Jefferson Elementary

1660 East Sierra Way • Dinuba, CA 93618 • (559) 595-7360 • Grades K-6
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2017-18 School Accountability Report Card
Published During the 2018-19 School Year

Dinuba Unified School District
1327 E. El Monte Way
Dinuba, CA 93618
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District Governing Board

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Miriam Cendejas

Mary Villarreal

Ron Froese

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District Administration

Joe Hernandez, Ed.D.
Superintendent

Marti Kochevar
Assistant Superintendent Educational Service

Peggy Garispe
Fiscal Services Officer

District Mission

"Empower each student to succeed in life."

District Vision

A Message from the Principal:

Jefferson School represents a true professional learning community. The Jefferson staff works as a collective team to support student success and strives to make a positive impact on the community of Dinuba. Jefferson School has shown continuous improvement in student achievement through the transition to Common Core State Standards in ELA and Math. Jefferson staff believes that:

Through high quality mathematics instruction and assessment, DUSD students will have the mathematics content knowledge, conceptual understanding, and problem-solving ability to succeed in college and career. Additionally, through high quality English-Language Arts instruction and assessment, DUSD students will demonstrate 21st Century Skills and have the reading proficiency, writing fluency, and communication skills to succeed in college and career.

Jefferson School has a culture that focuses on student learning and development. The Jefferson School staff believes that all students can learn and as such every child should be provided with instruction and learning opportunities focused on attainment of grade level standards. Our district and site academic coaches continue to assist teachers in Math, English Language Arts, and English as a Second Language. Grade-level collaboration days make it possible for teams of teachers at each grade level to work with administration and academic coaches to improve teaching and learning at Jefferson Elementary. Staff training activities focus on: Common Core math strategies, key standards to be taught in language arts and math, instruction for English Learners, student engagement structures, and common assessments.

Jefferson has identified a few high leverage, key actions that will be taken to provide high-quality, rigorous ELA and Math instruction. They are:

Use student data to make instructional decisions that will improve students' achievement.

Focus on academic support for students who are at risk of failing. Use intervention materials to continue strategic and intensive interventions for targeted students during the school day.

Provide specific instruction for our English learners at the ability level appropriate for each student.

Continue providing preschool services to our community.

Use instructional technologies to enhance student learning and engagement.

Continue to develop our Professional Learning Community to focus on learning, results, and collaboration.

Provide more parent engagement opportunities.

The Jefferson staff understands the importance of community involvement. Teachers supervise students in community activities such as the Raisin Day parade, Christmas Parade, Cinco De Mayo Parade, and Youth Night in the Park. The community also supports Jefferson in many ways. Volunteers from a local church help at school events, organize community work days, and read with students on a weekly basis.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at https://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at https://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2017-18 Student Enrollment by Grade Level	
Grade Level	**Number of Students**
Kindergarten	116
Grade 1	76
Grade 2	105
Grade 3	90
Grade 4	93
Grade 5	89
Grade 6	82
Total Enrollment	651

2017-18 Student Enrollment by Group	
Group	**Percent of Total Enrollment**
Black or African American	0.5
American Indian or Alaska Native	0.2
Asian	1.5
Filipino	1.1
Hispanic or Latino	95.5
Native Hawaiian or Pacific Islander	0.0
White	1.2
Socioeconomically Disadvantaged	87.3
English Learners	50.2
Students with Disabilities	3.1
Foster Youth	0.3

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials			
Jefferson Elementary	**16-17**	**17-18**	**18-19**
With Full Credential	29.5	30.71	28
Without Full Credential	1.0	0	2
Teaching Outside Subject Area of Competence	0	0	0
Dinuba Unified School District	**16-17**	**17-18**	**18-19**
With Full Credential	♦	♦	314
Without Full Credential	♦	♦	18
Teaching Outside Subject Area of Competence	♦	♦	11

Teacher Misassignments and Vacant Teacher Positions at this School			
Jefferson Elementary	**16-17**	**17-18**	**18-19**
Teachers of English Learners	0	0	0
Total Teacher Misassignments	1	0	0
Vacant Teacher Positions	0	0	0

* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

All adopted text books are aligned with state standards for each content area. There are sufficient copies of all text books for each child to have an individual copy of the text.

