



Buckeye Elementary School District #33

STRATEGIC PLAN 2023-2026

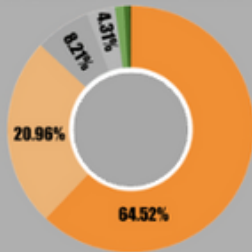
BUCKEYE ELEMENTARY SCHOOL DISTRICT #33

ENROLLMENT



5,769
STUDENTS ENROLLED

DEMOGRAPHICS



- Hispanic/Latino
- White
- Black/African American
- Two or More
- American Indian/Alaskan Native
- Asian
- Native Hawaiian/Pacific Islander



ALL SCHOOLS QUALIFY FOR
TITLE 1 SUPPORT

FREE/REDUCE RATED
63.32%

STUDENTS IN
SPECIAL EDUCATION
15.38%

STUDENTS IDENTIFIED
AS GIFTED
3.75%

OVER 130 YEARS OF BUILDING FUTURE LEADERS

A FULLY INVESTED COMMUNITY-BASED SUPPORT ORGANIZATION, THE
EDUCATION FOUNDATION FOR BESD

Serves over 5,760 students with
Unlimited potential. We are
Committed to
Creating an
Environment where students are
Safe, and valued as they develop
Skills necessary to be successful
in an ever changing world.



Scan for www.BESD33.org

BESD PROVIDES:

- FREE/REDUCE BREAKFAST & LUNCH FOR ALL
- FULL-DAY KINDERGARTEN
- EXTRA CURRICULAR ACTIVITIES
- LAPTOPS FOR ALL STUDENTS
- UNIQUE PROGRAMMING OPPORTUNITIES AT EACH SITE





A bold plan for the future

Preparing for the future is critical for an effective organization, and a strategic plan provides a roadmap for achieving our vision, goals, and priorities. Through the creation of a clear and comprehensive strategic plan, BESD has identified its most pressing challenges, while also taking advantage of emerging opportunities. This will also allow us to better use our resources effectively and efficiently, providing the best possible education to our students. Through proactive and forward-thinking planning, the Buckeye Elementary School District can be confident that it is prepared for the future, and can fluidly adapt to any changes that may arise.

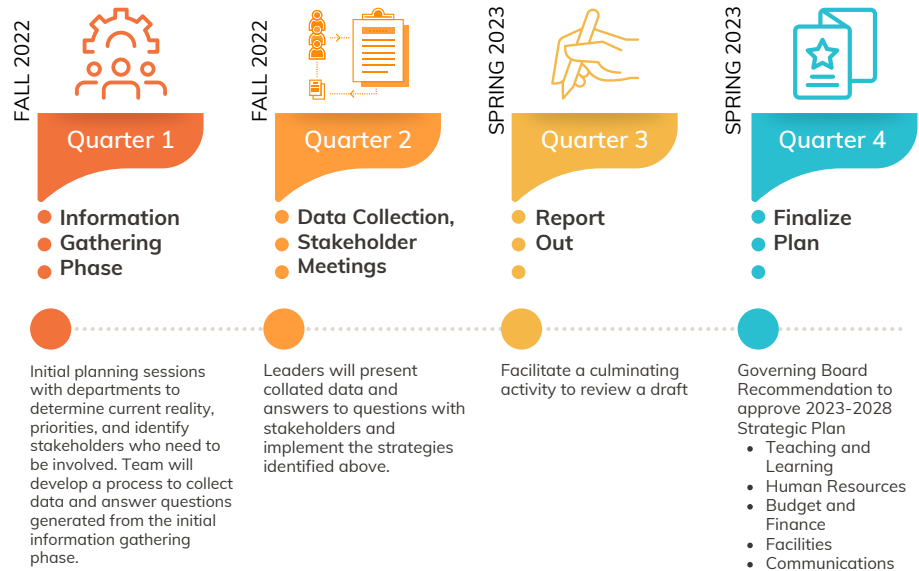
BESD District Goals
Sustain an organization that values current and potential employees through actions and support
Maintain fiscal responsibility, efficiency, and transparency
Ensure high levels of learning and performance for all students
Frame thinking and actions utilizing a future-focused perspective

Study year allowed for a careful analysis of post-pandemic contexts

Department leadership collaboration throughout

All department personnel engaged in goal setting process

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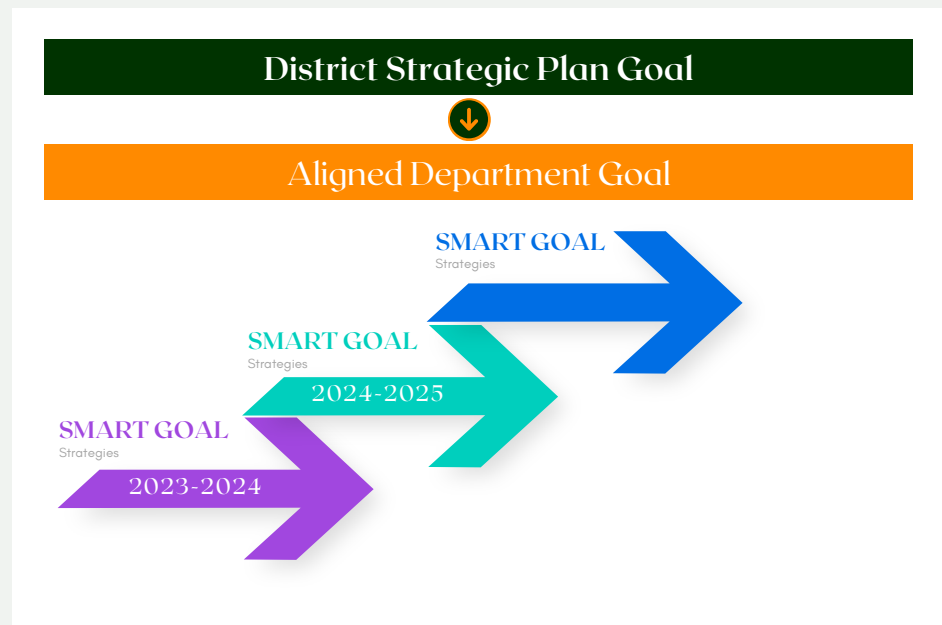


plan development timeline

Department goals in complete alignment with district goals

Departments provided flexibility with timing of outcomes and opportunities to re-evaluate goals throughout the life of the goals

