

# **MARGATE CITY PUBLIC SCHOOLS**

## **BASIC SKILLS IMPROVEMENT PROGRAM**

### **TITLE 1 SCHOOL-PARENT COMPACT**

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The **Margate City School District**, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during the school year **2023-2024**.

### **Required School-Parent Compact Provisions**

#### **School Responsibilities**

The **Ross and Tighe Schools** will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held in December and March.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide report cards three times per year. Students in grades 3 and higher will also receive three Interim reports each year.
4. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts, and reading.
5. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents through email, Class DoJo and/or Classtag, phone messages, Google Meets, and in person conferences.
6. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as appropriate.
7. At the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
8. Involve parents in the planning, review, and improvement of the school's parent and family engagement policy, in an organized, ongoing, and timely way.

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9. Ensure that a copy of the NJDOE written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate nonpublic school officials or representatives. The current procedures for such complaints can be found at:

New Jersey Department of Education  
Office of Supplemental Educational Programs  
P.O. Box 500  
Trenton, NJ 08625-0500

Email:  
[Title1@doe.nj.gov](mailto:Title1@doe.nj.gov)

Phone: (609) 376-9080

#### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Ensuring strong attendance.
- Making sure homework is completed when assigned.
- Volunteering in my child's classroom, as appropriate.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.

#### **Student Responsibilities (as applicable in each grade level)**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read or study at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.