

A.G. Bell Elementary Kindergarten Information

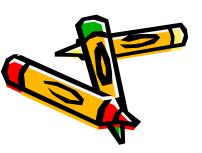
Mrs. Iris Grasst

Communication

- Monday Newsletter (Parent Square)
- Take Home Folders
- Other-phone, email, scheduled meetings

<u>Conferences/Report Cards</u>

- January Student-Led Conferences
- January & June Report Cards
 <u>Grading Scale</u> is 4, 3, 2, 1
 (3 is at standard)



Our Special Classes

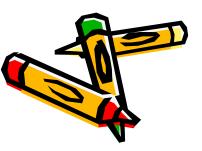
Monday: Music Tuesday: Library Wednesday: PE Thursday: PE Friday: Music







- System used by entire school.
- Recognizes students for showing positive behavior.
- Each week one student from each class wins a prize!

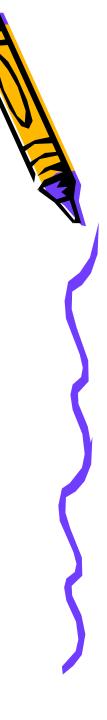


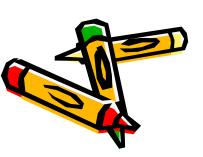
Behavior



- Our class is a family, and we treat each other with respect and kindness.
- Kindness Tree: We put up a heart each time someone does something kind.
- I Got Caught Tickets
- Class earns a "popcorn" for each lesson if the class uses "5-star listening" and students give their best effort.
- When we fill up the popcorn container, we vote for how we will celebrate.

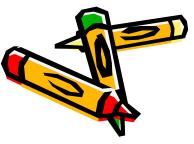






Star of the Week

- Every child is the Star for one week.
- Each day they share something different.
- All About Me poster
- Favorite Book
- Sharing
- Estimation
- Each Friday, a new name is drawn, and the poster with instruction letter comes home.



<u>Miscellaneous Class Info.</u>

- Absences: Please email the office and cc me: bellattendance@lwsd.org
- Early Dismissal: Check child out at office and allow 10 minutes for child to pack up and get to office.
- Clothing: Send child prepared for cold/wet weather. Please label all coats, water bottles, and lunch boxes.
- Accidents: Please send an extra set of clothing in backpack each day.
- Birthdays: New school policy: No treats from home. We will celebrate in class.
- **Toys**: Please keep at home.

Too Sick for School

- Keeping students home when they are too sick for school protects other students and staff from potential illness. If your student becomes ill at school, you will be called to take your student home.
- More information is on the LWSD.org website. There is a list of too sick for school symptoms. <u>https://www.lwsd.org/programs</u> <u>-and-services/health-</u> <u>services/too-sick-for-school</u>



Thank you!



Curriculum...

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Lake Washington School District is a "standards first" district. Teachers base all learning on current standards and assess student progress on these standards. Standards are learning goals for what students should know and be able to do at the end of each grade level.

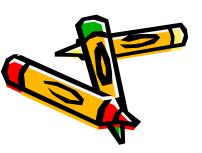
How to Help Your Child Learn

- Read: Reading to and with your child is the single best thing you can do to help your child learn to read.
- Sleep: Please be sure your child gets plenty of sleep to help them focus and behave kindly at school.
- **Breakfast**: Please give your child a nutritious breakfast.
- Snack: Please send your child with a snack and water bottle each day.
- Questions: Ask questions to help your child reflect on their learning such as: "What is the letter and word of the week?" "What did you
 work hardest on at school today? "What are you getting better at?" "What are you most proud of today?"

