

ACAP Training Tools

1. If student devices do not have the ACAP link pushed out to their devices, they can follow the directions below.
2. For teachers to access the same site as the students, go to sccboe.org > Academics > Technology Integration > ACAP/ACT Resources > ACAP Training Tools

The screenshot shows the website's navigation menu with 'Academics' highlighted in orange (#1). Below it, a grid of links includes 'Technology Integration Resources' which is also highlighted in orange (#2). On the left sidebar, 'ACAP Training Tools' is highlighted with a red arrow and labeled #3. Below the navigation, the 'ACAP/ACT Resources' section is visible, including links for 'ACAP Training Tools', 'ACAP Prep Resources', and 'ACT Practice Resources'. A 'Welcome' message and a video tutorial link are also present.

3. In the first section labeled “ACAP Training Tools - Use Chrome or New Edge Browser ONLY”, click on the link to access the training program.
4. Once the webpage opens, click on the orange box labeled “ACAP Summative: Online Training Tools.”

The screenshot shows the ACAP Summative Online Tools Training page. It features a blue header with the ACAP logo. Below the header, there are three main sections: 'ACAP SUMMATIVE STUDENT SIGN IN', 'ACAP SUMMATIVE ONLINE TOOLS TRAINING' (highlighted with an orange box and a red arrow), and 'ACAP SUMMATIVE ONLINE ASSESSMENT TUTORIAL'. Below these, there are two more sections: 'ACAP ALTERNATE TEST ADMINISTRATOR SIGN IN' and 'ACAP ALTERNATE ONLINE TOOLS TRAINING'. The page footer includes the copyright notice: 'Copyright © 2020 Data Recognition Corporation.'

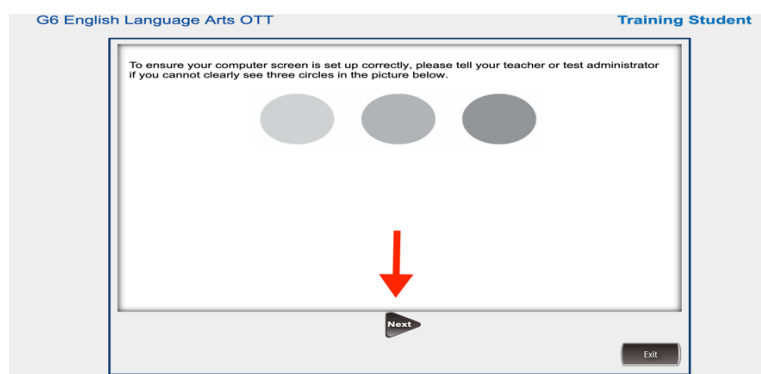
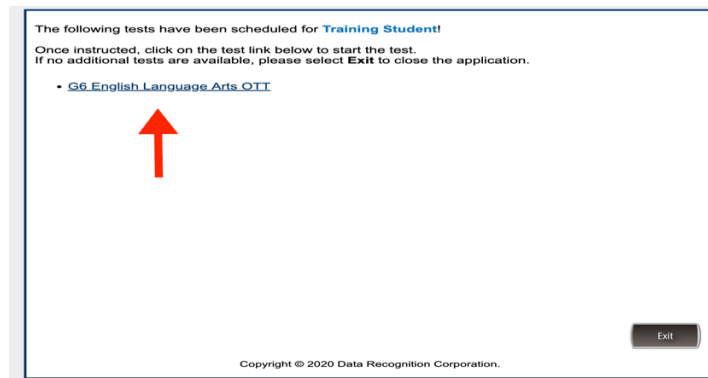
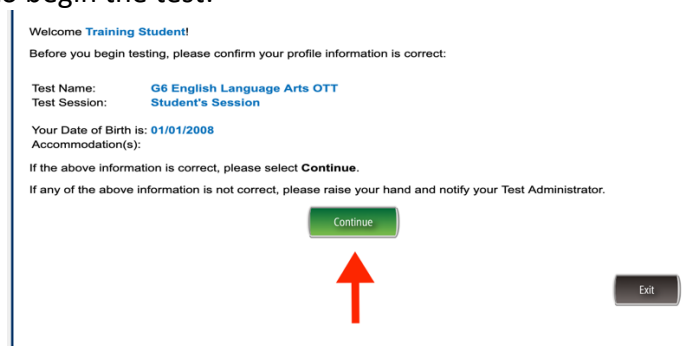
5. Click on the grade level and then the subject area test.

