

# Roosevelt Elementary School

1311 Euclid Avenue • Dinuba, CA 93618 • (559) 595-7295 • Grades K-6

Elizabeth Gonzalez, Principal

[lizg@dinuba.k12.ca.us](mailto:lizg@dinuba.k12.ca.us)

<http://roosevelt.dinuba.k12.ca.us/>



## 2017-18 School Accountability Report Card Published During the 2018-19 School Year



### Dinuba Unified School District

1327 E. El Monte Way  
Dinuba, CA 93618  
(559) 595-7200  
[dusd.dinuba.k12.ca.us](http://dusd.dinuba.k12.ca.us)

#### District Governing Board

Bev Keel-Worrell  
Miriam Cendejas  
Mary Villarreal  
Ron Froese  
Sandra Kizirian

#### District Administration

Joe Hernandez, Ed.D.  
**Superintendent**  
Marti Kochevar  
**Assistant Superintendent  
Educational Service**

Peggy Garispe  
**Fiscal Services Officer**

#### District Mission

**"Empower each student to succeed  
in life."**

#### District Vision

**"End Generational Poverty  
Through Education"**

### A Message from the Principal:

Roosevelt Elementary School has 665 students in transitional kindergarten through grade six. We have one full-time academic program improvement (API) coach and one Learning Director.

Our teachers and staff are dedicated to ensuring the academic success of every student and providing a safe and productive learning experience. The school holds high expectations for the academic and social development of all students. Curriculum planning, staff development, and assessment activities are focused on assisting students in mastering the state academic content standards, as well as increasing the overall student achievement of all subgroups. In addition, we teach students to be students of character. We believe that excellence in academics and respectful attitudes and behaviors are the key to success now and for the future. We believe that there is no limit to what our students can become or achieve.

Parents and community members are important to our academic program. We welcome your participation in school activities and encourage you to join our PTO, Parenting Partners, School Site Council (SSC), and English Language Learner Advisory Council (ELAC). Our staff looks forward to working with you and our students on another year of academic success.

### Focus for Improvement:

Teachers monitor student progress through data analysis results from SBAC results, EL Assessments, district benchmarks, Achieve 3000, and STAR reading during weekly collaboration times.

Students are taught Common Core using the design of Launch, Explore, Summarize. Teachers are conscious of time on task, alignment of standards, breadth of standards, and instructional effectiveness. Students are taught grade level standards every day.

To address the urgent needs of our English Language Learners, Roosevelt implements the District adopted Journeys ELD embedded curriculum, Achieve 3000, and best practiced English Language Development. This specific instruction is designed to accelerate the language skills of our EL students.

We use Systematic Instruction in Phonemic Awareness, Phonics, and Sight Words, Achieve 3000, and Learning A to Z for students reading below grade level. In addition, a credentialed teacher and instructional assistants are now trained in the Orton Gillingham approach to implement an additional layer of instructional support for students who are below basic in reading.

## About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2017-18 Student Enrollment by Grade Level	
Grade Level	Number of Students
Kindergarten	119
Grade 1	90
Grade 2	84
Grade 3	108
Grade 4	93
Grade 5	83
Grade 6	91
<b>Total Enrollment</b>	<b>668</b>

2017-18 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	0.3
American Indian or Alaska Native	1.2
Asian	2.1
Filipino	1.0
Hispanic or Latino	82.2
Native Hawaiian or Pacific Islander	0.0
White	13.2
Socioeconomically Disadvantaged	77.7
English Learners	33.7
Students with Disabilities	4.5
Foster Youth	0.6

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials			
Roosevelt Elementary School	16-17	17-18	18-19
<b>With Full Credential</b>	25	25	26
<b>Without Full Credential</b>	5	5	6
<b>Teaching Outside Subject Area of Competence</b>	0	0	0
Dinuba Unified School District	16-17	17-18	18-19
<b>With Full Credential</b>	♦	♦	314
<b>Without Full Credential</b>	♦	♦	18
<b>Teaching Outside Subject Area of Competence</b>	♦	♦	11

Teacher Misassignments and Vacant Teacher Positions at this School			
Roosevelt Elementary School	16-17	17-18	18-19
<b>Teachers of English Learners</b>	0	0	0
<b>Total Teacher Misassignments</b>	0	0	0
<b>Vacant Teacher Positions</b>	0	0	0

\* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

All adopted text books are aligned with state standards for each content area. There are sufficient copies of all text books for each child to have an individual copy of the text.

