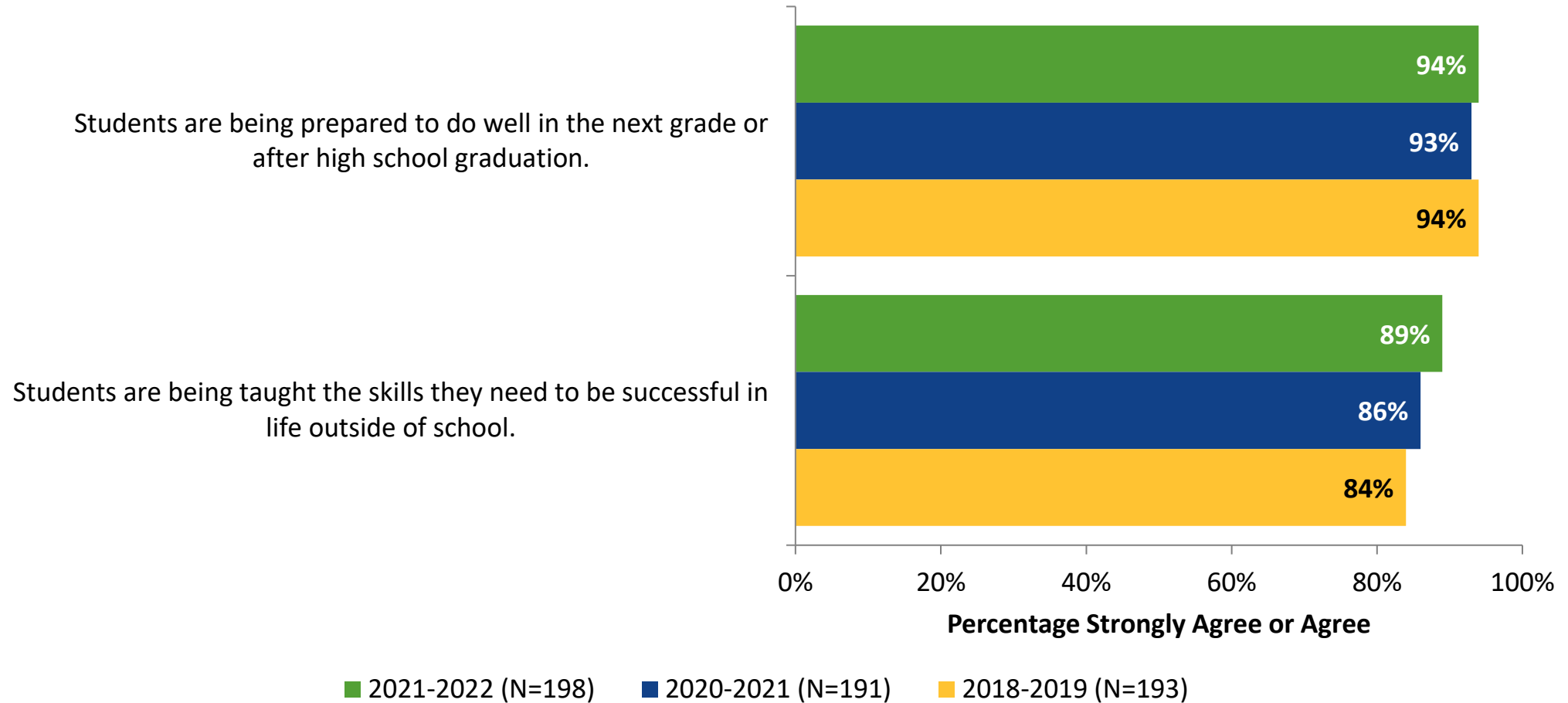
# Overall Preparation

How strongly do you disagree or agree with the following statements about your school?



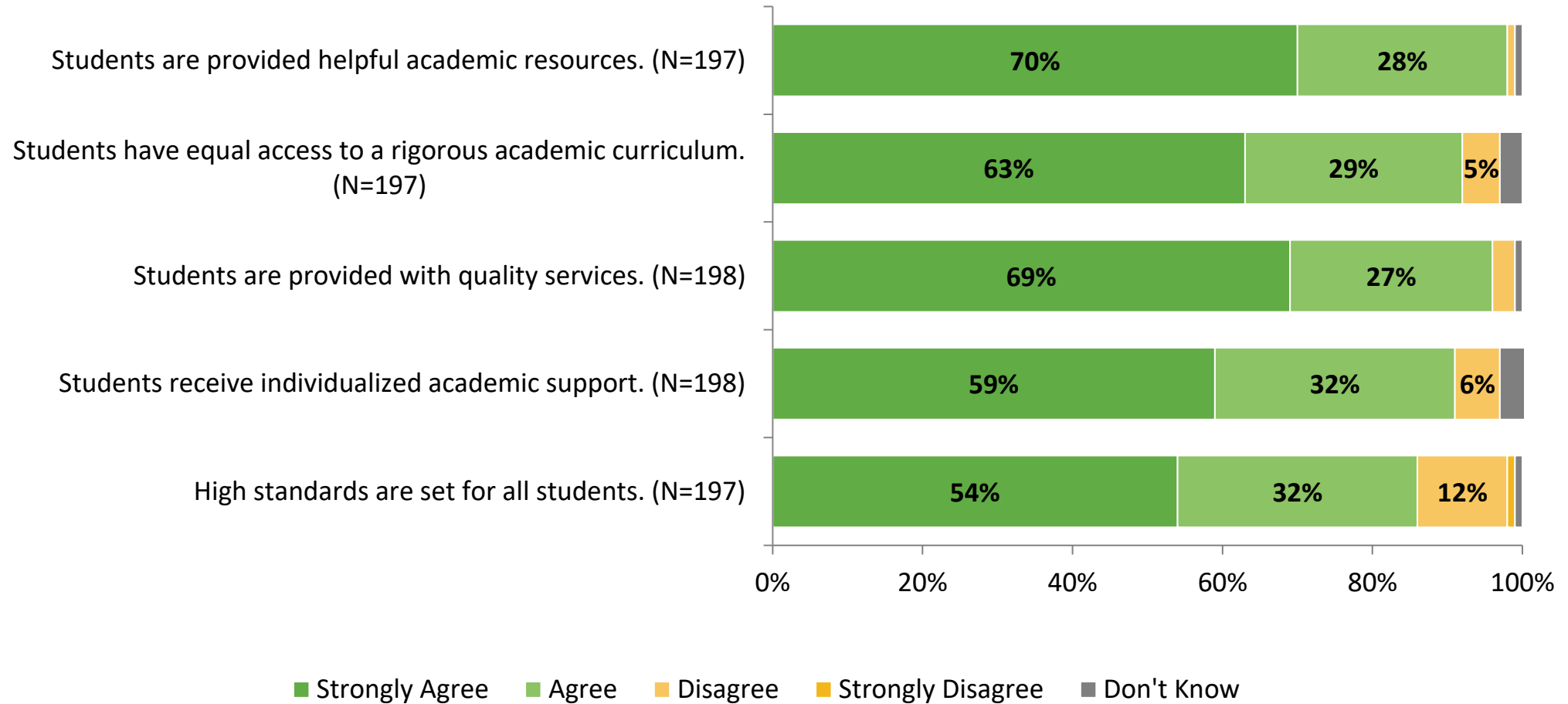
# Overall Preparation: Comparison Over Time

How strongly do you disagree or agree with the following statements about your school?



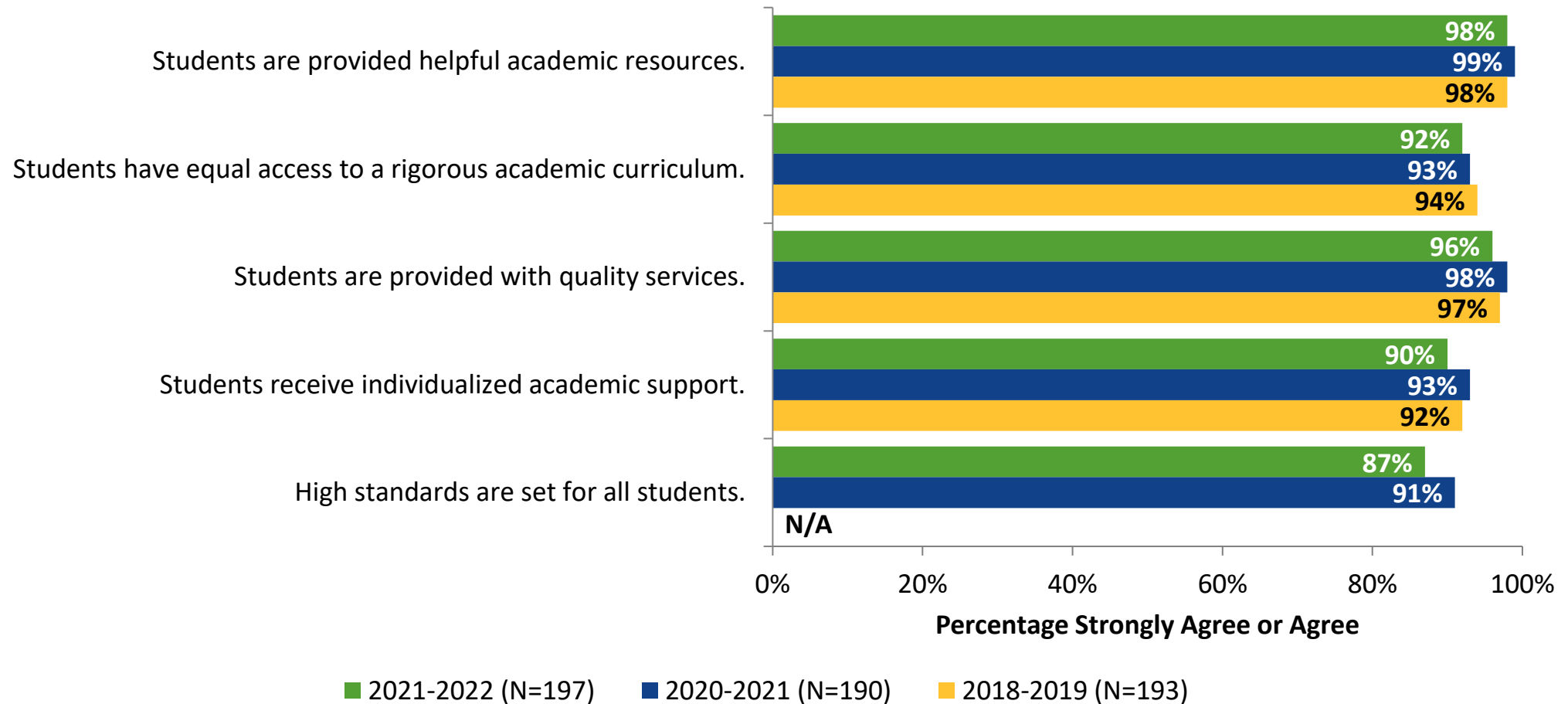
# Academic Support

How strongly do you disagree or agree with the following statements about your school?



# Academic Support: Comparison Over Time

How strongly do you disagree or agree with the following statements about your school?

