



AGENDA

Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **October 2, 2023**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on items or recommendations appearing under the Action portion of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at:

<https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>

no later than noon on the day of the board meeting. Paper forms are available from the Board Clerk before the beginning of each meeting and will be accepted up to 6:25 PM on the day of the meeting.

Persons desiring to address the Board concerning items not on the agenda must submit a Citizens' Comment form available at this [link](#) or from the Clerk of the Board, at least seven days prior to each meeting.

A. OPENING EXERCISES

- A.1. Call to order and confirm that a quorum of the Board is present.
- A.2. Remind those wishing to address the Board, sign with the clerk - 5 minute limit.
- A.3. Flag salute

B. SUPERINTENDENT'S CORRECTION TO AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

D. APPROVAL OF MINUTES

E. CONSENT AGENDA - Motion and vote on recommendation.

F. PUBLIC COMMENT ON ACTION AGENDA

G. ACTION AGENDA - Motion and vote on each recommendation

H. STAFF REPORT

I. BOARD MEMBER REPORTS

J. CITIZENS' COMMENTS

K. SUPERINTENDENT'S REPORT/PRESENTATION

L. OTHER NONROUTINE ITEMS REQUIRED BOARD ACTION

Recommendation to accept the settlement agreement offered by Altria Group, Inc., Philip Morris USA, Inc., Altria Client Services LLC, Altria Enterprises LLC, and Altria Group Distribution Company (collectively "Altria") in the vaping-related litigation originally filed as *In re: JUUL Labs Inc., Marketing, Sales Practices, and Products Liability Litigation*, Case No. 3:19-md-02913, pending in the U.S. District Court for the Northern District of California; and *JUUL Labs Product Cases*, Judicial Counsel Coordination Proceeding No. 5052, pending in the Superior Court of California, County of Los Angeles, Department 11. This settlement is in addition to the prior board-approved settlement with JUUL Labs on March 6, 2023.

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, October 16, 2023 at 6:30 p.m.

O. ADJOURNMENT

E. CONSENT AGENDA - Motion and vote on recommendations

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION: Approve routine field trips.

RATIONALE:

Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

E.2. RECOMMENDATION:

Enter into an agreement with the YMCA of Greater Tulsa, a 501(c)(3) non-profit organization, at the Herman & Kate Kaiser location for hosting of the 2023 Winter Formal dance on Saturday, December 2, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1,800

FUND NAME/ACCOUNT: Memorial High School SAF account #861

RATIONALE:

The Winter Formal dance is an annual event put on by the Senior Class for the student body and guests. The event provides students with the opportunity to become involved with event planning and to practice organizational skills along with teamwork skills.

E.3. RECOMMENDATION:

Enter into an agreement with the University of Tulsa to participate in the “True Blue Neighbors – Youth Scholars” program to provide comprehensive out-of-school time programming in accordance with the proposal submitted and approved by Oklahoma State Department of Education.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:

The University of Tulsa “True Blue Neighbors – Youth Scholars” program was awarded a 21st Century Community Learning Center grant from the Oklahoma State Department of Education to serve students at Kendall-Whittier Elementary School. The Title IV, Part B - 21st Century Community Learning Centers program assists students attending high-poverty, low-performing schools in meeting academic standards in core subjects by providing services to students and their families during out-of-school hours.

The program must also offer families of students served opportunities for active and meaningful engagement in their children's education. Proposed programs must serve students who attend schools with a high concentration of poverty. Funds are distributed on a competitive basis giving priority to applications that include schools designated as Comprehensive Support and Improvement (CSI) and Targeted Support and Improvement (ATSI, TSI) sites.

E.4. RECOMMENDATION:

Renew contract with the Center of Transformative Teaching (CT3), a 501 (c)(3) organization, to provide training for school leaders and teachers in effective classroom management and instructional practices for up to 10 schools during the 2023-2024 school year. CT3 will provide specific support for school improvement including, but not limited to, culture planning, principal/leadership coaching, and training of site-based real-time teacher coaches to train on effective classroom management practices.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed: \$375,000

FUND NAME/ACCOUNT:

Title 1: 11-5150-2573-503590-494-000000-000-55-XXX-5150

REQUISITION/CONTRACT: RFP 23060

RATIONALE:

CT3 provides training, development, and support to school leaders and teachers through leadership coaching, teacher coaching, classroom management, school climate, and culture training. The investment in this partnership aligns with board goals 1 and 2 and guardrails 1, 2, and 4. Last year, Central Middle and High School, Hawthorne Elementary, and Skelly Elementary, School Leaders worked with CT3 for the first time and saw significant results in the targeted areas. The results during the 2022-23 school year for those sites are:

Hawthorne has seen a 54% increase in projected staff retention from 25% to 80% retention. Reduced suspension by 11.8%. Students are performing above the district average in Spring-to-Spring Reading growth by 8.9 percentage points and Math Growth by 2 percentage points. End-of-year Interim Goal 1.1 is 5.7% above the district average. End of Year Goal 1 is .5% above the district average.

Skelly End of Year Interim Goal 1.1 is 8.2% above the district average. 4 percentage points above the district average in Spring-to-Spring Reading Map Growth and 2.7 percentage points above Spring-to-Spring Math MAP Growth. Reduced suspensions by 3.8% and increased student attendance by 2%.

