

TULSA PUBLIC SCHOOLS

Update to the State Board of Education

Thursday, September 28, 2023



Dr. Ebony Johnson, Interim Superintendent



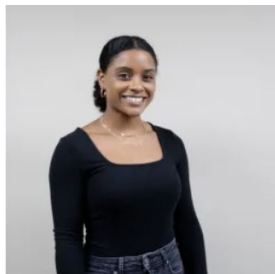
- Graduate of Tulsa Public Schools
- Teacher, School Leader, Executive Director of Student and Family Support Services, and Chief Academic Officer in Tulsa Public Schools
- Ed.D. in Educational Leadership and Administration
- Parent of graduate and current 11th grader in Tulsa Public Schools
- 23 years married to a graduate from Tulsa Public Schools



Our Board



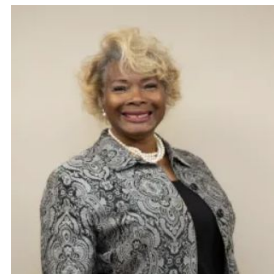
MS. STACEY WOOLLEY,
Board President
District 1



**MS. DIAMOND
MARSHALL,**
District 2



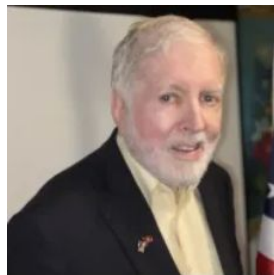
**DR. JENNETTIE
MARSHALL,**
District 3



**MS. E'LENA
ASHLEY,**
District 4



MR. JOHN CROISANT,
Vice President
District 5



**DR. JERRY
GRIFFIN,**
District 6



**MS. SUSAN
LAMKIN,**
District 7



The Story of Tulsa Public Schools





ABOUT OUR DISTRICT



77 UNIQUE LEARNING COMMUNITIES

45
ELEMENTARY
SCHOOLS

10
MIDDLE
SCHOOLS

9
HIGH
SCHOOLS

7
ALTERNATIVE
SCHOOLS

5
DISTRICT-
AUTHORIZED
CHARTER
SCHOOLS

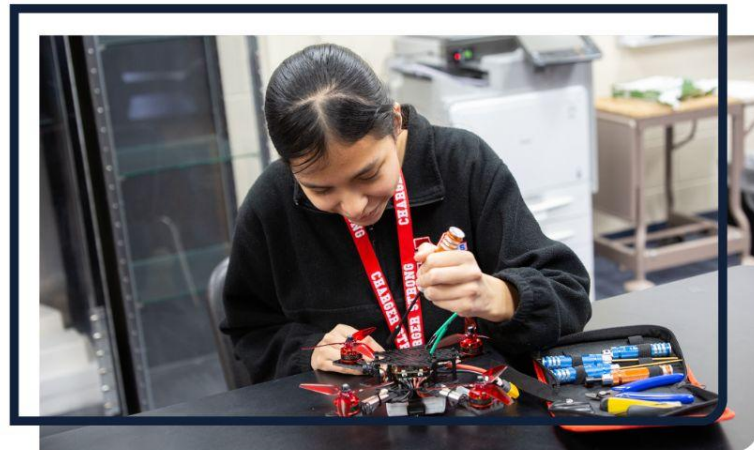
1
VIRTUAL
SCHOOL

VISION

We honor the diversity, creativity, and passion of our students, elevating every student to be designers of their destiny.

MISSION

Our students lead through literacy, are empowered through experience, and contribute to their community.

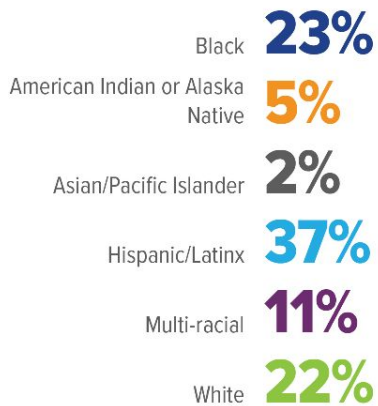




ABOUT OUR STUDENTS

OUR 33,873 STUDENTS*

RACIAL/ETHNIC DISTRIBUTION*



Economically disadvantaged
80%

Gifted and talented
11%

Students with disabilities
13%

Multilingual learners
36%



*As of October 1, 2022.
**Represents both current and former multilingual learners



TPS Highlights

- Tulsa Public Schools operates **the only three public Montessori schools in the state of Oklahoma** - Emerson Elementary, Grissom Elementary, and Eugene Field Elementary.
- 1,300 more high school students enrolled in college prep and career programs compared to 10 years ago.
- Nationally recognized **four-time National Blue Ribbon school** Booker T Washington
- Continued expansion of our dual language programs and 352 graduates who have received the Seal of Biliteracy.

