

# 2023 Student Stakeholder Survey

Department of Learning & Achievement – Division of Data & Assessment – 5/15/23

## Response Rates (p. 3)

- Over 85% of student groups and schools were at or above a 75% response rate, and the majority were above an 80% response rate.
- The only student groups or schools with less than 50% of students responding were OEC, students receiving student services for severe or profound DCD, severe multiple impairment, or in setting 3 or 4.
- Overall student participation was up about 4% from last year.

## Student Stakeholder Survey Trend (p. 4-5)

- In the *Contribute to Community* scale, students continued to be more positive about being treated with respect, and students from different cultures getting along. However, two out of the three Strategic Goals scales remained 2% or more below the initial year of the 2015 baseline: *Achieve Dreams* and *Lifelong Learning*.
- Results remained stable on *Help* and *Trusting Adults* scales, but since the 2017-18 school year, students have reported lower levels on the *Belonging* scale.
- In terms of school and district improvement (questions also used on the Student Engagement Surveys for teacher reports), student perceptions of *Classroom Respect* continued to be much higher, and perceptions of *Teaching* were still higher than in previous years. *Classroom Learning* remained stable.
- Since the 2015-16 school year, perceptions of *Digital Learning* have been much higher than in 2014-15.

## Student Stakeholder Survey Scales by Group and Grade Range (p. 6)

- *Achieve Dreams* remained above grade range averages for grades 9-12 for Black students and students receiving multilingual or special education services. Perceptions on this scale were below average for grades 3-5 and at each of the three grade ranges for Asian students.
- Perceptions on *Contribute to Community* were in the above average range in grades 9-12 overall and for most groups. White students reported above average levels on this scale at each grade range.
- White, male, and multilingual students reported higher than average *Lifelong Learning* at grades 9-12. Students reported below average *Lifelong Learning* at grades 3-5 and grades 6-8 overall and in almost all groups. American Indian and Asian students reported below average *Lifelong Learning* in each reported grade range.
- *Classroom Learning*, *Classroom Respect* and *Teaching* scales remained above average in grades 9-12 overall and for most groups. Perceptions of *Classroom Learning* were in the below average range in grades 3-5 overall and for all but two groups.
- *Belonging*, *Help* and *Trusting Adults* were in the above average in grades 9-12. Perceptions were again most likely to be above average for White students. Perceptions were below average for American Indian, Asian, Black, students receiving multilingual services and students receiving free or reduced-price meals.
- *Digital Learning* remained above average in grades 3-5 and 9-12 and varied by student group in grades 6-8.



## Student Engagement Survey Reports by Grade Range (p. 7-14)

- These Engagement Reports include the same scales and questions used in the initial and comprehensive reports provided to teachers.
- In grades K-2, fully 92% of students agreed that “my teacher believes I can learn.” Overall, the percent positive was in the lower end of the average range for each scale, and just into the below average range on the *Manage* scale.
- The percent positive for grades 3-5 remained in the average range on most scales, and just in the below above average range for *Relate*.
- For grades 6-8 and for grades 9-12, the percent positive continued to be high enough to be in the above average range overall.
- For grades 9-12, scale results were in the above average range on each of the separate scales as well.

## Student Stakeholder Survey Response Rates

The tables below contain two columns: # = the total number of students enrolled in grades K-12, which are the grades eligible to participate in Student Stakeholder and/or Engagement Surveys, and % = percent of enrolled students responding to at least one survey. **SLIFE** = Multilingual students with limited or interrupted formal education.

Color coding		
Less than 50%	50 to 74%	At or above 75%

Total	#	%
Total	20070	84%

Grade	#	%
KG	1490	87%
Grade 1	1511	86%
Grade 2	1498	85%
Grade 3	1519	89%
Grade 4	1521	91%
Grade 5	1456	89%
Grade 6	1347	90%
Grade 7	1431	87%
Grade 8	1487	84%
Grade 9	1829	82%
Grade 10	1704	82%
Grade 11	1599	76%
Grade 12	1678	67%

School	#	%
279E	154	87%
BG	406	84%
BW	881	91%
CI	431	89%
CV	219	86%
EB	663	90%
EC	528	86%
FB	895	90%
FO	339	90%
GC	292	90%
OAK	491	80%
PB	274	89%
PL	448	90%
RC	775	87%
RL	639	89%
WD	632	87%
WVR	631	91%
ZW	297	77%
279M	118	76%
BMS	998	86%
MGMS	1596	87%
NVMS	402	85%
OMS	1151	89%
279H	231	61%
MGSH	2312	83%
OSH	2184	79%
PCSH	1842	70%
OALC	168	73%
OEC	73	47%

