

OZARK R-VI SCHOOLS  
JOB DESCRIPTION

**TITLE: TEACHER-READING RECOVERY INTERVENTIONIST**

**QUALIFICATIONS:**

1. Valid Missouri teaching certificate
2. Current Reading Recovery® certificate or willing to complete appropriate training
3. Missouri Reading Certificate and/or Masters in Reading desirable
4. Teaching experience with primary age children. At least three years of experience desired
5. Willing to learn, acquire and apply new skills and knowledge
6. Strong organizational skills
7. Strong skills in interpersonal relations with colleagues, administrators, and parents
8. Demonstrated ability to communicate effectively orally and in writing
9. Strong problem-solving skills
10. Must successfully pass a background check that is satisfactory to the Board of Education
11. An employee commitment to serves as a Reading Recovery/intervention specialist for at least a three year period

**REPORTS TO:** Building principal

**JOB GOAL:** To provide literacy intervention to elementary children through implementation of a research based model.

**PERFORMANCE RESPONSIBILITIES:**

1. Teach four first grade children individually for thirty(30) minute sessions (Reading Recovery).
2. Implement intervention groups across grade levels dependent on the needs of the students.
3. Collect, analyze and synthesize student data as a basis for planning instruction.
4. Demonstrate effective implementation of Reading Recovery and the Comprehensive Intervention Model (CIM).
5. Participate in appropriate professional development required of Reading Recovery teachers/interventionists. Individuals not trained as Reading Recovery teachers will participate in year-long training. This training will occur weekly for a three hour period outside of the school day. The individual will also be expected to participate in CIM training.
6. Communicate with parents, classroom teachers, other Reading Recovery teachers and other school personnel on a regular basis throughout the school year.
7. Attend and facilitate literacy team meetings as requested.
8. Organize and participate in intervention team meetings as needed.
9. Contribute to the development of the school team to monitor literacy progress.
10. Submit data as requested.
11. Prepare an annual report of the school's Reading Recovery program.
12. Implement Reading Recovery and the Comprehensive Literacy Model with fidelity.

**PHYSICAL DEMANDS:** Duties performed typically in a school setting. Work requires frequent standing, sitting, light lifting up to 30 pounds, walking, vocal communication for expressing or exchanging ideas, hearing to perceive information at a normal spoken word level and visual acuity for preparing and analyzing written or computer data.

**TERMS OF EMPLOYMENT:** As per School board Policy GCBDA

**TYPE OF POSITION:** Exempt

**EVALUATION:** Evaluated annually by the building principal

**APPROVED BY SCHOOL BOARD:** March 25, 2021