Textbooks and Instructional Materials Year and month in which data were collected: 8/2018	
Core Curriculum Area	**Textbooks and Instructional Materials/Year of Adoption**
Reading/Language Arts	All in good condition. California Journeys– Houghton Mifflin is the adopted English Language Arts Curriculum. Adopted in 2016. **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Mathematics	All in good condition. Go Math is being used. Board Approved in 2014. **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Science	All in good condition. California Science - Harcourt is the adopted Science Curriculum. Adopted in 2007 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
History-Social Science	All in good condition. History Social Science - Pearson/Scott Foresman is the adopted Social Science Curriculum for k-5 and Holt is for Grade 6. Adopted in 2006 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

Dinuba Unified School District's maintenance department responds rapidly to work orders that are submitted. The issues listed on the FIT report were remedied quickly if possible and larger projects are scheduled when students are not in session and/or when funding is available. For example, the ceiling tiles were replaced on 8/24/18 (tag #12106). The problem areas were treated for black widows on 8/28/18 (tag #12115). The boys bathrooms were fixed on 9/19/18 (tag #12105). Several other items are currently being considered for improvement with modernization money: a secure entrance to the school site and air conditioning in the cafeteria.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 8/8/2018		
System Inspected	**Repair Status**	**Repair Needed and Action Taken or Planned**
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	BOYS REST ROOM (NEAR 30): 2. EXHAUST FAN IS NOT WORKING. 4. CEILING TILES ARE MISSING. 12. DRY ROT ON SIDING TRIM. GIRLS REST ROOM (NEAR 30): 2. EXHAUST FAN IS NOT WORKING. 4. CEILING TILE IS MISSING. **"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".**
Interior: Interior Surfaces	Poor	1: 4. CEILING TILES HAVE HOLES. PENCIL SHARPENER COVER IS MISSING. 15. NO CURTAINS (LOCK DOWN HAZARD). 11: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BROKEN. 9. FAUCET HAS A LOW FLOW. 14. TRIP HAZARD ON WALKWAY. 12: 4. CEILING TILES HAVE WATER STAINS. 7. ELECTRICAL COVER IS MISSING. 13: 4. CARPET IS WORN AND LIFTING. 7. ELECTRICAL COVER MISSING IN EXTERIOR EAVES. ELECTRICAL COVER IS MISSING. 9. FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON CABINETS. 14: 4. CEILING TILES HAVE WATER