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alignment and timing

TEACHING AND LEARNING



DISTRICT GOAL

SUSTAIN AN ORGANIZATION THAT VALUES CURRENT AND POTENTIAL EMPLOYEES THROUGH ACTIONS AND SUPPORT

ALIGNED DEPARTMENT GOAL

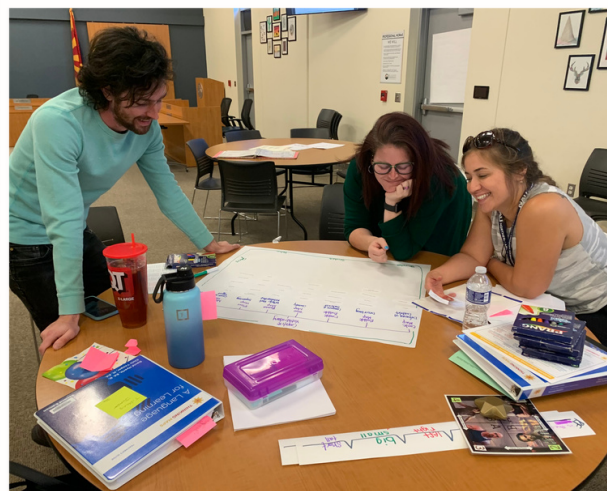
IMPROVE AND SUSTAIN STRONG INSTRUCTIONAL PRACTICES FOR ALL EDUCATORS IN ORDER TO PROMOTE A SENSE OF POSITIVE SELF EFFICACY

2023-2024

80% of sites and teachers will engage in collaborative structures at the district and site level in order to collaborate around identifying and building on student/teacher assets, instructional practices, instructional focus, assessment, and intervention support for students.

80% of our teachers will report they have adequate multiple layers of support that lead to a positive sense of self-efficacy.

80% of the teachers and leaders will demonstrate effective implementation of the BESD instructional program through the support of an effective coaching and mentoring program.



2024-2025

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85% of our teachers will report they have adequate multiple layers of support that lead to a positive sense of self-efficacy.

85% of the teachers and leaders will demonstrate effective implementation of the BESD instructional program through the support of an effective coaching and mentoring program.

2025-2026

90% of sites and teachers will engage in collaborative structures at the district and site level in order to collaborate around identifying and building on student/teacher assets, instructional practices, instructional focus, assessment, and intervention support for students.



90% of our teachers will report they have adequate multiple layers of support that lead to a positive sense of self-efficacy.

90% of the teachers and leaders will demonstrate effective implementation of the BESD instructional program through the support of an effective coaching and mentoring program

TEACHING AND LEARNING



DISTRICT GOAL

MAINTAIN FISCAL RESPONSIBILITY, EFFICIENCY, AND TRANSPARENCY

ALIGNED DEPARTMENT GOAL

SUPPORT THE EFFICIENT AND RESPONSIBLE USE OF CURRICULAR MATERIALS WITH A FOCUS ON IMPLEMENTATION THAT FACILITATES HIGH LEVEL LEARNING AND GROWTH FOR ALL STUDENTS

2023-2024

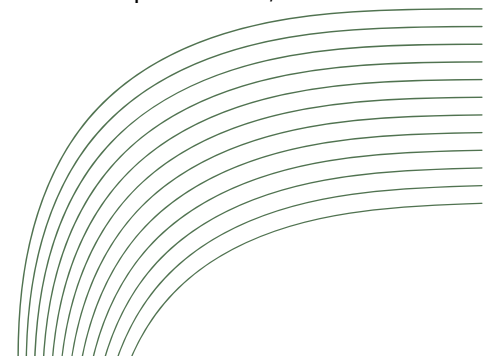
80%* implementation of current district adopted materials measured by quantitative (user reports, user metrics) and qualitative sources of data (walkthrough for collaborative teams, quarterly planning, and site visits). Maintain a balanced budget that utilizes grants, maintenance and operation, title, and capital budget funds.

2024 - 2025

85%* implementation of current district adopted materials measured by quantitative (user reports, user metrics) and qualitative sources of data (walkthrough for collaborative teams, quarterly planning, and site visits). Maintain a balanced budget that utilizes grants, maintenance and operation, title, and capital budget funds.

2025 - 2026

90%* implementation of current district adopted materials measured by quantitative (user reports, user metrics) and qualitative sources of data (walkthrough for collaborative teams, quarterly planning, and site visits). Maintain a balanced budget that utilizes grants, maintenance and operation, title, and capital budget funds.



TEACHING AND LEARNING



DISTRICT GOAL

ENSURE HIGH LEVELS OF LEARNING AND PERFORMANCE FOR ALL STUDENTS

ALIGNED DEPARTMENT GOAL

SUPPORT INDIVIDUAL SCHOOL SITES TO INCREASE STUDENT ACHIEVEMENT IN ORDER TO OUTPERFORM THE EXPECTED PROFICIENCY RATES



2023-2024

35% / 40% / 23% of students will attain Proficient or Highly Proficient on the AASA Math, ELA and Arizona Science respectively.

100% of our school will attain a Proficiency rate above the average rate of similar/peer districts.

75% of students will attain Average or High Growth on AASA as measured by SGP scores.

