



BOARD OF DIRECTORS' REGULAR MEETING
September 13, 2023

Board Members: Mari Taylor, President
Nina Hanson
David Iseminger
Vildan Kirby
Paul Lund
Ken D. Collins, Superintendent/Board Secretary

Student Advisory Council Officers: Samuel Orduna
Riley Boerger
MacKenzie Conniff

The Lake Stevens School District Board of Directors met in a Regular Session at the Educational Service Center. A Zoom option was available for this meeting that President Taylor called to order at 6:30 p.m.

ROLL CALL

SACo Student Advisory President Sam Orduna and SACo Secretary Mackenzie Conniff were unable to attend. Director Iseminger attended via Zoom.

Director Lund made a motion to approve the September 13, 2023 agenda. The motion was seconded by Director Kirby and unanimously approved.

Director Kirby made a motion to approve the August 23, 2023, Regular Meeting minutes. The motion was seconded by Director Hanson and unanimously approved. President Taylor and Director Lund abstained because they were unable to attend the August 23, 2023 School Board Meeting. Director Lund wanted to thank Assistant Superintendent Teresa Main and her team for consistently doing well on the budget.

RECOGNITION OF STUDENTS, STAFF, AND COMMUNITY MEMBERS

REPORTS OF SCHOOL BUILDINGS AND PROGRAMS

Glenwood Principal Jen Johnson said she was excited to share Gatorific plans and what it means to be Gatorific. She presented the Board with the Glenwood motto on an invitation to the Glenwood Harvest Festival. They have made posters including their motto and placed them at the entry of the building and through the halls. The staff also have shirts that say Gatorific on the front and have the motto on the back. She shared how their collective responsibility is to create and foster welcoming, safe, nurturing, and inclusive environments. They welcome and honor their diversity and are committed to creating a culture of dignity that is inclusive, culturally responsive, and grounded in equitable practices. They solicit and value student, staff, family, and community voices to bring out the personal best in students and staff in both academics and character. Principal Johnson spoke about strengthening their Multi-Tiered System of Supports. She said each student will benefit from a Multi-Tiered System of Supports (MTSS), a framework for improving outcomes in academics, social and emotional learning, and behavior through a flexible system of instruction. Their strategies for MTSS are to ensure the alignment of standards-based Tier 1 curriculum and instruction for every student, increase working knowledge of MTSS, and include applying classroom-based Tier 2 and Tier 3 instruction and intervention. Other strategies are strengthening the understanding and implementation of Positive Behavior Intervention and Supports (PBIS) and having teacher teams regularly collaborate to review student learning data and plan and deliver Tier 1 and Tier 2 instruction and interventions.

Principal Johnson talked about how they make students feel welcome by letting them know they are happy they are there, they belong there, and they are proud of them. She stated Gators are kind, stand up for each other, are positive and supportive, and are loved! She also spoke about being Gatorific as their superpower. She said they aren't superheroes but they are respectful, caring, integral, responsible, courageous, and inclusive. Principal Johnson presented information on Gatorific Agreements. Their commitment to each other in the learning community of professionals is to set and respect boundaries, be reliable, hold themselves accountable, be a vault, demonstrate integrity, be nonjudgmental, and be generous.

Principal Johnson spoke about Excellence in Teaching and Learning. She stated providing engaging and effective instruction is the core of everything they do. They are responsive to each student's unique strengths and needs in their academic, behavioral, social, and emotional growth within a multi-tiered system of support.

By utilizing effective and innovative practices, and technology tools from pre-K through graduation, we identify and disrupt systemic barriers to learning and can achieve equitable outcomes for students. They take innovative and integrated approaches to learning and plan innovative learning experiences that promote critical thinking skills in their college and career-ready graduates. Technology is thoughtfully integrated and utilized to facilitate learning for each student. Students and adults practice a growth mindset as they explore ways to engage in teaching and learning. Each student will continuously grow in all subjects while making progress toward graduation and beyond. Principal Johnson was excited to be the first school to get student-engaging box lights.