Textbooks and Instructional Materials Year and month in which data were collected: 8/2018	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	All in good condition. Houghton Mifflin Journeys– Houghton Mifflin is the adopted English Language Arts Curriculum. Adopted in 2016 <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0
Mathematics	All in good condition. <i>Go Math</i> is the adopted Mathematics Curriculum. Adopted in 2014 <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0
Science	All in good condition. California Science - Harcourt is the adopted Science Curriculum. Adopted in 2007 <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0
History-Social Science	All in good condition. History Social Science - Pearson/Scott Foresman is the adopted Social Science Curriculum for k-5 and Holt is for Grade 6. Adopted in 2006 <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0

Note: Cells with N/A values do not require data.

### School Facility Conditions and Planned Improvements (Most Recent Year)

Roosevelt: Overall, our facilities range from excellent to fair condition. All new roofing was installed and heating, ventilation, and air-conditioning units were replaced. Custodians clean the rest rooms, classrooms, cafeteria, and office daily. District grounds personnel maintain our landscaping weekly. Most recently, we had twelve of our classrooms replaced with new prefabricated buildings placed on concrete slab. During the severe drought we water our lawn far less as is required by the city.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 8/7/2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. BOTH SOAP DISPENSERS ARE MISSING. 7. SWITCH COVER IS BROKEN. 9. EXTERIOR DRINKING FOUNTAIN IS LOOSE AT THE BASE. ONE SINK IS LOOSE FROM THE WALL. BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 8. ONE URINAL IS NOT FLUSHING PROPERLY. 9. EXTERIOR DRINKING FOUNTAIN HAS A HIGH FLOW. GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 9. MIDDLE FAUCET HAS A LOW FLOW.  <b>"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".</b>
<b>Interior:</b> Interior Surfaces	Poor	1: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HANDLE IS BROKEN AND HAS A LOW FLOW. 10: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. RUBBER MOLDING IS LOOSE. 12: 4. CEILING TILE HAS A WATER STAIN. 14: 4. CEILING TILE IS BROKEN. 9. DRINKING FOUNTAIN HANDLE MISSING.

**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: 8/7/2018**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>15: 4. CEILING TILE HAS A WATER STAIN.  16: 4. CEILING TILES HAVE WATER STAINS.  17: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. EXTERIOR OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 12. DRY ROT AT BASE OF SIDING. 11. PAINT PEELING ON WINDOW TRIM.  19: 4. CEILING TILE HAS A WATER STAIN. 7. SWITCH PLATE AND SWITCH BOX ARE LOOSE. 9. FAUCET HAS A LOW FLOW.  2: 4. CEILING TILES HAVE WATER STAINS. 9. DRINKING FOUNTAIN HANDLE IS MISSING AND HAS A LOW FLOW.  20: 4. CEILING TILE IS BROKEN. 7. ELECTRICAL APPLIANCE IN CLOSE PROXIMITY TO WATER SOURCE.  21: 4. CEILING TILE HAS A WATER STAIN. 5. EXCESSIVE RECYCLABLES ARE STORED UNDER SINK. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.  22: 4. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT BALLASTS ARE OUT. CLOCK IS NOT FUNCTIONING PROPERLY. 9. DRINKING FOUNTAIN HAS LOW FLOW. 10. PLUG IN AIR FRESHENER. 12. DRY ROT AND PAINT PEELING ON WEST WALL.  23: 4. CEILING TILE HAS A WATER STAIN. 10. PLUG IN CANDLE WARMER.  24: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT BALLAST IS OUT. 9. DRINKING FOUNTAIN HAS NO FLOW. 11. PESTICIDES ARE PRESENT. 12. DRY ROT ON EAST WALL.  26: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.  27: 4. CEILING TILE HAS A HOLE  28: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT BALLAST IS OUT. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING.  29: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE CRACKING NEAR TOILET. TILE TRIM IS LOOSE. CARPET IS TORN. 15. TWO WINDOW SCEENS MISSING.  3: 4. CEILING TILE HAS A WATER STAIN.  30: 4. FORMICA IS CHIPPING ON CABINET. 7. ONE LIGHT BALLAST OUT IN WOMENS REST ROOM. 9. FAUCET IS LOOSE AT THE BASE. WATER LEAK NEAR WEST WALL AT WATER MAIN (MOSS GROWING IN GRASS).  31: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTER TOP IN RR. 7. ONE LIGHT</p>