The percentage of students meeting the benchmark on the Acadience Reading Assessment, for grades Kindergarten - Fourth grade will increase by 10% each year.

The percentage of students meeting the benchmark on the Forefront Assessment, for grades Kindergarten and First-grade will increase by 10% each year.

2024 - 2025

40% / 45% / 28% of students will attain Proficient or Highly Proficient on the AASA Math, ELA and Arizona Science respectively.

100% of our school will attain a Proficiency rate above the average rate of similar/peer districts.

75% of students will attain Average or High Growth on AASA as measured by SGP scores.

The percentage of students meeting the benchmark on the Acadience Reading Assessment, for grades Kindergarten - Fourth grade will increase by 10% each year.

The percentage of students meeting the benchmark on the Forefront Assessment, for grades Kindergarten and First-grade will increase by 10% each year.

2025 - 2026

45% / 50% / 33% of students will attain Proficient or Highly Proficient on the AASA Math, ELA and Arizona Science respectively.

100% of our school will attain a Proficiency rate above the average rate of similar/peer districts.

75% of students will attain Average or High Growth on AASA as measured by SGP scores.

The percentage of students meeting the benchmark on the Acadience Reading Assessment, for grades Kindergarten - Fourth grade will increase by 10% each year.

The percentage of students meeting the benchmark on the Forefront Assessment, for grades Kindergarten and First-grade will increase by 10% each year.

SPECIAL PROGRAMS



DISTRICT GOAL

SUSTAIN AN ORGANIZATION THAT VALUES CURRENT AND POTENTIAL EMPLOYEES THROUGH ACTIONS AND SUPPORT

ALIGNED DEPARTMENT GOAL

CREATE AND SUPPORT A COLLABORATIVE LEARNING PROCESS FOR SPECIAL PROGRAMS STAFF THAT DEMONSTRATES SUPPORT FOR THEIR WORK AND EMPOWERS THEM TO BE EFFECTIVE IN THEIR PRACTICES

2023-2024

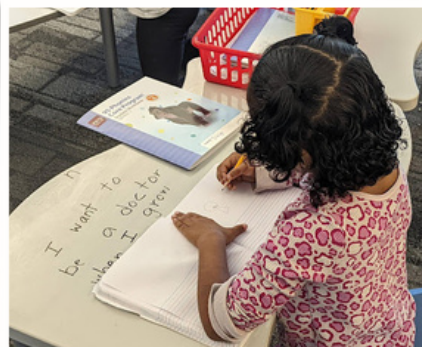
Create a system to support school counselors and psychologists that includes 100% of department-defined PLC practices

2024-2025

Embed the DPLC process in 70% of offerings available to SPED teachers on district common planning days

2025-2026

All Special Programs staff will engage in an active and purposeful PLC group, where 80% DPLC work is linked to a student outcome or compliance requirements



SPECIAL PROGRAMS



DISTRICT GOAL

MAINTAIN FISCAL RESPONSIBILITY, EFFICIENCY, AND TRANSPARENCY

ALIGNED DEPARTMENT GOAL

EFFECTIVELY MONITOR AND OVERSEE DEPARTMENT RESOURCES BY SITE AND PROGRAM TO ENSURE EFFICIENT EXPENDITURE

2023-2024

- Review of 100% of Special Education budgeting processes for efficiency and effectiveness, and prioritize opportunities for cost savings.
- Create and a publish a comprehensive budgeting process that manages 100% of Special Education purchases.
- Implement 100% of Phase One of the new process.

2024 - 2025

Implement 100% of Phase Two of the new process

2025 - 2026

Implement 100% of Phase Three of the new process



SPECIAL PROGRAMS



DISTRICT GOAL

ENSURE HIGH LEVELS OF LEARNING AND PERFORMANCE FOR ALL STUDENTS

ALIGNED DEPARTMENT GOAL

INCREASE STUDENT LEARNING AND PERFORMANCE BY ENSURING EQUAL ACCESS THROUGH ALIGNMENT OF RESOURCES, STRATEGIES, AND EXPECTATIONS



2023-2024

100% of schools will implement tiered PBIS strategies as part of their school and classroom routines, as measured by PBIS implementation scales

2024-2025

Schools will utilize district adopted resource curriculums to provide ELA supports to special education students, 80% of the time

2025-2026

100% of school teams will follow district adopted RMT and EBISS expectations, including using common language, resources, and data points

FINANCE



DISTRICT GOAL

SUSTAIN AN ORGANIZATION THAT VALUES CURRENT AND POTENTIAL EMPLOYEES THROUGH ACTIONS AND SUPPORT

ALIGNED DEPARTMENT GOAL

BESD EMPLOYEES WILL FEEL SUPPORTED, KNOWLEDGEABLE AND CONNECTED THROUGH AN INCLUSIVE WORK ENVIRONMENT THAT PROMOTES OPEN AND HONEST COMMUNICATION, MUTUAL RESPECT, AND COLLABORATION AMONG TEAM MEMBERS.

2023-2024

Conduct an inter-departmental survey with 100% key stakeholders to evaluate core values, including trust, respect, integrity, communication, and collaboration

Create an action plan, based upon data gathered during quarterly planning meetings with high level interdepartmental stakeholders, that addresses concerns and opportunities related to customer service and support.

A blurred image of a financial data table with a bar chart at the top. The table has columns for months and rows of numerical data.

