**Hewlett-Woodmere UFSD** **Policy 4000**

( ) Required
**(X) Local**
( ) Notice

## STUDENT LEARNING STANDARDS AND INSTRUCTIONAL GUIDELINES

The Board of Education is committed to working with the Superintendent of Schools, district staff, parents and students to develop a quality educational program designed to prepare all students to be college and/or career ready, so graduates can successfully meet the challenges of an economically competitive, technologically advanced, and culturally diverse twenty first century. Therefore, the District will adhere to the state's learning standards.

Our Vision

- Empowering the next generation for success in life.

Our Mission

- Hewlett-Woodmere Public Schools provides an engaging curriculum in a caring, student-centered learning environment that is designed to maximize individual potential, cultivate character, and celebrate success.

Our Beliefs/Values

- We believe that student learning occurs best in a safe, supportive, and nurturing environment where diversity and inclusion are valued.
- We aim to create equitable learning and work environments that encourage compassion and respect for ourselves, one another, and our individual differences.
- We value innovation in teaching and learning that supports and promotes student wellness: social, emotional and intellectual well-being.
- We honor our commitment to the Hewlett-Woodmere community to create opportunities for students to fulfill their potential and achieve personal success.
- We believe that meaningful collaboration with parents, community members, staff, and students builds strong relationships and increases parental involvement.

To facilitate achievement of the Board's expectations for all students, the district's administration, and staff will be guided by the following:

1. All students will be subject to high academic standards and high academic performance expectations.
2. The district will implement measurable effective instructional strategies for closing the achievement gap among all students, and will review progress toward this on an annual basis.
3. The district will align its core academic subject curricula with the state learning standards, and offer appropriate and equitable support services to enable all students to succeed.
4. The same core academic subject curricula will be used in all schools district-wide.

5. The district will use multiple general education approaches, including response to intervention strategies in accordance with Commissioner's regulations, to improve the academic performance of all students.
6. Instructional and professional development activities will be coordinated to reduce student failure rates in core academic subjects at all grade levels.
7. Steps will be taken to identify and address the cause(s) of student drop-out, and to reduce the student dropout rate.
8. The district will recruit, hire and retain highly qualified staff.
9. Staff professional development will be designed to enable achievement of the state's learning objectives and the district's instructional goals.
10. The district will implement a process of on-going review to identify and address any obstacles to the achievement of the state's learning standards, for the student body as a whole and for disaggregated subgroups.
11. The district will utilize culturally-responsive instructional practices, curriculum and assessments.
12. The district will offer multiple pathways to success toward college and career readiness.

Cross-ref: 0001, Mission Statement and Vision

Ref: 8 NYCRR §§100.1(t); 100.2(ii)

Adoption date: April 18, 2023