**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: 8/7/2018**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>BALLAST IS OUT. EXHAUST FAN IN RR IS NOT WORKING.</p> <p>5: 4. CEILING TILE HAS A WATER STAIN. RUBBER MOLDING IS CHIPPING AND LOOSE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND LEAKS AT HANDLE. 11. IMPROPERLY STORED CLEANING SUPPLIES. 12. DRY ROT ON BASE OF SIDING.</p> <p>6: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN/CUT. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCET HAS A SLOW DRIP AND LEAKS AT HANDLE. 10. PLUG IN AIR FRESHENER. 11. IMPROPERLY STORED CLEANING SUPPLIES.</p> <p>8: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ETHERNET BOX IS LOOSE FROM THE WALL.</p> <p>9: 4. CEILING TILE HAS AWATER STAIN. CEILING TILE HAS A HOLE. PRESS BOARD UNDERNEATH COUNTERTOP AT SINK SWELLING AND COMING APART.</p> <p>ADMIN: 4. CEILING TILE IS BROKEN. 14. TRIP HAZARD ON SIDWALK.</p> <p>BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. BOTH SOAP DISPENSERS ARE MISSING. 7. SWITCH COVER IS BROKEN. 9. EXTERIOR DRINKING FOUNTAIN IS LOOSE AT THE BASE. ONE SINK IS LOOSE FROM THE WALL.</p> <p>CONFERENCE (ADMIN): 4. CEILING TILE HAS A WATER STAIN AND IS BROKEN. 7. ONE LIGHT BALLAST IS OUT.</p> <p>LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 11. PAINT IS PEELING ON EXTERIOR WALL. 12. DRY ROT ON SIDING.</p> <p>MPR: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. ONE LIGHT BALLAST IS OUT. OUTLET COVER IS BROKEN. ELECTRICAL COVER IS MISSING. 12. DRY ROT ON WALL AT ENTRY (NAILS EXPOSED).</p> <p>STAFF WORKROOM 11: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. CABINET DOOR ISMISSING. FORMICA TRIM IS MISSING ON COUNTER TOP.</p> <p>UNISEX REST ROOM (MPR): 4. CEILING TILE HAS A WATER STAIN.</p> <p><b>"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".</b></p>
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	Good	<p>21: 4. CEILING TILE HAS A WATER STAIN. 5. EXCESSIVE RECYCLABLES ARE STORED</p>

**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: 8/7/2018**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>UNDER SINK. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.            28: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT BALLAST IS OUT. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING.            5: 4. CEILING TILE HAS A WATER STAIN. RUBBER MOLDING IS CHIPPING AND LOOSE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND LEAKS AT HANDLE. 11. IMPROPERLY STORED CLEANING SUPPLIES. 12. DRY ROT ON BASE OF SIDING.            6: 4. CEILING TILE HAS A WATER STAIN. 5. UNSECURED ITEMS ARE STORED TOO HIGH.            7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN/CUT. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCET HAS A SLOW DRIP AND LEAKS AT HANDLE. 10. PLUG IN AIR FRESHENER. 11. IMPROPERLY STORED CLEANING SUPPLIES.</p> <p><b>"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".</b></p>
Electrical: Electrical	Poor	<p>17: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. EXTERIOR OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 12. DRY ROT AT BASE OF SIDING. 11. PAINT PEELING ON WINDOW TRIM.            19: 4. CEILING TILE HAS A WATER STAIN. 7. SWITCH PLATE AND SWITCH BOX ARE LOOSE. 9. FAUCET HAS A LOW FLOW.            20: 4. CEILING TILE IS BROKEN. 7. ELECTRICAL APPLIANCE IN CLOSE PROXIMITY TO WATER SOURCE.            22: 4. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT BALLASTS ARE OUT. CLOCK IS NOT FUNCTIONING PROPERLY. 9. DRINKING FOUNTAIN HAS LOW FLOW. 10. PLUG IN AIR FRESHENER. 12. DRY ROT AND PAINT PEELING ON WEST WALL.            24: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT BALLAST IS OUT. 9. DRINKING FOUNTAIN HAS NO FLOW. 11. PESTICIDES ARE PRESENT. 12. DRY ROT ON EAST WALL.            28: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT BALLAST IS OUT. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING.</p>