	Jan Sales	Feb Sales	Mar Sales	Apr Sales	May Sales	Jun Sales
2,937.31	1,083.40	3,416.87	2,215.34	3,747.50	1,288.47	2,937.31
8,826.47	7,149.44	2,883.43	8,297.27	6,199.54	9,337.31	8,826.47
7,095.40	6,255.09	4,253.44	1,103.21	4,173.65	5,542.51	7,095.40
4,230.50	2,232.80	6,195.07	7,937.21	4,445.43	4,193.23	4,230.50
5,542.51	9,137.41	7,472.50	4,445.43	3,456.12	9,162.20	5,542.51
9,162.20	8,096.01	8,961.98	6,381.67	7,365.77	1,456.12	9,162.20
1,456.12	7,419.90	7,574.02	2,912.50	2,232.80	199.56	1,456.12
199.56	9,541.50	2,283.41	3,021.66	8,297.27	634.10	199.56
634.10	6,199.51	4,903.45	5,524.92	1,043.33	28.22	634.10
28.22	4,253.11	6,359.06	6,004.76	9,337.31	65.77	28.22
65.77	7,552.33	9,811.78	1,587.83	6,255.09	456.12	65.77
456.12	5,021.27	3,599.20	3,382.90	6,255.09	1,554.35	456.12
1,554.35	1,300.44	2,312.56	4,111.78	3,108.94	4,773.85	1,554.35
4,111.78	3,108.94	4,173.65	9,219.34	8,111.78	4,773.85	4,111.78
4,773.85	6,235.66	7,600.25	2,232.80	2,937.31	8,826.47	4,773.85

2024-2025

Train and provide ongoing support for 100% of stakeholders on high priority processes and procedures relative to employee understanding of policies and procedures

2025-2026

Train and provide ongoing support for 100% of stakeholders on medium priority processes and procedures relative to employee understanding of policies and procedures.



FINANCE



DISTRICT GOAL

MAINTAIN FISCAL RESPONSIBILITY, EFFICIENCY, AND TRANSPARENCY

ALIGNED DEPARTMENT GOAL

DEMONSTRATE HIGH LEVELS OF FISCAL RESPONSIBILITY BY UPDATING AND IMPLEMENTING WRITTEN BUSINESS PROCEDURES

2023-2024

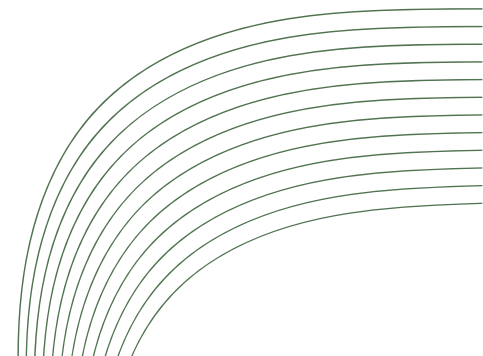
By May 2024, the Finance Department will review 100% of processes and procedures and identify and prioritize items to be updated.

2024 - 2025

By May 2025, the Finance Department will develop and train key stakeholders on processes and procedures for all identified high priority processes.

2025 - 2026

By May 2026, the Finance Department will provide a comprehensive procedure handbook that encompasses processes and guidelines, standardizes practices, and ensures efficiency and effectiveness throughout the District while advancing employee responsibility and fiscal transparency.



FINANCE



DISTRICT GOAL

ENSURE HIGH LEVELS OF LEARNING AND PERFORMANCE FOR ALL STUDENTS

ALIGNED DEPARTMENT GOAL

FINANCE WILL COLLABORATE WITH DEPARTMENTS TO ENSURE THEY HAVE THE NECESSARY RESOURCES TO SUPPORT HIGH LEVELS OF LEARNING AND PERFORMANCE FOR ALL STUDENTS.

2023-2024

Finance will meet quarterly with related departments to ensure they have the necessary resources to support high levels of learning and performance for all students. 90% of teaching and learning stakeholders will complete “exit tickets” upon meeting completion and indicate that they have been satisfactorily informed and supported in their work.

2024-2025

Finance will meet quarterly with related departments to ensure they have the necessary resources to support high levels of learning and performance for all students. 100% of teaching and learning stakeholders will complete “exit tickets” upon meeting completion and indicate that they have received good service that leaves them feeling informed and supported in their work.

2025 - 2026

Finance will meet quarterly with related departments to ensure they have the necessary resources to support high levels of learning and performance for all students. 100% of teaching and learning stakeholders will complete “exit tickets” upon meeting completion and indicate that they have received exemplary service that leaves them informed and supported in their work.



EMPLOYEE RELATIONS



DISTRICT GOAL

SUSTAIN AN ORGANIZATION THAT VALUES CURRENT AND POTENTIAL EMPLOYEES THROUGH ACTIONS AND SUPPORT

ALIGNED DEPARTMENT GOAL

THE EMPLOYEE RELATIONS DEPARTMENT WILL SUPPORT THE ORGANIZATION BY CREATING A POSITIVE WORK ENVIRONMENT THAT PROMOTES COLLABORATION, TEAMWORK, AND A STRONG SENSE OF COMMUNITY AMONG EMPLOYEES.

2023-2024

Increase the number of people who rate the Employee Relations Department as providing Good or Excellent customer service, as it pertains to timeliness of services and communication by 20% from baseline.

2024-2025

Increase the number of cross-functional team projects by collaborating with two additional departments to promote collaboration and teamwork among employees.

2025-2026

Increase the number of cross-functional team projects 24 months by collaborating with 3-4 departments to promote collaboration and teamwork among employees.



EMPLOYEE RELATIONS



DISTRICT GOAL

MAINTAIN FISCAL RESPONSIBILITY, EFFICIENCY, AND TRANSPARENCY

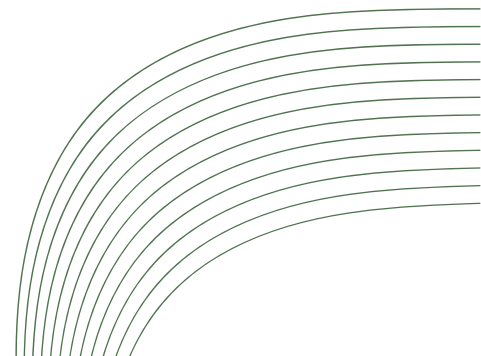
ALIGNED DEPARTMENT GOAL

THE EMPLOYEE RELATIONS DEPARTMENT WILL MAINTAIN COMPETITIVE COMPENSATION AND BENEFITS PACKAGES, INCLUDING FAIR AND EQUITABLE SALARIES AND COMPREHENSIVE HEALTH AND WELLNESS BENEFITS, WHILE EMPLOYING PRACTICES THAT PROMOTE FISCAL RESPONSIBILITY

2023-2024

Continue researching and gathering information regarding compensation to ensure the district remains competitive in comparison to surrounding districts and industry and formally review this information for consideration with Cabinet by March.