Race & Osseo Ethnicity	#	%
American Indian	513	82%
Asian	3175	86%
Asian English	885	86%
Hmong	1505	86%
Vietnamese	327	88%
Asian - Other	457	84%
Black	5337	79%
Black English	4027	78%
E. African	794	81%
W. African	638	85%
Hawaiian PI	13	100%
Hispanic	2018	83%
Hispanic English	385	85%
Spanish	1304	83%
White	7792	87%
White English	7393	87%
White Non English	399	80%
Multiracial	1648	83%
Asian + White	423	85%
Black + White or Asian	1007	82%

Economics & Gender	#	%
Free Meals	7975	80%
Reduced Price Meals	1829	86%
Homeless	381	67%
Female	9828	84%
Male	10242	84%

Special Education	#	%
Spec Ed	2676	74%
Autism	585	65%
Deaf / Hard of Hearing	46	85%
DCD - Mild/Moderate	132	58%
DCD - Severe/Profound	34	32%
Developmental Delay	83	69%
Emotional or Behavioral Dis.	142	63%
Other Health Disabilities	376	78%
Physically Impaired	52	67%
Severely Multiply Impaired	45	18%
Specific Learning Disabilities	711	81%
Speech / Language Impaired	569	91%
Visually Impaired	15	87%
Setting 1	1675	86%
Setting 2	622	76%
Setting 3	386	32%
Setting 4	80	49%

Multilingual/EL	#	%
ML/EL	2390	85%
Level 1	191	84%
Level 2	352	86%
Level 3	800	88%
Level 4	367	91%
Level 5	37	84%

Primary Language	#	%
English	14365	84%
Hmong	1538	86%
Spanish	1397	83%
Somali	432	80%
Vietnamese	333	88%
English-Creolized	233	86%
Oromo	200	82%
Russian	160	82%
Lao, Laotian	159	86%
Arabic	122	80%
Yoruba	111	80%
Swahili	85	87%
Mandingo	79	75%
French	77	94%
Chinese	54	83%
Amharic	47	89%
Cambodian	38	82%
Ewe	33	85%
Igbo	30	87%
Korean	29	83%
Filipino	28	79%
Ukrainian	28	61%
Gujarati	25	84%
Hindi	25	96%
Tamil	25	92%
Bosnian	23	83%
Bengali	21	86%
Telugu	16	81%
Dari	14	93%
Urdu	13	85%
Portuguese	12	83%
Twi	12	100%
Wolof	12	92%
Krio	11	100%
Nepali	10	90%

## 2015-2023 Student Stakeholder Survey Trend

This survey included most students in grades 3-12 in the district from 2015-2023. The percent positive refers to students who responded "yes/always" or "mostly yes". The Student Stakeholder Survey was not administered during the 2020-21 school year due to the pandemic.

<b>Color coding:</b>	2% below initial	Within 2% of initial	2% above	4% above
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### Strategic Goals (Grades 5-12)

	2015	2016	2017	2018	2019	2020	2022	2023
<b>Achieve Dreams</b>	<b>59.5%</b>	<b>59.7%</b>	<b>62.0%</b>	<b>60.3%</b>	<b>57.9%</b>	<b>58.0%</b>	<b>55.2%</b>	<b>57.5%</b>
I have clear dreams or visions for my future.	74.5%	74.3%	74.9%	73.6%	70.5%	69.9%	66.0%	68.2%
Someone who works at my school has helped me identify my dreams.	45.2%	46.4%	49.6%	47.3%	45.1%	46.0%	42.0%	45.7%
Someone who works at my school has helped me set goals so I can get closer to achieving my dreams.	58.9%	58.4%	61.5%	59.9%	58.0%	57.8%	57.0%	58.6%
<b>Contribute to Community</b>	<b>68.7%</b>	<b>70.0%</b>	<b>68.9%</b>	<b>68.7%</b>	<b>69.9%</b>	<b>70.0%</b>	<b>69.7%</b>	<b>70.1%</b>
In my school, students are treated with respect.	64.4%	66.7%	65.7%	64.3%	65.6%	65.5%	67.0%	66.1%
Students at my school from different cultures get along well together.	74.7%	75.6%	72.2%	74.2%	76.6%	76.4%	78.0%	78.3%
This year, I have helped to meet the needs of others through leadership, service, or some other way.	67.0%	67.5%	68.8%	67.7%	67.5%	66.8%	64.0%	65.7%
<b>Lifelong Learning</b>	<b>69.3%</b>	<b>70.2%</b>	<b>70.6%</b>	<b>69.7%</b>	<b>67.5%</b>	<b>67.0%</b>	<b>64.5%</b>	<b>65.8%</b>
I manage my time well.	69.0%	70.3%	69.6%	69.2%	66.5%	66.0%	63.0%	64.3%
Once I have decided I'm going to do something that's hard to do, I always follow through and do it.	73.0%	73.8%	74.3%	73.3%	71.3%	71.6%	68.0%	68.9%
When I don't know something at school, I find it easy to ask for more information.	65.8%	66.5%	68.0%	66.6%	64.6%	63.9%	63.0%	64.0%