**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: 8/7/2018**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>30: 4. FORMICA IS CHIPPING ON CABINET. 7. ONE LIGHT BALLAST OUT IN WOMENS REST ROOM. 9. FAUCET IS LOOSE AT THE BASE. WATER LEAK NEAR WEST WALL AT WATER MAIN (MOSS GROWING IN GRASS).</p> <p>31: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTER TOP IN RR. 7. ONE LIGHT BALLAST IS OUT. EXHAUST FAN IN RR IS NOT WORKING.</p> <p>8: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 7. ETHERNET BOX IS LOOSE FROM THE WALL.</p> <p>BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. BOTH SOAP DISPENSERS ARE MISSING. 7. SWITCH COVER IS BROKEN. 9. EXTERIOR DRINKING FOUNTAIN IS LOOSE AT THE BASE. ONE SINK IS LOOSE FROM THE WALL.</p> <p>CONFERENCE (ADMIN): 4. CEILING TILE HAS A WATER STAIN AND IS BROKEN. 7. ONE LIGHT BALLAST IS OUT.</p> <p>GIRLS REST ROOM: 7. ONE LIGHT BALLAST IS OUT.</p> <p>GIRLS REST ROOM: 7. SWITCH COVER IS BROKEN. ONE LIGHT BALLAST IS BAD. MULTIPLE PINK LIGHT BULBS (ONLY 2 OF 6 BULBS ARE WORKING PROPERLY). 9. TWO FAUCETS LEAK AT HANDLE. TWO FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A CONSTANT DRIP.</p> <p>MPR: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. ONE LIGHT BALLAST IS OUT. OUTLET COVER IS BROKEN. ELECTRICAL COVER IS MISSING. 12. DRY ROT ON WALL AT ENTRY (NAILS EXPOSED).</p> <p>WOMENS REST ROOM (ADMIN): 7. GROUND PRONG BROKEN OFF IN OUTLET.</p> <p><b>"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".</b></p>
<p><b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains</p>	<p align="center">Fair</p>	<p>1: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HANDLE IS BROKEN AND HAS A LOW FLOW.</p> <p>13: 9. DRINKING FOUNTAIN FLOWS IN MULTIPLE DIRECTIONS.</p> <p>14: 4. CEILING TILE IS BROKEN. 9. DRINKING FOUNTAIN HANDLE MISSING.</p> <p>18: 9. FAUCET HAS A CONSTANT DRIP.</p> <p>19: 4. CEILING TILE HAS A WATER STAIN. 7. SWITCH PLATE AND SWITCH BOX ARE LOOSE. 9. FAUCET HAS A LOW FLOW.</p> <p>2: 4. CEILING TILES HAVE WATER STAINS. 9. DRINKING FOUNTAIN HANDLE IS MISSING AND HAS A LOW FLOW.</p> <p>21: 4. CEILING TILE HAS A WATER STAIN. 5. EXCESSIVE RECYCLABLES ARE STORED</p>

**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: 8/7/2018**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>UNDER SINK. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.</p> <p>22: 4. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT BALLASTS ARE OUT. CLOCK IS NOT FUNCTIONING PROPERLY. 9. DRINKING FOUNTAIN HAS LOW FLOW. 10. PLUG IN AIR FRESHENER. 12. DRY ROT AND PAINT PEELING ON WEST WALL.</p> <p>24: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT BALLAST IS OUT. 9. DRINKING FOUNTAIN HAS NO FLOW. 11. PESTICIDES ARE PRESENT. 12. DRY ROT ON EAST WALL.</p> <p>25: 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 10. PLUG IN AIR FRESHENER.</p> <p>26: 4. CEILING TILE HAS A WATER STAIN. 9. DRINKING FOUNTAIN HANDLE IS BROKEN.</p> <p>30: 4. FORMICA IS CHIPPING ON CABINET. 7. ONE LIGHT BALLAST OUT IN WOMENS REST ROOM. 9. FAUCET IS LOOSE AT THE BASE. WATER LEAK NEAR WEST WALL AT WATER MAIN (MOSS GROWING IN GRASS).</p> <p>5: 4. CEILING TILE HAS A WATER STAIN. RUBBER MOLDING IS CHIPPING AND LOOSE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND LEAKS AT HANDLE. 11. IMPROPERLY STORED CLEANING SUPPLIES. 12. DRY ROT ON BASE OF SIDING.</p> <p>7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN/CUT. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCET HAS A SLOW DRIP AND LEAKS AT HANDLE. 10. PLUG IN AIR FRESHENER. 11. IMPROPERLY STORED CLEANING SUPPLIES.</p> <p>BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 4. BOTH SOAP DISPENSERS ARE MISSING. 7. SWITCH COVER IS BROKEN. 9. EXTERIOR DRINKING FOUNTAIN IS LOOSE AT THE BASE. ONE SINK IS LOOSE FROM THE WALL.</p> <p>BOYS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 8. ONE URINAL IS NOT FLUSHING PROPERLY. 9. EXTERIOR DRINKING FOUNTAIN HAS A HIGH FLOW.</p> <p>BOYS REST ROOM: 8. TOILET LEAKS AT FITTING AND IS CLOGGED.</p> <p>GIRLS REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 9. MIDDLE FAUCET HAS A LOW FLOW.</p> <p>GIRLS REST ROOM: 7. SWITCH COVER IS BROKEN. ONE LIGHT BALLAST IS BAD. MULTIPLE PINK LIGHT BULBS (ONLY 2 OF 6 BULBS ARE WORKING PROPERLY). 9. TWO FAUCETS LEAK AT HANDLE. TWO</p>