Principal Johnson spoke about safe and inclusive environments. Their students and staff cultivate and experience respect and rapport every day. The strategies they apply are increased opportunities for inclusion of all students in the general education setting, leaders creating systemic opportunities for students to engage in social and emotional learning and will attend to the social and emotional well-being of all, develop a collaborative culture for continuous improvement in meeting the diverse needs of each student, and continuously and intentionally incorporate students' cultures, voices and identities into classroom, building, and district activities. They mapped a monthly theme with September being a cultural tradition month. Students are working on a square for a quilt. This quilt will be showcased at their first annual quilt show at the Harvest Festival in October. Principal Johnson finished by showing slides of the Gator Glen. This was an Eagle Scout project done by senior Hunter Brown for an outdoor learning space. This was coordinated with district officials as they planned and installed a path, stairs, and classroom space. They also created and installed an entry sign.

Director Lund said he loved their terrific Gatorific motto. You belong here is a powerful message. Director Lund told Hunter he was so impressed with his project and asked him where he got the idea. Hunter stated an elementary school in Mukilteo started a similar project. Director Hanson said she loved the invitation and how everyone is united and gets involved. Director Kirby stated amazing things are happening at the schools!

Stevens Creek Principal Matt Pewitt stated it is great to be here! Principal Matt Pewitt talked about Igniting Relationships and Preparing to support their Cubs. He wants to support the Cubs as a team. Matt Pewitt introduced 5th-grade teacher Krystyna Fauland.

She is stepping in as MTSS Specialist Becky Selby is away on maternity leave. Ms. Fauland spoke about how they work to get to know their students. She spoke about Tier 1 and powerful engaging instruction, Tier 2 are smaller group settings, and Tier 3 will be supported by the teacher, para, and specialists. Ms. Fauland shared a story about a student in her classroom. He told her he couldn't read. Further test results showed he didn't know all of his letters. We had him work with a para and a specialist. He went from a Kindergarten reading level to a 3rd-grade reading level. Stevens Creek Counselor Teresa Nickerson stated when she met with the student she found out he was living in a van with little medical care and the adult was unable to care for the student. They also found out he had diabetes. The nurse helped with hygiene and connected with Seattle Children's while Hungry Hearts, the food service program, and School Bell helped out. CPS was contacted to get him in a safe environment. He is now placed with his mom in Texas.

Counselor Teresa Nickerson spoke about building a sense of belonging for each Cub. Day one, week one – Rise Up in each house, examples are a Family Picnic, a Community Service project making quilts to send to Children's Hospital, and working with stores. Dean of Students Marie Chudnofsky talked about building a sense of belonging for their adult team. The staff made bead key chains where everyone picked one word to guide them. At the next staff meeting the staff are going to trade key chains. She shared the Stevens Creek Guiding Principles. They are a family and embrace each student, family, and staff member as such to ensure each feel welcomed and a meaningful part of their community. They embrace a "No Fear" motto for students and adults alike. They value risk-taking innovation and embrace failure as part of growth and learning. Every student is their student. They will take the time to get to know each student, their name, interests, gifts, and desires to be great, regardless of whether they are in their classroom grade level. They all support and uphold the "Essential Rules" of Stevens Creek; staff, students, and families alike. Common, high expectations of respect, manners, care, and safety lead to success for all. They operate with the belief that each person brings their best each day, whether that be effort or intention.

COMMUNITY COMMENTS

President Taylor called for community comments. Hearing none, she closed this portion of the meeting.

DECISION ITEMS

Consent Agenda:

Director Kirby made a motion to approve the "Consent Agenda" items:

1. Warrant Nos. 309327 to 309504 - \$3,661,211.31 (E:156/23);
Warrant No. 232400001 - \$1,338.13 (E:157/23).

2. Personnel Report: certified employment of Sayeh Azarpay, Amelia Bridgman, Robert Crawford, Alexandria Deatherage, Claire DeGon, Kelly Foster, Emily Getta, Ashleigh Kelso, Emma King, Stephen Knoefler, Leah Lawson, Christie Lewis, Emily Mcconnell, Chelsea McMillon, Cheryl Miller, Kaitlynn Rice, Kyla Seek, Marty Shaw, Emily Stainbrook, Kaelya Suhayda, Kylie Towle, Kathryn Wheelen; classified employment of Tamara Alsdorf, Caitlyn Anderson, Brigid Breheny, Michael Conner, Elija Gordon, Amanda Haynes, Kate Holst, Steven Jellison, Vanessa Naranjo, Thomas Nguyen, Levi Parker, Sara Pugsley, Emily Rodriguez, Ashley Smith, Elicia Soderstrom, Rachel Stutes, Lynn Sutton, Bobby Vaughn, Katelyn Vincent, Kristen Walp, Geneva Wohlfeil; volunteer: Laura Guerin Lovett; resignations of Andrea Avalos, Britney Baker, Spencer Gray, Alex Nottingham, Tiffany Porter, Pallavi Rangubhotla, Ralph Lester Reed, Laura Zurel; retirement of Shari Dominick(E:158/23); Co-Curricular Report (E:159/23); August 2023 Payroll (E:160/23)

