



**BOARD OF DIRECTORS' REGULAR MEETING
June 14, 2023**

Board Members: Mari Taylor, President
Nina Hanson
David Iseminger
Vildan Kirby
Paul Lund
Ken D. Collins, Superintendent/Board Secretary

Student Advisory Council Officers: Samuel Orduna
Riley Boerger
MacKenzie Conniff

The Lake Stevens School District Board of Directors met in a Regular Session at the Educational Service Center. A Zoom option was available for this meeting that Vice-President Iseminger called to order at 6:30 p.m.

ROLL CALL

President Taylor and Student Advisory Council Vice-President Riley Boerger were unable to attend.

Director Lund made a motion to approve the June 14, 2023 agenda. The motion was seconded by Director Kirby and unanimously approved.

Director Hanson made a motion to approve May 24, 2023, Special Meeting Minutes, Regular Meeting Minutes, and June 1, 2023, Special Meeting Minutes. The motion was seconded by Director Lund and unanimously approved.

RECOGNITION OF STUDENTS, STAFF, AND COMMUNITY MEMBERS

Principal Lisa Sanchez and Associate Principal Jamie Sinning introduced the Lake Stevens Middle School Students of the Month for May: Valentina Vega Lagunas, Wyatt Reeder, Katie Bishop, and Ryan Schilaty.

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Principal Brad Abels and Associate Principal Sara Mack introduced the North Lake Middle School Students of the Month for May: Sadaf Mohammadi, Nathan Asnake, Delaney Nielsen, and Malakai Manibusan.

Principal James Sellers and Associate Principal Raphil Hasegawa introduced the Cavelero Mid High School Students of the Month for May: Payton Hammitt, Jack Rinehart, Oliver Paisley, and Rilee Pesce. Jack Rinehart was unable to attend.

Principal Leslie Ivelia and Associate Principal and Athletic Director Jason Pearson introduced the Lake Stevens High School Students of the Month for May: Annia Padilla Armenta, Nathanael Wheeler, Emily Robinson, Nathaniel Zeutenhorst, Brynne Shipman, and Aaran Parker. Nathanael Wheeler was unable to attend.

Assistant Superintendent of Human Resources, John Balmer introduced the May APPLE Award Recipients: Sarah Danielson, Christie Jones, Jackie Muir, Amy Richter, Jamie Santiago, Megan Schmitt, and Coree Valdez.

A break was held approximately from 7:38 p.m. – 7:45 p.m.

REPORTS OF SCHOOL BUILDINGS AND PROGRAMS

Stevens Creek Principal Matt Pewitt spoke on how it takes more than one, it takes a house, or a bunch of them together to make a family that wraps around each of their Cubs! He stated it has been an amazing, challenging school year with a lot of wins. They sometimes take three steps forward and four steps back. Principal Pewitt introduced Counselor Teresa Nickerson. She stated before they share a story of celebration they need to take a look into what some of our students may be experiencing. She had shared a similar list with the board in the past, but it is worth sharing again. This is a snapshot of their year and some of the challenges their students face. The list included so many things from divorce, the death of a loved one, self-esteem, bullying, abuse and so many more. Mrs. Nickerson explained how Stevens Creek has four houses equaling one family. All students and staff are divided into houses: Pemberi, Ujasiri, Druzhba, and Sonador. Their house system is their PBIS Tier One support for their building. This system includes Essential 55's which are skills that encourage empathy, respect, and NC inclusivity. These are reviewed and practiced daily (morning meetings and second-step lessons) and Friday during their house time (house lessons).

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House points reward individual and group efforts and is given to students when they practice the Essentials! Mrs. Nickerson spoke about data on referrals. She presented a graph that compared referrals on a daily average to 3,364 schools around the nation. Stevens Creek students are regularly among the lowest of these 3,364 schools in the number of referrals per day!