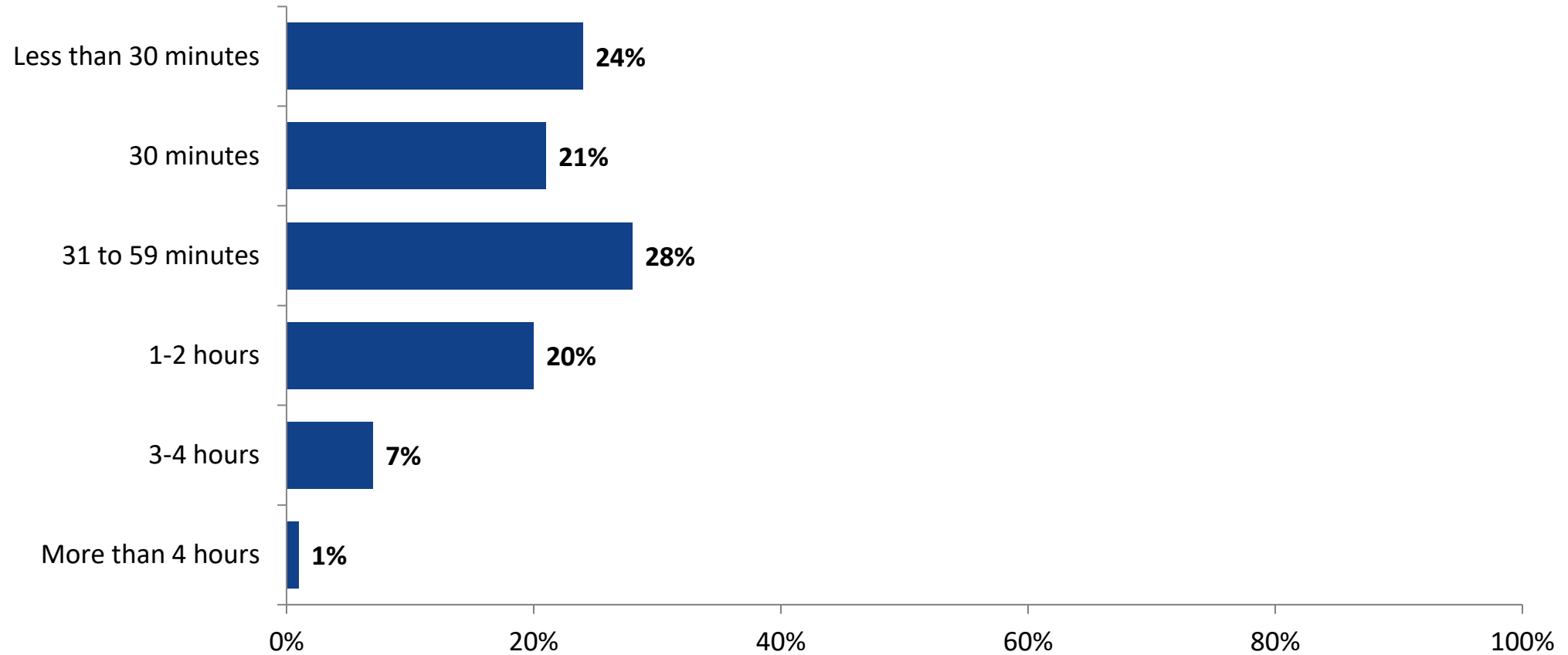


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: N/A indicates the question was not asked in the 2018-2019 survey administration



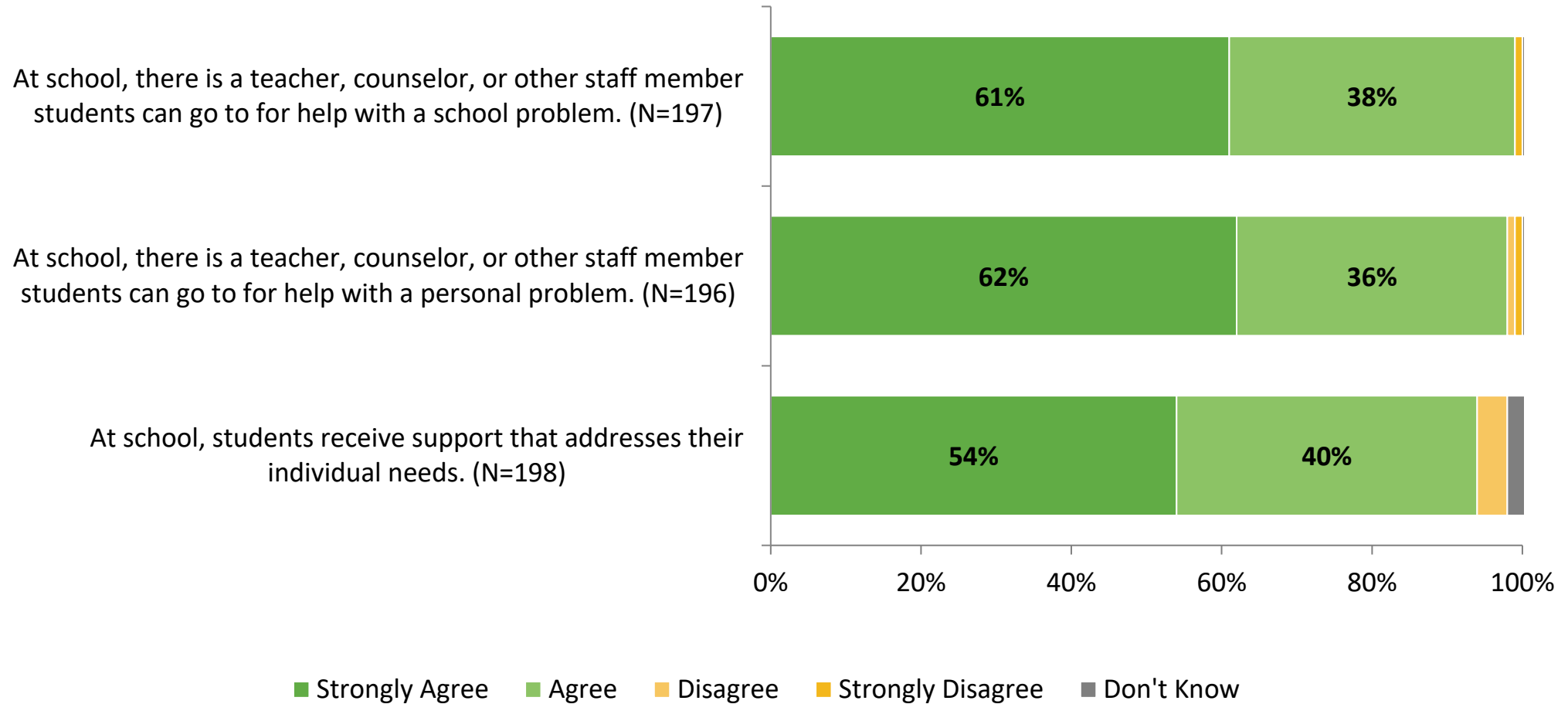
# Time on Homework

On average, how much time do you think students spend doing homework each night? (N=195)



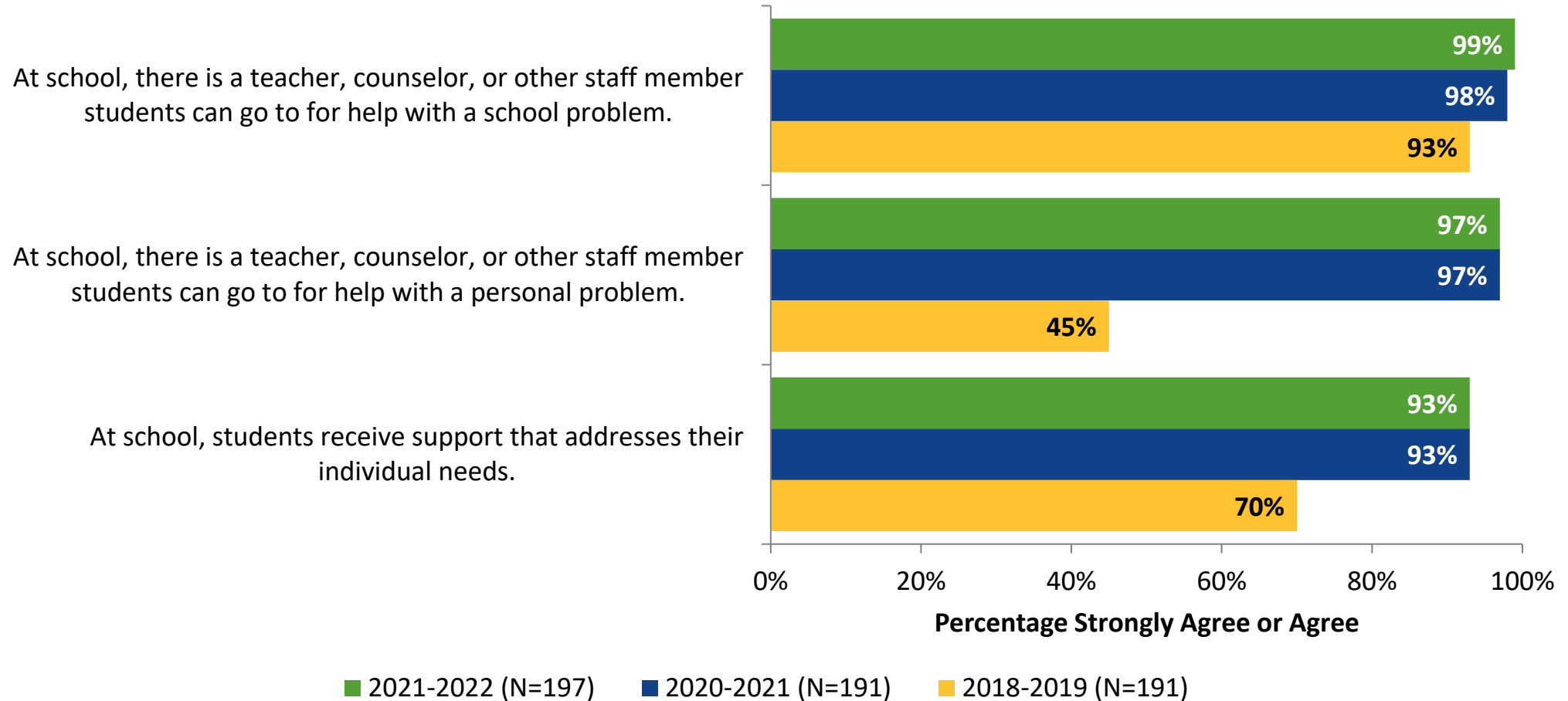
# Student Support

How strongly do you disagree or agree with the following statements?



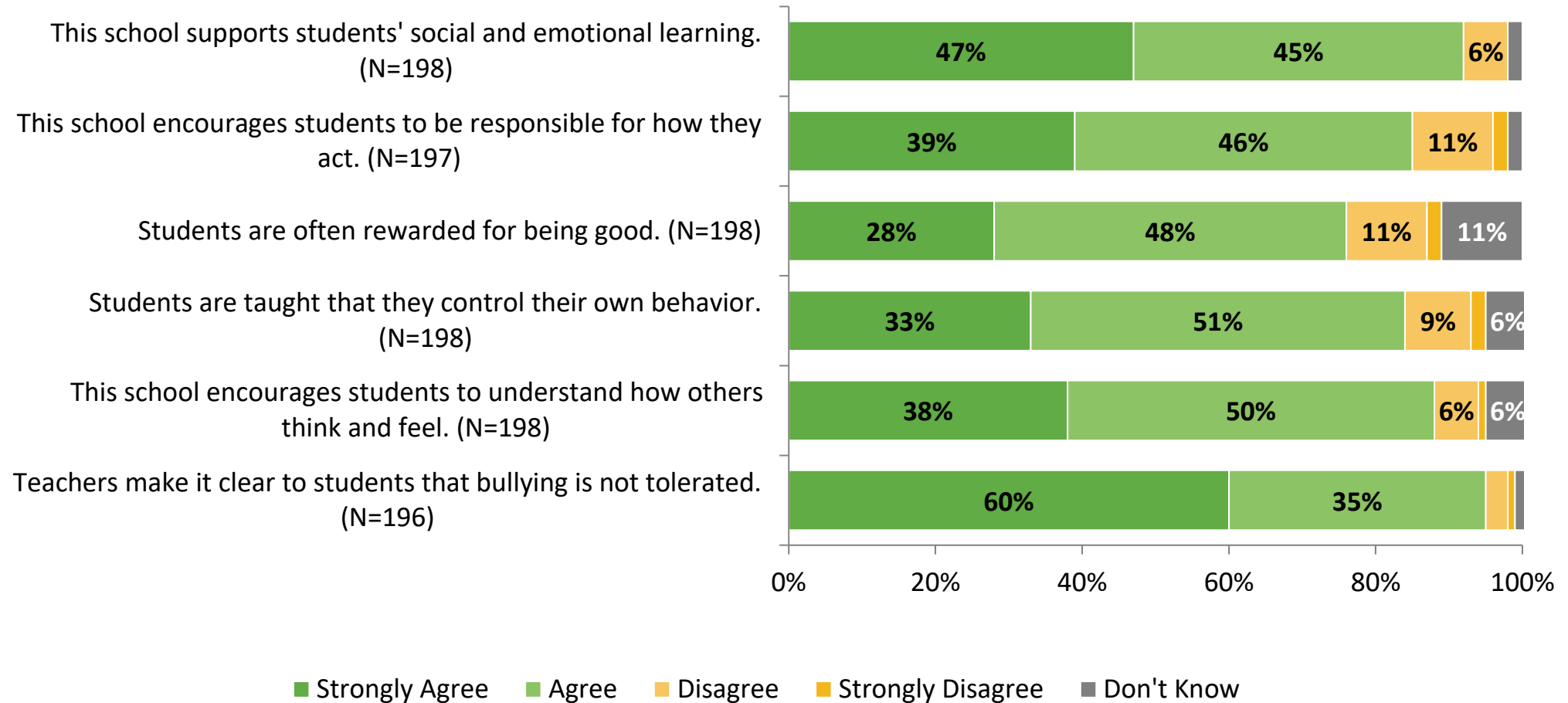
# Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