### Welcome, Respect and Trust Priority Work (Grades 3-12)

	2015	2016	2017	2018	2019	2020	2022	2023
<b>Belonging</b>	<b>67.0%</b>	<b>68.4%</b>	<b>67.3%</b>	<b>64.4%</b>	<b>65.6%</b>	<b>65.0%</b>	<b>64.9%</b>	<b>64.4%</b>
I am comfortable sharing my thoughts and ideas at school.	62.9%	63.7%	62.6%	60.0%	60.1%	60.1%	59.0%	59.8%
I feel like I belong at school.	72.4%	74.6%	73.2%	70.5%	69.2%	68.3%	68.0%	67.8%
I feel respected at school.	71.0%	71.7%	71.2%	67.7%	69.6%	69.5%	69.0%	67.8%
Students are treated fairly at school.	61.7%	63.8%	62.3%	59.3%	63.4%	61.8%	63.0%	62.1%
<b>Help</b>	<b>73.7%</b>	<b>74.3%</b>	<b>74.9%</b>	<b>72.8%</b>	<b>72.4%</b>	<b>72.0%</b>	<b>73.2%</b>	<b>73.4%</b>
Adults at school act on my concerns when possible.	68.9%	70.2%	71.0%	68.6%	68.0%	67.4%	69.0%	69.4%
I have at least one adult I can turn to if there is a problem.	81.5%	80.6%	81.5%	79.5%	80.0%	79.3%	79.0%	79.9%
When I have problems at school, the adults listen to me and help me.	70.6%	72.0%	72.1%	70.2%	69.2%	68.7%	71.0%	71.1%
<b>Trusting Adults</b>	<b>81.3%</b>	<b>82.3%</b>	<b>82.0%</b>	<b>80.2%</b>	<b>80.1%</b>	<b>80.0%</b>	<b>80.5%</b>	<b>79.9%</b>
Adults in my school believe I can learn and will be successful.	87.5%	88.0%	87.2%	85.7%	85.9%	85.7%	86.0%	85.1%
Adults in my school trust me.	79.4%	81.1%	80.5%	78.6%	79.1%	78.8%	79.0%	77.7%
Adults in this school care about me.	77.4%	78.5%	79.3%	76.9%	76.8%	76.9%	78.0%	77.6%
Adults treat me with respect.	81.4%	83.2%	82.7%	81.2%	81.8%	81.7%	82.0%	81.8%
I can count on the adults at my school to help me learn and achieve.	80.7%	80.5%	80.5%	78.5%	77.2%	76.9%	78.0%	77.6%

## 2015-2023 Student Stakeholder Survey Trend - Other Scales

<b>Color coding for questions</b>	2% below initial	Within 2% of initial	2% above	4% above
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### School and District Improvement (Grades 3-12)

