

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
ENGLISH
Fifth Grade
2023–2024

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Teacher's Room Number: 304

Course Description

The 5th grade English curriculum offers instruction in traditional grammar, usage, mechanics, and composition. Daily lessons will include one or more of the following: lectures, independent practice, cooperative learning, editing activities, and writing.

Instructional Materials

Wonders, Grade 5 (McGraw-Hill)

Methods of Assessment and Distribution

All test, quiz, activity, and homework grades will be posted on PowerSchool (www.ollpowerschool.org). Please check for postings frequently. Each quarter, four test-, four quiz-, and two activity-weighted assessments will be administered.

Assessment Weighting

60% Tests

30% Quizzes

10% Homework

Grading Scale

A: 100-94

B: 93-86

C: 85-78

D: 77-70

U: 69 and below

Tentative Course Calendar

**** Dates and course content are subject to change at discretion of teacher or administration. ****

Week	Standards	Objectives (The learner will . . .)	Instructional Materials	Assessments
1st Quarter				
Week 1 Aug. 14-18 8/18 Summer reading due	L.5.1 L.5.2c W.5.6 W.5.7 W.5.8	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?)</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p> <p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.</p>	<i>Wonders, Grade 5</i> (McGraw-Hill) U1W1	Q1 – Sentences
Week 2 Aug. 21-25	L.5.1 L.5.1a L.5.1e L.5.2a W.5.3 W.5.3a W.5.3c W.5.4	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p> <p>Use correlative conjunctions (e.g., either/or, neither/nor).</p> <p>Use punctuation to separate items in a series.</p> <p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<i>Wonders, Grade 5</i> (McGraw-Hill) U1W2	T1: Subjects and Predicates

		<p>Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p> <p>Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p>		
<p>Week 3 <i>Aug. 28-01</i></p>	<p>L.5.1 L.5.1a W.5.3 W.5.3e W.5.4 W.5.5</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p> <p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Provide a conclusion that follows from the narrated experiences or events.</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U1W3</p>	<p>Q2: Compound Sentences</p>
<p>Week 4 <i>Sept. 04-08</i> 9/4 No School</p>	<p>L.5.1 L.5.1a L.5.2 L.5.2d W.5.5 W.5.6</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Use underlining, quotation marks, or italics to indicate titles of works.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U1W4</p>	<p>T2: Compound and Complex Sentences</p> <p>Personal Narrative</p>

		<p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>		
<p>Week 5 Sept. 11-15</p>	<p>L.5.1 L.5.3 L.5.3a W.5.1 W.5.1a W.5.1b W.5.1c W.5.1d W.5.2c W.5.4 W.5.5 W.5.6</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p> <p>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p> <p>Provide logically ordered reasons that are supported by facts and details.</p> <p>Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p> <p>Provide a concluding statement or section related to the opinion presented.</p> <p>Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. [3 lessons]</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U5W5</p>	<p>Q3: Run-on Sentences and Fragments</p>

		<p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>		
<p>Week 6 <i>Sept. 18-22</i></p>	<p>L.5.1 W.5.6 W.5.8</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U1W5</p>	<p>T3: Unit Test</p>
<p>Week 7 <i>Sept. 25-29</i> Spirit Week 9/29 Fun Run Kickoff</p>	<p>L.5.1 W.5.6</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U2W1</p>	<p>Q4: Kinds of Nouns</p>
<p>Week 8 <i>Oct. 02-06</i></p>	<p>L.5.1 W.5.2 W.5.2b W.5.4 W.5.6 W.5.7</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>With some guidance and support from adults, use technology, including the</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U2W2</p>	<p>T4: Kinds of Nouns</p> <p>Opinion Essay</p>

		<p>Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p> <p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>		
<p>Week 9 Oct. 09-13 10/13 ½ day (Fun Run)</p>	<p>W.5.2 W.5.2b W.5.4 W.5.6 W.5.7</p>	<p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p> <p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U2W1D5 U2W2D6</p>	
2nd Quarter				
<p>Week 10 Oct. 16-20</p>	<p>L.5.1 W.5.5 W.5.7</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U2W3</p>	<p>Q1: More Plural Nouns</p>
<p>Week 11 Oct. 23-27 10/27 Fun Run Reward Day</p>	<p>L.5.1 L.5.2 W.5.2 W.5.5 W.5.6</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U2W4 U2W3D5</p>	<p>T1: More Plural Nouns and Possessive Nouns</p>