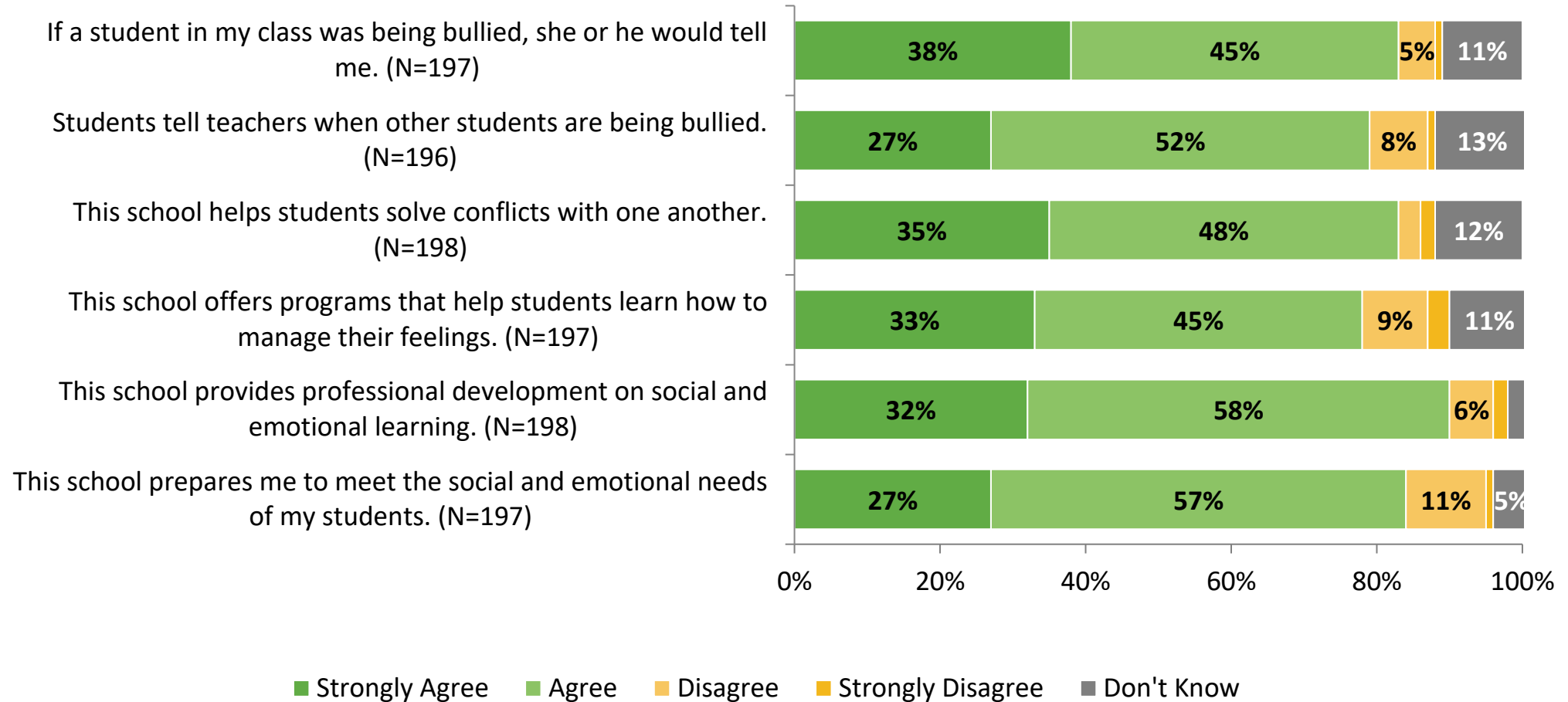
# Support for Social-Emotional Learning

How strongly do you disagree or agree with the following statements?



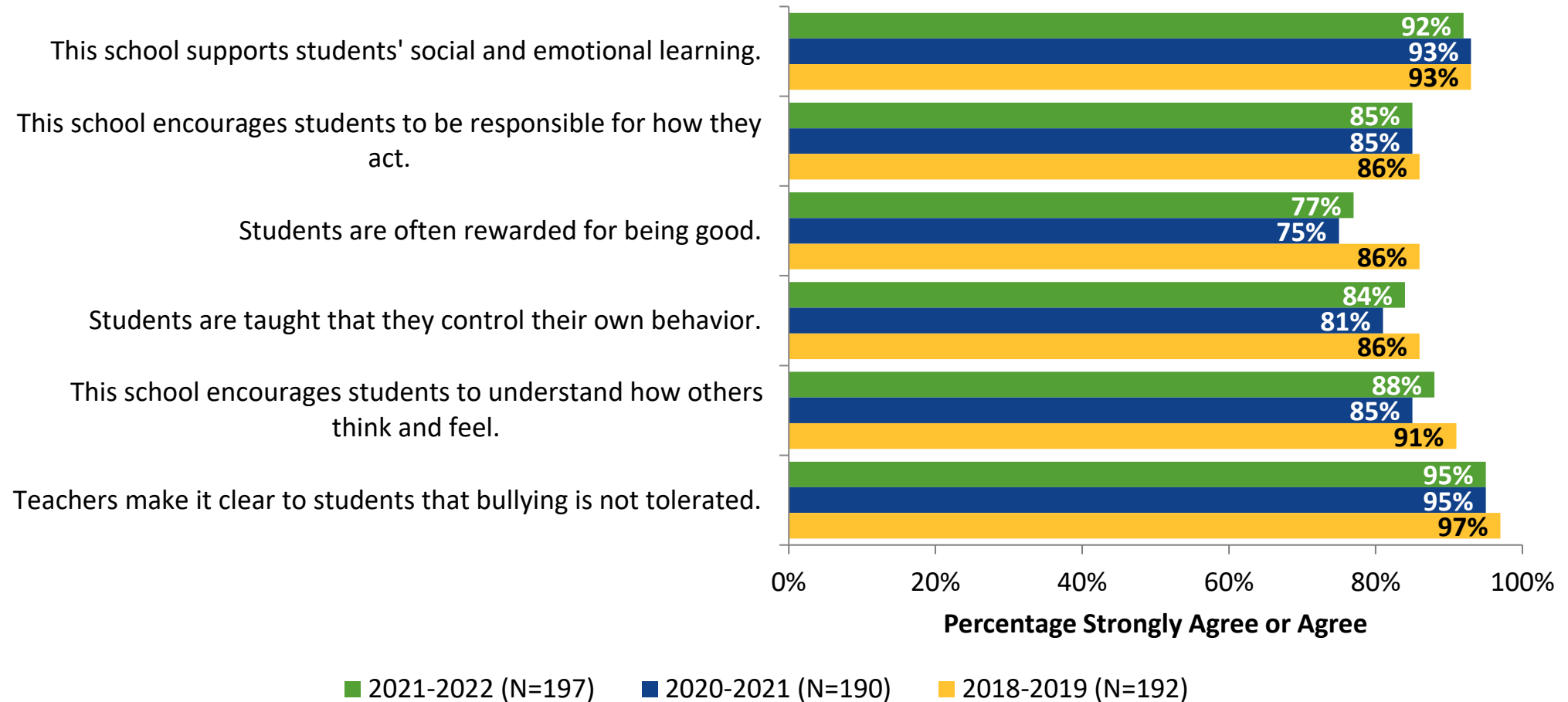
# Support for Social-Emotional Learning (Continued)

How strongly do you disagree or agree with the following statements?



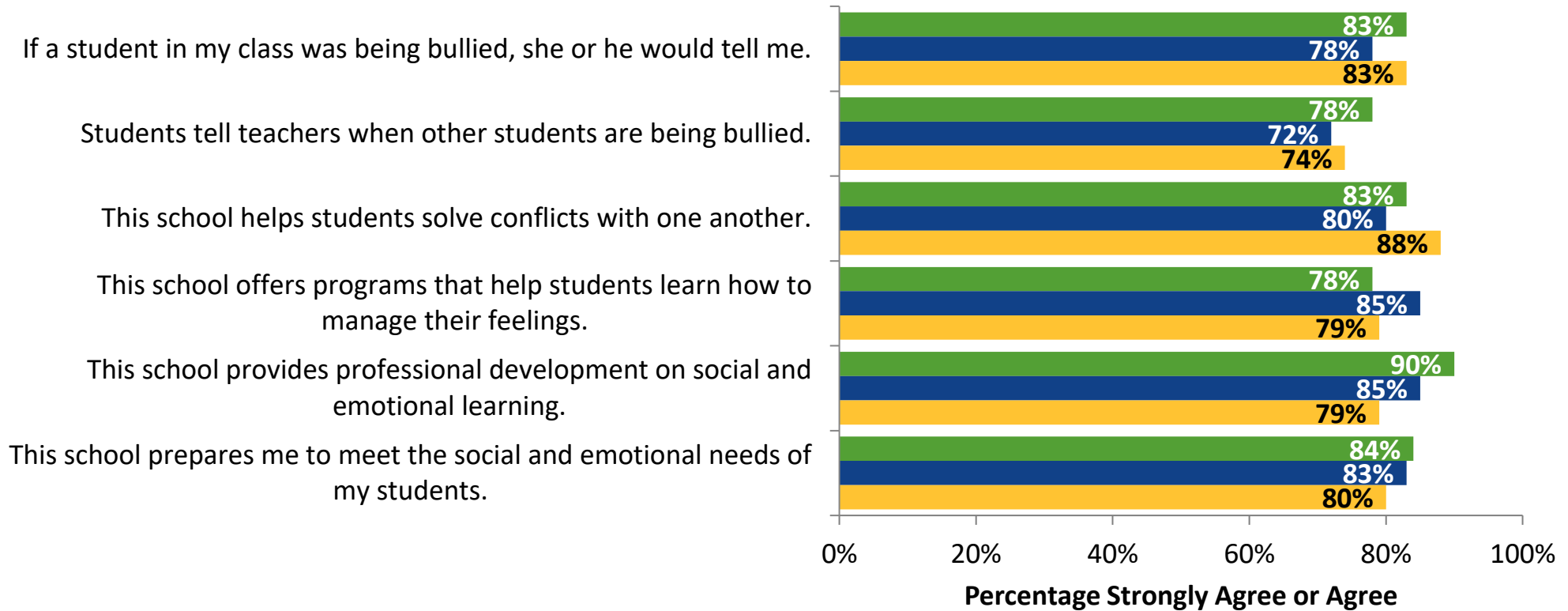
# Support for Social-Emotional Learning: Comparison Over Time

How strongly do you disagree or agree with the following statements?