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 8/8/2018		
System Inspected	**Repair Status**	**Repair Needed and Action Taken or Planned**
		STAINS. CEILING TILE IS BROKEN. PENCIL SHARPENER MISSING COVER/BROKEN (INJURY HAZARD). 7. ELECTRICAL COVER IS MISSING. 16: 4. CEILING TILE HAS A HOLE. 17: 4. CARPET IS WORN AND LIFTING. CEILING TILE HAS A HOLE. 7. ELECTRICAL COVER IS MISSING. 18: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. PENCIL SHARPENER COVER IS MISSING. 6. BLACK WIDOW IS PRESENT. 9. FAUCET HAS LOW PRESSURE. 19: 4. CEILING TILE HAS A WATER STAIN. CARPET IS WORN AND LIFTING. 7. ELECTRICAL COVERS ARE MISSING EXTERIOR EAVES. 9. FAUCET AND DRINKING FOUNTAIN HAVE A LOW FLOW. 10. FIRE ALARM SENSOR IS LOOSE IN CEILING. 2: 4. SINK CABINET HINGE IS LOOSE. CEILING TILE HAS A HOLE. 15. NO CURTAINS (LOCK DOWN HAZARD). 20: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. OUTLET BOX AND CONDUIT ARE LOOSE FROM THE WALL. 9. FAUCET IS LEAKING AT HANDLE. DRINKING FOUNTAIN HAS NO FLOW. 21/ LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT BALLASTS ARE OUT. 24: 4. CEILING TILE HAS A HOLE. 26: 4. CEILING TILE HAS A HOLE. 9. DRINKING FOUNTAIN HAS A LOW FLOW. 28: 4. CARPET IS WORN. 29: 4. SINK CABINET HINGE IS BROKEN. 11. IMPROPERLY STORED CLEANING SUPPLIES. 3: 4. CEILING TILE HAS A HOLE. 15. NO CURTAINS (LOCK DOWN HAZARD). 31: 4. CEILING TILE IS TORN/BROKEN. 9. DRINKING FOUNTAIN HAS NO FLOW. 32: 4. CEILING TILE IS TORN. 7. ETHERNET COVER IS LOOSE. 9. DRINKING FOUNTAIN IS LOOSE AT THE BASE AND HAS NO FLOW. 33: 4. CEILING TILE IS TORN. 7. ONE LIGHT BALLAST IS OUT. ELECTRICAL COVER IS MISSING. 10. PLUG IN AIR FRESHENER. 11. IMPROPERLY STORED CLEANING SUPPLIES. 15. WINDOW SCREEN IS MISSING. 4: 4. CEILING TILES HAVE WATER STAINS. 9. FAUCET AND DRINKING FOUNTAIN HAVE A LOW FLOW. 10. PLUG IN AIR FRESHENER. 15. NO CURTAINS (LOCKDOWN HAZARD). 5: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE WATER STAINS. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 8/8/2018		
System Inspected	**Repair Status**	**Repair Needed and Action Taken or Planned**
		CHAINED. 15. DOOR IS NOT SHUTTING PROPERLY. 6: 4. CEILING TILES HAVE WATER STAINS. WALL TILE IS BROKEN. 8. TOILET CONSTANTLY RUNS. 7: 4. CEILING TILE HAS A HOLE. 7. CORD IS CREATING A TRIP HAZARD. 9. DRINKING FOUNTAIN HAS A LOW FLOW. 10. PLUG IN AIR FRESHENER. 8: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. ELECTRICAL COVER MISSING IN EXTERIOR EAVES. ELECTRICAL COVER IS MISSING. 9. FAUCET HAS A LOW FLOW. 10. PLUG IN AIR FRESHENER. 9: 4. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING. 14. EXTERIOR WATER COVER IS BROKEN. LEAK AT IRRIGATION COVER IN GRASSY AREA. BOYS REST ROOM (NEAR 30): 2. EXHAUST FAN IS NOT WORKING. 4. CEILING TILES ARE MISSING. 12. DRY ROT ON SIDING TRIM. CAFETERIA: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. GIRLS REST ROOM (NEAR 30): 2. EXHAUST FAN IS NOT WORKING. 4. CEILING TILE IS MISSING. **"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".**
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	18: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. PENCIL SHARPENER COVER IS MISSING. 6. BLACK WIDOW IS PRESENT. 9. FAUCET HAS LOW PRESSURE. 34: 6. BLACK WIDOW PRESENT AT ENTRY. 7. ONE LIGHT BALLAST FLICKERS (SEIZURE HAZARD). 9. DRINKING FOUNTAIN HAS A HIGH FLOW. 11. PESTICIDES ARE PRESENT. 15. WINDOW SCREEN IS TORN. GIRLS REST ROOM: 6. BLACK WIDOW IS PRESENT. 9. ONE FAUCET HANDLE IS MISSING. ONE FAUCET HAS HIGH PRESSURE. **"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".**
Electrical: Electrical	Poor	10: 7. ELECTRICAL COVER IS MISSING. 12: 4. CEILING TILES HAVE WATER STAINS. 7. ELECTRICAL COVER IS MISSING. 13: 4. CARPET IS WORN AND LIFTING. 7. ELECTRICAL COVER MISSING IN EXTERIOR EAVES. ELECTRICAL COVER IS MISSING. 9. FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON CABINETS. 14: 4. CEILING TILES HAVE WATER