Central Middle School has seen a 26% increase in projected teacher retention. End of Year Interim Goal 2.1 is 2.7% above the district average. 3.6 percentage points above the district average in Spring-to-Spring MAP Reading growth and 2.7 percentage points above Spring-to-Spring Math Growth. Increased student attendance by 2.3%. Central High School increased student attendance by 13.4%

Those school leaders are asking to continue that work through the partnership for a second year during the 2023-24 school year. We have other sites, with similar target areas, that have requested to engage in similar work with CT3 for the first time during the 2023-24 school year with the expectation of making similar or higher gains. Those sites are: Cooper Elementary, Hamilton Elementary, East Central Middle, Hale Middle, and Tulsa Met Middle and High Schools.

As a district, we set an expectation that principals at our schools designated as MRI will have a coach or cohort based leadership development in addition to their instructional leadership director. Sites will set aside their school improvement funding for this purpose. CSI sites will have the option to allocate 5150 funds for this purpose as well. The principals of the above-mentioned schools have incorporated the support of CT3 into their school improvement plans and believe coaching and support from CT3 will result in an increased leadership capacity to drive measurable improvements in school climate and culture that will lead to continued growth in student achievement.

Oversight: The following oversight will occur to ensure that our schools are engaging in coaching aligned to the district goals and guardrails.

- CT3 will provide support aligned to the site improvement plans to the school leaders through 6 onsite sessions, plus an appraisal session for leaders partnering with CT3 for the first time.
- The school leaders will report to their Instructional Leadership Director on their work with CT3 biweekly.
- The CT3 coaches will report data to Instructional Leadership Directors monthly.
- Instructional Leadership Directors reviewing the data, and monitoring that the work is aligned to the district and school goals as outlined in the site improvement plans.
- CT3 will provide an end of the year presentation to the Instructional Superintendents including data for each of the sites.

Accountability: We will monitor the following data points throughout the year with the expectations of seeing improved outcomes for each site. We will use the 2022-2023 school data for the baseline:

- MAP growth
- Students attendance
- Teacher retention
- Suspension rates

E.5. RECOMMENDATION:

Enter into an agreement with Global Gardens, Inc. to provide educational services and garden-based programming for the 2023-2024 school year

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

RATIONALE:

Global Gardens will provide Tulsa Public Schools with operational support for garden based programming at school sites. Specifically, Global Gardens will provide curriculum, materials, and instruction for garden-based programs including garden based STEM instruction, extended learning programs, and family and community programs. Global Gardens will install and manage the upkeep of raised bed gardens at program sites. Global Gardens will operate programming, training, and resource storage at Remington Elementary. Participating sites for the 2023-2024 school year include: Anderson, Celia Clinton, Eugene Field, Greenwood Leadership Academy, Hawthorne, John Hope, McClure, Sequoyah, Springdale and Unity Learning.

TEACHING AND LEARNING

E.6. RECOMMENDATION:

Enter into an agreement with Discovery Education, Inc., to provide digital access to Math Techbook for secondary students enrolled in algebra I, geometry and algebra II during the 2023-2024 fiscal year.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No additional cost to the district

RATIONALE:

Discovery Education Math Techbook was selected by Tulsa teachers in the 2020 math selection process as a district high school math resource. EdReports has identified Math Techbook as a resource that meets the expectation for alignment to college and career-ready standards. The agreement will allow middle and high school students enrolled in algebra I, geometry and algebra II access to the digital math textbook provided by Discovery Education. The digital resource combines conceptual understanding, procedural fluency and application to help all students develop a mastery of math skills. Math Techbook provides access to high-quality content to meet the needs of diverse learners, and its standards-aligned content is designed to provide students with math content that is applicable to real-world experiences.

E.7. RECOMMENDATION:

Renew the annual subscription and support with Follett Software Company, Inc. for the period of November 1, 2023, through October 31, 2024, for the district's Destiny library, textbook/resource, and district asset management systems as part of cooperative Buyboard contract #661-22.

COST: Not to exceed \$140,000, which shall come solely from FY24 monies

FUND NAME/ACCOUNT:

Library Bond Funds

3X-1310-2220-506533-000-000000-000-06-XXX

3X-1146-2580-5065XX-000-000000-000- 02-052-

REQUISITION/CONTRACT: 12403088

RATIONALE:

This library and resource management system allows for the tracking of instructional resources and library materials, meeting the requirements of the 2023-2024 Standards for Accreditation of Oklahoma Schools (OAC 210:35-3-126). Tracking materials leads to good stewardship of the resources provided by our taxpayers. Students and teachers have the ability to locate needed library materials across the district through the online library catalog, and district teams can monitor the needs for textbooks and instructional resources for efficient provisioning. The resource management system will also allow for expanded asset tracking capabilities and enable implementation of continued process improvements and reporting capabilities. The cost will include renewal and support for both systems.

E.8. RECOMMENDATION:

Enter into a contract agreement with Ruffin Holdings, LLC dba Tulsa Marriott Southern Hills to provide the venue for the 50th anniversary celebration of Tulsa Public Schools' Indian Education on November 4, 2023.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Not to exceed \$24,998.75

FUND NAME/ACCOUNT:

Cherokee Nation Gifts & Endowments Fund

81-2044-2199-504490-429-000000-000-05-604-

RATIONALE:

Indian Education has been providing academic and cultural support in Tulsa Public Schools for 50 years and it is a milestone worth celebrating. One of the goals of the Indian Education program is to honor the past, celebrate the present and envision the future for our Indigenous students and families. We want to stop and take a moment to look back on how far we've come, and this historic year will be a time to reflect on a legacy of achievement and celebrate all those who helped to facilitate it. We will seize this opportunity to bring our students' talents and achievements to the spotlight through performances and presentation.