Reading

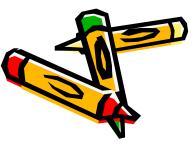
- Whole group and small groups instruction
- Independent practice games and activities
- Engaging stories/themes
- Comprehension strategies
- Phonics, phonemic awareness, high frequency words
- Spelling
- "Just Right" reading time
- Progress Monitoring/Intervention





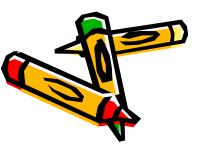
As you read aloud to your child, keep these tips in mind:

- Try to read aloud with your child every day.
- Establish a regular time for reading together.
- Turn off the TV and other distractions.
- Share some of your favorite children's books with your child.
- Visit the library and help your child find books of special interest.
- Remember that listening is a skill that is strengthened the more children are read to.
- Have your child make predictions about what will happen next in the story. Discuss whether predictions were correct and favorite parts of the story.
- Vary your reading pace according to the story—slow down for suspenseful parts—be dramatic!
- Respond to questions your child might have and be sure to share your own ideas.
- Enjoy your time together! 🙂



Writing

- Units of Writing:
 - Personal Narrative
 - Informative/Explanatory
 - Opinion
- Handwriting:
 - Both upper and lower case
 - Numbers
- Directionality
 - Left to right, top to bottom
- Sentence Structure
 - Punctuation, capitalization, finger spaces





The big ideas in kindergarten include representing and comparing whole numbers, initially with sets of objects; understanding and applying addition and subtraction; and describing shapes and space. Problem based learning is the focus and each lesson includes hands on center activities.

Kindergarten Topics

- Math in Our World
- Numbers 1-10
- Flat Shapes All Around Us
- Understanding Addition and Subtraction
- Composing and Decomposing Numbers to 10
- Numbers 0-20
- Solid Shapes All Around Us



<u>Science</u>



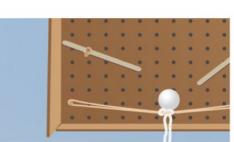
^{22 Lessons} Needs of Plants and Animals





22 Lessons Sunlight and Weather





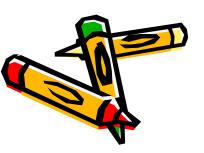
Amplify Science

- Pushes and Pulls: Designing a pinball machine
- Needs of Plants and Animals: Milkweed and Monarchs
- Sunlight and Weather: Solving Playground Problems

Social Studies

- Bi-monthly Counselor Lessons
- Kelso's Choices
- Life Skills through social emotional class discussions.

Choice Time to work on taking turns, sharing and acting out different roles while learning together.

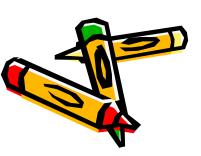


<u>Life Skills</u>

The importance of life skills:

- Vital to learning
- Needed throughout school career
- Needed in life
- Valued by District
- (Report Card: "Interdisciplinary Skills and Attributes

This will be a main focus throughout the beginning of the year.



"Research shows that young children learn best through experimentation, play, and opportunities to explore and discover their world. In the process, they make meaningful connections between their ideas an knowledge. Choice Time in the classroom provides such an environment, one that invites children to explore centers at their own pace and construct knowledge from their experiences."

<u>Art</u>

- Memory Books
- Deep Space Sparkle
- Elements of Art:
 - Line, color, value, texture, shape, form and space.





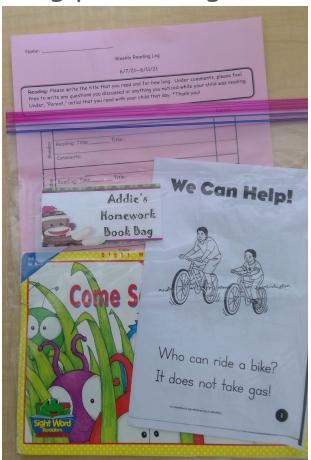
Technology

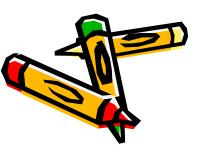
- Smart Board
 - Calendar
 - Reading lessons
 - Math lessons
- Student Laptops
 - Dreambox
 - Lexia
 - Pebble Go (research)





- Begins in late fall
- Reading "Just Right" books every night
- Reading Log, paper book, and book from class library sent home in reading plastic bag.
- Return next day in bag.







<u>Volunteer: We Want</u> <u>YOU!</u>

- Reading Small Groups
- Room Parent (s)
- Art Volunteers
- Science Prep Volunteers
- PTSA events
- Volunteer Requirements Application is on LWSD website under the "Get Involved" tab.

