

# EARLY CHILDHOOD



## Parents / Guardians

**Please complete this top portion before sharing the form with your child's school.**

Student Name	<input type="text"/>	Date of Birth	<input type="text"/>
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*Parental Authorization: As part of the application process to Cayman International School, I hereby authorize the release of information regarding my child (named above) to be made to Cayman International School.*

Present School	<input type="text"/>	Date of Entry	<input type="text"/>
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Parent Signature	<input type="text"/>	Today's Date	<input type="text"/>
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## School Principal, Counselor, or Classroom Teacher

**The student named above has applied to Cayman International School. The information below is required as part of the application process. Please complete pages one and two, and return to Cayman International School via email: [admissions@cis.ky](mailto:admissions@cis.ky). The information will be kept in strict confidence.**

How long have you known this student and in what capacity?

Are you aware of any significant discipline or behavioral issues with this student?  Yes  No

Have all school fees been paid on time?  Yes  No

Are there any outstanding debts?  Yes  No

Social & Physical Development	Needs Development	Appropriate for Age	Advanced for Age	Comments
Separation from parents & guardians				
Ability to share & work cooperatively				
Ability to wait their turn				
Resolves conflicts appropriately				
Responds positively to redirection				
Demonstrates self control				
Interaction with peers				
Interaction with teachers				
Gross motor coordination				

Personal Characteristics	Needs Development	Appropriate for Age	Advanced for Age	Comments
Self-help skills (clothes, bathroom, lunch, etc.)				
Confidence in approaching tasks				
Acceptance of limits				
Curiosity				
Attention span for self-chosen activity				
Transitions easily				

Pre-academic Characteristics	Needs Development	Appropriate for Age	Advanced for Age	Comments	
Fine motor coordination (lacing, puzzles)					
Makes marks or draws					
Speech is clear and understandable					
Tells story events					
Asks questions to understand					
Sound-symbol correspondence					
Recognizes upper or lower case letters					
Recognizes numerals or shapes					
Listens to and follows directions					
Attention span for teacher-led activity					
Ability to work independently					
Ability to focus / contribute in groups					
Family Information	Rarely	Sometimes	Usually	Consistently	Not Observed
Has realistic expectations for their child					
Communicates openly with the school					
Follows school rules and policies					
Follows school recommendations					
Cooperates with classroom teachers					
Cooperates with school administration					
Participates in school activities					

**Additional Comments:**

Would you be willing to discuss this child by phone if we have further questions?  Yes  No

**School official (Principal, Counselor, or Classroom Teacher) completing this form**

Name  Signature

Position  Date

Email  Phone

School Name

School Address  City:  Country: