

Salinas City Elementary School District

Mission & Goals

Regulation #0510

SCHOOL ACCOUNTABILITY REPORT CARD

Contents

Each year the principal or designee at each school shall prepare an annual school accountability report card which shall include, but is not limited to, an assessment of the following school conditions: (Education Code 33126, 35294.6, 52056)

1. Student achievement by grade level, as measured by the Standardized Testing and Reporting Programs pursuant to Education Code 60640-60648
 - a. Student achievement in and progress toward meeting reading, writing, arithmetic and other academic goals, including results by grade level from the assessment tool used by the District, using percentiles when available for the most recent three-year period
 - b. Upon adoption of a statewide assessment system, pursuant to Education Code 60600-60618 and 60800, the results of the statewide assessment by grade level, as measured by the results of the statewide assessment
2. Progress toward reducing dropout rates, including the one-year dropout rate listed in the California Basic Education Data System for the school over the most recent three-year period, and the graduation rate, as defined by the State Board of Education, over the most recent three-year period when available pursuant to Education Code 52052
3. Estimated expenditures per student and types of services funded
4. Progress toward reducing class sizes and teaching loads, including the distribution of class sizes at the school by grade level, the average class size, and, if applicable, the percentage of students in grades kindergarten through 3 participating in the Class Size Reduction Program, using California Basic Education Data System information from the most recent three-year period
5. The total number of the school's fully credentialed teachers, the number of teachers relying upon emergency credentials, the number of teachers working without credentials and any assignment of teachers outside their subject areas of competence for the most recent three-year period
6. Quality and currency of textbooks and other instructional materials, including whether textbooks and other materials meet state standards and have been adopted by the State Board of Education for grades kindergarten through 8 and by the Board for grades 9 through 12, the ratio of textbooks per student and the year the textbooks were adopted
7. Availability of qualified personnel to provide counseling and other student support services
8. Availability of qualified substitute teachers
9. Safety, cleanliness and adequacy of school facilities

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10. Adequacy of teacher evaluations and opportunities for professional improvement, including the annual number of school days dedicated to staff development for the most recent three-year period
11. Classroom discipline and climate for learning, including suspension and expulsion rates for the most recent three-year period
12. Teacher and staff training and curriculum improvement programs
13. Quality of school instruction and leadership
14. The degree to which students are prepared to enter the work force
15. The total number of instructional minutes offered in the school year, separately stated for each grade level, as compared to the total number of the instructional minutes per school year required by state law, separately stated for each grade level
16. The total number of minimum days in the school year, as specified in Education Code 46112, 46113, 46117 and 46141
17. The Academic Performance Index including (a) the disaggregation of subgroups as set forth in Education Code 52052 and the decile rankings and a comparison of schools, and (b) a description of the school's ranking on the Academic Performance Index and the components of the ranking
18. Whether the school qualifies for the Immediate Intervention for Underperforming Schools Program pursuant to Education Code 52053, and whether the school applied for, and received a grant pursuant to that program
19. Whether the school qualifies for the Governor's Performance Award Program
20. When available, the percentage of students, including the disaggregation of subgroups as set forth in Education Code 52052, completing grade 12 who successfully complete the high school exit examination as set forth in Education Code 60850 and 60851, as compared to the percentage of students in the District and statewide completing grade 12 who successfully complete the examination
21. Contact information pertaining to any organized opportunities for parental involvement
22. For secondary schools, the percentage of graduates who have passed course requirements for entrance to the University of California and California State University pursuant to Education Code 51225.3 and the percentage of students enrolled in those courses, as reported by the California Basic Education Data System or any successor data system
23. Whether the school has a college admission test preparation program
24. The status of the school's safety plan, including a description of the plan's key elements

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School accountability report cards shall also include the following information:
(Education Code 41409.3)

1. The beginning, median and highest salary paid to teachers in the District, as reflected in the District's salary scale
2. The average salary for school-site principals in the District
3. The salary of the Superintendent
4. The percentage of the District's budget allocated to teachers' salaries
5. The percentage of the District's budget allocated to administrative salaries
6. As provided by the state, for items #1-5 above, the statewide average in Districts of the same size and type

Notifications

The Governing Board shall annually issue a school accountability report card for each school site, publicize such reports, and notify parents/guardians that a copy will be provided upon request. (Education Code 35256)

The Superintendent or designee shall ensure that the District makes the information contained in the school accountability report card accessible on the Internet. He/she shall ensure that this information is updated annually. (EC 35258)