Counselor Nickerson wanted to share a story for so many reasons, but mainly it demonstrates the resiliency of children and what their House system can do to impact the lives of their students – both as developing human beings and learners. Again, it takes more than one at Stevens Creek. They share students and they are invested in everyone. Through their House system, this becomes more powerful. With permission from her family, they have been allowed to share the story of one of their amazing STC Cubs. She came to STC in the Fall of 2022, her story has many of the crises or traumas that Mrs. Nickerson shared earlier (incarceration of a parent, neglect, abandonment, homelessness). With the support of many people and her House Leaders, she has felt welcomed and has a sense of belonging. Without going into too many details about this amazing young person, she has been able to connect with many adults in their building and this has helped her take significant academic risks. She came to Stevens Creek at a reading level of grade one and now she is reading at grade level four. Her math entry was at grade two and is now at grade level four. They encourage students to be the best that they can be. When the student was asked about Stevens Creek she stated “Everything is peaceful, it’s not chaos, and kids aren’t misbehaving. Kids follow the Essential 55’s. The staff comforts you. They make (help) you fit in, they are there for you when you need it, something is different about this school.” “Our Houses bring kid’s together”, “When you meet more adults, you get to know their personalities, they can help you”. Principal Pewitt and Counselor Nickerson asked if there were any questions. Director Lund thanked them for bringing this story to them. He stated this is so powerful working as a team.

Mt. Pilchuck Principal Malissa Weatherbie spoke about Scarborough’s Reading Rope including word recognition, skilled reading, and language comprehension. Principal Weatherbie introduced second-grade teacher Brenda Rossnagle. Ms. Rossnagle explained Engage NY, Common Core ELA, and CKLA. She explained the Science of Reading CKLA and how they are shifting away from whole-word memorization and the three-cueing system for reading (picture clues, context clues, and work guessing).

They are using systematic, sequential instruction in place of mini-lessons or isolated phonics instruction. They also are teaching explicit rules in the English language with phonics-based scaffolds, not word guessing so they have truly decodable readers in place of leveled readers. Ninety-eight percent of words in the English language are decodable. Ms. Rossnagle showed examples of spelling words with tricky spellings using the letters 'c' and 'g' such as 'c' can sound like /k/ as in cap or /s/ as in cent. She also talked about vowel sounds and how they trace vowel sounds in a color.

Ms. Rossnagle explained teacher chaining with words. An example was to start with the word oak, change it to oat, add a letter to make the word boat, erase the "oa" and make the word bat. She spoke on grammar and how they sort nouns in the correct columns – person, place, and thing. Ms. Rossnagle wanted to spend some time talking about their reading time. First, they preview spellings, then talk about fiction and non-fiction characters, before continuing with writing activities. Their writing activities included writing a new ending to a story.

Principal Weatherbie introduced fourth-grade teacher Mary Nordwall. Ms. Nordwall presented information on knowledge building, foundational skills, reading strategies, and writing. In knowledge building, they work on structures and elements of a poem including stanzas, lines, rhyme schemes, and free verse. Foundational skills include figurative language, inferences and literal verses nonliteral, speaking and listening, idioms, and the genre of biographies. In their reading strategies, they analyze complex text, identify text evidence for inferences, and compare and contrast poems. In writing they use poetic devices, apply figurative language to their writing, write in a rhyming scheme, use repetition to emphasize important details, write a variety of poems, and create metaphors and similes. Ms. Nordwall also gave examples of how they use knowledge-building, reading strategies, writing skills, and foundational skills in Geology. She showed a variety of ways the students show what they know. She also presented a sample of how they use descriptive paragraphs with pre-writing scaffolds. Personifying types of rocks while giving students a chance to practice figurative language again.

The students had a Mentor Artist, Katsushika Hokusai. Ms. Nordwall presented student art pictures that they created off of the picture from the mentor artist. She spoke on the Amplify Digital Experience which allows for quick and fun Exit Tickets and other formative assessments while helping students transition to more digitally produced work to prepare them for middle school.