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 8/8/2018		
System Inspected	**Repair Status**	**Repair Needed and Action Taken or Planned**
		STAINS. CEILING TILE IS BROKEN. PENCIL SHARPENER MISSING COVER/BROKEN (INJURY HAZARD). 7. ELECTRICAL COVER IS MISSING. 17: 4. CARPET IS WORN AND LIFTING. CEILING TILE HAS A HOLE. 7. ELECTRICAL COVER IS MISSING. 19: 4. CEILING TILE HAS A WATER STAIN. CARPET IS WORN AND LIFTING. 7. ELECTRICAL COVERS ARE MISSING EXTERIOR EAVES. 9. FAUCET AND DRINKING FOUNTAIN HAVE A LOW FLOW. 10. FIRE ALARM SENSOR IS LOOSE IN CEILING. 20: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. OUTLET BOX AND CONDUIT ARE LOOSE FROM THE WALL. 9. FAUCET IS LEAKING AT HANDLE. DRINKING FOUNTAIN HAS NO FLOW. 21/ LIBRARY: 4. CEILING TILES HAVE WATER STAINS. 7. TWO LIGHT BALLASTS ARE OUT. 32: 4. CEILING TILE IS TORN. 7. ETHERNET COVER IS LOOSE. 9. DRINKING FOUNTAIN IS LOOSE AT THE BASE AND HAS NO FLOW. 33: 4. CEILING TILE IS TORN. 7. ONE LIGHT BALLAST IS OUT. ELECTRICAL COVER IS MISSING. 10. PLUG IN AIR FRESHENER. 11. IMPROPERLY STORED CLEANING SUPPLIES. 15. WINDOW SCREEN IS MISSING. 34: 6. BLACK WIDOW PRESENT AT ENTRY. 7. ONE LIGHT BALLAST FLICKERS (SEIZURE HAZARD). 9. DRINKING FOUNTAIN HAS A HIGH FLOW. 11. PESTICIDES ARE PRESENT. 15. WINDOW SCREEN IS TORN. 35: 7. CLOCK IS NOT WORKING PROPERLY. 5: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE WATER STAINS. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 15. DOOR IS NOT SHUTTING PROPERLY. 7: 4. CEILING TILE HAS A HOLE. 7. CORD IS CREATING A TRIP HAZARD. 9. DRINKING FOUNTAIN HAS A LOW FLOW. 10. PLUG IN AIR FRESHENER. 8: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. ELECTRICAL COVER MISSING IN EXTERIOR EAVES. ELECTRICAL COVER IS MISSING. 9. FAUCET HAS A LOW FLOW. 10. PLUG IN AIR FRESHENER. 9: 4. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING. 14. EXTERIOR WATER COVER IS BROKEN. LEAK AT IRRIGATION COVER IN GRASSY AREA. CAMPUS LIFE: 7. LIGHT DIFFUSER IS

