



LAKE STEVENS
School District

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BOARD OF DIRECTORS' SPECIAL MEETING
Growth Management, Facilities, and Strategic Planning
June 1, 2023

**Board
Members:**

Mari Taylor, President
Nina Hanson
David Iseminger
Vildan Kirby
Paul Lund
Ken D. Collins, Superintendent/Board Secretary

The Lake Stevens School District No. 4 Board of Directors met in a Special Meeting on June 1, 2023, at the Educational Service Center. The purpose of this Special Meeting was to discuss Growth Management, Facilities, and Strategic Planning. President Taylor called the meeting to order at 9:00 a.m.

Superintendent Collins thanked everyone for joining them. He stated Executive Director of Operations Robb Stanton gave a summary at May 24, 2023, School Board Meeting regarding the 2016 Bond Completion. Dr. Collins stated that today they want to talk about their needs and challenges as they think about new construction to meet the needs of the Lake Stevens School District families. He stated that educational needs constantly shift and they would like direction from the Board as they approach meeting the challenging needs of the district.

Executive Director Stanton gave a presentation on the Facilities Inventory and Survey Challenges. The purpose of the inventory and survey was to take inventory of the 2016 Capital Bond Improvement Campaign and evaluate current district facilities' needs. He stated they now would like to share the information and develop an action plan to address those needs. What they believe in is creating safe, secure, and healthy learning and work environments while providing facilities that support excellence in teaching and learning and accessing the impacts of growth. The process for the facilities inventory and survey is to gather data, analyze, share analysis, develop priorities and potential solutions, estimate costs, choose solutions, and develop an action plan. Director Stanton stated the analysis they looked at was Program Needs (Do), Capacity Needs (Who), Condition Needs (Eww), and Safety and Security as a stand-alone area. They looked at building conditions, a variety of programs, and capacity including fields, parking, meeting spaces, storage, playgrounds, and portables.

Our students will be contributing members of society and lifelong learners, pursuing their passions and interests in an ever-changing world.

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The capacity includes the enrollment of students and staff, projections, residential development projections, and residential buildout. The needs analysis includes safety needs (safety program, existing systems), condition needs (poor or unsatisfactory), and program and capacity needs (program + enrollment).

Director Stanton spoke on the challenges and needs for safety and security. He stated regulations change, district standards evolve, and programs change when evaluated against security. For example, they need doors on classrooms at Glenwood and Skyline. They have many campuses that have multiple buildings and portables which will need secure perimeters and access controls. Security systems must be used correctly to be effective and systems have life spans that end. Another need is new programs that better serve students. They need a location or space for Alternative Learning, transitional kindergarten, and dual language instruction. When programs evolve and change they will need space for intervention pull-out instruction and space for additional student support staff.

Executive Director of Operations Stanton presented a graph on all of the schools and the intervention spaces being used at this time in permanent classroom spaces. Director Stanton talked about the changes and growth of administrators, counselors, and specialists from each school from 2007 to 2022. He also stated when programs evolve and change there is a need for additional specialized spaces. The need at the secondary level is spaces for art, science, and career and technical education. The need is project-based learning spaces at the elementary level.

Director Stanton talked about the number of students who are qualifying for special education services is increasing. They are going to need self-contained classrooms and more sensory spaces with activities for students receiving both general and special education services. Director Stanton spoke on the ramifications of previous program decisions. Some examples of that would be the location and space for district alternative high school students and the need to reduce the number of two-year transitions. Director Stanton talked about systems that have life spans that will eventually end including roofs, heating (including ventilation, and air conditioning), asphalt, fire protection, playground equipment, paint, technology (classroom infrastructure), furniture, fixtures and equipment, and portables. He presented a graph on portable conditions and how many portables they have at each school. Director Stanton also spoke on how regulations change and environmental conditions change. He also presented a graph of their multiple-issue buildings.

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Director Stanton spoke on the need for capacity. Their temporary facilities have been used to house students and they need permanent classrooms. They need additional administrative space, meal production space, transportation space, and maintenance and grounds space. The earliest enrollment that OSPI showed for LSSD was in 1993 they had eight schools with 4,654 students and now in 2022, the district has eleven schools with 9,230 students enrolled. To help with elementary lunches they need additional cafeteria and kitchen space to cut down on how many lunches each school has daily, the length of lunches, space to serve lunches, and the need for student space for waiting in line to be served lunch. Playground capacity has not kept up with growth either. Another capacity challenge is the need for additional parking besides space for parent pick-up and drop-off. Space is also needed to support their vehicle fleet and capacity to service their fleet. They have had an increase in students eligible for pre-K special education services but their ECEAP slots are limited due to space. Director Stanton presented informational slides on six-year growth by grade level. Enrollment is not balanced at the elementary and middle school levels. They will need to review boundaries when opening new schools.

Director Stanton stated they are a growing community and they need capacity for future growth. Birth rates are declining, they need to avoid over-building and be creative in acquiring property because of the diminishing amount of developable land.

Director Stanton presented information on the Capital Fund Balance. The district's assets and opportunities include the property at Lochsloy, Taylor property, and Lake Drive property. He then presented a slide on school impact fees and spoke on state-matched eligibility, and bonds. Director Stanton said the bond plan would be in the summer of 2023 they will develop potential solutions, alternatives, and estimates. In the fall of 2023 get the community involved with feedback. In the spring of 2024 present a resolution to the Board and in the summer/early fall of 2024 start a bond information campaign with the bond election in November 2024.

Superintendent Collins wanted to continue the Special Session by discussing the LSSD Foundation for Excellence. He spoke with small groups collaborating to brainstorm on the LSSD Foundation for Excellence including the Student Advisory Committee. He stated as a cabinet this is what they came up with.

As Superintendent Collins presented the draft for the LSSD Foundation for Excellence for 2023-2028, the cabinet and the Board members gave their thoughts on how it could be improved for clarity and content. After wordsmithing and nitpicking Superintendent Collins said it was a successful collaboration and is pleased with the outcome. He will get input from staff and families before finalizing.

The Special Meeting adjourned at 2:17 p.m.

President


Secretary

