

OZARK R-VI SCHOOLS
JOB DESCRIPTION

TITLE: **PHYSICAL THERAPIST**

QUALIFICATIONS:

1. Current Missouri Physical Therapist License by the Missouri Board of Healing Arts
2. Ability to communicate effectively
3. Basic technological skills
4. Experience in working in the school setting; Experience working with children who have a variety of special education needs, medical diagnoses, conditions, and/or disabilities.

REPORTS TO: Director of Early Childhood

JOB GOAL: To provide students of the Ozark R-VI School District with educational instruction which will foster and accelerate their intellectual, physical, social and career development.

PERFORMANCE RESPONSIBILITIES:

1. Participates in appropriate Professional Development activities.
2. Participates as a member of a multi-disciplinary team to assist in the development of individual goals based on the individual's assessed needs under the supervision of the Occupational Therapist.
3. Administer standardized tests.
4. Provides direct student services including implementation of treatment plans based on the Individualized Educational Program in accordance with Special Education policies and procedures.
5. Provides direct staff support services including in-service training.
6. Provides consultative suggestions/recommendations.
7. Completes required documentation in a timely and efficient manner.
8. Incorporates appropriate safety procedures, devices, and equipment while performing specific job duties. Working knowledge of principles and practices of professional physical therapy and ability to apply them.
9. Working knowledge of the use of therapy materials and equipment.
10. Ability to coordinate and provide therapy and supervise individuals using strategies or principles of physical therapy.
11. Contacting and reporting to physicians and agencies as requested and required.
12. Designing and constructing adaptive equipment, assistive devices and orthotic devices.
13. Seeks a variety of services through community resources and agencies to meet the needs of students.
14. Ability to keep pertinent records and make clear and concise oral and written reports.
15. Ability to communicate effectively with a variety of individuals, including other professionals, parents, administrators etc.
16. Ability to schedule therapy sessions, administrate, and documentation periods using time efficiently and effectively.
17. Ability to establish and maintain collaborative working relationships with others.
18. Demonstrated knowledge of students served.
19. Adherence to all Special Education policies and procedures.
20. Performing additional duties as assigned by the supervisor.

PHYSICAL DEMANDS: Ability to transport self-daily to various District sites. Must be able to stand, walk, stoop, provide for toileting and specific hygiene needs, transfer, feed, provide for specific physical intervention when required. Must be able to lift 25 to 50 pounds.

TERMS OF EMPLOYMENT: 182 days

TYPE OF POSITION: Exempt

EVALUATION: Evaluated annually by the Director of Early Childhood

APPROVED BY SCHOOL BOARD: **June 24, 2021**