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		MISSING (STUDENT STORE). 14. TRIP HAZARD ON WALKWAY. GIRLS REST ROOM: 7. ONE LIGHT BALLAST IS OUT. 9. ONE FAUCET HAS HIGH PRESSURE. PRINCIPAL: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. **"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".**
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Poor	11: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BROKEN. 9. FAUCET HAS A LOW FLOW. 14. TRIP HAZARD ON WALKWAY. 13: 4. CARPET IS WORN AND LIFTING. 7. ELECTRICAL COVER MISSING IN EXTERIOR EAVES. ELECTRICAL COVER IS MISSING. 9. FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON CABINETS. 15/ LOUNGE: 9. DRINKING FOUNTAIN HAS A LOW FLOW. 18: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. PENCIL SHARPENER COVER IS MISSING. 6. BLACK WIDOW IS PRESENT. 9. FAUCET HAS LOW PRESSURE. 19: 4. CEILING TILE HAS A WATER STAIN. CARPET IS WORN AND LIFTING. 7. ELECTRICAL COVERS ARE MISSING EXTERIOR EAVES. 9. FAUCET AND DRINKING FOUNTAIN HAVE A LOW FLOW. 10. FIRE ALARM SENSOR IS LOOSE IN CEILING. 20: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. 7. OUTLET BOX AND CONDUIT ARE LOOSE FROM THE WALL. 9. FAUCET IS LEAKING AT HANDLE. DRINKING FOUNTAIN HAS NO FLOW. 26: 4. CEILING TILE HAS A HOLE. 9. DRINKING FOUNTAIN HAS A LOW FLOW. 31: 4. CEILING TILE IS TORN/BROKEN. 9. DRINKING FOUNTAIN HAS NO FLOW. 32: 4. CEILING TILE IS TORN. 7. ETHERNET COVER IS LOOSE. 9. DRINKING FOUNTAIN IS LOOSE AT THE BASE AND HAS NO FLOW. 34: 6. BLACK WIDOW PRESENT AT ENTRY. 7. ONE LIGHT BALLAST FLICKERS (SEIZURE HAZARD). 9. DRINKING FOUNTAIN HAS A HIGH FLOW. 11. PESTICIDES ARE PRESENT. 15. WINDOW SCREEN IS TORN. 4: 4. CEILING TILES HAVE WATER STAINS. 9. FAUCET AND DRINKING FOUNTAIN HAVE A LOW FLOW. 10. PLUG IN AIR FRESHENER. 15. NO CURTAINS (LOCKDOWN HAZARD). 6: 4. CEILING TILES HAVE WATER STAINS. WALL TILE IS BROKEN. 8. TOILET CONSTANTLY RUNS.

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System Inspected	**Repair Status**	**Repair Needed and Action Taken or Planned**
		7: 4. CEILING TILE HAS A HOLE. 7. CORD IS CREATING A TRIP HAZARD. 9. DRINKING FOUNTAIN HAS A LOW FLOW. 10. PLUG IN AIR FRESHENER. 8: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. ELECTRICAL COVER MISSING IN EXTERIOR EAVES. ELECTRICAL COVER IS MISSING. 9. FAUCET HAS A LOW FLOW. 10. PLUG IN AIR FRESHENER. BOYS REST ROOM: 8. URINAL DRAIN GUARD IS MISSING. 9. FAUCET LEAKS AT HANDLE. BOYS REST ROOM: 9. TWO FAUCETS HAVE HIGH PRESSURE. ONE FAUCET HAS NO FLOW. GIRLS REST ROOM: 6. BLACK WIDOW IS PRESENT. 9. ONE FAUCET HANDLE IS MISSING. ONE FAUCET HAS HIGH PRESSURE. GIRLS REST ROOM: 7. ONE LIGHT BALLAST IS OUT. 9. ONE FAUCET HAS HIGH PRESSURE. UNISEX REST ROOM (NEAR 16): 8. TOILET IS NOT FLUSHING. **"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".**
Safety: Fire Safety, Hazardous Materials	Good	13: 4. CARPET IS WORN AND LIFTING. 7. ELECTRICAL COVER MISSING IN EXTERIOR EAVES. ELECTRICAL COVER IS MISSING. 9. FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON CABINETS. 19: 4. CEILING TILE HAS A WATER STAIN. CARPET IS WORN AND LIFTING. 7. ELECTRICAL COVERS ARE MISSING EXTERIOR EAVES. 9. FAUCET AND DRINKING FOUNTAIN HAVE A LOW FLOW. 10. FIRE ALARM SENSOR IS LOOSE IN CEILING. 25: 10. PLUG IN AIR FRESHENER. 29: 4. SINK CABINET HINGE IS BROKEN. 11. IMPROPERLY STORED CLEANING SUPPLIES. 33: 4. CEILING TILE IS TORN. 7. ONE LIGHT BALLAST IS OUT. ELECTRICAL COVER IS MISSING. 10. PLUG IN AIR FRESHENER. 11. IMPROPERLY STORED CLEANING SUPPLIES. 15. WINDOW SCREEN IS MISSING. 34: 6. BLACK WIDOW PRESENT AT ENTRY. 7. ONE LIGHT BALLAST FLICKERS (SEIZURE HAZARD). 9. DRINKING FOUNTAIN HAS A HIGH FLOW. 11. PESTICIDES ARE PRESENT. 15. WINDOW SCREEN IS TORN. 4: 4. CEILING TILES HAVE WATER STAINS. 9. FAUCET AND DRINKING FOUNTAIN HAVE A LOW FLOW. 10. PLUG IN AIR FRESHENER. 15. NO CURTAINS (LOCKDOWN HAZARD).

