

MARGATE CITY PUBLIC SCHOOLS

BASIC SKILLS IMPROVEMENT PROGRAM

TITLE 1 DISTRICT/SCHOOL, PARENT, AND FAMILY ENGAGEMENT GUIDELINES

Part I. General Expectations

The Margate City School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all its schools with Title I, Part A Targeted Assistance Programs (TAS), consistent with section 1115 of the ESEA. These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.
- A targeted assistance program must serve only eligible children identified as having the greatest need for academic assistance by:
 - Using resources to help eligible children meet the challenging, State academic standards, which may include programs, activities, and academic courses designed to strengthen the academic program of the school and necessary to provide a well-rounded education;
 - Coordinating with and supporting the regular education program;
 - Providing professional development to teachers, principals, other school leaders, paraprofessionals, and others;
 - Increasing parent and family engagement in accordance with ESEA Section 1116;
 - Coordinating and integrating Federal, State, and local services and programs, if appropriate and applicable, to include violence prevention, nutrition, housing, early childhood learning, adult education, career and technical education programs, and comprehensive support and improvement activities or targeted support and improvement activities under ESEA Section 1111(d); and
 - Providing local educational agencies (LEAs) assurances that the school will:
 - help provide an accelerated, high-quality curriculum;
 - minimize the removal of children from the regular classroom during regular school hours for instruction; and
 - review, on an ongoing basis, review the progress of eligible children and revise the targeted assistance program, if necessary, to provide additional assistance to enable such children to meet the challenging, State academic standards.
- The school district will work with its schools to ensure the required school-level parent and family engagement policies meet the Title I, Part A TAS requirements, and include, as a component, a school-parent compact.
- In carrying out the Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory

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children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan if requested by the New Jersey Department of Education (NJDOE).
- The school district will be governed by the following statutory definition of parent and family engagement, and expects that its Title I TAS schools will carry out programs, activities, and procedures in accordance with this definition:

Parent and family engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) that parents play an integral role in assisting their child's learning;
- (B) that parents are encouraged to be actively involved in their child's education at school;
- (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- (D) the carrying out of other activities, such as those described in section 1115 of the ESEA.

Part II. Description of How District/School Will Implement Required District Wide Parent and Family Engagement Guideline Components

The Margate City School District will take the following actions to involve parents in the joint development of its district wide parent and family engagement plan under section 1112 of the ESEA:

- parent communication through email and other software mediums
- special parent meetings
- website information
- bi-annual parent-teacher conferences
- annual evaluation of parent involvement
- Margate Educational Foundation meetings and activities
- Margate Police and Fire Department activities and involvement in the schools
- Special parent workshops on applicable topics, including but not limited to:
 - the challenging State academic standards,
 - the State and local academic assessments including Start Strong and LinkIt!,
 - the requirements of Title I, Part A,

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- how to monitor their child's progress,
- how to work with different programs (math, Literacy, Science), and
- technology tools to aid at home learning.

Part III. Integration of Professional Development

To promote the integration of staff supported with funds under this part into the regular school program and overall school planning and improvement efforts, public school personnel who are paid with funds received under this part may:

- (1) participate in general professional development and school planning activities; and
- (2) assume limited duties that are assigned to similar personnel who are not so paid,

including duties beyond classroom instruction or that do not benefit participating children, so long as the amount of time spent on such duties is the same proportion of total work time as prevails with respect to similar personnel at the same school.

SPECIAL RULES - SIMULTANEOUS SERVICE

Nothing in this section shall be construed to prohibit a school from serving students under this section simultaneously with students with similar educational needs, in the same educational settings where appropriate.

Part IV. Shared Responsibilities for High Student Academic Achievement

As a component of the school-level parent and family engagement guidelines, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Part V. Adoption

This District Parent and Family Engagement Guidelines was adopted by the Margate City School District in **September 2023** and will be in effect for the period of one year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before **September 2023**.