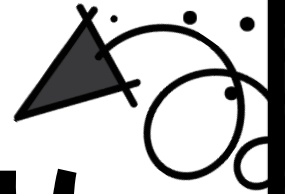
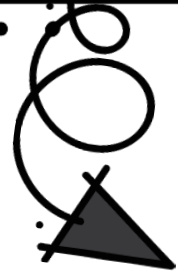


Welcome to Little Pearl Elementary 2023-2024



We are gems, watch us shine!



Little Pearl Elementary

Little Pearl Vision Statement

To develop lifelong learners
who contribute to their
community by being
respectful, confident, and
responsible citizens who
aspire to achieve their full
potential

Little Pearl Mission Statement

Provide a safe, nurturing early
childhood environment in which
all individuals are empowered,
valued, and respected for their
diverse capabilities

Commitment to our Little Pearl Families

Our goal is to keep families informed on the implementation of our School Advancement Plan. Today, we'll provide information on:

- School and student performance data;
- Overview of our School Advancement Plan;
- Timelines for implementation of the plan and attainment of performance goals
- Implications of our plan for students, families, and educators.

School Advancement Plan

The key components of our 3 year plan that will lead to school advancement include:

- Use of high quality curriculum
- Training and support for our teachers
- Multiple opportunities for support, intervention, and enrichment for all students
- Classroom observations of curriculum implementation
- Purposeful parent engagement strategies for meaningful home/school connections

School Advancement Plan Goals 2021-2024

Goal 1: Reading Foundational Skills

Kindergarten students will increase reading achievement by increasing the percentage of students At or Above Benchmark on the DIBELS 8th by 6% points each year

Goal 2: Math- Counting and Cardinality

The percentage of students achieving proficiency (75% or higher) in the Counting and Cardinality domain on the Kindergarten District Assessment and Pre-Kindergarten Math Assessment will increase by 6% points each year

Counting and Cardinality

Goal 3: Writing/Writing Expression

The percentage of students achieving proficiency (75% or higher) on the end of the year Kindergarten District Writing Task and Pre-Kindergarten Writing Task will increase by 6% points each year

Areas of Strength

DIBELS 8th Data:

- Kindergarten DIBELS 8th scores demonstrated a 49% increase in students scoring At or Above Benchmark from the beginning to end of the year

CLASS Data:

- Pre-Kindergarten and Kindergarten teachers achieved a “highly proficient rating” in CLASS

Behavior Data:

- Only 2 discipline referrals, which represents 1.9% of the student population

SPS Trend Data

Overall School Performance Score (SPS)

2018-2019	B	82.3
2019-2020	N/A	COVID
2020-2021	N/A	79.7 (simulated)
2021-2022	B	81.1

School Performance Scores/Letter Grades were not produced for the 2019-2020 and 2020-2021 school years

CLASS observation and Performance Indicators Range 1.0-7.0 Points

Grade Level	2019- 2020	2020-2021	2021-2022	2022-2023
Pre-K	6.43	6.11	6.11	6.15
Kinder	5.25	5.9	6.2	6.3

SCORE Range	PERFORMANCE Rating
6.00-7.00	EXCELLENT
5.25-5.99	HIGH PROFICIENT
4.50-5.24	PROFICIENT
3.00-4.49	APPROACHING PROFICIENT
1.00-2.99	UNSATISFACTORY

Interventions

1. Triad of Instruction

- Provides guidance and consistency for teachers and schools and helps make data-driven decisions

2. Interventions start at the classroom level and can be tailored to meet student needs.

3. Small Group Instruction

- Teachers meet with small groups of students to reinforce/review/enrich skills

4. Behavior Interventions

5. TAT and SBLC

Grades and Assessments

Each grade level will collaborate and create common assessments that align to grade level standards and are scored using the same criteria.

Each grade level will then determine which assessments to use for actual grades based on student's performance and mastery of the standard.

Grade level teachers will meet together frequently to create common assessments, analyze data, and plan instruction.

English Language Arts (ELA)

Each teacher is required to follow the Louisiana State Student Standards located on the LaDOE website.

Pre-K:

- OWL**: Comprehensive curriculum which prepares children for Kindergarten with **playful, purposeful, and personalized** instruction in a learning-rich environment.
- Heggerty**: Explicit instruction in phonological and phonemic awareness skills.
- Handwriting Without Tears**: Developmentally based program to develop fluent writing skills through explicit handwriting instruction.

English Language Arts (ELA)

Each teacher is required to follow the Louisiana State Student Standards located on the LaDOE website.

Kindergarten:

- CKLA:** Comprehensive curriculum teaching skills in reading, writing, listening, and speaking while building students' knowledge and vocabulary in literature, history, geography, and science.
- Heggerty:** Explicit instruction in phonological and phonemic awareness skills.
- Handwriting Without Tears:** Developmentally based program to develop fluent writing skills through explicit handwriting instruction.

