



Project California Regional Ethnic Studies Collaborative (CRESC) Quarter 2 Public Report, April–June 2023

The purpose of this public report is to highlight key statewide events during the second quarter (April 2023 to June 2023) of Project CRESC. The focus of this quarter has been to continue to build statewide, regional, and local systems of support to implement ethnic studies in schools. This initiative leverages the current California System of Support, including the following county offices of education (COEs) to lead ethnic studies in their respective geographic lead areas: Far North (Glenn); Bay Area (Alameda); Capital, Central, Foothills (San Joaquin); North Bay/North Coast (Sonoma); Mid-state (Santa Cruz); Valley to Coast (Los Angeles); and Southern CA (San Diego and Riverside).

The leadership team (San Diego and Riverside COEs) met weekly to plan the monthly statewide regional collaborative meetings, provide resources, and support the regions to hold their own regional collaborative meetings. Likewise, the regional leads continued to identify local workgroup leads to support regional ethnic studies classroom-ready resources and guides to support program implementation and lesson design for the following areas: (1) Ethnic Studies Model Curriculum: African American Studies, Asian American and Native Hawaiian/Pacific Islander Studies, Chicana/o/x and Latina/o/x American Studies, Native American Studies, Arab American Studies, Armenian American Studies, Jewish American Studies, and Sikh American Studies; (2) high school: history–social science, ethnic literature, world languages, visual and performing arts; (3) design thinking: community-based pedagogies, systems improvement; and (4) TK-8: elementary pathways, dual language, and visual and performing arts.

The leadership team also collaborated with the California Department of Education and project partners to adjust timelines to meet the new contract execution date, recruited and identified ethnic studies experts to serve on the project advisory, and held the two statewide professional development sessions (May 11 and June 8): “Designing Community-based Ethnic Studies Projects” and “Centering the Core: African American, American Indian, Latino/a, Chicano/a, and Asian American Studies.”