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 8/8/2018		
System Inspected	**Repair Status**	**Repair Needed and Action Taken or Planned**
		7: 4. CEILING TILE HAS A HOLE. 7. CORD IS CREATING A TRIP HAZARD. 9. DRINKING FOUNTAIN HAS A LOW FLOW. 10. PLUG IN AIR FRESHENER. 8: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. ELECTRICAL COVER MISSING IN EXTERIOR EAVES. ELECTRICAL COVER IS MISSING. 9. FAUCET HAS A LOW FLOW. 10. PLUG IN AIR FRESHENER. STAFF REST ROOM: 11. PAINT IS PEELING ON DOOR. **"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".**
Structural: Structural Damage, Roofs	Good	BOYS REST ROOM (NEAR 30): 2. EXHAUST FAN IS NOT WORKING. 4. CEILING TILES ARE MISSING. 12. DRY ROT ON SIDING TRIM. **"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".**
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	1: 4. CEILING TILES HAVE HOLES. PENCIL SHARPENER COVER IS MISSING. 15. NO CURTAINS (LOCK DOWN HAZARD). 11: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BROKEN. 9. FAUCET HAS A LOW FLOW. 14. TRIP HAZARD ON WALKWAY. 2: 4. SINK CABINET HINGE IS LOOSE. CEILING TILE HAS A HOLE. 15. NO CURTAINS (LOCK DOWN HAZARD). 3: 4. CEILING TILE HAS A HOLE. 15. NO CURTAINS (LOCK DOWN HAZARD). 33: 4. CEILING TILE IS TORN. 7. ONE LIGHT BALLAST IS OUT. ELECTRICAL COVER IS MISSING. 10. PLUG IN AIR FRESHENER. 11. IMPROPERLY STORED CLEANING SUPPLIES. 15. WINDOW SCREEN IS MISSING. 34: 6. BLACK WIDOW PRESENT AT ENTRY. 7. ONE LIGHT BALLAST FLICKERS (SEIZURE HAZARD). 9. DRINKING FOUNTAIN HAS A HIGH FLOW. 11. PESTICIDES ARE PRESENT. 15. WINDOW SCREEN IS TORN. 4: 4. CEILING TILES HAVE WATER STAINS. 9. FAUCET AND DRINKING FOUNTAIN HAVE A LOW FLOW. 10. PLUG IN AIR FRESHENER. 15. NO CURTAINS (LOCKDOWN HAZARD). 5: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE WATER STAINS. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 15. DOOR IS NOT SHUTTING PROPERLY. 9: 4. CEILING TILE HAS A WATER STAIN. 7. ELECTRICAL COVER IS MISSING. 14.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 8/8/2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		EXTERIOR WATER COVER IS BROKEN. LEAK AT IRRIGATION COVER IN GRASSY AREA. CAMPUS LIFE: 7. LIGHT DIFFUSER IS MISSING (STUDENT STORE). 14. TRIP HAZARD ON WALKWAY. **"ALL DEFICIENCIES ARE BEING ADDRESSED WITH SUBMITTED WORK ORDERS".**
Overall Rating	**Fair**	Carpets Worn and Wavy throughout school. Scheduled for upgrades during summer 2016