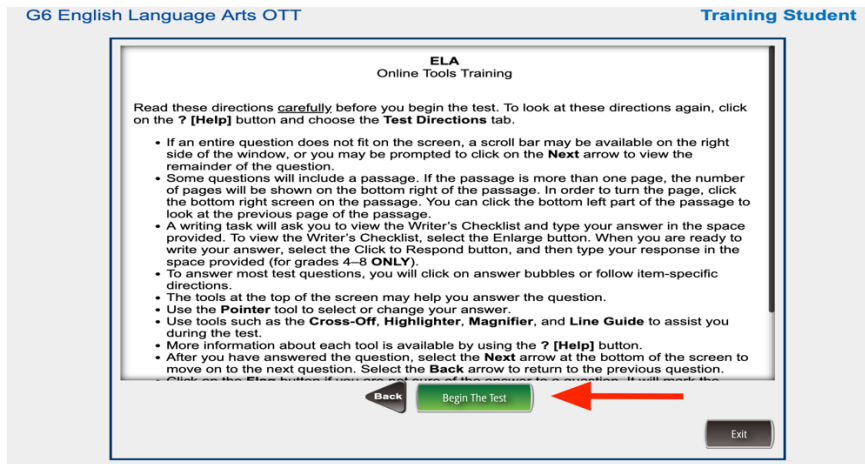
The screenshot shows the 'Online Tools Training' page with a blue background. It lists grade levels from Grade 2 to Grade 8, followed by subject areas: English Language Arts, Mathematics, and Science. Red arrows point to 'Grade 6' and 'Mathematics'. Below the subject areas, there are links for 'Grade 7', 'Grade 8', and 'Accommodations and Testing Supports'. A 'Back' button is located in the bottom right corner.

6. Once you have selected the grade level and subject area, the login information will be located above the username and password boxes. Type in this information. (It is the same for everyone.)



7. Follow the prompts to begin the test:





Potential Struggles for Students:

1. In the ELA testing, students will need to pay attention to how many pages of text are available to read. Usually, there are two passages to read.
 - a. Click on the right side of the text page to move forward.
 - b. Click on the left side of the text page to move backward.

G6 English Language Arts OTT **Training Student**

Question 1 ?

(Practice Hint: During the Reading and Language section of the test, you will need to read either one passage or a pair of passages before answering the questions. Make sure to read all the pages of the text. To move to the next page, click or tap on the right side of the text. To go back to a previous page, click or tap on the left side of the text.)

A Quick Guide to Snow and Snowflakes

Are there days when you wish for snow? If you live in a warm, dry place like one of the Arizona deserts, snow almost never falls. Florida, on the other hand, has plenty of moisture, but the temperatures are often not low enough for snow to form. Snow requires two things: moisture and low temperatures. Snow crystals cannot form without both of these.

What is snow?

Snow is precipitation in the form of ice crystals. Ice crystals form in a cloud when the temperature in the cloud is below freezing. Freezing occurs at 32 degrees Fahrenheit. Water droplets form when water changes from a vapor to a liquid. The tiny water droplets then freeze into ice crystals. When the Sun heats the

*(Practice Hint: Use the Line Guide tool to help guide your eyes as you read the passage or the question. Use the blue handle on the right to move the Line Guide as you read. Then, use the Pointer tool to select your answers. Be sure to select **two** answers.)*

Read the sentences from the passage.

However, scientists often gain insight into more complex mechanisms by understanding simple ones. "There is a great deal of interesting physics, chemistry, and materials science wrapped up in snowflake growth . . ."

Choose the **two** claims that are supported by the sentences.

(a) Snowflakes are protected by scientists.

(b) Scientists try to understand how nature works.

(c) Scientists are learning new techniques.

(d) Measuring snowflakes is challenging for scientists.

(e) Studying snowflakes may teach scientists something useful.

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Review/End Test
Pause
Flag
Next

- Be aware of how many answer choices students must have. One thing that is a trend in the training tools is that when there are more than four answer choices (a, b, c, d), there are usually **two** or **three** required answers.

G6 English Language Arts OTT Training Student
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- c Scientists are learning new techniques.
- d Measuring snowflakes is challenging for scientists.
- e Studying snowflakes may teach scientists something useful.

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Review/End Test Pause Flag Next

- When there is a "Click to Respond" box, click on the words to enlarge the answer box and provide answers. When there are blue items beneath a chart or blank space, the student must click and drag the item(s) into the provided space(s).

G6 English Language Arts OTT Training Student
Question 5

(Practice Hint: During the Reading and Language section of the test, you will need to read either one passage or a pair of passages before answering the questions. Make sure to read all the pages of the text. To move to the next page, click or tap on the right side of the text. To go back to a previous page, click or tap on the left side of the text.)