The cost covers the use of the venue, including set up, housekeeping, and clean up;

audio/visual technical set up and support for student performances; full course meal and service for 500 invited guests including Chief Hoskins Jr of Cherokee Nation, Chief Hill of Muscogee Creek Nation, Chief Standingbear of Osage Nation, Director of the Office of Indian Education at the United States Department of Education, Director of Indian Education at the Oklahoma State Department of Education, City of Tulsa Indian Affairs Commissioners, former leaders of the Tulsa Indian Education Program, staff, parents, and students. The program will honor and recognize the achievements of the program and our students through various speakers and student performances. Our Indian Education Parent Committee has been instrumental in selecting the venue, arrangements, and agenda for the celebration.

E.9. RECOMMENDATION:

Amend the purchase of curriculum resources, digital licenses, and professional development from Houghton Mifflin Harcourt, Inc. for Read180 Universal reading intervention in secondary schools approved on the August 7, 2023 agenda, item E.9., to include New Teraco, Inc., dba Archway Marketing Services, Inc., as an additional approved vendor in the purchase of such materials.

COST: No additional cost to the district

RATIONALE:

Houghton Mifflin Harcourt, Inc, was solely listed in item E.9 as the procurement vendor. Archway Marketing Services, Inc., is a registered textbook depository of Houghton Mifflin Harcourt and provides Oklahoma schools with a central source of supply and expedited service. Archway is able to provide immediate in-state delivery for the Read 180 intervention resources to the secondary schools.

E.10. RECOMMENDATION:

Amend the contract with Reading Partners, a nonprofit public benefit corporation, for the 2023-2024 school year as part of RFP #21015 year 2 of 4 optional renewals, approved on the July 10, 2023 agenda, item E.50, to reflect the addition of McClure Elementary School.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$403,443 (An increase of \$4,443)

FUND NAME/ACCOUNT:

Title I

11-5118-1000-503200-494-000000-000-55-XXX-5118

11-5150-1000-503200-494-000000-000-55-XXX-5150

RSA

11-3670-1000-503200-427-000000-000-55-XXX-3670

REQUISITION/CONTRACT: 12403928

RATIONALE:

This amendment is necessary due to McClure Elementary School opting in to participate in Reading Partners this school year after the previous board agenda item was approved and contract was signed. Participating schools for 2023-2024 are:

Clinton West	Kendall-Whittier	Owen
Cooper	Kerr	Peary
Eugene Field	Lewis and Clark	Sequoyah
Hamilton	MacArthur	Skelly
Hawthorne	Marshall	McClure
John Hope Franklin	Mitchell	

TALENT MANAGEMENT

E.11. RECOMMENDATION: Approve routine staffing items.

RATIONALE:

Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

E.12. RECOMMENDATION:
Approve position creates, deletes, and updates.

RATIONALE:

Funding for each new position will originate and be included in the applicable departmental budgets.

INFORMATION AND ANALYTICS

E.13. RECOMMENDATION:
Enter into a no-cost, three-year agreement with Carahsoft Technology Corporation, for Fortinet’s Security Awareness Training.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district

FUND NAME/ACCOUNT: General Fund, 11-0000-2230-504320-000-000000-000-02-056-

REQUISITION/CONTRACT: 12403073

RATIONALE:

In support of the Federal Governments Cyber Education and Workforce Initiative, Fortinet is providing at no-cost current, awareness training on today’s cybersecurity threats to school districts. This service is customized for the education sector and available at no cost to all K-12 school districts across the United States. While this is no cost to the district, a zero-dollar purchase order is required by the third-party facilitator Carahsoft Technology Corporation for ordering purposes. The services provided via Fortinet help to strengthen the district’s cyber security efforts by training

users of the potential threats to an organization's information and how to avoid situations that might put the organization's data at risk.

FINANCIAL SERVICES

E.14. RECOMMENDATION:

Approve the New Encumbrance & Change Order Report from September 15, 2023 through September 28, 2023.

RATIONALE:

New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.

***Note** the report listed above is a link that will take you to the full encumbrance report.

E.15. RECOMMENDATION:

Approve sanctioning of the following booster clubs and parent/teacher associations in accordance with Board Policy 5707 for the 2023-2024 fiscal year:

BOOSTER CLUBS:

Carver Middle School Music Booster Club
Tulsa Memorial Football Booster Club
BTWashington Volleyball Booster Club

PTA/PTO/PTSA:

Clinton West PTA
Memorial High School PTA
Patrick Henry Elementary PTA

RATIONALE:

Sanctioned status provides organizations exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the educational objectives of the district and are beneficial to students under the guidelines established in Board Policy 5707. These organizations submitted required information to support their applications.

E.16. RECOMMENDATION:

Requesting approval to increase National Benefit Services, LLC item E.97 on the June 5, 2023 agenda in the amount of \$150, to cover the cost to amend the district's annuity plan.

COST: PO 22400270 (Increase of \$150)

FUND NAME/ACCOUNT:

General Fund: 11-0000-2511-508100-000000-000-08-098

RATIONALE:

The board approved the district's 403(b) annuity plan to allow nonelective post-

employment employer contributions at the August 23, 2023 special board meeting.

E.17. RECOMMENDATION:

Amend the Hilltop Securities Asset Management, Inc item E.36 on the May 1, 2023 agenda to \$11,895, an increase of \$50. Actual amount for annual arbitrage rebate compliance services in connection with all bonds issued by the school district for the 2022-2023 school year should be \$11,895.