B. Pupil Outcomes

State Priority: Pupil Achievement
The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and

- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2017-18 CAASPP Results for All Students					
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)				
	School		District		State
	16-17	17-18	16-17	17-18	16-17	17-18
ELA	41.0	47.0	38.0	43.0	48.0	50.0
Math	39.0	43.0	26.0	31.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

State Priority: Other Pupil Outcomes
The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):
- Pupil outcomes in the subject area of physical education

Grade Level	2017-18 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
5	17.2	21.8	21.8

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

School Year 2017-18 CAASPP Assessment Results - English Language Arts (ELA) Disaggregated by Student Groups, Grades Three through Eight and Eleven				
Student Group	**Total Enrollment**	**Number Tested**	**Percent Tested**	**Percent Met or Exceeded**
All Students	357	355	99.44	47.32
Male	182	181	99.45	48.62
Female	175	174	99.43	45.98
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	339	338	99.71	47.34
White	--	--	--	--
Socioeconomically Disadvantaged	306	304	99.35	44.41
English Learners	214	212	99.07	43.87
Students with Disabilities	22	22	100.00	4.55
Students Receiving Migrant Education Services	14	14	100.00	35.71
Foster Youth	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2017-18 CAASPP Assessment Results - Mathematics Disaggregated by Student Groups, Grades Three through Eight and Eleven				
Student Group	**Total Enrollment**	**Number Tested**	**Percent Tested**	**Percent Met or Exceeded**
All Students	357	357	100	42.86
Male	182	182	100	45.6
Female	175	175	100	40
Black or African American	--	--	--	--
American Indian or Alaska Native	--	--	--	--
Asian	--	--	--	--
Filipino	--	--	--	--
Hispanic or Latino	339	339	100	43.36
White	--	--	--	--
Socioeconomically Disadvantaged	306	306	100	40.85
English Learners	214	214	100	41.12
Students with Disabilities	22	22	100	13.64
Students Receiving Migrant Education Services	14	14	100	42.86
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
• Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018-19)
Parent participation is of critical importance to the continued growth and well-being of our students. Parents are active on campus and support our programs through classroom volunteer efforts, the School Site Council (SSC), the English Learner Advisory Council (ELAC), and the Parent Teacher Organization (PTO). Our SSC, which includes parent members, approves our annual school plan. Annually, Jefferson invites parents to the Title I Parent Involvement Meeting to share with the parents and community how Jefferson is performing as a school. With training from Parenting Partners, our staff and several parents have joined together to provide a six week collaborative workshop. Jefferson's Parent Teacher Organization continues to maintain a strong presence on campus. The purpose of the PTO is to provide support to students throughout their educational career at Jefferson. They help at school events and hold various activities throughout the year to involve students. The school is also fortunate to have a local church providing support to the students and staff. The Dinuba Mennonite Brethren Church has helped in a number of ways. They have supplied volunteers to help at school events, organized members to come weekly to read with students, and have even organized community work days where students, parents, school staff, and church members joined together to tackle some beautification projects on campus. If you would like more information about Parent Engagement Activities, please contact Rita Navarro, Community Liaison at 559-595-7360.

State Priority: School Climate
The SARC provides the following information relevant to the State priority: School Climate (Priority 6):
• Pupil suspension rates;
• Pupil expulsion rates; and
• Other local measures on the sense of safety.

