OZARK R-VI SCHOOLS JOB DESCRIPTION

TITLE: EXECUTIVE DIRECTOR OF STUDENT SERVICES

QUALIFICATIONS:

- 1. Superintendent Certification issued by Missouri Department of Elementary and Secondary Education (preferred)
- 2. Master's Degree or higher
- 3. Successful experience in teaching and/or school administration
- 4. Such alternatives to the above qualification as the Board may find appropriate and acceptable

REPORTS TO: Assistant Superintendent of Learning

JOB GOAL: To direct the departments and programs which provide support to students and schools

PERFORMANCE RESPONSIBILITIES:

SUPERVISION

- 1. Aligns and monitors the services provided by departments within area of supervision (e.g. Federal Programs, Guidance & Counseling, Health Services, School Police, Athletics, and Student Services) for the purpose of providing continuity of quality service to students and staff.
- 2. Directs and coordinates the foster care, homeless and migrant district programs including working with building level administrators and other district personnel to provide educational opportunities. Serves as the district Homeless/Migrant/Foster Care Coordinator.
- 3. Supervises, monitors, and oversees the district Federal Programs including Titles I, IIa, III, IV, V, and VI. Ensures compliance with federal requirements within these programs.
- 4. Supervises and coordinates the district ELL program working with building principals. Serves as the district ELL Coordinator.
- 5. Supervises, monitors, and oversees the Reading Recovery teachers. Serves as the district Reading Recovery site coordinator.
- 6. Compiles data from a wide variety of sources for the purpose of analyzing issues, ensuring compliance with organizational policies and procedures, and/or monitoring program components (e.g., Residency, Homebound, Bullying).
- 7. Collaborates with other executive directors along with other members of the leadership team for the purpose of aligning students and schools support.
- 8. Serves as the District Attendance Officer to ensure compliance with federal, state, and local laws and policies concerning student attendance.
- 9. Provides programmatic support to the student support facilitators to ensure all appropriate resources are utilized to help remove barriers to school attendance; resolves personal, emotional, and social problems that interfere with the student's ability to attend school regularly, stay in school, and complete graduation requirements.
- 10. Coordinates and manages discipline hearings and assigns long-term discipline.
- 11. Attends Board meetings and prepare reports for the Board as requested.

Perform other tasks and assumes other responsibilities as the Superintendent or Assistant Superintendent of Learning may assign.

PHYSICAL REQUIREMENTS: Must be able to be mobile between buildings

TERM OF EMPLOYMENT: 12 month contract

EVALUATION: Evaluated annually by Assistant Superintendent of Learning

TYPE OF POSITION: Exempt

APPROVED BY SCHOOL BOARD: February 21, 2019