

Salinas City Elementary School District

Mission & Goals

Policy #0420.1

SCHOOL BASED PROGRAM COORDINATION

Mandated Policy

In order to best serve students with special needs, as well as students participating in designated educational programs, the Governing Board encourages school-based program coordination as a means for achieving flexibility in the use of the categorical funds received by each school.

The Governing Board believes that the best interests of students in the Salinas City Schools will be served if all program services are coordinated in order to avoid overlap and to ensure that each student receives the support necessary to achieve success in the school program.

Each school is required to elect a School Site Council (SSC). These councils shall be responsible for ensuring that all available program services are coordinated at the school site. Each SSC shall be given information regarding the School-Based Coordination Act and encouraged to participate fully in this program.

Each SSC shall develop an annual School Improvement Plan for approval by the Board. As a minimum the plan must:

1. Ensure that all students are provided access to the core curriculum.
2. Ensure that all support services are coordinated to minimize duplication of effort and to eliminate gaps in service.
3. Ensure that the program is responsive to the individual needs and learning styles of each student.
4. Ensure that the needs of LEP, educationally disadvantaged, GATE and Special Education students are met.
5. Ensure that staff development and training needs are met.
6. Provide for on-going evaluation of the program.
7. Establish a budget which reflects school needs and priorities.

The SSC shall present its recommended School Improvement Plan to the Board for approval annually. If the Board does not approve the school plan, it will be returned to the SSC for modification and resubmission until it meets Board approval.

Evaluation of each participating school's educational program shall include an assessment of the school's effectiveness in meeting the needs of each student population targeted by categorical funds.