School Safety Plan

The Jefferson Elementary community supports our efforts to ensure a safe campus. Staff members monitor our campus before and after school, and during recess. The goals of our school safety plan are to maintain a clean, safe, campus; to keep all students and staff emotionally and physically safe; to maintain strong school-home relationships with positive, consistent, and frequent formal and informal lines of communication; and to maximize instructional time by minimizing classroom disruptions. The school has implemented Positive Behavior Interventions and Supports to encourage students to make wise choices and perform up to their ability at school.   The school website provides information to students and parents. The Safe School Plan was updated during the 2017 - 2018 school year and was approved by the School Site Council. Some of the areas of safety which remain a concern for parents and staff are busy intersections in front of the school as well as limited drop off locations. Several maintenance projects were completed to enhance the security of the school. For instance, additional fencing was installed.

Suspensions and Expulsions			
School	**2015-16**	**2016-17**	**2017-18**
Suspensions Rate	2.8	2.8	1.5
Expulsions Rate	0.0	0.0	0.0
District	**2015-16**	**2016-17**	**2017-18**
Suspensions Rate	1.5	3.6	3.7
Expulsions Rate	0.1	0.3	0.2
State	**2015-16**	**2016-17**	**2017-18**
Suspensions Rate	3.7	3.7	3.5
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	0
Counselor (Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	.1
Library Media Services Staff (Paraprofessional)	1.25
Psychologist	.5
Social Worker	.1
Nurse	.33
Speech/Language/Hearing Specialist	.2
Resource Specialist (non-teaching)	2
Other	0
Average Number of Students per Staff Member	
Academic Counselor	0

*   One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)											
	Average Class Size			Number of Classrooms*							
Grade				1-20			21-32			33+		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
K	25	24	23	1	1	1	4	4	4			
1	25	28	25				4	4	3			
2	29	25	26				4	4	4			
3	29	29	30				3	4	3			
4	30	29	31				3	3	3			
5	29	30	30				3	3	3			
6	28	30	27				3	3	3			

*   Number of classes indicates how many classes fall into each size category (a range of total students per class).

Professional Development provided for Teachers

Staff development activities at Jefferson School are focused on providing good first teaching to all students, improving instruction for our English Learners, as well as increasing math and reading achievement. All teachers have been provided with learning opportunities to expand their knowledge of student engagement structures, Common Core instructional strategies in both ELA as well as Math. Teachers are also provided lesson feedback and coaching by district coaches and administration. Teachers are also supported through district ELA & Math coaches who are available for in-class coaching and serve as resources for successful implementation of the district curriculum. Based on students' DRA2 and STAR Reading data, teachers have determined that literacy should be a major focus for professional growth. The staff has benefited from attending evening classes through TCOE.

FY 2016-17 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	$48,448	$47,547
Mid-Range Teacher Salary	$70,488	$74,775
Highest Teacher Salary	$94,257	$93,651
Average Principal Salary (ES)	$113,202	$116,377
Average Principal Salary (MS)	$118,862	$122,978
Average Principal Salary (HS)	$137,598	$135,565
Superintendent Salary	$179,747	$222,853
Percent of District Budget		
Teacher Salaries	33.0	35.0
Administrative Salaries	5.0	6.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2016-17 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	$5,070	$188	$4,881	$77,584
District	◆	◆	$9,897	$75,061
State	◆	◆	$7,125	$76,522
Percent Difference: School Site/District			-67.9	3.3
Percent Difference: School Site/ State			-81.2	1.4

* Cells with ◆ do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Types of Services Funded

Title I and LCAP funds are used to fund the use of Instructional Assistants to provide targeted intervention to students during the school day. In addition, many of our credentialed teachers provided extended day programs to further prepare students for proficiency in ELA and Math. SBCP funds were used to implement these extended day learning opportunities. LCAP funding has enabled the school to employee reading intervention teachers.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)			
Jefferson Elementary	2014-15	2015-16	2016-17
Dropout Rate			
Graduation Rate			
Dinuba Unified School District	2014-15	2015-16	2016-17
Dropout Rate	1.4	3.1	2.3
Graduation Rate	96.8	95.6	87.5
California	2014-15	2015-16	2016-17
Dropout Rate	10.7	9.7	9.1
Graduation Rate	82.3	83.8	82.7

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at https://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.