	2015	2016	2017	2018	2019	2020	2022	2023
<b>Classroom Learning</b>	<b>77.6%</b>	<b>79.2%</b>	<b>79.4%</b>	<b>76.3%</b>	<b>77.0%</b>	<b>77.0%</b>	<b>78.3%</b>	<b>77.5%</b>
I like the way we learn in this class.	74.3%	75.9%	76.8%	73.4%	73.6%	73.4%	74.0%	74.3%
In this class, we learn a lot almost every day.	85.0%	87.6%	87.6%	85.5%	86.8%	87.2%	88.0%	87.3%
My teacher makes learning enjoyable. (grades 6-12)	70.9%	70.9%	71.8%	67.7%	68.8%	69.5%	72.0%	71.4%
This class is a happy place for me to be. (grades 3-5)	78.5%	80.4%	77.8%	74.0%	74.0%	73.9%	75.0%	70.2%
<b>Classroom Respect</b>	<b>72.9%</b>	<b>74.8%</b>	<b>75.8%</b>	<b>73.9%</b>	<b>75.3%</b>	<b>76.0%</b>	<b>77.6%</b>	<b>77.1%</b>
My teacher believes I can learn and thinks I will be successful.	87.3%	88.6%	89.0%	87.4%	88.1%	88.1%	89.0%	88.3%
My teacher listens carefully to me and my ideas. (grades 6-12)	72.8%	73.5%	74.8%	73.1%	74.5%	76.0%	78.0%	78.6%
My teacher seems to care about me.	78.5%	79.0%	79.7%	78.8%	80.0%	79.4%	82.0%	82.2%
Students in this class behave the way my teacher wants them to.	53.2%	57.8%	59.3%	55.9%	58.3%	61.1%	62.0%	59.6%
<b>Teaching</b>	<b>80.6%</b>	<b>81.3%</b>	<b>82.0%</b>	<b>80.6%</b>	<b>81.9%</b>	<b>82.0%</b>	<b>83.9%</b>	<b>84.0%</b>
My teacher checks to make sure we understand what she/he is teaching us. (grades 3-5)	91.0%	90.8%	90.4%	90.2%	90.5%	89.9%	91.0%	90.9%
My teacher doesn't let people give up when the work gets hard. (grades 6-12)	81.2%	82.4%	82.9%	81.6%	82.5%	82.9%	84.0%	83.5%
My teacher gives us time to explain our ideas.	78.2%	79.3%	80.8%	79.9%	82.4%	83.1%	85.0%	85.0%
My teacher has several good ways to explain each topic we cover in class. (grades 6-12)	75.7%	76.0%	77.4%	74.4%	77.2%	77.7%	79.0%	79.8%
My teacher makes sure that I do my best. (grades 3-5)	95.0%	94.5%	94.8%	94.3%	94.4%	94.5%	95.0%	94.0%
My teacher wants us to use our thinking skills, not just memorize things. (grades 6-12)	83.1%	84.3%	84.6%	82.6%	84.6%	84.5%	86.0%	86.0%
The comments that I get on my work in this class help me improve. (grades 6-12)	73.0%	74.0%	74.3%	72.5%	72.9%	73.4%	76.0%	77.4%

### Digital Learning Priority Work (Grades 3-12)

	2015	2016	2017	2018	2019	2020	2022	2023
<b>Digital Learning</b>	<b>71.5%</b>	<b>76.2%</b>	<b>78.6%</b>	<b>77.1%</b>	<b>77.2%</b>	<b>77.0%</b>	<b>77.0%</b>	<b>78.6%</b>
I have access to the technology I need for school work.	80.9%	85.6%	88.3%	86.9%	88.6%	88.5%	92.0%	91.8%
I learn a lot when I do class work online.	63.6%	66.5%	68.3%	67.6%	65.7%	66.2%	56.0%	61.8%
My teacher uses technology to help me learn.	70.1%	76.4%	79.2%	76.9%	77.3%	77.8%	83.0%	82.3%

## 2023 Results by Scale, Group and Grade Range

This report provides Student Stakeholder Survey results by scale (group of questions), grade range and student group. For each question, students could respond "Yes, Always," "Mostly Yes," "Maybe/Sometimes," "Mostly No," or "No, Never." The percentage of students responding "Yes, Always," or "Mostly Yes," (percent positive) is reported below. The American Indian (Am Ind) group includes all students with a state or federal American Indian flag (some will also be counted in Multiracial or another racial group).

