

# Welcome Families! Annual Meeting

*Adam Stephens Middle School*

DATE 10.20.22

# Purpose of Today's Meeting/Agenda

Provide information about our school's Title I-A program for parents of students participating in the program

- Explanation of Title I-A requirements
- Rights of Parent and Guardians
- Our school program
- Curriculum and Assessments
- Parent and Family Involvement

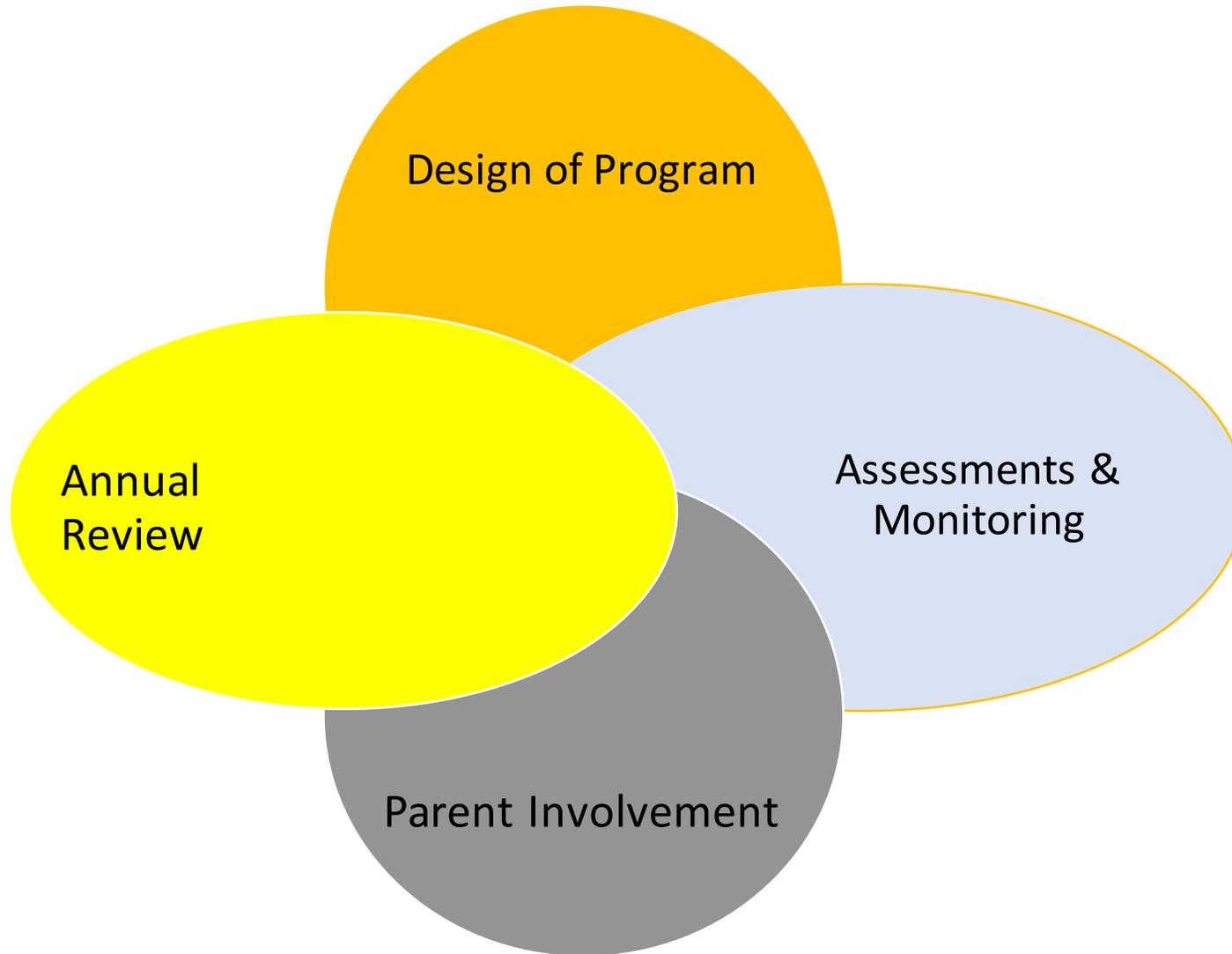
# Title I-A Program

- What is “Title I-A”?
  - Title I-A is United States Government’s largest education assistance program for schools.
  - Funds are used to provide programs to help children who are struggling in reading and math.
  - Extra help (in addition to what they learn during math and reading time in the classroom)
  - Funding provided under ESEA

# Parent/Guardian Rights Under ESSA

- Right to request teacher qualifications
- Request opportunities to meet with staff for parent involvement
- Participate in decisions affecting your child
- Review school's Title I program and make suggestions
- Participate in school activities