COST: \$50 (an increase from \$11,845 to \$11,895)

FUND NAME/ACCOUNT: 11-0000-2314-503100-000-000000-000-08-097

RATIONALE:

The original amount of \$11,845 was based on an estimate from the vendor.

BOND PROJECTS AND ENERGY MANAGEMENT

E.18. RECOMMENDATION:

Approve supplement #18 for the secure entry improvements at Kendall Whittier Elementary with Trigon General Contractors and Construction Managers, Inc.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The construction manager will be paid on a fee schedule based upon the size of the project. The construction budget for the secure entry improvements is \$130,517.78

RATIONALE:

Hiring construction managers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

E.19. RECOMMENDATION:

Approve amendment 18 with Trigon General Contractors and Construction Managers, Inc. establishing a guaranteed maximum price for the secure entry at Kendall Whittier Elementary.

Allowance	\$ 25,650.00
General Conditions	\$ 10,321.96
Management Fees	\$ 6,543.58
Reimbursables	\$ 6,984.24
Trade Contracts	\$ 81,018.00
Total GMP	\$ 130,517.78

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to

execute the document(s) on behalf of the district.

COST: The total cost is not to exceed \$130,517.78

FUND NAME/ACCOUNT: Applicable bond funds

RATIONALE:

The improvement of school safety is part of the 2021 bond issue.

E.20. RECOMMENDATION:

Approve supplement #4 with KKT Architects Inc. to the master agreement for architectural services for the McLain cafeteria.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The architect will be paid on a floating fee schedule based upon the size of the project. The construction budget including fees at the McLain Cafeteria is \$1,250,000.

RATIONALE:

Hiring architects is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

E.21. RECOMMENDATION:

Approve supplement #19 for the interior renovations at Whitman Elementary with Trigon General Contractors and Construction Managers, Inc.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The construction manager will be paid on fee schedule based upon the size of the project. The construction budget for the Whitman Interior Renovation is \$4,200,000.

RATIONALE:

Hiring construction managers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

E.22. RECOMMENDATION:

Approve supplement #8 and #9 with Allied Engineering Group LLC to the master agreement for architectural and engineering services for the Whitman Elementary interior renovations and Marshall Elementary ADA improvements.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The engineer will be paid on a floating fee schedule based upon the size of the

project. The construction budget including fees at the Whitman interior renovation is \$4,250,000 and Marshall ADA improvements is \$750,000.

RATIONALE:

The hiring of engineers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

E.23. RECOMMENDATION:

Approve supplement #4 and #5 with CEC Corporation to the master agreement for engineering services for the interior renovations at Wayman Tisdale Fine Arts Academy and the Safety First package at 12 sites.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The architect will be paid on a floating fee schedule based upon the size of the project. The construction budget including fees at the Wamon Tisdale Fine Arts Academy is \$5,200,000 and Safety First package is \$1,000,000.

RATIONALE:

Hiring architects is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

E.24. RECOMMENDATION:

Approve supplement #5 for the interior renovations at Wayman Tisdale Fine Arts Academy with Nabholz Construction Managers, Inc.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The construction manager will be paid on a fee schedule based upon the size of the project. The construction budget for the interior renovations at Wayman Tisdale Fire Arts Academy is \$5,200,000.

RATIONALE:

Hiring construction managers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

E.25. RECOMMENDATION:

Approve supplement #4 for the ADA Improvements at Marshall Elementary with Miller Tippens Construction Managers, Inc.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

The construction manager will be paid on a fee schedule based upon the size of the project. The construction budget for the ADA Improvements at Marshall is \$750,000.

RATIONALE:

Hiring construction managers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

E.26. RECOMMENDATION:

Renew agreement with Procore Technologies Inc. for Procore Management Pro construction software. The original agreement was approved on the May 2, 2022 agenda, item E.15.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The cost is not to exceed \$24,382.63

FUND NAME/ACCOUNT: 37-1319-2580-506530-000-000000-000-12-037

RATIONALE:

Procore Management Pro is an integrated, collaborative project management software and data storage product designed specifically to organize, streamline and expedite construction projects from design through completion. Procore will be used to manage construction projects funded through the 2021 Bond.

BOARD OF EDUCATION

E.27. RECOMMENDATION:

Approve the schedule of the regular meeting dates of the Board of Education for the 2024 calendar year.

RATIONALE:

The Open Meeting Law requires that the schedule of regular meetings of the Board of Education be on file with the County Clerk of Tulsa County on or before December 15, 2023.

F. Public Comment On Action Agenda Items

G. ACTION AGENDA - Motion and vote on recommendations

DESIGN AND INNOVATION

G.1. RECOMMENDATION: Approve renewal of the charter school contract with Tulsa School of Arts and Sciences, Inc. for a four (4) year term beginning July 1, 2024, and expiring June 30, 2028. Tulsa School of Arts and Sciences (TSAS) is a 501(c)3 and serves grades 6th-12th.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Charter renewal does not result in any fund transfer.

RATIONALE: The charter contract with Tulsa School of Arts and Sciences expires on June 30, 2024. TSAS was founded in 2001 and serves 525 students in grades 6-12. TSAS earned a Tier I academic score on the 2022-2023 Tulsa Public Schools Charter Performance Framework.

G.2.

RECOMMENDATION:

Approve a three-year renewal of Tulsa Honor Academy, Inc.'s charter school contract for a high school serving grades 9-12. This renewal will start July 1, 2024 and expire June 30, 2027. Tulsa Honor Academy is a 501(c)3 corporation.