Color coding relative to 2015 baseline for grade range		
Bottom 25%	Middle 50%	Upper 25%

Scale	Grd Rng	Ethnicity						Gender		Service Group			All Total
		Am Ind	Asian	Hispanic	Black	White	Multi	F	M	ML	FRL	Spec Ed	
Achieve Dreams	3-5	63	62	73	72	70	55	67	70	73	67	68	68
	6-8	53	49	54	57	55	54	51	58	58	57	61	55
	9-12	57	48	58	63	57	59	54	59	63	57	62	57
Contribute to Community	3-5	66	73	74	71	87	74	80	77	71	72	72	78
	6-8	60	65	66	60	71	58	64	68	66	65	64	66
	9-12	69	67	69	69	75	68	68	74	72	68	68	71
Lifelong Learning	3-5	65	71	73	68	80	66	73	74	72	71	66	74
	6-8	56	64	62	61	72	57	62	70	65	62	64	66
	9-12	54	58	60	64	68	60	60	66	67	61	60	64
Classroom Learning	3-5	79	79	79	77	83	77	81	78	79	77	77	80
	6-8	67	74	73	68	77	69	73	73	72	71	73	73
	9-12	76	77	82	80	79	79	79	79	79	78	74	79
Classroom Respect	3-5	70	73	74	71	78	74	75	74	72	71	74	75
	6-8	67	72	69	69	78	71	72	75	68	72	72	73
	9-12	78	77	80	80	84	82	80	82	77	77	76	81
Teaching	3-5	88	91	91	89	93	89	92	90	89	91	88	91
	6-8	75	81	79	76	82	77	79	80	79	78	77	79
	9-12	78	83	85	84	84	84	84	84	84	82	80	84
Belonging	3-5	64	63	66	60	75	68	68	68	64	61	65	68
	6-8	49	54	55	50	65	50	51	63	54	54	57	57
	9-12	65	61	65	63	72	65	62	71	64	62	61	67
Help	3-5	76	78	80	78	86	79	83	80	77	78	79	82
	6-8	60	64	64	61	73	61	64	70	64	63	66	67
	9-12	71	65	69	68	78	71	69	74	69	67	71	71
Trusting Adults	3-5	82	85	86	82	92	87	89	86	84	84	84	87
	6-8	63	75	71	65	80	68	73	74	72	72	74	74
	9-12	77	76	76	74	83	76	77	80	75	75	78	79
Digital Learning	3-5	71	75	74	75	77	73	76	75	74	72	74	75
	6-8	72	79	77	74	83	78	79	79	71	76	73	79
	9-12	82	79	79	79	83	81	81	81	77	79	75	81

This report summarizes responses from students in your school to the K-2 Engagement Survey - including the initial and final surveys if you administered both. For each question, students could respond "Sometimes", "Yes", or "No". The percentage of students responding "Yes" is referred to below as the "percent positive"; The first column contains results for your school, and the second column contains the range for the middle 50% for the grades in your school in the district. Scale scores are gray if they are in the middle range, yellow if they are in the lower 25% and green if in the upper 25%. Individual questions are not color coded.

The last two columns provide the percent of students who responded "Yes" or "Sometimes" for your school, and district-wide at K-2.

	Percent Positive		Percent Sometimes + Yes	
	ALSCH	Dist Gr Rng	ALSCH	Dist Gr Rng
STUDENT ENGAGEMENT SURVEY (all questions)	67	66-69	95	94-97
Illuminate	65	65-72	95	94-98
My teacher asks us if we understand.	62	61-68	96	94-97
My teacher notices when I do well in class.	74	75-79	97	95-97
My teacher tells me how well I am doing in class.	60	57-71	92	93-94
My teacher wants me to explain what I think.	64	67-74	93	94-95
Manage	50	51-63	93	93-97
In this class, we know what we are supposed to be doing.	73	74-83	98	96-97
Students in this class behave the way my teacher wants them to.	38	37-53	92	90-95
Students in this class listen to the teacher.	41	40-53	95	95-96
The way students behave in this class makes it easy to learn.	49	48-61	88	87-92
Relate	88	87-91	98	97-99
My teacher believes that I can learn.	92	91-93	98	97-98
My teacher cares a lot about me.	88	89-92	98	97-98
My teacher is nice to me when I ask questions.	84	85-89	98	97-98
Stretch	69	68-73	95	94-97
In this class I have to answer hard questions.	51	46-63	90	90-91
We all do our best in this class	74	74-79	98	97-98
We like to work hard in this class.	82	82-87	97	96-97

This report summarizes responses from students in your school to Homeroom and Engagement Surveys in grades 3-5. For each question, students could respond "Yes/Always", "No/Never", "Mostly Yes", "Mostly No", or "Maybe/Sometimes". The percentage of students responding "Yes/Always", or "Mostly Yes" is referred to below as the "percent positive".; The first column contains results for your school, and the second column contains the range for the middle 50% for the grades in your school in the district. Scale scores are gray if they are in the middle range, yellow if they are in the lower 25% and green if in the upper 25%. Individual questions are not color coded.