By December of 2023 research and ensure the district has the most competitive and appropriate benefits package that will provide the most utilization for employees to improve employee satisfaction and reduce healthcare cost. Formally review this information for consideration with Cabinet and stakeholders (as appropriate) by January.



2024-2025

Continue researching and gathering information regarding compensation to ensure the district remains competitive in comparison to surrounding districts and industry and formally review this information for consideration with Cabinet by March.

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2025-2026

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EMPLOYEE RELATIONS



DISTRICT GOAL

ENSURE HIGH LEVELS OF LEARNING AND PERFORMANCE FOR ALL STUDENTS

ALIGNED DEPARTMENT GOAL

THE EMPLOYEE RELATIONS DEPARTMENT WILL CREATE AVENUES TO PROVIDE ONGOING FEEDBACK AND COACHING TO EMPLOYEES TO HELP THEM IMPROVE AND GROW IN THEIR ROLES, AND PROVIDE REGULAR TRAINING AND PROFESSIONAL DEVELOPMENT OPPORTUNITIES FOR EMPLOYEES TO BUILD THEIR SKILLS AND ADVANCE IN THEIR CAREERS

2023-2024

Evaluate 100% of staff trainings provided through the Human Resources Department to determine effectiveness and any additional needs

Evaluate the capacity of principals to use the TES as an effective means to support classroom instruction and collaborate with stakeholders to design an appropriate response to include any needed training or support.



2024 - 2025

In response to the training evaluations that occurred in 2023, implement 100% of recommended changes to the model and its content
Implement 100% of the principal support plan conceived in 2024 and provide identified training or resources

2025 - 2026

Implement, with 100% fidelity, a monitoring system of training effectiveness that includes employee feedback
Design a teacher evaluation system monitoring tool to continuously gather feedback from 100% of principals and select stakeholders regarding the effectiveness of the system for impacting instructional practice.



FACILITIES & MAINTENANCE



DISTRICT GOAL

SUSTAIN AN ORGANIZATION THAT VALUES CURRENT AND POTENTIAL EMPLOYEES THROUGH ACTIONS AND SUPPORT

ALIGNED DEPARTMENT GOAL

SUSTAIN HIGH LEVELS OF POSITIVE EMPLOYEE PERCEPTIONS REGARDING ATTENTIVENESS TO THE PHYSICAL CONDITION OF THEIR CAMPUSES OR FACILITIES*

2023-2024

By May 2024, attain an 65% approval rating from district-wide employees on attentiveness to physical conditions of their campuses or facilities

2024-2025

By May 2025, attain an 70% approval rating from district-wide employees on attentiveness to physical conditions of their campuses or facilities**

2025-2026

By May 2026, attain an 75% approval rating from district-wide employees on attentiveness to physical conditions of their campuses or facilities



FACILITIES & MAINTENANCE



DISTRICT GOAL

MAINTAIN FISCAL RESPONSIBILITY, EFFICIENCY, AND TRANSPARENCY

ALIGNED DEPARTMENT GOAL

DEVELOP AND IMPLEMENT A SYSTEM TO CONTINUOUSLY MONITOR AND DOCUMENT KEY MAINTENANCE COSTS FOR EACH DISTRICT SITE WHICH WILL INFORM THE BUDGET PROCESS

2023-2024

Develop a system to capture data related to 100% of water usage and water costs for both buildings and landscaping at each district site.

Identify and implement strategies to increase savings in water usage

2024 - 2025

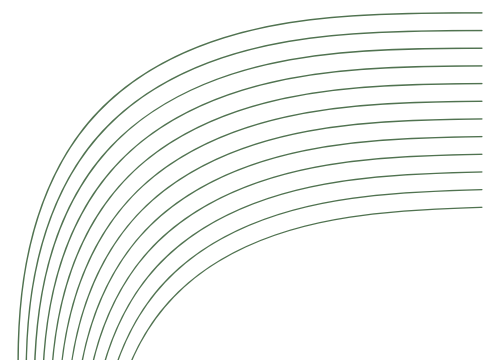
Develop a system to capture 100% of the maintenance costs including plumbing, HVAC, electrical, roofing, special equipment, special systems, and surfaces for each campus across the district.

Identify and implement strategies to increase savings as well as additional budgetary needs

2025 - 2026

Develop a system to capture 100% of the landscaping costs for each campus across the district.

Identify and implement strategies to increase savings as well as additional budgetary needs



FACILITIES & MAINTENANCE



DISTRICT GOAL

ENSURE HIGH LEVELS OF LEARNING AND PERFORMANCE FOR ALL STUDENTS

ALIGNED DEPARTMENT GOAL

UPDATE THE DISTRICT'S CAPITAL IMPROVEMENT PLAN, LIFE CYCLE MAINTENANCE PLAN, AND THE DISTRICT'S COMPREHENSIVE BUILDING DATASET, WHICH WILL DIRECTLY SUPPORT STUDENT LEARNING ENVIRONMENTS



2023-2024

Gather pertinent data and needs from stakeholders that would enhance the learning environment for each of the district's campuses.