# Support for Social-Emotional Learning: Comparison Over Time (Continued)

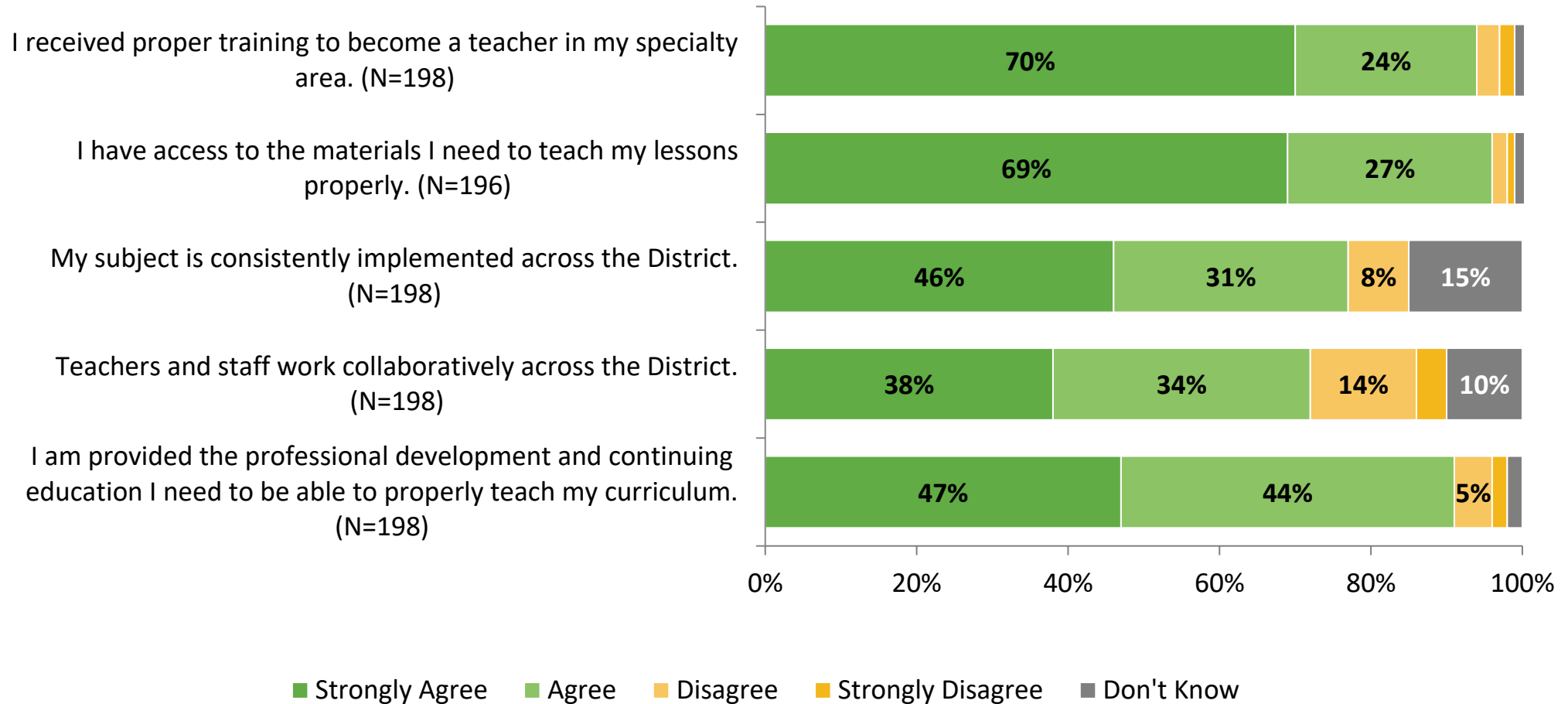
How strongly do you disagree or agree with the following statements?



■ 2021-2022 (N=197) ■ 2020-2021 (N=190) ■ 2018-2019 (N=192)

# Information and Resources

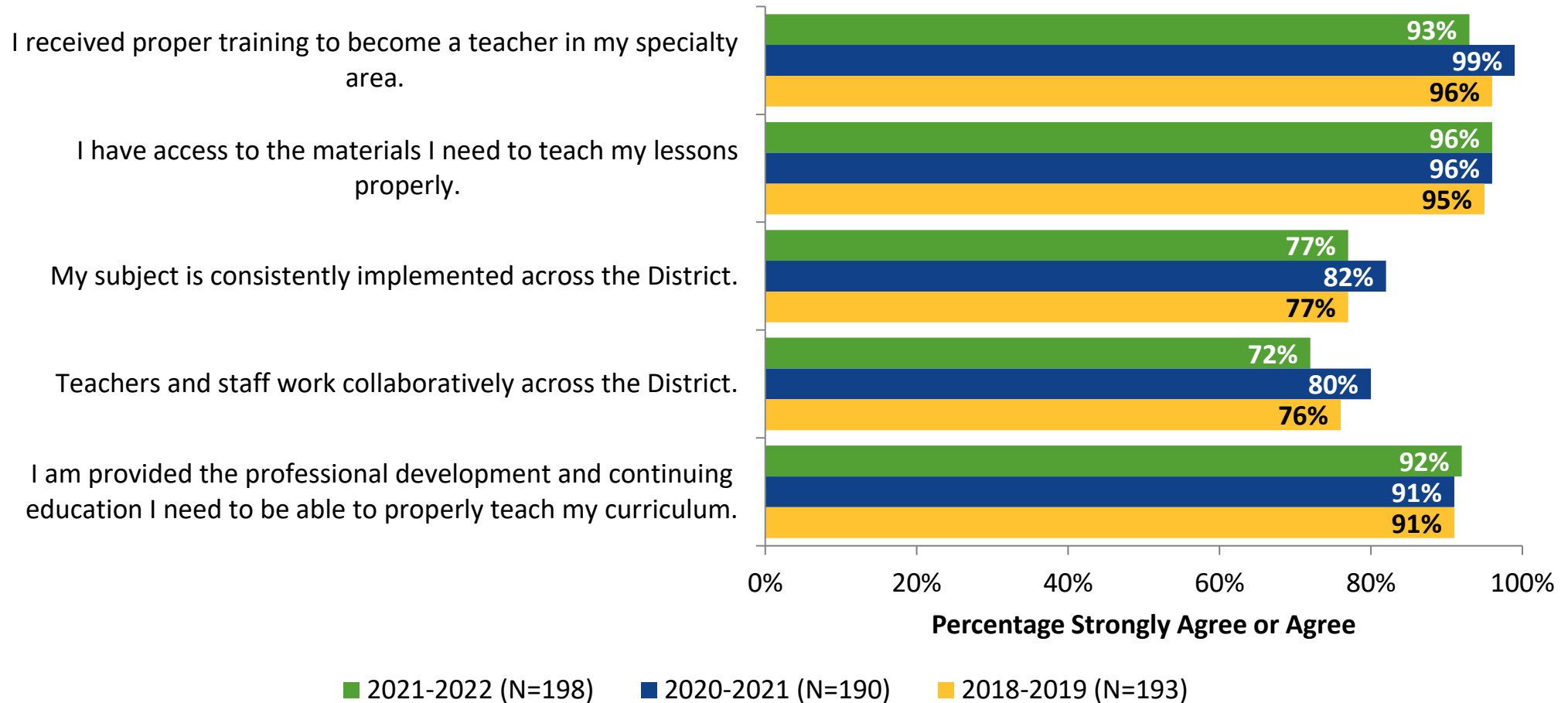
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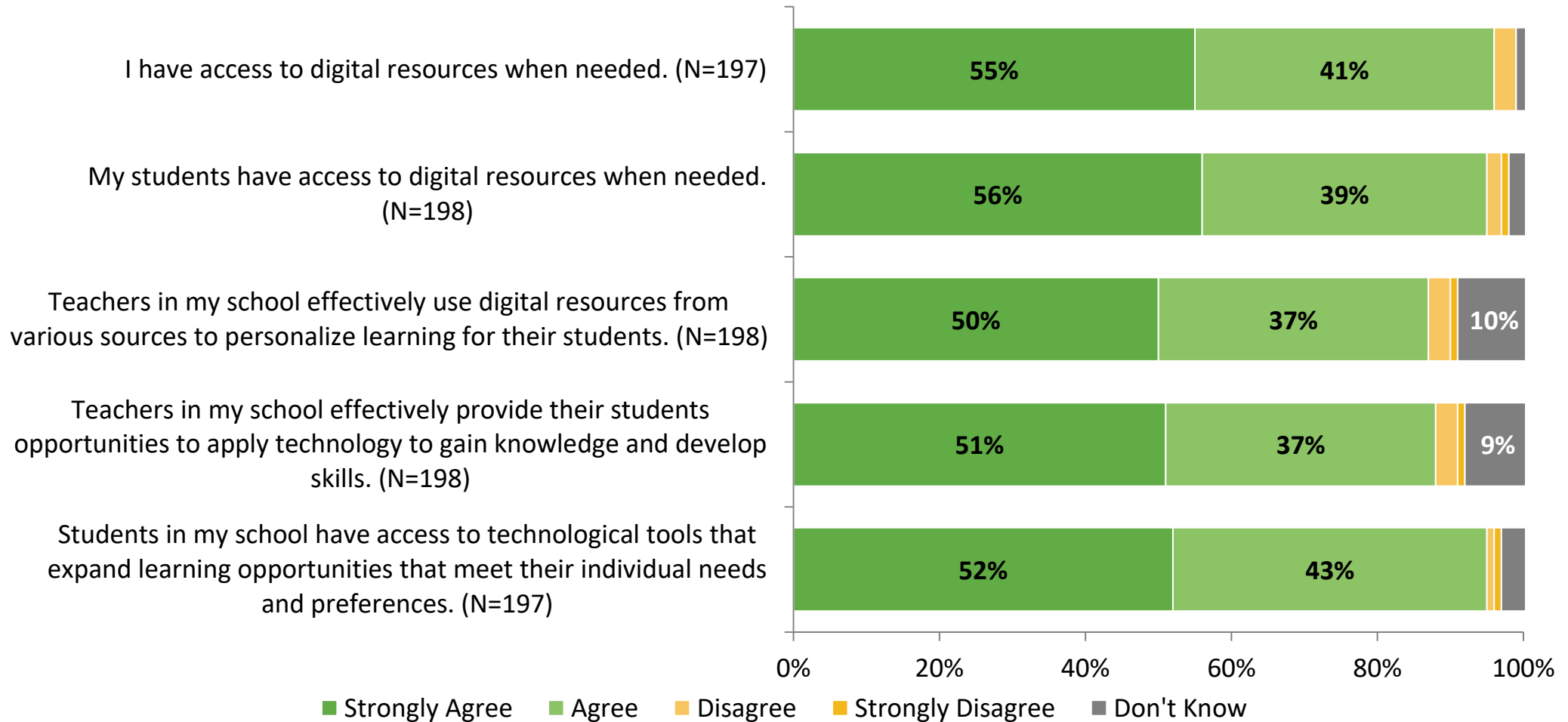
# Information and Resources: Comparison Over Time

How strongly do you disagree or agree with the following statements about your school?