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(Practice Hint: Read the question. Then, use the Click to Respond button to answer the question. Move your answers into the chart. To change just one answer, move it out of the box, and then move a new answer into the box. To change all your answers, use the Eraser button in the gray bar. This will clear all your answers.)

Move the phrase that describes the author's purpose into the chart. Then, move the phrase that explains how that purpose is conveyed in the passage into the chart. Move one phrase into each box of the chart.

Author's Purpose	How It Is Conveyed
<p>Author's Purpose Options</p> <ul style="list-style-type: none"> to convince the reader to study snowflakes to explain to the reader the science behind snow crystals and snowflakes to entertain the reader with a story about snow crystals and snowflakes to teach the reader how to create snowflakes 	<p>How It Is Conveyed Options</p> <ul style="list-style-type: none"> through the use of facts and the use of quotes from an expert through the use of steps and instructions through the use of characters and events in a plot through the use of claims and reasons

Click To Respond

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Review/End Test Pause Flag Back Next

Author's Purpose	How It Is Conveyed
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OK

- In the writing portion, pay attention to the wording of "essay." This should include an introduction addressing the prompt, the body answering the question using textual evidence, and a closing that wraps up the answer.

G6 English Language Arts OTT Training Student
Question 7

(Practice Hint: During the Reading and Language section of the test, you will need to read either one passage or a pair of passages before answering the questions. Make sure to read all the pages of the text. To move to the next page, click or tap on the right side of the text. To go back to a previous page, click or tap on the left side of the text.)

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(Practice Hint: Select the Enlarge button to read the Writer's Checklist. Then, use the Highlighter tool to highlight ideas in the passage or passages that you may want to use in your response. When you are ready to respond, select the Click To Respond button and begin typing in the answer box.)

The passage describes the formation of snow crystals and snowflakes. Write an essay analyzing how weather conditions affect the look and appearance of snow. Use evidence from the passage to support your response.

Writer's Checklist

Enlarge

Click To Respond

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Review/End Test Pause Flag Back Next

5. To answer questions similar to the one below, simply click on the sentence(s). This marks the answer in yellow.

G6 English Language Arts OTT Training Student

Question 10 ?

(Practice Hint: Use the Highlighter tool to highlight the claim that the student is trying to support with relevant evidence. Then, using the Pointer tool, choose the sentences in the paragraph that provide the most relevant information to support the claim. Be sure to select two answers.)

A student is writing an argumentative essay about problems with the use of technology in the classroom. The student is writing a paragraph that focuses on a specific claim. Read the claim.

Claim: The use of technology can be an obstacle for student performance during the school day.

Which sentences in the student's paragraph provide the most relevant evidence to support the claim? Choose two answers.

Technology is all around us. It can enhance student growth, if used correctly. It can enable students researching a specific topic to locate the answers they are looking for quickly. Technology can also be used as a resource for studying, posting assignments, and e-mailing teachers. Classroom teachers can be creative when using technology in their classrooms. However, technology may also prohibit students from learning what is presented in the classroom. Social media accounts and other sites send notifications that students are able to monitor on their technology devices. **A simple beep or vibration can take a student from a deep classroom discussion to looking at the screen of a phone.**

Review/End Test Pause Flag Back Next

6. In math and science, be careful to watch for multiple answer boxes. (I tell students the yellow eraser looks like a stick of butter—so wherever they see a “stick of butter,” they have to answer something in the box.)

?

1	2	3	<input type="text"/>
4	5	6	<input type="text"/>
7	8	9	<input type="text"/>
0	.	(⁻)	<input type="text"/>

7. When students get to the end of their test, they will see the screen below. Boxes that are checked simply show that the student attempted an answer. (It does NOT notify the student if he/she only marked one answer when multiple answers are required.)

G6 English Language Arts OTT Training Student

Please be sure you have answered all of the questions.
Click on the question line to move to that question.

Question	Question	Question
1 (P1) <input type="checkbox"/>	6 (P1) Page 1 of 2 <input type="checkbox"/>	10 <input checked="" type="checkbox"/>
2 (P1) <input type="checkbox"/>	6 (P1) Page 2 of 2 <input type="checkbox"/>	11 <input type="checkbox"/>
3 (P1) <input type="checkbox"/>	7 (P1) <input type="checkbox"/>	12 <input type="checkbox"/>
4 (P1) <input type="checkbox"/>	8 <input type="checkbox"/>	13 <input type="checkbox"/>
5 (P1) <input type="checkbox"/>	9 <input type="checkbox"/>	14 <input type="checkbox"/>

Key

Answered
 Unanswered
 Flagged

P Passage Indicator

Once you have finished taking the test, click the "End Test" button to end your test. To continue testing, click the "Return to Questions" button.

Return to Questions
End Test