Develop a project list that addresses 100% of needs identified, as well as associated funding sources for these projects

2024 - 2025

Update the life cycle maintenance plan to ensure it includes replacement schedules and 100% of estimated costs for all seven areas (plumbing, electrical, surfaces, roofing, HVAC, Special Systems, and Special Equipment) for each of the district's campuses

2025 - 2026

Update the district's comprehensive building dataset (square footage, shutoff valve locations, HVAC data) to ensure it includes updated data for 100% of data fields

TECHNOLOGY



DISTRICT GOAL
SUSTAIN AN ORGANIZATION THAT VALUES CURRENT AND POTENTIAL
EMPLOYEES THROUGH ACTIONS AND SUPPORT

ALIGNED DEPARTMENT GOAL
SUSTAIN A SUPERIOR LEVEL OF CUSTOMER SATISFACTION FOR ALL
EMPLOYEES IN REGARDS TO TECHNOLOGY

2023-2024

Attain a 75% approval rating from district-wide employees on technology customer service

2024-2025

Attain a 85% approval rating from district-wide employees on technology customer service

2025-2026

Attain a 90% approval rating from district-wide employees regarding technology customer service



TECHNOLOGY



DISTRICT GOAL

MAINTAIN FISCAL RESPONSIBILITY, EFFICIENCY, AND TRANSPARENCY

ALIGNED DEPARTMENT GOAL

ASSESS, CREATE, AND MONITOR COST SAVINGS SYSTEMS RELATED TO TECHNOLOGY EXPENDITURES

2023-2024

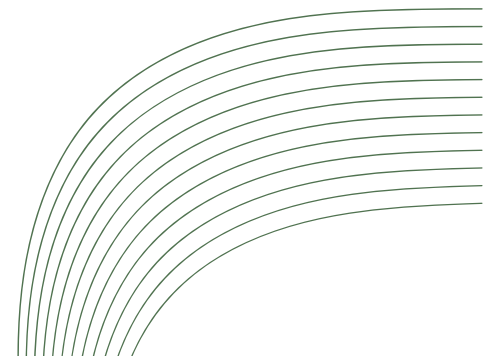
Audit 100% of IT services for efficiency and effectiveness and prioritize opportunities for cost savings
Identify and implement strategies to address “highest priority” items found in the IT audit

2024 - 2025

Identify and implement strategies to address “medium priority” items found in the IT audit

2025 - 2026

Identify and implement strategies to address “low priority” items found in the IT audit



TECHNOLOGY



DISTRICT GOAL

ENSURE HIGH LEVELS OF LEARNING AND PERFORMANCE FOR ALL STUDENTS

ALIGNED DEPARTMENT GOAL

ENSURE EFFECTIVE, EFFICIENT, AND INNOVATIVE USE OF TECHNOLOGY IN THE CLASSROOM

2023-2024

In response to a survey question about access to technology learning services, 60% of teachers will indicate that they experience access issues “rarely.”

2024-2025

In response to a survey question about access to technology learning services, 70% of teachers will indicate that they experience access issues “rarely.”

2025-2026

In response to a survey question about access to technology learning services, 80% of teachers will indicate that they experience access issues “rarely.”
service



STUDENT SERVICES



DISTRICT GOAL

SUSTAIN AN ORGANIZATION THAT VALUES CURRENT AND POTENTIAL EMPLOYEES THROUGH ACTIONS AND SUPPORT

ALIGNED DEPARTMENT GOAL

ESTABLISH A SYSTEM THAT PROVIDES STAFF A STRONG SENSE OF SUPPORT, KNOWLEDGE, AND EMPOWERMENT, AS IT PERTAINS TO BEHAVIOR MANAGEMENT AND DISCIPLINE.

2023-2024

Improve the overall opinion by 10% of staff regarding its sense of support, knowledge, and empowerment, as measured by a staff inventory.

Increase the percentages of staff who demonstrate proficiency on a measure of knowledge and skills related to student behavior management and discipline (proficiency = 30% in year one - 80% of staff to demonstrate proficiency)



2024-2025

Improve the overall opinion by 10% of staff regarding its sense of support, knowledge, and empowerment, as measured by a staff inventory.

Increase the percentages of staff who demonstrate proficiency on a measure of knowledge and skills related to student behavior management and discipline (proficiency = 60% in year two - 80% of staff to demonstrate proficiency)

2025-2026

Achieve an 80% satisfaction rate of staff regarding its sense of support, knowledge, and empowerment, as measured by a staff inventory.

Increase the percentages of staff who demonstrate proficiency on a measure of knowledge and skills related to student behavior management and discipline (proficiency = 90% in year three - 90% of staff to demonstrate proficiency)



STUDENT SERVICES



DISTRICT GOAL

MAINTAIN FISCAL RESPONSIBILITY, EFFICIENCY, AND TRANSPARENCY

ALIGNED DEPARTMENT GOAL

ENSURE ALL GRANT FUNDING EXPENDITURES ARE CLEAR, TRANSPARENT, AND ARE STRATEGICALLY ALLOCATED IN A WAY THAT BEST ALIGNS WITH THE DISTRICT'S MISSION AND VISION

2023-2024

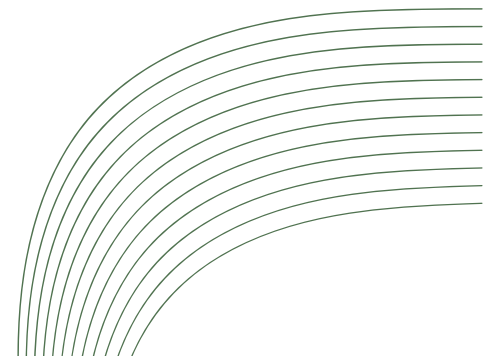
Engage in quarterly meetings with Teaching and Learning in order to identify department needs and align and sequence federal expenditures to those needs and complete documentation using a quarterly alignment template.