3. a. Acceptance of a donation of \$500.00 from an anonymous donor (E:161/23)
b. Acceptance of a donation of \$3,066.25 from the Purple and Gold Club (E:162/23)
c. Approval of allowing the LSHS Varsity Volleyball team's participation in an out-of-state tournament in the fall of 2023. The 21st Annual Southern California Invitational is on October 6 & 7, 2023 in San Diego, CA (E:163/23)

The motion was seconded by Director Hanson and unanimously approved.

Director Hanson made a motion to approve the final acceptance of the public works projects. The motion was seconded by Director Lund and was unanimously approved (E:164/23).

The Operations Department has reviewed the work of the contractors listed below on the following public work projects for adherence to contract documents and specifications.

Projects

- Replace pulsar pump in pool at Lake Stevens HS (Aquatic Specialty Services)
- Relocate intrusion detection activation equipment at Lake Stevens HS (LONG Building Technologies)
- Install flood light in the parking lot at Transportation (Quality Electric)
- Install a gate in a fence for the outdoor learning area at Glenwood ES (Washington Fencing)
- Repair fence and add gate at Highland ES (Washington Fencing)

Service Calls

- Monthly pool service (June) at Lake Stevens HS (Aquatic Specialty Services)
- Monthly pool service (July) at Lake Stevens HS (Aquatic Specialty Services)
- Service intercom at Glenwood ES (Dimensional Communications)
- Service wall plate connection at Hillcrest ES (Dimensional Communications)
- Annual Service agreement for HVAC equipment at Stevens Creek ES (Johnson Controls)

All items on the construction punch list have been completed and all the necessary paperwork to accept the projects has been received.

DISCUSSION ITEMS

Executive Director of Operations Robb Stanton presented information on Facilities Planning and their challenges and needs. The challenges and needs are in Safety, Health, and Security, Program, Capacity, and Condition. Challenges in Safety, Health, and Security are:

- Safety regulations change
- District safety and security standards evolve
- Program changes when evaluated against security
- Many campuses have multiple buildings and portables
- Security systems must be used correctly to be effective
- Systems have a life span that eventually ends

Safety, Health, and Security needs are:

- Secure perimeters
- Security vestibules
- Cooling in classrooms and offices
- Improve emergency power generation systems
- Access control on portables
- Doors on classrooms at Glenwood and Skyline

BOARD OF DIRECTORS' MEETING
LAKE STEVENS SCHOOL DISTRICT
September 13, 2023
Page Seven

- Fire alarm system upgrades at several locations
- Replace fire sprinklers
- Review and improve energy conservation equipment

Program Challenges are:

- New programs are needed to better serve students
- Educational programs evolve and change
- The number of students who qualify for special education services are increasing
- The continued need to use temporary facilities (portables)
- Ramifications of previous program decisions affect the current program

Program Needs are:

- Location, space for alternative high school students
- Location, space for Alternative Learning programs
- Space for additional elementary specialists (music, PE)
- Space for intervention pull-out instruction
- Space for additional student support staff
- Spaces for project-based learning
- Classroom audio enhancement systems in all classrooms
- Space for Transition to Kindergarten (TTK)
- Space for dual language instruction

Capacity Challenges are:

- The community continues to grow
- The amount of developable land in the district is declining
- Birth rates are declining
- Temporary facilities have been needed to house students until permanent facilities are constructed
- The capacity of support facilities has not kept up with the needs of the growing district
- Increased enrollment at schools, combined with available spaces for PE, has increased the number, length, and location of school lunches
- Playground capacity has not kept up with growth
- Parking has not kept up with growth in staff, enrollment
- Enrollment is not balanced at elementary and middle school levels
- The number of students eligible to receive special education services is increasing
- Students eligible for developmental and ECEAP preschool continue to grow
- More families drop off and pick up their students
- Spaces to support their vehicle fleet have not kept up with growth