	Percent Positive	
	ALSCH	Dist Gr Rng
STUDENT ENGAGEMENT SURVEY (all questions)	81	80-83
Engage	84	81-84
I like the way we learn in this class.	81	82-84
In this class, we learn a lot almost every day.	87	88-90
My teacher asks questions to be sure we are listening.	85	86-87
My teacher gives us time to explain our ideas.	87	81-83
My teacher wants me to explain what I think.	82	74-78
My teacher wants us to share what we are thinking.	83	72-76
Illuminate	86	85-88
I understand what I should be learning in this class.	87	87-88
My teacher asks us if we understand.	87	85-86
My teacher checks to make sure we understand what she/he is teaching us.	90	89-90
My teacher explains difficult things clearly.	83	85-86
My teacher tells us what we are learning and why we are learning it.	82	83-84
Manage	52	45-61
Students in this class behave the way my teacher wants them to.	45	38-52
Students in this class listen to the teacher.	55	49-63
The kids in my class know what they are supposed to be doing and learning.	64	62-69
The way students behave in this class makes it easy to learn.	43	41-52
Relate	85	86-88
I like the way my teacher treats me.	88	88-89
If I am upset, my teacher helps me feel better.	78	76-80



	Percent Positive	
	ALSCH	Dist Gr Rng
My teacher believes I can learn and thinks I will be successful	93	93-94
My teacher in this class knows me very well.	78	83-84
My teacher is nice to me when I ask questions.	93	92-93
My teacher seems to care about me	91	90-92
This class is a happy place for me to be.	72	76-81
Stretch	91	91-94
I work hard to understand my lessons in this class.	90	89-91
In this class, the teacher expects us to work hard.	95	95-98
In this class, we learn how to correct our mistakes.	88	87-88
My teacher encourages students to keep working when the work gets hard.	89	88-90
My teacher makes sure that I do my best.	94	95-96

This report summarizes responses from students in your school to the Engagement scales from the Stakeholder and Engagement Surveys in grades 6-8. For each question, students could respond "Yes/Always", "No/Never", "Mostly Yes", "Mostly No", or "Maybe/Sometimes". The percentage of students responding "Yes/Always", or "Mostly Yes" is referred to below as the "percent positive"; The first column contains results for your school, and the second column contains the range for the middle 50% for the grades in your school in the district. Scale scores are gray if they are in the middle range, yellow if they are in the lower 25% and green if in the upper 25%. Individual questions are not color coded.

	Percent Positive	
	ALSCH	Dist Gr Rng
STUDENT ENGAGEMENT SURVEY (all questions)	74	67-72
Engage	77	69-76
I like the way we learn in this class.	70	68-77
In this class, we learn a lot almost every day.	84	77-83
My teacher gives us time to explain our ideas.	83	74-79
My teacher makes learning enjoyable	68	64-74
The teacher asks questions to be sure we are listening.	82	78-82
The teacher asks us to think first, before answering our questions.	78	71-75
The teacher wants me to explain what I think.	78	66-73
We get to do a lot in this class, not just listen to the teacher.	76	69-77
Illuminate	76	69-75
My teacher has several good ways to explain each topic that we cover in class.	79	73-79
The comments that I get on my work in this class help me understand how to improve.	72	69-74
The teacher checks to make sure we understand what he/she is teaching us.	83	79-83
The teacher explains difficult things clearly.	76	73-78
The teacher knows when the class understands, and when we do not.	74	69-75
The teacher takes the time to summarize what we learn each day.	71	55-62
The teacher tells us what we are learning and why we are learning it.	79	73-78
Manage	66	51-69
Everybody knows what they are expected to learn and do in this class.	79	73-80
Our class stays busy and doesn't waste time.	61	50-63