If granted, this renewal will align the charter school expiration dates of Tulsa Honor Academy's middle school and high school and authorize the district to draft a new, single, charter school contract incorporating both of Tulsa Honor Academy's schools.

FURTHER RECOMMEND:

The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No cost to the district.

RATIONALE:

Tulsa Honor Academy's middle school was founded in 2015 serving grades 5-8. It was awarded a five (5) year renewal in 2022, expiring June 30, 2027. Tulsa Honor Academy's high school was founded in 2019 and was awarded a five-year charter, expiring on June 30, 2024.

Tulsa Honor Academy enrolled 450 high school students in 2022-2023. The recommendation allows Tulsa Honor Academy to align the high school and middle school renewal timelines and combine the separate contracts. Tulsa Honor Academy high school and middle schools earned a Tier I academic score on the 2022-2023 Tulsa Public Schools Charter Performance Framework.

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Carver Middle School/7 th and 8 th grade students	Students: 22 Parents: 3 Staff: 3	Study abroad program to promote French language learning/Amiens and Paris, French	February 1-15, 2024	11	No cost to the district. Funding will be provided by Tulsa Global Alliance and parents.
Thoreau Demonstration Academy/Thoreau Students	Students: 28 Parents: 10 Staff: 4	Study trip to explore monuments, museums, and art galleries in Athens, Florence and Rome, Greece.	June 17-26, 2024	0	No cost to the district. Students will pay the travel agent directly.

SUPPORTING INFORMATION

CONSENT ITEM E.11

ROUTINE STAFFING

ELECTIONS	Effective Date	Contract Amount	Position	Grade or Degree & Step
Aburto, Yessica	09-27-23	\$ 13.36	Evening Custodian	H-7
Akers, Casey	08-09-23	\$ 21,500.00	Half Time Teacher	B-0
Alcaraz, Yessenia	09-25-23	\$ 13.76	Evening Custodian	H-7
Alexander, Jaylon	08-09-23	\$ 35,000.00	Apprentice	NS
Allred, Lance	09-25-23	\$ 46,500.00	Teacher	D-0
Anderson, John	09-11-23	\$ 35,000.00	Apprentice	NS
Barnes, Natalie	08-09-23	\$ 43,000.00	Teacher	B-0
Bennett, Miriam	08-28-23	\$ 11.22	DHI Paraprofessional	H-3
Bland, Meredith	09-18-23	\$ 54,000.00	Occupational Therapist	BG-8
Bowen, Emily	08-09-23	\$ 43,000.00	Teacher	B-0
Carr, Emma	08-09-23	\$ 43,000.00	Teacher	B-0
Carson, Morgan	09-25-23	\$ 14.08	Teacher Assistant	H-6
Case, Kiera	09-18-23	\$ 15.32	Bus Driver	H-11
Casey, Donna	08-09-23	\$ 65,500.00	Teacher	B-31
Compaan, Mark	08-21-23	\$ 68,177.00	Teacher	M-31
Curless, Michele	09-25-23	\$ 15.07	ID Paraprofessional	H-10
Davison, Jon	09-25-23	\$ 47,700.00	Teacher	B-7
Diagostino, Rachel	08-09-23	\$ 12.76	Teacher Assistant	H-6
Dixon, Tyritta	08-09-23	\$ 21,500.00	Half Time Teacher	B-0
Dudley, Patience	09-18-23	\$ 14.08	Teacher Assistant	H-6
Dufresne, Samantha	09-25-23	\$ 12.02	Teacher Assistant	H-3
Earl, Roger	08-09-23	\$ 43,000.00	Teacher	B-0
Eklof, Leanna	08-09-23	\$ 48,575.00	Teacher	B-9
Ezaki, John	09-08-23	\$ 75,000.00	Mgr of Strategic Investment Analysis	BG-9
Fannin, Doyil	09-25-23	\$ 16.25	Asst Building and Grounds Site	H-11
Fenton, Rhianna	08-09-23	\$ 43,000.00	Teacher	B-0
Finks, Stephen	08-09-23	\$ 47,160.00	Teacher	B-6
Fornal, Alaina	08-11-23	\$ 52,943.00	12 Month Teacher	B-0
Fuentes Miralles, Federico	08-09-23	\$ 49,660.00	Teacher	M60-6
Fuentes, Victoria	09-22-23	\$ 12.97	Evening Custodian	H-7
Glanz, Joy	09-18-23	\$ 16.13	MD Paraprofessional	H-10
Gómez Troya, Alba María	08-09-23	\$ 50,575.00	Teacher	B-11
Gonzalez De Zuleta, Belkis	09-25-23	\$ 14.35	Teacher Assistant	H-6
Guerrero Martinez, Pedro	08-09-23	\$ 44,250.00	Teacher	B-3
Hailey, Alexander	09-11-23	\$ 21,500.00	Half Time Teacher	B-0
Hall, Rodrick	08-09-23	\$ 43,410.00	Teacher	B-1
Hardin, Stephanie	09-18-23	\$ 13.67	Teacher Assistant	H-6
Harris, Marco	09-22-23	\$ 40,000.00	Interventionist Specialist - Health & Wellness	BG-5
Harris, Suzanne	09-20-23	\$ 13.36	Evening Custodian	H-7
Hayes, Cenia	09-25-23	\$ 35,000.00	Teacher	NS
Helt, Diane	09-11-23	\$ 11.55	Teacher Assistant	H-3
Henry, Alissa	09-11-23	\$ 14.63	Paraprofessional Autism	H-10
Hernandez Frases, Lorena	08-09-23	\$ 60,142.00	Teacher	M30-18