Capacity Needs are:

- Build new permanent elementary classrooms
- Additional classroom space at the Early Learning Center
- Permanent space for students in temporary facilities
- Additional cafeteria space
- Capacity for future growth
- Additional space for specialized special education services
- Adequate Transportation space and the ability to service and part their fleet
- Additional playground equipment
- Art, science, and CTE classrooms at the secondary level
- Adequate maintenance and grounds space
- Adequate meal production space
- Adequate space for student drop-off, pick-up
- Adequate administrative space

Condition challenges are:

- Buildings, despite excellent maintenance, continue to age
- Some of their buildings are old and haven't been updated
- Buildings have systems with life spans that eventually end
- Regulations (electrical, energy, health codes) change
- Environmental conditions change

Condition needs are:

- Modernize Skyline
- Modernize Glenwood
- Refurbish and replace heating, ventilation, and air conditioning (HVAC) equipment
- Retire portables
- Replace playground equipment
- Replace roofs
- Replace furniture, fixtures and equipment
- Upgrade or replace technology infrastructure and in classrooms
- Repaint facilities
- Repair and replace asphalt

Executive Director of Operations Robb Stanton talked about the Community Facilities Planning Advisory Committee and their purpose to review the district's challenge-driven facilities needs and recommend a prioritized list of addressable needs to the Board of Directors.

Executive Director of Communications Jayme Taylor talked about the Facilities Thoughtexchange which was sent to staff for feedback and then they will reach out to the community. She stated that they read every comment.

They now have a Facilities Advisory Committee Community leader, Andrea Wright, who has three students attending LSSD. They have ten people already interested in serving on the advisory committee and they would love to see a board member on the committee to help them find solutions so they can make sure all school levels are represented. Director Lund asked if there would be a student voice. Director Taylor said yes, secondary students.

Executive Director of Operations Robb Stanton stated we are following the Foundation for Excellence's Foundational Principles by collaborating with students, employees, families, and the community. He stated they are also following one of the goals which is Needs-Based Facilities Improvement. Besides the Facilities Advisory Committee, they will have a Financial Group looking at potential funding sources and a Technical Group to find needs-driven potential solutions, alternatives, and estimates. Director Stanton stated they will review data, then filter, and provide the board with the most needs to be addressed. This will place them on track to see if they need to move forward with a bond.

President Taylor discussed the NSBA Conference for Public Education Leaders on April 6-8, 2024 in New Orleans. Director Lund is an advocate for this conference. He said it is great to learn from others around the country.

Director Iseminger stated it is a great learning tool and it helps them keep tabs on what is happening on the national level to ensure what they are doing and implementing for this district is the best possible process.

INFORMATION ITEMS

BOARD COMMENTS

Director Iseminger thanked everyone for their presentations. He stated it is always fun to see what is happening at Stevens Creek and Glenwood. Director Iseminger said he is looking forward to another great year.

Director Lund said the building reports were great and he loves the work they are doing in the buildings. He also thanked Stevens Creek for their gift. He thanked Hunter Brown for the work he did on the Glen Den. He can't wait to go visit. Great community projects!

Director Hanson stated she would like to memorize the Glenwood motto. It is wonderful. She said thank you to Stevens Creek for their gift, and for sharing their student story. She thanked everyone for being there.

Director Kirby thanked everyone for their presentations. She stated the story they told was very moving. Director Kirby said they are all amazing human beings and she is so grateful for everyone. She said thank you to Eagle Scout Hunter for his Glen Den project. She loves that these students take initiative. She said she is very grateful for the donations.

Student Advisory Council Vice President Riley Boerger thanked everyone for their presentations, donations, and the wonderful motto from Glenwood. She stated she babysits for a Glenwood student and he was so excited to show her his quilt patch.

President Taylor said thank you for a lovely night. She stated it is a lovely motto from Glenwood and the presentations from Stevens Creek and Glenwood were wonderful. It means so much to have affirming adults around the students in this district. It is an awesome district. President Taylor also thanked the Executive Director of Operations Robb Stanton and Executive Director of Communications Jayme Taylor for their work on the Facilities Thoughtexchange and the Community Facilities Advisory Committee.

EXECUTIVE SESSION

ADJOURNMENT

At 7:35 p.m., with no objections by the other directors, President Taylor adjourned the Regular Meeting.



President



Secretary