		<p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>U2W4D6-8</p>	
<p>Week 12 Oct. 30-03</p>	<p>L.5.1 L.5.1a L.5.2d W.5.3 W.5.3b W.5.3d W.5.4</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p> <p>Use underlining, quotation marks, or italics to indicate titles of works.</p> <p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U2W5</p>	<p>Q2: Prepositional Phrases</p>

<p>Week 13 Nov. 06-10 11/6 No School (Formation Day) 11/7 Virtual (Senior Day) 11/10 Virtual (OLL Festival)</p>	<p>L.5.1 L.5.1a L.5.2d W.5.3 W.5.3b W.5.3d W.5.4</p>	<p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p> <p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U2W5</p> <p>U2W6D1-5</p>	<p>T2: Unit 2</p>
<p>Week 14 Nov. 13-17</p>	<p>W.5.3 W.5.3b W.5.3d W.5.4</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U3W1</p>	<p>Q3: Action Verbs</p>
<p>Week 15 Nov. 27-30</p>	<p>L.5.1 L.5.1c L.5.1d W.5.3 W.5.3b</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Use verb tense to convey various times, sequences, states, and conditions.</p> <p>Recognize and correct inappropriate shifts in verb tense.</p> <p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U2W3</p>	<p>T3: Action Verbs and Verb Tenses</p>

		Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.		
Thanksgiving Holidays <i>Nov. 21-25</i>				
Week 16 <i>Dec. 04-08</i>	L.5.1 L.5.1b L.5.1c W.5.5	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses. Use verb tense to convey various times, sequences, states, and conditions. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	<i>Wonders</i> , Grade 5 (McGraw-Hill) U3W3 U3W4D6-10	Q4: Main and Helping Verbs Realistic Fiction
Week 17 <i>Dec. 11-15</i>	L.5.1 L.5.2d W.5.2 W.5.5 W.5.6	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Use underlining, quotation marks, or italics to indicate titles of works. Write informative/explanatory texts to examine a topic and convey ideas and information clearly. With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.	<i>Wonders</i> , Grade 5 (McGraw-Hill) U3W4	T4: Main, Helping, and Linking Verbs and punctuation of titles and product names
Week 18 <i>Dec. 18-20</i> 12/18 – Advent School Mass (5th) 12/20 ½ day	L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Review Q2 Concepts	
Christmas Holidays <i>Dec. 21-05</i>				
3rd Quarter				
Week 19	L.5.1 L.5.1b	Demonstrate command of the conventions of standard English	<i>Wonders</i> , Grade 5 (McGraw-Hill)	Q1: Irregular verbs

<p>Jan. 08-12</p>	<p>W.5.1 W.5.4 W.5.6</p>	<p>grammar and usage when writing or speaking.</p> <p>Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.</p> <p>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>U3W5</p>	
<p>Week 20 Jan. 15-19 1/15 No School 1/17 – 5th Grade Retreat</p>	<p>W.5.1 W.5.1a W.5.4 W.5.5 W.5.6</p>	<p>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U3W5</p>	<p>T1: Unit 3</p>
<p>Week 21 Jan. 22-26 1/25 – Religion Fair</p>	<p>L.5.1 L.5.2 W.5.6</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U4W1</p>	<p>Q2: Pronouns and Antecedents</p> <p>Persuasive Article</p>

		With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.		
<p>Week 22 Jan. 29-02 Catholic Schools Week, 2/2 Pep Rally</p>	<p>L.5.1 L.5.2 L.5.2d W.5.7 W.5.8 W.5.9</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Use underlining, quotation marks, or italics to indicate titles of works.</p> <p>Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p> <p>Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.</p> <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U4W2</p>	<p>T2: Pronouns and Antecedents, Kinds of Pronouns, and quotation Marks</p>
<p>Week 23 Feb. 05-09 2/9 ½ day (Grandparents Day)</p>	<p>L.5.1 L.5.2e W.5.2 W.5.2e W.5.5</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Spell grade-appropriate words correctly, consulting references as needed.</p> <p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Provide a concluding statement or section related to the information or explanation presented.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U4W3</p>	<p>Q3: Pronoun Verb Agreement and Abbreviations</p>
<p>Mardi Gras Holidays Feb. 12-16</p>				

