

Jasper County High School

2023-2024 School-Parent Compact

Revised July 24, 2023

What is a School-Parent Compact?

The School-Parent Compact is a written agreement between teachers, parents, and students that describes what each stakeholder will do to assist students with reaching higher academic standards and goals. Every school receiving Title I funds must develop a compact that describes how the school and parents will build and develop a partnership to help children achieve the State's high standards.

Our compact focuses on linking school improvement goals to students' learning skills. It also provides a way of sharing strategies with parents and explains how progress will be shared throughout the year.

Jointly Developed

The parents, students, and staff partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies

Activities to Build Partnerships

Jasper County High School offers ongoing events and programs to provide parents and students access to our staff. Whether observing your child's learning in an academic setting, volunteering at your child's school, or attending various parent meetings or workshops, there are many opportunities at our school for parents to play an active role in your child's education. Please consider joining the faculty, staff, and your student at some of the following events and programs:

- Open House and Parent Teacher Conferences
- Title I Annual Meeting
- Access to the Parent Resources
- School Governance Meetings
- Dual Enrollment and Informational Parent Sessions and Workshops
- Financial Aid/ College and Career Sessions
- Title I Curriculum Orientation/Title I Parent Input and Revision Meeting
- Volunteer Opportunities
- Online/Virtual activities/Multimedia activities (webinars, online chats, teacher created videos)

Jasper County High School

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(706) 468-5017



Mr. Jim Strength, Principal
Mr. Ken Belle, Assistant Principal
Mrs. Tiffany Fowler, Assistant Principal

Communicating About Student Learning

Jasper County High School is committed to working with parents in the realization that both of their roles, as equal partners, are paramount in the academic success of the child. Open communication between families and teachers will be encouraged in the parent's preferred language, through:

- Progress Reports and report cards
- Email, telephone, JCHS newsletters, webpage, Social media, Infinite Campus portal, Messenger 2.0, and school visits
- Open house and family workshops
- School Governance Meetings
- Title I Events and Surveys
- Phone Calls

Please feel free to contact our Title I Family Engagement Coordinator with any questions or suggestions you may have.

Mrs. Tiffany Fowler, JCHS
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706-468-5017 ext. 117



Scan the QR code to the right to access the Building Parent Capacity Resources

Our Goals for Student Achievement

2023-2024 Jasper County Charter System District Title I Strategic Goals

- By the end of the 2023-2024 school year JCCS will increase the percentage of students scoring at or above proficient on ELA Milestones testing to 32.5%.
- By the end of the 2023-2024 school year JCCS will increase the percentage of students scoring at or above proficient on Math Milestones testing to 32.5%
- Using the total number of students, from all schools, with 10 or more absences from the FY 24 Student Record Data Collection, Student Attendance Report (ENR021), as baseline data, JCCS will decrease the total number of students with 10 or more absences during the FY 24 school year by 2%

School Goals: By the end of the 23-24 school year, JCHS will.....

- Improve all Milestone results of student's scoring in the Distinguished range by 7.5%.
- Improve all Milestones results of student's scoring in the Proficient range to 35%.
- Improve all Milestones results of students scoring in the Developing range to 70%.
- Improve Milestones results in American Literature by 4% points of students scoring in the Proficient range.
- Improve Attendance by 1% as documented in Infinite Campus by focusing on teacher-parent contacts and Positive Behavior Intervention Strategies (PBIS), as measured by attendance reports from IC.

JCHS Responsibilities that Lead to Success

School/Teacher Responsibilities

- Provide parents and students with resources such as Khan Academy, Progress Learning, and iXL to use at home to target specific math strategies and remediation for academic content.
- Incorporate reading strategies across the curriculum.
- Provide parents with frequent reports on student progress by posting grades on the Infinite Campus Parent Portal and communicating with parents by various means of communication (phone and email).
- Communicate with parents in a timely manner when there is a concern about student progress or behavior.
- Utilize *You Science* information for goal-setting and 9th-11th grade course registration to guide students in making career/school choices based on interests, aptitude and data.
- Ensure students are prepared for post-secondary opportunities by incorporating relevant ACT/SAT/Accuplacer questions and test prep into lessons and curriculum.
- Support student learning and communicate with families regularly regarding online learning and JCVA student progress, if applicable.
- The teacher will meet with the parent/family and student, at the beginning of the school year, to identify and target an individual focus area to be addressed by the school-parent compact based on the student's performance on grade level universal screenings. The teacher will provide specific strategies to the family and student designed to target this focus area that can be practiced at home. The teacher/family/student will establish reasonable expected growth targets and a means by which to measure growth.

Family Responsibilities

- Model reading for my child and encourage my child to read daily.
- Ensure regular at home practice of math strategies designed to increase content mastery and academic achievement.
- Communicate regularly with teachers and counselors especially when progress and behavior is a concern or in the event of a family emergency.
- Monitor my child's academic progress by checking grades, assignments, and attendance regularly in Infinite Campus Parent Portal.
- Stay informed by attending parent events and activities that support academic goals and promote student achievement.
- Provide time at home for my child to utilize test prep materials to prepare for EOC and college entrance exams.
- Attend parent workshops or Title I information sessions to provide feedback for student success.
- Establish a home learning coach to facilitate the learning of JCVA students and to communicate with school-based teachers regarding student progress, if applicable.
- Parents/families will ensure regular practice of vocabulary activities/strategies designed to address their child's specific learning target(s) and, with the assistance of the teacher, will monitor student growth.

Student Responsibilities

- Come to school prepared, with computer charged and ready to learn for the day with all materials.
- Read daily.
- Be diligent at reaching my reading and math goals by practicing math and literacy strategies provided by my teacher and shared during Title I parent workshops.
- Be an engaged learner and actively participate in all classroom activities.
- Utilize after school tutoring and additional resources as needed.
- Be responsible for my academic achievement and meeting/exceeding the Georgia Standards of Excellence.
- Use self-monitoring strategies to assess my progress on college/career readiness goals by actively preparing to meet eligibility requirements on college entrance exams and/or passing EOPA assessments.
- Actively engage in my learning by using the resources provided digitally, as a JCVA student, if applicable.
- The student will use self-monitoring strategies, with the support of the family and assistance from the teacher, to assess his/her progress on achieving academic achievement goals/learning targets related to content vocabulary development.