## TITLE: INSTRUCTIONAL COACH - MATHEMATICS K-5

QUALIFICATIONS:

- 1. Certified elementary teacher with master's degree or significant experience and graduate coursework in mathematics. Math certification desirable
- 2. Math Advantage or Math Recovery experience and training preferred
- 3. Knowledge and experience in effective instructional practices in mathematics
- 4. Understanding of mathematics concepts beyond that of the typical elementary classroom teacher, documented through extra college coursework in mathematics or substantial professional development related to mathematics instruction
- 5. Strong organizational skills, mature and discreet judgment, can hold confidential matters
- 6. Familiar with district policies and procedures
- 7. Demonstrated ability to communicate orally and in writing
- 8. Excellent problem-solving skills.
- 9. Ability to work with adult learners effectively
- 10. Ability to collaborate with and encourage the professional growth of colleagues
- 11. Ability to provide professional development in groups of teachers and administrators
- 12. Computer skills including Microsoft Word, Excel, Powerpoint and Publisher
- 13. Ability to provide personal transportation to attend work related training and errands
- 14. Successful background check that is satisfactory to the Board of Education

REPORTS TO: Building Principal and/or Executive Director of Elementary Learning

JOB GOAL: To support at the school level, the implementation of best mathematics practices across the elementary schools through job-embedded professional development

## PERFORMANCE RESPONSIBILITIES:

- 1. Provide instructional support/consultation to classroom teachers
- 2. Guide implementation of site improvement initiatives in the area of mathematics maintaining a focus on instructional strategies that support learning for all students
- 3. Collaborate and actively participate with principal and staff in professional learning discussions regarding student achievement in the area of mathematics.
- 4. Work with principals, staff and parents to achieve expectations
- 5. Provide leadership in design and delivery of professional development activities to promote content knowledge and innovative teaching techniques.
- 6. Maintain and analyze assessment data regarding school, classroom, and student achievement in the area of mathematics.
- 7. Continue to update knowledge and skills related to best instructional practices in mathematics.

PHYSICAL DEMANDS: Must be able to walk, stand, stoop, and sit for periods of time TERMS OF EMPLOYMENT: As per School Board Policy GDBDA TYPE OF POSITION: Exempt EVALUATION: Building Principal and/or Executive Director of Elementary Learning APPROVED BY SCHOOL BOARD: February 21, 2019