

DCE Idea School

Everything begins with an idea.

(Limited Space Available)

Student Name _____

Address _____

City _____ State _____ Zip _____

Current Grade _____ Age _____ Date of Birth _____ / _____ / _____

School Currently Attending _____ City of Current School _____

Why are you leaving current school: _____

Is your child currently assigned to a social worker: _____ YES _____ NO

If so: Social worker name _____ Phone number _____

Does your child receive any Special Education Services? (_____ YES _____ NO) Current IEP? Y or N

If so, please check items below:

_____ Speech/Language _____ Emotional or Behavior Disability (EBD) _____ Hearing Impairment

_____ Learning Disabled (LD) _____ Orthopedic Impairment _____ Traumatic Brain Injury

_____ Cognitively Disabled (CD) _____ Visual Impairment _____ Autism

Does your child take medication(s) at home that you want us to know about? _____ YES _____ NO

If yes, please list medication(s) and reason your child is taking them: _____

Parent/Guardian Name (1) _____ Relationship _____

Address _____

Home Phone _____ Work Phone _____

Email Address _____

Parent/Guardian Name (2) _____ Relationship _____

Address _____

Home Phone _____ Work Phone _____

Email Address _____

Parent Signature _____ Date _____

Submit applications via email to:

For more information:

Jduvair@dce.k12.wi.us

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See reverse side

DCE Idea School

Successful Student Profile

Our Mission:

To maximize the potential of each student in a student-centered, project-based environment

What is student-centered, project-based learning?

In project-based learning, students actively explore, research, and solve complex tasks to develop a deep understanding of

core academic concepts at a level that allows a natural, logical progression to the next stage of advancement. Students direct their own learning by designing projects related to educational standards set by the State of Wisconsin.

Who might benefit from student-centered, project-based learning?

- Students who are independent learners and find the confines of a regular classroom too limiting
- Students who prefer to accelerate their own learning
- Students who are prepared to satisfy their own thirst for knowledge while accepting the responsibility of meeting state educational standards
- Students who thrive in a smaller, more intimate learning environment
- Students who persevere through challenges

What is expected of students at the Idea Charter School?

- Students should embrace rigor
- Students should be self-motivated
- Students should be passion driven
- Students should welcome collaborative learning opportunities
- Students should set high standards
- Students should have a desire to serve the community
- Students should embrace the learning process