**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: 8/7/2018**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A CONSTANT DRIP.</p> <p><b>"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".</b></p>
<p><b>Safety:</b> Fire Safety, Hazardous Materials</p>	<p align="center">Fair</p>	<p>17: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. EXTERIOR OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 12. DRY ROT AT BASE OF SIDING. 11. PAINT PEELING ON WINDOW TRIM.</p> <p>22: 4. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT BALLASTS ARE OUT. CLOCK IS NOT FUNCTIONING PROPERLY. 9. DRINKING FOUNTAIN HAS LOW FLOW. 10. PLUG IN AIR FRESHENER. 12. DRY ROT AND PAINT PEELING ON WEST WALL.</p> <p>23: 4. CEILING TILE HAS A WATER STAIN. 10. PLUG IN CANDLE WARMER.</p> <p>24: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT BALLAST IS OUT. 9. DRINKING FOUNTAIN HAS NO FLOW. 11. PESTICIDES ARE PRESENT. 12. DRY ROT ON EAST WALL.</p> <p>25: 9. DRINKING FOUNTAIN HANDLE IS BROKEN. 10. PLUG IN AIR FRESHENER.</p> <p>4: 11. IMPROPERLY STORED CLEANING SUPPLIES.</p> <p>5: 4. CEILING TILE HAS A WATER STAIN. RUBBER MOLDING IS CHIPPING AND LOOSE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND LEAKS AT HANDLE. 11. IMPROPERLY STORED CLEANING SUPPLIES. 12. DRY ROT ON BASE OF SIDING.</p> <p>7: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN/CUT. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCET HAS A SLOW DRIP AND LEAKS AT HANDLE. 10. PLUG IN AIR FRESHENER. 11. IMPROPERLY STORED CLEANING SUPPLIES.</p> <p>CUSTODIAL (NEAR 1): 10. IMPROPERLY STORED FLAMMABLE MATERIALS. LEARNING DIRECTOR: 10. PLUG IN CANDLE WARMER.</p> <p>LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 11. PAINT IS PEELING ON EXTERIOR WALL. 12. DRY ROT ON SIDING.</p> <p>PRINCIPAL: 10. PLUG IN CANDLE WARMER.</p> <p><b>"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".</b></p>
<p><b>Structural:</b> Structural Damage, Roofs</p>	<p align="center">Good</p>	<p>17: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. EXTERIOR</p>