2024-2025

Using processes developed and refined during 2023-2024, ensure that 100% of Federal grant funds are directly aligned to district and site Integrated Action Plans to maximize efficiency and effectiveness.

2025-2026

Engage in quarterly meetings with an expanded stakeholder group in order to identify department and site needs and align and sequence federal expenditures to those needs and complete documentation using a quarterly alignment template.



STUDENT SERVICES



DISTRICT GOAL
ENSURE HIGH LEVELS OF LEARNING AND PERFORMANCE FOR ALL STUDENTS

ALIGNED DEPARTMENT GOAL
STRENGTHEN STUDENT READINESS FOR ENGAGEMENT IN THE LEARNING ENVIRONMENT

2023-2024

By May, all schools will reduce the percentage of chronically absent students to a rate not to exceed 10%.

2024-2025

By May, all schools will reduce the number of incidents that warrant office discipline referrals by 15%.

2025-2026

By May, all schools will increase the number of parents engaged in learning opportunities to support their children by 30%.



NUTRITION



DISTRICT GOAL

SUSTAIN AN ORGANIZATION THAT VALUES CURRENT AND POTENTIAL EMPLOYEES THROUGH ACTIONS AND SUPPORT

ALIGNED DEPARTMENT GOAL

MONITOR AND MAINTAIN HIGH LEVELS OF POSITIVE EMPLOYEE SATISFACTION BY ENSURING NUTRITIONAL SERVICES EMPLOYEES UNDERSTAND THE VALUE IN THEIR WORK

2023-2024

Create and provide a survey to obtain baseline information from 100% of the Nutrition Services employees regarding work condition and satisfaction and design a plan to respond to that data.

Design a plan to respond to data findings to share with fellow leadership by May.

2024-2025

Attain a 60% rating from Nutrition Services Employees work condition and satisfaction survey

2025-2026

Attain a 70% rating from Nutrition Services Employees work condition and satisfaction survey.



NUTRITION



DISTRICT GOAL

MAINTAIN FISCAL RESPONSIBILITY, EFFICIENCY, AND TRANSPARENCY

ALIGNED DEPARTMENT GOAL

IMPLEMENT CLEAR ROUTINES, GOALS, AND PROCEDURES FOR OVERALL DAILY OPERATIONS TO PROMOTE EFFICIENT USE OF FUNDING

2023-2024

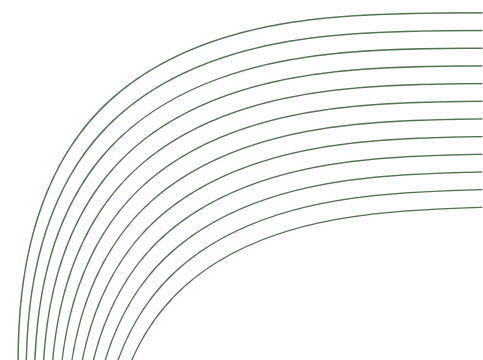
Create and provide a survey to obtain baseline information from 100% of the Nutrition Services employees regarding whether they have a clear understanding and positive view about clear routines and procedures
Design a plan to respond to data findings to share with fellow leadership by May

2024 - 2025

Attain a 70% positive rating from Nutrition Services Employees regarding clear routines and procedures

2025 - 2026

Attain an 80% rating from Nutrition Services Employees regarding clear routines and procedures



NUTRITION

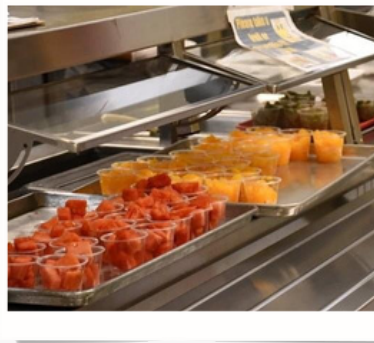


DISTRICT GOAL

ENSURE HIGH LEVELS OF LEARNING AND PERFORMANCE FOR ALL STUDENTS

ALIGNED DEPARTMENT GOAL

ENSURE THAT STUDENTS HAVE THEIR NUTRITIONAL NEEDS MET, THUS PREPARING THEM TO LEARN.



2023-2024

Obtain baseline ratings from students regarding satisfaction with food services and measure levels of participation

Design a plan to respond to data findings to share with fellow leadership by May

2024-2025

Improve student satisfaction ratings and participation by 10% from 2023-2024 data

2025-2026

Improve student satisfaction ratings and participation by 10% from 2024-2025 data

COMMUNICATIONS



DISTRICT GOAL

SUSTAIN AN ORGANIZATION THAT VALUES CURRENT AND POTENTIAL EMPLOYEES THROUGH ACTIONS AND SUPPORT

ALIGNED DEPARTMENT GOAL

**FACILITATE INTERNAL COMMUNICATION THAT PROMOTES ENCOURAGING, SUPPORTIVE, AND PRODUCTIVE EXCHANGES OF INFORMATION
FACILITATE STRATEGIC EXTERNAL COMMUNICATION THAT FOSTERS A POSITIVE DISTRICT IMAGE AND ATTRACTS POTENTIAL TALENT**

2023-2024

Facilitate the creation and delivery of twenty bi-weekly internal communication to all staff members that includes two positive highlights since the prior distribution throughout the 2023-2024 school year

2024-2025

Create and facilitate the monthly (12 total, July 2023 - June 2024) publication of multimedia and print stories/advertisements to the wider community that specifically profiles the work culture of BESD

2025-2026

Increase the number of staff recruitments that indicate they heard about BESD through an outreach strategy by 20% over baseline data collected in Spring, 2025