<p>Week 24 <i>Feb. 19-23</i></p>	<p>L.5.1 L.5.2 W.5.5 W.5.6</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U4W4</p>	<p>T3: Pronoun Verb Agreement, Abbreviations, Possessive Pronouns</p> <p>Biography</p>
<p>Week 25 <i>Feb. 26-01</i></p>	<p>L.5.1 L.5.2a W.5.3 W.5.3d W.5.4 W.5.5 W.5.6</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Use punctuation to separate items in a series.</p> <p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U4W5</p>	<p>Q4: Pronouns and Homophones</p>
<p>Week 26 <i>Mar. 04-08</i></p>	<p>L.5.1 L.5.2a</p>	<p>Demonstrate command of the conventions of standard English</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p>	<p>T4: Unit 4</p>

	W.5.3 W.5.3d W.5.4 W.5.5 W.5.6	<p>grammar and usage when writing or speaking.</p> <p>Use punctuation to separate items in a series.</p> <p>Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p> <p>Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	U4W5	
Week 27 March 11-15	L.5.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	Review Q3 Concepts	
4th Quarter				
Week 28 March 18-22	L.5.1 L.5.1a W.5.6	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<i>Wonders</i> , Grade 5 (McGraw-Hill) U5W1	Q1: Clauses
Week 29 March 25-29 3/29 No School (Good Friday)	L.5.1 L.5.1a W.5.2 W.5.4 W.5.6	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<i>Wonders</i> , Grade 5 (McGraw-Hill) U5W2	T1: Clauses and Complex Sentences

		<p>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p> <p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>		
Easter Holidays March 29-05				
Week 30 April 08-12	L.5.1 L.5.2d W.5.5 W.5.6	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Use underlining, quotation marks, or italics to indicate titles of works.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<i>Wonders</i> , Grade 5 (McGraw-Hill) U5W3	Q2: Adjectives, Acronyms, and Titles
Week 31 April 15-19	L.5.1 W.5.2 W.5.5	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>With guidance and support from peers and adults, develop and strengthen</p>	<i>Wonders</i> , Grade 5 (McGraw-Hill) U5W4	T2: Adjectives, Acronyms, Titles, Adjectives that Compare. Research Report

		writing as needed by planning, revising, editing, rewriting, or trying a new approach.		
Week 32 April 22-26	L.5.1 W.5.1 W.5.1a W.5.1b W.5.2e W.5.4 W.5.6	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p> <p>Provide logically ordered reasons that are supported by facts and details.</p> <p>Provide a concluding statement or section related to the information or explanation presented.</p> <p>Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<i>Wonders</i> , Grade 5 (McGraw-Hill) U5W5	Q3: Comparing with Good and Bad
Week 33 April 29-03 5/3 Field Day	L.5.1 W.5.1 W.5.1a W.5.1b W.5.2e W.5.4 W.5.5 W.5.6	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p> <p>Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p> <p>Provide logically ordered reasons that are supported by facts and details.</p> <p>Provide a concluding statement or section related to the information or explanation presented.</p> <p>Produce clear and coherent writing in which the development and</p>	<i>Wonders</i> , Grade 5 (McGraw-Hill) U5W5	T3: Unit 5

		<p>organization are appropriate to task, purpose, and audience.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>		
<p>Week 34 May 06-10</p>	<p>L.5.1 W.5.5 W.5.6</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.</p> <p>With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U6W6</p>	<p>Q4: Adverbs, Capitalization, and Adverbs that Compare.</p> <p>Opinion Essay</p>
<p>Week 35 May 13-17</p>	<p>L.5.1 L.5.1a L.5.1e L.5.2 L.5.2a</p>	<p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p> <p>Use correlative conjunctions (e.g., either/or, neither/nor).</p> <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>Use punctuation to separate items in a series.</p>	<p><i>Wonders</i>, Grade 5 (McGraw-Hill)</p> <p>U6W2 U6W3 U6W5</p>	<p>T4: Negatives and Prepositional Phrases</p>
<p>Week 36 May 20-24 5/24 ½ day</p>		<p>5/21 – Colonial Day</p>		