	Percent Positive	
	ALSCH	Dist Gr Rng
Student behavior in this class is under control.	65	52-67
Students in this class behave the way my teacher wants them to.	57	43-59
Students in this class listen to the teacher.	65	54-68
Students in this class treat the teacher with respect.	69	57-72
<b>Relate</b>	<b>68</b>	<b>61-70</b>
If I am upset, the teacher helps me feel better.	56	46-55
My teacher believes I can learn and thinks I will be successful	85	86-87
My teacher listens carefully to me and my ideas	78	72-78
My teacher seems to care about me	78	72-78
The teacher in this class knows me very well.	58	57-65
The teacher really tries to understand how students feel.	73	62-71
The teacher seems to know if something is bothering me.	49	42-51
<b>Stretch</b>	<b>81</b>	<b>75-82</b>
In this class, the teacher expects us to work hard.	93	92-94
In this class, we learn how to correct our mistakes.	79	76-80
My teacher doesn't let people give up when the work gets hard.	83	82-84
My teacher wants us to use our thinking skills, not just memorize things.	85	81-84
The teacher asks students to explain more about answers they give.	77	71-76
The teacher in this class encourages me to do my best.	86	85-87
This class makes me a better thinker.	63	57-66

This report summarizes responses from students in your school to the Engagement scales from the Stakeholder and Engagement Surveys in grades 9-12. For each question, students could respond "Yes/Always", "No/Never", "Mostly Yes", "Mostly No", or "Maybe/Sometimes". The percentage of students responding "Yes/Always", or "Mostly Yes" is referred to below as the "percent positive".; The first column contains results for your school, and the second column contains the range for the middle 50% for the grades in your school in the district. Scale scores are gray if they are in the middle range, yellow if they are in the lower 25% and green if in the upper 25%. Individual questions are not color coded.

	Percent Positive	
	ALSCH	Dist Gr Rng
STUDENT ENGAGEMENT SURVEY (all questions)	80	66-75
Engage	82	68-78
I like the way we learn in this class.	77	66-77
In this class, we learn a lot almost every day.	87	78-84
My teacher gives us time to explain our ideas.	86	73-80
My teacher makes learning enjoyable	75	63-76
The teacher asks questions to be sure we are listening.	85	79-83
The teacher asks us to think first, before answering our questions.	82	71-77
The teacher wants me to explain what I think.	82	71-77
We get to do a lot in this class, not just listen to the teacher.	82	70-79
Illuminate	81	70-78
My teacher asks us if we understand.	89	
My teacher has several good ways to explain each topic that we cover in class.	82	73-81
My teacher notices when I do well in class.	81	
My teacher tells me how well I am doing in class.	74	
My teacher wants me to explain what I think.	73	
The comments that I get on my work in this class help me understand how to improve.	81	69-77
The teacher checks to make sure we understand what he/she is teaching us.	86	78-84
The teacher explains difficult things clearly.	81	72-81
The teacher knows when the class understands, and when we do not.	78	69-76
The teacher takes the time to summarize what we learn each day.	73	62-70
The teacher tells us what we are learning and why we are learning it.	84	76-81

	Percent Positive	
	ALSCH	Dist Gr Rng
<b>Manage</b>	82	69-78
Everybody knows what they are expected to learn and do in this class.	87	76-83
In this class, we know what we are supposed to be doing.	74	
Our class stays busy and doesn't waste time.	75	60-72
Student behavior in this class is under control.	84	69-81
Students in this class behave the way my teacher wants them to.	78	57-72
Students in this class listen to the teacher.	82	66-79
Students in this class treat the teacher with respect.	86	69-82
The way students behave in this class makes it easy to learn.	54	
<b>Relate</b>	71	58-70
If I am upset, the teacher helps me feel better.	59	41-53
My teacher believes I can learn and thinks I will be successful	89	84-86
My teacher believes that I can learn.	87	
My teacher cares a lot about me.	95	
My teacher is nice to me when I ask questions.	89	
My teacher listens carefully to me and my ideas	82	72-79
My teacher seems to care about me	81	67-76
The teacher in this class knows me very well.	58	51-61
The teacher really tries to understand how students feel.	76	60-71
The teacher seems to know if something is bothering me.	54	39-49
<b>Stretch</b>	85	75-82
In this class I have to answer hard questions.	43	
In this class, the teacher expects us to work hard.	95	92-95
In this class, we learn how to correct our mistakes.	85	76-83
My teacher doesn't let people give up when the work gets hard.	86	79-83
My teacher wants us to use our thinking skills, not just memorize things.	88	85-87

	Percent Positive	
	ALSCH	Dist Gr Rng
The teacher asks students to explain more about answers they give.	81	70-77
The teacher in this class encourages me to do my best.	89	83-85
This class makes me a better thinker.	74	62-72
We all do our best in this class	71	
We like to work hard in this class.	65	