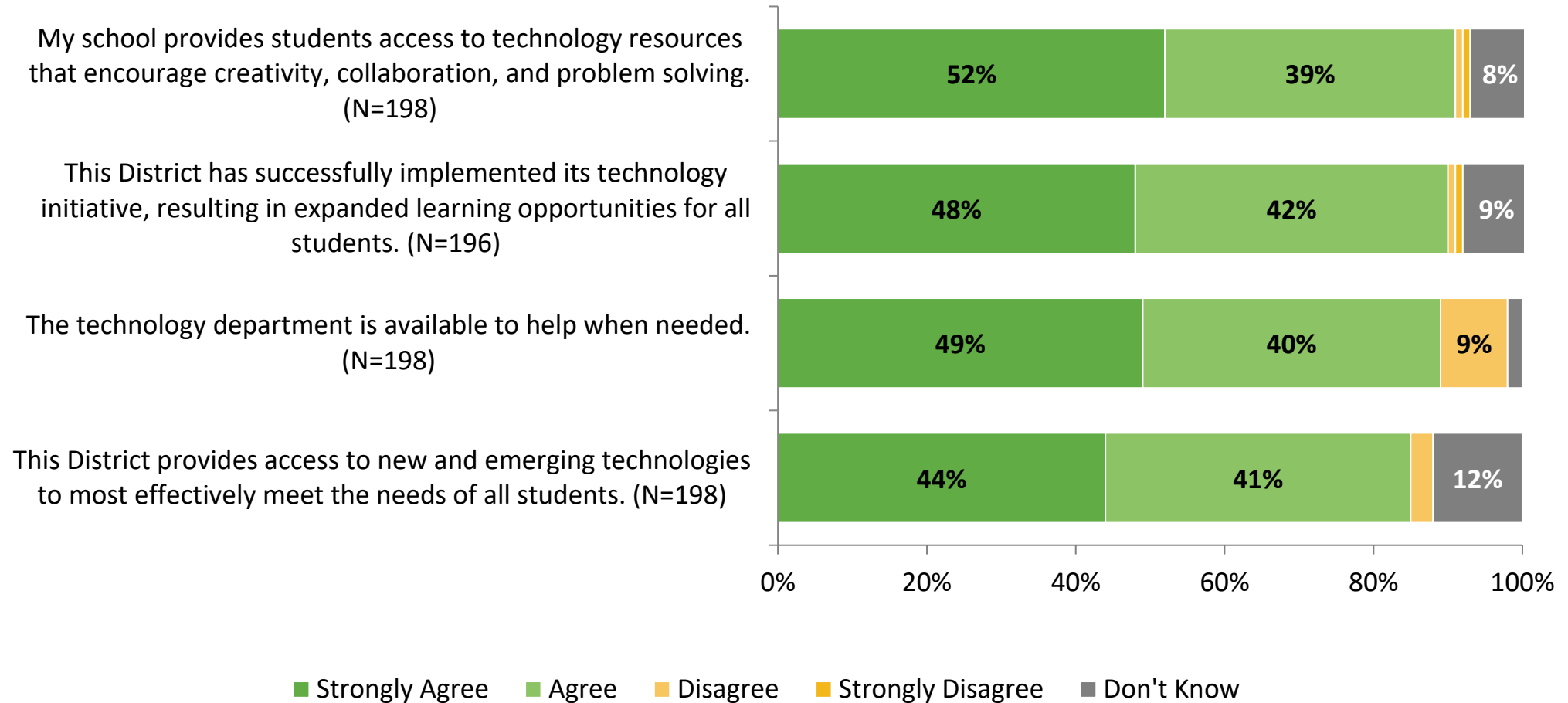
# Technology

How strongly do you disagree or agree with the following statements about your school?



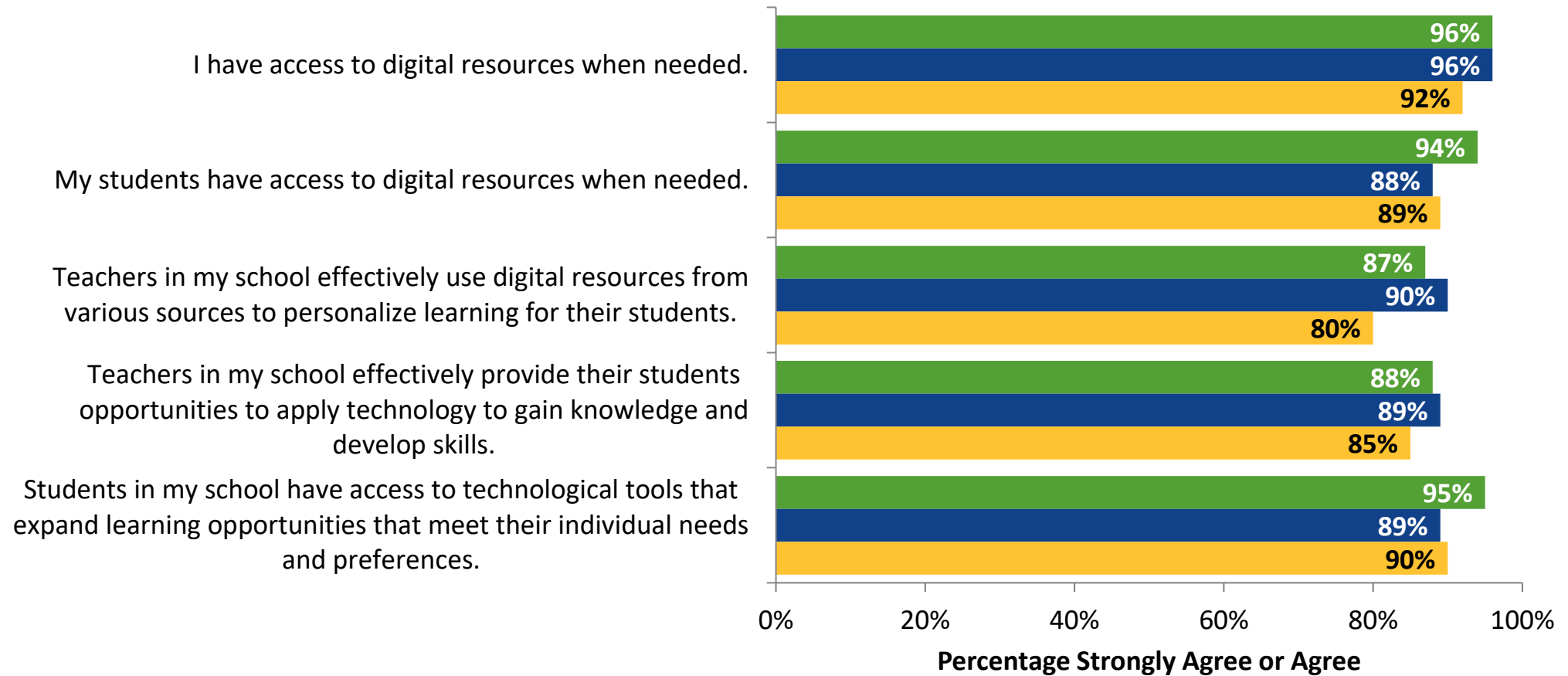
## Technology (Continued)

How strongly do you disagree or agree with the following statements about your school?



# Technology: Comparison Over Time

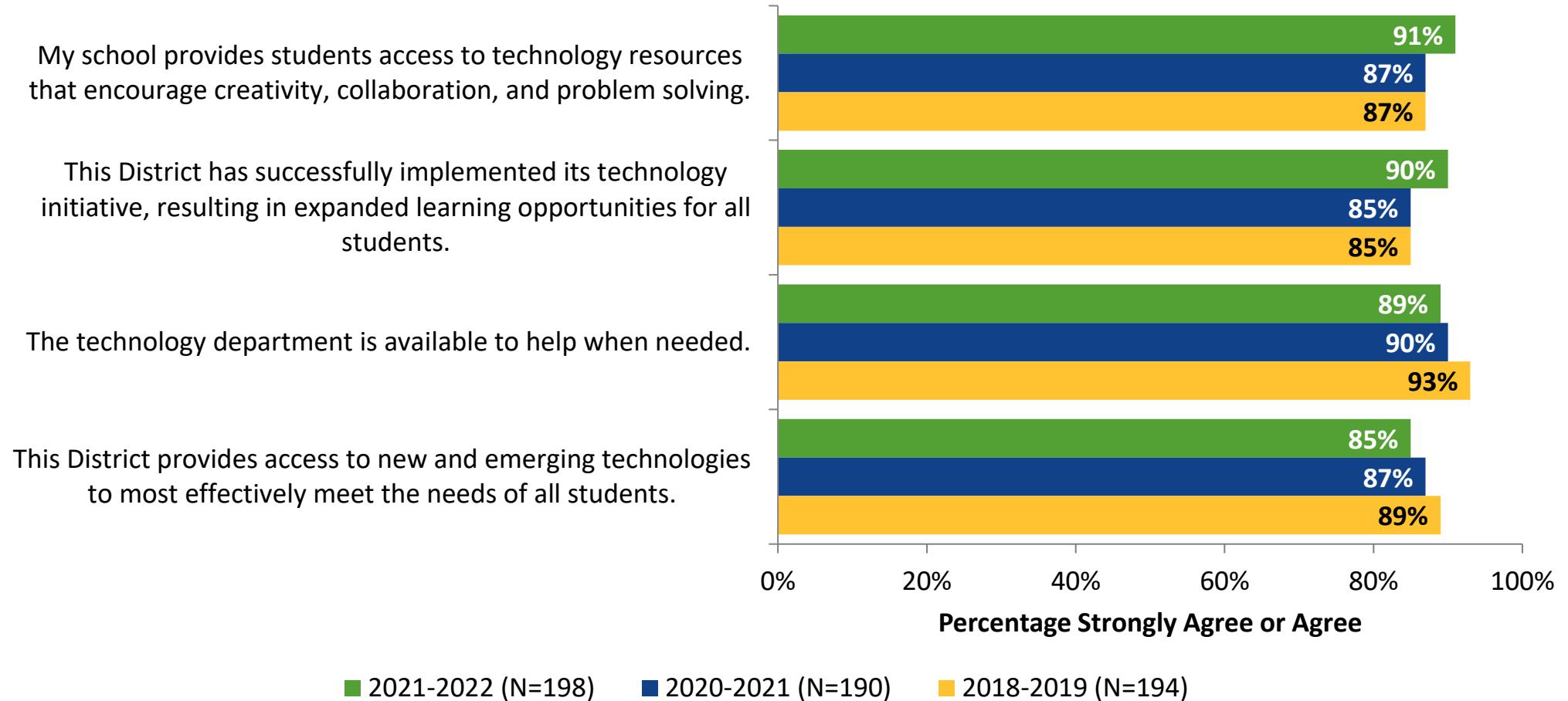
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■ 2021-2022 (N=198) ■ 2020-2021 (N=190) ■ 2018-2019 (N=194)

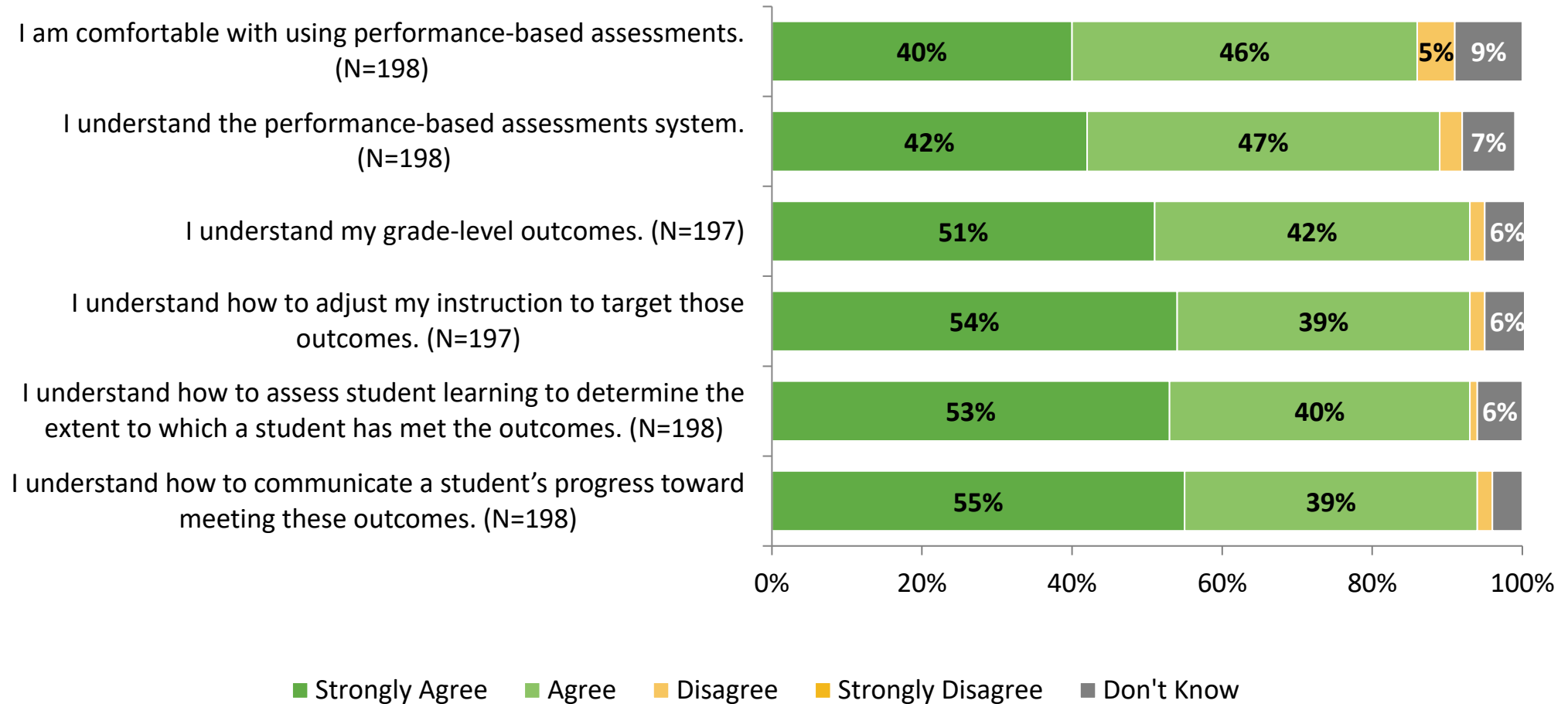
# Technology: Comparison Over Time

How strongly do you disagree or agree with the following statements about your school?