Math

Each teacher is required to follow the Louisiana State Student Standards located on the LaDOE website.

Pre-K and Kindergarten:

The standards are **end of the year** math goals for each grade level.

Teachers use **Eureka Math Squared** lessons as the main resource with **research-based math strategies** which align to the Louisiana State Student Standards to teach math.

Science and Social Studies

Each teacher is required to follow the Louisiana State Student Standards located on the LaDOE website.

Kindergarten:

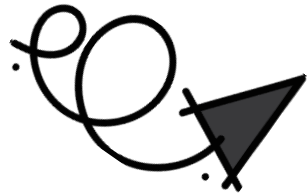
Science: Amplify Science is our textbook resource to teach the standards. Science standards encourage **inquiry and phenomenon-based learning**.

Social Studies: With the **shift** from memorizing facts to **reading and responding to text**, students are using **primary and secondary source documents** to gain knowledge and information.

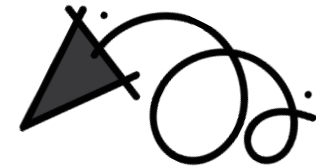
Behavior Interventions and Support

- Leader in Me
- 7 Habit Lessons and Awards
- GEM-Tastics
- Recognition Awards for Faculty and Staff
- Classroom Level Incentives
- GEM of the Month
- Positive Pearls

Little Pearl Elementary



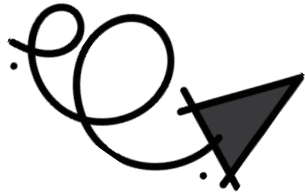
Leader in Me



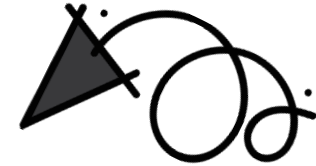
WHAT IS LEADER IN ME?

"Evidence-based, comprehensive model that builds leadership and life skills in students, creates a high-trust school culture, and lays the foundation for sustained academic achievement. There are over 5,000 *Leader in Me* schools in all 50 states and in over 50 countries. Our mission is to unleash the greatness in students, educators, and school communities everywhere."

Little Pearl Elementary



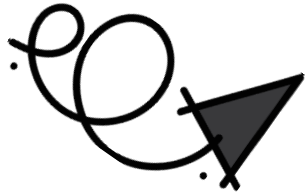
Leader in Me



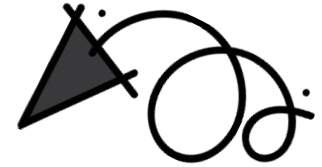
WHY LEADER IN ME?

"The ultimate end in mind for teaching the habits is to prepare students for dealing with life. It is to help students become self-reliant (independent) and to work well with others (interdependent)."

Little Pearl Elementary

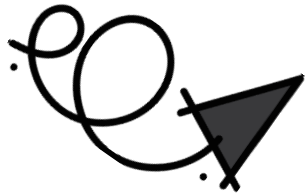


Leader in Me

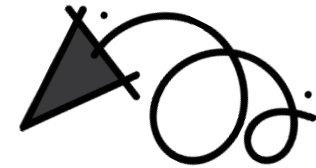


WHAT DOES IT LOOK LIKE
AT LITTLE PEARL?

Little Pearl Elementary



Leader in Me The 7 Habits



Habit # 1: Be Proactive

I am a responsible person. I take initiative. I choose my actions, attitudes and moods. I do not blame others for my mistakes. I can only be offended if I choose to be.

Habit # 2: Begin with the End in Mind

I plan ahead and set goals. I do things that have meaning and makes a difference. I am an important part of my classroom and contribute to my school's mission and vision, and look for ways to be a good citizen.

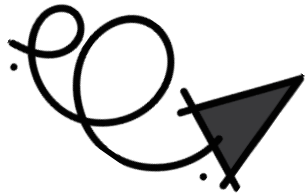
Habit # 3: Put First Things First

I spend my time on things that are most important. This means I say no to things I know I should not do. I set priorities, make a schedule, and follow my plan. I am disciplined and organized.

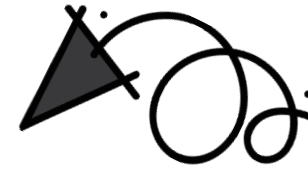
Habit # 4: Think Win-Win

I balance courage for getting what I want with consideration for what others want. I make deposits in others' Emotional Bank Accounts. When conflicts arise, I look for options that work for both sides.