College/Career Program	Change in Enrollment
Advanced Placement (AP)	42%
International Baccalaureate (IB)	105%
Tulsa Community College (TCC)	7%
Tulsa Tech	336%
CareerTech	32%





September Update

Three actions required of Tulsa Public Schools by the Oklahoma State Board of Education for the 2023-24 School Year:

1. a professional development plan to train teachers on the science of reading
2. development of a corrective action plan for all schools designated with an “F”
3. development, publication, and execution of new internal controls

For milestones and deliverables (on subsequent slides)

Green- Complete

Orange- In Progress

Blue- Starting



1. Professional development plan to train teachers on the science of reading

OBJECTIVES

- Provide professional development in the science of reading, deepening work initiated in 2020
- Mandate the use of state-approved, district-adopted, high-quality resources aligned to Oklahoma Academic Standards
- Use student achievement data to enroll students in appropriate reading interventions

MILESTONES & DELIVERABLES

- Implement a professional development plan for training all elementary Tulsa teachers on the science of reading **(January - February 2024)**
- Provide monthly learning on the science of reading principles to school leaders and teachers using the district reading curriculum (i.e. Into Reading, StudySync) during professional learning **(Started July 2022)**
- Use data to Implement tiered reading intervention aligned to the science of reading **(Started August 2021)**
- Provide continued support to involve parents as partners in at home literacy learning with their students **(Opened TPS Parent Resource Center in 2019)**

METRICS

- Completion % of the science of reading professional learning by all elementary level teachers, including novice teachers, alternative certified and Tulsa Teacher Corps Members
- Student progress and growth in language and reading intervention programs (i.e. state-approved resources: Amira (all elementary students), Imagine Learning (elementary multilingual learners), Exact Path/Achieve3000 (MS and HS), and Read180 (MS))



OSBE Board Member School Visits



Amira Literacy Intervention



2. Development of a corrective action plan for all schools designated with an “F”

OBJECTIVES

- Partner with the State Department of Education’s School Improvement Office to set SMART goals for the 23-24 school year
- Require schools to complete Site Strategic Plans that account for how they will use people, time, and money to aggressively improve student outcomes
- Execute Site Strategic Plans as part of continuous improvement process for our schools, especially for our F, CSI, and MRI schools in collaboration with State’s School Improvement Office.

MILESTONES & DELIVERABLES

- Aggressive site level monitoring and reporting process that includes weekly monitoring, quarterly report outs, and annual reviews of schools outcomes and plans **(complete and ongoing)**.
 - For CSI and MRI school, this includes additional professional learning communities, report outs with the Superintendent and Deputy Superintendent, and directed use of improvement funds for state aligned interventions and approved resources.
- Deliverables include data monitoring calendars **(complete and ongoing)**, quarterly data reports and continuous improvement plans (Quarter 1 in October), and annual site strategic plans **(completed every May)**.

METRICS

- School-level leading indicators that support academic growth and graduation rates (including student absenteeism, failure rates in foundational five courses for on track to graduation, internal interim assessment)
- Participation in professional learning and reviews of school leader action plans



3. Development, publication, and execution of new internal controls

OBJECTIVES

- Provide increased financial transparency, including monthly public reports
- Implement corrective action based on the results of the State required independent audit

MILESTONES & DELIVERABLES

- Implementation of additional internal controls for purchasing process, including a revised workflow, additional approval levels, guidance and training on new expectations for all roles involved **(complete)**.
- Reinforced vendor verification and onboarding process including a revised registration form with additional information request for verification, a revised review and escalation process, and new guidance for vendors on work scope documentation and invoice requirements **(complete)**.
- Strengthened invoice review and payment process with new documentation requirements, guidance and training for verification of product and services procured prior to payment **(complete)**.
- Expanded oversight of all vendor sourcing through new requirements, guidance and training to ensure work scopes are clear, detailed, specific and substantiated **(complete)**.
- Provide additional financial reporting to Tulsa Public Schools board of education, including an enhanced encumbrance report, a monthly expenditure report, and a monthly budget update to the Board **(starting in mid October)**.

METRICS

- Completion of monthly budget updates and expense reports to Tulsa Public Schools' Board of Education.
- Completion of FY2023 State required independent audit, which includes review of corrective action plan implemented by February 2024.
- Completion of monthly reviews of district's financials with Tulsa Public Schools' Board finance committee.
- Implementation of a series of Tulsa Public School's budget updates and discussions with Tulsa families and our community between October 2023 and March 2024.



Closing Remarks