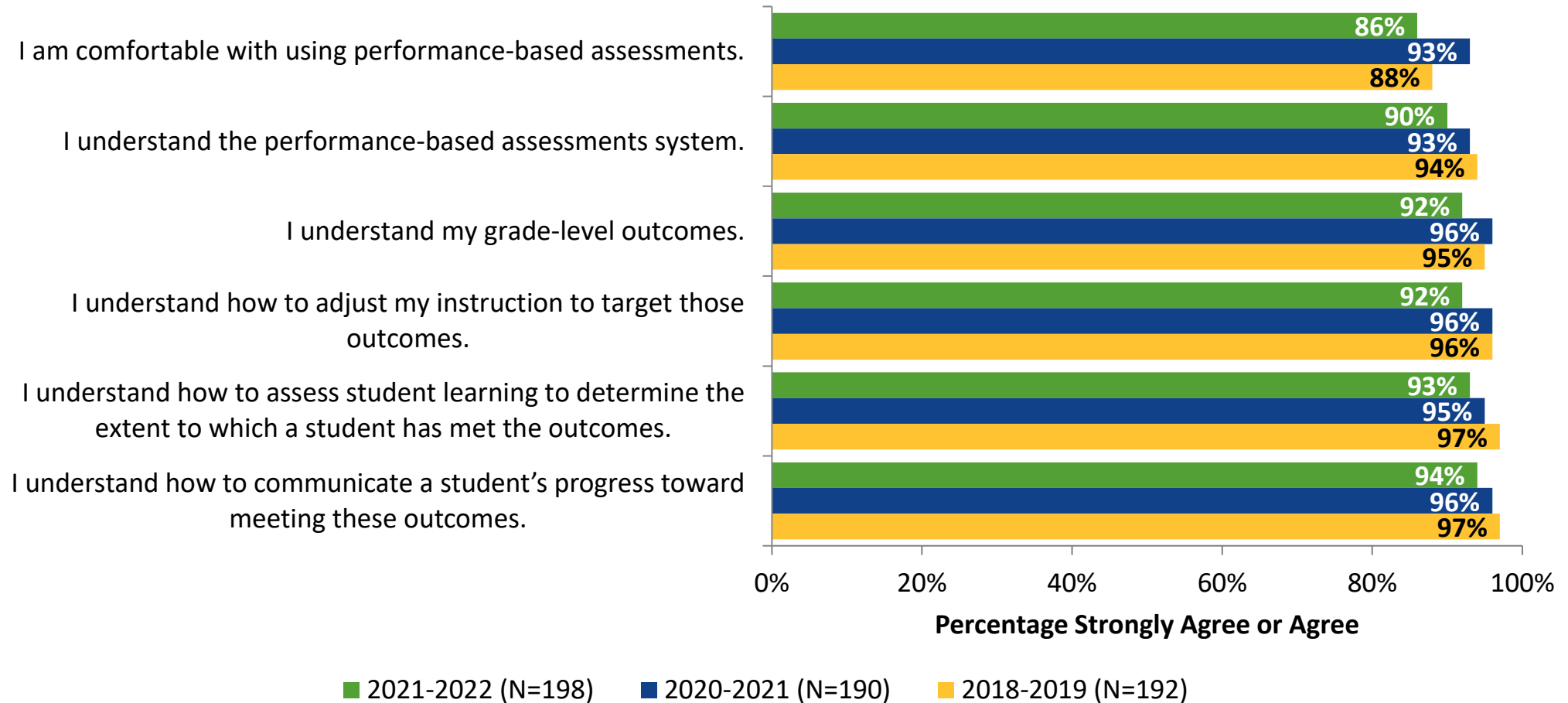
# Progress and Assessments

How strongly do you disagree or agree with the following statements about your school?



# Progress and Assessments: Comparison Over Time

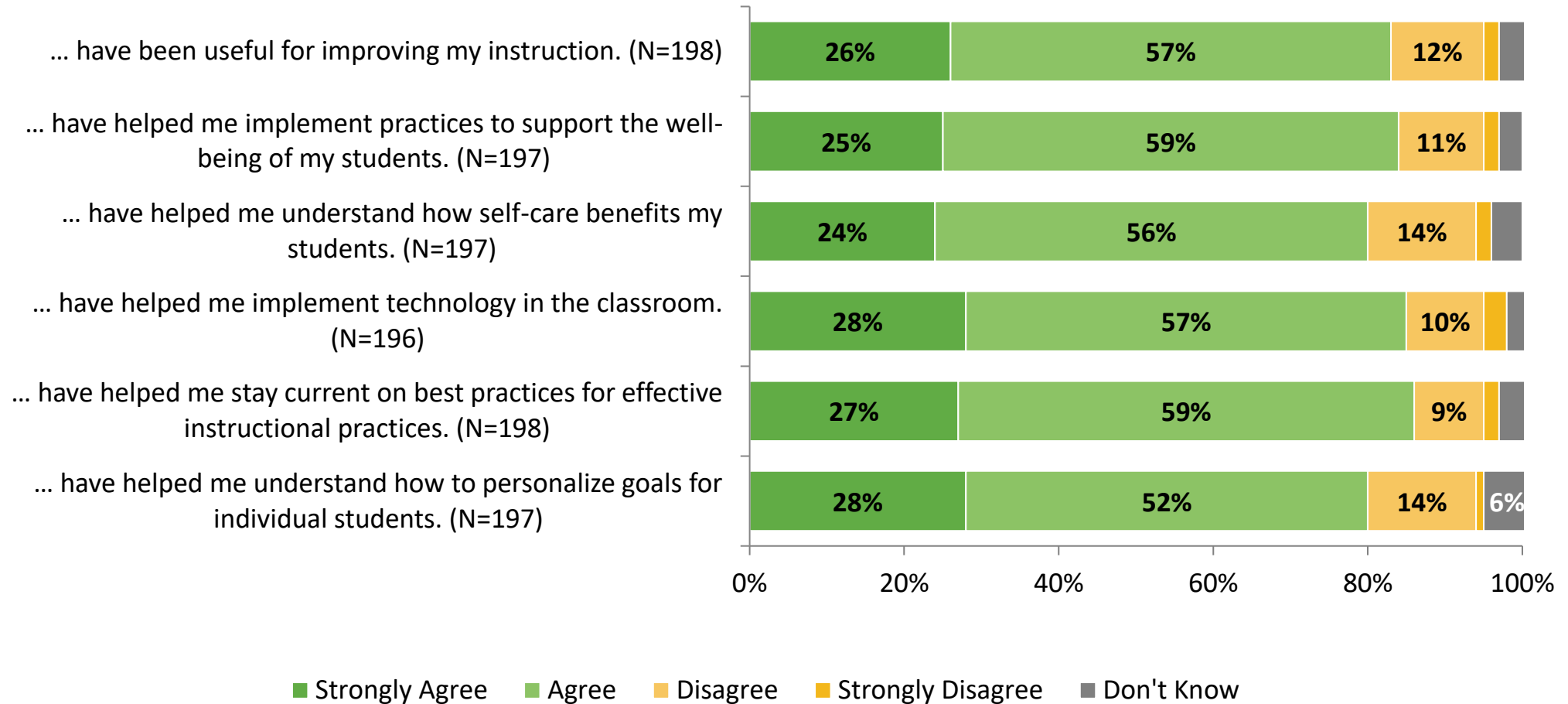
How strongly do you disagree or agree with the following statements about your school?



# Professional Development

How strongly do you disagree or agree with the following statements about your school?

My professional development experiences this past year...