SUPPORTING INFORMATION

CONSENT ITEM E.11

ROUTINE STAFFING

Hernandez, Jessica	09-18-23	\$ 10.90	Teachers Assistant	H-3
Hernandez, Maria	09-25-23	\$ 12.97	Evening Custodian	H-7
Hood, Alyssa	09-18-23	\$ 13.20	School Clerk	H-4
Hunter, Diana	09-18-23	\$ 15.51	ID Paraprofessional	H-10
Ivy, Christopher	09-25-23	\$ 35,000.00	Apprentice	NS
Johnson, Charlene	09-25-23	\$ 12.97	Evening Custodian	H-7
Jones, Dreion	10-02-23	\$ 13.54	Grounds Journeyperson	H-8
Kimmel, Teresa	09-25-23	\$ 35,000.00	Apprentice	NS
Kitomary, Andrea	09-18-23	\$ 35,000.00	Apprentice	NS
Lopez, Natiezka		\$ 34,000.00	Nutrition Instructor	BG-3
Love, Rose	08-30-23	\$ 11.39	Cafeteria Assistant	H-4
Luis, Kenneth	09-20-23	\$ 12.97	Unassigned Custodian	H-7
Lund, Amy	09-25-23	\$ 14.96	Teacher Assistant	H-3
Markland, Kyrin	09-18-23	\$ 10.90	Teachers Assistant	H-3
Martin, Leah	09-11-23	\$ 48,140.00	Teacher	B-8
Martinez, Devin	08-09-23	\$ 47,700.00	Teacher	M-5
Mason, Mellodean	09-25-23	\$ 13.36	Custodian	H-7
Mcbee, Angelica	08-28-23	\$ 43,000.00	Teacher	B-0
Mickelson, Jacqueline	09-06-23	\$ 11.23	Teacher Assistant	H-3
Miller, Isaac	08-09-23	\$ 49,200.00	Teacher	M-7
Moran, Candi	08-09-23	\$ 43,410.00	Teacher	B-1
Morey, Dana	08-09-23	\$ 43,000.00	Teacher	B-0
			Before & After Care	
Mosley, Carolyn	09-13-23	\$ 22.01	Learning Site Coordinator	H-16
Munguia, Patricia	10-02-23	\$ 13.36	Evening Custodian	H-7
Myers, Justis	08-28-23	\$ 35,000.00	Apprentice	NS
Nenk, Nazli	09-06-23	\$ 35,000.00	Apprentice	NS
Olmos, Stephanie	10-02-23	\$ 12.97	Evening Custodian	H-7
Palaci Moncunill, Andres	08-09-23	\$ 45,250.00	Teacher	M-3
Prieto, Widelmar	08-21-23	\$ 43,000.00	Teacher	B-0
Prodoehl, Philip	09-25-23	\$ 14.63	MD Paraprofessional	H-10
Quale-Piper, Kimberly	08-09-23	\$ 52,075.00	Counselor	M-11
Ramos, Martina	09-13-23	\$ 12.97	Evening Custodian	H-7
Reed, Rebecca	09-18-23	\$ 12.76	Teacher Assistant	H-3
Reyes, Silvia	09-18-23	\$ 12.39	Teacher Assistant	H-6
Riley, Oline	09-11-23	\$ 12.62	School Clerk	H-4
Roberts, Sharron	08-23-23	\$ 63,074.00	Traveling Nurse	B-28
Rodriguez, Gerardo	08-09-23	\$ 35,000.00	Apprentice	NS
Rodriguez, Lilian	09-06-23	\$ 12.76	DD Paraprofessional	H-3
Salinas, Viviana	08-28-23	\$ 11.23	Teacher Assistant	H-3
Sandoval, Angelo	09-14-23	\$ 35,000.00	Apprentice	NS
Sebring, Edward	09-25-23	\$ 35,000.00	Apprentice	NS
Shanmugam, Baby	08-09-23	\$ 44,000.00	Teacher	M-0
Shouse, Linda	08-21-23	\$ 65,177.00	Teacher	M-27
Smith, Alesia	09-11-23	\$ 11.39	Cafeteria Assistant	H-4
Smith, Barbara	08-09-23	\$ 59,114.00	Teacher	M-18
Smith, David	08-09-23	\$ 44,745.00	Teacher	B-4

SUPPORTING INFORMATION

CONSENT ITEM E.11

ROUTINE STAFFING

Smith, Keith	10-02-23	\$ 12.97	Part Time Custodian	H-7
Smith, Tangy	09-25-23	\$ 13.20	School Clerk	H-4
Tabor, Austin	09-25-23	\$ 12.97	Part Time Custodian	H-7
Turner, Rick	07-20-23	\$ 83,119.76	Certified JROTC Instructor	NS
Walton, Andrew	09-25-23	\$ 12.59	Bus Assistant	H-5
Ware, D'Andrael	10-02-23	\$ 14.08	Teachers Assistant	H-6
Weeks, Candy	09-18-23	\$ 12.39	Teacher Assistant	H-6
Wilson, Amber Lynn	08-11-23	\$ 35,000.00	Apprentice	NS
Wolfe, Laura	08-09-23	\$ 17,500.00	Half Time Apprentice	NS
Zimmer, Kendall	08-28-23	\$ 12.39	Teacher Assistant	H-6