COMMUNICATIONS



DISTRICT GOAL

MAINTAIN FISCAL RESPONSIBILITY, EFFICIENCY, AND TRANSPARENCY

ALIGNED DEPARTMENT GOAL

CREATE AND MAINTAIN A BUDGETING PROCESS AND PLAN THAT PRIORITIZES VALUE AND IMPACT BASED UPON MULTIPLE DATA INPUTS

2023-2024

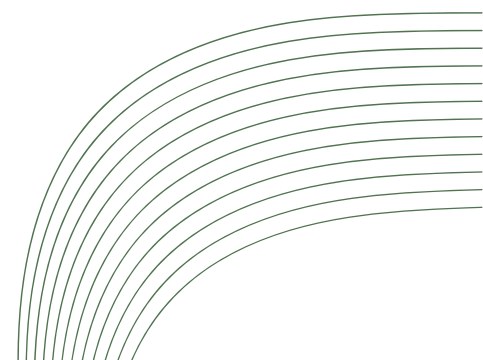
Create and publish a budgeting process that tracks 100% of communications purchases to establish baseline expense data

2024 - 2025

Design a measure of impact and measure 100% of communications expenditures for value and impact

2025 - 2026

Combine the work of the prior two years to track, measure, and internally share the impact of 100% of communications expenses



COMMUNICATIONS



DISTRICT GOAL

ENSURE HIGH LEVELS OF LEARNING AND PERFORMANCE FOR ALL STUDENTS

ALIGNED DEPARTMENT GOAL

SUPPORT, PROMOTE AND PRIORITIZE STUDENT ACHIEVEMENT EFFORTS BY CONNECTING COMMUNITY TO THE LEARNING PROCESS



2023-2024

Ensure that 100% of schools develop and implement a community engagement and communication plan that is built up the Epstein Six Types of Engagement
All schools will improve ratings on the “Measure of School, Family, and Community Partnerships” survey by decreasing the overall number of “rarely” or “never” responses

2024-2025

All schools will improve ratings on the “Measure of School, Family, and Community Partnerships” survey by decreasing the overall number of “rarely” or “never” responses

2025-2026

All schools will improve ratings on the “Measure of School, Family, and Community Partnerships” survey by decreasing the overall number of “rarely” or “never” responses.

COMMUNICATIONS

BROAD GOALS

2023-2024

Effectively market the district in a way that establishes and sustains high branding standards, promotes a positive district image, and provides avenues for strong two-way communication

Ensure 100% of schools are represented on social media and other online platforms using appropriate branding guidance

Ensure 100% of district materials and online posts conform to established brand standards

2024-2025

Increase the percentage of enrolling parents who indicate that they learned about BESD through targeted marketing strategies by 10%

2025-2026

Increase the percentage of enrolling parents who indicate that they learned about BESD through targeted marketing strategies by 10% over the 2024-2025 final percentage.

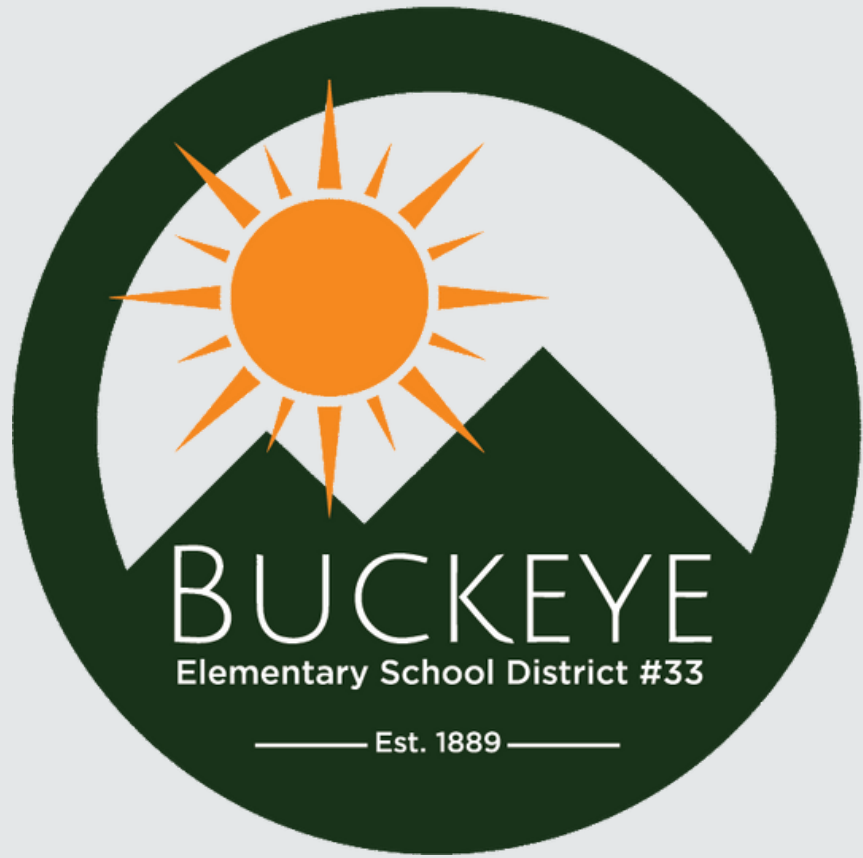
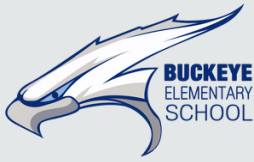
FUTURE FOCUSED BROAD GOAL

Frame thinking and actions utilizing a future-focused perspective that encourages reimagining, re-engineering, and co-authorship of student learning experiences

Advance future-focused systems development in the area of learning culture

Ensure 100% of schools are represented on social media and other online platforms using





A COMMUNITY PASSIONATE ABOUT STUDENT SUCCESS

The Buckeye Elementary School District has been identified by the State of Arizona as a Highly Performing district and we are continuously committed to the entire Buckeye community and every learner that we have the privilege to serve.

We encourage e you to explore all that BESD #33 has to offer by visiting our website or contacting us directly.