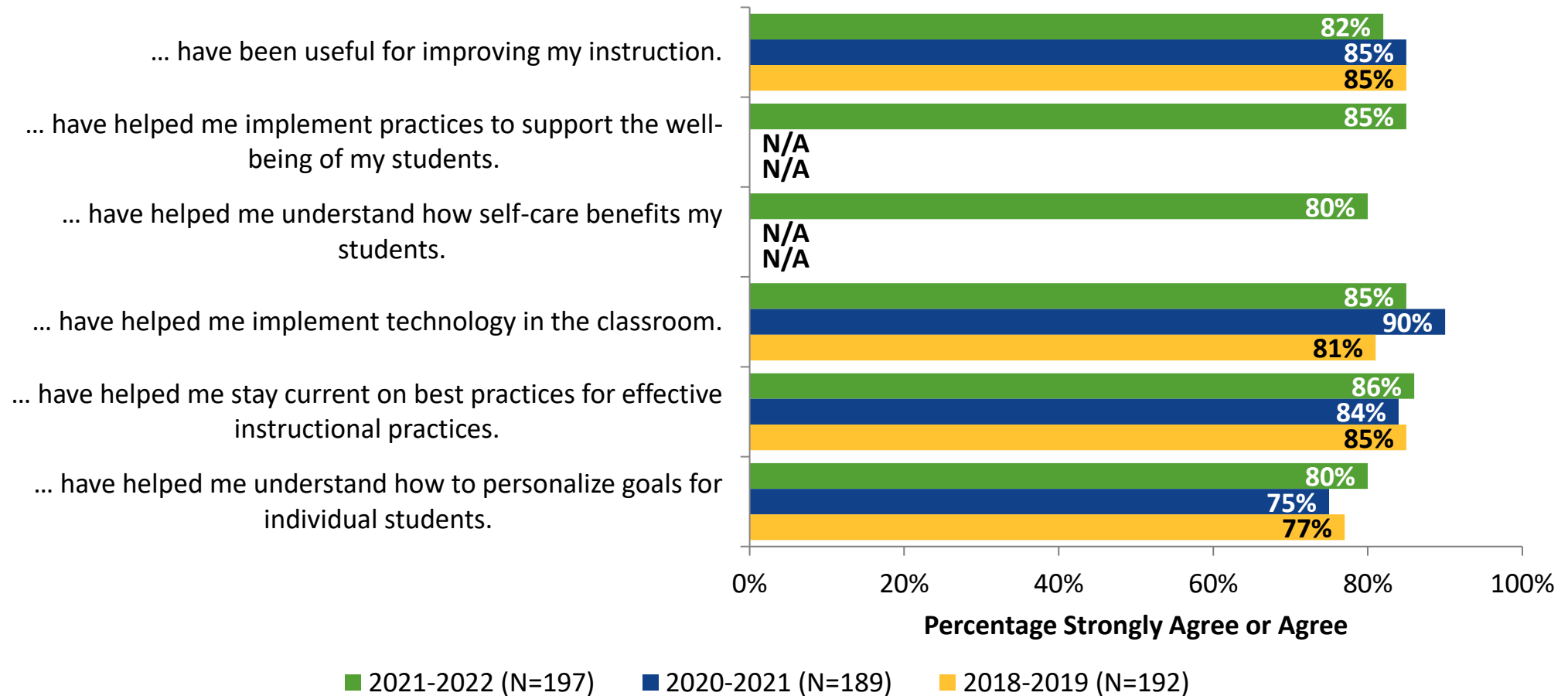




# Professional Development: Comparison Over Time

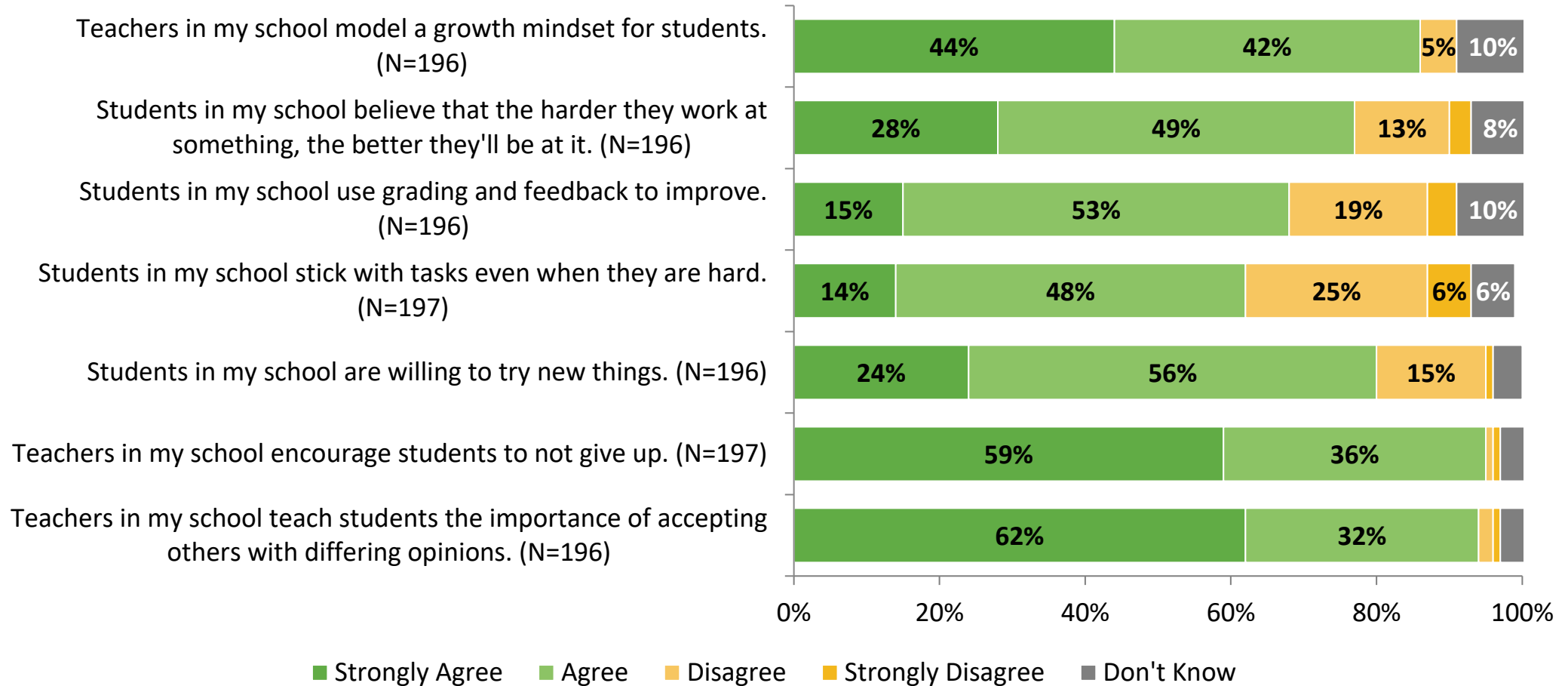
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My professional development experiences this past year...



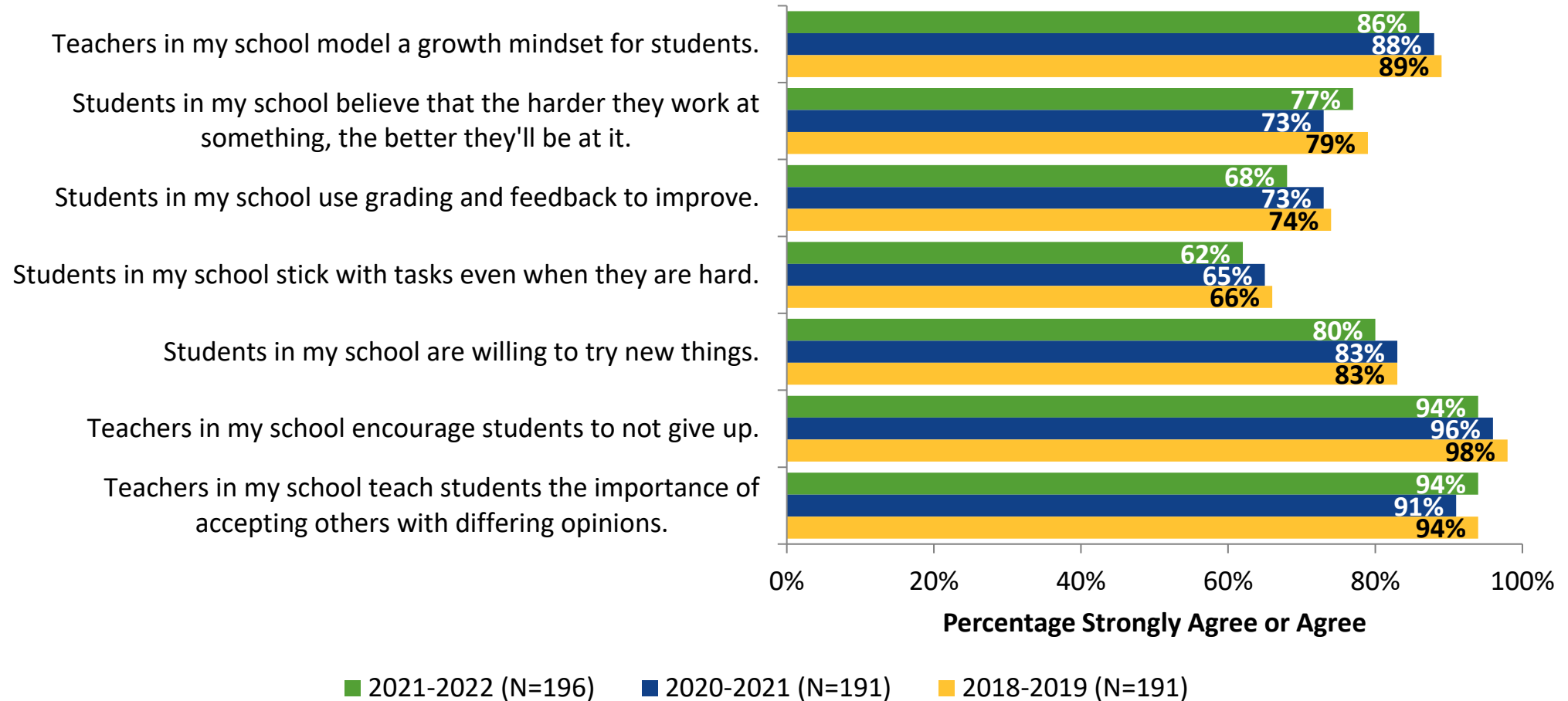
# Growth Mindset

How strongly do you disagree or agree with the following statements about your school?



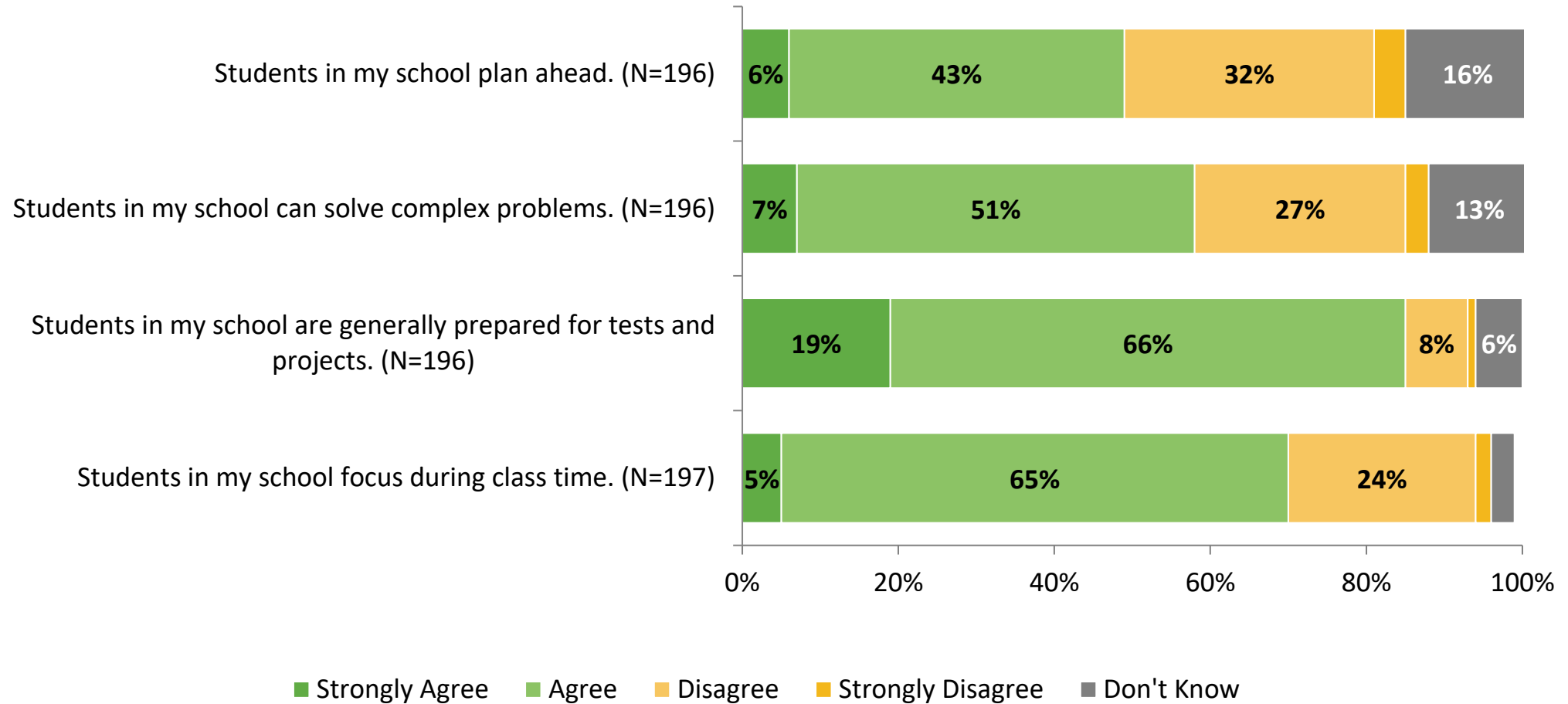
# Growth Mindset: Comparison Over Time

How strongly do you disagree or agree with the following statements about your school?



