

DEVELOPMENT OF A NEW THREE-YEAR LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

SEPTEMBER 27, 2023

Welcome to the LCAP!

2023-24 will be Year 3 of the three-year plan





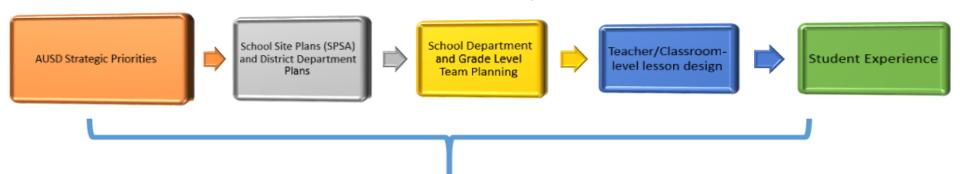
AUSD's Strategic Plan: Focal Areas

Focus Area 1: Foundational Program	Focus Area 2: Systems and Structures for Student Support	Focus Area 3: Resource, Talent Management, and Communications
1.1 Student's daily learning experiences are engaging, utilize multiple ways of learning, and feature lots of student talk	2.1 Every school and teacher provides the academic, social/emotional, and culturally responsive support each student needs	3.1 Finance: provide long-term financial stability necessary to maintain core programming and services
1.2 Learning is aligned to and supported by grade-level standards and clear policies	2.2 Educators have time to collaborate and grow in service of student learning2.3 School teams consistently support	3.2 Talent Management: Build a focused and diverse team where all positions are fully staffed with qualified personnel
1.3 Relationships are built or improved to support learning and supportive environments	equitable student outcomes 2.4 School and student schedules create equitable access and learning opportunities	3.3 Communications: Use accurate, transparent, and engaging communications across multiple channels to support AUSD's students, staff, and families.



How All Plans Work Together

- 1. Strategic priorities should drive and influence each subsequent level of planning district-wide.
- 2. Those priorities gain sharper focus and detail the closer they move to the classroom.
- 3. The LCAP seeks to compile and account the investments, expenditures, and initiatives that support all levels of planning.



Local Control Accountability Plan (LCAP)

State-required, locally drafted plan that describes the goals, actions, services, and expenditures to support student outcomes.



Feedback and Wonderings



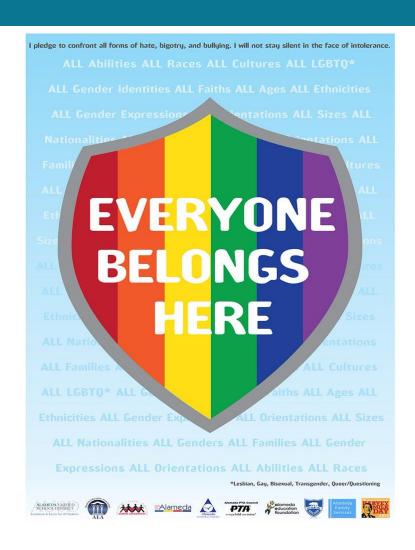
- This new three-year LCAP is a hybrid of the Strategic Plan and the old LCAP.
- Input has been to streamline the actions to communicate what the district is truly working on in relation to improving the Strategic Plan Goals.

Essential Questions



- Which actions can be moved to more of an infrastructure goal?
- Which of these actions should be refined to better communicate how it is in service to the Strategic Plan Goal 1?
- How can we structure the next three-year LCAP to reflect the priorities of the Board, staff, students and families?

Community Advisory Purpose



Create a space to connect parent leaders, teachers, site administrators and district staff to advise on the ways to strengthen programming to support students.

Community Advisory Role



LCAP Explanation Video

Provide input as a representative group of stakeholders to inform the District's goals, actions, and services as articulated in districtwide plans such as the Strategic Plan, and the Local Control Accountability Plan (LCAP).



Community Advisory Meetings and LCAP Engagement



LCAP Advisory Topics and Meetings:

- October 17 Purpose and Data
- December 19 Foundational Program
- March 19 Systems and Structures for Student Support
- April 16 Resource, Talent Management, and Communications
- May 21 DRAFT LCAP Goals and Actions
- June 4 Final LCAP Review

Other Engagement:

- Student Focal Groups
- Meeting with Roundtables
- Special Education Listening Sessions
- Teacher Feedback Groups and Community of Practices
- Academic Committee
- PTA and PTAC meetings



PTAC ASK



Discussion:

Can PTAC help get one person from each PTA to participate in the Advisory meetings?

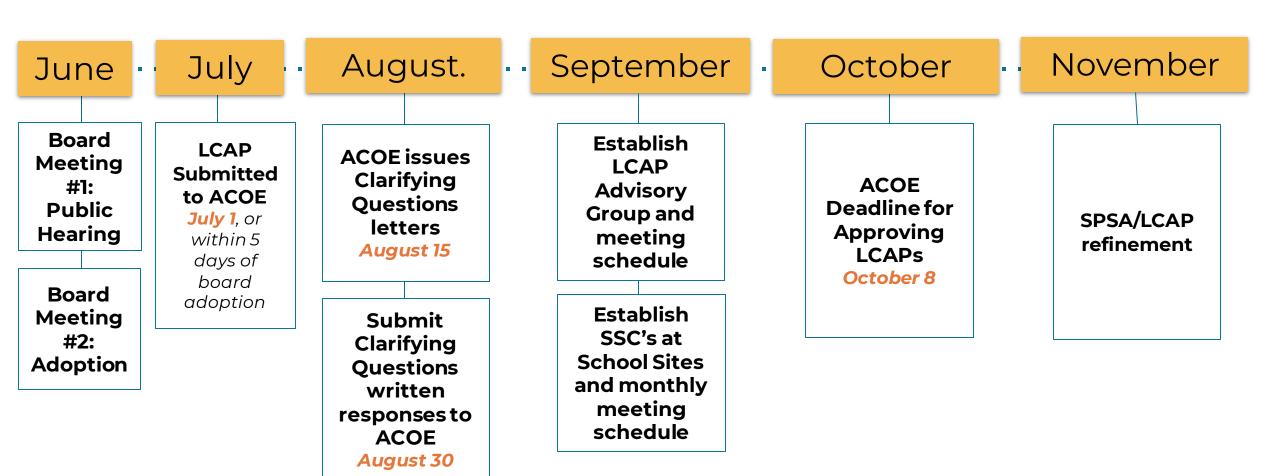
Push out surveys related to the LCAP to get higher participation rates.

Participate in two feedback sessions on LCAP this year?

What information nights and or learning sessions would families be interested in that could help families learn more about our foundational program.

- Restorative Practices
- School Culture and Climate
- Systems of Support
- Mental Health

2023-24 LCAP: Statutory Deadlines HIGH-LEVEL OVERVIEW



2023-24 LCAP: Statutory Deadlines HIGH-LEVEL OVERVIEW

December

Budget
packets
shared with
school sites
and
enrollment
projections
completed

January

February

March

April

May

Budget
Packets
Pared with
Pared sites
Pared and

SPSA/LCAP refinement

SPSA/LCAP refinement

Determine
Staffing for
the next
school year

SPSA/LCAP refinement and rewrite of proposed goals and actions

SPSA/LCAP refinement and rewriting of proposed goals and actions

Adjust budget to support proposed goals and actions ACOE review of DRAFT LCAP

CAC review of DRAFT LCAP

SSC's review and approval of SPSA plans





BOARD DISCUSSION

Kirsten Zazo

510.337.7000

KZAZO@ALAMEDAUNIFIED.ORG

www.alamedaunified.org

age /