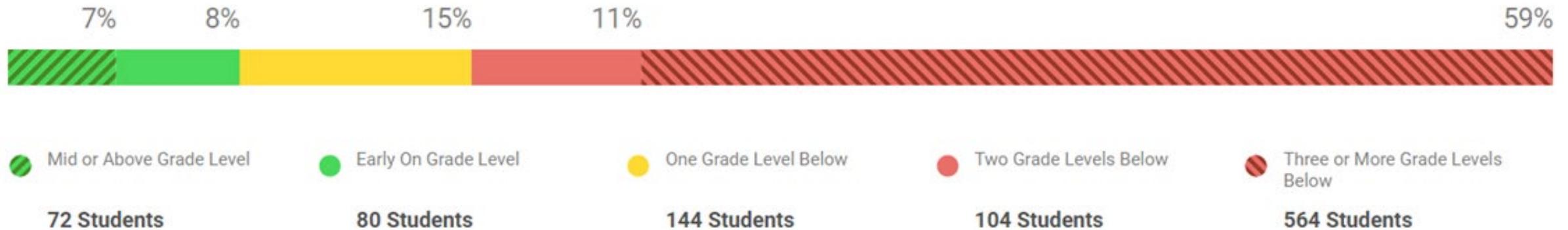
# Title I-A Program Components



# Our Data/How are we doing?-Reading

## Overall Placement

Students Assessed/Total: 964/1,030



# Our Data/How are we doing?-Reading

Multi	Overall Grade-Level Placement						Students Assessed/Total
Grade 6		6%	8%	20%	14%	53%	310/325
Grade 7		7%	10%	13%	10%	60%	350/371
Grade 8		10%	7%	13%	8%	63%	304/333

# Design of our Program

- \* High quality instructional practices (AVID National Demonstration School)
- \* Research based strategies (Positive Behavior Interventions & Supports, Restorative Practices)
- \* Strategies and methods to improve staff quality and to provide professional development (AVID Summer Institute, Equity-Based Hiring Practices, New Teacher Support Program)
- \* Additional Staff (Instructional Mentor, Grad Coaches)



# STEPHENS MIDDLE SCHOOL

## Comprehensive Achievement Plan 2022-2023

### *Our Vision: Stephens Scholars Grow Stronger Together*

Stephens Middle School is a place where students, staff, and families are courageous, caring, connected; where all scholars are inspired to grow together and develop individual determination for lifelong success. Together we are Stephens Strong!

#### **INSTRUCTION**

- ★ AVID WICOR strategies clearly named and intentionally used in every class every day (Writing, Inquiry, Collaboration, Organization, and Reading) in addition to INBs, the focused note-taking process, and collaborative structures.
- ★ Use the four domains of language development (reading, writing, listening, and speaking) to develop academic language proficiency across all content areas and grade levels.

#### **SYSTEMS**

- ★ Implement MTSS (Multi-tiered Systems and Supports) to monitor and support the needs of each individual student, and put all students on a path to high school graduation and college and career readiness.
  - Redesign and implement PBIS (Positive Behavioral Intervention System) to teach all students appropriate behavior to support school success and employ principles of restorative justice into the discipline processes.

#### **LEADERSHIP**

- ★ Focus on equity as an essential element of successful school improvement, taking a consistent equity stance and viewing all decisions through an equity lens.
  - Foster a shared leadership model by encouraging all staff to lead at the cohort level, facilitate professional development, and have a voice in our school.
  - PLCs meet every other week to develop common formative

#### **CULTURE**

- ★ Expand Stephens' staff knowledge of and practices around culturally-relevant teaching through professional development and classroom practices.
  - Build a schoolwide culture of respect, clear communication, high expectations, and connection among staff, students, families, and our community.
  - Expand our family night offerings beyond our AMD parent nights and math and literacy nights, to include listening sessions, community partnerships, and

# Our School's Curriculum

In addition to district provided curriculum, Title 1 funds are used to provide the following:

- **Intervention through math and language arts intensives classes and co-teaching supports.**
- **Students will be identified through state test scores and by the iReady universal screener at the beginning of the year.**

# Assessments and Monitoring

We use:

- \* Common formative assessments developed by the content team
- \* Universal screeners including EasyCBM
- \* Diagnostic tools in specialized classrooms
- \* iReady – including tests within the literacy and math curriculum
- \* Notification of your child’s state assessment results
  - \* SBAC: Mailed annually

# Family Involvement Requirements

- District Level Family Involvement Policy
  - [SKPS Parent and Family Involvement Policy](#)
- School Level Family Involvement Plan
- Title I School Family Compacts

# Annual Review and Evaluation



# Upcoming Events:

Feb 9, 2023

March 16, 2023

May 11, 2023

\* Parent/Teacher Conferences

STEPHENS MIDDLE SCHOOL

# PARENT NIGHTS

Stephens staff and the parent action committee will be hosting parent meetings/workshops throughout the school year

**SAVE THE DATES:**

- Oct 20th – Parentsquare/ Vue Workshop
- Feb 9th – Financial Literacy/ Financial Aid Workshop
- March 16th – Social/Emotional Learning Workshop
- May 11th – Family Carnival

**All meetings are 6:00-7:30 PM**  
At Stephens Middle School

Questions? Contact Nancy Serrano <serrano\_nancy@salkeiz.k12.or.us>

# Questions and Input