ADJUSTMENTS

<u>Name</u>	<u>Effective Date</u>	<u>Contract Amount</u>	<u>Current Position</u>	<u>Proposed Positior</u>	<u>Grade or Degree & Step</u>
Armstrong, Erin	10-03-23	\$ 150,000.00	Ex. Dir. Teaching & Learning	Interim Chief Learning Offi	EX-1
Bennett, Tiffany	09-07-23	\$ 47,700.00	Behavior Interventionist	Dean	M-5
Billingsley, Rubie	09-25-23	\$ 16.09	Cook I	Teacher Assistant	H-3
Bolds, Charles	08-21-23	\$ 14.66	Cook I	Cook II	H-8
Breecher, Gandhi	09-12-23	\$ 19.46	Teacher Assistant	Autism Paraprofessional	H-10
Buckner, Blake	09-08-23	\$ 45,250.00	Teacher	Counselor	M-3
Buell, Jenna	10-03-23	\$ 69,000.00	Dual Lang. World Lang. Mentor	Dual Lang. World Lang. Partner	EG-4
Cortez, Cindy	08-07-23	\$ 12.81	Half Time School Clerk	Full Time School Clerk	H-4
Green, Karen	08-21-23	\$ 16.52	ID Paraprofessional	Autism Paraprofessiona	H-10
Green, Karen	09-25-23	\$ 17.68	Paraprofessional	Bus Driver	H-11
Herrera Flores, Sanjuana	08-31-23	\$ 12.79	Cafeteria Assistant	Cook I	H-7
Hodges, Christy	09-19-23	\$ 16.49	ID Paraprofessional	Autism Paraprofessiona	H-10
Jimenez, Hannah	10-03-23	\$ 93,500.00	Dual Lang. World Lang. Partner	Manager Dual Language World Language	EG-8
Johnson, Charles	08-21-23	\$ 15.99	ID Paraprofessional	Autism Paraprofessiona	H-10
Lopez, Dania	09-11-23	\$ 13.88	Cook I	Cook II	H-4
McSpadden, Sharon	10-03-23	\$ 90,660.00	Central Strategy Partner - Stimulus Funded	Central Strategy Partner	BG-10
Mix, Linda	09-01-23	\$ 34,081.50	Teacher	Half Time Teacher	M60-24
Richardson Morrison, Gena	09-19-23	\$ 15.99	1:1 MD Paraprofessional	ID Paraprofessional	H-10
Santana-Nunez, Elizabeth	08-15-23	\$ 17.69	Teacher Assistant	Autism Paraprofessiona	H-10
Torres, Veronica	08-21-23	\$ 16.69	Cafeteria Assistant	Cook I	H-7

SEPARATIONS

<u>Name</u>	<u>Effective Date</u>	<u>Position</u>	<u>Name</u>	<u>Effective Da</u>	<u>Position</u>
Alvarez, Marina	09-15-23	Evening Custodian	Kosterlistzsky, April	10-06-23	Paraprofessional
Aul, Norma	10-06-23	Cook II	Luevano, Alexandria	09-25-23	Teacher
Berry, Shonnece	09-21-23	Teacher	Massey, Marcella	10-04-23	Cafeteria Assistant
Briggs, Matthew	09-15-23	Teacher	McKenzie, Karen Sue	10-09-23	Teacher
Brownell, Amanda	09-14-23	Teacher	Parra Cerda, Niella	09-08-23	Teacher Assistant
Buxton, Elaine	09-30-23	Leadership Dev Coach	Pell, Herlip	09-14-23	Evening Custodian
Carter, Lasasha	09-22-23	Cafeteria Manager	Phillips, Blake	09-15-23	Associate Application Mgr
Chatron, Leah	10-06-23	Teacher	Phillips, Raeann	09-28-23	Teacher

SUPPORTING INFORMATION

CONSENT ITEM E.11

ROUTINE STAFFING

Crossno, Jonathon	10-02-23	Cafeteria Assistant	Place, Elizabeth	10-11-23	Cafeteria Manager
Dutton, LeAnne	09-18-23	Teacher	Poletek, Daniel	09-20-23	Teacher
Farrar Hames, Jordan	09-29-23	Teacher	Robiins, Colton	09-25-23	Teacher
Fell, Elliott	09-26-23	Teacher	Saint, Amber	09-04-23	Bus Driver
Flores, Maria	09-08-23	Cafeteria Assistant	Sinnett, Molly	05-30-23	Teacher
Flowers Ware, Ciera	09-18-23	Teacher	Storm, Regina	09-14-23	Teacher Assistant
Grayson, Timothy	09-22-23	MD Paraprofessional	Strootman, Kimberly	07-02-24	Principal's Secretary
Guthrie, Bruce	09-19-23	Teacher Assistant	Terrell, Jimmy	07-08-23	Bldg Grounds Site Supervisor
Ham, Laura	07-28-23	Nurse Supervisor	Webb, Dana	09-26-23	Teacher Assistant
Hester, Jay	05-26-23	Indian Ed Resource Ad	Wilson, Russell	09-29-23	Sheet Metal Craftsperson
Jones, Jenifer	08-28-23	Bus Driver	Wimberly, Kristina	09-20-23	Teacher

SUBSTITUTE AND TEMPORARY ELECTIONS

TUTOR

Lang, Susan	Mcatee, Monique	Schaller, Robert
Weaver, Isaiah	Haight, Judy	

Adjunct Coaches

<u>SITE</u>	<u>NAME</u>	<u>TOTAL AMOUNT</u>	<u>ACTIVITY (IES)</u>	<u>START DATE</u>	<u>END DATE</u>
Central High School	Corey Matthews	\$ 2,877.00	9th Grade Football Asst.	09-01-23	06-30-24
Hale High School	James Asberry	\$ 8,097.00	Girls' Head Basketball	09-14-23	06-30-24
Edison Middle School	Jamison Wortham-McCray	\$ 1,579.00	Football Asst.	09-26-23	06-30-24

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Chief Learning Officer - 11-0000-2212-501110-000-000000-109-06-060

Pay certified employee, Erin Armstrong, @ \$2,227.75/month for additional duties working as the Chief Learning Officer from October 3, 2023 to June 30, 2024, prorated as appropriate.

