

OZARK R-VI SCHOOLS
JOB DESCRIPTION

TITLE: TEACHER-GIFTED

QUALIFICATIONS:

1. Baccalaureate Degree in Education
2. Certification in Gifted Education
3. Ability to communicate effectively
4. Basic Technological Skills

REPORTS TO: Principal

JOB GOAL: To provide gifted students of the Ozark R-VI District with educational instruction which will foster and accelerate their intellectual, social and career development.

PERFORMANCE RESPONSIBILITIES:

1. Implements instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
2. Identifies, selects, and modifies instructional resources to meet the needs of the gifted students with varying backgrounds, learning styles, and needs.
3. Assists in assessing changing curricular needs and offers plans for improvement.
4. Maintains effective and efficient record keeping procedures including electronic formats.
5. Provides a positive environment in which students are encouraged to be actively engaged in the learning process.
6. Communicates effectively, both orally and in writing, with students, parents, and other professionals on a regular basis.
7. Collaborates with peers to enhance the instructional environment for gifted and regular education.
8. Models professional and ethical standards as directed in board policy when dealing with students, parents, peers, and community.
9. Ensures that student growth and achievement is continuous and appropriate for age group, subject area, and/or program classification.
10. Establishes and maintains cooperative working relationships with students, parents, and school staff.
11. Participates in training opportunities as established by building principal.
12. Meets professional obligations through efficient work habits such as: following meeting protocol, honoring schedules, meeting collaborative assignment deadlines.
13. Performs other duties and responsibilities as assigned by their supervisor. All work responsibilities are subject to having performance goals and/or targets established as part of the teacher evaluation system.

PHYSICAL DEMANDS: Ability to move around in the instructional area

TERMS OF EMPLOYMENT: Base annual contract of nine months as per approved school calendar; compensation as per adopted salary schedule.

TYPE OF POSITION: Exempt

EVALUATION: Evaluated annually by the building administrator

APPROVED BY SCHOOL BOARD: February 21, 2019