Ms. Nordwall presented information on vertical alignment in knowledge building across grades with an example of starting at kindergarten stories to fables and stories in grade one, fairy tales and tall tales in grade two, classic tales in grade three, poetry in grade four, and A Midsummer Night's Dream in fifth grade. In Geology the students started with taking care of the earth in kindergarten, the history of the earth in grade one, cycles in nature in grade two, ecology in grade three, and geology in grade four. Director Iseminger said what a great presentation it was. Director Lund stated the curriculum side is fantastic.

COMMUNITY COMMENTS

Vice-President Iseminger called for community comments. Hearing none, he closed this portion of the meeting.

DECISION ITEMS

Consent Agenda:

Director Kirby made a motion to approve the "Consent Agenda" items:

1. Warrant Nos. 308374 to 308593 – \$1,948,612.17 (E:107/23);
Warrant Nos. 222300022 to 222300024 - \$2,341.03 (E:108/23);
2. Personnel Report: certified employment of Alexandria Johns and Garry Turner; classified employment of Vince Carmack, Kacey Davis, Tiffany Kon, Kristy Lipka, Edgar Ortega, and Amber Ryan; volunteers: Keith Sackett; resignations of Lisa Phelps, Alisha Berg, Theresa Pacheco; retirements of Colleen Carpenter-Reynolds, Pamela Damon, and Darla Hedges (E:109/23); the co-curricular assignments (E:110/23); and Warrant Nos. 308326 to 308373 – \$11,613,814.37 May 2023 Payroll (E:111/23)
3. a. Acceptance of a donation in the amount of \$670.45 from the Highland PTA (E:112/23)

The motion was seconded by Director Lund and unanimously approved.

Director Hanson made a motion to adopt Resolution 4-23, authorizing an electronic copy of contracts to be issued to all certified personnel entitled to an offer of employment for the 2023-2024 school year. The motion was seconded by Director Lund and was unanimously approved by a roll call vote.

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Director Kirby made a motion to approve the bid for the yearbook publication for Lake Stevens Secondary Schools for 2023/24, 2024/25, and 2025/26 school years to Walsworth Publishing. The motion was seconded by Director Lund and was unanimously approved (E:113/23).

Director Lund made a motion to adopt the fiction novel with the Savvas *myPerspectives* English Language Arts curriculum: *Out of the Dust*. The motion was seconded by Director Kirby and was unanimously approved (E:114/23).

Director Hanson made a motion to adopt the textbook and aligned support and guidance resources and nonfiction books; 1) *Ideas in Argument*, 2) *UnSpun: Finding Facts in a World of Disinformation*, and 3) *World of Wonders: In Praise of Fireflies, Whale Sharks, and Other Astonishments*. The motion was seconded by Director Lund and was unanimously approved (E:115/23).

Director Kirby made a motion for approval of the LSHS Wrestling team's participation in the San Diego Summer Best in the West Wrestling Camp/Tournament July 11-16 at Poway High School. The motion was seconded by Director Lund and was unanimously approved. (E:116/23).

Director Lund made a motion to approve the final acceptance of the public works projects. The motion was seconded by Director Kirby and was unanimously approved (E:117/23).

The Operations Department has reviewed the work of the contractors listed below on the following public work projects for adherence to contract documents and specifications.

Projects

Add circuits and outlets for uninterruptable power supplies for data closets at North Lake and Lake Stevens Middle Schools and Glenwood, Highland, and Skyline Elementary Schools (Quality Electric)
Shorten piping to the boiler at North Lake MS (Cascade Boiler)

Service Calls

Repair reader boards at Stevens Creek ES and the Early Learning Center (Daktronics)
Service dishwasher pressure gauge at Sunnycrest ES (3Wire)

All items on the construction punch list have been completed and all the necessary paperwork to accept the projects has been received.

Director Lund made a motion to adopt Resolution No. 5-23 – providing final acceptance of Phases I, II, and III of the Lake Stevens High School modernization and Expansion project. The motion was seconded by Director Kirby and was unanimously approved by a roll call vote.

