

Art Area	<i>In-Person Screening Requirements</i>
Dance	<ol style="list-style-type: none"> 1. Students will learn the prescribed dance and be able to present the dance in a group setting. <i>Dance video is found in a Google Folder linked from the Gifted and Talented page on the BCSD Website.</i> 2. Students will, in a small group, perform an improvisational dance from a selected genre. Students will hear the genre specific song to plan their dance and then perform. 3. Students will answer a 1-question interview. <i>Contact the student's dance teacher(s) for suggestions and tips on how to prepare for this 1-question interview.</i>
Theatre	<ol style="list-style-type: none"> 1. The students will perform one of the prescribed monologues in front of all students being screened for theatre. <i>Monologues are found in a Google Folder linked from the Gifted and Talented page on the BCSD Website. Monologues are also grade range specific (3rd-5th and 6th-8th).</i> 2. Students, in a small group, will be given an improvisation scenario to perform. Groups will have 2 minutes to plan their scene and then perform in front of all students being screened. 3. Students will answer a 1-question interview. <i>Contact the student's theatre teacher(s) for suggestions and tips on how to prepare for this 1-question interview.</i>
Instrumental Music	<ol style="list-style-type: none"> 1. Students will perform the prescribed solo for their instrument. <i>Solos are found in a Google Folder linked from the Gifted and Talented page on the BCSD Website.</i> 2. Students will prepare a short musical example of their choice. <i>Contact your student(s) music teacher for suggestions.</i> 3. Students will perform – clapping – 3 rhythmic examples. 4. Students will perform 2 scales on their instrument. 5. Students will sight-read a short melodic example. Students will have 1 minute to study the example before performing. 6. Students will answer a 1-question interview. <i>Contact the student's music teacher(s) for suggestions and tips on how to prepare for this 1-question interview.</i>
Vocal Music	<ol style="list-style-type: none"> 1. Students will perform the required solo. <i>Solos are found in a Google Folder linked from the Gifted and Talented page on the BCSD Website. Solos are grade specific (3rd-5th and 6th-8th).</i> 2. Students will perform a solo of their choice from the options provided in the Google Folder found of the BCSD Website. 3. Students will perform – echo – 3 melodic examples and 3 rhythmic examples. 4. Students will sight read 2 short rhythmic examples and clap for the judges. 5. Students will answer a 1-question interview. <i>Contact the student's music teacher(s) for suggestions and tips on how to prepare for this 1-question interview.</i>

<p>Visual Art (3rd- 5th)</p>	<p>Students will bring with them a portfolio of 3 pieces of their artwork meeting the following criteria:</p> <ol style="list-style-type: none"> 1. Create an art piece with three different shoes. The shoes should be arranged at different angles or orientations. <i>For example – one shoe straight on, another at a ¾’s angle, and the third shoe in profile.</i> 2. Draw and landscape with color that demonstrates depth. Use perspective to create a believable 3D space and the illusions of depth of space. Include natural landscape features like trees, mountains, and hills. Man-made features like roads, sidewalks, buildings, and homes may also be included. 3. Include a piece of the student’s choice that is NOT associated with a classroom assignment or project. <p>For the In-Person Screening students will complete the following:</p> <ol style="list-style-type: none"> 1. Students will have one (1) hour to complete a still life drawing from items provided by the judges. <i>Drawing may not take the full hour.</i> 2. Students will answer a 1-question interview. <i>Contact your student’s art teacher for suggestions and tips on how to prepare for this 1-question interview.</i>
<p>Visual Art (6th- 8th)</p>	<p>Students will bring with them a portfolio of 3 pieces of their artwork meeting the following criteria:</p> <ol style="list-style-type: none"> 1. Create a drawing of a plant using at least five (5) values. The plant can be a houseplant or a plant or tree in its natural environment. Consider how to use the negative space in this artwork. 2. Draw a corner of a room with at least three pieces of furniture, or a long hallway with several doorways or any example of use of formal or semi-formal perspective. 3. Include a piece of the student’s choice that is NOT associated with a classroom assignment or project. <p>For the In-Person Screening, students will complete the following:</p> <ol style="list-style-type: none"> 1. Students will have one (1) hour to complete a still life drawing from items provided by the judges. <i>Drawing may not take the full hour.</i> 2. Students will answer a 1-question interview. <i>Contact your student’s art teacher for suggestions and tips on how to prepare for this 1-question interview.</i>