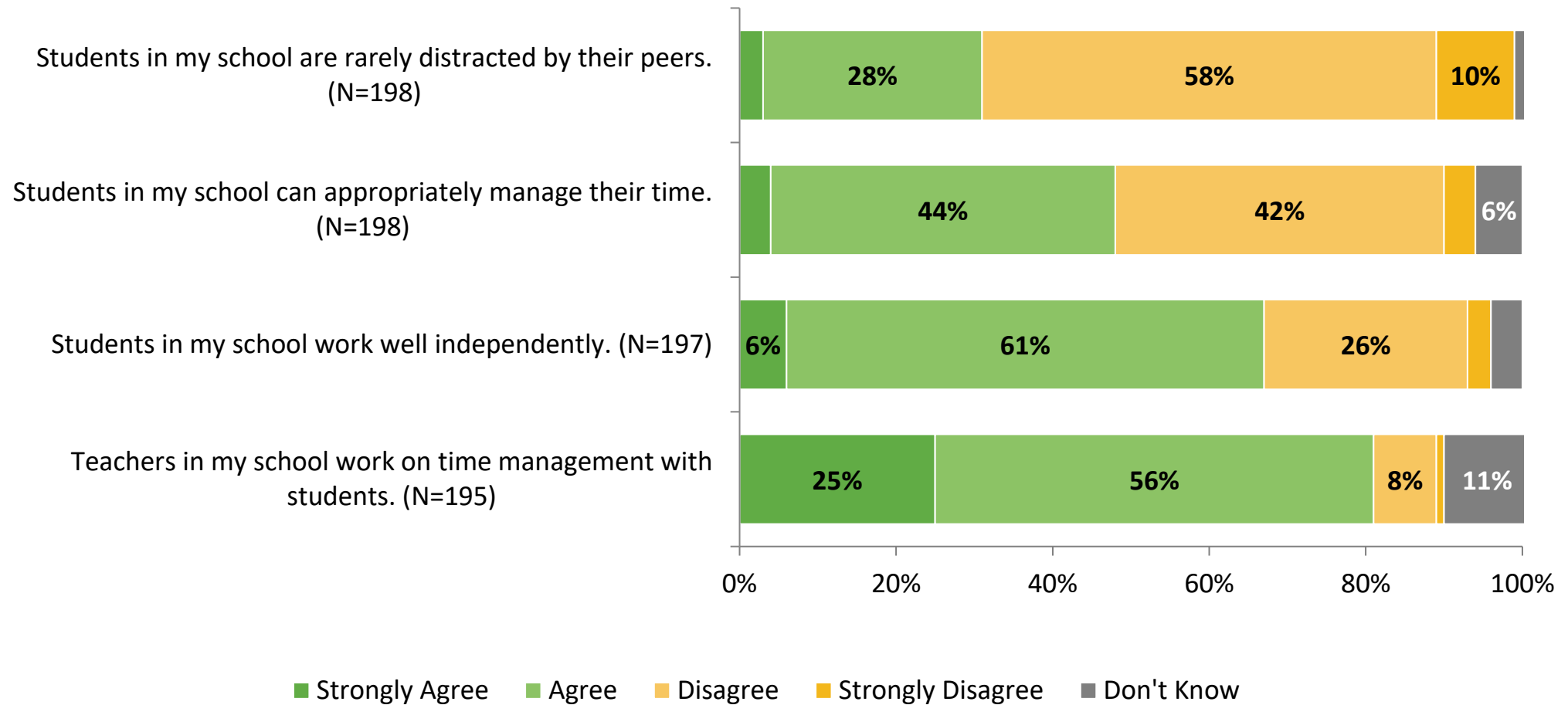
# Self-management

How strongly do you disagree or agree with the following statements about your school?



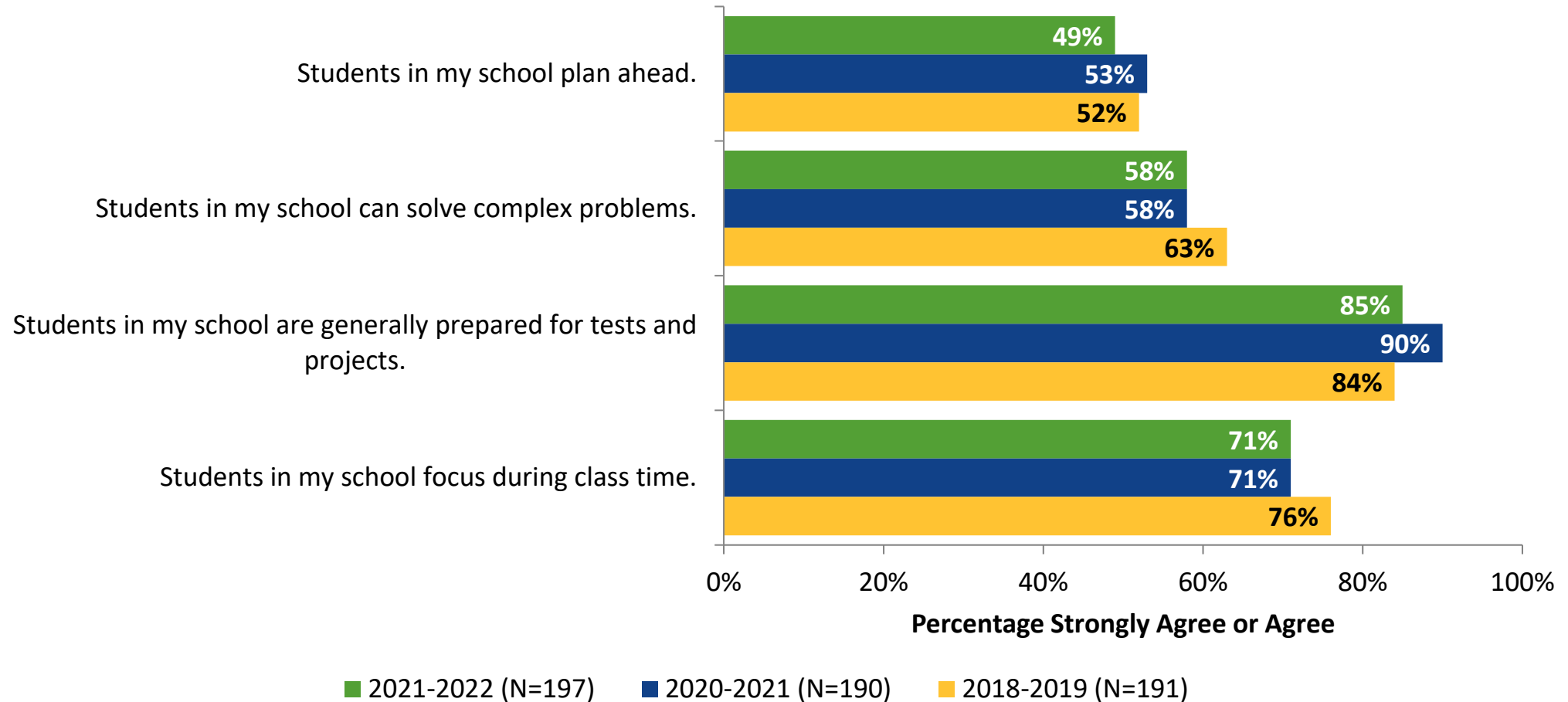
## Self-management (Continued)

How strongly do you disagree or agree with the following statements about your school?



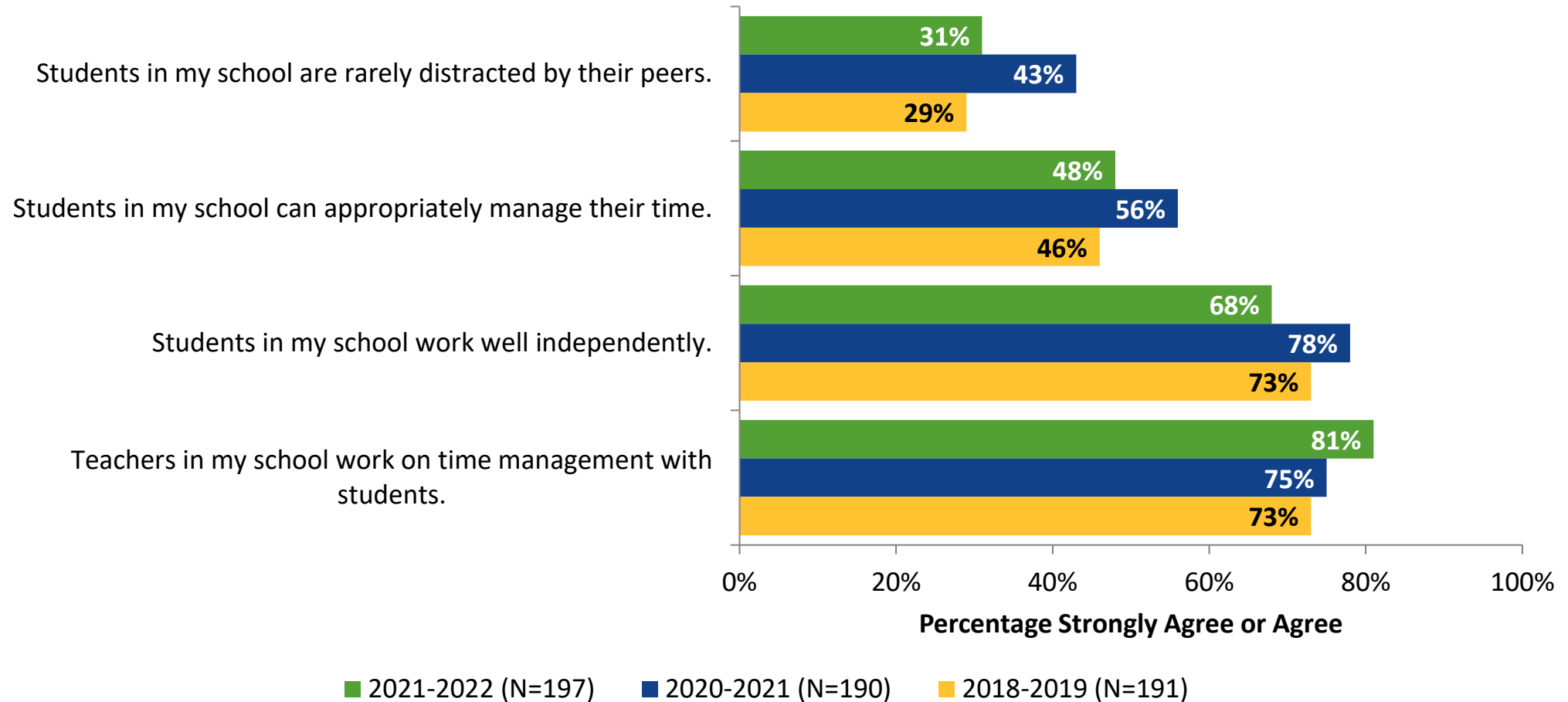
# Self-management: Comparison Over Time

How strongly do you disagree or agree with the following statements about your school?



## Self-management: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements about your school?



## Highest-ranking Indicators

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
Students are provided helpful academic resources.	98%	Academic Support
Students are provided with quality services.	96%	Academic Support
I have access to the materials I need to teach my lessons properly.	96%	Information and Resources
I have access to digital resources when needed.	96%	Technology
Students in my school have access to technological tools that expand learning opportunities that meet their individual needs and preferences.	95%	Technology



## Lowest-ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Students in my school are rarely distracted by their peers.	67%	Self-management
Students in my school can appropriately manage their time.	46%	Self-management
Students in my school plan ahead.	35%	Self-management
Students in my school stick with tasks even when they are hard.	31%	Growth Mindset
Students in my school can solve complex problems.	30%	Self-management

# Participant Profile

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# Primary Work Location

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Which of the following is your primary work location? (N=198)

Response	Count (N)	Percentage (%)
Franklin Early Childhood Center	39	20%
Hewlett Elementary School	12	6%
Ogden Elementary School	31	16%
Woodmere Middle School	54	27%
George W. Hewlett High School	61	31%
Non-Public Schools	1	1%

# Subject

Subject (N=198)

Subject	Count (N)	Percentage (%)	Subject	Count (N)	Percentage (%)
Art Teacher	6	3%	Music Teacher	4	2%
Business Education Teacher	5	3%	Physical Education Teacher	9	5%
Elementary Teacher	43	22%	Reading Teacher	10	5%
English Teacher	11	6%	Science Teacher	13	7%
English to Speakers of Other Languages	3	2%	Social Studies Teacher	8	4%
Foreign Language Teacher	6	3%	Special Education Teacher or Special Education Teacher-Leave	29	15%
Home & Careers Teacher	1	1%	Speech Teacher or Speech Teacher-Leave	6	3%
Hourly Teacher	1	1%	Sub Teacher PERMANENT POOL	3	2%
Library Media Specialist	2	1%	Teacher Aide or Teaching Assistant	30	15%
Math Teacher	8	4%			

# Department

In which department do you teach? (N=198)

Response	Count (N)	Percentage (%)
Art	6	3%
Business	5	3%
Elementary Teacher (all Pre-K-6 teachers of ELA, Math, Science, Social Studies)	52	26%
English Language Arts	30	15%
Life Skills	2	1%
Math	12	6%
Music	4	2%
Physical Education/Health	8	4%
Science	17	9%
Social Studies	10	5%
World Languages	6	3%
Other	46	23%

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