**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: 8/7/2018**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>OUTLET COVER IS MISSING. 10. FIRE EXTINGUISHER IS MISSING. 12. DRY ROT AT BASE OF SIDING. 11. PAINT PEELING ON WINDOW TRIM.</p> <p>22: 4. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT BALLASTS ARE OUT. CLOCK IS NOT FUNCTIONING PROPERLY. 9. DRINKING FOUNTAIN HAS LOW FLOW. 10. PLUG IN AIR FRESHENER. 12. DRY ROT AND PAINT PEELING ON WEST WALL.</p> <p>24: 4. CEILING TILE IS BROKEN. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT BALLAST IS OUT. 9. DRINKING FOUNTAIN HAS NO FLOW. 11. PESTICIDES ARE PRESENT. 12. DRY ROT ON EAST WALL.</p> <p>28: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT BALLAST IS OUT. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING.</p> <p>5: 4. CEILING TILE HAS A WATER STAIN. RUBBER MOLDING IS CHIPPING AND LOOSE. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. DRINKING FOUNTAIN HAS A LOW FLOW AND LEAKS AT HANDLE. 11. IMPROPERLY STORED CLEANING SUPPLIES. 12. DRY ROT ON BASE OF SIDING.</p> <p>LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 11. PAINT IS PEELING ON EXTERIOR WALL. 12. DRY ROT ON SIDING.</p> <p>MPR: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. ONE LIGHT BALLAST IS OUT. OUTLET COVER IS BROKEN. ELECTRICAL COVER IS MISSING. 12. DRY ROT ON WALL AT ENTRY (NAILS EXPOSED).</p> <p><b>"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".</b></p>
<p><b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences</p>	<p align="center">Good</p>	<p>28: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT BALLAST IS OUT. 12. DRY ROT ON SIDING. 15. WINDOW SCREEN IS MISSING.</p> <p>29: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE CRACKING NEAR TOILET. TILE TRIM IS LOOSE. CARPET IS TORN. 15. TWO WINDOW SCEENS MISSING.</p> <p>ADMIN: 4. CEILING TILE IS BROKEN. 14. TRIP HAZARD ON SIDEWALK.</p> <p>PLAY COURTS: 14. TRIP HAZARD ON BASKETBALL COURT.</p>

**School Facility Good Repair Status (Most Recent Year)**  
Year and month in which data were collected: 8/7/2018

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".
<b>Overall Rating</b>	<b>Fair</b>	

**B. Pupil Outcomes**

**State Priority: Pupil Achievement**

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

2017-18 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
<b>ELA</b>	35.0	42.0	38.0	43.0	48.0	50.0
<b>Math</b>	28.0	37.0	26.0	31.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
<b>Science</b>	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

**State Priority: Other Pupil Outcomes**

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

Grade Level	2017-18 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
<b>5</b>	17.1	17.1	17.1

\* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2017-18 CAASPP Assessment Results - English Language Arts (ELA)  
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Met or Exceeded</b>
<b>All Students</b>	376	373	99.20	41.82
<b>Male</b>	197	196	99.49	40.82
<b>Female</b>	179	177	98.88	42.94
<b>Black or African American</b>	--	--	--	--
<b>American Indian or Alaska Native</b>	--	--	--	--
<b>Asian</b>	--	--	--	--
<b>Filipino</b>	--	--	--	--
<b>Hispanic or Latino</b>	331	328	99.09	40.24
<b>White</b>	31	31	100.00	54.84
<b>Socioeconomically Disadvantaged</b>	274	272	99.27	33.82
<b>English Learners</b>	161	158	98.14	33.54
<b>Students with Disabilities</b>	25	23	92.00	0.00
<b>Students Receiving Migrant Education Services</b>	--	--	--	--
<b>Foster Youth</b>	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**School Year 2017-18 CAASPP Assessment Results - Mathematics**  
**Disaggregated by Student Groups, Grades Three through Eight and Eleven**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Met or Exceeded
All Students	376	373	99.2	37.27
Male	197	196	99.49	39.29
Female	179	177	98.88	35.03
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	331	328	99.09	35.06
White	31	31	100	58.06
Socioeconomically Disadvantaged	274	272	99.27	30.15
English Learners	161	158	98.14	29.75
Students with Disabilities	25	23	92	8.7
Students Receiving Migrant Education Services	--	--	--	--
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

### C. Engagement

#### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

#### Opportunities for Parental Involvement (School Year 2018-19)

Parent involvement and communication are essential to our school success. Roosevelt Elementary School continually strives to involve parents by sharing information that helps parents understand and support school programs and by providing opportunities for parent participation in school activities.

There are numerous and varied opportunities for parent involvement, including but not limited to, attending school functions, participating in parent-teacher conferences, volunteering in classrooms, and chaperoning field trips. Parents may also serve on advisory committees and leadership teams, including, but not limited to, the English Learner Advisory Committee (ELAC), Parent Teacher Organization (PTO), and School Site Council (SSC), and our Parenting Partners Group. Additional opportunities for parental involvement also exist at the district level.