SUPPORTING INFORMATION

CONSENT ITEM E.12

POSITION CREATIONS/DELETIONS

POSITION UPGRADE	PROPOSED POSITION	CURRENT POSITION
Title - Site / Department	Senior Lead Budget Analyst	Lead Budget Analyst
Funding Source	11-0950-2330-501210-000-000000-xxx-05-093	11-0950-2330-501210-000-000000-305-05-093
Pay Grade & Range	BG-8 \$56,000 - \$84,000	BG-7 \$50,000 - \$75,000
Contract Period	12 Months	12 Months
Duties	The Senior Budget Analysts provide oversight, training, and technical assistance regarding the development and maintenance of all financial records for the department as directed including strategic planning, budget development, financial analysis, and compliance management. The Senior Budget Analyst will assume a leadership position, offering guidance to junior analysts, and working closely with senior management to ensure the effective allocation, monitoring, and utilization of resources.	Provide oversight, training, and technical assistance regarding the development and maintenance of all financial records for the department as directed. Serve as budget analyst for assigned projects. Supervise Budget Analysts.
Budget Difference	\$6,000 - \$9,000	
Reason for Action	Additional Duties	

TITLE CHANGE	PROPOSED POSITION TITLE	CURRENT POSITION TITLE
Title - Site / Department	Budget Analyst I (2 Positions)	Budget Analyst (2 Positions)
Funding Source	11-7860-2330-501210-000-000000-305-05-093-7860	11-7860-2330-501210-000-000000-305-05-093-7860
Pay Grade & Range	BG-5 \$39,600 - \$59,400	BG-5 \$39,600 - \$59,400
Contract Period	12 Months	12 Months
Duties	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.
Budget Difference	Budget Neutral	
Reason for Action	Title Change	

	CREATE	DELETE
Title - Site / Department	Budget Analyst II	Budget Analyst (2 Positions)
Funding Source	11-7860-2330-501210-000-000000-305-05-093-7860	11-7860-2330-501210-000-000000-305-05-093-7860
Pay Grade & Range	BG-6 \$47,476 - \$66,700	BG-5 \$39,600 - \$59,400"
Contract Period	12 Months	12 Months
Duties	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets. Identifies and communicates nuances and trends that are not expected.	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.
Budget Difference	\$7,300 - \$7,876	
Reason for Action	Additional Duties	
	CREATE	DELETE
Title - Site / Department	Lead Budget Analyst	Budget Analyst (1 Position)
Funding Source	11-0950-2330-501210-000-000000-305-05-093	11-7860-2330-501210-000-000000-305-05-093-7860
Pay Grade & Range	BG-7 \$50,000 - \$75,000	BG-5 \$39,600 - \$59,400
Contract Period	12 Months	12 Months
Duties	Provide oversight, training, and technical assistance regarding the development and maintenance of all financial records for the department as directed. Serve as budget analyst for assigned projects. Supervise Budget Analysts.	Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.
Budget Difference	\$10,400 - \$15,600	
Reason for Action	Additional Duties	

**SUPPORTING INFORMATION
CONSENT ITEM E.27**

**BOARD OF EDUCATION
TULSA PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NUMBER ONE
TULSA COUNTY, OKLAHOMA
2024 REGULAR MEETING SCHEDULE**

All meetings will be held in the Cheryl Selman Room, Ground Floor Level,
at the Charles C. Mason Education Service Center
3027 South New Haven Avenue, Tulsa, Oklahoma

*January 8, 2024 (Monday)	6:30 p.m.
*January 22, 2024 (Monday)	6:30 p.m.
February 5, 2024 (Monday)	6:30 p.m.
*February 26, 2024 (Monday)	6:30 p.m.
March 4, 2024 (Monday)	6:30 p.m.
*March 25, 2024 (Monday)	6:30 p.m.
April 1, 2024 (Monday)	6:30 p.m.
April 15, 2024 (Monday)	6:30 p.m.
May 6, 2024 (Monday)	6:30 p.m.
May 20, 2024 (Monday)	6:30 p.m.
June 3, 2024 (Monday)	6:30 p.m.
June 17, 2024 (Monday)	6:30 p.m.
*July 8, 2024 (Monday)	6:30 p.m.
August 5, 2024 (Monday)	6:30 p.m.
August 19, 2024 (Monday)	6:30 p.m.
*September 9, 2024 (Monday)	6:30 p.m.
*September 23, 2024 (Monday)	6:30 p.m.
October 7, 2024 (Monday)	6:30 p.m.
October 21, 2024 (Monday)	6:30 p.m.
November 4, 2024 (Monday)	6:30 p.m.
November 18, 2024 (Monday)	6:30 p.m.
*December 9, 2024 (Monday)	6:30 p.m.

**Board meeting is not on the first or third Monday of the month.*