

Year 12 Criminology Bilton School Planning for Progress over Time Programme of Study 2023/24

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		Term 1 Unit 1 Changing awareness of crime				Term 2 Unit 1 Changing awareness of crime				Term 3 Unit 2 Criminological Theories		Term 4 Unit 2 Criminological Theories		Term 5 Unit 2 Criminological Theories		Term 6 Unit 3 Crime Scene to Courtroom																																				
		06/09/2023	11/09/2023	18/09/2023	25/09/2023	02/10/2023	09/10/2023	16/10/2023	23/10/2023	HOLIDAY: 1 WEEK	06/11/2023	13/11/2023	20/11/2023	27/11/2023	04/12/2023	11/12/2023	18/12/2023	HOLIDAY: 2 WEEKS	08/01/2023	15/01/2023	22/01/2023	29/01/2023	05/02/2023	HOLIDAY: 1 WEEK	19/02/2023	26/02/2023	04/03/2023	11/03/2023	18/03/2023	HOLIDAY: 2 WEEKS	08/04/2023	15/04/2023	22/04/2023	29/04/2023	06/05/2023	13/05/2023	20/05/2023	HOLIDAY: 1 WEEK	03/06/2023	10/06/2024	17/06/2023	24/06/2024	01/07/2024	08/07/2024	15/07/2024							
		Intro, 1.1 types of crime	1.1 type of crime	1.1. types of crime	1.2 reasons for unreported crimes	1.3 consequences of unreported crime	1.4 media representation of crime	1.5 impact of media representations	1.5 impact of media representations	1.6 collecting stats	Half Term	2.1 campaigns for change	2.1 campaigns for change	2.2 effectiveness of media used for campaigns	PPE	PPE	2.2 effectiveness of media used for campaigns	3.1 plan a campaign	3.2 design materials	Christmas Holidays	3.3 justify a campaign	UNIT 1 controlled assessment (15th & 16th Jan)	1.1 Compare criminal behaviour and deviance	1.1 Compare criminal behaviour and deviance	1.2 Explain the social construction of criminality	1.2 Explain the social construction of criminality	2.1 Describe biological theories of criminality	Resit for UNIT 1 Controlled Assessment (5th and 6th)	Half Term	PPE	PPE	2.1 Describe biological theories of criminality	2.2 Describe individualistic theories of criminality	2.2 Describe individualistic theories of criminality	2.3 Describe sociological theories of criminality	Easter Holidays	2.3 Describe sociological theories of criminality	3.1 Analyse situations of criminality	3.2 Evaluate the effectiveness of criminological theories to explain causes of criminality	4.1 Assess the use of criminological theories in informing policy development	4.2 Explain how social changes affect policy development	4.3 Discuss how campaigns affect policy making	UNIT 2 EXAMINATION 16th May	1.1 Evaluate the effectiveness of the roles of personnel involved in criminal investigations	Half Term	1.1 Evaluate the effectiveness of the roles of personnel involved in criminal investigations	1.1 Evaluate the effectiveness of the roles of personnel involved in criminal investigations	1.1 Evaluate the effectiveness of the roles of personnel involved in criminal investigations	1.2 Assess the usefulness of investigative techniques in criminal investigations	1.2 Assess the usefulness of investigative techniques in criminal investigations	1.3 Explain how evidence is processed	1.3 Explain how evidence is processed
	Practice brief – Mr & Mrs Q	Practice brief – unseen brief																By the end of Unit 2 students will be able to: Compare criminal behaviour and deviance Explain the social construction of criminality Describe biological theories of criminality Describe individualistic theories of criminality Describe sociological theories of criminality Analyse situations of criminality Evaluate the effectiveness of criminological theories to explain causes of criminality Assess the use of criminological theories in informing policy development Explain how social changes affect policy development Discuss how campaigns affect policy making																																		
Learning outcomes	By the end of Unit 1 students will be able to: Analyse different types of crime Explain the reasons that certain crimes are unreported Explain the consequences of unreported crime Describe media representation of crime Explain the impact of media representations on the public perception of crime Evaluate methods of collecting statistics about crime Compare campaigns for change Evaluate the effectiveness of media used in campaigns for change Plan a campaign for change relating to crime Design materials for use in campaigning for change Justify a campaign for change																																																			
How LO are assessed	Controlled assessment plan at the end of each section																	Practice exam questions																																		
Homework	Research tasks embedded into the lessons. Complete booklet for the relevant sections and research cases																	Research tasks embedded into the lessons. Complete booklet for the relevant sections and research cases																																		
Key Vocabulary/literacy opportunities																																																				
Connected knowledge		C & C – Black History Month and Family Diversity. Sociological and Psychological Theories including Functionalist, Marxist and biological.																																																		
C & C		Link to all topics. All topics interlink.																																																		
																		See Yr 13 plan																																		