***If you would like more information about Parent Engagement Activities please contact : Nellie Lira at 559-595-7290.***

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

#### School Safety Plan

Our buildings and grounds are very safe. Staff members monitor our campus before school, after school, and during recess. Roosevelt's discipline policies and positive motivation (PBIS) curtail fighting and bullying. We routinely review playground safety rules with students, and we hold fire, lockdown, and earthquake drills regularly.

We screen volunteers through our district office. Once they have been cleared, they must sign in and out in the office. Our south gates that run parallel to the main parking lot now remain locked during the school day, facilitating a safer morning drop off and afternoon pick up procedure for our students. We have a new front office door that opens into the office. After the school day begins, this is the only access to get onto the campus. All other gates/doors are locked.

Suspensions and Expulsions			
School	2015-16	2016-17	2017-18
Suspensions Rate	5.0	3.8	2.3
Expulsions Rate	0.0	0.1	0.0
District	2015-16	2016-17	2017-18
Suspensions Rate	1.5	3.6	3.7
Expulsions Rate	0.1	0.3	0.2
State	2015-16	2016-17	2017-18
Suspensions Rate	3.7	3.7	3.5
Expulsions Rate	0.1	0.1	0.1

#### D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	0
Counselor (Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	.1
Library Media Services Staff (Paraprofessional)	1.25
Psychologist	.5
Social Worker	.2
Nurse	.33
Speech/Language/Hearing Specialist	.2
Resource Specialist (non-teaching)	1.44
Other	
Average Number of Students per Staff Member	
Academic Counselor	NA

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)												
Grade	Average Class Size			Number of Classrooms*								
				1-20			21-32			33+		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
K	23	22	24				5	5	5			
1	27	23	23				4	4	4			
2	30	27	28				3	4	3			
3	29	29	27				3	3	4			
4	28	29	31				3	3	3			
5	27	29	28				4	3	3			
6	30	25	30				3	4	3			

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).

### Professional Development provided for Teachers

Staff development activities at Roosevelt School focus on providing excellent instruction to students through the implementation of the common core and Launch, Explore, Summarize lesson design, integrating technology and common core task creation. All teachers have ongoing learning opportunities to expand their knowledge of lesson design through our district on site support days. Lesson feedback and coaching is provided by county consultants, on site coaches, and by administration. In addition, staff is provided with release time to meet with a TCOE Mathematics and English Language Arts coaches to improve achievement in those areas and also to focus on grade level collaboration. Dinuba Unified School District (including Roosevelt Elementary staff) have been provided with full day professional development opportunities focusing on these same areas.

FY 2016-17 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$48,448	\$47,547
Mid-Range Teacher Salary	\$70,488	\$74,775
Highest Teacher Salary	\$94,257	\$93,651
Average Principal Salary (ES)	\$113,202	\$116,377
Average Principal Salary (MS)	\$118,862	\$122,978
Average Principal Salary (HS)	\$137,598	\$135,565
Superintendent Salary	\$179,747	\$222,853
Percent of District Budget		
Teacher Salaries	33.0	35.0
Administrative Salaries	5.0	6.0

\* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at [www.cde.ca.gov/ds/fd/cs/](http://www.cde.ca.gov/ds/fd/cs/).

FY 2016-17 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$5,432	\$199	\$5,232	\$79,177
District	◆	◆	\$9,897	\$75,061
State	◆	◆	\$7,125	\$76,522
Percent Difference: School Site/District			-61.7	5.3
Percent Difference: School Site/ State			-75.3	3.4

\* Cells with ◆ do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

### Types of Services Funded

We use federal Title I funds and funds allocated under California's School-Based Coordinated Programs law to help students with Math, Reading, and Writing. We purchase supplemental materials and pay instructional assistants. Federal Title II funds pay for staff training activities and materials. We also use LCAP to fund efforts in accordance with the new state funding model.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)			
Roosevelt Elementary School	2014-15	2015-16	2016-17
Dropout Rate			
Graduation Rate			
Dinuba Unified School District	2014-15	2015-16	2016-17
Dropout Rate	1.4	3.1	2.3
Graduation Rate	96.8	95.6	87.5
California	2014-15	2015-16	2016-17
Dropout Rate	10.7	9.7	9.1
Graduation Rate	82.3	83.8	82.7

### DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.