Little Pearl Elementary



Leader in Me The 7 Habits



Habit # 5: Seek First to Understand, Then to Be Understood

I listen to other people's ideas and feelings. I try to see things from their viewpoints. I listen to others without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking.

Habit # 6: Synergize

I value other people's strengths and learn from them. I get along well with others, even people who are different than me. I work well in groups. I seek other people's ideas to solve problems because I know that by teaming with others we can create better solutions than any one of us alone. I am humble.

Habit # 7: Sharpen the Saw

I take care of my body by eating right, exercising, and getting sleep. I spend time with family and friends. I learn in lots of ways and lots of places, not just at school. I take time to find meaningful ways to help others.

Little Pearl Elementary



Leader in Me



FOCUS ON THE WILDLY IMPORTANT GOALS

School Goal: What we do Daily/weekly that will
Help us achieve our WIG

A lead measure is simply an action that is most likely to
get the results we want. We are in control of our actions!

School Goal: Come to School so we can learn!

How: created by mathematical formula of all 9 classes meeting attendance goals 3/5
days= 27 candy's for the school each week.

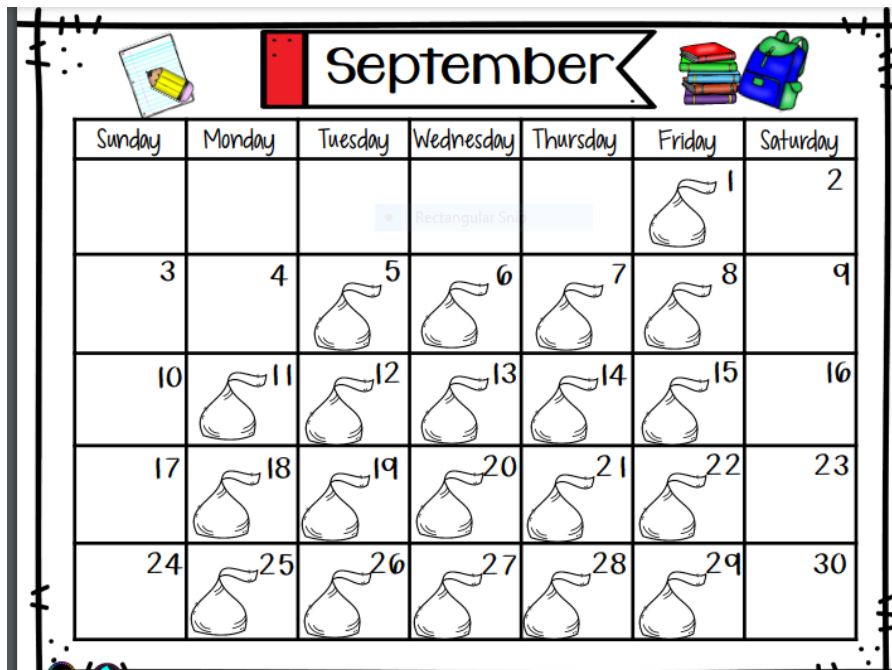
When: Each Month

Recorded on the following: HabitLand bulletin board.

Little Pearl Elementary

Leader in Me

School Goal: Come to school so
we can learn!



Little Pearl Elementary



Leader in Me



Classroom Leadership Roles

□ A letter will be coming home for the students to be able to apply for leadership roles in the classroom. They will get to choose 3 different options along with a reference. Once the teacher receives them back, the students will start their leadership role in the classroom.

Name: _____ Leadership Role Application
1. First Choice: _____ Why would you be good at this job? _____ _____
2. Second Choice: _____ Why would you be good at this job? _____ _____
3. Third Choice: _____ Why would you be good at this job? _____ _____
My Reference: can be a parent/grandparent/guardian/etc. _____
Signature: _____

Little Pearl Elementary



Leader in Me



Schoolwide Leadership Roles

□ We have an opportunity for students to have Leadership roles around the school and be apart of our student lighthouse team.

Little Pearl Elementary



Leader in Me



Family Engagement and Leader in Me

A paper will come home each month, so you can discuss each habit. We will focus on a habit a month. The students will be asked to draw what they think that habit will look like. You will send this back to school and we will post them in our hallway.

An example:

Habit 1: Be Proactive

I am a responsible person. I take initiative. I choose my actions, attitudes and moods. I do not blame others for my mistakes. I can only be offended if I choose to be.

Draw a picture of what you think Habit 1 means in this box.

Made for LPE

Working Together for School Advancement

Here are ways we can partner to help support our students and school:

- Communication: Contact your child's teacher(s) or principal with questions about progress, learning needs, or school events/programs
- Home Support: Read with your child. Also, stay current with your child's learning through weekly newsletters, conferences, and the Student Progress Center

**Thank you so much for
your support**

**This year is going to be
SWEET!**