Executive Director of Operations Robb Stanton spoke on the final acceptance of Phases I, II, and III. He gave a summary of everything that has been completed and that audits were performed with no findings. Director Iseminger stated that it is great to have trust between the district and the contractor and that the collaboration was about doing the best job for everyone.

DISCUSSION ITEMS

INFORMATION ITEMS

Business Manager Allina Holmquist presented a Review of the Preliminary Budgets for the 2023-2024 Capital Projects, Debt Service, Transportation Vehicle Funds, and Associated Student Body Funds. Mrs. Holmquist presented information on the Capital Projects Fund regarding Revenues. She included the impact fees, local property taxes, investment earnings, e-rate, and SCAP (Study & Survey Grant).

She also spoke on the Project Expenditures on sites, buildings, and equipment, including work done at LSHS, safety & security improvements, infrastructure, facilities planning, renovations, portables, property acquisition, and technology. Mrs. Holmquist reviewed the revenues, expenditures, and ending fund balances for all budgets as well as the four-year projected budgets.

Business Manager Holmquist spoke about the Transportation Vehicle Fund including the current bus inventory being at 85 buses. Director Kirby asked about electric buses. Business Manager Holmquist stated that it is being researched. Director Iseminger stated it is approximately \$400,000.00 for an electric bus.

Mrs. Holmquist presented information on the ASB budget that is for extracurricular student activities, such as clubs, field trips, classroom activities, band, and music. She spoke about ASB=CARS, Cultural, Athletic, Recreational, and Social. She shared the revenues and expenditures by category and the EFB. The philosophy is to spend what the students bring in each year. Director Lund thanked Mrs. Holmquist for the great explanations.

Superintendent Collins spoke about sending six math teachers, an administrator, and one TOSA to Franklin, Indiana on June 26 – 29 to participate in the Building Thinking Classrooms Conference. Director Lund stated what a wonderful opportunity and he would like to have a report on the conference. Director Iseminger stated it is great to start going to conferences again since the pandemic.

BOARD COMMENTS

Director Kirby stated how amazing graduation was listening to the students' hopes and dreams. She congratulated the Students of the Month and the APPLE Award recipients. She said she is grateful for the school reports and hearing also about the challenges. It is great to see the piloting of the new curriculum and getting kids excited about learning. She thanked everyone for being there and for all of their hard work.

Director Hanson congratulated the Students of the Month and the APPLE Award recipients. It is so beautiful to see all of the families. The translation with Annia and her family was a very special moment. She stated she is ready to come back to Stevens Creek for a visit. Director Hanson loved the CKLA animation that went with the curriculum presented by Mt. Pilchuck teachers, Brenda Rossnagle and Mary Nordwall. She thanked everyone for their hard work and labor of love.

Director Lund stated that it was another fabulous evening. He was very touched by Nora Jimenez-Gonzalez (District ELL Student and Family Liaison) translating to Annia's family. He said congratulations to the Students of the Month and the APPLE Award recipients. He stated congratulations to Sarah Danielson, Executive Director of Student Interventions for receiving an APPLE Award. He appreciates the recognition at every level. He said the balance of the building reports was awesome. He said thank you to Executive Director of Operations Robb Stanton for a great job of collaboration and that it is all about building relationships. Director Lund stated graduation was amazing!

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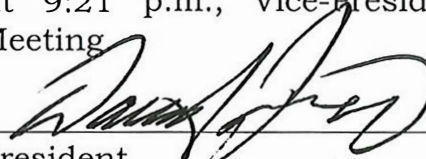
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Director Iseminger thanked everyone for being here. He stated many great things are happening at the Lake Stevens School District. He said being present at graduation as 610 students walked across the stage was amazing! Director Iseminger stated that the building work starts with a need, being a good shepherd of the funds, and having great collaboration. He said fantastic job Executive Director Stanton and Allina Holmquist. Director Iseminger thanked Mt. Pilchuck and Stevens Creek for their wonderful presentations.

ADJOURNMENT

At 9:21 p.m., Vice-President Iseminger adjourned the Regular Meeting



President



Secretary